

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2011-2012

Phelps	High School, Phelps	Kentucky
(Name of High School)	(City)	-

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Sup	ot., Principal, Student, Parent, Coach, Etc.)
Mike Hamilton	Phelps, KY 41553	606-456-3677	Principal
Jason Sanson	Phelps, KY 41553	606-262-2588	School Athletic Director
Ancie Casey	Pikeville, KY 41501	606-433-9286	County Athletic Director
Bobby Varney	Phelps, KY 41553	606-237-7492	Coach
J.R. Vanhoose	Phelps, KY 41553	606-835-1266	Coach
David Akers	Phelps, KY 41553	606-427-7989	Coach
Deborah Stiltner	Phelps, KY 41553	606-456-7434	Coach
Sherry Dotson	Phelps, KY 41553	606-835-2233	Parent
Kourtney Dotson	Phelps, KY 41553	606-835-0121	Student
Colby Hatfield	Phelps, KY 41553	606-456-3809	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 9, 2011	
October 26, 2011	
April 4, 2012	

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jason Sanson	Athletic Director	Phelps, KY 41553	606-262-2588

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Ancie Casey	County Athletic Director	Pikeville, KY 41501	606-433-9286

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jason Sanson (jason.sanson@pike.kyschools.us April 13, 2012 20:28:45 PM

Principal Signature

Date

KHSAA Form GE19

Rev.5/11

Roster Review

Varsity Baseball

Avina, Zack Blankenship, Cody X Blankenship, Davy Blankenship, Joshua Compton, Tate Dotson, C. J. Dotson, Dustin Francis, Zackary Mayhorn, Austin Orras, Jeremy Ratliff, Nick X Smith, Dakota Sneed, Brandon Sneed, Kyle Stevens, P. D. Stevenson, Jacob Stevenson, Timmy Stiltner, Tommy Stump, Chris Stump, Tyler Keith Wolford, Gavin

Varsity Basketball - Boys

Avina, Zach Blankenship, Colston Blankenship, Coty Blankenship, Josh Blankenship, Leon X Blankenship, Mikey Branham, Elijah Branham, Emerson Chapman, Bobby Compton, Tate Hatfield, Colby Hatfield, Matt Hurley, Bailey Mayhorn, Austin X McIntosh, Corey Prater, Cameron Prater, Steven X Prater, Stevie Rayburn, Paul Smith, Dakota Stiltner, Tommy

Varsity Football

Avina, Zack Blackburn, Josh Blankenship, Coty Blankenship, Davy Blankenship, Josh Blankenship, Leon Bowling, Mathew Branham, Emerson Chaffin, Austin Chapman, Bobby Compton, Tate Dotson, C. J. Fonner, Mike Francis, Zack Gearles, Calvin Hatfield, Colby Kenric, Ratliff Mayhorn, Austin New, Brandon X Norman, Taylor Perry, Randy Prater, Cameron Ratliff, Mike Sincell, Codie Smith, Dakota Stiltner, Tommy Stump, Chris

Varsity Cross Country - Boys Hatfield, Brandon

X Wolford, Katie Marie

Varsity Basketball - Girls

Blankenship, Hannah Branham, Tori X Crum, Taylor Dotson, Carli Dotson, Kourtney Dotson, Lakin Eldridge, Kiana Francis, Kasie Layne, Hannah Loudermilk, Katie Maynard, Donessa McClannahan, Tiffani Norman, Caitlyn Rose, Ashley Stevens, Chrissy Wagner, Ashley Wolford, Kasheena Wolford, Katie

Varsity Fast Pitch Softball

Brizendine, Jerrica Coleman, Whitney Dotson, Kourtney Hager, Kennedy Katie, Wolford Kender, Kelsie Norman, Caityln Reynolds, Kaitlynn Smith, Andrea Smith, Audrea Smith, Kacie Stevens, Christina Turner, Bekka Wagner, Kayla Ashley Wolford, Kaitlyn Wolford, Kashenna

Varsity Volleyball

Bentley, Terrionna Branham, Tori X Chafins, Alexis Charles, Kendra Dotson, Kourtney Eldridge, Kiana Hager, Kennedy Matney, Keisha X Maynard, Donessa X McIntosh, Shawna X Norman, Caitlyn Norman, Caityln Pugh, Gabbi X Reynolds, Kaitlyn Reynolds, Kaitlynn Smith, Andrea Smith, Audrea X Smith, Maddie Stevens, Haylee X Wolford, Kasheena Wolford, Kashenna

Varsity Cross Country - Girls

Loudermilk, Katie Norman, Caitlyn Smith, Kacie Stevens, Chrissy Wagner, Ashley Wolford, Katie

Junior Varsity Baseball

Avina, Zack Compton, Tate Dotson, Dustin Francis, Zackary Ratliff, Nick Sneed, Brandon Sneed, Kyle Stump, Chris Stump, Tyler Keith Wolford, Gavin

Junior Varsity Basketball - Boys

Avina, Zach X Bentley, Elijah Blankenship, Colston Blankenship, Leon Branham, Elijah Brizendine, Brandon Compton, Tate Francis, Zack Hatfield, Brandon Hatfield, Matt Hurley, Bailey McIntosh, Corey Mounts, Christian New, Brandon Perry, Randy Prater, Andrew Dalton Prater, Cameron Prater, Steven Stump, Chris

Junior Varsity Volleyball

Chafins, Alexis Eldridge, Kiana Hager, Kennedy Matney, Keisha Maynard, Donessa McIntosh, Shawna Norman, Caitlyn X Norman, Caitlyn Smith, Andrea Smith, Audrea Smith, Maddie Stevens, Haylee

Freshman Volleyball

Chafins, Alexis Charles, Kendra Maynard, Donessa McIntosh, Shawna Smith, Maddie Stevens, Haylee



SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	98	38.7%	70	43.2%
Row 2	BOYS	155	61.3%	92	56.8%
Row 3	Totals	253	100%	162	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 19

Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2,

Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jason Sanson (jason.sanson@pike.kyschools.us) Date: April 13, 2012 20:28:45 PM

KHSAA FormT2 Rev. 5/11



SCHOOL YEAR 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	4	53	0	0	
Row 2	j.v.:	1	11	0	0	
Row 3	frosh:	1	6	0	0	
Row 4	total:	6	70	0	0	0.0%
BOYS Row 5	varsity:	4	64	0	0	
Row 6	j.v.:	2	28	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	6	92	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Digitally signed by Jason Sanson Principal's Signature: (jason.sanson@pike.kyschools.us)	April 13, 2012 20:28:45 PM
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SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	Yes Bass fishing, wrestling and
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No archery
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	Yes _{yes}

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We need to find a girls sport to offer so that we may have a wrestling team. Based on our geographical area, bass fishing and archery would be tough. We would love to offer bass fishing but at the current time, we think wrestling is probably the best option.

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KHSAA :FormT4 Rev.10/10



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

	_	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	53	75.7%
Row 2	j.v.:	1	11	15.7%
Row 3	frosh:	1	6	8.6%
Row 4	total:		70	100%
Boys				
Row 5	varsity:	4	64	69.6%
Row 6	j.v.:	2	28	30.4%
Row 7	frosh:	0	0	0.0%
Row 8	total:		92	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Jason Sanson (jason.sanson@pike.kyschools.us) Date:



SCHOOL YEAF 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount</i> <i>required</i>)		Facilities improvements		Publications (if sport-specific)	
	School	ditures Booster	School	ditures Booster	School	ditures Booster	School	ditures # Coaches for all levels / # Teams for all levels	Expen School	Booster	School	ditures Booster
G basketball	2039	0	1923	0	160	0	12888	32	0	0	0	0
B basketball	3296	0	3114	0	160	0	9990	2 2	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	665	0	506	0	160	0	2500	1 1	0	0	0	0
B baseball	407	0	428	0	160	0	2500	1 1	0	0	0	0
G cross country	0	0	0	0	80	0	300	1 1	0	0	0	0
B cross country	0	0	0	0	80	0	300	1 1	0	0	0	0
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0
B golf	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date April 13, 2012 20:28:45 PM

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SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV 5/11

Sports	Equipment and supplies				Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount</i> <i>required</i>) Expenditures		Facilities improvements Expenditures		Publications (if sport-specific) Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster		
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0		
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0		
G track	0	0	0	0	0	0	0	0 0	0	0	0	0		
B track	0	0	0	0	0	0	0	0 0	0	0	0	0		
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0		
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0		
G volleyball	2159	0	1198	0	160	0	1500	1 3	0	0	0	0		
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0		
G	0	0	0	0	0	0	0	0 0	0	0	0	0		
B football	3988	0	1388	0	160	0	14035	3 1	0	0	0	0		
G ,	0	0	0	0	0	0	0	0 0	0	0	0	0		
Β ,	0	0	0	0	0	0	0	0 0	0	0	0	0		

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expe	enditures	Percentage	
Boys	\$	40,006	60.4%	
Girls	\$	26,238	39.6%	
	Total: \$	66,244	100%	Varification Code: a000fg

Principal Signature: _ Digitally signed by Jason Sanson (jason.sanson@pike.kyschools.us)

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SCHOOL YEAR 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:___ Digitally signed by Jason Sanson (jason.sanson@pike.kyschools.us)

Date: April 13, 2012 20:28:45 PM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
New Softball field for the softball team.	New elementary school will be built on the old baseball/softball facility. There will be separate fields built on the old elementary school site for baseball, softball and football.	Start: Fall '11 Complete: Summer '13

Principal's Signature: Digitally signed by Jason Sanson (jason.sanson@pike.kyschools.us)

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INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Year:	2011-2012
School Name:	Phelps
Number of 9-11 Grade Students Surveyed:	154
Number of 8 th Grade Students Surveyed:	58
Date:	4-5-201
Completed By:	Jason Sanson

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

220 Number of Surveys Issued (sim of 9-11 and grade 8 above)

212 Total Returned / Completed

Return Percentage (returned divided by issued) (A minimum of 80% return is expected)

Who Administered The Survey?

Teacher's in class

How Was The Survey Administered? 4th Period

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities KHSAA Sponsored Spring Sports/Sport Activities

KHSAA Sponsored Fall Sports/Sport Activ	lities	KHSAA Sponsored Spring Sports/Sport Activ	ities
Cross Country (Boys)	20	Baseball (Boys)	51
Cross Country (Girls)	12	Fast Pitch Softball (Girls)	22
Football (Boys)	62	Tennis (Boys)	23
Golf (Boys)	13	Tennis (Girls)	30
Golf (Girls)	1	Track (including Indoor, Boys)	19
Soccer (Boys)	20	Track (including Indoor, Girls)	16
Soccer (Girls)	35	Non-KHSAA Sponsored Championship Sport	s
Volleyball (Girls)	36	Field Hockey (Girls)	7
KHSAA Sponsored Winter Sports/Sport A	ctivities	Gymnastics (Boys)	4
Archery (Boys)	48	Gymnastics (Girls)	26
Archery (Girls)	17	Ice Hockey (Boys)	26
Basketball (Boys)	48	Lacrosse (Boys)	15
Basketball (Girls)	20	Lacrosse (Girls)	12
Bass Fishing (Boys)	65	Rifle	74
Bass Fishing (Girls)	19	Rodeo	23
Bowling (Boys)	27	Slow Pitch Softball	8
Bowling (Girls)	15	Volleyball (Boys)	14
Swimming & Diving (Boys)	25	Weightlifting	65
Swimming & Diving (Girls)	38	Other sports or sports activities not listed	0
Wrestling (Boys)	44		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

opoita	
Sport	Number
Not offered but had 32 answer	32
	0
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
Bass fishing	30
	0
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

24	I prefer other activities such as band, chorus, etc.
37	I don't have time
8	The practice schedules and game times are inconvenient
23	The sport I like isn't offered
5	It's too expensive
2	I prefer to participate in club or intramural sports
14	Working
8	Other: No ride

Student Suggestions to encourage participation

_ No one filled in this comment part.

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Principal's Signature

Participation in Non-School Sports Activities

Sport	Number
Church Softball leage	8
Horesback riding	14
	0
	0
	0
	0

April 13, 2012 20:28:45 PM

Date