Newport
(Name of High School)

High School, .Newport
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name Address Phone Title

| Nick Rice | 517 DELMAR PL. COVINGTON, KY 41014 | $859-750-9049$ | AD, Coach |
| :--- | :--- | :--- | :--- |
| Tony Watts | 1067 GLENHURST CT. HEBRON, KY 41048 | $859-322-3521$ | Principal |
| Christina Garavette | OAK ST. NEWPORT, KY 41071 | $859-462-2161$ | Coach |
| Rod Snapp | 448 KIDWELL LN. COVINGTON, KY 41017 | $513-884-0149$ | Coach |
| Kent Vories | 18555 COTTONWOOD CIRCLE, LAWRENCEBERG, | $513-497-1927$ | Coach |
|  | IN 47025 |  |  |
| Donna Watts | 3189 BRIDLERIN DR. INDEPENDENCE, KY 41051 | $859-462-1421$ | Coach |
| Tim Mosley | 315 SNOW SHOE DR. SOUTHGATE, KY 41071 | $859-815-0170$ | Coach |
| Janet Ball | 1118 COLUMBIA , NEWPORT, KY 41071 | $859-491-5841$ | Parent |
| Brian Watts | 1118 COLUMBIA , NEWPORT, KY 41071 | $859-491-5841$ | Student |
| Jamie Watts | 52 19TH ST, NEWPORT, KY 41071 | $859-750-6396$ | Student |
| Steffan Dunn | 7 JILLIAN CT. HIGHLAND HTS. KY 41076 | $859-781-8326$ | Coach |
| Taylor, Scott |  |  | Coach |

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 12, 2011
December 20, 2012
March 22, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| NICKRICE | ATHLETIC DIRECTOR |  | 859-750-9049 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| NICK RICE | ATHLETIC DIRECTOR | ${ }^{517}$ 4014 ELMAR PLACE CovingTon ${ }^{\text {KY }}$ | 859-750-9049 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Nicholas A Rice (nick.rice@newport.kyschools.u April 13, 2012 16:11:46 PM

## Roster Review

|  | Varsity Baseball |
| :---: | :---: |
|  | Dunn, Stefan |
|  | X Dunn, Stephan |
|  | Elliot, Jared |
|  | X Farmer, Tyler |
|  | X Garland, Daylin |
|  | Griffith, James |
|  | Griffnth, Markel |
|  | X Hoeh, Paul |
|  | Hoeh, Paul |
|  | Hornback, Joe |
|  | Kilburn, Brandon |
|  | X Laycock, Brandon |
|  | X Lewis, Michael |
|  | X Lynam, David |
|  | X Marsee, Andrew |
|  | X Marsee, Andrew |
|  | X McDay, Quin |
|  | McIntosh, Sam |
|  | Merrill, Andrew |
|  | Merrill, Austin |
|  | Messer, Bradley |
|  | Mullins, Charlie |
|  | X Nashbinder, Jon |
|  | Rice, Ron |
|  | Roberts, Shawn |
|  | Sharp, Robert |
|  | Shepard, Matthew |
|  | X Spect, Jacob |
|  | X Stevens, Jimmy |
|  | Stewart, Corey |
|  | Turner, Michael |
|  | Varsity <br> Basketball - Boys |
|  | X Commodore, Marquis |
|  | Daylin, Garland |
|  | Dunn, Stefan |
|  | Engram, Robert |
|  | X Fisher, Braedan |
|  | Guilkey, Tim |
|  | X Hennemann, Zach |
|  | Holbrock, James |
|  | X Hornback, Joe |
|  | X Lewis, Michael |
|  | X Lewis, Mike |
|  | X Meredith, Richard |
|  | Merrill, Andrew |
|  | Merrill, Austin |
|  | Mullins, Charlie |
|  | Pearson, Cody |
|  | Rice, Ron |
|  | Richardson, Craig |
|  | Short, JaQuan |
|  | Short, JaShawn |
|  | X Stanley, Jayshawn |
|  | Turner, Michael |
|  | Tyler, Brandon |

## Varsity Bowling - Boys

Bartel, Noah
Bird, Josh
Boswell, Grant
Elliot, Jarrod
Hoeh, Paul
Marsee, Andrew
Specht, Jake
Willis, Andrew

Varsity
Football
Anderson, Andre
Applegate, Derrick
Arnold, Matthew
Baldwin, Tyler
X Barret, A J
Billings, Landon
Boyd, Houston
Boyers, Ricky
Brett, Jake
Burton, Brian
Combs, Austin
X Daylin, Garland Engram, Robert
Farmer, Tyler
X Fisher, Braiden
Franco, David
Garland, Daylin
X Glenn, Antonio
Guzman, Albert
X Harris, Michael
Hensley, Ken
Hornback, Cory
Hurst, Mark
X Johnson, Shawn
X Kilburn, Brandon
Lewis, Justice
Lewis, Mike
Lynam, David
Marshall, Marc
X Martin, John
X McDay, Quin
McIntosh, Sam
X Meredith, Richard
X Merrill, Alston
X Merrill, Andrew
Messer, Bradley
Moore, Charles
X Muldoon, Cody
Mullins, Charlie
Mullins, Josh
Penn, Zach
Price, Charles
Price, Paul
Raliegh, Brandon
Rice, Ron
Roberts, Shawn
Roenker, Devin
X Russell, Matt
X Sexton, Derick Sharp, Bobby

## Varsity <br> Basketball - Girls

Ashbrook, Marissa
Atkins, Emily
Beal, Nekko
X Beal, Tatijhana
X Bowman, Gabby
Bowman, Gabrielle
X Carver, Oliva
Carver, Oliva
Combs, Miranda
Combs, Mirissa
X Edwards, Lyla
Edwards, Sydney
X Harris, Makai
X Harris, Mya
X Harrison, Jaimie
X Hayes, Melissa
Hensley, Ashely
Hoeh, Katlyn
X Johnson, Victoria
Jones, Aaliyah
X Kaylie, Orr
X Kilburn, Brandon
X Kilburn, Courtney
Kilburn, Courtney
Klette, Oliva
Kroth, Debbie
Merril, Jessica
X Mobley, Ciara
X Nunally, Allana
Orr, Kylie
Price, Nikita
Price-Engra, Aliya
X Simpson, Brittany
Stanley, Shaunye
Watts, Jaimie
X Wiedeman, Maddie
Wilson, Paige
Yeager, Star

## Varsity <br> Bowling - Girls

Garrett, Jasmine
Hall, Julie
Heckler, Kelsie
Hoeh, Katlyn
Vorhees, Mary
Willoughby, Allison
Willoughby, Sarah
Wren, Nicole

## Varsity <br> Fast Pitch Softball

Atkins, Emily
Baker, Brooke
Beal, Nekko
Bowman, Gabby
Carver, Oliva
Combs, Miranda
Combs, Miriah

Combs, Mirissa
X Compton, Kayla
X Crowe, Sierra Cullum, Ashley
Feldhaus, Tatiana
Guffey, Erica
X Hall, Julie
Hoeh, Katlyn
Jackson, Melissa
Klette, Oliva
Kroth, Debbie
Mills, Krista
Mobley, Ciara
Nickell, Sadie
Orr, Kylie
Raleigh, Skye
Rice, Raven Simpson, Payton Tafolla, Vannessa
Turner, Tiffany
Tyler, Taylor
X Vorhees, Mary
Williams, Maddie
X Wren, Nicole

## Varsity Soccer-Girls

X Baker, Brooke
X Beasley, Brittany
X Harrison, Jaimie
X Kroth, Debbie
X Mosteller, Brooke
X Sexton, Shannon
X Wallace, Caitlyn

## Varsity <br> Track - Girls

Beal, Nekko
Bowman, Gabrielle
Combs, Mirissa
Harrison, Jaimie
Hess, Sarah
Mercedes, Browning
Rice, Raven
Stone, Jalese
Wiedeman, Maddy
Wilson, Paige

> Varsity
> Volleyball

Atkins, Emily
Beal, Nekko
X Bowen, Tona
Bowman, Gabrielle
X Combs, Marissa
Combs, Miranda
Combs, Mirissa
Edwards, Lila
X Edwards, Sydney

Guffey, Erica
Harrison, Jaimie
Herald, Kayla
X Kroth, Debbie
Rice, Raven
X Searp, Larissa
Stone, Jalese
Tafolla, Vannessa
X Tea, Coffeysiler
Tyler, Taylor
Watkins, Monica
X Watkins, Monica
Watts, Jaimie
X Watts, Jamie
Wiedeman, Maddy
Williams, Maddie
X Williams, Maddy
Wilson, Paige

Junior Varsity
Baseball
Dalton, Dyas
Eusleman, Lonnie
Ewing, Rodney
Farmer, Tyler
Fredricks, Earl
Griffith, James
Griffith, Michael
Griffnth, Markel
Guzman, Albert
Hennemann, Zach
X Hurst, Mark
Kilburn, Brandon
Kottmyer, Noah
Lewis, Michael
Lloyd, Nate
Lynam, David
Miller, Eric
Mullins, Charlie
Smith, Ethan
Smith, Robert Ethan
Vorhees, Chris

## Junior Varsity Basketball - Boys

Burton, Brian
Commodore, Marquis
Guilkey, Tim
Hornback, Joe
Lewis, Michael
X Lewis, Mike
Marquis, Commodore
X Miller, Eric
Mullins, Charlie
Pearson, Cody
Price, Paul
Russell, Matt
Sexton, Derick
Short, JaQuan
Snapp, Ethan
Stanley, Jayshawn

Turner, Michael

## Junior Varsity Football

Anderson, Andre
Applegate, Derrick
Arnold, Matthew
Baldwin, Tyler
Billings, Landon
Boyers, Ricky
Brett, Jake
Burton, Brian
Combs, Austin
Farmer, Tyler
Franco, David
Hurst, Mark
Johnson, Shawn
Kilburn, Brandon
Lewis, Justice
Lewis, Michael
Lynam, David
Moore, Charles
Mullins, Charlie
Mullins, Josh
Penn, Zach
Price, Paul
Sharp, Robert
Short, JaQuan
Smith, Robert Ethan
Stanley, Jayshawn
Turner, Andrew
Turner, James
Whaley, Mason
Whitmire, Raeshon
Youngman, Daryl
Youngman, Ricky

Junior Varsity
Tennis - Boys
X Baily, Charles

Junior Varsity
Track - Boys
Allen, Eric
Anderson, Andre
Baldwin, Tyler
Martin, John
Mullins, Josh

## Junior Varsity <br> Wrestling

Baily, Charles
Billings, Landon
Brett, Jake
Franco, David
Furnish, Stephen
Guzman, Albert
X Hennemann, Zach

Lynam, David
Mullins, Josh
Penn, Zach
Smith, Robert Ethan
Youngman, Daryl
Youngman, Ricky

## Junior Varsity <br> Basketball - Girls

Ashbrook, Marissa
Atkins, Emily
Beal, Nekko
Bowman, Gabrielle
Carver, Oliva
Combs, Mirissa
Edwards, Sydney
Hensley, Ashely
Hoeh, Katlyn
Jones, Aaliyah
Kilburn, Courtney
Klette, Oliva
Kroth, Debbie
Merril, Jessica
Orr, Kylie
Price, Nikita
Price-Engra, Aliya
Stanley, Shaunye
Wilson, Paige
Yeager, Star

## Junior Varsity <br> Fast Pitch Softball

Atkins, Emily
Beal, Nekko
Bowman, Gabby
Carver, Oliva
Combs, Miriah
Combs, Mirissa
Cullum, Ashley
X Edwards, Sydney
Guffey, Erica
Hoeh, Katlyn
Klette, Oliva
Mills, Krista
Mobley, Ciara
Orr, Kylie
Rice, Raven
Simpson, Payton
Tafolla, Vannessa
Turner, Tiffany
Williams, Maddie

## Junior Varsity <br> Track - Girls

Anderson, JaLynn
Ashbook, Marissa
Beal, Nekko
Bowman, Gabrielle
Combs, Mirissa

Hess, Sarah
Mercedes, Browning
Rice, Raven
Stone, Jalese
Wilson, Paige

## Junior Varsity

Volleyball
Atkins, Emily
Beal, Nekko
Bowman, Gabrielle
Combs, Mirissa
Edwards, Sydney Guffey, Erica
X Harrison, Jaimie
Herald, Kayla
X Kroth, Debbie
Price-Engra, Aliya
Rice, Raven
Stone, Jalese
Tafolla, Vannessa
Tyler, Taylor
X Watkins, Monica
Watkins, Monica
Watts, Jaimie
Williams, Maddie
Wilson, Paige

Freshman
Basketball - Boys
Applegate, Derrick
Burton, Brian
Combs, Austin
Fredricks, Earl
Price, Paul
Russell, Matt
Snapp, Ethan

Freshman
Track - Boys
Allen, Eric
Mullins, Josh

## Freshman <br> Basketball-Girls

X Billings, Sheldon

## Freshman

Track - Girls
Anderson, JaLynn
Ashbook, Marissa
Beal, Nekko
Hess, Sarah
Mercedes, Browning ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 212 | $47.3 \%$ | 153 | $42.5 \%$ |
| Row 2 | BOYS | 236 | $52.7 \%$ | 207 | $57.5 \%$ |
| Row 3 | Totals | 448 | $100 \%$ | 360 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 44$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 5 | 84 | 0 | 0 |  |
| Row 2 | j.v.: | 4 | 64 | 0 | 0 |  |
| Row 3 | frosh: | 1 | 5 | 1 | 5 |  |
| Row 4 | total: | 10 | 153 | 1 | 5 | 3.3\% |
| BOYS Row 5 | varsity: | 6 | 114 | 0 | 0 |  |
| Row 6 | j.v.: | 5 | 84 | 0 | 0 |  |
| Row 7 | frosh: | 2 | 9 | 1 | 2 |  |
| Row 8 | total: | 13 | 207 | 1 | 2 | 1.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> tennis, soccer <br> and archery | Yes <br> archery |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> tennis, archery? | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We will hold two meetings for girls' tennis, soccer and archery. If after two meetings, interest still remains, we will conduct a camp to gauge the interest of the sport in a competitive format. Following the camps, if interest still remains, the sport will be taken to the board of education for consideration.
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 5 | 84 | $54.9 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 5000 | 900 | 1747 | 0 | 800 | 0 | 19000 | 42 | 2233 | 0 | 0 | 0 |
| B basketball | 5000 | 900 | 2353 | 0 | 800 | 0 | 19000 | 43 | 2233 | 0 | 0 | 0 |
| G bowling | 450 | 0 | 221 | 0 | 300 | 100 | 1100 | 11 | 0 | 0 | 0 | 0 |
| B bowling | 450 | 0 | 221 | 0 | 300 | 100 | 1100 | 11 | 0 | 0 | 0 | 0 |
| G softball | 3833 | 600 | 1818 | 0 | 1200 | 0 | 4250 | 22 | 0 | 0 | 0 | 0 |
| $B$ baseball | 1740 | 200 | 1420 | 0 | 1200 | 0 | 6500 | 42 | 0 | 0 | 0 | 0 |
| G cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Nicholas A Rice (nick.rice@newport.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 500 | 200 | 1576 | 0 | 600 | 0 | 5000 | 34 | 0 | 0 | 0 | 0 |
| B track | 500 | 200 | 1576 | 0 | 600 | 0 | 5000 | 34 | 0 | 0 | 0 | 0 |
| G tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G volleyball | 2500 | 800 | 1424 | 0 | 900 | 0 | 4250 | 22 | 2233 | 0 | 500 | 0 |
| B wrestling | 3800 | 600 | 5529 | 0 | 1200 | 0 | 4000 | 22 | 0 | 0 | 0 | 0 |
| G , ....-ro. ${ }^{\text {, }}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 17000 | 0 | 1842 | 800 | 1800 | 0 | 40000 | 38 | 0 | 0 | 500 | 0 |
| G ,....-ru.. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender |  | Expenditures |  | Percentage |
| :---: | :---: | :---: | :---: | :---: |
| Boys |  | \$ | 126,293 | 65.6\% |
| Girls |  | \$ | 66,206 | 34.4\% |
| Total: |  | \$ | 192,499 | 100\% |



Principal Signature:
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DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  | X |  |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  |  |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Accomidation of interest and aboilities/opportunities |  org girssar sports. | Start: 7/1/2012 | Complete: <br> 6/1/2013 |
| Transportation Expenses | All opponents will be within one hour of Newport High School. This will decrease spending in transporation. Loweing the eotal cost of sporst such as decerasese spending in wresting ( $(5528.80)$. | Start: 7/1/2012 | Complete: 6/1/2013 |
| Coaching |  Coach. and sotball equal. | Start: 7/1/2012 | Complete: $6 / 1 / 2013$ |
| Expense per athlete/Coaching | With the addition of a new female sport, we will supply a budget and a coaching tipend, this will help to offset the amount of money spent per athlete. | Start: 7/1/2012 | $\begin{aligned} & \text { Complete: } \\ & 6 / 1 / 2013 \end{aligned}$ |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Nicholas A Rice (nick.rice@newport.kyschools.us)
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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012
Newport
439
72
3/26/201
Nick Rice

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

439 Number of Surveys Issued (sim of 9-11 and grade 8 above)
300 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
All advisory teachers
Administered in advisory class, after discussing
How Was The Survey Administered?
Give details on how it was administered asignifance _r all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 13 |
| :--- | ---: |
| Cross Country (Girls) | 12 |
| Football (Boys) | 68 <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$14 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 44 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 52 |
| Tennis (Boys) | 17 |
| Tennis (Girls) | 22 |
| Track (including Indoor, Boys) | 20 |
| Track (including Indoor, Girls) | 26 |

Non-KHSAA Sponsored Championship Sports
KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 43 |
| :--- | ---: |
| Archery (Girls) | 23 |
| Basketball (Boys) | 32 |
| Basketball (Girls) | 37 |
| Bass Fishing (Boys) | 17 |
| Bass Fishing (Girls) | 9 |
| Bowling (Boys) | 18 <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys) |


| Field Hockey (Girls) | 13 |
| :---: | :---: |
| Gymnastics (Boys) | 6 |
| Gymnastics (Girls) | 53 |
| Ice Hockey (Boys) | 32 |
| Lacrosse (Boys) | 18 |
| Lacrosse (Girls) | 14 |
| Rifle | 48 |
| Rodeo | 22 |
| Slow Pitch Softball | 19 |
| Volleyball (Boys) | 16 |
| Weightlifting | 26 |
| Other sports or sports activities not listed | 40 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Flag Football | 40 |
| Basketball | 40 |
| Fishing | 21 |
|  | 0 |
|  | 0 |
|  | 0 |

Participation in Non-School Sports Activities

| Sport | Number |
| :--- | :---: |
| AAU Basketball | 9 |
| Skateboarding | 4 |
| Table Tennis | 4 |
| Tennis | 4 |
| Unltimate Frisbee | 3 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Soccer | 13 |
| Powderpuff Football | 8 |
| Archery | 8 |
| Baseball | 5 |
| Cheer | 5 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms38
I prefer other activities such as band, chorus, etc.
65
I don't have time
The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
20 Working
26
Other:_ I dont like sports, I'd rather play

- XBOX, I have to babysit, my parents wont let me, I have an injury, I have a baby, I am lazy,
Student Suggestic bad grades
Don't do drugs;
Advertise the sport as being fun and exciting;
- Have more pep rallies;
- Have a variety of sports;

Promote sports better;

- Hire coaches that kids like;
_ Make cheerleading a sport;
More awards and recognition;
- Sell more spirit wear;
_ Make athletes toak to non athletes;
Make it cheaper;
Give more options;
Digitally signed by Nicholas A Rice (nick.rice@newport.kyschools.us) April 13, 2012 16:11:46 PM
Principal's Signature Date


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