certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 13, 2011
January 10, 2012
April 2, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Gary Dearborn | Asst. Principal/Athletic | ${ }^{136}$ N. Walnut St., Cynthiana, KY | 859-234-7545 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Pat Lynch | Federal Program | 2359 Hwy. 27 N, Falmouth, KY 41040 | 859-654-6911 |

Director
School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Gary Dearborn (gary.dearborn@pendleton.kyscr May 16, 2012 17:22:44 PM

# Roster Review 



Woods, Bryan
X Zach, Smith

## Varsity <br> Football

X Aaron, Teegarden
X Austin, Pyles
X Bishop, Layne
X Black, Stephen
X Blevins, Dustin
$X$ Boggs, Alex
X Brown, Joe
Bruin, Josh
Burton, Daniel
X Burton, Derek
X Cahill, Thomas
Cornine, Joe
X Crouch, Dakota
Daugherty, Travis
X Davis, Austin
X Decker, Logan
X Derek, Burton
Doss, Joel
X Franklin, Jaquan
X Hanser, Cody T
Harrison, Sam
Harrison, Tyler
X Herron, Jordan
X Hill, Dalton Holland, Gary
X Howell, Bodin
Howell, Josh
Huck, David
X Jordan, Charles
Kells, Jacob
X Kilburn, Justin
X Knox, Tristen
Koeninger, Adam
Lambert, Steven
Lea, Hunter
Morgan, Jordan
X Osborne, Christopher J
X Owens, Chase
X Parker, Bailey
X Parker, Damon Pate, Joe
X Pearson, James
Pettit, Dakota
Pyles, Austin
Reed, Austin
Roby, Daniel
X Sanchez, Juan
X Schnieder, Tre Schuerman, Joey Silbersack, Kyle
Stahl, Ethan
Steele, Keith
Teegarden, Aaron
X Turner, Ronnie Wilder, Jason

Varsity
Golf-Boys
X Auchter, Cameron
Belew, Dominic
X Flynn, Sean
Hatton, Wyatt K
Jones, Lance
Kirsch, Cody
Roseberry, Henry Trey
X Schneider, Austin
Spicer, Evan
X Tackett, Ian
Turner, Ronnie
Weaver, Clarence Lane
X Whaley, Douglas

## Varsity <br> Soccer-Boys

X Aven, Harper
Booth, Edward D
Brinkman, Travis
Brinkman, Zachary
Colvin, MacKenzie
Cox, Jared
Dewald, Max
Farwell, Jacob
Feltner, Ryan
Flaugher, Austin
X Haberbusch, Houston
Hanser, Cody T
Harper, Aven
Hatton, Austin
Haverbusch, Houston
Knight, Clay
Monroe, Mason
Osborne, Christopher J
X Partin, Jacob
Ryan, Nathan
Sanchez, Tony
Scott, Blake
Smallwood, Joseph T
Wilson, Logan
Wright, Griffin

Varsity
Tennis - Boys
Antrobus, Gabe
Dewald, Max
Donahue, Joseph
Flynn, Sean
Hatton, Austin
Scott, Blake
Stahl, Eli

## Varsity Track - Boys

Burton, Derek
Caldwell, Isaiah
Cookendorfer, Hunter
Decker, Logan
Franxman, Montgomery
Hanser, Jacob
Harrison, Sam
Hill, Dalton
Howell, Bodin
Howell, Josh
Huck, David
Owens, Chase
Stahl, Ethan
Teegarden, Aaron
Vanorio, Caleb
Walters, Zack
West, Ian

## Varsity <br> Cross Country - Boys

Brown, Josh
Franxman, Montgomery
Hanser, Jacob
Hill, Perry Bryce
Hornbeck, Kenton
Howell, Bodin
Jacob, Brent
Partin, Jacob
Spence, Garrett
Tolbert, Nicholas
Vanorio, Caleb
West, Ian

## Varsity <br> Basketball - Girls

X Blackaby, Amber
Boden, Bradi
Dixon, Jennifer
Fitzpatrick, Tori
X Fitzpatrick, Torie
X Funkin, Isabell
Hall, Isabella
Jolley, Heather
Manor, McKayla
McClanahan, Taylor
X Meadows, Kaitlyn
X Nuckles, Catelyn
X Price, Lauren
X Shepperd, Kim
Smith, Kristen
X Utz, Sydney
Wanstrath, Bailey
Wolfe, Ashten
Fast Pitch Softball
Fast
X Autum, Payne
Baldridge, Tequila
Carr, Haley
X Christine, Herron
X Distiny, Shackelford
Gilliam, Brittney
X Gillum, Brittany
Haubner, Kathrien
X Haubner, Katylnn
Herron, Christina
Herron, Christina
X Kayla, Thompson
X Kelsey, Young
X Lauren, Smith
Maloney, Sarah
Moneyhon, Mariah
Patton, Shannon
X Sarah, Maloney
X Sarah, Turner
Shackelford, Destiny
X Shanon, Patton
Smith, Kaitlin
Smith, Samantha
Snapp, Felicia
X Trent, Brookelynn
Trent, Brooklyn
Turner, Sarah
Utz, Ciara
Varner, Sara
X Wanstranth, Chelsey
Wanstrath, Chelsey
X Wolf, Jo Ann

Logan, Madison Manor, McKayla Meadows, Kaitlyn Miller, Danielle Moreland, Emily Schlueter, Savannah
X Spence, Rebecca Spence, Rebekah Wright, Michaela
Zmyslo, Ania

Varsity
Tennis - Girls
Antrobus, Paige
Coleman, Kaylin
Edwards, Tanya
Franz, Michelle
Heiert, Rebecca
McKinney, Hailey
Pennington, Haley
Redell, Isabeau
Roseberry, Kendall
Smith, Kellie
Stewart, Kristen
Teegarden, Brittany
Thayer, Domnique
White, Jessica
X White, Jessica

Varsity
Track-Girls
Bishop, Hailey
Burton, Sierra
Caudill, Megan
Dowers, Samantha
Figgins, Kylie
Fitzpatrick, Tori
Hutchison, Ronica
Manor, McKayla
Nuckles, Catelyn
Tolbert, Alexis
Torline, Savanah
Wanstrath, Bailey
Wright, Susannah

Varsity
Volleyball
Beckerich, Alex
Blevins, Lindsey
Burton, Sierra
Crouch, Brianna
Hill, Cierra
Horn, MacKenzie
Kuessner, Kelsey
Owen, Jennifer
Schlueter, Sarah
X Wiggins, Brooke

## Varsity <br> Cross Country - Girls

Figgins, Kylie
Smith, Kaitlin
Tolbert, Alexis
Wiggins, Hailey
Wright, Susannah

Junior Varsity Baseball

Bay, Spencer
Brown, Josh
Coffey, Brandon
Courtney, Seth
Crouch, Dakota
Gaskins, Robbie
Hornbeck, Kenton
Lea, Hunter
Mains, Tanner
Parker, Bailey
Partin, Jacob
Peoples, Evan
Pfefferman, Noah
Purdy, Brady
Pyles, Austin
X Ramsey, MacK
Ramsey, Mack
Redden, Will
Sanchez, Tony
Smith, AJ
Smith, Jonah
Turner, Trevor
Wolfe, James

## Junior Varsity <br> Basketball - Boys

Antrobus, Andrew
Booth, Edward D
Colvin, MacKenzie
Jones, Lance
Koeninger, Adam
McCain, Patrick
Pugh, Colton
Pyles, Austin
Steele, Keith
Turner, Collin
Turner, Trevor
Wilson, Jordan
Wood, Hunter

## Junior Varsity Football

Bishop, Layne
Black, Stephen
Boggs, Alex
Burton, Derek
Decker, Logan
Franklin, Jaquan
Hanser, Cody T
Hill, Dalton

Knox, Tristen
Osborne, Christopher J
Owens, Chase
Parker, Bailey
Sanchez, Juan
Schnieder, Tre

## Junior Varsity <br> Golf - Boys

Auchter, Cameron
Belew, Dominic
Flynn, Sean
Schneider, Austin
Tackett, lan
Whaley, Douglas

## Junior Varsity <br> Soccer - Boys

Ammerman, Jacob
Antrobus, Michael
Baker, Tyler
Booth, Edward D
Brinkman, Travis
Colvin, MacKenzie
Cordray, Mason
Dennie, Mason
Dewald, Max
DeWald, Mike
Flaugher, Austin
Franxman, Montgomery
Hackett, Alexander
Hanser, Cody T
Johnson, Jacob
Knight, Clay
Monroe, Mason
Osborne, Christopher J
Pugh, Darell Tanner
Reynolds, John
Rick, Christian
Sanchez, Tony
Scott, Owen Tyler
Stahl, Eli
Taylor, Mason
Thompson, Clayton
Whitaker, Noah
Wilson, Logan
Wolfe, Jared

Junior Varsity Basketball - Girls<br>Bishop, Hailey<br>Blackaby, Amber<br>Herron, Christina<br>Manor, McKayla<br>Meadows, Kaitlyn<br>Nuckles, Catelyn

$X$ Christine, Herron
X Dixon, Jennifer
Hall, Isabella

Shepperd, Kim
Utz, Sydney
Wanstrath, Bailey

Junior Varsity Fast Pitch Softball
Baldridge, Tequila
Carr, Haley
X Christine, Herron
X Distiny, Shackelford Gilliam, Brittney
$X$ Gillum, Brittany Haubner, Kathrien
X Haubner, KatyInn Herron, Christina Moneyhon, Mariah
Patton, Shannon
X Sarah, Turner Shackelford, Destiny
X Shanon, Patton
Smith, Kaitlin
Smith, Samantha
Snapp, Felicia
Turner, Sarah
Utz, Ciara
Varner, Sara
X Wanstranth, Chelsey
Wanstrath, Chelsey

## Junior Varsity Golf - Girls

Cobb, Morgan
Hart, Holley Johnson, Shelby
Manor, Whitney
Moore, MacKenzie

## Junior Varsity <br> Soccer - Girls

X Allison, Wolfe
Beebe, Grace
Bishop, Hailey
Blackaby, Alexandra
Blackaby, Amber
Boggs, Kaitlyn
Burgemeir, Molly
Carr, Haley
Carr, Kendall
Dietrich, Sidney
Fitzpatrick, Erin
Gaskins, Katie
X Grace, Beebe
Heringer, Lilie
Lenox, Allison
Lewis, Joeli
Manor, McKayla
Pickett, Morgan
X Sidney, Dietrich Sydnor, Madison

Sydnor, Morgan
Wiggins, Hailey
Wirth, Madison
Wolfe, Allison

Junior Varsity Volleyball

Antrobus, Morgan
Buck, Cytha
Harrison, Patricia
Kells, Josie
Philpott, Christine
Redell, Isabeau
Rering, Samantha
Shoemaker, Merideth
Thayer, Domnique

Freshman Basketball - Boys
Browning, Jeff
Gaskins, Robbie
Hall, Robert
Hornbeck, Kenton
Lea, Hunter
McCain, Patrick
Moreland, Palmer
Smith, Jonah
Wolfe, James

Freshman Soccer-Boys
Antrobus, Michael
Baker, Tyler
Cordray, Mason
Dennie, Mason
DeWald, Mike
Franxman, Montgomery
Hackett, Alexander
Johnson, Jacob
Pugh, Darell Tanner
Reynolds, John
Rick, Christian
Scott, Owen Tyler
Taylor, Mason
Thompson, Clayton
Whitaker, Noah
Wolfe, Jared

## Freshman

Basketball - Girls
Bishop, Hailey
Blackaby, Amber
X Christine, Herron
Hall, Isabella
Herron, Christina
Manor, McKayla
X Meadows, Kaitlyn
Nuckles, Catelyn

Utz, Sydney
Wanstrath, Bailey

## Freshman

 Soccer - GirlsBeebe, Grace
Bishop, Hailey
Blackaby, Alexandra
Blackaby, Amber
Boggs, Kaitlyn
Burgemeir, Molly
Carr, Haley
Carr, Kendall
Dietrich, Sidney
Fitzpatrick, Erin
Heringer, Lilie
Lenox, Allison
Lewis, Joeli
Manor, McKayla
Miller, Danielle
Pickett, Morgan
Sydnor, Madison
Sydnor, Morgan
Wiggins, Hailey
Wirth, Madison
Wolfe, Allison

## Freshman

Volleyball
Antrobus, Morgan
Egbring, Cheyenne
Haverbusch, Mariah
Pfefferman, Sierra
Pugh, Hannah
Steffen, Jozi
Watkins, Hannah ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 357 | $46.5 \%$ | 190 | $44.6 \%$ |
| Row 2 | BOYS | 410 | $53.5 \%$ | 236 | $55.4 \%$ |
| Row 3 | Totals | 767 | $100 \%$ | 426 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 8 | 94 | 0 | 0 |  |
| Row 2 | j.v.: | 5 | 60 | 0 | 0 |  |
| Row 3 | frosh: | 3 | 36 | 2 | 22 |  |
| Row 4 | total: | 16 | 190 | 2 | 22 | 11.6\% |
| BOYS Row 5 | varsity: | 8 | 127 | 0 | 0 |  |
| Row 6 | j.v.: | 5 | 84 | 3 | 42 |  |
| Row 7 | frosh: | 2 | 25 | 0 | 0 |  |
| Row 8 | total: | 15 | 236 | 3 | 42 | 17.8\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Rodeo and ice hockey were the two they were interested in this time and they're not KHSAA sanctioned.
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 94 | $49.5 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 8709 | 767 | 0 | 1504 | 242 | 310 | 18682 | 42 | 0 | 0 | 0 | 0 |
| B basketball | 12271 | 3789 | 57 | 6958 | 632 | 0 | 19361 | 53 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 5210 | 0 | 0 | 1164 | 357 | 0 | 5344 | 32 | 0 | 0 | 0 | 0 |
| $B$ baseball | 5510 | 3671 | 0 | 1234 | 222 | 72 | 5344 | 32 | 0 | 0 | 0 | 0 |
| G cross country | 527 | 1376 | 289 | 107 | 26 | 77 | 1554 | 21 | 0 | 0 | 0 | 0 |
| B cross country | 527 | 1376 | 289 | 107 | 26 | 77 | 1554 | 21 | 0 | 0 | 0 | 0 |
| G golf | 2722 | 1015 | 2541 | 563 | 158 | 160 | 1237 | 12 | 0 | 0 | 0 | 0 |
| B golf | 276 | 343 | 501 | 95 | 158 | 75 | 1237 | 12 | 0 | 0 | 0 | 0 |
| G soccer | 1373 | 2972 | 0 | 1243 | 353 | 161 | 4561 | 23 | 0 | 0 | 0 | 0 |
| B soccer | 1363 | 4019 | 839 | 2294 | 758 | 1572 | 4561 | 23 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Gary Dearborn (gary.dearborn@pendleton.kyschools.us)

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 139 | 0 | 0 | 0 | 56 | 0 | 3238 | 21 | 0 | 0 | 0 | 0 |
| B track | 139 | 0 | 0 | 0 | 122 | 0 | 3238 | 21 | 0 | 0 | 0 | 0 |
| G tennis | 715 | 0 | 0 | 28 | 175 | 0 | 684 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 715 | 0 | 0 | 28 | 138 | 0 | 684 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 704 | 4616 | 3525 | 397 | 270 | 350 | 3834 | 22 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 5846 | 3269 | 881 | 282 | 613 | 797 | 20356 | 52 | 0 | 0 | 0 | 0 |
| G (...e.erues | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 118,276 | $58.5 \%$ |
| Girls | $\mathbf{\$}$ | 84,035 | $41.5 \%$ |
|  | Total: | $\mathbf{\$}$ | 202,311 |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

[^1]$\qquad$ Date

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | CTART DATE AND COMPLETION DATE OF <br> CORRECTIVE ACTION |
| Recruit more females to participate | Publicity a school and to parents | Complete: May <br> 1, 2013 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by Gary Dearborn (gary.dearborn@pendleton.kyschools.us) $\sim$ un. May 16, 2012 17:22:44 PM

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:
2011-2012

| Pendleton County |
| :---: |
| 521 |
| 190 |
| $3 / 9 / 11$ |
| $3 / 9 / 11$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

740 711

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)

Who Administered The Survey? Teachers in LA and Sci
How Was The Survey Administered?
electronically

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 32 |
| :--- | ---: |
| Cross Country (Girls) | 19 |
| Football (Boys) | 164 |
| Golf (Boys) | $\frac{37}{9}$ |
| Golf (Girls) | 66 <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$56 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 23 |
| :--- | ---: |
| Archery (Girls) | 6 |
| Basketball (Boys) | 36 <br> Basketball (Girls) <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$21 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 104 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 87 |
| Tennis (Boys) | 42 |
| Tennis (Girls) | 26 |
| Track (including Indoor, Boys) | 0 |
| Track (including Indoor, Girls) | 0 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 2 |
| :--- | ---: |
| Gymnastics (Boys) | 2 |
| Gymnastics (Girls) | 99 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$130 <br> 48 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Basketball (B) | 37 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

Participation in Non-School Sports Activities

Sport Number $\quad$| Soccer (B) | 27 |
| :--- | :---: |
| Soccer (G) | 21 |
| Powder Puff Football (G) | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :---: | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 83 | I prefer other activities such as band, chorus, etc. I don't have time |
| :---: | :---: |
| 164 |  |
| 73 | The practice schedules and game times are inconvenient |
| 48 |  |
| 62 | It's too expensive |
| 63 | I prefer to participate in club or intramural sports |
| 115 | Working |
| 112 |  |
|  | don't like the coach, ride \& train horses instead babysit, no |
| Student Suggestic the rules, would rather hunt, |  |
|  |  |  |

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Gary Dearborn (gary.dearborn@pendleton.kyschools.us) May 16, 2012 17:22:44 PM

## Principal's Signature

Date


[^0]:    May 16, 2012 17:22:44 PM

[^1]:    Principal's Signature:_ Digitally signed by Gary Dearborn (gary.dearborn@pendleton.kyschools.us)

