certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Kailei Boyd | 130 Clearview Dr., Hartford, KY | $270-298-9586$ | Student |
| :--- | :--- | :--- | :--- |
| Greg Decker | 1400 S. Main, Hartford, KY | $270-256-8344$ | Principal |
| Paul Decker | 1300 Phelps Ave., Beaver Dam | $270-274-7688$ | Teacher/Coach |
| Misty Decker | 1300 Phelps Ave., Beaver Dam | $270-274-7688$ | Teacher |
| Holly Mills | 2680 Wisteria Garden, Owensboro | $270-543-3391$ | Teacher/Coach |
| Cody Moseley | 330 St. Rt. 85 E., Centertown, KY | $270-232-9860$ | Student |
| Christy Nofsinger | 315 E. Union St., Harttord, KY | $270-298-3249$ | District Title IX Coordinator |
| Charles Patton | 732 W. 3rd St., Beaver Dam, KY | $270-256-1390$ | Athletic Director |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

November 10, 2011
February 2, 2012
April 12, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Charles W. Patton | Athletic Director | Ohio County High School | 270-274-3366 ext 187 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Christy Nofsinger | District Sp. Ed. Coord. | Ohio County Bd. of Ed. | 270-298-3249 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Charles W Patton (charles.patton@ohio.kyschoc April 10, 2012 16:12:56 PM

# Roster Review 



Albin, Caleb
Aldridge, Tyler
Anderson, Trevor
Bennett, Bo
Black, Colton
Blankenship, Ty
Bratcher, Dakota
Brown, Dalton
Bryant, Colby
Burden, Sanders
Dixon, Trevor
Easterling, Brad
Farris, Zach
Green, Seth
Grider, Denny
Griffin, Jake
Grifin, Sam
Hayes, , riliey
Heylin, Zac
Himes, Logan
Hoover, Chance
Howard, Jesse
Joynt, Matthew
Kennedy, Michael
Kinison, Jon
Lamb, Travis
Leach, Brennen
Mac, Marshall
Marshall, Mac
Mase, Dakota
Minton, Chevy
Minton, Noah
Morris, John
Morris, Nate
Morris, Ryan
Murph, Cody
Payton, Zach
Peck, Tommy
Pendley, Cheyton
Roberts, Jacob
Saltsman, Andrew
Sanders, Brian
Sandifur, Trey
Saulsberry, Treyez
Shepard, Charles
Shepard, Jeremiah
Smith, Trey
Stewart, Kaleb
Temple, Dakota
Turner, Drew

## Varsity <br> Golf - Boys

Boone, Blake
Brown, Isaac
Brownd, Jacob
Cruze, Zach
Hall, Trent
Hall, Trent
Risinger, Tyler
Westerfield, Bryson

| Varsity Soccer - Boys | Rankin, Jak |
| :---: | :---: |
| Baggerly, Rhett | Redding, Aaron |
| Bailey, Jonathan | Rhoades, Ethan |
| Calloway, John | Sanchez-Vanterpool, Noel Shields, Justin |
| Cardwell, Trey | Smidh, Isaiah |
| Daugherty, Matthew | Taylor, Austin |
| Dorris, Andrew | Watts, David Wayne DJ |
| Foreman, Travis | Williams, Adam |
| Gregory, Kade |  |
| Harp, Carson |  |
| Hernandez, Brian Howard Bryant | Wrestling |
| Johnson, Zakary | Aldridge, Tyler |
| Keener, Jordan | Baggarly, Travis |
| Klaas, Skyler | Bennett, Jacob |
| Klass, Hunter | Boone, Anthony Chase |
| Lasher, Seth | Brown, Isaac |
| Lindsey, Alex | Brown, Jesse |
| Loc, Salvador | Brown, Monnie |
| Logsdon, Chris | Bunch, Kyle |
| Moseley, Cody | Bunch, Ryan |
| Nolte, J. D. | Easterling, Brad |
| Perry, Ryan | Farris, Zach |
| Richards, John | Fulton, Aaron |
| Shields, Hunter | Kennedy, Michael |
| Smith, Thomas J | Miller, Brian |
| Taylor, Austin | Moore, Billy Jacob |
| Thomas, McCord | Wilson, Trevor |
| Tindall, Logan |  |
| Turner, Drew |  |
| Whitely, Logan | Varsity |
| Willey, Logan | Cross Country - Boys |
| Williams, Zach | Bongiovanni, Brittany |
| Wortham, Jonathan | Bongiovanni, Daniel |
|  | Fore, Jasmine |
|  | Hunt, Brandon |
| Tennis-Boys | Lee, Amanda |
| Bailey, Austin | Shields, Justin |
| Cardwell, Trey | Smith, Isaiah |
| Cox, Alex |  |
| Embry, Spencer Allen |  |
| Frizzell, Jordan Miller, Brian | Varsity |
|  |  |
|  | Autry, Alex |
|  | Baker, Alyissa |
| Track-Boys | Barrett, Kiana |
| Anderson, Trevor | Chinn, Haven |
| Bongiovanni, Daniel | Druin, Allison |
| Covington, Patrick | Embry, Mykael |
| Daugherty, Joshua | Feliciano, Rebecca |
| Easterling, Brad | Henderson, Megan |
| Geary, Austin | Hirtzel, Julie |
| Howell, Joshua | Huff, Sequoya |
| Jarboe, Colby | Jones, Katelyn |
| Leach, Tyler | Miller, Elizabeth |
| Lofthouse, Tyler | Morgan, Stephanie |
| Morris, Nate | Nance, Caroline |
| Morris, Nick | Parker, Tate |
| Nolte, J. D. | Raley, Deanna |

Rankin, Jake
edding, Aaron
Rhoades, Ethan
Sanchez-Vanterpool, Noel
Shields, Justin
Smith, Isaiah
Taylor, Austin
Watts, David Wayne DJ
Williams, Adam

Varsity Wrestling

Aldridge, Tyler
Bagnaty Jacob
Boone, Anthony Chase
Brown, Isaac
Brown, Jesse
解,
Bunch Ryan
Easterling, Brad
farris, Zach
Fulton, Aaron
Kennedy, Michael
Miler, Brian
Moore, Billy Jacob
Wilson, Trevor

## Varsity

Bongiovanni, Brittany
Bongiovanni, Daniel
Fore, Jasmine
Hunt, Brandon
Lee, Amanda
Miler, Brian
Shields, Justin
Smith, Isaiah

## Varsity <br> Basketball - Girls

Autry, Alex
Baker, Alyissa
Barrett, Kiana
Cessna, Chelsie
Chinn, Haven
Druin, Allison

Feliciano, Rebecca
Henderson, Megan
Hirtzel, Julie
uff, Sequoya
Miller, Elizabeth
居, Elizabeth
gan, Stephanie

Parker, Tate
Raley, Deanna

| Stone, Sarah | Geary, Danielle | Coppage, Haley | Junior Varsity Basketball - Boys |
| :---: | :---: | :---: | :---: |
| Stout, Caitlin | Gordon, Ally | Curry, Julie | Baggerly, Rhett |
| Tichenor, McKenzie | Hepner, Jamie Lee | Dant, Marci | Baggerly, Rhett Black Colton |
| Turner, Tailor | Hirtzel, Julie | Edlin, Emily | Calloway, John |
|  | Hitchel, Sydney | Farrior, Samantha | Crowe, Corey |
|  | Hoover, Caielee | Fleener, Cortney | Griffin, Jake |
| Varsity Fast Pitch Softball | Johnson, Sarah | Flener, Holly | Griffin, Sam |
| Fast Pitch Softball | Kassinger, Brooklyn | Foreman, Haley | Hall, Trent |
| Bennett, Madison | Keith, Mary Julia | Gillim, Amber | Marshall, Mac |
| Bennett, Morgan | Loney, Caitlyn | Glover, Samantha | Miller, Justin |
| Brown, Octaivia | Mason Katelynn | Henderson, Asha | Morse, B J |
| Clothier, MacKenzie | Nolte, Grace | Howard, Keeshia | Segers, Austin |
| Cole, Claudia | Parker, Tate | Jones, Katelyn | Sloyan, Matthew |
| Embry, Kelsey | Ralph, Karissa | Joynt, Kerstyn | Trent, Hall |
| Feliciano, Rebecca | Renfrow, Desirae | Mattingly, Savanna | Wagler, Drew A |
| Gaither, Katie Sam | Renfrow, Emilee | Mellott, Pepper | Young, Trace |
| Glover, Samantha Goodman, Olivia | Shephard, Sarah | Melton, Olivia | Young, Tracy |
| Goodman Seaira | Smith, Cassie | Minton, Cheyenne |  |
| Griffin, Kelsey | Smith, Summer | Neighbors, Amber |  |
| Jones, Sarah | Spurlock, Brittany | Raley, Deanna | Football |
| Jones, Sarah | Stewart, Allison | Renfrow, Hayley |  |
| Leach, Kelsey | Taylor, Alyssa | Shultz, Savannah | Aldridge, Tyler |
| Leisure, Kelsey | Taylor, Audrey | Stiff, Chelsea | Barksdale, Ryan |
| Martin, Katie | Ward, McKenzie | Stout, Caitlin | Bennett, Bo |
| Morris, Lindsay | Young, Harley | Stout, Catlin <br> Tribble Kari | Black, Colton |
| Myers, Kaitlynn |  | Witt Britny | Brankenship, Ty |
| Neighbors, Amber |  | Wortham, Allissa | Bratcher, Dakota <br> Dixon, Trevor |
| St. Clair, Bailey | Tennis - Girls |  | Easterling, Brad |
| Stewart, Maranda Stout, Caitlin | Daugherty, Miranda |  | Farris, Zach |
| Turner, Breanna | Mellot, Pepper | Varsity | Fulton, Aaron |
| Vaughn, Mary | Miller, Andrea Devan | Cross Country - Girls | Hayes, Briley |
| Witt, Britny | Tichenor, Brittany Talon | Bongiovanni, Brittany | Haynes, Tristan <br> Heflin, Zac |
| Woolen, Lauren |  | Fore, Jasmine Lee, Amanda | Hoover, Chance |
|  | Varsity |  | Kennedy, Michael |
| Varsity | Track - Girls |  | Lamb, Travis each Brennen |
| Golf - Girls | Baird, Meredith | Junior Varsity | Marshall, Mac |
| Coots, Hanna | Baker, Alyissa | Baseball | Mase, Dakota |
| Cruze, Hannah | Bongiovanni, Brittany | Black, Colton | Minton, Noah |
| Gowins, Dakota | Carden, Catherine | Bowlds, Drake | Morris, Nate |
| Moore, McKenzie | Castello, Faydasha Chantelle | Casteel, Cody | Pendley, Cheyton |
| Nance, Emma | Chinn, Emmalee | Clayton, Lawson | Sandifur, Trey |
| Williams, Josie | Covington, Rachel | Gledhill, Kiah | Saulsberry, Treyez |
| Young, Caitlin | Embry, Cara | Gledhill, T. J. | Shepard, Jeremiah |
|  | Fore, Jasmine | Griffin, Jake | Smith, Trey |
|  | Frizzell, Destiny | Johnson, Zack | Stewart, Kaleb |
| Varsity | Hunt, Danica | Leach, Brennen | Turner, Drew |
| Soccer - Girls | Lee, Amanda | Leach, Brennon | West, Dale |
| Anderson, Gwendolyn | Phillips, Destiny | Lykins, Tristan |  |
| Ayer, Ashlyn |  | Marshall, Mac |  |
| Baird, Meredith |  | McDowell, Drew | Junior Varsity |
| Ball, Shandi | Varsity | Wikerson, Mathew | Golf - Boys |
| Ball, Shandi | Volleybali | Wydick, Coliin | Cruze, Zach |
| Bean, Martha | Abner, Hannah |  |  |
| Birchwell, Taylor | Brown, Kayla |  |  |
| Boyd, Kailei | Brown, Octaivia |  |  |
| Browning, Allison | Burden, Rebecca |  |  |
| Cole, Clare | Coburn, Brynn |  |  |
| Duke, Katlyn | Cook, Spencer |  |  |
| Feliciano, Rebecca | Cooper, Annie |  |  |

## Junior Varsity <br> Soccer - Boys

Calloway, John
Daugherty, Matthew
Dorris, Andrew
Gledhill, Kiah
Klass, Hunter
Logsdon, Chris
Perry, Ryan
Shields, Hunter
Thomas, McCord
Willey, Logan
Williams, Zach

## Junior Varsity Wrestling

Allen, Jacob
Brown, Blake
Brown, Isaac
Brown, Jesse
Calloway, Aaron
Covington, Patrick
Duncan, Roy
Holbrook, Jordan
McCoy, Josh
Miller, Noah
Roach, Myles
Sapp, Kaleb
Sharp, Tyler
Shepard, Jeremiah
Sutton, Bradley
Tichenor, Seth

## Junior Varsity <br> Basketball - Girls

Baker, Alyissa
Barrett, Kiana
Chinn, Haven
Druin, Allison
Embry, Mykael
Feliciano, Rebecca
Henderson, Megan
Jones, Katelyn
Miller, Elizabeth
Morgan, Stephanie
Nance, Caroline
Parker, Tate
Stone, Sarah
Turner, Tailor

## Junior Varsity Fast Pitch Softball

Bennett, Madison
Bennett, Morgan
Brown, Octaivia
Clothier, MacKenzie
Embry, Kelsey
Gaither, Katie Sam
Glover, Samantha
Goodman, Olivia

Goodman, Seaira
Griffin, Kelsey
Jones, Sarah
Leach, Kelsey
Leisure, Kelsey
Martin, Katie
Morris, Lindsay
Myers, Kaitlynn
Stewart, Maranda
Turner, Breanna
Woolen, Lauren

Junior Varsity Soccer - Girls

Anderson, Gwendolyn
Birchwell, Taylor
Browning, Allison
Cole, Clare
Geary, Danielle
Hepner, Jamie Lee
Hitchel, Sydney
Hoover, Caielee
Kassinger, Brooklyn
Keith, Mary Julia
Loney, Savannah
Mason, Katelynn
Nolte, Grace
Parker, Tate
Ralph, Karissa
Renfrow, Emilee
Shephard, Sarah
Smith, Cassie
Smith, Summer
Stewart, Allison
Taylor, Alyssa
Young, Harley

## Junior Varsity

 VolleyballAbner, Hannah
Brown, Octaivia
Burden, Rebecca
Chinn, Haven
Coburn, Brynn
Curry, Julie
Embry, Mykael
Fleener, Cortney
Flener, Holly
Glover, Samantha
Howard, Keeshia
Jones, Katelyn
Joynt, Kerstyn
Mellot, Pepper
Mellott, Pepper
Shultz, Savannah
Wortham, Allissa

## Freshman

Baseball
Bowlds, Drake
Bradley, Drew
Bullock, Cole
Bunch, Drake
Casteel, Cody
Christian, Nicholas
Cooper, Logan
Dorris, Andrew
Duke, Adam
Eaton, Logan
Farris, Zach
Garner, Colby
Griffin, Michael
Havenor, Brian
Logsdon, Chris
Midkiff, Jonathan
Miller, Noah
Morris, Nate
Patterson, Blaine
Phelps, Brice
Smith, JJ
Tichenor, Ross
Wilson, Connor

## Freshman <br> Basketball-Boys

Baggerly, Rhett
Calloway, John
Griffin, Jake
Morris, Nate
Sandifur, Trey
Saulsberry, Treyez
Segers, Austin
Wagler, Drew A
Young, Trace
Young, Tracy

## Freshman Football

Bratcher, Alex
Brown, Jesse
Covington, Patrick
Denardi, Douglas
Everly, Sawyer
Farris, Zach
Fulton, Aaron
Gaspar, Jose
Hoover, Chance
Inglis, Colbren
Mase, Dakota
Morris, Nate
Parker, Willie
Payton, John
Pendley, Cheyton
Pottinger, Anthony
Sandifur, Trey
Saulsberry, Treyez
Shepard, Jeremiah
Warner, Cody

Young, Nathan

## Freshman <br> Basketball - Girls

Barrett, Kiana
Chinn, Haven
Druin, Allison
Embry, Mykael
Griffin, Kelsey
Henderson, Megan
Hunt, Danica
Morgan, Stephanie
Nance, Caroline
Parker, Tate

## Freshman <br> Fast Pitch Softball

Bennett, Madison
Bennett, Morgan
Gaither, Katie Sam
Glover, Samantha
Goodman, Olivia
Goodman, Seaira
Griffin, Kelsey
Leach, Kelsey
Leisure, Kelsey
Martin, Katie
Woolen, Lauren

Freshman
Volleyball
Abner, Hannah
Burden, Rebecca
Chinn, Haven
Coburn, Brynn
Cooper, Annie
Curry, Julie
Dant, Marci
Embry, Mykael
Fleener, Cortney
Flener, Holly
Glover, Samantha
Henderson, Asha
Himes, Kayli
Howard, Keeshia
Joynt, Kerstyn
Mattingly, Savanna
Mellot, Pepper
Mellott, Pepper
Shultz, Savannah
Wortham, Allissa ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 553 | $48.7 \%$ | 265 | $44.4 \%$ |
| Row 2 | BOYS | 582 | $51.3 \%$ | 332 | $55.6 \%$ |
| Row 3 | Totals | 1135 | $100 \%$ | 597 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations:
114

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Program |  | Number of <br> Teams <br> Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> including the <br> current school <br> year and the <br> four previous <br> school years. |  |  |
| RIRLS Row 1 | varsity: | Number of Participants for <br> the current school year <br> who are playing on teams <br> added dating back to the <br> four previous school <br> years. | Percent of <br> Total <br> Participation <br> By Sex Added <br> including the <br> current school <br> year and the <br> four previous <br> school years. |  |  |  |
| Row 2 | j.v.: | 8 | 152 | 0 | 0 |  |
| Row 3 | frosh: | 4 | 3 | 72 | 41 | 1 |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Archery | Yes <br> Archery/Bass <br> Fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

The current economic conditions prohibit the implementation of any new sport at this time. Also there are no schools in the immediate vicinity offering either sport (Archery/Bass Fishing) to allow for a workable schedule. The offering of this program will be monitored and as finances improve and when it is apparent that other area schools are implementing this sport Ohio County will give great consideration to the addition of the above sports.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 152 | $57.4 \%$ |
| Row 2 | j.v.: | 4 | 72 | $27.2 \%$ |
| Row 3 | frosh: | 3 | 41 | $15.5 \%$ |
| Row 4 | total: | 9 | 265 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 6 | 190 | $57.2 \%$ |
| Row 5 | varsity: | 3 | 54 | $26.5 \%$ |
| Row 6 | j.V.: |  | 332 | $16.3 \%$ |
| Row 7 | frosh: |  |  | $100 \%$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Charles W Patton (charles.patton@ohio.kyschools.us)

Date. $\underset{\text { Verification Code: e3572291d35c }}{\text { April 10, } 2012 \text { 16:12:56 PM }}$
Verification Code: e3572291d35cd7791990a4497c2babea 2012-04-09 15:16:41

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 756 | 35 | 720 | 0 | 0 | 115 | 1225 | 11 | 18000 | 0 | 0 | 0 |
| B track | 756 | 35 | 720 | 0 | 0 | 115 | 1225 | 1 | 18000 | 0 | 0 | 0 |
| G tennis | 912 | 0 | 697 | 0 | 0 | 0 | 1338 | 11 | 3754 | 0 | 0 | 0 |
| B tennis | 912 | 0 | 697 | 0 | 0 | 0 | 1338 | 11 | 3754 | 0 | 0 | 0 |
| G volleyball | 4233 | 805 | 4000 | 0 | 0 | 115 | 2315 | 13 | 4042 | 0 | 0 | 0 |
| B wrestling | 4388 | 161 | 8000 | 0 | 0 | 73 | 4275 | 21 | 1646 | 0 | 0 | 0 |
| G .....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 10452 | 8040 | 6500 | 0 | 0 | 1192 | 23725 | 83 | 41540 | 0 | 0 | 0 |
| G ,....-ru.. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru..s | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Boys | $\mathbf{\$}$ | 395,536 | $58.9 \%$ |  |
| Girls | $\mathbf{\$}$ | 276,029 | $41.1 \%$ |  |
|  | Total: | $\mathbf{\$}$ | 671,565 | $\mathbf{1 0 0 \%}$ |

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DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
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SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |
| Expenditures: Monitor budget to narrow the gap between gender sports, specifically facilities improvements | Continue monitoring of expenses to maintain all facilitiesequipment and | $\begin{array}{ll}\text { Start: 7-1-2012 } & \begin{array}{l}\text { Complete: } \\ \\ \\ \\ 6-30-2013\end{array}\end{array}$ |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by Charles W Patton (charles.patton@ohio.kyschools.us)
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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012
Ohio County
860
293
3/1/12
Charles Patton

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

1153 940 Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey? How Was The Survey Administered?

Classroom teachers using Survey Monkey
English Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 31 |
| :---: | :---: |
| Cross Country (Girls) | 26 |
| Football (Boys) | 187 |
| Golf (Boys) | 43 |
| Golf (Girls) | 21 |
| Soccer (Boys) | 60 |
| Soccer (Girls) | 88 |
| Volleyball (Girls) | 161 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 102 |
| :--- | ---: |
| Archery (Girls) | 51 |
| Basketball (Boys) | 143 <br> Basketball (Girls) <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$39 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 150 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 92 |
| Tennis (Boys) | 57 |
| Tennis (Girls) | 100 |
| Track (including Indoor, Boys) | 57 |
| Track (including Indoor, Girls) | 54 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 33 |
| :---: | :---: |
| Gymnastics (Boys) | 20 |
| Gymnastics (Girls) | 116 |
| Ice Hockey (Boys) | 73 |
| Lacrosse (Boys) | 77 |
| Lacrosse (Girls) | 44 |
| Rifle | 242 |
| Rodeo | 128 |
| Slow Pitch Softball | 49 |
| Volleyball (Boys) | 86 |
| Weightlifting | 137 |
| Other sports or sports activities not listed | 116 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport |  |
| :--- | :---: |
| Basketball | Number |
| Football | 24 |
| Soccer | 18 |
| Softball | 14 |
| Volleyball | 8 |
| Baseball | 7 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Basketball | 54 |
| Soccer | 32 |
| Softball | 26 |
| Bass Fishing | 16 |
| Baseball | 12 |
| Dance | 8 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Boys Volleyball | 18 |
| Lacrosse | 14 |
| Archery | 13 |
| Swim | 11 |
| Bass Fishing | 9 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 84 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 292 | I don't have time |
| 78 | The practice schedules and game times are inconvenient |
| 87 | The sport I like isn't offered |
| 71 | It's too expensive |
| 27 | I prefer to participate in club or intramural sports |
| 95 | Working |
| 132 | Other:_ Don't want to participate in |

## Student Suggestions to encourage participation

Let girls play boy sports/boys play girls
Make sports part of your grade

- Advertise more/better.
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Charles W Patton (charles.patton@ohio.kyschools.us) April 10, 2012 16:12:56 PM
Principal's Signature Date


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