

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2011-2012

Nicholas Co	ounty F	ligh School, Carlisle		Kentucky
	me of High School)		City)	Remarky
	High School Athletic Association			and true representation of the
	iance with 20 U.S.C. Section			
	accordance with records a			
	t be maintained in the Princi			
the following tasks:		•	•	
_				
I. Established a gender e	equity committee at the high sc	hool. (List committee pe	ersonnel ai	nd provide
attachment if necessary	/)			
Niero	A 1.1	Division	T '0 -	
Name	Address	Phone (Supt	Title	
Greg Reid	103 School Drive Carlisle Ky. 40311	859-289-3770	Supt.	Student, Parent, Coach, Etc.)
Marty Feltner	103 School Drive Carlisle Ky. 40311	859-289-3780	Principal	
Barry Bretz	103 School Drive Carlisle Ky. 40311	859-289-3785	Coach	
Phil French	103 School Drive Carlisle Ky. 40311	859-289-3780	Coach	
Mike Johnson	248 Columbine Carlise Ky.40311	859-585-0531	Parent	
Robin Cohorn	300 Old paris Road Carlisle Kentucky 40311	859-749-0970	Student	
Finn Brutsman	519 Stoney Creek Road Carlisle Ky.40311	859-707-4753	Student	
Mike Woosley	161 Collier Pike paris Ky. 40311	859-707-7645	Parent	
Erin Walker	103 School Drive Carlisle Ky. 40311	859-289-3780	Coach	
Daug Bechanan	103 School Drive Carlisle Ky. 40311	859-289-3770	District IX C	coordinator
Robert Hopkins	103 School Drive Carlisle Ky. 40311	859-289-3780	Athletic Dire	ector
	of three meetings during the se	chool year on the followir	ng dates:	
September 7, 2011				
November 8, 2011				
February 14, 2012				
III Designated the following	ing person(s) as the Title IX co	ordinator for the school:		
Name	Title	Address	<u> </u>	Phone
Marty Feltner	Principal	103 School Drive Carlisle Ky.		859-289-3780
mary remiss	· · · · · · · · · · · · · · · · · · ·			000 200 0.00
IV. Designated the follow	ing person(s) as the Title IX co	ordinator for the district:		
Name	Title	Address	}	Phone
Daug Bechanan	Director Grant	103 School Drive Carlisle Ky.	10311	859-289-3770
	Coordinator			
School personnel are cor	ntinuing to make periodic review	ws of the bovs' and girls'	athletics pr	ogram reflected in the
Corrective Action Plan.	The second persons in the second seco	are are are gare		9
	nformation, the above referenc	ed school maintains a co	mplete peri	manent file relative to Title IX
	of the self-assessment audit, a			
		•		
Digitally signed by R	obert Hopkins (robert.hop	okins@nicholas.kyscr	ı Aprīl 6, 2	2012 19:58:54 PIVI
Principal Signature)	Date		

Roster Review

Varsity Baseball

Allison, Austin Allison, John Lee Brown, Logan Bussell, Drake Denton, Jackob Duncan, Ben Fryman, Cameron Fryman, Dylan Fryman, Dylan Gardner, Tyler X Hedges, Austin Kirby, Jake X Martin, Sam Mattox, Shane X McGuffy, Eric Parsons, Gannon Pope, Dalton Sexton, Landon Smith, Ethan Trussell, Devin Vice, Drake Wagoner, Jd Watkins, Sam Webb. Dillon Wiggins, Jacob

Varsity Basketball - Boys

Allison, Austin Bussell, Jordan Duncan, Ben Fryman, Dylan Fryman, Jacob Fryman, Logan Gilkerson, Nathan Howard, Zack Keaton, Scott McNabb, Anthony Pope, Dalton Saunders, Brady Sexton, Landon Smith, Ethan Trussell, Devin Wagoner, J D Watkins, Dylan Webb, Dillon

Varsity Football

Abnee, Dekine
Allison, Austin
Allison, John Lee
Amburgy, Bj
X Austin, Glass
Becraft, Caleb
Blakeman, Jake
Booth, Trevor
Brutsman, Finn
Bussell, Drake

X Dulin, Josh
Duncan, Ben
Fryman, Austin
Glass, James
Hammons, Garrick
Hayes, Randy
Hedges, Austin
Howard, Toby
Howard, Zack
Johnson, Devin
Keaton, Scott
Kirby, Jake
Kiskaden Dustin

Kiskaden, Dustin X Livingood, Cody X Logan, Brown McNabb, Anthony

X Mitchell, Josh Morgan, Chris

X Patton, Jackie Pope, Caleb X Pope, Charby Pope, Dalton Sapp, Jodi

X Scott, Keaton X Shrout, Jared X Shrout, Jordan

Smith, Ethan X Smith, Jessie Sosby, Isaac Tolby, Scott

X Vanderwater, Justin Wagoner, J D

X Warmouth, Ty X Warmouth, Ty Weedon, Tequane

Woosley, Nolan

Varsity Golf - Boys

Bussell, Michael Fryman, Austin Fryman, Cameron George, Christian Letcher, Trent Sanders, Blake Trussell, Devin Webb, Dillon

Varsity Tennis - Boys

Becraft, Caleb Gabilondo, Polo Scalf, Max

Varsity Track - Boys

Bailey, Spencer
Becraft, Caleb
Blakeman, Jonathon
Brown, Hunter
Brutsman, Finn
Garrett, Tyler
Hayes, Randy
Howard, Toby
Howard, Zack
Lewis, Caleb
McClean, Daniel
Mcglothin, Travis
Northcutt, Preston
Pope, Caleb
Richardson, Zach
Sparks, Dylan
Woosley, Nolan

Varsity Basketball - Girls

Bach, Katie Bretz, Megan Bretz, Shannon Cohorn, Robyn DeRossett, Abby Green, Abby X Hopkins, McKenzie Howard, Allison Hughes, Trina Johnson, Elizabeth Jolly, Hannah Jolly, Lakyn Kiskaden, Grace Martin, Autumn Martin, Reesa Saner, Kaela Wade, Shelby Warner, Hannah Watkins, Shelby

Varsity Fast Pitch Softball

X Baker, Christina Bretz, Megan Bretz, Shannon Curran, Emily X Evans, Brandi Fryman, Sydney Garcia, Ashlee George, Cara Glass, Madison Hamilton, Morgan Hayes, Alyssia Hopkins, McKenzie Howard, Jessica Hughes, Laurel Johnson, Dani Kiskaden, Grace Letcher, Adrienne

Martin, Autumn Martin, Reesa Mitchell, Shania Ritchie, Tabitha Smith, Katie Stamper, Katie Wade, Shelby Wagoner, Jania Watkins, Jonna Willoughby, Whitney

Varsity Golf - Girls

Campbell, Megan Coldiron, Hannah Hopkins, McKenzie Letcher, Adrienne McCord, Beth McCord, Laura Sweet, Seddona

Varsity Tennis - Girls

Banks, Lindsey Barnett, Cassidy Brock, Marissa Caudill, Natasha Gabriel, Tegan Hatfield, Michaela Johnson, Destiny Jones, Donna Livingood, Beth Mattox, Anna Napier, Sarah Randolph, Larkyn

Varsity Track - Girls

Cohorn, Robyn Coldiron, Hannah Hall, Lindsay Hamilton, Sarah Howard, Allison Howard, Laken Johnson, Destiny Johnson, Elizabeth Jolly, Lakyn Letcher, Kendra Mattox, Anna Watkins, Shelby

Varsity Volleyball

Andrus, Blake Asal, Ramona Baker, Christina Banks, Lindsey Cohorn, Robyn

Crawford, Katelyn Eckler, Edan Frederick, Kristen Fryman, Sydney Hope Gabriel, Tegan Garcia, Ashlee Grimes, Heighley Hamilton, Sarah Howard, Laken Hughes, Laurel Ishmael, Briann Lane, Jazzmyne Lyons, Chelsey Mattox, Anna Mills, Hannah Parrish, Laura Ramona, Asol Treadway, Hannah Trussell, Katie Wells, Kaitlyn Willoughby, Whitney

Junior Varsity Baseball

Brown, Logan
Bussell, Drake
Bussell, Michael
Duncan, Ben
Fryman, Cameron
Gardner, Tyler
George, Christian
Parsons, Gannon
Sexton, Landon
Sosby, Isaac
Trussell, Devin
Vice, Drake
Watkins, Sam
Webb, Dillon
Wiggins, Jacob
Woosley, Corbin

Junior Varsity Basketball - Boys

Duncan, Ben Fryman, Jacob Fryman, Logan George, Christian Keaton, Scott Saunders, Brady Sexton, Landon Trussell, Devin Watkins, Dylan Webb, Dillon

Junior Varsity Golf - Boys

Bussell, Michael Fryman, Austin George, Christian Letcher, Trent Sanders, Blake Webb, Dillon

Junior Varsity Basketball - Girls

DeRossett, Abby Green, Abby Howard, Allison Hughes, Trina Jolly, Hannah Jolly, Lakyn Kiskaden, Grace Martin, Autumn Warner, Hannah Watkins, Shelby

Junior Varsity Fast Pitch Softball

Garcia, Ashlee George, Cara Hamilton, Morgan Hughes, Laurel Johnson, Dani Kiskaden, Grace Letcher, Adrienne Martin, Autumn Martin, Reesa Mitchell, Shania Smith, Katie Stamper, Katie Watkins, Jonna Willoughby, Whitney

Junior Varsity Golf - Girls

McCord, Laura Sweet, Seddona

Junior Varsity Volleyball

Eckler, Edan
Frederick, Kristen
Fryman, Sydney Hope
Garcia, Ashlee
Grimes, Heighley
Hamilton, Sarah
Hughes, Laurel
Ishmael, Briann
Lane, Jazzmyne
Parrish, Laura
Treadway, Hannah
Wells, Kaitlyn

Willoughby, Whitney

Freshman Baseball

Bussell, Michael Duncan, Ben George, Christian Sexton, Landon Sosby, Isaac Trussell, Devin Vice, Drake Webb, Dillon Woosley, Corbin

Freshman Basketball - Boys

Barnett, Elijah Bowles, Cameron Bussell, Michael Duncan, Ben Duncan, Jonathon George, Christian Letcher, Trent Sparks, Dylan Stafford, Logan Vice, Drake Wagoner, JP Webb, Dillon

Freshman Basketball - Girls

DeRossett, Abby Green, Abby Howard, Allison Hughes, Trina Jolly, Hannah Kiskaden, Grace Martin, Autumn Warner, Hannah Watkins, Shelby

Freshman Fast Pitch Softball

Adams, Page Barton, Sadie DeRossett, Abby George, Cara Gould, Tiffany Hagen, Kayanna Jett, McKenna Johnson, Dani Kiskaden, Grace Martin, Autumn McCall, Hannah Pope, Hannah Stamper, Katie Watkins, Jonna

Freshman Volleyball

Eckler, Edan Frederick, Kristen Fryman, Sydney Hope Grimes, Heighley Lane, Jazzmyne Treadway, Hannah



SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	146	44.0%	168	52.3%
Row 2	BOYS	186	56.0%	153	47.7%
Row 3	Totals	332	100%	321	100%

		- 41	•		
Insti	rı ı	CT	വ	nc	٠.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 74

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Digitally signed by Robert Hopkins (robert.hopkins@nicholas.kyschools.us)	Date:	April 6, 2012 19:58:54 PM



SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	6	100	0	0	
Row 2	j.v.:	4	39	0	0	
Row 3	frosh:	3	29	1	6	
Row 4	total:	13	168	1	6	3.6%
BOYS Row 5	varsity:	6	100	0	0	
Row 6	j.v.:	3	32	0	0	
Row 7	frosh:	2	21	0	0	
Row 8	total:	11	153	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: (robert.hopkins@nicholas.kyschools.us)	Date:
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SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Describe your plans to address interest below:	

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_Date:_____April 6, 2012 19:58:54 PM



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	100	59.5%
Row 2	j.v.:	4	39	23.2%
Row 3	frosh:	3	29	17.3%
Row 4	total:		168	100%
Boys				
Row 5	varsity:	6	100	65.4%
Row 6	j.v.:	3	32	20.9%
Row 7	frosh:	2	21	13.7%
Row 8	total:		153	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies Expenditures		Travel Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required) Expenditures		Facilities improvements Expenditures		Publications (if sport-specific) Expenditures			
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	2100	1750	2919	0	763	515	11000	3 3	110	0	30	0
B basketball	520	225	1930	0	334	0	11000	3 3	110	0	30	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	467	2500	3503	0	165	464	3500	3 3	1400	500	30	0
B baseball	427	0	1700	0	0	393	3500	3 3	386	1000	30	0
G cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
B cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
G golf	400	0	468	0	50	0	500	1 1	0	0	15	0
B golf	400	0	468	0	40	0	500	1 1	0	0	15	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

^{1.} Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

^{2.} Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)



SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Turner Awards Supplementa		include emental and I employment; ar amount	Facilities improvements		Publications (if sport-specific)				
	Expen	ditures	Expen	ditures	Expen	ditures	Exp	enditures	Expen	nditures	Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /# Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	165	0	733	0	80	0	1750	2 1	0	0	15	0
B track	165	0	733	0	45	0	1750	2 1	0	0	15	0
G tennis	21	0	558	0	25	0	750	1 2	0	0	15	0
B tennis	21	0	558	0	20	0	750	1 2	0	0	15	0
G volleyball	1500	220	1613	0	390	690	3500	1 3	500	0	30	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G ,,	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	3200	1299	2192	0	200	200	16000	5 3	400	0	30	0
G (0	0	0	0	0	0	0	0 0	0	0	0	0
В ,	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

	of milat action for militario to	2 0011 001 till problem	
Gender	Expenditures	Percentage	
Boys	\$ 50,601	52.5%	
Girls	\$ 45,704	47.5%	
Tota	. \$ 96,305	100%	

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SCHOOL YEAR . 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:			
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities			Х	
BENEFITS				
Equipment and Supplies			Х	
Scheduling of Games and Practice Time			Х	
Travel and Per Diem Allowances			Х	
Coaching			Х	
Locker Rooms, Practice and Competitive Facilities			Х	
Medical and Training Facilities and Services			Х	
Publicity			Х	
Support Services			Х	
Housing and Dining			Х	
Tutoring			Х	
Athletic Scholarships			Х	

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Act	on Plan,
Form T-60.					

Principal's Signature:_	Digitally signed by Robert Hopkins	Date:_	April 6, 2012 19:58:54 PM
	(robert honkins@nicholas kyschools us)		

SCHOOL NAME Nicholas County



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Re- Seed and Condition All Athletic Fields.	Re-seed and fertilize and use field conditiner for each field.	Start: August Complete: 2011 June 2014
Improve the Conditioning and weight room for the female athlete.	Each year buy and stay updated with the latest equipment for the female athlete.	Start: August Complete: 2011 June 14
Have a designated Athletic trainers Room	Designate and stock a up dated Athletic trainers Room. Purchase Equipment and supplies. Also Train the coaches how to handle Injuries.	Start: August Complete: 2011 June 2014

Principal's Signature: Digitally signed by Robert Hopkins (robert.hopkins@nicholas.kyschools.us) April 6, 2012 19:58:54 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Year:	2011-2012	
School Name:	Nicholas County	
Number of 9-11 Grade Students Surveyed:	287	
Number of 8 th Grade Students Surveyed:	57	
Date:	2-23-12	
Completed By:	2-24-12	

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
- 287 Number of Surveys Issued (sim of 9-11 and grade 8 above)
 257 Total Returned / Completed
 Return Percentage (returned divided by issued) (A minimum of 80% return is expected)

Who Administered The Survey? Teacher's
How Was The Survey Administered? Homeroom

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities	•	KHSAA Sponsored Spring Sports/Sport Activity	ties
Cross Country (Boys)	6	Baseball (Boys)	48
Cross Country (Girls)	6	Fast Pitch Softball (Girls)	43
Football (Boys)	83	Tennis (Boys)	11
Golf (Boys)	21	Tennis (Girls)	31
Golf (Girls)	19	Track (including Indoor, Boys)	25
Soccer (Boys)	18	Track (including Indoor, Girls)	18
Soccer (Girls)	30	Non-KHSAA Sponsored Championship Sports	3
Volleyball (Girls)	50	Field Hockey (Girls)	8
KHSAA Sponsored Winter Sports/Sport Activities		Gymnastics (Boys)	5
Archery (Boys)	44	Gymnastics (Girls)	30
Archery (Girls)	20	Ice Hockey (Boys)	25
Basketball (Boys)	52	Lacrosse (Boys)	12
Basketball (Girls)	25	Lacrosse (Girls)	10
Bass Fishing (Boys)	43	Rifle	63
Bass Fishing (Girls)	14	Rodeo	45
Bowling (Boys)	26	Slow Pitch Softball	11
Bowling (Girls)	19	Volleyball (Boys)	6
Swimming & Diving (Boys)	17	Weightlifting	50
Swimming & Diving (Girls)	27	Other sports or sports activities not listed	18
Wrestling (Boys)	23		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
softball	8
basketball	7
golf	3
soccer	2
	0
	0

Participation in Non-School Sports Activities

Sport	Number
dance	4
Softball	3
martial Arts	5
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
Archery	64
	0
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

108	I prefer other activities such as band, chorus, etc.
56	I don't have time
8	The practice schedules and game times are inconvenient
18	The sport I like isn't offered
15	It's too expensive
3	I prefer to participate in club or intramural sports
23	Working
27	Other: Low Grades

Student Suggestions to encourage participation

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Digitally signed by Robert Hopkins (robert.hopkins@nicholas.kyschools.us) April 6, 2012 19:58:54 PM

Principal's Signature

Date