Nicholas County
(Name of High School)

High School, . Carlisle
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Greg Reid | 103 School Drive Carlisle Ky. 40311 | $859-289-3770$ | Supt. |
| :--- | :--- | :--- | :--- |
| Marty Feltner | 103 School Drive Carisle Ky. 40311 | $859-289-3780$ | Principal |
| Barry Bretz | 103 School Drive Carisle Ky. 40311 | $859-289-3785$ | Coach |
| Phil French | 103 School Drive Carisisle Ky. 40311 | $859-289-3780$ | Coach |
| Mike Johnson | 248 Columbine Carise Ky.40311 | $859-585-0531$ | Parent |
| Robin Cohorn | 300 Old paris Road Carisle Kentucky 40311 | $859-749-0970$ | Student |
| Finn Brutsman | 519 Stoney Creek Road Carisle Ky.40311 | $859-707-4753$ | Student |
| Mike Woosley | 161 Collier Pike paris Ky. 40311 | $859-707-7645$ | Parent |
| Erin Walker | 103 School Drive Carisle Ky. 40311 | $859-289-3780$ | Coach |
| Daug Bechanan | 103 School Drive Carisle Ky. 40311 | $859-289-3770$ | District IX Coordinator |
| Robert Hopkins | 103 School Drive Carisisle Ky. 40311 | $859-289-3780$ | Athletic Director |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 7, 2011
November 8, 2011
February 14, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Marty Feltner | Principal | 103 School Drive Carisle Ky. 40311 | 859-289-3780 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Daug Bechanan | Director Grant <br> Coordinator |  | ${ }^{103 \text { School Drive Carisle Ky. 40311 }}$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Robert Hopkins (robert.hopkins@nicholas.kysch، April 6, 2012 19:58:54 PM

## Roster Review

Varsity
Baseball

Allison, Austin
Allison, John Lee
Brown, Logan
Bussell, Drake Denton, Jackob
Duncan, Ben
Fryman, Cameron
Fryman, Dylan
Fryman, Dylan
Gardner, Tyler
X Hedges, Austin
Kirby, Jake
X Martin, Sam
Mattox, Shane
X McGuffy, Eric
Parsons, Gannon
Pope, Dalton
Sexton, Landon
Smith, Ethan
Trussell, Devin
Vice, Drake
Wagoner, Jd
Watkins, Sam
Webb, Dillon
Wiggins, Jacob

## Varsity Basketball-Boys

Allison, Austin
Bussell, Jordan
Duncan, Ben
Fryman, Dylan
Fryman, Jacob
Fryman, Logan
Gilkerson, Nathan
Howard, Zack
Keaton, Scott
McNabb, Anthony
Pope, Dalton
Saunders, Brady
Sexton, Landon
Smith, Ethan
Trussell, Devin
Wagoner, J D
Watkins, Dylan
Webb, Dillon

## Varsity Football

Abnee, Dekine
Allison, Austin
Allison, John Lee
Amburgy, Bj
X Austin, Glass
Becraft, Caleb
Blakeman, Jake
Booth, Trevor
Brutsman, Finn
Bussell, Drake

X Dulin, Josh
Duncan, Ben
Fryman, Austin
Glass, James
Hammons, Garrick
Hayes, Randy
Hedges, Austin
Howard, Toby
Howard, Zack
Johnson, Devin
Keaton, Scott
Kirby, Jake
Kiskaden, Dustin
X Livingood, Cody
X Logan, Brown
McNabb, Anthony
X Mitchell, Josh
Morgan, Chris
X Patton, Jackie Pope, Caleb
X Pope, Charby Pope, Dalton Sapp, Jodi
X Scott, Keaton
X Shrout, Jared
X Shrout, Jordan Smith, Ethan
X Smith, Jessie Sosby, Isaac
Tolby, Scott
X Vanderwater, Justin
Wagoner, J D
X Warmouth, Ty
X Warmouth, Ty
Weedon, Tequane
Woosley, Nolan

Varsity
Golf - Boys
Bussell, Michael
Fryman, Austin
Fryman, Cameron
George, Christian
Letcher, Trent
Sanders, Blake
Trussell, Devin
Webb, Dillon

## Varsity Tennis - Boys

Becraft, Caleb
Gabilondo, Polo
Scalf, Max

Track-Boys
Bailey, Spencer
Becraft, Caleb
Blakeman, Jonathon
Brown, Hunter
Brutsman, Finn
Garrett, Tyler
Hayes, Randy
Howard, Toby
Howard, Zack
Lewis, Caleb
McClean, Daniel
Mcglothin, Travis
Northcutt, Preston
Pope, Caleb
Richardson, Zach
Sparks, Dylan
Woosley, Nolan

## Varsity Basketball - Girls

Bach, Katie
Bretz, Megan
Bretz, Shannon
Cohorn, Robyn
DeRossett, Abby
Green, Abby
X Hopkins, McKenzie
Howard, Allison
Hughes, Trina
Johnson, Elizabeth
Jolly, Hannah
Jolly, Lakyn
Kiskaden, Grace
Martin, Autumn
Martin, Reesa
Saner, Kaela
Wade, Shelby
Warner, Hannah
Watkins, Shelby

## Varsity <br> Fast Pitch Softball

X Baker, Christina
Bretz, Megan
Bretz, Shannon
Curran, Emily
X Evans, Brandi
Fryman, Sydney
Garcia, Ashlee
George, Cara
Glass, Madison
Hamilton, Morgan
Hayes, Alyssia
Hopkins, McKenzie
Howard, Jessica
Hughes, Laurel
Johnson, Dani
Kiskaden, Grace
Letcher, Adrienne

Martin, Autumn
Martin, Reesa
Mitchell, Shania
Ritchie, Tabitha
Smith, Katie
Stamper, Katie
Wade, Shelby
Wagoner, Jania
Watkins, Jonna
Willoughby, Whitney

## Varsity <br> Golf - Girls

Campbell, Megan
Coldiron, Hannah
Hopkins, McKenzie
Letcher, Adrienne
McCord, Beth
McCord, Laura
Sweet, Seddona

## Varsity <br> Tennis - Girls

Banks, Lindsey
Barnett, Cassidy
Brock, Marissa
Caudill, Natasha
Gabriel, Tegan
Hatfield, Michaela
Johnson, Destiny
Jones, Donna
Livingood, Beth
Mattox, Anna
Napier, Sarah
Randolph, Larkyn

## Varsity <br> Track - Girls

Cohorn, Robyn
Coldiron, Hannah
Hall, Lindsay
Hamilton, Sarah
Howard, Allison
Howard, Laken
Johnson, Destiny
Johnson, Elizabeth
Jolly, Lakyn
Letcher, Kendra
Mattox, Anna
Watkins, Shelby

## Varsity <br> Volleyball

Andrus, Blake
Asal, Ramona
Baker, Christina
Banks, Lindsey
Cohorn, Robyn

Crawford, Katelyn
Eckler, Edan
Frederick, Kristen
Fryman, Sydney Hope
Gabriel, Tegan
Garcia, Ashlee
Grimes, Heighley
Hamilton, Sarah
Howard, Laken
Hughes, Laurel
Ishmael, Briann
Lane, Jazzmyne
Lyons, Chelsey
Mattox, Anna
Mills, Hannah
Parrish, Laura
Ramona, Asol
Treadway, Hannah
Trussell, Katie
Wells, Kaitlyn
Willoughby, Whitney

## Junior Varsity

 BaseballBrown, Logan
Bussell, Drake
Bussell, Michael
Duncan, Ben
Fryman, Cameron
Gardner, Tyler
George, Christian
Parsons, Gannon
Sexton, Landon
Sosby, Isaac
Trussell, Devin
Vice, Drake
Watkins, Sam
Webb, Dillon
Wiggins, Jacob
Woosley, Corbin

## Junior Varsity <br> Basketball - Boys

Duncan, Ben
Fryman, Jacob
Fryman, Logan
George, Christian
Keaton, Scott
Saunders, Brady
Sexton, Landon
Trussell, Devin
Watkins, Dylan
Webb, Dillon
Junior Varsity
Golf - Boys

Bussell, Michael
Fryman, Austin
George, Christian
Letcher, Trent
Sanders, Blake
Webb, Dillon

## Junior Varsity

Basketball - Girls
DeRossett, Abby
Green, Abby
Howard, Allison
Hughes, Trina
Jolly, Hannah
Jolly, Lakyn
Kiskaden, Grace
Martin, Autumn
Warner, Hannah
Watkins, Shelby

## Junior Varsity Fast Pitch Softball

Garcia, Ashlee
George, Cara
Hamilton, Morgan
Hughes, Laurel
Johnson, Dani
Kiskaden, Grace
Letcher, Adrienne
Martin, Autumn
Martin, Reesa
Mitchell, Shania
Smith, Katie
Stamper, Katie
Watkins, Jonna
Willoughby, Whitney

Junior Varsity Golf - Girls
McCord, Laura
Sweet, Seddona

Junior Varsity Volleyball
Eckler, Edan
Frederick, Kristen
Fryman, Sydney Hope
Garcia, Ashlee
Grimes, Heighley
Hamilton, Sarah
Hughes, Laurel
Ishmael, Briann
Lane, Jazzmyne
Parrish, Laura
Treadway, Hannah
Wells, Kaitlyn

Willoughby, Whitney

Freshman Baseball
Bussell, Michael
Duncan, Ben
George, Christian
Sexton, Landon
Sosby, Isaac
Trussell, Devin
Vice, Drake
Webb, Dillon
Woosley, Corbin

Freshman Basketball - Boys
Barnett, Elijah
Bowles, Cameron
Bussell, Michael
Duncan, Ben
Duncan, Jonathon
George, Christian
Letcher, Trent
Sparks, Dylan
Stafford, Logan
Vice, Drake
Wagoner, JP
Webb, Dillon

Freshman Basketball - Girls
DeRossett, Abby
Green, Abby
Howard, Allison
Hughes, Trina
Jolly, Hannah
Kiskaden, Grace
Martin, Autumn
Warner, Hannah
Watkins, Shelby

## Freshman <br> Fast Pitch Softball

Adams, Page
Barton, Sadie
DeRossett, Abby
George, Cara
Gould, Tiffany
Hagen, Kayanna
Jett, McKenna
Johnson, Dani
Kiskaden, Grace
Martin, Autumn
McCall, Hannah
Pope, Hannah
Stamper, Katie
Watkins, Jonna

Freshman
Volleyball
Eckler, Edan
Frederick, Kristen
Fryman, Sydney Hope Grimes, Heighley
Lane, Jazzmyne
Treadway, Hannah ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 146 | $44.0 \%$ | 168 | $52.3 \%$ |
| Row 2 | BOYS | 186 | $56.0 \%$ | 153 | $47.7 \%$ |
| Row 3 | Totals | 332 | $100 \%$ | 321 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 74$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.
$\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 6 | 100 | 0 | 0 |  |
| Row 2 | j.v.: | 4 | 39 | 0 | 0 |  |
| Row 3 | frosh: | 3 | 29 | 1 | 6 |  |
| Row 4 | total: | 13 | 168 | 1 | 6 | 3.6\% |
| BOYS Row 5 | varsity: | 6 | 100 | 0 | 0 |  |
| Row 6 | j.v.: | 3 | 32 | 0 | 0 |  |
| Row 7 | frosh: | 2 | 21 | 0 | 0 |  |
| Row 8 | total: | 11 | 153 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 100 | $59.5 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School |  | ches <br> all <br> Is I <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 2100 | 1750 | 2919 | 0 | 763 | 515 | 11000 | 3 | 3 | 110 | 0 | 30 | 0 |
| B basketball | 520 | 225 | 1930 | 0 | 334 | 0 | 11000 | 3 | 3 | 110 | 0 | 30 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 467 | 2500 | 3503 | 0 | 165 | 464 | 3500 | 3 | 3 | 1400 | 500 | 30 | 0 |
| B baseball | 427 | 0 | 1700 | 0 | 0 | 393 | 3500 | 3 | 3 | 386 | 1000 | 30 | 0 |
| G cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G golf | 400 | 0 | 468 | 0 | 50 | 0 | 500 | 1 | 1 | 0 | 0 | 15 | 0 |
| B golf | 400 | 0 | 468 | 0 | 40 | 0 | 500 | 1 | 1 | 0 | 0 | 15 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Robert Hopkins (robert.hopkins@nicholas.kyschools.us)
Date. ${ }^{\text {April 6, } 2012 \text { 19:58:54 PM }}$
Verification Code: fb965b6f5b136a8c463bd0271c2545c1 2012-04-03 15:34:32

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 165 | 0 | 733 | 0 | 80 | 0 | 1750 | 21 | 0 | 0 | 15 | 0 |
| B track | 165 | 0 | 733 | 0 | 45 | 0 | 1750 | 21 | 0 | 0 | 15 | 0 |
| G tennis | 21 | 0 | 558 | 0 | 25 | 0 | 750 | 12 | 0 | 0 | 15 | 0 |
| B tennis | 21 | 0 | 558 | 0 | 20 | 0 | 750 | 12 | 0 | 0 | 15 | 0 |
| G volleyball | 1500 | 220 | 1613 | 0 | 390 | 690 | 3500 | 13 | 500 | 0 | 30 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 3200 | 1299 | 2192 | 0 | 200 | 200 | 16000 | 53 | 400 | 0 | 30 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | ---: |
| Boys | $\$$ | 50,601 | $52.5 \%$ |
| Girls | $\$$ | 45,704 | $47.5 \%$ |
|  | Total: | $\mathbf{\$}$ | 96,305 |

$\qquad$ - April 6, 2012 19:58.54 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$ April 6, 2012 19:58:54 PM

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Re- Seed and Condition All Athetic Fields. | Re-seed and fertiize and use field conditiner for each field. | Start: August 2011 | Complete: June 2014 |
| Improve the Conditioning and weight room for the female athlete. | Each year buy and stay updated with the latest equipment for the female | Start: August 2011 | Complete: June 14 |
| Have a designated Athletic trainers Room | Designate and stock a up dated Athletic trainers Room. Purchase Equipment and supplies. Also Train the coaches how to handle Injuries | Start: August 2011 | Complete: June 2014 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Robert Hopkins (robert.hopkins@nicholas.kyschools.us) $\sim$ ucu. April 6, 2012 19:58:54 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Nicholas County |
| :---: |
| 287 |
| 57 |
| $2-23-12$ |
| $2-24-12$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

287 257

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
Teacher's
Homeroom
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

## Enter Totals from T-61 Compilation for each Sport/Sport Activity

 KHSAA Sponsored Fall Sports/Sport Activities| Cross Country (Boys) | 6 |
| :--- | ---: |
| Cross Country (Girls) | 6 |
| Football (Boys) | 83 <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$18 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 44 |
| :--- | ---: |
| Archery (Girls) | 20 |
| Basketball (Boys) | $\frac{52}{25}$ |
| Basketball (Girls) | 43 <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$19 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 48 |
| :---: | :---: |
| Fast Pitch Softball (Girls) | 43 |
| Tennis (Boys) | 11 |
| Tennis (Girls) | 31 |
| Track (including Indoor, Boys) | 25 |
| Track (including Indoor, Girls) | 18 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 8 |
| :---: | :---: |
| Gymnastics (Boys) | 5 |
| Gymnastics (Girls) | 30 |
| Ice Hockey (Boys) | 25 |
| Lacrosse (Boys) | 12 |
| Lacrosse (Girls) | 10 |
| Rifle | 63 |
| Rodeo | 45 |
| Slow Pitch Softball | 11 |
| Volleyball (Boys) | 6 |
| Weightlifting | 50 |
| Other sports or sports activities not listed | 18 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| softball | 8 |
| basketball | 7 |
| golf | 3 |
| soccer | 2 |
|  | 0 |
|  | 0 |

Participation in Non-School Sports Activities

| Sport | Number |
| :--- | :---: |
| dance | 4 |
| Softball | 3 |
| martial Arts | 5 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Archery | 64 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

Reasons for not participating in interscholastic athletics From Compiled T-61 Forms

| 108 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 56 | I don't have time |
| 8 | The practice schedules and game times are inconvenient |
| 18 | The sport I like isn't offered |
| 15 | It's too expensive |
| 3 | I prefer to participate in club or intramural sports |
| 23 | Working |
| 27 | Other: Low Grades |

## Student Suggestions to encourage participation

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


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