certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

II. Scheduled a minimum of three meetings during the school year on the following dates:

November 3, 2011
March 29, 2012
May 8, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Rob Detzel | Athletic Director | ${ }^{13}$ Carothers Rd Newport KY 41071 | 859-292-0001 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Michael Clines | Superintendent of |  |  |
| Schools |  |  |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Rob Detzel (rdetzel@ncchs.com)

$$
\text { April 13, } 2012 \text { 15:07:36 PM }
$$

## Principal Signature

Date

## Roster Review

Varsity
Baseball

Bartels, Connor
Beck, Matt
Broering, Matt
Cain, Josh
Collopy, Pete
Dupont, Colin
Grau, Alex
Hightchew, Brady
Hoffstedder, Kevin
Miller, Andy
Pangallo, Dominic
Woltermann, Nick

## Varsity Basketball - Boys

Bueter, Michael
Devoto, Brennan
Dupont, Colin
Franzen, Mac
X Grosser, Nathan
Haas, Jake
Hightchew, Brady
McDonald, Drew
Miller, Andy
Morse, Evan
Pangallo, Zach
Ryan, Zach
Schulte, Jake
Seibert, Nick
Shields, Tyler

## Varsity <br> Bowling - Boys

Brockman, Austin
Cohn, Jacob
X Cohn, Jacob
Grosser, Nathan
Grothaus, Myles
Guthier, Cody
Hansman, Jacob
Holtz, Luke
Klaserner, Robert
McHugh, Max
Miller, Randall Chase
Quinn, Darren
Romito, Justin
Secrist, Derek

## Varsity Football

Anost, Quinn
X Apted, Kevin
Bartels, Clint
Barth, Leo
Birkenhaur, Ross
Boberg, Wyatt
Boyle, Joshua
X Brockman, Austin

Brooks, Stephen
Burns, Matt
Cain, Josh
Caudill, John
Collopy, Pete
Daley, Derek
Davenport, Austin
Dettmer, Matt
Donnelly, Tommy
Enslen, Nate
Feldman, Pat
Franzen, Mac
Freppon, Noah
Frey, Garrett
Frey, Matt
Gearding, R J
$X$ Geiman, Sean
X Goetz, Matthew
X Grant, Ryne
Gray, Brandon
Groh, Nick
Haas, Jake
Hall, Nick
X Hardt, Nick
Hayes, Dylan
Hehman, Reeis
Hightchew, Brady
Hoover, Colin
Kling, Nathan
Kremer, Jack
Kremer, Jack
Lenz, Matt
Leopold, Dustin
Lyon, Tyler
Martin, Logan
Meadows, Doug
X Meyer, Ty
Moore, Brent
Moore, Kalvin
Morse, Evan
Myers, Mason
Neff, Logan
X Pangallo, Jake
Pangallo, Zach
X Plye, Richie
Raleigh, Jacob
Raleigh, Jimmy
X Runyon, Michael
Rust, Elliott
Ruwe, Dan
Sampson, Kyle
X Sampson, Syle Schneider, Steve Sutkamp, Jack Terry, Michael Thacker, Brady
Wieland, Jacob
X Williams, Jordan Woltermann, Nick Zenni, Cole

Varsity
Golf-Boys
Beck, Matt
Bueter, Michael
Devoto, Brennan
Dupont, Colin
Holtz, Luke
McDonald, Drew
Miller, Andy
Seibert, Nick
Striegel, Matt

Varsity
Soccer-Boys
X Anost, Quinn
Barth, Sam
X Bertsch, Donovan
X Bertsch, Tyler
Brannon, Evan
Connolly, Daniel
Connolly, Seth
Freppon, Seth
Grosser, Nathan
Grosser, Paul
X Guthier, Cody
Guthier, Cody
Hanneken, Conner
Heil, Graham
Hensley, Jacob
Jameli, Jordan
Juniet, Austin
Kappessor, Jake
Liles, Josh
X Martin, Seth
Schwarber, Eric
Sepate, Evan
Simon, Kyle
Tackett, Nathan
Tierny, Ben
Tolle, Matt

```
Varsity
Tennis - Boys
```

Anost, Ethan
Broering, John
Cohn, Jacob
Connolly, Seth
Devoto, Brennan
Frey, Matt
Gearding, R J
Guthier, Cody
Ryan, Zach
Schack, Chris
X Schwarber, Eric
Stephens, Elliott
X Thiem, Joey

## Varsity <br> Track - Boys

Anost, Quinn
Barth, Sam
Davenport, Austin
Dettmer, Matt
Feldman, Pat
Hardt, Nick
Huseman, Nick
Johnson, Nick
Martin, Logan
Paolucci, John
Romito, Justin
Schaefer, Sam
Seiter, Bannon
Simon, Kyle
Trauth, Evan
Walker, Collin

## Varsity <br> Cross Country - Boys

Allen, Patrick
Ballard, Kenneth
Bartels, Connor
Bertsch, Houston
Grothaus, Myles
Jones, Alex
Jordan, Griffin
Jordan, Parker
X Kenneth, Ballard
Mohr, Stanley
Seiter, Bannon
Thiem, Joey
Trauth, Evan
Walker, Collin

## Varsity Basketball-Girls

X Hardesty, Rachel
Hoover, Jillian
Huber, Olivia
Kiernan, Nicole
Kohls, Jamie
Lankheit, Imani
Lewis, Stephanie
Mayes, Alexus
Muench, Aubrey
Schalk, Alex
X Seibert, Christina
Seibert, MiKayla
Ware, Michaela
X Zimmerman, Lauren
Zimmerman, Loren

## Varsity <br> Bowling - Girls

Coomer, Elizabeth
Dunn, Katie
Ewing, Sara
Goldstein, Joanna
Greis, Ashley
Hamilton, Sydney
Heitzman, Olivia
Hensley, Kelsey
Holtz, Korinne
Jones, Hannah
Tierney, Courtney

## Varsity <br> Fast Pitch Softball

Ballard, Madison
Burkart, Taylor
X Carver, Olivia
Enzweller, Christina
Feeback, Kelsey
Hardesty, Rachel
X Hausfeld, Heather
Immegart, Paige
Jones, Hannah
Kohls, Casey
Martini, Morgan
Mertle, Molly
Millard, Meghan
Neace, Sarah
X Schabell, Amanda
Schreiber, Kristen
Steffen, Allison
Ware, Michaela
X Willet, Betsy
Zimmerman, Loren

## Varsity <br> Golf - Girls

Holtz, Korinne
Schack, Chelsea
Tierney, Courtney
Walthers, Kennedy

## Varsity <br> Soccer-Girls

Ackerson, Erin
Bertsch, Carolyn
Buller, Nikki
Bunzel, Sam
Burkart, Taylor
Cain, Chandler
Enzweller, Christina
Freeman, MacKenzie
Hagedorn, Courtney
Hamilton, Jill
Hardesty, Rachel
Hlebickzi, Katrina
Huber, Olivia
Kelly, Hannah

Kinnett, Caroline
Lewis, Stephanie
Little, Madison
Muench, Aubrey
Otten, Alli
Owens, Kate
Schabell, Amanda
Schadler, Olivia
Schwarber, Abby
X Seibert, Christina
Siebert, Christina
X Stockslager, Morgan
Ware, Michaela
Weyer, Emily
Zapp, Erica
Zimmerman, Loren

## Varsity Tennis - Girls

Bunzel, Sam
Fields, Whitney
Freeman, MacKenzie
Guthrie, Madeline
Neal, Rachel
Owens, Kate
Schwarber, Abby
Wormald, Maria
Zapp, Erica

Varsity
Track-Girls
Bertsch, Carolyn
Buller, Nikki
Cain, Chandler
Drohan, Caitlyn
Gruenschlaeger, Elizabeth
Hlebickzi, Katrina
Huber, Olivia
Kinnett, Caroline
Kohls, Jamie
Kruer, Jamie
Kuetemeyer, Brooke
Lankheit, Imani
Lewis, Stephanie
Little, Madison
Lukens, Abbie
Muench, Aubrey
Otten, Alli
Schack, Chelsea
Schadler, Olivia
Seibert, MiKayla
Stockslager, Morgan
Swope, Ashley
Weyer, Emily

| Varsity Volleyball | Pangallo, Zach |
| :---: | :---: |
| Corry, Allison | Rawe, Tyler |
| Fields, Whitney | Verkamp, Josh |
| Froendhoff, Maria |  |
| Garner, Lila |  |
| Gruenschlaeger, Elizabeth | Junior Varsity |
| X Hoover, Jillian |  |
| X Kiernan, Nikki | Anost, Quinn |
| Kohls, Jamie | Bartels, Clint |
| Lohr, Jamie | Barth, Leo |
| Lukens, Abbie | Boberg, Wyatt |
| Maier, Alyssa | Boyle, Joshua |
| Mertle, Molly | Brooks, Stephen |
| Oday, Maggie | Caudill, John |
| Sandhas, Hayley | Donnelly, Tommy |
| Snyder, Taylor | Enslen, Nate |
| Volk, Madison | Freppon, Noah |
| Vonhandorf, Becky | Frey, Matt |
|  | Gray, Brandon |
|  | Hehman, Reeis |
| Varsity | Hoover, Colin |
| Cross Country - Girls | Kling, Nathan |
| Blanchet, Alyssa | Kremer, Jack |
| Brennan, Adelle | Lenz, Matt |
| Drohan Caitlyn | Lyon, Tyler |
| Kohls, Casey | Meadows, Doug |
| Kruer, Jamie | Moore, Brent |
| Reinhart, Nina | Moore, Kalvin |
| Schalk, Alex | Neff, Logan |
| Seibert, MiKayla | Pangallo, Zach |
| Seibert, MiKayla | Raleigh, Jacob |
| Sykes, Hannah | Raleigh, Jimmy |
|  | Ruwe, Dan |
|  | Sampson, Kyle |
| Junior Varsity Baseball | Schneider, Steve |
| X Boberg, Wyatt | Sutkamp, Jack |
| Boberg, Wyatt | Terry, Michael |
| Brockman, Austin | Wieland, Jacob |
| Caudill, John | Zenni, Cole |
| Donnelly, Tommy |  |
| Hanneken, Conner |  |
| Holtz, Luke | Junior Varsity |
| Jordan, Griffin | Soccer - Boys |
| Martin, Seth |  |
| Meyer, Ty | Bertsch, Housto |
| Moore, Kalvin |  |
| Pangallo, Jake | $\times$ Caleb, McLean |
| Pangallo, Mitch | $\times$ Caleb, McLean |
| Runyon, Michael | X Caleb, McLean |
| Yeager, Jake | Freppon, Seth |
| Zenni, Cole | Grosser, Paul |
|  | Heartman, Colin |
|  | Hensley, Jacob |
| Junior Varsity <br> Basketball - Boys | Huseman, Nick |
| Basketbail-Boys | Johnson, Jordan |
| Brannon, Evan | Johnson, Nick |
| Dawson, Emerson | Martin, Seth |
| Devoto, Brennan | McKay, Daniel |
| Dupont, Colin | McLean, Caleb |
| Franzen, Mac | Murrin, Jon |
| Haas, Jake | Schwarber, Grant |
| Pangallo, Mitch | Sepate, Evan |


|  | Ware, Michaela | Freshman Baseball | Freshman Soccer - Boys |
| :---: | :---: | :---: | :---: |
|  | Zimmerman, Loren | Bartels, Clint | Anderson, Brian |
| Junior Varsity |  | Barth, Leo | Brewer, Chad |
|  |  | Crawford, Greg | Bricking, Jeremy |
| Bricking, Jeremy Deaton, Spencer | Junior Varsity | Dew, Derek Enslen, Nate | Connolly, Noah |
| Fritsch, Kyle | Ackerson, Erin | Freppon, Seth | Ghazala, George |
| Hardt, Nick | Bertsch, Carolyn | Gray, Brandon | Hoover, Cameron |
| Huseman, Nick | Burkart, Taylor | Jordan, Parker | Lampe, John |
| Johnson, Nick | Cain, Chandler | Pangallo, Zach | Lampe, Will |
| Jones, Alex | Enzweller, Christina | Runyon, Justin | Liles, Andrew |
| Lampe, John | Ewing, Sara | Sampson, Kyle | Liles, Noah |
| McHugh, Max | Freeman, MacKenzie | Spicer, Taylen | Lious, Patrick |
| Owens, Thomas | Grote, Maria | Striegel, Matt | McHugh, Max |
| Raleigh, Jacob | Hamilton, Jill | Vieth, Brandon | Murphy, Mitch |
| Schwarber, Grant | Lewis, Stephanie | Wieland, Jacob | Osburg, Zach |
| Seiter, Bannon | Long, Jeanna |  | Owens, Thomas |
| Walker, Collin | Martini, Morgan |  | Randle, Ryan |
|  | Otten, Alli | Freshman | Rawe, Trevor |
|  | Schabell, Amanda | Basketball - Boys | Schwarber, Grant |
| Junior Varsity | Schadler, Olivia <br> Tackett, Maria | Bartels, Clint | Spicer, Taylen |
| Cross Country - Boys |  | X Bartels, Connor |  |
| Ballard, Kenneth | Ware, Michaela | Barth, Leo |  |
| Jones, Alex | Zimmerman, Loren | Bostic, Isiah | Track-Boys |
| Mohr, Stanley |  | Freppon, Seth | Bricking, Jeremy |
| Seiter, Bannon |  | Gray, Brandon | Deaton, Spencer |
| Thiem, Joey | Junior Varsity | Hensley, Jacob | Fritsch, Kyle |
| Walker, Collin |  | Hoover, Colin | Jones, Alex |
|  | Bertsch, Carolyn | Keating, Jake | Lampe, John |
|  | Drohan, Caitlyn | Lyons, Derek | McHugh, Max |
| Junior Varsity | Grote, Maria | Murphy, Mitch | Owens, Thomas |
| Basketball - Girls | Lankheit, Imani | Neff, Logan | Raleigh, Jacob |
| Bertsch, Carolyn | Lankheit, Keyiara | Seiter, Bannon | Schwarber, Grant |
| Hoover, Jillian | Lewis, Stephanie | Vieth, Brandon | Seiter, Bannon |
| Lankheit, Imani | Lohr, Jamie |  | Walker, Collin |
| Lewis, Stephanie | Lonneman, Madison |  |  |
| Maier, Alyssa | Matteoli, Nikki | Freshman Football |  |
| Matteoli, Nikki |  |  | Cross Country - Boys |
| Mayes, Alexus | Schadler, Olivia | Bartels, Clint |  |
| Mertle, Molly | Seibert, MiKayla | Barth, Leo <br> Boyle, Joshua | Ballard, Kenneth Jones, Alex |
| Seibert, MiKayla | Smiley, Amanda | Enslen, Nate | Jordan, Parker |
| Zimmerman, Loren |  | Frey, Matt | Seiter, Bannon |
|  |  | Gray, Brandon | Walker, Collin |
|  | Volleyball | Hehman, Reeis |  |
| Junior Varsity <br> Fast Pitch Softball | Brannon Laura | Hoover, Colin Kremer, Jack |  |
|  | Fields, Whitney | Moore, | Freshman Basketball-Girls |
| Madison | Lohr, Jamie | Neff, Logan | Ackerson, Erin |
| Enzweller, Christina | Lukens, Abbie | Pangallo, Zach | Bertsch, Carolyn |
| Gries, Amber | Maier, Alyssa | Raleigh, Jacob | Daunt, Hannah |
| Gross, Olivia | Mertle, Molly | Sampson, Kyle | Kohls, Casey |
| Hammond, Hannah | Owens, Olivia | Wieland, Jacob | Lankheit, Keyiara |
| Kehoe, Alexa | Parnell Rachel |  | Lohr, Jamie |
| Kidney, April | Volk, Madison |  | Martini, Morgan |
| Kohls, Casey | Walz, Taylor |  | Neace, Sarah |
| Mertle, Molly | Wormald, Maria |  | Schreiber, Kristen |
| Neace, Sarah |  |  | Seibert, MiKayla |
| Schreiber, Kristen |  |  | Zimmerman, Loren |
| Simmins, Donnelly |  |  |  |

## Freshman

 Fast Pitch SoftballBin, Kennedy
Burkart, Alex
Collopy, Becca
Dee, Kauleen
Farney, Rachel
Fields, Jillian
Giesler, Aubrey
Mairose, Elizabeth
Martin, Meg
McDonald, Rachel
Meyers, Haley
Owens, Erika
Pangallo, Alexis
Potts, Lexie
Roberts, Bethani
Schrieber, Karolyn
Schrieber, Kathryn
Speier, Brianna
Sykes, Mallory
Twehues, Alexus
Vickers, Katie
Watts, Jaden
Zieleniewski, Caitlyn

## Freshman

Track - Girls
Bertsch, Carolyn
Grote, Maria
Lankheit, Keyiara
Lonneman, Madison
Schadler, Olivia
Seibert, MiKayla
Simons, Rachel

## Freshman <br> Volleyball

Brannon, Laura
Daunt, Hannah
Lankheit, Keyiara
Lohr, Jamie
Mayes, Alexus
O Day, Rachel
Owens, Olivia
Twehues, Elizabeth
Walz, Taylor
Williams, Allason ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 179 | $45.5 \%$ | 249 | $42.0 \%$ |
| Row 2 | BOYS | 214 | $54.5 \%$ | 344 | $58.0 \%$ |
| Row 3 | Totals | 393 | $100 \%$ | 593 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$ 37

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Rob Detzel (rdetzel@ncchs.com)
Date: $\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 9 | 127 | 1 | 11 |  |
| Row 2 | j.v.: | 5 | 71 | 0 | 0 |  |
| Row 3 | frosh: | 4 | 51 | 1 | 23 |  |
| Row 4 | total: | 18 | 249 | 2 | 34 | 13.7\% |
| BOYS Row 5 | varsity: | 9 | 165 | 1 | 13 |  |
| Row 6 | j.v.: | 6 | 97 | 0 | 0 |  |
| Row 7 | frosh: | 6 | 82 | 0 | 0 |  |
| Row 8 | total: | 21 | 344 | 1 | 13 | 3.8\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 127 | $51.0 \%$ |
| Row 2 | j.v.: | 5 | 71 | $28.5 \%$ |
| Row 3 | frosh: | 4 | 51 | $20.5 \%$ |
| Row 4 | total: | 9 | 249 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 6 | 165 | 48 |
| Row 5 | varsity: | 6 | 82 | $28.2 \%$ |
| Row 6 | j.V.: |  |  | 344 |
| Row 7 | frosh: |  |  | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  | $23.8 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 0 | 0 | 4132 | 0 | 514 | 0 | 7900 | 53 | 0 | 0 | 0 | 0 |
| B basketball | 762 | 0 | 176 | 0 | 157 | 0 | 7900 | 63 | 0 | 0 | 0 | 0 |
| G bowling | 900 | 0 | 0 | 0 | 44 | 0 | 500 | 11 | 0 | 0 | 0 | 0 |
| B bowling | 900 | 0 | 0 | 0 | 44 | 0 | 500 | 11 | 0 | 0 | 0 | 0 |
| G softball | 1770 | 0 | 0 | 0 | 0 | 0 | 3600 | 53 | 0 | 0 | 0 | 0 |
| $B$ baseball | 1115 | 0 | 0 | 0 | 0 | 0 | 3600 | 73 | 0 | 0 | 0 | 0 |
| G cross country | 0 | 0 | 70 | 0 | 94 | 0 | 1000 | 11 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 70 | 0 | 94 | 0 | 1000 | 11 | 0 | 0 | 0 | 0 |
| G golf | 891 | 0 | 273 | 0 | 33 | 0 | 1000 | 11 | 0 | 0 | 0 | 0 |
| B golf | 660 | 0 | 1936 | 0 | 50 | 0 | 1000 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 604 | 0 | 750 | 0 | 317 | 0 | 4300 | 62 | 0 | 1000 | 0 | 0 |
| B soccer | 523 | 0 | 2050 | 0 | 154 | 0 | 4300 | 63 | 0 | 1000 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

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| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 0 | 0 | 0 | 0 | 0 | 0 | 2000 | 11 | 0 | 0 | 0 | 0 |
| B track | 0 | 0 | 0 | 0 | 0 | 0 | 2000 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 93 | 0 | 0 | 0 | 0 | 0 | 1000 | 21 | 0 | 0 | 0 | 0 |
| B tennis | 93 | 0 | 0 | 0 | 0 | 0 | 1000 | 21 | 0 | 0 | 0 | 0 |
| G volleyball | 450 | 0 | 2845 | 0 | 203 | 0 | 4600 | 43 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 5286 | 0 | 0 | 0 | 916 | 0 | 22000 | 93 | 0 | 0 | 0 | 0 |
| G ,.....ur.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B , ....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | ---: | :---: |
| Boys | $\$$ | 57,842 | $57.7 \%$ |
| Girls | $\mathbf{\$}$ | 42,327 | $42.3 \%$ |
|  | Total: | $\mathbf{\$}$ | 100,169 | - April 13, 2012 15:07:36 PM

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DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | CTART DATE AND COMPLETION DATE OF <br> CORRECTIVE ACTION |
| With completion of upgrade to the buxiling in 2009 and <br> annual upkeep for each team everything is fully compliant. | NA | Complete: NA |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

290 Number of Surveys Issued (sim of 9-11 and grade 8 above)
263 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
Homeroom teachers
during homeroom
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 15 |
| :---: | :---: |
| Cross Country (Girls) | 9 |
| Football (Boys) | 49 |
| Golf (Boys) | 12 |
| Golf (Girls) | 4 |
| Soccer (Boys) | 38 |
| Soccer (Girls) | 29 |
| Volleyball (Girls) | 31 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 0 |
| :--- | ---: |
| Archery (Girls) | 0 |
| Basketball (Boys) | 46 |
| Basketball (Girls) | 27 |
| Bass Fishing (Boys) | 0 |
| Bass Fishing (Girls) | 0 |
| Bowling (Boys) | -12 |
| Bowling (Girls) | 9 |
| Swimming \& Diving (Boys) | 0 |
| Swimming \& Diving (Girls) | 0 |
| Wrestling (Boys) | 0 |


| Baseball (Boys) | 47 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 19 |
| Tennis (Boys) | 20 |
| Tennis (Girls) | 24 |
| Track (including Indoor, Boys) | 30 |
| Track (including Indoor, Girls) | 26 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 8 |
| :--- | ---: |
| Gymnastics (Boys) | 1 <br> Gymnastics (Girls) <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$36 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| indoor soccer | 10 |
| baseball | 13 |
| club soccer | 5 |
| karate | 1 |
| dance | 3 |
| mock trial | 1 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| football | 5 |
| basketball | 7 |
| dodgeball | 3 |
| swimming | 2 |
| ping pong | 1 |

## Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

| 19 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 20 | I don't have time |
| 9 | The practice schedules and game times are inconvenient |
| 19 | The sport I like isn't offered |
| 2 | It's too expensive |
| 3 | I prefer to participate in club or intramural sports |
| 19 | Working |
| 18 | Other: play, fire fighting |

## Student Suggestions to encourage participation

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


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