



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Owsley County _____ High School, Booneville _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Gary Cornett	177 Shepherd Rd Booneville, KY	593-5185	Athletic Director/ Principal
Paul Green	Booneville, KY 41314	593-6363	Coach/ Director of Pupil Personel
Tim Bobrowski	Booneville, KY 41314	593-6363	Superintendent/ Parent
Noah Noble	Booneville, KY 41314	593-5185	Coach, Teacher
Heather Witt	Booneville, KY 41314	593-5185	Coach, Teacher
Chad Mason	Booneville, KY 41314	593-6363	Athletic Director/ Parent
Courtney Brandenburg	Booneville, KY 41314	593-5185	Student
Braden Mason	Booneville, KY 41314	593-5185	Student
Sylvia Prater	Booneville, KY 41314	593-5185	Coach, Teacher
Jamie Brunk	Booneville, KY 41314		Coach
Jessica Halsey	Booneville, KY 41314	593-5185	Coach Cheerleading
Shawnda Mason	Booneville, KY 41314	593-5186	Parent

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 24, 2011
March 19, 2012
January 1, 1970

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tim Bobrowski	Superintendent	Booneville, KY 41314	606-593-6363

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Gary Cornett	Principal, Athletic Director	Booneville, KY 41314	606-593-5185

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Gary Cornett (gary.cornett@owsley.kyschools.us) May 9, 2012 16:55:55 PM

Principal Signature

Date

Roster Review

Varsity Archery - Boys

X Bennett, Charlie

Varsity Baseball

Allen, Izaiah
Bowman, Brandon
Burkhart, Dwight
Gay, Frank
Grove, Joey
Grove, Josh
Hall, Bill
Hall, Cody
Holmes, Adam
Hoskins, Braden
Lynch, Dean
Marshall, Stephen
Mason, Braden
Mathis, Eric
McIntosh, Tristan
McQueen, Austin
Neely, Austin
Pullins, Micheal
Ratliff, Chris
Reed, Dylan
Richardson, Tim
Roberts, Harley
Shelby, Noah

Varsity Basketball - Boys

Addison, Jacob
Allen, Izaiah
Bowman, Brandon
Burkhart, Dwight
Callahan, Josh
Campbell, Logan
Campbell, Logan
Combs, David
Grove, Joey
Hall, Bill
Hall, Cody
Holmes, Adam
Hoskins, Braden
Lynch, Dean
Mason, Braden
Pullins, Micheal
Ratliff, Chris
Shelby, Noah
Shouse, Coty

Varsity Golf - Boys

Hall, Bill
Hall, Cody
Holmes, Adam
Mason, Braden
Mason, Braden
McQueen, Austin

Shelby, Noah

Varsity Track - Boys

Bowling, William
Campbell, Logan
Lee(Jr.), Lawernce
Shouse, Coty

Varsity Cross Country - Boys

Baker, Kari
Bennett, Charlie
Bennett, John
Bennett, Rozxann
Black, Cody
Bowling, William
Bryant, Olivia
Campbell, Logan
Campbell, Logan
Duff, Destiny
Evans, Tanner
Hensley, Thomas
Hensley, Trenton
Lee(Jr.), Lawernce
Ratliff, Chris
Schade, Brittany
Shouse, Coty

Varsity Basketball - Girls

Allen, Ashlea
Bennett, Ronni
Brandenburg, Courtney
Brandenburg, Kalisha
Campbell, Kaylee
Colwell, Sierra
Cope, Autumn
Creech, Madison
Duff, Destiny
Duff, Faith
Gibson, Macle
Handshoe, Chelsi
Marshall, Katelyn
McIntosh, Alyssa
McQuinn, Alexis
Pullins, Kendra
Smith, Terri
Thomas, Payton
Turner, Hannah
Turner, Hannah
Willoughby, Chanda
Wilson, Kelly
Wright, Peyton

Varsity Fast Pitch Softball

Barrett, Katie
Bobrowski, Cami
Bowling, Kaitlyn
Brandenburg, Courtney
Brandenburg, Kalisha
Colwell, Sierra
Cope, Autumn
Cope, Joslyn
Cope, Morgan
Duff, Destiny
Duff, Faith
Gilbert, Skylar
Hobbs, Adrienne
Huntsberger, Tessa
Johnson, Cassidy
Johnson, Charlie
Kidd, Livey
Marshall, Chelsea
Marshall, Katelyn
McIntosh, Alyssa
McIntosh, Samantha
McQuinn, Alexis
Reed, Ashley
Shoemaker, Sajen
Smith, Stephanie
Smith, Terri
Turner, Alyssa
Wright, Peyton

Varsity Golf - Girls

Bobrowski, Cami
Bryant, Olivia
Little, Kennedi
Marshall, Chelsea
McIntosh, Alyssa
Patton, Emalee

Varsity Tennis - Girls

Caudill, Kelsey

Varsity Track - Girls

Baker, Kari
Bennett, Rozxann
Bryant, Olivia
Campbell, Laken
Caudill, Kelsey
Lee(Jr.), Lawernce
McGraw, Aimee
Richardson, Hannah
Schade, Brittany
White, Kayla

Varsity Volleyball

Allen, Ashlea
Brandenburg, Courtney
Brandenburg, Kalisha
Cope, Autumn
Dye, Taylor
Hobbs, Rayeanne
Huff, Crystal
Huntsberger, Tessa
Kidd, Livey
McQuinn, Alexis
Pullins, Kendra
Reynolds, Gina
Schade, Brittany
Seale, Tiffany
Smith, Terri
Turner, Jaclyn

Varsity Cross Country - Girls

Baker, Kari
Bennett, Rozxann
Bryant, Olivia
Campbell, Laken
Caudill, Kelsey
Duff, Destiny
Lee(Jr.), Lawernce
McGraw, Aimee
Richardson, Hannah
Schade, Brittany
White, Kayla

Junior Varsity Baseball

Gay, Frank
Hall, Bill
Hoskins, Braden
Lynch, Dean
Marshall, Stephen
McIntosh, Tristan
Neely, Austin
Pullins, Micheal
Ratliff, Chris
Richardson, Tim
Roberts, Harley

Junior Varsity Basketball - Boys

Campbell, Logan
Hall, Bill
Hoskins, Braden
Lynch, Dean
Mason, Braden
Pullins, Micheal
Ratliff, Chris
Roberts, Harley

**Junior Varsity
Basketball - Girls**

Brandenburg, Kalisha
Cope, Autumn
Duff, Destiny
Duff, Faith
Gibson, Macle
Handshoe, Chelsi
Marshall, Katelyn
McIntosh, Alyssa
Thomas, Payton
Turner, Hannah
Wilson, Kelly

**Junior Varsity
Fast Pitch Softball**

Barrett, Katie
Bobrowski, Cami
Bowling, Kaitlyn
Cope, Autumn
Cope, Joslyn
Cope, Morgan
Duff, Destiny
Duff, Faith
Gilbert, Skylar
Hobbs, Adrienne
Huntsberger, Tessa
Johnson, Cassidy
Johnson, Charlie
Kidd, Livey
Marshall, Chelsea
Marshall, Katelyn
McIntosh, Alyssa
Reed, Ashley
Shoemaker, Sajen
Smith, Stephanie
Smith, Terri
Turner, Alyssa

**Freshman
Fast Pitch Softball**

Bobrowski, Cami
Bowling, Kaitlyn
Cope, Autumn
Cope, Morgan
Duff, Faith
Gilbert, Skylar
Huntsberger, Tessa
Johnson, Cassidy
Johnson, Charlie
Kidd, Livey
Marshall, Chelsea
Marshall, Katelyn
McIntosh, Alyssa
Reed, Ashley
Shoemaker, Sajen
Smith, Stephanie
Turner, Alyssa



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	135	52.5%	147	62.8%
Row 2	BOYS	122	47.5%	87	37.2%
Row 3	Totals	257	100%	234	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 70

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Gary Cornett
(gary.cornett@owsley.kyschools.us)

Date: May 9, 2012 16:55:55 PM



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	7	97	0	0	
Row 2	j.v.:	2	33	0	0	
Row 3	frosh:	1	17	0	0	
Row 4	total:	10	147	0	0	0.0%
BOYS Row 5	varsity:	5	68	0	0	
Row 6	j.v.:	2	19	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	7	87	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____
Digitally signed by Gary Cornett
(gary.cornett@owsley.kyschools.us)

Date: _____
May 9, 2012 16:55:55 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Soccer		Yes Archery, Football, Bass Fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Soccer		Yes archery, Bass Fishing,
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	Yes Soccer		Yes archery, Bass Fishing, Football
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes archery		Yes archery

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>We are implementing archery starting in the 2012-13 school year. Due to financial constraints we can not offer football.</p>

Principal Signature: Digitally signed by Gary Cornett
(gary.cornett@owsley.kyschools.us)

Date: May 9, 2012 16:55:55 PM



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	97	66.0%
Row 2	j.v.:	2	33	22.4%
Row 3	frosh:	1	17	11.6%
Row 4	total:		147	100%
Boys				
Row 5	varsity:	5	68	78.2%
Row 6	j.v.:	2	19	21.8%
Row 7	frosh:	0	0	0.0%
Row 8	total:		87	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Gary Cornett (gary.cornett@owsley.kyschools.us) Date: _____ May 9, 2012 16:55:55 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	3735	0	0	0	180	0	9500	3 3	0	0	0	0
B basketball	3574	0	0	0	495	0	9500	3 3	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	1496	0	0	0	210	0	4000	2 2	707	0	0	0
B baseball	1570	0	0	0	108	0	4000	2 2	0	0	0	0
G cross country	473	0	0	0	0	0	1500	2 2	0	0	0	0
B cross country	473	0	0	0	0	0	1500	2 2	0	0	0	0
G golf	218	0	0	0	0	0	750	1 1	0	0	0	0
B golf	218	0	0	0	0	0	750	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Gary Cornett (gary.cornett@owsley.kyschools.us)

Date: May 9, 2012 16:55:55 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	0	0	0	0	0	0	1500	2 2	0	0	0	0
B track	0	0	0	0	0	0	1500	2 2	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	351	0	0	0	0	0	3000	2 2	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 23,688	46.2%
Girls	\$ 27,620	53.8%
Total:	\$ 51,308	100%

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Principal Signature: Digitally signed by Gary Cornett (gary.cornett@owsley.kyschools.us)

May 9, 2012 16:55:55 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Gary Cornett (gary.cornett@owsley.kyschools.us)

Date: May 9, 2012 16:55:55 PM



SCHOOL NAME Owsley County

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Introduce other sports such as archery for both male and female sports.	We intend to have an archery team for both males and females next season.	Start: July 2012	Complete: June 2013
Monitor spending on athletic programs to ensure equitable treatment.	Principal, and finance officer will help to monitor spending on all athletic programs.	Start: July 2012	Complete: Ongoing
Monitor equipment and resource needs for all sports to make sure all teams are equitable.	Athletic director will monitor supplies to ensure that all programs are equally supplied.	Start: July 2012	Complete: ongoing
Practice times and scheduling will be closely monitored to ensure equitable treatment of all teams.	Athletic director and coaches will set up practice times so that all teams will receive equal treatment.	Start: July 2012	Complete: ongoing
Monitor fundraising policies so that all teams get equal opportunities to fundraise.	Principal, and SBDM council, will adopt and monitor fundraising policies to ensure equal treatment across sports teams.	Start: July 2012	Complete: ongoing

Principal's Signature: Digitally signed by Gary Cornett (gary.cornett@owsley.kyschools.us) Date: May 9, 2012 16:55:55 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Owsley County
Number of 9-11 Grade Students Surveyed:	250
Number of 8 th Grade Students Surveyed:	50
Date:	4/5/12
Completed By:	Gary Cornett

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

300	Number of Surveys Issued (sim of 9-11 and grade 8 above)
270	Total Returned / Completed
_____	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? Teachers

How Was The Survey Administered? Passed out to students in 2nd period

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?) _____

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	18
Cross Country (Girls)	11
Football (Boys)	46
Golf (Boys)	16
Golf (Girls)	3
Soccer (Boys)	9
Soccer (Girls)	27
Volleyball (Girls)	21

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	26
Archery (Girls)	14
Basketball (Boys)	27
Basketball (Girls)	17
Bass Fishing (Boys)	32
Bass Fishing (Girls)	10
Bowling (Boys)	13
Bowling (Girls)	9
Swimming & Diving (Boys)	8
Swimming & Diving (Girls)	11
Wrestling (Boys)	0

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	40
Fast Pitch Softball (Girls)	17
Tennis (Boys)	9
Tennis (Girls)	20
Track (including Indoor, Boys)	10
Track (including Indoor, Girls)	18

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	0
Gymnastics (Boys)	0
Gymnastics (Girls)	0
Ice Hockey (Boys)	0
Lacrosse (Boys)	0
Lacrosse (Girls)	0
Rifle	0
Rodeo	0
Slow Pitch Softball	0
Volleyball (Boys)	0
Weightlifting	0
Other sports or sports activities not listed	0



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
	0
	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Band	30
	0
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
	0
	0
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 0 I prefer other activities such as band, chorus, etc.
- 0 I don't have time
- 0 The practice schedules and game times are inconvenient
- 0 The sport I like isn't offered
- 0 It's too expensive
- 0 I prefer to participate in club or intramural sports
- 0 Working
- 0 Other: _____

Student Suggestions to encourage participation

Digitally signed by Gary Cornett (gary.cornett@owsley.kyschools.us) May 9, 2012 16:55:55 PM
Principal's Signature **Date**