certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone Title $\quad$ (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :---: | :---: | :---: | :---: |
| Kyle Lively |  | 606-663-3320 | Principal |
| Monroe Jones |  | 606-663-3330 | County A.D. |
| Ken Jones |  | 606-663-3326 | Teacher, gilrs volleyball \& basketbal Coach |
| Michael Coleman |  | 606-663-3320 | Teacher, boys \& gilrs CC coach |
| Brian Hall |  | 606-663-3326 | Boys basketball coach |
| Tim Marcum |  | 606-663-3308 | Parent, Physical therapist \& m.s. coach |
| Kevin Lawson |  | 606-663-3326 | Teacher, Coach |
| Trena Wallingford |  | 606-663-3320 | Cheer Coach |
| Chris Varney |  | 606-663-3326 | Coach, teacher |
| Tony Burchett |  | 606-663-3320 | Football Coach |
| Micheal Tate |  | 606-663-3300 | Superintendent |
| David Faulkner |  | 606-663-3320 | Softball \& Girls Golf Coach |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| August 6, 2012 |
| :--- |
| November 16, 2012 |
| May 8, 2012 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | AddresS | Phone |
| :--- | :--- | :--- | :---: |
| Monroe Jones | County A.D. | ${ }^{700}$ west College Ave. Stanton KY | 60380 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Monroe Jones | County A.D. | ${ }^{700}$ West College Ave. Stanton KY | $606-663-3330$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Monroe Jones (monroe.jones@powell.kyschools April 13, 2012 21:50:23 PM

# Roster Review 

## Varsity Baseball

Bloom, Trever
Centers, Ryan
X Clem, Jared
X Dawson, Zack
X Ginter, Greg
Goodwin, Brett
Hale, Elliot
X Hall, Issac
Hall, Jacob
Hatmaker, Billy
Hayes, David
Johnson, Joey
Knox, Kyle
X Litttle, William Marcum, Trey
Martin, Hunter
McCoy, Caleb
Meade, Corey
Morton, Cody
Morton, Dylan
Pelfrey, Matt
Robinson, Derrick
Skidmore, Steven
Sliver, Robert
X Smith, Brad
Smith, Ryan
Snowden, Chance
Spencer, Frank Ventura, Mark Woosley, Jordan
Woosley, Shawne

Varsity
Basketball - Boys
X Bailey, Jamie
X Bloom, Trevor
Brooks, Matt
Conner, Jacob
Cornett, Bradley
X Crabtree, Josh
Dennis, Zach
X Ginter, Greg Goodwin, Brett
Goodwin, Jarod
Goodwin, Ryan
X Hubbard, John
X Hurt, Kory
X Jones, Daniel
Knox, Kyle
X Lacy, Kyle
Marcum, Trey
X Martin, Hunter McCoy, Caleb Monnett, Austin
X Parks, Henry
Pelfrey, Matt
X Shirmer, Tyler Smith, Brad
X Stewart, James
Thompson, Brett
X Tiller, Kienan

X Todd, Matt Townsend, Aaron
Vaillencourt, Vince
X Ventura, Mark

Varsity Football
X Allen, James
X Arbic, David
Bailey, Jamie
X Brooks, Matt
Brooks, Matthew
Centers, Ryan
X Conner, Jacob
Conner, Jacob Cooper
Cooksey, Clayton
Cox, Justin
Dennis, John
X Epperson, Ethan
X Ferguson, Chris
X Fraley, Jonathon
Goodwin, Brett
X Goodwin, E. J.
Goodwin, Ryan
X Hale, Elliott
Hall, Isaac
X Hall, Issac
Johnson, Austin
Johnson, Christian
Johnson, Jacob
Jones, Daniel
Joslin, Chaz
Lane, Chris
Lane, Steven
Moon, Joseph
Neace, Jordan
X Pence, Kyle
Robinson, Derrick
Rose, Clint
Sheffield, Cody
X Shuler, Jordan
Skidmore, Steven
Sliver, Robert
Snowden, Chance
X Sparks, Derrick
X Sparks, Devon
Spencer, Christopher
Spencer, Frank
Spencer, Josh
Spencer, Logan
Spencer, Lucas
Spencer, Zach
Spivey, Tyler
Stewart, James
Tarver, Casey
Taulbee, Andre
Taulbee, Derek
Tiller, Kienan
Tindall, Hank
Tindell, Jacob Smiley
Trent, Brandon
X Watkins, Darian

X Watkins, Matt
X Watkins, Matthew
X Watkins, Roy RJ
Whisman, Dominique
Whitt, Jake
Wolf, Hunter

Varsity
Golf - Boys
Aaron, Hutchison
Anderson, Braxton
Asher, Charlie
Clem, Jared
Combs, James
Corey, Kirkpatrick
Crabtree, Josh
Crabtree, Josh
Dawson, Zack
Ethan, Adams
Everman, Caleb
Ginter, Greg
Johnson, Joey
Kirkpatrick, Corey
Smith, Brad
Townsend, Aaron

Varsity
Track - Boys
Arbic, David
Hall, Issac
Johnson, Austin
Jones, Daniel
King, Zack
Lane, Chris
Perry, Jeff
Spencer, Josh
Stewart, James
Taulbee, Andre
Taulbee, Derek
Thompson, Brett
Tiller, Kienan
Todd, Matt

| Varsity | Cook, Whitney |
| :--- | :--- |
| Cross Country - Boys | X Dunn, Kylee |
| Goodwin, Kayla |  |

Fast Pitch Softball
Barnett, MacKenzie
Black, Brittany Bolduc, Ashleigh
X Boone, Rachel
Boone, Rebecca
Boone, Rebekah
Combs, Montana
Cook, Whitney
X Dunn, Kylee
Gow, Kayla
X Hurst Cati
Knox, Katie
X Little, Miranda Maynard, Shawnda
Mays, Shaylan
Miller, Miranda
nett, Tori
Ritchie, Haleigh
Rogers, Taylor
Thorpe, Aubree
Tipton, Kaylee

Trent, Allison
Trent, Sarah
X Watson, Allison
Watson, Emily
Wells, Nikki

## Varsity <br> Golf - Girls

Crowe, Chazney
Crowe, Jada
Mays, Shaylan
Nolan, Emily
Rogers, Katelyn
Tipton, Kaylee

## Varsity <br> Track - Girls

Boone, Rachel
Brown, Jackie
Caudill, Amber
Hurst, Cati
Moree, Brooke
Moreland, Michaela
Reed, Abby
Shelton, Lilly
Sliver, Kristina

## Varsity Volleyball

Atkinson, Taylor
Banks, Bethany
Berryman, Haley
Boone, Rachel
X Boone, Rebekah
Brown, Jackie
Burton, Emily
Caudill, Amber
Curtis, Hannah
Curtis, Tristan
Davis, Hannah
Durbin, Breanna
Everman, Taylor
Haddix, Chelsea
Hurst, Cati
King, Kelsey
Knox, Stephanie
Maloney, Haley
Martin, Tabitha
Monnett, Victoria
Pasley, Melanie
Pelfrey, Alysia
Ritchie, Haleigh
Slemp, Holly
Smith, Allie
X Southwood, Deanna
Watson, Allison
Watson, Emily
Willoughby, Courtney

## Varsity

Cross Country - Girls
Barnett, MacKenzie
Moree, Brooke
Reed, Abby
Rogers, Mariah
Rogers, Taylor
X Stewart, Leslie
Wesley, Billie

## Junior Varsity <br> Baseball

Bloom, Trever
Goodwin, Brett
Hall, Jacob
Knox, Kyle
Martin, Hunter
McCoy, Caleb
Morton, Dylan
Robinson, Derrick
Skidmore, Steven
Sliver, Robert
Smith, Ryan
Snowden, Chance
Ventura, Mark
Woosley, Jordan
Woosley, Shawne

Junior Varsity Basketball - Boys<br>Brooks, Matt<br>Cooksey, Clayton<br>Cornett, Bradley<br>Goodwin, Brett<br>Hurt, Kory<br>Knox, Kyle<br>Robinson, Derrick<br>Smith, Brad<br>Smith, Ryan<br>Thompson, Brett<br>Townsend, Aaron<br>Ventura, Mark<br>Junior Varsity Football<br>X Allen, James<br>X Arbic, David Bailey, Jamie<br>X Brooks, Matt<br>Brooks, Matthew<br>X Centers, Ryan<br>Cooksey, Clayton<br>X Epperson, Ethan<br>X Fraley, Jonathon<br>Goodwin, Brett<br>X Goodwin, E. J.<br>Hall, Isaac<br>X Hall, Issac<br>Johnson, Christian<br>Johnson, Jacob

## Junior Varsity Basketball - Girls

Black, Brittany
Branham, Amber
Brown, Kelsey
Cook, Whitney
Elam, Brianna
Estep, Krista
Faulkner, McKenzie
Hamilton, Savanna
Lindon, Shayla
Moreland, Michaela
Peck, Destiny
Reed, Abby
Shelton, Lilly
Snowden, Kayla
Spencer, Sarah
Thorpe, Sarah

## Junior Varsity Fast Pitch Softball

Barnett, MacKenzie
Black, Brittany
Boone, Rebekah
Combs, Montana
Cook, Whitney
Knox, Katie
Miller, Miranda
Monnett, Tori
Ritchie, Haleigh
Rogers, Taylor
Tipton, Erika
Tipton, Kaylee
Trent, Allison
Trent, Sarah
Watson, Emily
Wells, Nikki

## Junior Varsity Volleyball

Banks, Bethany
Berryman, Haley
Boone, Rachel
Burton, Emily
Burton, Emily
Caudill, Amber
Curtis, Hannah
Durbin, Breanna
Everman, Taylor
Haddix, Chelsea
Hurst, Cati
King, Kelsey
Maloney, Haley
Monnett, Victoria
Ritchie, Haleigh
Watson, Allison
Watson, Emily
Willoughby, Courtney

## Junior Varsity

## Cross Country - Girls

X Stewart, Leslie

Freshman
Basketball - Boys
Cornett, Bradley
Hurt, Kory
Robinson, Derrick
Smith, Brad

## Freshman <br> Football

X Allen, James
X Epperson, Ethan
X Fraley, Jonathon
X Hall, Jacob
X Johnson, Jacob
X Neace, Jordan
X Robinson, Derrick
X Shuler, Jordan
X Sliver, Robert
X Snowden, Chance
X Spencer, Christopher
X Spencer, Logan
X Tindall, Hank
X Watkins, Darian
X Watkins, Matt
X Watkins, Roy RJ
X Whitt, Jake
X Wolf, Hunter

Freshman
Basketball - Girls
Branham, Amber
Brown, Kelsey
Cook, Whitney
Elam, Brianna
Estep, Krista
Faulkner, McKenzie
Hamilton, Savanna
Lindon, Shayla
Peck, Destiny
Reed, Abby
Spencer, Sarah
Thorpe, Sarah

Freshman
Volleyball
Burton, Emily
Burton, Emily
Durbin, Breanna
Maloney, Haley
Monnett, Victoria
Pelfrey, Alicia
Ritchie, Haleigh
Watson, Emily ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 361 | $48.4 \%$ | 156 | $45.2 \%$ |
| Row 2 | BOYS | 385 | $51.6 \%$ | 189 | $54.8 \%$ |
| Row 3 | Totals | 746 | $100 \%$ | 345 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 6 | 86 | 0 | 0 |  |
| Row 2 | j.v.: | 3 | 50 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 20 | 1 | 8 |  |
| Row 4 | total: | 11 | 156 | 1 | 8 | 5.1\% |
| BOYS Row 5 | varsity: | 6 | 127 | 0 | 0 |  |
| Row 6 | j.v.: | 4 | 58 | 0 | 0 |  |
| Row 7 | frosh: | 1 | 4 | 0 | 0 |  |
| Row 8 | total: | 11 | 189 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No <br> soccer, tennis | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

The Superintendent, A.D. and board of education along with the title ix committee will monitor the interest of these sports and may develop them as funds become available and the interest is maintained to a high level. We will discuss if we need to start clubs or intramural team activities first to see if the interest is maintained. 12\% of our female population showed interest on the survey in soccer and $13 \%$ showed interest on the survey in tennis. Also we had $15 \%$ interest in girls archery. We had $15 \%$ of our male population show interest in Archery and $15 \%$ had an interest in bass fishing.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 6 | 86 | $55.1 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |
| Row 3 |
| frosh: |
| Row 4 |
| total: |
| Boys |
| Row 5 |
| varsity: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Monroe Jones (monroe.jones@powell.kyschools.us)

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 324 | 0 | 770 | 0 | 111 | 0 | 1781 | 22 | 150 | 0 | 0 | 0 |
| B track | 304 | 0 | 770 | 0 | 103 | 0 | 1781 | 22 | 150 | 0 | 0 | 0 |
| G tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| $B$ tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G volleyball | 3985 | 0 | 1980 | 0 | 551 | 0 | 1150 | 13 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 8461 | 4235 | 1320 | 0 | 156 | 1625 | 13925 | 42 | 0 | 0 | 0 | 0 |
| G (...e.erues | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 92,699 | $61.2 \%$ |
| Girls | $\mathbf{\$}$ | 58,766 | $38.8 \%$ |
|  | Total: | $\mathbf{\$}$ | 151,465 | - April 13, 2012 21:50:23 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
_Date: April 13, 2012 21:50:23 PM
$\qquad$

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| New scoreboard baseball and softball | solicit sponsorship | Start: 2012 | $\begin{aligned} & \text { Complete: } \\ & 2013 \end{aligned}$ |
| Open the discuss to add another girls sport or male sport | Investigate funding and interest | Start: 2013 | Complete: $2016$ |
| Improve softball- grounds work and drainage |  | Start: 2012 | Complete: 2014 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Monroe Jones (monroe.jones@powell.kyschools.us)
April 13, 2012 21:50:23 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012
Powell County
443
237
3-23-20
${ }^{1}$ Monroe Jones

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

749 680

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)

Who Administered The Survey? Homeroom Teachers and business department
How Was The Survey Administered?
Principal and homeroom teachers
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

## Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 6 |
| :---: | :---: |
| Cross Country (Girls) | 19 |
| Football (Boys) | 56 |
| Golf (Boys) | 15 |
| Golf (Girls) | 19 |
| Soccer (Boys) | 31 |
| Soccer (Girls) | 45 |
| Volleyball (Girls) | 53 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 58 |
| :--- | ---: |
| Archery (Girls) | 54 |
| Basketball (Boys) | 44 |
| Basketball (Girls) | 24 |
| Bass Fishing (Boys) | 60 |
| Bass Fishing (Girls) | 27 |
| Bowling (Boys) | 31 |
| Bowling (Girls) | 31 |
| Swimming \& Diving (Boys) | 27 |
| Swimming \& Diving (Girls) | 41 |
| Wrestling (Boys) | 26 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 39 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 43 |
| Tennis (Boys) | 22 |
| Tennis (Girls) | 49 |
| Track (including Indoor, Boys) | 19 |
| Track (including Indoor, Girls) | 23 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 12 |
| :---: | :---: |
| Gymnastics (Boys) | 14 |
| Gymnastics (Girls) | 58 |
| Ice Hockey (Boys) | 17 |
| Lacrosse (Boys) | 22 |
| Lacrosse (Girls) | 26 |
| Rifle | 79 |
| Rodeo | 60 |
| Slow Pitch Softball | 23 |
| Volleyball (Boys) | 20 |
| Weightlifting | 38 |
| Other sports or sports activities not listed | 30 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport |  |
| :--- | :---: |
| Nams Basketball | 10 |
| Jams Volleyball | 11 |
| Summer slow pitch softball | 8 |
| AAU basketball | 6 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Summer league softball | 28 |
| Shooting sports | 12 |
| Jams | 22 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Bass Fishing | 60 |
| Swimming | 68 |
| Bowling | 62 |
| Archery | 112 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled $T$-61 Forms34 I prefer other activities such as band, chorus, etc. I don't have time
23 The practice schedules and game times are inconvenient
53 The sport I like isn't offered
17 It's too expensive
22 I prefer to participate in club or intramural sports
36 Working
16 Other: not stated

## Student Suggestions to encourage participation

Given students a school credit for participation in sports for P.E.
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$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Monroe Jones (monroe.jones@powell.kyschools.us) April 13, 2012 21:50:23 PM

## Principal's Signature

 Date
[^0]:    April 13, 2012 21:50:23 PM

