

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2011-2012

Powell County (Name of	of High School)	High School, Stanton	(City)
			(City) an accurate and true representation of t
			(also known as Title IX). I certify t
			ed in the permanent Title IX file, at lea
			e best of my knowledge have complet
the following tasks:	mamamoa m mo i imo	ipai o omoo, ana to m	o book of my knowledge have complet
gg			
I. Established a gender equity	y committee at the high so	chool. (List committee)	personnel and provide
attachment if necessary)		•	•
Name	Address	Phone	Title
Kida Livalia			ot., Principal, Student, Parent, Coach, Etc
Kyle Lively		606-663-3320	Principal
Monroe Jones Ken Jones		606-663-3330	County A.D. Teacher, gilrs volleyball & basketbal Coach
Michael Coleman		606-663-3326 606-663-3320	Teacher, boys & gilrs CC coach
Brian Hall		606-663-3326	Boys basketball coach
Tim Marcum		606-663-3308	Parent, Physical therapist & m.s. coach
Kevin Lawson		606-663-3326	Teacher, Coach
Trena Wallingford		606-663-3320	Cheer Coach
Chris Varney Tony Burchett		606-663-3326 606-663-3320	Coach, teacher Football Coach
Micheal Tate		606-663-3300	Superintendent
David Faulkner		606-663-3320	Softball & Girls Golf Coach
David I adikilei		000-003-3320	Sortbail & Ciris Coil Coacii
II. Scheduled a minimum of th	ree meetings during the s	school year on the follow	ving dates:
August 6, 2012			g dates.
November 16, 2012			
May 8, 2012			
III. Designated the following p	erson(s) as the Title IX co	ordinator for the school	:
Name	Title	Addres	
Monroe Jones	County A.D.	700 West College Ave. Star 40380	606-663-3330
IV. Designated the following p	erson(s) as the Title IX co	pordinator for the district	t:
Name	Title	Addres	
Monroe Jones	County A.D.	700 West College Ave. Star 40380	606-663-3330
School personnel are continui	ing to make periodic revie	ws of the boys' and girls	s' athletics program reflected in the
Corrective Action Plan.			
			complete permanent file relative to Title I
records including copies of the	e self-assessment audit, a	all corrective action plan	s, and other related materials.
Digitally signed by Monre	oe Jones (monroe.jor	nes@powell.kyschoo	ols April 13, 2012 21:50:23 PM
Principal Signature		Date	

Roster Review

Varsity Baseball

Bloom, Trever Centers, Ryan X Clem, Jared X Dawson, Zack X Ginter, Greg Goodwin, Brett Hale, Elliot X Hall, Issac

X Hall, Issac Hall, Jacob Hatmaker, Billy Hayes, David Johnson, Joey Knox, Kyle

X Little, William
Marcum, Trey
Martin, Hunter
McCoy, Caleb
Meade, Corey
Morton, Cody
Morton, Dylan
Pelfrey, Matt
Robinson, Derrick
Skidmore, Steven

Sliver, Robert

X Smith, Brad Smith, Ryan Snowden, Chance Spencer, Frank Ventura, Mark Woosley, Jordan Woosley, Shawne

Varsity Basketball - Boys

X Bailey, Jamie X Bloom, Trevor Brooks, Matt Conner, Jacob Cornett, Bradley X Crabtree, Josh Dennis, Zach X Ginter, Greg Goodwin, Brett Goodwin, Jarod Goodwin, Ryan X Hubbard, John X Hurt, Kory X Jones, Daniel Knox, Kyle X Lacy, Kyle Marcum, Trey X Martin, Hunter McCoy, Caleb Monnett, Austin X Parks, Henry Pelfrey, Matt X Shirmer, Tyler Smith, Brad

X Stewart, James

X Tiller, Kienan

Thompson, Brett

X Todd, Matt Townsend, Aaron Vaillencourt, Vince X Ventura, Mark

Varsity Football

X Allen, James
X Arbic, David
Bailey, Jamie
X Brooks, Matt
Brooks, Matthew
Centers, Ryan
X Conner, Jacob
Conner, Jacob Cooper
Cooksey, Clayton
Cox, Justin

Dennis, John X Epperson, Ethan X Ferguson, Chris X Fraley, Jonathon Goodwin, Brett

X Goodwin, E. J. Goodwin, Ryan X Hale Flliott

X Hale, Elliott
Hall, Isaac
X Hall, Issac
Johnson, Austin
Johnson, Christian
Johnson, Jacob

Jones, Daniel Joslin, Chaz Lane, Chris Lane, Steven Moon, Joseph Neace, Jordan

X Pence, Kyle Robinson, Derrick Rose, Clint Sheffield, Cody

X Shuler, Jordan Skidmore, Steven Sliver, Robert Snowden, Chance

X Sparks, Derrick X Sparks, Devon Spencer, Christopher Spencer, Frank Spencer, Josh

Spencer, Josh Spencer, Logan Spencer, Lucas Spencer, Zach Spivey, Tyler Stewart, James Tarver, Casey Taulbee, Andre Taulbee, Derek

Tiller, Kienan Tindall, Hank Tindell, Jacob Smiley

Trent, Brandon X Watkins, Darian X Watkins, Matt X Watkins, Matthew X Watkins, Roy RJ Whisman, Dominique Whitt, Jake

Wolf, Hunter

Varsity Golf - Boys

Aaron, Hutchison Anderson, Braxton Asher, Charlie Clem, Jared Combs, James Corey, Kirkpatrick Crabtree, Josh Crabtree, Josh Dawson, Zack Ethan, Adams Everman, Caleb Ginter, Greg Johnson, Joey Kirkpatrick, Corey Smith, Brad Townsend, Aaron

Varsity Track - Boys

Arbic, David Hall, Issac Johnson, Austin Jones, Daniel King, Zack Lane, Chris Perry, Jeff Spencer, Josh Stewart, James Taulbee, Andre Taulbee, Derek Thompson, Brett Tiller, Kienan Todd, Matt

Varsity Cross Country - Boys

X Asch, Gary
X Billings, Bo
Brandenburg, Jacob
Crabtree, Jeremy
X Dennis, Zach
Friend, Dustin
X Lacy, Taylor
Litttle, William
Marcum, Trevor
X Marcum, Trey
McCoy, Jacob
Meade, Corey
X Molihan, Evan

Smith, Ryan

Smith, Steven X Sparks, Jeremy Stamper, Aaron Trent, Jacob X Trent, Lance Ventura, Mark Williams, Christian

Varsity Basketball - Girls

Atkinson, Taylor
Black, Brittany
Branham, Amber
X Brewer, Lexie
X Brown, Kelsey
X Cook, Whitney
Curtis, Triston
Elam, Brianna
Estep, Krista
Faulkner, McKenzie
Hamilton, Savanna
Knox, Stephanie
X Ledford, Felicia
Lindon, Shayla
Moreland, Michaela

Peck, Destiny
X Reed, Abby
Rogers, Keeley
Shelton, Lilly
Snowden, Kayla
X Sparks, Kayla
Spencer, Sarah
X Thorpe, Sarah
Wells, Nikki

Varsity Fast Pitch Softball

Barnett, MacKenzie Black, Brittany Bolduc, Ashleigh X Boone, Rachel Boone, Rebecca Boone, Rebekah Combs, Montana Cook, Whitney X Dunn, Kylee Goodwin, Kayla X Howard, Tori X Hurst, Cati Knox, Katie X Little, Miranda Maynard, Shawnda Mays, Shaylan Miller, Miranda Monnett, Tori X Nolan, Morgan Ritchie, Haleigh Rogers, Taylor X Thorpe, Aubree

Tipton, Erika

Tipton, Kaylee

Trent, Allison Trent, Sarah X Watson, Allison Watson, Emily Wells, Nikki

Varsity Golf - Girls

Crowe, Chazney Crowe, Jada Mays, Shaylan Nolan, Emily Rogers, Katelyn Tipton, Kaylee

Varsity Track - Girls

Boone, Rachel Brown, Jackie Caudill, Amber Hurst, Cati Moree, Brooke Moreland, Michaela Reed, Abby Shelton, Lilly Sliver, Kristina

Varsity Volleyball

Atkinson, Taylor Banks, Bethany Berryman, Haley Boone, Rachel X Boone, Rebekah Brown, Jackie Burton, Emily Caudill, Amber Curtis, Hannah Curtis, Tristan Davis, Hannah Durbin, Breanna Everman, Taylor Haddix, Chelsea Hurst, Cati King, Kelsey Knox, Stephanie Maloney, Haley Martin, Tabitha Monnett, Victoria Pasley, Melanie Pelfrey, Alysia Ritchie, Haleigh Slemp, Holly Smith, Allie X Southwood, Deanna Watson, Allison Watson, Emily

Willoughby, Courtney

Varsity Cross Country - Girls

Barnett, MacKenzie Moree, Brooke Reed, Abby Rogers, Mariah Rogers, Taylor X Stewart, Leslie Wesley, Billie

Junior Varsity Baseball

Bloom, Trever Goodwin, Brett Hall, Jacob Knox, Kyle Martin, Hunter McCoy, Caleb Morton, Dylan Robinson, Derrick Skidmore, Steven Sliver, Robert Smith, Ryan Snowden, Chance Ventura, Mark Woosley, Jordan Woosley, Shawne

Junior Varsity Basketball - Boys

Brooks, Matt Cooksey, Clayton Cornett, Bradley Goodwin, Brett Hurt, Kory Knox, Kyle Robinson, Derrick Smith, Brad Smith, Ryan Thompson, Brett Townsend, Aaron Ventura, Mark

Junior Varsity Football

X Allen, James
X Arbic, David
Bailey, Jamie
X Brooks, Matt
Brooks, Matthew
X Centers, Ryan
Cooksey, Clayton
X Epperson, Ethan
X Fraley, Jonathon
Goodwin, Brett
X Goodwin, E. J.
Hall, Isaac
X Hall, Issac
Johnson, Christian

Johnson, Jacob

Lane, Steven Moon, Joseph Neace, Jordan Robinson, Derrick X Sheffield, Cody

X Shuler, Jordan Skidmore, Steven Sliver, Robert Snowden, Chance

X Sparks, Derrick Spencer, Christopher Spencer, Logan

X Spencer, Lucas Spencer, Zach Spivey, Tyler Stewart, James

X Tarver, Casey X Taulbee, Andre

Tindall, Hank Tindell, Jacob Smiley X Watkins, Darian

X Watkins, Matt X Watkins, Matthew

X Watkins, Roy RJ Whisman, Dominique Whitt, Jake Wolf, Hunter

Junior Varsity Golf - Boys

X Clem, Jared X Crabtree, Josh X Crabtree, Josh X Dawson, Zack X Ginter, Greg X Smith, Brad X Townsend, Aaron

Junior Varsity Cross Country - Boys

X Asch, Gary
X Billings, Bo
X Lacy, Taylor
X Little, William
Litttle, William
McCoy, Jacob
Meade, Corey
X Molihan, Evan
Smith, Ryan
Smith, Steven
X Sparks, Jeremy
Stamper, Aaron
X Trent, Lance
Williams, Christian

Junior Varsity Basketball - Girls

Black, Brittany
Branham, Amber
Brown, Kelsey
Cook, Whitney
Elam, Brianna
Estep, Krista
Faulkner, McKenzie
Hamilton, Savanna
Lindon, Shayla
Moreland, Michaela
Peck, Destiny
Reed, Abby
Shelton, Lilly
Snowden, Kayla
Spencer, Sarah
Thorpe, Sarah

Junior Varsity Fast Pitch Softball

Barnett, MacKenzie Black, Brittany Boone, Rebekah Combs, Montana Cook, Whitney Knox, Katie Miller, Miranda Monnett, Tori Ritchie, Haleigh Rogers, Taylor Tipton, Erika Tipton, Kaylee Trent, Allison Trent, Sarah Watson, Emily Wells, Nikki

Junior Varsity Volleyball

Banks, Bethany Berryman, Haley Boone, Rachel Burton, Emily Burton, Emily Caudill, Amber Curtis, Hannah Durbin, Breanna Everman, Taylor Haddix, Chelsea Hurst, Cati King, Kelsey Maloney, Haley Monnett, Victoria Ritchie, Haleigh Watson, Allison Watson, Emily Willoughby, Courtney

Junior Varsity Cross Country - Girls

X Stewart, Leslie

Freshman Basketball - Boys

Cornett, Bradley Hurt, Kory Robinson, Derrick Smith, Brad

Freshman Football

- X Allen, James
- X Epperson, Ethan
- X Fraley, Jonathon
- X Hall, Jacob
- X Johnson, Jacob
- X Neace, Jordan
- X Robinson, Derrick
- X Shuler, Jordan X Sliver, Robert
- X Snowden, Chance X Spencer, Christopher X Spencer, Logan
- X Tindall, Hank
- X Watkins, Darian
- X Watkins, Matt
- X Watkins, Roy RJ

- X Whitt, Jake X Wolf, Hunter

Freshman Basketball - Girls

Branham, Amber

Brown, Kelsey

Cook, Whitney Elam, Brianna

Estep, Krista

Faulkner, McKenzie

Hamilton, Savanna Lindon, Shayla Peck, Destiny Reed, Abby

Spencer, Sarah

Thorpe, Sarah

Freshman Volleyball

Burton, Emily Burton, Emily

Durbin, Breanna

Maloney, Haley

Monnett, Victoria

Pelfrey, Alicia Ritchie, Haleigh

Watson, Emily



SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

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		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	361	48.4%	156	45.2%
Row 2	BOYS	385	51.6%	189	54.8%
Row 3	Totals	746	100%	345	100%

			- 4	•	
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*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 34

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature	Digitally signed by Monroe Jones (monroe.jones@powell.kyschools.us)	Date:	April 13, 2012 21:50:23 PM
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SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	6	86	0	0	
Row 2	j.v.:	3	50	0	0	
Row 3	frosh:	2	20	1	8	
Row 4	total:	11	156	1	8	5.1%
BOYS Row 5	varsity:	6	127	0	0	
Row 6	j.v.:	4	58	0	0	
Row 7	frosh:	1	4	0	0	
Row 8	total:	11	189	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.



SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No soccer, tennis	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
The Superintendent, A.D. and board of education along with the title ix committee will monitor the interest of these sports and may develop them as funds become available and the interest is maintained to a high level. We will discuss if we need to start clubs or intramural team activities first to see if the interest is maintained. 12% of our female population showed interest on the survey in soccer and 13% showed interest on the survey in tennis. Also we had 15% interest in girls archery. We had 15% of our male population show interest in Archery and 15% had an interest in bass fishing.

Principal Signature: Digitally signed by Monroe Jones (monroe.jones@powell.kyschools.us)

_Date:_____April 13, 2012 21:50:23 PM



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	86	55.1%
Row 2	j.v.:	3	50	32.1%
Row 3	frosh:	2	20	12.8%
Row 4	total:		156	100%
Boys				
Row 5	varsity:	6	127	67.2%
Row 6	j.v.:	4	58	30.7%
Row 7	frosh:	1	4	2.1%
Row 8	total:		189	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Monroe Jones (monroe.jones@powell.kyschools.us) Date: April 13, 2012	12 21:50:23	PIVI
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SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies Expenditures		Travel		Awards Expenditures		Coaches' salaries (to include supplemental and extended employment; dollar amount required) Expenditures		Facilities improvements Expenditures		Publications (if sport-specific) Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	10086	0	1750	0	526	0	11250	3 3	400	0	0	0
B basketball	11243	0	1760	0	447	0	11250	3 3	400	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	11958	0	1850	0	513	0	3563	2 2	200	0	0	0
B baseball	18016	0	1750	0	813	0	3563	2 2	2200	0	0	0
G cross country	987	0	550	0	115	0	913	1 1	0	0	0	0
B cross country	907	0	550	0	115	0	913	1 1	0	0	0	0
G golf	1107	0	990	0	168	0	1038	1 1	0	0	0	0
B golf	3739	0	880	0	285	0	1038	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

^{1.} Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

^{2.} Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)



SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Travel Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)			
	Expen	ditures	Expen	ditures	Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /# Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	324	0	770	0	111	0	1781	2 2	150	0	0	0
B track	304	0	770	0	103	0	1781	2 2	150	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	3985	0	1980	0	551	0	1150	1 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G ,	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	8461	4235	1320	0	156	1625	13925	4 2	0	0	0	0
G (upu,	0	0	0	0	0	0	0	0 0	0	0	0	0
В ,,	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 92,699	61.2%
Girls	\$ 58,766	38.8%
Total	¢ 151.465	100%

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SCHOOL YEAR . 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:			
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities			Х	
BENEFITS				
Equipment and Supplies			Х	
Scheduling of Games and Practice Time			Х	
Travel and Per Diem Allowances			Х	
Coaching			Х	
Locker Rooms, Practice and Competitive Facilities			Х	
Medical and Training Facilities and Services			Х	
Publicity			Х	
Support Services			Х	
Housing and Dining			Х	
Tutoring			Х	
Athletic Scholarships			Х	

If an advantage/inequity is indicated	, corrective action	should be shown	on the	Corrective A	Action F	٦lan,
Form T-60.						

Principal's Signature:_		Date:_	April 13, 2012 21:50:23 PM
	(monroe.iones@powell.kyschools.us)		

SCHOOL NAME Powell County



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
New scoreboard baseball and softball	solicit sponsorship	Start: 2012	Complete: 2013
Open the discuss to add another girls sport or male sport	Investigate funding and interest	Start: 2013	Complete: 2016
Improve softball- grounds work and drainage	We had a company ready to do work but they backed out. We will look at other options	Start: 2012	Complete: 2014

Principal's Signature: Digitally signed by Monroe Jones (monroe.jones@powell.kyschools.us) April 13, 2012 21:50:23 PM



INTERSCHOLASTIC ATHLETICS SURVEY **Summary of Student Responses**

School Year:	2011-2012
School Name:	Powell County
Number of 9-11 Grade Students Surveyed:	443
Number of 8 th Grade Students Surveyed:	237
Date:	3-23-20
Completed By:	Monroe Jones

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
- 749 Number of Surveys Issued (sim of 9-11 and grade 8 above) 680 Total Returned / Completed Return Percentage (returned divided by issued) (A minimum of 80% return is expected)

Who Administered The Survey? Homeroom Teachers and business department How Was The Survey Administered? Principal and homeroom teachers

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

		ion for each Sport/Sport Activity	
KHSAA Sponsored Fall Sports/Sport Activities	S	KHSAA Sponsored Spring Sports/Sport Activ	ities
Cross Country (Boys)	6	Baseball (Boys)	39
Cross Country (Girls)	19	Fast Pitch Softball (Girls)	43
Football (Boys)	56	Tennis (Boys)	22
Golf (Boys)	15	Tennis (Girls)	49
Golf (Girls)	19	Track (including Indoor, Boys)	19
Soccer (Boys)	31_	Track (including Indoor, Girls)	23
Soccer (Girls)	45	Non-KHSAA Sponsored Championship Sports	s
Volleyball (Girls)	53	Field Hockey (Girls)	12
KHSAA Sponsored Winter Sports/Sport Activities		Gymnastics (Boys)	14
Archery (Boys)	58	Gymnastics (Girls)	58_
Archery (Girls)	54	Ice Hockey (Boys)	17
Basketball (Boys)	44	Lacrosse (Boys)	22
Basketball (Girls)	24	Lacrosse (Girls)	26
Bass Fishing (Boys)	60	Rifle	79
Bass Fishing (Girls)	27	Rodeo	60
Bowling (Boys)	31	Slow Pitch Softball	23
Bowling (Girls)	31	Volleyball (Boys)	20
Swimming & Diving (Boys)	27	Weightlifting	38
Swimming & Diving (Girls)	41	Other sports or sports activities not listed	30
Wrestling (Boys)	26_		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
Jams Basketball	10
Jams Volleyball	11
Summer slow pitch softball	8
AAU basketball	6
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Summer league softball	28
Shooting sports	12
Jams	22
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
Bass Fishing	60
Swimming	68
Bowling	62
Archery	112
	0

Reasons for not participating in interscholastic athletics

From Comp	ollea 1-61 Forms
34	I prefer other activities such as band, chorus, etc.
86	I don't have time
23	The practice schedules and game times are inconvenien
53	The sport I like isn't offered
17	It's too expensive
22	I prefer to participate in club or intramural sports
36	Working
16	Other: not stated

Student Suggestions to encourage participation

_ Given students a school credit for participation in sports for P.E.			

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April 13, 2012 21:50:23 PM

Principal's Signature

Date