



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 \_\_\_\_\_

KHSAA Form GE19  
Rev.5/11

Model \_\_\_\_\_ High School, \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Amy Childers	122 Forest Hills Dr.	661-3093	Parent
Kenna Middleton	509 Pinehurst Dr.	624-2364	Parent
Amy Hughes	624 Autumnwood Dr.	396-8673	Parent
Wes Scarberry	123 General Clayburne Dr.	421-9636	Coach/Teacher
Hunter Conner	122 Forest Hills Dr.	661-3093	Student
Michael Hughes	624 Autumnwood Dr.	396-8673	Student
Alexis Reisig	785 Caleb Ln. Paintlick KY 40461	200-3864	Student
Madison Cornette	102 White Oak Dr.	258-3022	Student
Barb Shafer	102 Indian Mound Dr.	622-1035	Athletic Director

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 8, 2011
November 7, 2011
April 10, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Barb Shafer	Athletic Director	521 Lancaster Ave. Richmond KY 40475	859-622-1035

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Barb Shafer	Athletic Director	521 Lancaster Ave. Richmond KY 40475	859-622-1035

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Barb Shafer (barb.shafer@eku.edu)

April 11, 2012 23:47:11 PM

**Principal Signature**

**Date**

# Roster Review

## Varsity Baseball

Althaus, Bradley  
Baker, Trey  
Billings, Cody  
Birchfield, Henry  
Biven, Jay  
Boneta, Bradley  
Coe, Ian  
Curtis, Turner  
Daniels, Kelly  
Dantic, Ben  
Gasser, Ollie  
Hammons, A. J.  
X Hammons, Aj  
Hampton, Joseph  
Jones, Cody  
Jones, Johnny  
Lanter, Noah  
Middleton, Jesse  
X Middleton, Jessie  
Pennington, Matt  
Reeder, Tyler  
Roberts, Curtis  
Thomas, Brandon  
Thornsberry, Logan  
White, Ray

## Varsity Basketball - Boys

Agee, Levi  
Armstrong, Logan  
Baker, Trey  
Ballard, Jon  
X Birchfield, Henry  
X Biven, Matt  
Chen, Alex  
X Clawson, Alex  
Conner, Hunter  
Cummins, Wes  
Dong, Jason  
X Edmiston, Matt  
Frisbie, Jack  
Gerald, Anthony  
Hammons, A. J.  
Hill, Brendon  
X Jackson, Logan  
Jones, Cody  
Kelly, Nolan  
X Kincaid, Caleb  
Kincaid, Caleb  
Middleton, Jesse  
Mohalletee, Chase  
Morris, Wayne  
Otieno, Ephraim  
Reeder, Tyler  
X Reisig, John  
X Sizemore, Cody  
Thomas, Brandon  
Thompson, Ryley

## Varsity Golf - Boys

Althaus, Bradley  
Brooks, Michael  
Coles, Jack  
Fritz, Jake  
Hastings, Parker  
Hernandez, Connor  
Keller, Tyler  
Kubala, Nicholas  
Mohalletee, Wiley  
Mohalletee, Chase  
Shah, Mihir  
Shepard, Sam  
Sidor, Cameron

## Varsity Soccer - Boys

Adamovitch, Solomon  
Agee, Levi  
Albaugh, Robert  
X Arnwine, Caleb  
Biven, Jay  
Brubaker, Alex  
Conner, Hunter  
Curtis, Turner  
Gentry, Brandon R  
Gentry, Taylor  
Gershtenson, Sam G  
Gilbert, Lucas  
Hughes, Mike  
Jadoon, Rahim  
Kahn, Hadir  
Khan, Haidar  
Lamichhane, Sanjeev  
Land, Chase G  
Reisig, John  
X Robbins, Matt  
Smith, Marlowe E  
Stotts, William H  
Taulbee, Travis  
Thornsberry, Logan  
Valencia, Noah J  
White, Ray  
Wylie, Andrew  
Wylie, Chris  
Yin, Peter  
Yoder, Andrew A  
Yoder, Eric

## Varsity Swimming - Boys

Brochu, Phillip  
Dirks, Devin  
Jackson, Logan  
Jackson, Parker  
Nnoromele, Patrick  
Robbins, Matt  
Rogers, Connor  
Schwartz, James  
Shepard, Sam

Sidor, Cameron  
Stroschein, Kody  
Welsing, Jonas

## Varsity Tennis - Boys

Benson, Blake  
Benson, Cal  
Benson, Gus  
Brubaker, Alex  
Chang, Jesse  
Frisbie, Jack  
Hastings, Parker  
Hernandez, Connor  
Johnson, Tyler  
Kelly, Nolan  
Logue, James  
Mohalletee, Wiley  
Mohalletee, Chase  
Rogers, Connor  
Shah, Mihir  
Valencia, Noah J  
Wilson, Cole  
Yoder, Eric

## Varsity Track - Boys

Albaugh, Robert  
Cummins, Wes  
Daniels, Kelly  
Dison, Drew  
Dong, Jason  
Gilbert, Lucas  
Heckman, Ian  
May, Grant  
McVey, Tanner  
Reisig, John  
Rininger, Nathan  
Robbins, Matt  
Roberts, Zach  
Stuber, Daniel  
Welsing, Jonas  
White, Nathan  
Wylie, Chris

## Varsity Cross Country - Boys

Budeiri, Fez  
Clawson, Matthew  
Crosby, David  
Dison, Drew  
Frisbie, Jack  
Moore, James  
Patton, Caswell  
Rininger, Nathan

## Varsity Basketball - Girls

Botts, Darrian  
Cornett, Mallie  
Dyer, Chloe  
X Dyer, Cloe  
Engle, Caroline  
X Hensley, Macl  
X Hensley, Maci  
Hill, Tara  
Hisoire, Danielle  
Hunt, Hayley  
Jackson, Emily  
X Jones, Larken  
Keene, Madison  
Lewis, Lindsey  
Mack, Charity  
Schneid, Kasi  
Schneid, Madison  
Vicars, Abby

## Varsity Fast Pitch Softball

X Curry, Miranda  
Engle, Caroline  
Givens, Kelsey  
Hisoire, Catherine  
Hisoire, Danielle  
X Hunt, Haley  
Hunt, Hayley  
Keene, Madison  
X Lakes, Cassidy  
Lewis, Lindsey  
Miller, Kylee  
Roberts, Brooke  
Robinson, Morgan  
Rothwell, Katie  
Schneid, Kasi  
Schneid, Madison  
Stapp, Lauren  
Weitcamp, Grace

## Varsity Golf - Girls

Lakes, Cassidy  
Reed, Emily  
Schneid, Madison  
Wright, Madison

## Varsity Soccer - Girls

Barnes, Emma  
Cahill, Miriam  
Chose, Alex  
Corn, Haley  
Cornelius, Alyson  
Cornette, Madison  
Durbin, Hannah  
Engle, Caroline  
Gershtenson, Maya

Givens, Kelsey  
Johnson, Cara  
Johnson, Emily  
Miller, Kylee  
Reisig, Alexis  
Reisig, Kelsey  
Roberts, Brooke  
Thornsberry, Ashlee  
Tudor, Abby

**Varsity  
Swimming - Girls**

Brochu, Jacqueline  
Deprez, Lillie  
Nasrallah, Madelynn  
Nassarallah, Alexandra  
Schwartz, Christina  
Schwartz, Justine  
Shepard, Lauren  
Walters, Kate  
Ward, Jane

**Varsity  
Tennis - Girls**

Abner, Amber  
Alhande, Nia  
Droege, Rachel  
Hamilton, Emily  
McGee, Mattie  
Sebastian, Sidney  
Short, Megan  
Thornsberry, Ashlee  
Tudor, Abby

**Varsity  
Track - Girls**

Botts, Darrian  
Cole, Reagan  
Cornett, Mallie  
Durbin, Hannah  
Frenzl, Madeline  
Hensley, Maci  
Nasrallah, Madelynn  
Nnoromele, Hannah  
Ward, Jane

**Varsity  
Cross Country - Girls**

Cole, Reagan  
Miller, Holly  
Nnoromele, Hannah  
Ward, Jane

**Junior Varsity  
Baseball**

Althausser, Bradley  
Baker, Trey  
Birchfield, Henry  
Biven, Jay  
Boneta, Bradley  
Coe, Ian  
Dantic, Ben  
Hammons, A. J.  
Hampton, Joseph  
Jones, Cody  
Jones, Johnny  
Lanter, Noah  
Middleton, Jesse  
Pennington, Matt  
Reeder, Tyler  
Thornsberry, Logan Tanner  
White, Ray

**Junior Varsity  
Basketball - Boys**

Agee, Levi  
Armstrong, Logan  
Baker, Trey  
Birchfield, Henry  
Chen, Alex  
Clawson, Alex  
Dong, Jason  
Edmiston, Matt  
Frisbie, Jack  
Gerald, Anthony  
Jones, Cody  
Jones, Johnny  
Kelly, Nolan  
Kincaid, Caleb  
Mohallettee, Chase  
Otieno, Ephraim  
X Reisig, John  
Stotts, William H  
Thompson, Ryley

**Junior Varsity  
Soccer - Boys**

Adamovitch, Solomon  
Agee, Levi  
Biven, Jay  
Gentry, Brandon R  
Gentry, Taylor  
Lamichhane, Sanjeev  
Land, Chase G  
Smith, Marlowe E  
Stotts, William H  
Taulbee, Travis  
Thornsberry, Logan Tanner  
Valencia, Noah J  
Wylie, Andrew  
Wylie, Chris  
Yin, Peter  
Yoder, Andrew A

**Junior Varsity  
Basketball - Girls**

Botts, Darrian  
Cornett, Mallie  
Dyer, Chloe  
Hensley, Maci  
Hisoire, Danielle  
Hunt, Hayley  
Jackson, Emily  
Keene, Madison  
Mack, Charity  
Schneid, Kasi  
Vicars, Abby

**Freshman  
Basketball - Boys**

Birchfield, Henry  
Biven, Matt  
Chen, Alex  
Clawson, Alex  
Edmiston, Matt  
Jones, Johnny  
Kelly, Nolan  
Otieno, Ephraim  
Stotts, William H

**Freshman  
Basketball - Girls**

Cornett, Mallie  
Dyer, Chloe  
Hunt, Hayley  
Jackson, Emily  
Mack, Charity  
Schneid, Kasi  
Vicars, Abby



**SCHOOL YEAR 2011-2012**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	97	45.1%	100	33.1%
Row 2	BOYS	118	54.9%	202	66.9%
Row 3	Totals	215	100%	302	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 56

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Barb Shafer (barb.shafer@eku.edu) Date: April 11, 2012 23:47:11 PM



**SCHOOL YEAR 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	8	82	0	0	
Row 2	j.v.:	1	11	0	0	
Row 3	frosh:	1	7	1	7	
Row 4	total:	10	100	1	7	7.0%
BOYS Row 5	varsity:	8	142	0	0	
Row 6	j.v.:	3	51	0	0	
Row 7	frosh:	1	9	0	0	
Row 8	total:	12	202	0	0	0.0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_ Digitally signed by Barb Shafer (barb.shafer@eku.edu) Date: \_\_\_\_\_ April 11, 2012 23:47:11 PM



**SCHOOL YEAR . 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

KHSAA **FormT3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**5. Describe your plans to address interest below:**

At this time, Model does not have any plans to add new sports. Should our number of female participants increase, we will bring back our JV teams in the sports of soccer and softball. Again, that is dependent upon head count. Model is a small school and we can go in cycles with our participation. In addition, we have very limited funding and facilities. We might entertain the possibility of putting our feelers out in the Fall for any interest in having intramural programs in the areas of bowling, volleyball, and archery. This would also hinge upon the availability of staff members willingness to participate as sponsors and the feasibility of shared space.

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**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev.10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	82	82.0%
Row 2	j.v.:	1	11	11.0%
Row 3	frosh:	1	7	7.0%
Row 4	total:		100	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	8	142	70.3%
Row 6	j.v.:	3	51	25.2%
Row 7	frosh:	1	9	4.5%
Row 8	total:		202	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_ Digitally signed by Barb Shafer (barb.shafer@eku.edu) Date: \_\_\_\_\_ April 11, 2012 23:47:11 PM



**SCHOOL YEAR 2011-2012**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i> )		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	952	1284	4486	0	54	274	11000	3 3	120	0	0	0
<b>B basketball</b>	737	7330	3886	0	54	1559	11000	3 3	120	0	0	0
<b>G bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G softball</b>	4116	392	1962	0	54	139	3500	2 1	1000	0	0	0
<b>B baseball</b>	1007	2774	3557	0	54	0	3500	2 2	1000	0	0	0
<b>G cross country</b>	112	201	866	0	54	0	750	1 1	0	0	0	0
<b>B cross country</b>	112	201	866	0	54	0	750	1 1	0	0	0	0
<b>G golf</b>	15	270	546	0	54	0	1000	1 1	0	0	0	0
<b>B golf</b>	139	0	239	0	54	0	1000	1 1	0	0	0	0
<b>G soccer</b>	500	1764	1517	0	54	703	4800	2 1	0	0	0	0
<b>B soccer</b>	565	361	1436	0	54	385	4800	2 1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Barb Shafer (barb.shafer@eku.edu)

Date: April 11, 2012 23:47:11 PM

Verification Code: 9254ebf6ace82903182e7ca69a0a6d26 2012-04-07 18:40:40





**SCHOOL YEAR 2011-2012  
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G swimming</b>	137	2232	753	369	54	615	2000	2 1	236	0	0	0
<b>B swimming</b>	137	2232	753	369	54	615	2000	2 1	236	0	0	0
<b>G track</b>	247	1376	1099	115	54	176	2000	3 1	0	0	0	0
<b>B track</b>	247	1376	1099	115	54	176	2000	3 1	0	0	0	0
<b>G tennis</b>	229	1411	329	0	54	0	1200	1 1	0	0	0	0
<b>B tennis</b>	229	2180	275	0	54	0	1200	1 1	0	0	0	0
<b>G volleyball</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B wrestling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B football</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G basketball</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B basketball</b>	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
<b>Boys</b>	\$ 62,995	52.4%
<b>Girls</b>	\$ 57,225	47.6%
<b>Total:</b>	<b>\$ 120,220</b>	<b>100%</b>

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April 11, 2012 23:47:11 PM



**SCHOOL YEAR** . 2011-2012  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Barb Shafer (barb.shafer@eku.edu) Date: April 11, 2012 23:47:11 PM



SCHOOL NAME Model

SCHOOL YEAR 2011-2012  
TITLE IX CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Facilities	1. Update Boys Varsity locker room 2. Concession Update for Softball/Baseball ( built tables; storage containers available) 3. Team covered benches, landscaping @ Soccer field 4. Paint gym	Start: 1.2001 2. 2010 3. 2009 4. 2009 Complete: 1.ongoing 2. completed in 2012 3. 2011
Equitable distribution of team uniform funding	Continue with the 3 year rotation plan, however we need to review the possibility of extending the rotation to every 4 years (instead of 3) as the cost of uniforms has risen since we began this rotation program in 2000 and this would give us an opportunity to accumulate more money towards paying for uniforms given an additional year per individual sport.	Start: 2000 Complete: ongoing 2011
Student Athlete Role	Participation on Athletic Council; improved communication and participation by attending HYPE conference, joining pep club, sponsoring activities	Start: Ongoing Complete: Ongoing
Coaching Staff	1. Salary Increase for all positions to be on par with other schools 2. Continue improved communications through emails, staff meetings, continuing education, committee participation, etc. 3. Meet the Coaches Night - an event during the first week of school where all coaches/staff are available to meet with student athletes/parents to answer questions about the programs and meet and greet (promotes all sports for our Continue to encourage and promote school spirit, sportsmanship, participation and support of athletic programs for all stake holders through Pep Club activities, guest speakers, game activities, special events, and use of media/web sites for information	Start: 1. 2000 2. Ongoing 3. 2011 Complete: 1. Completed and approved in 2011 2. Ongoing 3. annual
Student/Parent/Faculty	Continue to encourage and promote school spirit, sportsmanship, participation and support of athletic programs for all stake holders through Pep Club activities, guest speakers, game activities, special events, and use of media/web sites for information	Start: Ongoing Complete: Ongoing annual
Booster Clubs/School Funds	Continue to monitor and advise spending of team monies; create more awareness of gender equity among teams by involving the Title IX committee/Athletic Council members in more financial issues; encourage coaching staff to be involved in team spending and working with vendors to get the best prices for quality items	Start: Ongoing Complete: Ongoing

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## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

School Year:	2011-2012
School Name:	Model
Number of 9-11 Grade Students Surveyed:	134
Number of 8 <sup>th</sup> Grade Students Surveyed:	60
Date:	3/23/12
Completed By:	Barb Shafer

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

194	Number of Surveys Issued (sum of 9-11 and grade 8 above)
194	Total Returned / Completed
_____	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? Barb Shafer and student athletes who were members of the Athletics Department

How Was The Survey Administered? Surveys were taken to each classroom at the beginning of all 2nd period classes, in all home rooms, etc.

Give details on how it was administered at your school (e.g., computer, English classes, or all home rooms, etc. or advisee/advisor?) \_\_\_\_\_

**Enter Totals from T-61 Compilation for each Sport/Sport Activity**

**KHSAA Sponsored Fall Sports/Sport Activities**

Cross Country (Boys)	9
Cross Country (Girls)	11
Football (Boys)	25
Golf (Boys)	13
Golf (Girls)	7
Soccer (Boys)	51
Soccer (Girls)	17
Volleyball (Girls)	31

**KHSAA Sponsored Winter Sports/Sport Activities**

Archery (Boys)	16
Archery (Girls)	25
Basketball (Boys)	37
Basketball (Girls)	10
Bass Fishing (Boys)	15
Bass Fishing (Girls)	3
Bowling (Boys)	18
Bowling (Girls)	9
Swimming & Diving (Boys)	7
Swimming & Diving (Girls)	4
Wrestling (Boys)	2

**KHSAA Sponsored Spring Sports/Sport Activities**

Baseball (Boys)	25
Fast Pitch Softball (Girls)	19
Tennis (Boys)	22
Tennis (Girls)	17
Track (including Indoor, Boys)	20
Track (including Indoor, Girls)	16

**Non-KHSAA Sponsored Championship Sports**

Field Hockey (Girls)	11
Gymnastics (Boys)	2
Gymnastics (Girls)	24
Ice Hockey (Boys)	18
Lacrosse (Boys)	22
Lacrosse (Girls)	21
Rifle	23
Rodeo	10
Slow Pitch Softball	6
Volleyball (Boys)	9
Weightlifting	11
Other sports or sports activities not listed	21



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

### Number of Students who participate in Intramural Sports

Sport	Number
dodgeball	19
basketball	2
baseball	1
soccer	1
swim	1
lacrosse	1

### Participation in Non-School Sports Activities

Sport	Number
soccer	42
flag football	15
swimming	10
volleyball	7
softball	6
tennis	6

### List Intramural Sports students are interested in adding:

Sport	Number
flag football	13
volleyball	5
bowling	2
dodgeball	2
archery	1

### Reasons for not participating in interscholastic athletics

*From Compiled T-61 Forms*

- 22   I prefer other activities such as band, chorus, etc.
- 22   I don't have time
- 7   The practice schedules and game times are inconvenient
- 22   The sport I like isn't offered
- 5   It's too expensive
- 9   I prefer to participate in club or intramural sports
- 4   Working
- 9   Other:          medical issues; didn't sign up;          only like fall sports

### Student Suggestions to encourage participation

- 1. Encourage the health benefits and getting in shape (11) \_\_\_\_\_
  - 2. Add more sports (8) \_\_\_\_\_
  - 3. Have PE classes to offer more classes that teach the sports (3) \_\_\_\_\_
  - 4. More Pep rallies to encourage school spirit (2) \_\_\_\_\_
  - 5. Advertise more (2) \_\_\_\_\_
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April 11, 2012 23:47:11 PM

**Principal's Signature**

**Date**