Nelson County (Name of High School)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

| Penny Bradley | 1070 Bloomfield Road, Bardstown | $502-349-7010$ | Title IX Coordinator, Assistant Principal |
| :--- | :--- | :--- | :--- |
| Bill Broaddus | 1070 Bloomfield Road, Bardstown | $502-349-7010$ | Athletic Director |
| Paula Proctor | 1070 Bloomfield Road, Bardstown | $502-349-7010$ | Assistant Athletic Director |
| Dan Bradley | 1070 Bloomfield Road, Bardstown | $502-349-7010$ | Head Track and Cross Country Coach |
| Jamie Egli | 1070 Bloomfield Road, Bardstown | $502-349-7010$ | Head Football Coach |
| Kelly Wood | 1070 Bloomfield Road, Bardstown | $502-349-7010$ | Head Girls Basketball Coach |
| Bev Hart | 1070 Bloomfield Road, Bardstown | $502-349-7010$ | Head Boys Basketball Coach |
| Curt Scifres | 1070 Bloomfield Road, Bardstown | $502-349-7010$ | Head Swimming and Volleyball Coach |
| Chris Mattingly | 1070 Bloomfield Road, Bardstown | $502-349-7010$ | Head Softball Coach |
| David Sparrow | 1070 Bloomfield Road, Bardstown | $502-349-7010$ | Head Baseball Coach |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 1, 2011
October 18, 2011
April 24, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Penny Bradley | Assistant Principal | Bardstown, KY 40004 | $502-349-7010$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Greg Hash | DPP | Bardstown, KY 40004 | $502-349-7010$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Penny Bradley (penny.bradley@nelson.kyschool May 31, 2012 19:01:42 PM

## Roster Review



Crepps, Blake
Crume, Jesse
Curtsinger, Wes
Flechler, Mason
Gerage, Bradley
Goss, Nathan
Land, John
Land, Tommy
Malone, Seth
Martin, Drew
Martinez, Austin
Mauldin, Zech
Miles, Sean
Morgeson, Cameron
Morris, Dustin
ODaniel, Cody
Reiter, Troy
Reynolds, Tyler
Sinclair, Zach
Tyler, Sidebottom
White, Trey
Willett, Austin

## Varsity Bowling-Boys

Ballard, Wes
Bray, Ryan
Browning, Nick
Collins, David
Curtsinger, Kristen
Curtsinger, Nathan
Dones, Brett
Edelen, Brandon
Filiatreau, Sammie
Gamper, AAron
Metcalfe, Vince
Roby, Derek
Rogers, Kyle
Simpson, Naven
Watkins, Ben
Weir, Cody

Varsity
Football
Alvey, Mark
Armstrong, John
Beasley, Dylan
Bourn, Khalil
Breeding, Jonathan
Brown, Dylan
Cissell, Jonathan
Cissell, Zack
Cox, Derek
Curtsinger, Nathan
Derek, Patterson
Dones, Daniel
Downs, Brandon
Fournier, Donovan
Grugin, Wes
Hagan, Joe
Hamilton, Anton

Harris, Jacob
Hartney, Trey
Hash, Justin
Hester, Cameron
Hopper, Zach
James, Erin
Janes, Jesse
Johnson, Jake
Jones, Ben
Land, John
Land, Tommy
Lavvorn, Austin
Lawrence, Trevor
Lawson, Zac
Mahoney, John
Martin, Drew
Martin, Jesse
Mattingly, Perry
Montgomery, Reed
Parrish, Grace
Parrish, Jesse
Patterson, Derek
Redmond, Michael
Rogan, Thomas
Rogers, Jacob
Ryan, Jordan
Sidebottom, Jordan
Sidebottom, Tyler
Smith, Chris
Smith, Hunter
Snellen, Tyler
Spalding, Jonathon
Stratton, Levi
Stratton, Spencer
Thomas, Rogan
Tyler, Sidebottom
Upson, Trust
Varney, Sydney
Vittitow, Blake
Weller, Alex
White, Trey

## Varsity <br> Golf - Boys

Ahlers, Caleb
Bowling, Lance
Chambers, Andrew
French, Cody
Newton, Jacob
Roby, Quenton
Taylor, Parker
Taylor, Travis
Willett, Jacob
Wimpsett, Kaleb

## Varsity <br> Soccer-Boys

Berry, Dalton
Bray, Cole
Bray, Ryan
Cole, Bray
Davis, Craig
Dones, Brett
Douglas, Evan
Douglas, Justin
Downs, Nathan
Edelen, Brandon
Godenzi, Nicolas
Hagan, Nathan
Hall, Nathan
Johnson, Michael
Klosterman, Tyler
Lyvers, Quinton
McCauley, Jarred
Miller, Kaleb
Muncy, Chris
Rogers, Jacob
Rogers, Kyle
Salinas, Blake
Simpson, Brandon
Stallings, Tanner
Stanley, Gabe
Tipton, Tyler
Veech, Colby
Watkins, Ben
Watkins, Ryan
Weir, Cody
Zeilke, Derrick

## Varsity <br> Swimming - Boys

Chan, David
Clark, Eli
Hutchins, Will
Mattingly, Jake
Spalding, Daniel
Veech, Tyler

## Varsity <br> Tennis - Boys

Ballard, Wes
Cesare, Joseph
Chan, David
Edelen, Brandon
Hudson, Trsitan
Kaissieh, Nathan
Kaissieh, Timothy
Martinez, Addison
Matthews, Brendan
Peterson, Mackenzie
Roby, Derek
Spalding, Daniel
Stallings, Tanner
Thompson, Jackson
Weir, Cody
Varsity
Track-Boys

Aaron, Blais
Alcorn, Nick
Alvey, Mark
Ballard, Morgan
Ballard, Will
Berry, Dalton
Blais, Aaron
Brady, Chas
Brown, Aaron
Bryan, Trenton
Chowning, Spencer
Crepps, Blake
Derek, Patterson
Dones, Brett
Foster, Landon
Godenzi, Nicolas
Goff, Caleb
Jones, Ben
Land, John
Land, Tommy
Lavvorn, Austin
Lyvers, Quinton
McCauley, Jarred
Montgomery, Reed
Moran, Dylan
Partington, Adam
Patterson, Derek
Puckett, Ryan
Sidebottom, Tyler
Simpson, Naven
Spalding, Jonathon
Tyler, Sidebottom
Upson, Trust
Vernon, Winton
White, Trey
Willett, Austin

## Varsity Wrestling

Ackley, Andrew
Bain, Stephen
Ballard, Derek
Burkot, Simon
Dangler, Shawn
Downs, Brandon
Hopkins, Steven
Humkey, Kevin
Lawson, Zac
Miller, J Ray
Montgomery, Reed
Plowman, Alyssa
Swift, Dennis
Taylor, Austin

## Varsity <br> Cross Country - Boys

Aaron, Blais
Bain, Stephen
Ballard, Jacob
Ballard, Morgan
Ballard, Wes
Ballard, Will
Blais, Aaron
Brady, Chas
Burnett, Sean
Castillo, Xavier
Cesare, Joseph
Chowning, Spencer
Foster, Landon
Godenzi, Nicolas
Goff, Caleb
Hudson, Trsitan
Mattingly, Jordan
McCauley, Jared
McCauley, Jarred
Metcalfe, Patrick
Moran, Dylan
Paulley, Tyler
Roberts, Zach
Sean, Burnett
Simpson, Naven
Spalding, Daniel
Spencer, Chowning
Vernon, Paden
Vernon, Winton

## Varsity <br> Archery - Girls

Douglas, Courtney
Downey, Alexis
Dugger, Niki
Enlow, Shelby
Filiatreau, Natasha
Harrell, Morgan
Helms, Monica
Hurtado, Jasmine
Johnson, Sabrina
Lawson, Samantha
Lewis, A. J.
Lewis, Amber Jo
Simpson, Michelle
Wier, Ciara

## Varsity Basketball-Girls

Baize, Chelsea
Barnett, Emily
Brown, Chelsa
Cheatham, Morgan
Dickson, Kaylee
Drake, Cierra
Gamlin, Ashley
Graham, Allysaa
Greer, Brooklyn
Hagan, Caitlin

Hall, Kaylee
Harman, Brianna
Harmon, Breanna
Higgs, Madison
Hurst, Alexis
Johnston, Alysa
Johnston, Alyssa
Lewis, A. J.
Lewis, Amber Jo
Marksbury, Olivia
Mattingly, Megan
Maupin, Shelby
Nalley, Amber
Nichols, Courtney
Simpson, Beth
Snellen, Allison
Stallings, Jordan
Tichener, Evelyn
Walls, Lakin
Wimsett, Ashley
Wolf, Hannah

## Varsity Bowling - Girls

Benningfield, Hannah
Cecil, Kristen
Cheatham, Gabby
Culver, Kalee
Curtsinger, Kristen
Hall, Taylor
Hardin, Hallie
Helllard, Kelsey
Hicks, Emma
Johnson, Bess
Robbins-Lique, Mercedes
Tabler, Baylee

## Varsity <br> Fast Pitch Softball

Ballard, Savannah
Benbow, Jessica
Boone, Katrina
Boone, Kristen
Clark, Shelby
Coomes, Charessa
Feltner, Emily
Fletcher, Hannah
Gamlin, Ashley
Greenwell, Marissa
Hack, Noel
Harman, Brianna
Hutchins, Alexis
Katlin, Bertram
Mattingly, Hallie
Mauldenado, Adrianna
Mauldenado, Alexis
Mauldenado, Brianna
Newton, Alex
Parsons, Bailey
Powers, Allison
Proctor, Rachel

Robinson, Morgan
Rogers, Olivia
Seaman, Ashley
Sims, Taylor
Thompson, Lindsey
Yaste, Lauren

## Varsity Golf - Girls

Albertson, Olivia
Ball, Emory
Brouillard, Emily
Cox, Lauren
Gamlin, Ashley
Gilpin, Madison
Green, Ashley
Greenwell, Kacie
Haste, Clarissa
Kasama, Kim
Orr, Maddie
Perry, Makenzie

## Varsity <br> Soccer - Girls

Barnett, Abby
Barnett, Emily
Brown, Mary Alice
Catlett, Madison
Clark, Paige
Clark, Porshia
Culver, Kalee
Culver, Savana
Cummins, Brette
Davis, Emily
Greer, Brandee
Greer, Brandi
Hagan, Caitlin
Hall, Taylor
Hardin, Hallie
Hicks, Emma
Hite, Tara
Janes, Morgan
Johnson, Bess
Martin, Shelby
Mattingly, Megan
Morley, Shelby
Obannon, Addie
Osbourne, Lauren
Riley, Leslie
Ritchie, Chelsey
Schuster, Lauren
Shepherd, Bethanie
Tabler, Baylee
Thomsen, Zabrina
Weir, Ciara
Wier, Ciara
Wimsett, Ashley
Yaeger, Katie

|  | Varsity <br> Swimming - Girls |
| :---: | :---: |
|  | Catlett, Madison |
|  | Eisenberg, Haley |
|  | Hardin, Ashley |
|  | Hughes, Kelsey |
|  | Jones, Lauren |
|  | Logsdon, Savannah |
|  | Midgett, Alec |
|  | Newton, Crystal |
|  | Runner, MiKayla |
|  | Shewmaker, Bailey |
|  | Sigsby, Brooke |
|  | Solos, Kelsey |
|  | Spalding, Madison |
|  | Sugrue, Georgina |
|  | Turpin, Autumn |
|  | Varsity <br> Tennis - Girls |
|  | Bales, Shelby |
|  | Bedolla, Alicia |
|  | Bishop, Lauren |
|  | Byrd, Leah |
|  | Chan, Ying |
|  | Cundiff, Hannah |
|  | Cundiff, Olivia |
|  | Dalton, Erin |
|  | Downs, Maggie |
|  | Keene, Autumn |
|  | Pate, Amber |
|  | Proctor, Mallory |
|  | Roark, Adrienne |
|  | Wimsatt, Savannah |
|  | Varsity <br> Track - Girls |
|  | Ballard, Skyler |
|  | Barnett, Abby |
|  | Barnett, Emily |
|  | Catlett, Madison |
|  | Clark, Paige |
|  | Cooper, Ashton |
|  | Drake, Cierra |
|  | Godenzi, Daniella |
|  | Hall, Kaylee |
|  | Harman, Brianna |
|  | Hartman, Jessie |
|  | Helms, Monica |
|  | Hughes, Breanne |
|  | Hughes, Kelsey |
|  | Jackey, Jennifer |
|  | Johnston, Alyssa |
|  | Lewis, A. J. |
|  | Lewis, Amber Jo |
|  | Lewis, Darien |
|  | Mattingly, Megan |
|  | Middleton, Sadie |
|  | Moore, Kayla |
|  | Moran, Dylan |
|  | Obannon, Addie |
|  |  |

Osbourne, Lauren
Riggs, Hailey
Riggs, HaileyAlex
Socia, Jessica
Spalding, Shelby
Walls, Lakin

Varsity
Volleyball
Bertram, Katlin
Cooper, Ashton
Curtsinger, Kristed
Curtsinger, Kristen
Dickson, Kaylee
Doig, Kaylee
Drake, Cierra
Godenzi, Daniella
Greenwell, Maria
Hall, Chelsea
Hardin, Hannah
Harman, Brianna
Johnston, Alysa
Johnston, Alyssa
Masterson, Taylor
Mattingly, Caitlyn
Mudd, Alex
Sanders, Shelby
Seaman, Ashley
Spalding, Heather
Spalding, Shelby
Thompson, Lindsey
Thurman, Amanda

## Varsity Cross Country - Girls

Bales, Shelby
Cesare, Gianna
Downs, Maggie
Godenzi, Daniella
Hartman, Jessie
Hughes, Breanne
Hughes, Kelsey
Johnson, Sabrina
Lewis, A. J.
Lewis, Amber Jo
Lewis, Darien
Masterson, Kasey
Middleton, Sadie
Moore, Kayla
Newton, Alex
Riggs, Hailey
Riggs, HaileyAlex
Spalding, Shelby
Stansbury, Faith
Wimsatt, Savannah


Rogers, Jacob
Ryan, Jordan
Sanders, Basil
Sidebottom, Jordan
Smith, Chris
Stratton, Spencer
Thomas, Bradley
Vittitow, Blake
Weller, Alex
Yeager, Austin

## Junior Varsity Soccer - Boys

Berry, Dalton
Boone, Matthew
Bray, Ryan
Culver, Landon
Daughtery, Lee
Dones, Brett
Douglas, Justin
Filiatreau, Sammie
Gagne, Taylor
Godenzi, Nicolas
Hagan, Nathan
Hardin, Jacob
Hardin, Shawn
Hopkins, William
Johnson, Michael
Love, Aaron
Lyvers, Quinton
Mahoney, Chris
Metcalfe, Vince
Muncy, Joey
Partington, Adam
Reiter, Trevor
Rogers, Jacob
Simms, Christian
Stanley, Gabe
Tipton, Tyler
Watkins, Ben
Zeilke, Derrick

## Junior Varsity Tennis - Boys

Brooks, Nathan
Browning, Nick
Chan, David
Kaissieh, Nathan
Kaissieh, Timothy
Spalding, Daniel

## Junior Varsity <br> Cross Country - Boys

Hudson, Trsitan
Metcalfe, Patrick
Paulley, Tyler
Roberts, Zach
Simpson, Naven
Spalding, Daniel
 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 722 | $50.3 \%$ | 367 | $45.4 \%$ |
| Row 2 | BOYS | 713 | $49.7 \%$ | 442 | $54.6 \%$ |
| Row 3 | Totals | 1435 | $100 \%$ | 809 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 65$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 11 | 240 | 1 | 12 |  |
| Row 2 | j.v.: | 7 | 84 | 0 | 0 |  |
| Row 3 | frosh: | 3 | 43 | 0 | 0 |  |
| Row 4 | total: | 21 | 367 | 1 | 12 | 3.3\% |
| BOYS Row 5 | varsity: | 12 | 283 | 1 | 15 |  |
| Row 6 | j.v.: | 6 | 105 | 0 | 0 |  |
| Row 7 | frosh: | 4 | 54 | 0 | 0 |  |
| Row 8 | total: | 22 | 442 | 1 | 15 | 3.4\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :---: | :---: | :---: |
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | Yes <br> Archery | Yes <br> Archery and Bass Fishing |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | Yes <br> We have had an archery team for | Yes <br> We have had an archery team for |
| Remember, test three - full accommodation means addressing the unmet interesi un areadyuerıepresented girls), not the overrepresented sex (most likely boys). |  | several years. No one in our area has bass am sure they will |
| 5. Describe your plans to address interest below: |  | recognized by |
| Based on the history of the high school we have always tried to offer all sports sanctioned by the athletic association that are offered by the other local schools. This would have to be approved by the board of education. |  |  |

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 11 | 240 | $65.4 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fo } \\ \text { lev } \\ \text { \# T } \\ \text { fo } \\ \text { le } \end{array}$ | ches <br> all <br> Is I <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 10092 | 2869 | 2904 | 1896 | 1354 | 0 | 19331 | 3 | 3 | 0 | 0 | 180 | 0 |
| B basketball | 12019 | 0 | 8571 | 0 | 596 | 0 | 16127 | 3 | 4 | 268 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 4144 | 1596 | 1114 | 200 | 195 | 0 | 8851 | 3 | 3 | 0 | 0 | 0 | 0 |
| B baseball | 7442 | 0 | 1111 | 0 | 0 | 0 | 10308 | 3 | 3 | 0 | 0 | 0 | 0 |
| G cross country | 2594 | 0 | 528 | 0 | 522 | 0 | 5238 | 2 | 2 | 0 | 0 | 0 | 0 |
| B cross country | 2593 | 0 | 528 | 60 | 462 | 0 | 5237 | 2 | 2 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 1406 | 0 | 569 | 0 | 3304 | 1 | 1 | 0 | 0 | 0 | 0 |
| B golf | 420 | 0 | 1218 | 0 | 24 | 0 | 4503 | 1 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 900 | 5487 | 3528 | 6648 | 396 | 114 | 12445 | 3 | 2 | 227 | 133333 | 0 | 0 |
| B soccer | 830 | 5852 | 3426 | 5074 | 168 | 732 | 9888 | 3 | 2 | 226 | 133333 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Penny Bradley (penny.bradley@nelson.kyschools.us)
Date. May 31, 2012 19:01:42 PM
Verification Code: 41581ecde26bf22a2ab602b5d662f2f4 2012-05-31 19:01:30

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 2239 | 0 | 4461 | 0 | 156 | 0 | 4175 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 707 | 0 | 1399 | 0 | 49 | 0 | 1309 | 11 | 0 | 0 | 0 | 0 |
| G track | 826 | 0 | 1286 | 0 | 180 | 0 | 6763 | 22 | 0 | 0 | 0 | 0 |
| B track | 826 | 0 | 1285 | 0 | 180 | 0 | 6761 | 22 | 0 | 0 | 0 | 0 |
| G tennis | 815 | 0 | 477 | 0 | 69 | 0 | 3037 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 815 | 0 | 477 | 0 | 690 | 0 | 3037 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 1710 | 0 | 1106 | 5813 | 267 | 360 | 5926 | 23 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 592 | 2178 | 2287 | 0 | 0 | 5836 | 22 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 13735 | 7712 | 5017 | 10106 | 252 | 1464 | 39464 | 103 | 747 | 133333 | 104 | 365 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | :---: |
| Boys | $\$$ | 471,743 | $63.5 \%$ |
| Girls | $\$$ | 271,631 | $36.5 \%$ |
|  | Total: | $\mathbf{\$}$ | 743,374 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
_Date: May 31, 2012 19:01:42 PM

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 CORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Based on the most recent athletic survey there was enough interest to begin bowling teams for both boys and girls. We started these teams this school year, 2011-2012. | We will continue to ofer bowwing as a competitive sport. | Start: 11/2011 | Complete: on-going |
| We had a major money descrepancy between males and females in spending because of adding a turf field. This field is used for football, soccer and band. |  | Start: 8/2011 | Complete: on-going |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Penny Bradley (penny.bradley@nelson.kyschools.us)
May 31, 2012 19:01:42 PM

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012
Nelson County
600
270
3/26/201
Penny Bradley

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

900 Number of Surveys Issued (sim of 9-11 and grade 8 above)
870 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
1ST PERIOD TEACHERS 1ST PERIOD CLASS
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 61 |
| :---: | :---: |
| Cross Country (Girls) | 51 |
| Football (Boys) | 109 |
| Golf (Boys) | 32 |
| Golf (Girls) | 16 |
| Soccer (Boys) | 59 |
| Soccer (Girls) | 74 |
| Volleyball (Girls) | 96 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 72 |
| :---: | :---: |
| Archery (Girls) | 70 |
| Basketball (Boys) | 99 |
| Basketball (Girls) | 56 |
| Bass Fishing (Boys) | 78 |
| Bass Fishing (Girls) | 39 |
| Bowling (Boys) | 50 |
| Bowling (Girls) | 49 |
| Swimming \& Diving (Boys) | 32 |
| Swimming \& Diving (Girls) | 48 |
| Wrestling (Boys) | 33 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 74 |
| :---: | :---: |
| Fast Pitch Softball (Girls) | 60 |
| Tennis (Boys) | 38 |
| Tennis (Girls) | 59 |
| Track (including Indoor, Boys) | 63 |
| Track (including Indoor, Girls) | 82 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 35 |
| :--- | ---: |
| Gymnastics (Boys) | 15 |
| Gymnastics (Girls) | 50 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$75$\quad$12 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport |  |
| :--- | :---: |
| Nennis | Number |
| Basketball | 35 |
| Wrestling | 10 |
| Soccer | 17 |
| Baseball | 12 |
| Rodeo | 10 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Dance | 12 |
| Soccer | 16 |
| Paint Ball | 8 |
| Karate | 11 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Lacrosse | 20 |
| Bass fishing | 25 |
| Rodeo | 12 |
| Basketball | 45 |
|  | 0 |

Reasons for not participating in interscholastic athletics From Compiled T-61 Forms

| 65 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 150 | I don't have time |
| 50 | The practice schedules and game times are inconvenient |
| 38 | The sport I like isn't offered |
| 21 | It's too expensive |
| 37 | I prefer to participate in club or intramural sports |
| 57 | Working |
| 55 | Other: |

## Student Suggestions to encourage participation

Make it free, more announcements, make everyone welcome, more school spirit, list statistics, schedule practices not everyday,
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Penny Bradley (penny.bradley@nelson.kyschools.us) May 31, 2012 19:01:42 PM
Principal's Signature Date


[^0]:    May 31, 2012 19:01:42 PM

[^1]:    - May 31, 2012 19:01:42 PM

