Murray
. High School, , Murray
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

\left.| Name | Address | Phone |  |
| :--- | :--- | :--- | :--- |
| Lori Crouch | (Sitle |  |  |
| (Supt., Principal, Student, Parent, Coach, Etc.) |  |  |  |$\right)$

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 18, 2011
December 7, 2012
April 5, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| David Fields | Athletic Director | 501 Doran Rd | $270-753-5202$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| David Fields | Athletic Director | 501 Doran Rd | $270-753-5202$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by David Fields (david.fields@murray.kyschools.us) April 16, 2012 17:12:02 PM

# Roster Review 

## Varsity Baseball

Adams, Austin
Adams, Will
Alex, Trzepacz
Alexander, Nicholas
Bevil, Dustin
X Fitzer, Matt
Grant, McDonald
Grogan, Zack
Handegan, Mitchell
X Heskett, lan
Humphrey, Ryan
John Ryne, Winchester
Lawson, Carver
Lawson, Sawyer
Logan, Smart
Lollar, John
McDonald, Grant
Miller, Alex
X Mitchell, Handegan
Nelson, Taylor
X Nicholas, Alexander
Ramey, John
Sholar, Trent
Smart, Logan
Sullivan, Hogan
X Taylor, Nelson
Wilson, Aaron

## Varsity <br> Basketball-Boys

Boone, Dylan
Boone, James
Deese, Kendall
X Fields, Bob Foster, Logan
Howard, Dante
Howard, Deon
X Melton, Adam
Merriss, Preston
Nisbit, Daniel
X Perry, Sergio
Phillips, Andre
X Roth, Jay
Sheppard, Taynden
Stubblefield, Adam
X Veatch, Tyler
Wann, Eric
Williams, Torrence

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Varsity Football
```

X Adam, Clark
X Alan, Kiuri
Allen, Logan
X Anderson, Lucas
Ballard, Deidreck
Baron, Jacob
X Benningfield, Jarod Benton, John David

Boone, Dylan
Cain, Jackson
Carter, Seth
Catlett, Darius
Clark, Adam
Cochran, Hunter
Cullop, Kade
Curd, Jonothan
Daniels, Rj
Deese, Kendall
Dew, Brian
X Dylan, Upchurch Fields, Bob
Gilger, Robert
X Grant, McDonald
X Gray, Dalton
Greifenkamp, Carson
X Guthrie, Tobie
Hanson, Issac
Harris, Hunter
Heathcott, Hunter
Heskett, lan
Higgins, Steven
Holland, James
Howard, Dante
Howard, Deon
Humphrey, Ryan
X Ian, Williams
X Jacob, Baron
X Jacob, Oakley
Jett, Lee
X John Ryne, Winchester
X Jonathan, Curd
Jones, Ryan
Kiuri, Alan
Langford, William
Lee, Jaleel
Lee, Kendrick
Lowman, Rick
X McDonald, Grant
Miller, Daniel
Mohler, Chase
Moore, Travis
Napp, Austin
X Nelson, Taylor
Oakley, Jacob
Orr, Steven
Overby, Daniel
Payne, Freddy
Phillips, Andre
Pitman, Aj
Richardson, Willie
X Rick, Lowman
X Robert, Gilger
Roth, Luke
X Ryan, Humphrey
X Shafer, Putz
Shaw, Hunter
Sholar, Elijah
Sholar, Trent
Skinner, Rodney
Smith, Tyler
Steele, Austin
Stephens, Adam

X Steven, Higgins
Stone, Colton
Strieter, Alec
X Stubblefield, Raquon
Therell, Kody
X Trottier, Tim
Upchurch, Dylan
Ward, Alex
Williams, Ian
Williams, Torrence
Wilson, Alex
X Winchester, Jiohn Ryne
Winchester, John Rhyne
Winchester, Michael Austin

## Varsity Golf - Boys

X Adams, Natalie
Anderson, Lucas
Campbell, Andrew
Campbell, Tom
Graham, Blake
Holland, Garrett
Miller, Alex
Ramey, John
Roth, Jay
Sullivan, Hogan

## Varsity Soccer - Boys

Alexander, Nicholas
X Alvarez, Gavino
Anderson, Lucas
Balthrop, Dillon
Billington, Houston
Bokeno, A. J.
Bumb, Mitchell
Butterworth, Lake
Cain, Jackson
Corum, Alec
Foster, Logan
Graham, Blake
X Greifenkamp, Carson
Handegan, Mitchell
X Jonathan, Curd
Kelley, Cam
Koelsch, John
Lemus, Jose
Melton, Adam
Merriss, Preston
Miller, Lincoln
Orr, Stephen
Parker, Logan
Puckett, Brian
Putz, Schafer
Stubblefield, Adam
X Thiede, Johnny
Thiede, Jonny
Travis, Zach
Triplett, Ian
Trzepacz, Alex

Vanameringen, Matthew
VanSickle, Richard
Ward, Alex
Welch, Mason

## Varsity Swimming - Boys

Gibson, Neely
Griffo, Patrick
Lyons, Trent
McGee, Daniel
Mckenna, Connor
Nabavi, Cyrus
Shelton, Will
Webber, Eb

> Varsity
> Tennis - Boys

Chakradhar, Prashant
Clingermayer, Jacob
Crofton, Max
D"Elia, Matthew
Hill, Marshall
Kim, Sean
Prawito, Topaz
Sitton, Dakota
Yoopensu, Suphat

## Varsity <br> Track - Boys

Anderson, Lucas
Boone, Dylan
X Bryce, Margle
Cain, Jackson
Cashion, JD
Catlett, Darius
Daniels, Rj
Fields, Bob
Foster, Logan
Glynn, Peyton
Hanson, Issac
Heathcott, Hunter
Lajeret, Bobby
Lamkin, Adam
Margle, Bryce
Miles, Desjahvonni
Miller, Daniel
Mohler, Chase
Napp, Austin
Orr, Stephen
Owens, Mason
Payne, Freddy
Pitman, Aj
Riley, Cole
Shaw, Hunter
Sholar, Elijah
Skinner, Rodney
Snellen, Drew
Speed, Steven
Strieter, Alec
Taylor, Quinnen
Therell, Kody
Varsity
Cross Country - Boys

Gowan, Wendell Jackson, Dan
Lajeret, Bobby
Margle, Bryce
Rogers, Cody
Speed, Jayden
Speed, Michael
Speed, Steven
Speed, Tommy
Taylor, Quinnen
Wezner, Ryan
Wilson, Aaron
X Wray, Nathan

## Varsity <br> Basketball-Girls

Armstrong, Haley
Capps, Kaylee
Clark, Hannah
Crouch, Shelby
Delaney, Chelsey
Duncan, Christina
X Futrell, Allyson Grogan, Elizabeth House, Kayleigh
X Jackson, Vanesha
Jackson, Venetia
X Lamb, Brittany McAlpin, Abby
Perry, Megan
X Richerson, Taylor
X Shelby, Crouch
Sholar, Bethany
Starks, Janssen
Thiede, Julie
Trice, Kalai
Vogt, Bethany
Waldrop, Maddie
Williams, Hannah

## Varsity <br> Fast Pitch Softball

X Armstrong, Haley
Atkins, Haley
Carver, Loryn
Cohoon, Maddie
Curtis, Julia
Duncan, Christina
Fitzer, Sara
Grogan, Elizabeth
Grogan, Savannah
Harper, Lexie
Hill, Chelsea

Huston, Morgan
McClure, Madison
Moore, Eva
Moss, Shelby
Sholar, Bethany
Todd, Rachel

Varsity Golf-Girls
Brunson, Alyssa
Campbell, Grace
Graham, Beth
Henderson, Hanna
Hong, Heejue
Mcdowell, Sarah
Williams, Hannah

## Varsity <br> Soccer-Girls

Adams, Natalie
Callie, Adams
Downey, MacKenzie
Edminster, Ashlee
Farris, Chloe
Futrell, Allyson
Grogan, Elizabeth
X Hodges, Sarah
Hudson, Megg
Hunt, Lindey
Mathis, Alyson
Patterson, Jaclin
Richerson, Taylor
Rowland, Jordyn
Sirress, Shelby
Speight, McKinsey
Stewart, Haley
Thiede, Julie
Tucker, McKensie
Verburg, Kayla
Verburg, Victoria
Wooten, Rachel
Wright, Lyssie
Varsity
Swimming-Girls

Basiak, Emmy
Erickson, Lauren
Gibson, Abby
McGee, Nicole
Pittsenbarger, Destiny
Siqueiros, Celesta
Wilson, Megan A
Wilson, Megan M

| Varsity <br> Tennis - Girls | Waldrop, Maddie |
| :---: | :---: |
| Foster, Channing | Wilson, Hannah |
| Jones, Kennedy |  |
| Muuka, Tiya | Varsity |
| Riley, Hannah | Cross Country - Girls |
| Taylor, Samantha | Arakelyan, Linda |
| Turner, Olivia | Bloemer, Emily |
| Watson, Brett | Danielson, Etta |
|  | Durr, Laura |
|  | Kennedy, Bailey |
| Varsity | Paschall, Abigail |
| Track - Girls | Paschall, Heatherly |
| Arakelyan, Linda | Sparks, Kenzley Speed Zan |
| Armstrong, Liz | Vogt, Bethany |
| Bierbaum, Katie | Vogt, Sydney |
| Claywell, Catherine | Wilson, Claire |
| Cobb, Tori |  |
| Cohoon, Maddie |  |
| Curtis, Julia | Baseball |
| Eminister, Ashlee | Adams, Will |
| House, Kayleigh | Alex, Trzepacz |
| Hunt, Lindey | Alexander, Nicholas |
| Kennedy, Bailey | Bevil, Dustin |
| Mauney, Davey | Grant, McDonald |
| McDonald, Amanda | Grogan, Zack |
| McDonald, Rachel | Handegan, Mitchell |
| Mcdowell, Sarah | Humphrey, Ryan |
| Paschall, Heatherly | John Ryne, Winchester |
| Patterson, Jaclin | Lawson, Carver |
| Rowland, Jordyn | Logan, Smart |
| Sparks, Kenzley | McDonald, Grant |
| Therrell, Abby | Miller, Alex |
| Tiair, Tyler | Nelson, Taylor |
| Vance, Jessica | Ramey, John |
| Vogt, Bethany | Sholar, Trent |
| Vogt, Sydney | Smart, Logan |
| Watson, Brett | Sullivan, Hogan |
| Wilson, Claire |  |
| Wright, Sloane |  |
|  | Junior Varsity Basketball - Boys |
| Varsity Volleyball | Boone, Dylan |
| Brunson, Alyssa | Stubblefield, Adam |
| Claywell, Catherine |  |
| Coleman, Lindsey |  |
| Crouch, Shelby | Junior Varsity |
| Curtis, Julia | Football |
| Delaney, Chelsey | X Adam, Clark |
| Duncan, Christina | X Alan, Kiuri |
| Fields, Deaisha | Allen, Logan |
| Fitzer, Eryn | Ballard, Deidreck |
| $X$ Guge, Cayla | Baron, Jacob |
| Hill, Chelsea | Boone, Dylan |
| Huston, Morgan | Cain, Jackson |
|  | Catlett, Darius |
| Speed, Zan | Clark, Adam |
| Vance, Jessica | Curd, Jonothan Daniels, Rj |

Dew, Brian
Gilger, Robert
X Grant, McDonald
Hanson, Issac Harris, Hunter Heathcott, Hunter
Higgins, Steven
Humphrey, Ryan
X lan, Williams
$X$ Jacob, Baron
X Jacob, Oakley
Jett, Lee
X John Ryne, Winchester
X Jonathan, Curd
X Jones, Ryan
Kiuri, Alan
Langford, William
Lee, Kendrick
Lowman, Rick
McDonald, Grant
Mohler, Chase
Napp, Austin
Nelson, Taylor
Oakley, Jacob
Orr, Steven
Payne, Freddy
Phillips, Andre
Pitman, Aj
Richardson, Willie
X Rick, Lowman
X Robert, Gilger
Roth, Luke
X Ryan, Humphrey
Shaw, Hunter
Sholar, Elijah
Sholar, Trent
Smith, Tyler
Steele, Austin
Stephens, Adam
X Steven, Higgins
Stone, Colton
Strieter, Alec
Upchurch, Dylan
Ward, Alex
Williams, Ian
Winchester, John Rhyne
Winchester, Michael Austin

Junior Varsity Soccer - Boys
Cohoon, Maddie

Junior Varsity
Tennis - Boys
Sitton, Dakota

## Junior Varsity

 Basketball - GirlsClark, Hannah
Delaney, Chelsey
Duncan, Christina
Grogan, Elizabeth
House, Kayleigh
X Jackson, Vanesha
Jackson, Venetia
McAlpin, Abby
Perry, Megan
Sholar, Bethany
Thiede, Julie
Trice, Kalai
Vogt, Bethany
Waldrop, Maddie
Williams, Hannah

## Junior Varsity <br> Fast Pitch Softball

Atkins, Haley
Carver, Loryn
Cohoon, Maddie
Curtis, Julia
Duncan, Christina
Fitzer, Sara
Grogan, Elizabeth
Grogan, Savannah
Harper, Lexie
McClure, Madison
Moss, Shelby
Todd, Rachel

## Junior Varsity

Soccer - Girls
Adams, Natalie
Callie, Adams
Downey, MacKenzie
Edminster, Ashlee
Grogan, Elizabeth
Mathis, Alyson
Mcdowell, Sarah
Speight, McKinsey
Thiede, Julie
Verburg, Kayla
Wooten, Rachel
Wright, Lyssie
Junior Varsity
Tennis - Girls
Foster, Channing
Turner, Olivia

Junior Varsity
Volleyball
Brunson, Alyssa
Coleman, Lindsey
Fitzer, Eryn
Speed, Zan
Wilson, Hannah

## Freshman Football

Allen, Logan
Cain, Jackson
Curd, Jonothan
Daniels, Rj
Hanson, Issac
Harris, Hunter
Mohler, Chase
Napp, Austin
Oakley, Jacob
Payne, Freddy
Pitman, Aj
Roth, Luke
Shaw, Hunter
Sholar, Elijah
Smith, Tyler
Steele, Austin
Stone, Colton
Strieter, Alec
Winchester, John Rhyne
Winchester, Michael Austin

Freshman Basketball - Girls
Clark, Hannah
Grogan, Elizabeth
House, Kayleigh
Vogt, Bethany
Waldrop, Maddie
Williams, Hannah

## Freshman <br> Volleyball

Brunson, Alyssa
Coleman, Lindsey
Fitzer, Eryn
Speed, Zan
Wilson, Hannah ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 220 | $51.3 \%$ | 191 | $40.0 \%$ |
| Row 2 | BOYS | 209 | $48.7 \%$ | 286 | $60.0 \%$ |
| Row 3 | Totals | 429 | $100 \%$ | 477 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$ 67

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 9 | 134 | 0 | 0 |  |
| Row 2 | j.v.: | 5 | 46 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 11 | 1 | 15 |  |
| Row 4 | total: | 16 | 191 | 1 | 15 | 7.9\% |
| BOYS Row 5 | varsity: | 9 | 199 | 0 | 0 |  |
| Row 6 | j.v.: | 5 | 67 | 0 | 0 |  |
| Row 7 | frosh: | 1 | 20 | 1 | 9 |  |
| Row 8 | total: | 15 | 286 | 1 | 9 | 3.1\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR
IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

According to our survey, there are only a coupel of sanctioned sports we do not currently offer. There is a low, low percentage of our students(less than $15 \%$ ) that want to participate in the sports we do not currently offer. Bass Fishing only 13 girls(5.3\%) and Archery( 23 girls or 10.5 percent showed an interest. At this time, we feel liek we are addressing the needs of our student population with all that we currently offer.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 134 | $70.2 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 5717 | 4239 | 2400 | 1100 | 300 | 0 | 14750 | 33 | 0 | 0 | 0 | 0 |
| B basketball | 4225 | 3800 | 1500 | 950 | 300 | 0 | 13500 | 33 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 2000 | 4823 | 2944 | 0 | 300 | 0 | 4000 | 32 | 2000 | 0 | 0 | 0 |
| $B$ baseball | 1130 | 4100 | 2558 | 0 | 300 | 0 | 4000 | 33 | 2000 | 0 | 0 | 0 |
| G cross country | 300 | 0 | 350 | 0 | 300 | 0 | 1250 | 11 | 0 | 0 | 0 | 0 |
| B cross country | 207 | 0 | 350 | 0 | 300 | 0 | 1250 | 11 | 0 | 0 | 0 | 0 |
| G golf | 500 | 1640 | 532 | 0 | 300 | 0 | 950 | 11 | 0 | 0 | 0 | 0 |
| B golf | 470 | 1640 | 532 | 0 | 300 | 0 | 950 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 3944 | 5140 | 1247 | 0 | 300 | 0 | 1150 | 11 | 0 | 0 | 0 | 0 |
| B soccer | 3650 | 4562 | 1056 | 0 | 300 | 0 | 1150 | 11 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by David Fields (david.fields@murray.kyschools.us)

Date. April 16, 2012 17:12:02 PM
Verification Code: 7d407bb52324049c17423da353a9ae5e 2012-04-16 17:09:45

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 625 | 0 | 501 | 0 | 300 | 0 | 1150 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 550 | 0 | 501 | 0 | 300 | 0 | 1150 | 11 | 0 | 0 | 0 | 0 |
| G track | 1250 | 0 | 750 | 0 | 300 | 0 | 1500 | 21 | 0 | 0 | 0 | 0 |
| B track | 1000 | 0 | 750 | 0 | 300 | 0 | 1500 | 21 | 0 | 0 | 0 | 0 |
| G tennis | 500 | 0 | 250 | 0 | 300 | 0 | 2500 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 455 | 0 | 250 | 0 | 300 | 0 | 2500 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 2500 | 4795 | 1300 | 0 | 300 | 0 | 2000 | 22 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 12408 | 17435 | 1100 | 1700 | 300 | 0 | 25250 | 62 | 0 | 0 | 0 | 0 |
| G ,.... -ru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
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$\qquad$

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { SPECIFIC ITEM FOR } \\ \text { CORRECTION/ IMPROVEMENT } \end{gathered}$ | PLAN FOR SUGGESTED CHANGE |  |  |
| Expendatures | Increase female/non reveue sports budgets 5\% more than other male sports due to discrpancies in amount of money spent boys vs. Girls However mone reason for the discrepancy is football which made the elite 8 the past 3 seasons. | Start: 7/1/2012 | Complete: 7/1/2012 |
| Awards Policy | Each team will be alloted a set amount voted on and approved by the Title IX committee to ensure fairness across the board | Start: 7/1/2012 | Complete: 5/1/2013 |
| Facilities Improvement | "Remodel" weightrooms to become more "user" friendly towards oue female/male athletes to encourage their participation inthe weightroom | Start: 7/1/2012 | Complete: 7/1/2013 |
| School Wide Hall of Fame | We are continuing the process of instituting a school wide Hall of Fame, but we are currently examining the details and the proiect is on going and much more in depth than originally thought. This project will take more time to complete. | Start: 2/11 | Complete: 7/13 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by David Fields (david.fields@murray.kyschools.us)

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Murray |
| :---: |
| 324 |
| 108 |
| $3-14 ;$ |
| - 14 |
| David Fields |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

432 Number of Surveys Issued (sim of 9-11 and grade 8 above)
432 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
David Fields
How Was The Survey Administered?
Electronically by home room
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 18 |
| :--- | ---: |
| Cross Country (Girls) | 13 |
| Football (Boys) | 89 <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$36 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 27 |
| :--- | ---: |
| Archery (Girls) | 23 |
| Basketball (Boys) | 60 |
| Basketball (Girls) | 36 |
| Bass Fishing (Boys) | 40 |
| Bass Fishing (Girls) | 13 |
| Bowling (Boys) | $\mathbf{1 4}$ |
| Bowling (Girls) | $\mathbf{1 6}$ |
| Swimming \& Diving (Boys) | $\mathbf{1 6}$ |
| Swimming \& Diving (Girls) | $\mathbf{2 1}$ |
| Wrestling (Boys) |  |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 58 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 30 |
| Tennis (Boys) | 18 |
| Tennis (Girls) | 26 |
| Track (including Indoor, Boys) | 49 |
| Track (including Indoor, Girls) | 72 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 24 |
| :---: | :---: |
| Gymnastics (Boys) | 5 |
| Gymnastics (Girls) | 65 |
| Ice Hockey (Boys) | 38 |
| Lacrosse (Boys) | 60 |
| Lacrosse (Girls) | 28 |
| Rifle | 92 |
| Rodeo | 39 |
| Slow Pitch Softball | 11 |
| Volleyball (Boys) | 22 |
| Weightlifting | 65 |
| Other sports or sports activities not listed | 72 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Archery | 9 |
| Bass Fishing | 4 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Conpetitive Cheer | 20 |
| Club Soccer | 18 |
| Baseball | 14 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Powder Puff Football | 12 |
| Ping Pong | 4 |
| Dance | 2 |
| Wrestling | 6 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms47 I prefer other activities such as band, chorus, etc.
71
I don't have time
23

The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
Working
Other: I don't care, I don't like sports

## Student Suggestions to encourage participation

extra help with particular areas in the sports, More diversity in offered sports and activities, tell people about it in news papers and interview some of the players, Give more information, keeps people buisy so

- there not tempeted to try stuff, Have assemblies where student athletes talk about the sports they
- participate in.
- Let kids know how well all of our teams do so they'll want to be a part of it.
- Train students in a non-embarrassing evironment before tryouts, To stay fit and to keep off drugs, _ advertise the sport more, by creating a reward program of some kind, Make the players not act like - buttholes, to everyone else,! Even if it is their first time , or their over weight. Just whatever. They are rude
- and get away with alot.


[^0]:    April 16, 2012 17:12:02 PM

[^1]:    - April 16, 2012 17:12:02 PM

