(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Sheila Tucker | 186 Crawford St. Monticello, KY 42633 | $606-561-6918$ | Special Programs Director |
| :--- | :--- | :--- | :--- |
| Paul Stringer | 3483 Hwy. 833 Monticello, KY 42633 | $606-348-6410$ | Athletic Director |
| Roger Keith | 160 Cave Street Monticello, KY 42633 | $606-348-5314$ | Principal |
| Marla Kelsch | Rt. 8 Box 7052 Monticello, KY 42633 | $606-348-8292$ | DPP-Girl's Head Basketball Coach |
| Trevis Upchurch | 271 Pete Upchurch Rd. Monticello, KY 42633 | $606-340-3109$ | Head Boy's Basketball Coach |
| Ronnie Sexton | 588 Rolling Acres Monticello, KY 42633 | $606-307-5457$ | Head Girl's Volleyball Coach |
| Stewart Gregory | Rt. 4 Box 189 Monticello, KY 42633 | $606-348-3405$ | Golf Coach |
| Jeremy Garmon | 6435 Columbia Rd, Burksville, KY 42717 | $270-459-0770$ | Head Softball Coach |
| Brenda Burton | Rt. 6 Box 1893 Monticello, KY 42633 | $606-348-6149$ | Parent Representative |
| Sandy Latham | 711 Elm St. Monticello, KY 42633 | $606-348-9451$ | Parent Representative |
| Shadera Upchurch | 82 Kentucky Avenue Monticello, KY 42633 | $606-340-9443$ | Student Representative |
| Aaron Perkins | 749 Castle St. Monticello, KY 42633 | $606-348-5101$ | Student Representative |

II. Scheduled a minimum of three meetings during the school year on the following dates:

February 15, 2012
March 28, 2012
April 25, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | AddresS | Phone |
| :--- | :--- | :--- | :---: |
| Paul Stringer | Athletic Director | 3483 Hwy 833 Monticello, KY 42633 | $606-348-6410$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Sheila Tucker | Special Programs <br>  | Director |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Paul R Stringer (paul.stringer@monticello.kysch، April 6, 2012 21:52:38 PM

## Principal Signature

Date

## Roster Review

| Varsity <br> Archery - Boys |
| :---: |
| Chaplin, Jake |
| Galipo, Justin |
| Manis, Teddy |
| Mann, John |
| Perkins, Jarrett |
| Ridge, Tanner |
| Sawyer, Cory |
| Southwood, Harley |
| Stinson, Jacob |
| Upchurch, Donathan |
| Varsity Baseball |
| X Agular, Franscisco |
| Ball, Will |
| Barrier, Joseph |
| Carroll, Noah |
| Coffey, Adam |
| Coffey, Dustin |
| Crabtree, Aaron |
| Denney, Gabe |
| Dobbs, Jordan |
| Edwards, Cody |
| Galipo, Justin |
| Keene, Nick |
| Mann, John |
| Massengale, Zach |
| McClellan, Nicky |
| Roysdon, Jordan |
| Smith, Trajan |
| Smith, Tyler |
| Stephens, Devon |
| Stinson, Jacob |
| Varsity <br> Basketball - Boys |
| Baker, Zach |
| Bertram, Daniel |
| Burton, Jacob |
| Catron, Elijah |
| Coffey, Adam |
| $X$ Coffey, Dustin |
| X Courtney, Dakota |
| Crabtree, Aaron |
| Denney, Gabe |
| X Dishman, Chase |
| X Edwards, Cody |
| Edwards, Travis |
| Ingles, Justin |
| McClellan, Nicky |
| X McClellan, Nikki |
| Parmley, Cody |
| Perkins, Aaron |
| X Rose, Caleb |
| Sexton, Aaron |
| Simpson, Kevin |
| Smith, Trajan |


| Varsity Golf - Boys |
| :---: |
| Bertram, Matthew Fierros, Alex Hickey, Damion West, Chad |
| Varsity <br> Slow Pitch Softball |
| X Courtney, Tristen |
| Varsity Soccer - Boys |
| Aguilar, Francisco |
| X Agular, Franscisco |
| Castro, Juan |
| Chavez, Daniel |
| Coffey, Adam |
| Coffey, Dustin |
| Cortez, Jose |
| Diaz, Francisco |
| Garth, Isaiah |
| Hickey, Damion |
| Latham, Bethany |
| Lopez, Ernesto |
| Mann, John |
| Mann, Johnathan |
| Maxwell, Blake |
| McClellan, Nicky |
| Pastor-Baten, Yobany |
| Perez, Carlos |
| Ramirez, Alex |
| X Ramirezl, Alex |
| Ronquillo, Josh |
| Roysdon, Jordan |
| Rua, Fabian |
| Stinson, Jacob |
| X Wallace, Jacob |
| West, Joe |
| Varsity Tennis - Boys |
| Baker, Zach |
| Chaney, Jeremiah |
| Decker, Holden |
| Dick, Isaac |
| East, Austin |
| Fairchild, Samuel |
| Hickey, Damion |
| Hickey, James Robert |
| Loveless, Stephen |
| Manis, Teddy |
| Morrow, Aaron |
| Roberts, Jonathan |
| Roberts, Keith |
| Sawyer, Cory |
| West, Joe |


| Varsity |
| :--- |
| Cross Country - Boys |
| Baker, Zach |
| Ball, Will |
| Bertram, Matthew |
| Brown, Marcus |
| Castro, Juan |
| Crabtree, Aaron |
| Garcia, Osvaldo |
| Hickey, James Robert |
| Parmley, Quentyn |
| Pastor-Baten, Yobany |
| Perez, Jovany |
| Sexton, Aaron |
| Southwood, Harley |
| Upchurch, Donathan |
| Wright, Troy |
|  |
| $\quad$ Archery - Girls |
| Angelle, Sarah |
| Baker, Mercedes |
| Ball, Sara |
| Brown, Moriah |
| Edwards, Haley |
| Lair, Amy |
| Troxell, Tasha |

Lipscomb, Brianna
Matthews, Kaitlyn
Miller, Sarah
Moreno, Rosa
Pittman, Kassandra
Rains, Misty
Shelton, Laine
Wall, Maggie
Wallace, Kaylee
Watkins, Whitney

Varsity Golf - Girls

Bertram, Emily L.

## Varsity <br> Tennis - Girls

Ball, Sara
Bell, Chantil
Branscum, Lisa
Burke, Ashley
Burleson, Alex
Chavez, Deborah
Duncan, Destinee
Roberts, MaKayla
Roberts, Sierra
Troxell, Tasha

## Varsity <br> Basketball-Girls

Bell, Autumn
Burleson, Alex
X Clingerman, Jonna
X Duncan, Destinee
Duncan, Tiara
Hughes, Malesha
Hughes, Mariah
Lair, Alyssa
McLean, Tristan
Miller, Sarah
Peyton, Bethany
Pittman, Kassandra
Rains, Misty
Roberts, MaKayla
Troxell, Taylor
Tucker, Lashea
Watkins, Whitney

Varsity
Fast Pitch Softball
X Brown, Destinie
Carrender, Makayla
Coffey, Alizabeth
Courtney, Tristen
Dishman, Harley
Duncan, Destinee
Duncan, Tiara
Gregory, Makia
Huff, Jessy
Hughes, Malesha

## Varsity <br> Volleyball

Angelle, Amy
Angelle, Sarah
Baker, Amber
Ball, Sara
Bell, Renee
X Bertram, Emily P
Bertram, Rachel
Branscum, Lisa
Bridgeman, Chelsea
X Burchett, Kaitlyn
X Carrender, Makayla
Davis, Kaylin
Dishman, Leann
Dishman, Tristan
X Dishman, Tristin Dobbs, Madison
Dobbs, Megan
Gregory, Kaitlyn Gregory, Kenzie Hughes, Mariah Koger, Malaya
X Lipscomb, Brianna
Pittman, Kassandra
Pittman, Victoria
Ragan, Kelcie
Roberts, Sierra
X Shelton, Laine
Shelton, Laine
X Stockton, Haley

Stringer, Hannah
X Wall, Maggie
X Wallace, Kaylee

## Varsity <br> Cross Country - Girls

Aaron, Shawnna
Baker, Amber
Bell, Renee
Bertram, Emily L.
X Bertram, Emily P
Latham, Bethany
Pittman, Kassandra
Pittman, Victoria
Sexton, Michaela
Stringer, Hannah
Upchurch, Shadera

## Junior Varsity

 BaseballBall, Will
Barrier, Joseph
Carroll, Noah
Crabtree, Aaron
Davis, Hunter
Denney, Gabe
Dobbs, Jordan
Galipo, Justin
Keene, Nick
Massengale, Zach
Smith, Trajan
Smith, Tyler
Stephens, Devon
Stinson, Jacob

## Junior Varsity Basketball - Boys

Baker, Zach
Bertram, Daniel
X Courtney, Dakota
Crabtree, Aaron
Denney, Gabe
Edwards, Travis
Massengale, Zach
Rose, Caleb
Roysdon, Jordan
Sexton, Aaron
Smith, Trajan

Junior Varsity
Slow Pitch Softball
X Courtney, Tristen

Junior Varsity
Basketball - Girls
Burleson, Alex
McLean, Tristan
Miller, Sarah
Peyton, Bethany
Rains, Misty
Roberts, MaKayla
Troxell, Taylor
Tucker, Lashea

## Junior Varsity Fast Pitch Softball

Carrender, Makayla
Coffey, Alizabeth
Courtney, Tristen
Dishman, Harley
Duncan, Destinee
Gregory, Makia
Huff, Jessy
Matthews, Kaitlyn
Miller, Sarah
Moreno, Rosa
Rains, Misty
Wall, Maggie

Junior Varsity Volleyball
Angelle, Amy
Angelle, Sarah
Baker, Amber
Ball, Sara
Bertram, Rachel
Branscum, Lisa
Bridgeman, Chelsea
Davis, Kaylin
Dishman, Leann
Dishman, Tristan
Dishman, Tristin
Dobbs, Madison
Dobbs, Megan
Gregory, Kenzie
Hughes, Mariah
Koger, Malaya
X Lipscomb, Brianna
Pittman, Victoria
X Shelton, Laine
Shelton, Laine
Stringer, Hannah
X Wall, Maggie

Junior Varsity Cross Country - Girls<br>Bertram, Emily L.<br>X Bertram, Emily P

## Freshman <br> Basketball - Girls

Burleson, Alex
McLean, Tristan
Peyton, Bethany
Rains, Misty
Roberts, MaKayla
Tucker, Lashea

## Freshman <br> Volleyball

Angelle, Amy
Baker, Amber
Bertram, Rachel
Bridgeman, Chelsea
Dishman, Leann
Dishman, Tristan
X Dishman, Tristin
Dobbs, Madison
Dobbs, Megan
Gregory, Kenzie
Koger, Malaya
X Lipscomb, Brianna
Pittman, Victoria
Shelton, Laine
X Shelton, Laine
X Wall, Maggie ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 130 | $48.9 \%$ | 144 | $53.7 \%$ |
| Row 2 | BOYS | 136 | $51.1 \%$ | 124 | $46.3 \%$ |
| Row 3 | Totals | 266 | $100 \%$ | 268 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: $\begin{gathered}\text { (pigitally signed by Paul R Rtringer }\end{gathered}$ (paul.stringer@monticello.kyschools.us)
$\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 86 | 2 | 17 |  |
| Row 2 | j.v.: | 4 | 40 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 18 | 0 | 0 |  |
| Row 4 | total: | 13 | 144 | 2 | 17 | 11.8\% |
| BOYS Row 5 | varsity: | 7 | 100 | 2 | 25 |  |
| Row 6 | j.v.: | 2 | 24 | 0 | 0 |  |
| Row 7 | frosh: | 0 | 0 | 0 | 0 |  |
| Row 8 | total: | 9 | 124 | 2 | 25 | 20.2\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 7 | 86 | $59.7 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Paul R Stringer (paul.stringer@monticello.kyschools.us)

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G tennis | 208 | 0 | 81 | 0 | 0 | 0 | 1000 | 21 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 0 | 61 | 0 | 0 | 0 | 1000 | 21 | 0 | 0 | 0 | 0 |
| G volleyball | 894 | 256 | 1436 | 195 | 640 | 622 | 5500 | 33 | 0 | 0 | 0 | 0 |
| $B$ wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .....r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G ,.....ur.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | ---: |
| Boys | $\mathbf{\$}$ | 47,792 | $48.0 \%$ |
| Girls | $\$$ | 51,741 | $52.0 \%$ |
|  | Total: | $\mathbf{\$}$ | 99,533 |

$\qquad$ - April 6, 2012 21:52:38 PM

Principal Signature:
Digitally signed by Paul R Stringer (paul.stringer@monticello.kyschools.us)

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

[^1]$\qquad$ April 6, 2012 21:52:38 PM

SCHOOL YEAR 2011-2012

## title ix corrective action plan

## DIRECTIONS

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |
|  | Monticello BOE is in process of developing property on campus for athelic | Complete: <br> Spring 2012 |
|  | Increase number of male athelst to implementa ajv soccere rogram | Complete: Fall 2012 |
|  | Continue to explore the implementation of a bowing program | Complete: <br> Spring 2013 |
|  | Determine the interest level and explore the implementation of a girl's soccer program | $\begin{aligned} & \text { Complete: Fall } \\ & 2013 \end{aligned}$ |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by Paul R Stringer (paul.stringer@monticello.kyschools.us) _uu. April 6, 2012 21:52:38 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :---: |
| Monticello |
| 123 |
| 47 |
| 3-30-20 |
| Paul Stringer |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

208 Number of Surveys Issued (sim of 9-11 and grade 8 above)
170 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
English Teachers
How Was The Survey Administered?
Give details on how it was administered Classes
and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 18 |
| :---: | :---: |
| Cross Country (Girls) | 11 |
| Football (Boys) | 41 |
| Golf (Boys) | 4 |
| Golf (Girls) | 3 |
| Soccer (Boys) | 19 |
| Soccer (Girls) | 10 |
| Volleyball (Girls) | 38 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 24 |
| :--- | ---: |
| Archery (Girls) | 16 |
| Basketball (Boys) | 31 |
| Basketball (Girls) | 20 |
| Bass Fishing (Boys) | 13 |
| Bass Fishing (Girls) | $\frac{6}{9}$ |
| Bowling (Boys) | -13 |
| Bowling (Girls) | $\mathbf{9}$ |
| Swimming \& Diving (Boys) | $\mathbf{1 4}$ |
| Swimming \& Diving (Girls) | 9 |
| Wrestling (Boys) |  |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball (Boys)
25

| Fast Pitch Softball (Girls) | 22 |
| :--- | ---: |
|  | 14 |

Tennis (Girls) 23
Track (including Indoor, Boys) $\quad 13$
Track (including Indoor, Girls)
Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 7 |
| :---: | :---: |
| Gymnastics (Boys) | 1 |
| Gymnastics (Girls) | 22 |
| Ice Hockey (Boys) | 11 |
| Lacrosse (Boys) | 12 |
| Lacrosse (Girls) | 10 |
| Rifle | 36 |
| Rodeo | 23 |
| Slow Pitch Softball | 11 |
| Volleyball (Boys) | 18 |
| Weightlifting | 19 |
| Other sports or sports activities not listed | 11 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Volleyball | 11 |
| Softball | 5 |
| Baseball | 8 |
| Basketball | 7 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Baseball | 8 |
| Volleyball | 14 |
| Dance | 3 |
| Basketball | 14 |
| Softball | 12 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Bowling | 8 |
| Swimming | 6 |
| Dance Team | 2 |
| Volleyball | 7 |
| Fishing | 7 |

## Reasons for not participating in interscholastic athletics

 From Compiled $T$-61 Forms| 8 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 30 | I don't have time |
| 6 | The practice schedules and game times are inconvenient |
| 18 | The sport I like isn't offered |
| 5 | It's too expensive |
| 2 | I prefer to participate in club or intramural sports |
| 11 | Working |
| 21 | Other: Not Interested |

## Student Suggestions to encourage participation

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Digitally signed by Paul R Stringer (paul.stringer@monticello.kyschools.us) April 6, 2012 21:52:38 PM


[^0]:    April 6, 2012 21:52:38 PM

[^1]:    Principal's Signature:
    Digitally signed by Paul R Stringer (paul.stringer@monticello.kyschools.us)

