(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Phone

Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Cary Barr | 1328 Prather Rd. Lexington, KY 40502 | $859-537-1990$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Jami Dailey | 317 Fithian Ave. Paris, KY 40361 | $859-619-0239$ | Principal |
| Brandi Ogden | 108 Old Post Rd. Paris, KY 40361 | $859-435-0669$ | Counselor |
| Liz Yeiser | 313 Winchester St. Paris, KY 40361 | $859-749-8283$ | Community Relations |
| Steve Lewis | 116 Squires Pointe Paris, KY 40361 | $859-771-2809$ | Head Girls/Boys Golf |
| Jennifer Allen | 2060 Peacock Rd. Paris, KY 40361 | $859-229-6952$ | Parent |
| Brian Washington | 445 Hanson St. Paris, KY 40361 | $859-987-6265$ | Head Girls/Boys Track |
| Estelle Withrow | 109 E. Ninth St. Paris, KY 40361 | $859-987-1787$ | Female Student Athlete |
| Daniel Lemons | 507 Pike St. Cynthiana KY 41031 | $859-872-0970$ | Male Student Athlete |
| J.J. Everage | 180 Old Post Rd. Paris, KY 40361 | $859-872-0970$ | Football Coach |
| Geoff Cody | 405 Lakebow Ct. Lexington, KY 40515 | $859-543-4193$ | Head Boys Basketball Coach |
| Jason Earlywine | 2168 Curtiswood Lexington, KY 40505 | $859-537-9155$ | Head Girls/Boys Tennis |

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 4, 2011
January 10, 2012
April 12, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | AddresS | Phone |
| :--- | :--- | :--- | :---: |
| Cary Barr | Athletic Director | 308 West 7th St. Paris, KY 40361 | $859-987-2168$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Cary Barr | Athletic Director | 308 W. 7th St. Paris, KY 40361 | $859-987-2168$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Cary Barr, I (cary.barr@paris.kyschools.us)
April 13, 2012 13:23:12 PM

## Principal Signature

Date

## Roster Review

| Varsity Baseball | Varsity Bowling - Boys |
| :---: | :---: |
| Alamiila, Oscar | Allen, Landon |
| X Alamila, Oscar | X Boyd, Fancy |
| Allen, Landon | Boyd, Ryan |
| Anderson, Jonathan | X Brown, Kennedy |
| X Brown, Justin | X Clark, Destinee |
| X Carpenter, Evan | Jackson, Jorge |
| X Codie, Roe | Myers, Jacob |
| X Cody, Roe | X Speakes, Christen |
| Cooke, Ben |  |
| Cooke, Robert |  |
| Davis, Ryan | Varsity |
| Dumphord, Jawan | Football |
| Dumphord, Jawane | Alamiila, Oscar |
| Johnson, Will | X Alamilla, Oscar |
| Johnston, Will | Baker, Justin |
| Lemons, Daniel | X Brown, Justin |
| Levart, Kylan | Champs, Marcus |
| Myers, Jacob | Cook, Joshua |
| Obryan, William | Dickerson, Mason |
| X Roberts, Dylan | Howard, Trey |
| Roe, Codie | Hunt, Jesse |
| X Roe, Shelby | Johnson, Trayvon |
| Washington, Jamaal | Merrill, Drew |
| West, Logan | Mitchell, Nathaniel |
|  | Munson, Nathaniel |
|  | Pearce, Jonathan |
| Basketball - Boys | Powell, Toribio |
|  | X Rankin, Cole Lee |
| Alamiila, Oscar | Reynolds, Austin |
| Baker, Justin | Roberts, Dylan |
| Clark, James | Scer, Alamilla |
| Downey, Cameron | Stevens, Nate |
| X Dumphord, Jawan | X Underwood, Roland |
| X Dumphord, Jawane | Underwood, Roland |
| Fryer, Kullen | Walter, Boone |
| Fryor, Kullen | Walton, Jalen |
| Garrard, Koebe | Washington, Malik |
| Howard, Terrell | Washington, Shawn |
| X Howard, Trey |  |
| Jacobs, Aaron |  |
| Johnson, Trayvon | Varsity |
| X Johnson, Will | Golf - Boys |
| Johnston, Will | Allen, Landon |
| X Myers, Jacob | Baker, Justin |
| Oliver, Justin | Carpenter, Evan |
| Park, Blanton | Carpenter, Evan Fryer, Kullen |
| Pearce, Jonathan | X Fryor, Kullen |
| Pridemore, Nick | Halen, Stamper |
| X Rankin, Cole Lee | Lemons, Daniel |
| X Stevens, Nathaniel |  |
| Walton, Jalen |  |
| Washington, Jamaal | Soccer - Boys |
| Washing | Alamiila, Oscar |
|  | X Alamilla, Oscar |
|  | X Alamilla, Oscar |
|  | Bradford, Frankie |
|  | X Cervantes, Jonathan |
|  | X Cooke, Ben |
|  | X Cooke, Robeert |

Deseroux, William
Douglas, Taylor
Frye, Michael
Fryer, Kullen
Gant, Jonah
Gibson, Ethan
Halen, Stamper
Humphrey, Alexander
Humphrey, Matt
Jackson, Jorge
X Johnston, Will
Landrum, Deantre
Ortega, Ceasar
Park, Blanton
X Parramoncada, Jesus
Preston, Alex
Pridemore, Nick
X Regerd, Michael
Rodriguez, Ricardo
X Smith, Andy
Walter, Boone
West, Garret
West, Logan
X Wiseman, Vesko

## Varsity Swimming - Boys

Deseroux, William
Walter, Boone

## Varsity <br> Tennis - Boys

Bradford, Frankie
Deseroux, William
Douglas, Taylor
Frye, Michael
Gibson, Ethan
Jackson, Jorge
Moore, Justin
Munson, Zachary
Powell, Toribio
Preston, Alex
Ramsay, Scott
Regard, Peter
Regerd, Michael
Taylor, Douglas

## Varsity <br> Track - Boys

Champs, Marcus
Clark, James
Dickerson, Mason
Fryman, Chad
Hill, Marquaze
Howard, Terrell
Howard, Trey
Humphrey, Alexander
Hunt, Jesse
Johnson, Trayvon

Mendoza, Gerardo
Mitchell, Nathaniel
Olson, Dillon
Sanfors, Luis
Smith, Andy
Stevens, Nate
Walton, Jalen
Washington, Malik
Washington, Shawn
Wells, Jekob
Whitt, Alley

## Varsity <br> Cross Country - Boys

Regerd, Michael Smith, Andy

Varsity<br>Basketball-Girls

Alamilla, Aylin
Bradford, Shelby
X Bullock, Jessalyn
Byars, Anovia
Chenault, Jazmen
Crumbie, Symone
Cunninghman, Jayden
Devary, Karissa
Dray, Marenza
Enlow, Taylor
Finch, Kailee
Honeycutt, Kourtney
X Hutsell, Shala
Marks, Kaliyah
Myers, Briarra
Myers, Nautica
Myers, Tiarra
Myers, Tyra
Pence, Gloria
Perez, Jazmin
Perez, Jazmin
Ponce, Gloria
Preston, Lizzie
Sims, Asia
Tye, Alexis
Tye, Ciera
X Webster, Sierra

## Varsity <br> Bowling - Girls

Boyd, Fancy
Brown, Kennedy
Clark, Destinee
Ramsay, Heather
Speakes, Christen
Tucker, Cassondra
Tye, Alexis

## Varsity Fast Pitch Softball

X Allen, Mac $Y$
Bailey, Madison
Brooks, Allyah
Bullock, Jessalyn
Butler, Sidney
Clark, Reyna
X Coots, Haloc Crain, Brianna
Crain, Shawn
Devary, Karissa
Dray, Marenza
Finch, Kailee
Jackson, Manaiyah
X Jaekel, Noemi Marks, Jazmyn
Morgan, Amanda
X Mosher, Hunter
Myers, Briarra
Parrish, Chelsea
Ponce, Gloria
Powellsalinas, Claire
Shepherd, Kaylyn
Shepherd, Kk Slaughter, Kiana Standfield, Kesley
Tucker, Cassondra
Turley, Jordan
Tye, Alexis
Walton, Jocelyn

## Varsity <br> Soccer - Girls

Alamilla, Aylin
Baldridge, Emily
Baldridge, Molly
Blanco, Cecilia
Collins, Sadie
Crain, Shawn
DeBord, Julietta Honeycutt, Kourtney
X Howard, Asia
X Jaekel, Noami
Myers, Briarra
Myers, Tiarra
Parrish, Chelsea
Perez, Marisol
Shepherd, Kk
Tucker, Cassondra
White, Morgan Withrow, Estelle

Varsity<br>Swimming-Girls

Baldridge, Emily
Collins, Sadie
Martin, Paige
Withrow, Estelle

## Varsity <br> Tennis - Girls

Baker, Stephanie
Baldridge, Emily
Hodsdon, Eva
Invergo, Emily
Ramsay, Heather
Withrow, Estelle

Varsity
Track - Girls
Baldridge, Emily
Brown, Alyssa
Malik, Khatirah
Marks, Kaliyah
Myers, Daijah
Myers, Tiarra
Perez, Marisol
Slaughter, Kiana
Zamalloa, Jazmin

## Junior Varsity

 BaseballAllen, Landon
Anderson, Jonathan
Brown, Justin
Codie, Roe
Davis, Ryan
Dumphord, Jawan
Dumphord, Jawane
Johnson, Will
Levart, Kylan
Moran, Justin
Myers, Jacob
Obryan, William
Roe, Codie
Washington, Jamaal

Junior Varsity Basketball - Boys
Clark, James
Dumphord, Jawan
Dumphord, Jawane
Fryer, Kullen
Garrard, Koebe
Howard, Trey
Johnson, Will
Obryan, William
Park, Blanton
Pearce, Jonathan
Pridemore, Nick
Washington, Jamaal
Washington, Shawn

Junior Varsity
Soccer - Boys
X Humphrey, Matt

## Junior Varsity

Basketball - Girls
Alamilla, Aylin
Bradford, Shelby
Crumbie, Symone
Cunninghman, Jayden
Dray, Marenza
Finch, Kailee
Honeycutt, Kourtney
Myers, Tiarra
Myers, Tyra
Perez, Jazmin
Ponce, Gloria
Preston, Lizzie
Tye, Ciera

$\quad$| Junior Varsity |
| :--- |
| Fast Pitch Softball |

Bailey, Madison
Brooks, Allyah
Bullock, Jessalyn
Clark, Reyna
Crain, Brianna
Dray, Marenza
Finch, Kailee
Jackson, Manaiyah
Marks, Jazmyn
Morgan, Amanda
Myers, Briarra
Parrish, Chelsea
Ponce, Gloria
Standfield, Kesley
Tucker, Cassondra
Turley, Jordan
Tye, Alexis

## Junior Varsity <br> Soccer-Girls

Alamilla, Aylin
Baldridge, Emily
Blanco, Cecilia
Collins, Sadie
DeBord, Julietta
Honeycutt, Kourtney
Myers, Briarra
Myers, Tiarra
Parrish, Chelsea
Tucker, Cassondra
White, Morgan

## Freshman

 BaseballX Allen, Landon

Freshman
Basketball - Boys
X Bradford, Frankie
Clark, James
Dumphord, Jawan
Dumphord, Jawane
Garrard, Koebe
Obryan, William
Washington, Jamaal

## Freshman Basketball - Girls

Alamilla, Aylin
Bradford, Shelby
Crumbie, Symone
Cunninghman, Jayden
Dray, Marenza
Finch, Kailee
Myers, Tiarra
Myers, Tyra
Perez, Jazmin
Ponce, Gloria
Preston, Lizzie
Tye, Ciera

## Freshman <br> Fast Pitch Softball

Bailey, Madison
Brooks, Allyah
Clark, Reyna
Crain, Brianna
Dray, Marenza
Finch, Kailee
Jackson, Manaiyah
Marks, Jazmyn
Morgan, Amanda
Myers, Briarra
Parrish, Chelsea
Ponce, Gloria ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 92 | $47.2 \%$ | 155 | $48.6 \%$ |
| Row 2 | BOYS | 103 | $52.8 \%$ | 164 | $51.4 \%$ |
| Row 3 | Totals | 195 | $100 \%$ | 319 | $100 \%$ |

Instructions:
$*$ Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 92$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Cary Barr, I (cary.barr@paris.kyschools.us) Date: April 13, 2012 13:23:12 PM

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 90 | 2 | 7 |  |
| Row 2 | j.v.: | 3 | 41 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 24 | 1 | 11 |  |
| Row 4 | total: | 12 | 155 | 3 | 18 | 11.6\% |
| BOYS Row 5 | varsity: | 10 | 131 | 2 | 6 |  |
| Row 6 | j.v.: | 2 | 27 | 0 | 0 |  |
| Row 7 | frosh: | 1 | 6 | 0 | 0 |  |
| Row 8 | total: | 13 | 164 | 2 | 6 | 3.7\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

Principal's Signature:

[^0] Date:

[^1]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :---: | :---: | :---: |
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | Yes <br> Possible Volleyball | No |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | No | Yes <br> Boys JV Soccer |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | No | Yes <br> Yes other schools in our |

## 5. Describe your plans to address interest below:

We have tried in the past several years to draw some interest from our female student athletes in the area of volleyball. Due to our small population of female athletes there is a fear that this may draw athletes away from our girls soccer program. We have held several meetings to see how much interest there may be in volleyball. Five students showed up for the first meeting and three showed up for the second meeting. We will continue to survey our students to see if there is an interset.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 7 | 90 | $58.1 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fo } \\ \text { lev } \\ \text { \# T } \\ \text { fo } \\ \text { le } \end{array}$ | aches all els ams all els | School | Booster | School | Booster |
| G basketball | 11306 | 1000 | 943 | 0 | 416 | 0 | 15700 | 3 | 3 | 293 | 0 | 0 | 0 |
| B basketball | 14207 | 1000 | 2943 | 0 | 189 | 0 | 15700 | 3 | 3 | 293 | 0 | 0 | 0 |
| G bowling | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| B bowling | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| G softball | 5000 | 1000 | 1253 | 0 | 0 | 0 | 4700 | 3 | 3 | 0 | 0 | 0 | 0 |
| $B$ baseball | 3010 | 1000 | 335 | 0 | 0 | 0 | 4900 | 3 | 2 | 150 | 0 | 0 | 0 |
| G cross country | 906 | 500 | 0 | 0 | 42 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| B cross country | 906 | 500 | 0 | 0 | 42 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| G golf | 623 | 500 | 0 | 0 | 94 | 0 | 500 | 1 | 1 | 0 | 0 | 0 | 0 |
| B golf | 623 | 500 | 0 | 0 | 94 | 0 | 500 | 1 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 3695 | 1000 | 550 | 0 | 193 | 0 | 4200 | 2 | 2 | 0 | 0 | 0 | 0 |
| B soccer | 4250 | 1000 | 1165 | 0 | 208 | 0 | 4200 | 2 | 1 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Cary Barr, I (cary.barr@paris.kyschools.us)

Date. April 13, 2012 13:23:12 PM
Verification Code: 6979c75e79a839aa61da6f26977ac41f 2012-04-12 19:31:23

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 106 | 250 | 0 | 0 | 0 | 0 | 350 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 106 | 250 | 0 | 0 | 0 | 0 | 350 | 11 | 0 | 0 | 0 | 0 |
| G track | 365 | 250 | 472 | 0 | 0 | 0 | 1000 | 11 | 0 | 0 | 0 | 0 |
| B track | 365 | 250 | 472 | 0 | 0 | 0 | 1000 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 932 | 375 | 103 | 0 | 0 | 0 | 500 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 932 | 375 | 103 | 0 | 0 | 0 | 500 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 27718 | 1000 | 1803 | 0 | 413 | 0 | 15500 | 41 | 0 | 0 | 0 | 0 |
| G (...e.erues | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | ---: | :---: |
| Boys | $\$$ | 108,852 | $64.8 \%$ |
| Girls | $\$$ | 59,217 | $35.2 \%$ |
|  | Total: | $\mathbf{\$}$ | 168,069 |

$\square$
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DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 CORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| We need to get more participation in the areas of individual sports for both boys and girls. More participation is needed in golf, swimming, tennis and cross country. | Recruit more students to participate. Start early training in middle school athletic programs. Could also use parental involvement to help in training important. | $\begin{aligned} & \text { Start: August } \\ & 2012 \end{aligned}$ | $\begin{aligned} & \text { Complete: May } \\ & 2013 \end{aligned}$ |
| On our report, it shows us having 7 varsity girls team. We do offer 9 varsity girls sports, however there were no participants during the past school year in girls golf and | We will continue to recruit at the middle and high school level to encourage -participation in these athletic activities. | $\begin{aligned} & \text { Start: August } \\ & 2012 \end{aligned}$ | $\begin{aligned} & \text { Complete: May } \\ & 2013 \end{aligned}$ |
|  |  |  |  |
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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Paris |
| :--- |
| 134 |
| $\quad 52$ |
| April 9, |
| - April 10,2012 |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

203 Number of Surveys Issued (sim of 9-11 and grade 8 above)
186 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)

Who Administered The Survey?
How Was The Survey Administered?
Cary Barr
English Class High School, Math Class Middle
School $\qquad$ _r all home rooms, etc.
Give details on how
or advisee/advisor?)
Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 4 |
| :---: | :---: |
| Cross Country (Girls) | 4 |
| Football (Boys) | 41 |
| Golf (Boys) | 6 |
| Golf (Girls) | 4 |
| Soccer (Boys) | 30 |
| Soccer (Girls) | 21 |
| Volleyball (Girls) | 23 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 18 |
| :--- | ---: |
| Archery (Girls) | 8 |
| Basketball (Boys) | 30 |
| Basketball (Girls) | 17 |
| Bass Fishing (Boys) | 10 |
| Bass Fishing (Girls) | 1 |
| Bowling (Boys) | $\frac{17}{7}$ |
| Bowling (Girls) | $\mathbf{1 0}$ |
| Swimming \& Diving (Boys) | $\mathbf{1 2}$ |
| Swimming \& Diving (Girls) | 12 |
| Wrestling (Boys) |  |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 20 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 16 |
| Tennis (Boys) | 16 |
| Tennis (Girls) | $\mathbf{9}$ |
| Track (including Indoor, Boys) | 16 |
| Track (including Indoor, Girls) | $\mathbf{1 1}$ |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 5 |
| :---: | :---: |
| Gymnastics (Boys) | 4 |
| Gymnastics (Girls) | 28 |
| Ice Hockey (Boys) | 10 |
| Lacrosse (Boys) | 17 |
| Lacrosse (Girls) | 16 |
| Rifle | 28 |
| Rodeo | 12 |
| Slow Pitch Softball | 8 |
| Volleyball (Boys) | 11 |
| Weightlifting | 19 |
| Other sports or sports activities not listed | 8 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| AAU Basketball | 3 |
| Swim YMCA | 3 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Dance | 6 |
| Kickball | 2 |
| Summer slow pitch softball | 5 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Skateboarding | 2 |
| Ping Pong | 3 |
| Fishing | 5 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 12 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 21 | I don't have time |
| 8 | The practice schedules and game times are inconvenient |
| 14 | The sport I like isn't offered |
| 2 | It's too expensive |
| 2 | I prefer to participate in club or intramural sports |
| 10 | Working |
| 6 | Other:_ Gymnastics, Rifle and |

## Student Suggestions to encourage participation

Rewards to athletes for participation. No participation of athletic events on weekends.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

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## Principal's Signature

 Date
[^0]:    Digitally signed by Cary Barr, I (cary.barr@paris.kyschools.us)

[^1]:    April 13, 2012 13:23:12 PM

