certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

| Kevin Garris |  |  | (Supt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :--- | :--- | :--- |
| Buddy Beeler | 1492 Broad Bottom Road | $606-432-0185$ | Athletic Director Co Chairman |
| Rick Bartley | 116 Cedar Hills Drive | $606-432-5691$ | Board Liason |
| Chris McNamee | 1127 th Street | $606-4331938$ | Co Chairman |
| Matt Walls | Hurricane Road | $606-437-2409$ | Head Football Coach |
| Kelly Cecil | 110 Lancelot Ct Apt 6 | $606-478-1880$ | Head Softball Coach |
| Steve Priode | 164 Nightingale Lane | $606-432-9151$ | Head Volleyball Coach |
| Lisa Wheeler |  | $606-437-1905$ | Head Baseball Coach |
| Jeanne Stone | 122 W Keyser Heights |  | Cheer Coach |
| Jessica Parrish | Bowles Addition | $606-437-4796$ | Cheer Coach |
| Jeanette Elder | 132 Wlanut Street | $606-437-4815$ | Community Member |
| Joe Dan VanHoose | 1047 th Street | $606-432-5407$ | Community Member |

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 25, 2011
January 19, 2012
April 26, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Kevin Garris | Athletic Director | ${ }_{4}^{200 \text { Championship Drive Pikeville } K Y}$ | 41501 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Kevin Garris | Athletic Director | 120 Championship Drive Pikeville,KY | 41501 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Kevin Garris (kevin.garris@pikeville.kyschools.u: April 16, 2012 14:59:50 PM

## Roster Review

| Varsity Baseball | Black, Austin | Varsity Soccer-Boys | Maynard, Ben |
| :---: | :---: | :---: | :---: |
| Altman, Turner | X Boggs, Ethan | Allara, Logan "LJ" | Patel, Pranay |
| Black, Austin | Burgy Vanhoose, Zach | Altman, Turner | Patterson, Trent |
| Burke, Jacob |  | X Ammisetty, Krishna |  |
| X Burke, Jake | Campoy, Caleb | Bartley, Carew | Rowe, Ethan |
| X Campoy, Caleb | X Cantrell, Benny | Clevinger, Westin | Smith, Dougie |
| Charles, Austin | Charles, Austin | Davis, Alex | Stanley, Dalton |
| Clevinger, Devin | Chase, Hall | $\times$ Estep, Austin | Stiltner, Dalton |
| $\times$ Colew Walters | Clevinger, Austin | $\times$ Hall Joseph | Stumpf, Benaiah |
| Estep, Cody | Cole, Ryan | Heffington, Hunter | Stumpf, Josh |
| Garris, Clay | - Coleman, J. P. | Kidd, Austin | Tackett, Carter |
| Godsey, Caleb | X Coleman, Joseph | McAnallen, Richmond | Wells, Taylor |
| Hamilton, Jacob | Estep, Cody | Moore, Grant | Williams, Josh |
| Hefner, Tolliver | France, Dalton | Patel, Pranay | Williamson, Will |
| X Keathley, Zac | Godsey, Caleb | Potter, Joe |  |
| X Maynard, Ravandy | Gutierrez, Nathan | $X$ Pratar, Samual |  |
| Miller, Gavin | Habern, Chris | Prudenciano, Julen | Varsity |
| Pack, Conner | Hall, Chase | Rowe, Ethan | Cross Country - Boys |
| X Pratar, Samual | Hefner, Tolliver | Stanley, Dalton | Hall, Evan |
| Prater, Sam | Howell, Zach | Stumpf, Benaiah | Patel, Pranay |
| Priode, Austin | Kidd Austin | Tackett, Carter | Shepherd, Aaron |
| Walters, Drew | X May, Colby | Taylor, Adam | Stanley, Dalton |
| Ward, Reese | Maynard, Ben | X Taylor, Lucas | Stumpf, Josh |
|  | Maynard, Randy |  |  |
| Varsity | McPeek, Kolby $\times$ Miller, Gavin |  |  |
| Basketball - Boys | X Miller, Gavin Miller, Gavin | Varsity | Basketball-Girls |
| Anderson, Wes | Morrison, Gage | Tennis - Boys | Bartley, Aileah |
| Branham, Todd | Mullins, Erick | Allara, Logan "LJ" | Biery, Sara |
| Branham, Will | Mullins, Jacob | Ammisetty, Krishna | Blackburn, Mollie |
| Burke, Austin | Pack, Conner | Bailey, Brice | Estep, Angel |
| X Charles, Austin | X Pack, Connor | Coleman, Jeremy | Gearheart, Alexxa |
| X Charles, Cody | X Prater, Austin | Cordero, Patrick | Gooch, Stacie |
| Chase, Hall | Roberts, Travis | Hall, Kenton | X Horton, Sharetha |
| X Drew, Walters | Robinson, Blake | Heffington, Denton | Isner, Lindsey |
| Elliott, Will | Robinson, Dillon | Heffington, Hunter | Keene, Hannah |
| Estep, Austin | X Rogers, Colby | HHall, Mac | Looney, Emma |
| Hall, Chase | Smith, Dougie | Hilwig, Sean | X Nunemaker, Savanna |
| Hamilton, Jacob | X Syck, Chase | Houston, Marcus | X Pack, Blair |
| X Johnson, Ryder | X Tackett, Jared | Musgrave, Sam | Potter, Rachel |
| Keene, Larry David | X Tackett, Josh | Porter, Devin | X Ratliff, Destiny |
| X Leathers, Jesse | Tackett, Landon | Stumpf, Benaiah | Runyon, Faith |
| May, Blaine | X Williamson, Dylan |  | Sexton, Amber |
| McAnallen, Richmond |  |  | Stone, Katie |
| Rowe, Ethan |  | Varsity | Thacker, Emily Lauren |
| Silvers, Steven | Varsity | Track - Boys | Webb, Savannah Michelle |
| Smith, Teddy Allen | Golf - Boys | Ammisetty, Krishna |  |
| Tackett, Jared | Boyd, Wiill | Bailey, Brice |  |
| X Thacker, Zach | Branham, Will | Bishop, Samuel | Varsity |
| X Walters, Drew | Combs, Noah | Charles, James Dalton | Fast Pitch Softball |
| Walters, Duncan | Hall, Tyler | Clevinger, Westin | Bartley, Aileah |
|  | Ramsey, Devin | Gayheart, Devin | Biery, Sara |
|  |  | Godsey, Canaan | X Blackburn, Brianna |
| Football |  | X Godsey, Canaan | Blackburn, Mollie |
| Adkins, Austin |  | Heffington, Denton | $\times$ X ${ }^{\text {P }}$ |
| X Adkins, Brian |  | Heilman Patrick Blake | Cochran, Megan |
| X Amos, Luke |  | Jones, Nick | Coleman, Kennedy |
| Anderson, Wes |  | Kendrick, Nathaniel | Conn, Erica |
| Belcher, Brenton |  | Looney, Dyllan | Curry, Morgan |

Gooch, Stacie
Hall, Emily
Huff, Cassie Hughes, Emily Isner, Lindsey Justice, Taunee
X Keene, Hannah
X Looney, Emma
Lucas, Sarah
X May, Brittany
Maynard, Heather
Maynard, Meagan
X Nunemaker, Savanna
Sexton, Amber

> Varsity Golf-Girls

Blackburn, Lauren
Gooch, Stacie
Isner, Lindsey

## Varsity Soccer - Girls

Altman, Emily
Bevins, Haleigh
Branham, Jessica
Bush, Micaela Dawahare, Frankie Hackney, Deelaney Hazelett, Rachel Heffington, Micah
X Huffman, Elizabeth
Johnson, Darla
Justice, Elon
Lane, Olivia
Layne, Keely
Looney, Emma
X Lucas, Sarah
X Maynard, Heather
Moore, McKenzie
X Panchal, Manali
Ppool, Kate
Pridemore, Danielle
Sisco, Anna
Smith, Fallon
Smith, Wendi
Stapleton, Lexie
Trimble, Kasey
Vanhoose, Baylie
X Walz, Christine

## Varsity <br> Tennis - Girls

Asbury, Jessica
Blackburn, Juliana
Branham, Jessica
Cantrell, Taryn
Childers, Juana
Coleman, Alyson

Collins, Makenna
Gearheart, McKenzie
Hilwig, Mry
Hunter, Christy
Lane, Olivia
Le, Vianna
Linton, Reagan
Marcum, Cailee
McGuire, Lauren
Narola, Esha
Panchal, Manali
Panke, Ida
Prater, Peyton
Rieu, Sofene
Rowe, Andrea
Smith, Fallon
Smith, Madison
Sowards, Angel
Tritschler, Elizabeth
Valencia, Bianca
Wagner, Haley

## Varsity Track - Girls

Bush, Micaela
Compton, Jenna
Hunter, Christy
Hurt, Hannah
Kendrick, Ashley
Looney, Emma
Mack, Jade
McCoy, Casey
Pettigrew, Tia
Pettigrew, Tyra
Slone, Emaly
Smith, Kristen
Williams, Keeley
Wilson, Jasmine
Zacarias, Alicia
Zoellers, Amanada

> Varsity Volleyball

X Cash, Marissa
X Chandel, Henna
Childers, Juana
Coleman, Alyson
Coleman, Talicia
Compton, Jenna
Conn, Kirsten
Gearheart, Alexxa
Justice, Emily
Justice, Katie
Justice, Taunee
May, Brandi
Pack, Blair
Pettigrew, Tia
Pettigrew, Tyra
Pinson, Aryn
Runyon, Faith
Runyon, Triniti

Sands, Nikitta
Tackett, Madison
Tavis, Madison
Ward, Ariel
Witt, Emree

## Varsity <br> Cross Country - Girls

Conn, Erica
Deskins, Myra
Hall, Emily
Leisure, Callie
Lewis, Lexie
Panke, Ida

Junior Varsity Baseball
Altman, Turner
Black, Austin
Charles, Austin
Clevinger, Devin
X Drew, Walters
Estep, Cody
Garris, Clay
Godsey, Caleb
Pack, Conner
Prater, Sam
Walters, Drew

## Junior Varsity <br> Basketball - Boys

Charles, Austin
Elliott, Will
X Johnson, Ryder
Keene, Larry David
Leathers, Jesse
May, Blaine
Silvers, Steven
Smith, Teddy Allen
Tackett, Kasey
Thacker, Zach
Walters, Drew
Williams, Keegan

## Junior Varsity <br> Basketball - Girls

Estep, Angel
Gearheart, Alexxa
Gooch, Stacie
X Horton, Sharetha
Keene, Hannah
Looney, Emma
X Ratliff, Destiny
Runyon, Faith
Stone, Katie
Thacker, Emily Lauren
Webb, Savannah Michelle

## Junior Varsity <br> Fast Pitch Softball

Altman, Emily
Blackburn, Brianna
Cochran, Megan
Conn, Erica
Hughes, Emily
Justice, Taunee
Layne, Keely
Looney, Emma
Lowe, Cassidy
May, Brittany
Maynard, Meagan
McNamee, Lindsey
Sands, Nikitta
Tavis, Madison
X Webb, Savannah Michelle

## Junior Varsity <br> Volleyball

Childers, Juana
Coleman, Alyson
Coleman, Talicia
Compton, Jenna
Conn, Kirsten
Gearheart, Alexxa
Justice, Katie
May, Brandi
Pettigrew, Tyra
Pinson, Aryn
Runyon, Triniti
Sands, Nikitta
Tavis, Madison
Ward, Ariel
Witt, Emree

## Freshman <br> Volleyball

Coleman, Talicia
Gearheart, Alexxa
May, Brandi
Pettigrew, Tyra
Pinson, Aryn
Runyon, Triniti
Sands, Nikitta
Tavis, Madison
Ward, Ariel
Witt, Emree ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 169 | $49.7 \%$ | 175 | $51.5 \%$ |
| Row 2 | BOYS | 171 | $50.3 \%$ | 165 | $48.5 \%$ |
| Row 3 | Totals | 340 | $100 \%$ | 340 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 8 | 127 | 0 | 0 |  |
| Row 2 | j.v.: | 3 | 38 | 0 | 0 |  |
| Row 3 | frosh: | 1 | 10 | 1 | 0 |  |
| Row 4 | total: | 12 | 175 | 1 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 8 | 144 | 0 | 0 |  |
| Row 6 | j.v.: | 2 | 21 | 0 | 0 |  |
| Row 7 | frosh: | 0 | 0 | 0 | 0 |  |
| Row 8 | total: | 10 | 165 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

[^0] Date:

[^1]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Bowling | Yes <br> Archery Bass <br> Fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We will continue to search for student/athletes and other schools that offer the sports that our students have an interest in and will try and form them when we could possibly do so.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 127 | $72.6 \%$ |
| Row 2 | j.v.: | 3 | 38 | $21.7 \%$ |
| Row 3 | frosh: | 1 | 10 | $5.7 \%$ |
| Row 4 | total: | 8 | 175 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 2 | 144 | $87.3 \%$ |
| Row 5 | varsity: | 0 | 21 | $12.7 \%$ |
| Row 6 | j.V.: |  | 165 | $0.0 \%$ |
| Row 7 | frosh: |  |  | $100 \%$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 4524 | 6174 | 1782 | 6852 | 150 | 150 | 17062 | 42 | 0 | 0 | 0 | 4585 |
| B basketball | 4500 | 11814 | 289 | 10683 | 150 | 150 | 16433 | 42 | 0 | 0 | 0 | 4585 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 18122 | 7898 | 1724 | 2109 | 150 | 150 | 5222 | 23 | 0 | 0 | 0 | 0 |
| B baseball | 18135 | 8765 | 345 | 2215 | 150 | 150 | 5213 | 22 | 0 | 0 | 0 | 0 |
| G cross country | 1003 | 195 | 48 | 48 | 150 | 150 | 1662 | 21 | 0 | 0 | 0 | 0 |
| B cross country | 1003 | 195 | 48 | 48 | 150 | 150 | 1662 | 21 | 0 | 0 | 0 | 0 |
| G golf | 1681 | 0 | 1681 | 0 | 150 | 0 | 1266 | 11 | 0 | 0 | 0 | 0 |
| B golf | 2752 | 0 | 2752 | 0 | 150 | 0 | 1108 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 19705 | 1413 | 754 | 0 | 150 | 309 | 2531 | 31 | 0 | 0 | 0 | 0 |
| B soccer | 17821 | 1186 | 613 | 0 | 150 | 150 | 2690 | 21 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Kevin Garris (kevin.garris@pikeville.kyschools.us)

Date.April 16, 2012 14:59:50 PM
Verification Code: 670e782046efeebfcc20cccc8e4268bc 2012-04-13 19:01:17

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 1003 | 1805 | 69 | 0 | 150 | 0 | 3002 | 21 | 0 | 0 | 0 | 0 |
| B track | 1003 | 1805 | 69 | 0 | 150 | 0 | 3161 | 21 | 0 | 0 | 0 | 0 |
| G tennis | 633 | 0 | 0 | 0 | 150 | 0 | 2512 | 31 | 0 | 0 | 0 | 0 |
| B tennis | 633 | 0 | 0 | 0 | 150 | 0 | 2512 | 31 | 0 | 0 | 0 | 0 |
| G volleyball | 2065 | 5916 | 868 | 0 | 150 | 150 | 2581 | 23 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 17923 | 752 | 565 | 550 | 150 | 150 | 23562 | 51 | 0 | 0 | 0 | 6030 |
| G ,.... uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Boys | Expenditures | Percentage |  |  |
| Girls | $\mathbf{\$}$ | 175,370 | $57.3 \%$ |  |
|  | Total: | $\mathbf{\$}$ | 305,904 | $42.7 \%$ | - April 16, 2012 14:59:50 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
Date

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF |
| CORRECTIVE ACTION |  |  |

Principal's Signature: Digitally signed by Kevin Garris (kevin.garris@pikeville.kyschools.us)
April 16, 2012 14:59:50 PM

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Pikeville |
| :--- |
| 211 |
| 78 |
| March12 |
| March 112,2012 |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

289
232

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
English Teachers
How Was The Survey Administered? Online Survey in Computer Labs
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 4 |
| :--- | ---: |
| Cross Country (Girls) | 4 |
| Football (Boys) | $\frac{3}{3}$ |
| Golf (Boys) | $\frac{4}{3}$ |
| Golf (Girls) | -4 |
| Soccer (Boys) | -4 |
| Soccer (Girls) |  |
| Volleyball (Girls) |  |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 10 |
| :--- | ---: |
| Archery (Girls) | 6 |
| Basketball (Boys) | $\frac{4}{3}$ |
| Basketball (Girls) | 10 <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$5 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 3 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 4 |
| Tennis (Boys) | 3 |
| Tennis (Girls) | 3 |
| Track (including Indoor, Boys) | 3 |
| Track (including Indoor, Girls) | 4 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 20 |
| :--- | ---: |
| Gymnastics (Boys) | 10 |
| Gymnastics (Girls) | 48 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$50$\quad$13 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Soccer | 12 |
| Fall Baseball | 3 |
| Basketball | 5 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Youth Soccer Leagues | 15 |
| Moto Cross | 3 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Bass Fishing | 3 |
| Archery | 8 |
| Lacrosse | 4 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms33 I prefer other activities such as band, chorus, etc.
53 I don't have time
20 The practice schedules and game times are inconvenient
24 The sport I like isn't offered
15 It's too expensive
13 I I prefer to participate in club or intramural sports
21 Working
29
Other: $\qquad$

## Student Suggestions to encourage participation

Focus on the kids, make sports more appealing for all,invite students to tryout for teams
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Principal's Signature

 Date
[^0]:    Principal's Signature: $\begin{aligned} & \text { Digitally signed by Kevin Garris } \\ & \text { (kevin.garisis@pikeville..kyschools.us) }\end{aligned}$

[^1]:    April 16, 2012 14:59:50 PM

