facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 19, 2011
January 23, 2012
April 23, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Bill Farley | Athletic Director | 600 Ram Blvd. Raceland, KY 41169 | $606-833-0056$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Bill Farley | Athletic Director | 600 Ram Blvd. Raceland, KY 41169 | $606-833-0056$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Bill Farley (bill.farley@raceland.kyschools.us) April 16, 2012 16:19:28 PM

# Roster Review 

## Varsity Baseball

Adams, Landon
Ball, Austen
X Blair, Jacob Blankenship, Aaron
X Blankenship, Austin
Bradley, Lucas
Collier, Nicholas
Darby, Drew
Gollihue, Cody
Hamm, Dawson
X Harris, Brady
Helms, Austin
X Holbrook, Taylor
Howard, Austin
Hunt, Levi
Jordan, Austin
X Messer, Connor
Miller, Joe
Moore, Kyle
Morris, Kyle
Morris, Tyler
Niece, Alex
Reed, Josh
Risner, Alec
Sammons, Zayne
Shepherd, Freddie
Snyder, Kane
Tolliver, Ryan
Young, Josh


Blair, J. R.
Blair, Jacob
Blankenship, Aaron
X Blankenship, Austin
Brown, Tristan
Caudill, Bryan
Dixon, Maverick
X Elkins, Adam
Holbrook, Jacob
Johnson, Nevan
X Justice, Blake
Kelly, Zach
Meade, Chase
Messer, Connor
Tolliver, Ryan
Valencourt, John
X Valencourt, John Kyle
Valencourt, Ryan
Vance, Rodney
Waddell, Chase
Young, Josh

## Varsity <br> Football

Abrams, Doug
Beach, Daylin
X Blackburn, Mark
X Blankenship, Austin
Boggs, Mac
X Bowling, Greg
Boyles, Brad
Boyles, Brandon
Bradley, Lucas
X Bryant, Jacob
X Bryant, Jordan
Caldwell, Logan
Caudill, Bryan
Christian, Darrell
Coffee, Tanner
Dixon, Maverick
Elkins, Adam
Griffith, Colton
Harris, Brady
Harris, Monty
Johnson, Nevan
X Jones, Tommy
Joseph, A. J.
Litteral, Zack
Manis, Austin
McComas, Timmy
Messer, Connor
Moore, Kyle
Morris, Kyle
Nethercutt, Tyler
Potter, Trey
Preston, Blake
Reed, Marcus
Risner, Alec
Rogers, Brandon
Salyers, Andrew
Sargent, Christian
X Schuett, Miles
Smith, James
Smith, Johnny
Thomas, Alex
Thomas, Devin
Thompson, Phillip
Valencourt, John
Vance, Rodney
Wireman, James
Womack, Michael
Young, Josh

> Varsity
> Golf-Boys

Brown, Jared
Chaney, Nathan
Holbrook, Ethan
Holbrook, Jacob
Hunt, Levi
Manis, Derek
Thomas, Timothy Coleman

Varsity
Tennis - Boys
Bush, Bronson
Cherry, Kyle
Helms, Joseph Dwayne
Holbrook, Jacob
Keeton, Bryce
LeMaster, Zach
Porter, Luke
Quade, Carl
Tolliver, Ryan
Valencourt, John
Valencourt, Ryan
Waddell, Chase

Varsity
Track - Boys
Blair, Jacob
Blankenship, Austin
Boyles, Brad
Boyles, Brandon
Bryant, Jordan
Caroll, Aaron
Griffith, Colton
Gwinn, Josh
Harris, James
Johnson, Nevan
Joseph, A. J.
Litteral, Zack
Manis, Austin
Messer, Connor
Morris, Kyle
Potter, Trey
Roberts, Blaine S
Salyers, Andrew
Smith, Johnny
Thomas, Timothy Coleman
Valencourt, John
Waddell, Chase
Wireman, James

## Varsity Cross Country - Boys

Caroll, Aaron
Roberts, Blaine S

## Varsity <br> Basketball-Girls

Cotton, Savannah
Delcourt, Amber
X Denton, Jeana
Epling, Jerrah
Fenney, Sara
Fritz, Taylor
Gee, Brooke
Keeton, Krystal
Lacks, Taylor
Leslie, Micah
Mackie, Savannah
X MacKie, Savannah

Penix, Lacee
Podunavac, Taylor
Roberts, Autumn
Russell, Miranda
Sipps, Ashton
Weaver, MaKenna
Williams, Jonda

## Varsity <br> Fast Pitch Softball

Adkins, Chloe
Anderson, Taylor
Billings, Darien
Carman, Nikki
X Carmon, Nikki
Curley, Morgan
Diller, Kelsey
Gillum, Kayla
Grubb, Breanna
Grubb, Leigh
King, Madison
MacKie, Savannah
Mackie, Savannah
McKee, Melody
Padunovac, Taylor
Penix, Lacee
Podunavac, Taylor
Shaffer, Taylor
Vanderhoof, Michelle
Weaver, MaKenna
Weaver, McKenna
Wilburn, Madison
Wilson, Hannah
Wilson, Lindsey

Varsity<br>Golf - Girls

Evans, Courtney
Johnson, Madison

## Varsity <br> Tennis - Girls

Collins, Chloe
Delcourt, Amber
Farley, Megan Hutchinson, Josie
Keeton, Krystal
Leslie, Brooklyn
Leslie, Micah
Leunissen, Alex
Lewis, Alison
ONeal, Caleigh
Parker, Nikki
Potter, Kelsey
Roberts, Autumn
Whaley, Sara
Wilburn, Madison

Varsity<br>Track - Girls

Boggs, Haley
Chapman, Gracie
Crum, Breanna
Denton, Jeana
Gee, Brooke
Harper, Megan
Jones, Abby
Joseph, Baleigh
Joseph, Isabella
McEwen, Brittany
Polkowski, Gabby
Riffe, Baille
Scott, Alexis
Smith, Chyeanne
Speaks, MaKenzi
Wellman, Brooke

Varsity
Volleyball
Adkins, Chloe
Anderson, Taylor
Bayes, Haley
Biederman, Jordan
Brogan, Abby
Carman, Nikki
Farley, Megan
French, Chelsea
Furnish, Brittany
Gee, Brooke
Gillum, Kayla
Grubb, Breanna
Grubb, Leigh
Harris, Kaitlyn Johnson, Caitlin
X Lege, Brooke
Ross, Kylee
Speaks, MaKenzi
Wallace, Audrey
Whitt, Scarlett Wilburn, Madison
X Wiley, Savannah

## Varsity Cross Country - Girls

Boggs, Haley
Browning, Grace
Caroll, Lauren
Chapman, Gracie
Davidson, Makenzie
Denton, Jeana
Harper, Megan
McEwen, Brittany
Podunavac, Taylor
Speaks, MaKenzi
Weaver, MaKenna

Junior Varsity Baseball
Adams, Landon
Ball, Austen
Cherry, John
Davidson, Nathaniel
Hall, Jerome
Hamm, Dawson
Howard, Austin
Howard, Jonathan
Kilburn, Tristan
Mills, Trey
Morris, Chase
Niece, Alex
Snyder, Kane
Young, Kaleb

## Junior Varsity Basketball - Boys

Blair, Jacob
Blankenship, Aaron
Brown, Tristan
Damron, Tyler
Dixon, Maverick
Holbrook, Jacob
Johnson, Nevan
Justice, Blake
Kelly, Zach
Messer, Connor
Reffett, Harley
Valencourt, Ryan
Vance, Rodney
Young, Josh

Junior Varsity Football
Beach, Daylin
X Blackburn, Mark
Boggs, Mac
Bradley, Lucas
Christian, Darrell
Coffee, Tanner
Dixon, Maverick
Griffith, Colton
Harris, Brady
Johnson, Nevan
Joseph, A. J.
Litteral, Zack
Manis, Austin
McComas, Timmy
Messer, Connor
Moore, Kyle
Morris, Kyle
Potter, Trey
Preston, Blake
Risner, Alec
Salyers, Andrew
Sargent, Christian
Smith, James
Thomas, Alex
Vance, Rodney

Wireman, James
Womack, Michael

## Junior Varsity <br> Basketball - Girls

Barker, Sadie
Bryant, Emily
Cotton, Savannah
Delcourt, Amber
Fenney, Sara
Flocker, Megan
Fritz, Taylor
Grubb, Leigh
Hutchinson, Josie
Mackie, Savannah
Penix, Lacee
Podunavac, Taylor
Sipps, Ashton
Williams, Jonda

## Junior Varsity <br> Fast Pitch Softball

Diller, Kelsey
Grubb, Leigh
Johnson, Emily
Johnson, Madison
Mackie, Savannah
McKee, Melody
Penix, Lacee
Podunavac, Taylor
X Shaffer, Taylor
Smith, Alexis
Vanderhoof, Michelle
Weaver, MaKenna
Wilson, Hannah

## Junior Varsity Volleyball

Bayes, Haley
Bonzo, Mikayla
Denton, Jeana
Farley, Megan
Flocker, Rikki
Floyd, Hannah
French, Chelsea
Furnish, Brittany
Gill, Yana
Grubb, Leigh
Harris, Kaitlyn
Large, Morgan
McGinnis, Kirsten
Ross, Kylee
Smith, Alexis
Smith, Kathryn
Speaks, MaKenzi
Strehle, Olivia
Wallace, Audrey
Whaley, Abby
Wilburn, Madison

## Freshman Basketball - Boys

Blankenship, Aaron
Browning, Craig
Collier, Nicholas
Helms, Austin
Keeton, Bryce
Quade, Carl
Valencourt, Ryan
Young, Josh

## Freshman

## Football

X Blackburn, Mark
Bradley, Lucas
Christian, Darrell
Coffee, Tanner
Dixon, Maverick
Messer, Connor
Moore, Kyle
Potter, Trey
Thomas, Alex
Vance, Rodney

## Freshman <br> Basketball - Girls

Barker, Sadie
Bryant, Emily
Cotton, Savannah
Fenney, Sara
Flocker, Megan
Fritz, Taylor
Grubb, Leigh
Hutchinson, Josie
Mackie, Savannah
Penix, Lacee
Podunavac, Taylor
Sipps, Ashton
Williams, Jonda

## Freshman <br> Fast Pitch Softball

Curley, Morgan
Grubb, Leigh
Johnson, Allyson
Johnson, Emily
Johnson, Madison
King, Madison
Mackie, Savannah
McGinnis, Kirsten
Penix, Lacee
Smith, Alexis
Vanderhoof, Michelle ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 150 | $47.5 \%$ | 175 | $47.0 \%$ |
| Row 2 | BOYS | 166 | $52.5 \%$ | 197 | $53.0 \%$ |
| Row 3 | Totals | 316 | $100 \%$ | 372 | $100 \%$ |

Instructions:
$*$ Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 95$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Bill Farley (bill.farley@raceland.kyschools.us) Date: $\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 104 | 0 | 0 |  |
| Row 2 | j.v.: | 3 | 47 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 24 | 0 | 0 |  |
| Row 4 | total: | 12 | 175 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 7 | 126 | 0 | 0 |  |
| Row 6 | j.v.: | 3 | 54 | 0 | 0 |  |
| Row 7 | frosh: | 2 | 17 | 0 | 0 |  |
| Row 8 | total: | 12 | 197 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

Principal's Signature:
Digitally signed by Bill Farley (bill.farley@raceland.kyschools.us) Date:

[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

The questions were not taken seriously. If there is a serious interest in starting a new sport at any level, the gender equity committee will address the request and look into if it is feasible to go forward with the creation of such team.
$\qquad$
April 16, 2012 16:19:28 PM

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 7 | 104 | $59.4 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 5234 | 0 | 5385 | 0 | 868 | 0 | 17123 | 43 | 1982 | 0 | 175 | 0 |
| B basketball | 10303 | 0 | 1637 | 0 | 709 | 0 | 16658 | 43 | 1142 | 0 | 175 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 2635 | 0 | 2120 | 0 | 240 | 0 | 6347 | 32 | 0 | 0 | 0 | 0 |
| B baseball | 5109 | 0 | 4384 | 0 | 102 | 0 | 9708 | 32 | 10514 | 0 | 0 | 0 |
| G cross country | 0 | 0 | 350 | 0 | 100 | 0 | 1357 | 11 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 288 | 0 | 91 | 0 | 1357 | 11 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 513 | 0 | 0 | 0 | 4018 | 11 | 0 | 0 | 0 | 0 |
| B golf | 160 | 0 | 599 | 0 | 184 | 0 | 4045 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Bill Farley (bill.farley@raceland.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 1013 | 0 | 1841 | 0 | 0 | 0 | 4098 | 21 | 440 | 0 | 0 | 0 |
| B track | 838 | 0 | 310 | 0 | 0 | 0 | 5515 | 21 | 0 | 0 | 0 | 0 |
| G tennis | 1151 | 0 | 351 | 0 | 120 | 0 | 3347 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 1017 | 0 | 218 | 0 | 77 | 0 | 3347 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 1398 | 0 | 3331 | 0 | 702 | 0 | 6954 | 32 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 20063 | 4338 | 1495 | 4176 | 600 | 800 | 25660 | 42 | 2541 | 1061 | 0 | 1200 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 140,421 | $65.7 \%$ |
| Girls | $\mathbf{\$}$ | 73,193 | $34.3 \%$ |
|  | Total: | $\mathbf{\$}$ | 213,614 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Bill Farley (bill.farley@raceland.kyschools.us) Date: $\qquad$ April 16, 2012 16:19:28 PM

SCHOOL YEAR 2011-2012

## title ix corrective action plan

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF |
| CORRECTIVE ACTION |  |  |

Principal's Signature: Digitally signed by Bill Farley (bill.farley@raceland.kyschools.us)
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## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012
Raceland
225
76
March
Bill Farley, Athletic Director

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

301 Number of Surveys Issued (sim of 9-11 and grade 8 above)
301 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?

English Teachers \& Bill Farley, Athletic Director
English Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

## Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 4 |
| :--- | ---: |
| Cross Country (Girls) | 8 |
| Football (Boys) | 52 <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$14$\quad$12 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 14 |
| :--- | ---: |
| Archery (Girls) | 12 |
| Basketball (Boys) | 28 |
| Basketball (Girls) | 24 |
| Bass Fishing (Boys) | 22 |
| Bass Fishing (Girls) | 9 |
| Bowling (Boys) | $\frac{12}{8}$ |
| Bowling (Girls) | $\mathbf{4}$ |
| Swimming \& Diving (Boys) | $\mathbf{1 6}$ |
| Swimming \& Diving (Girls) | 10 |
| Wrestling (Boys) |  |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 12 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 14 |
| Tennis (Boys) | 16 |
| Tennis (Girls) | 24 |
| Track (including Indoor, Boys) | 32 |
| Track (including Indoor, Girls) | 12 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 6 |
| :---: | :---: |
| Gymnastics (Boys) | 6 |
| Gymnastics (Girls) | 18 |
| Ice Hockey (Boys) | 7 |
| Lacrosse (Boys) | 19 |
| Lacrosse (Girls) | 8 |
| Rifle | 30 |
| Rodeo | 20 |
| Slow Pitch Softball | 11 |
| Volleyball (Boys) | 26 |
| Weightlifting | 18 |
| Other sports or sports activities not listed | 8 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Mixed Martial Arts | 1 |
| Club Volleyball | 3 |
| AAU Basketball | 8 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Girls Football | 1 |
| Swimming | 4 |
| Wiffleball | 1 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 16 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- |
| 24 | I don't have time |
| 4 | The practice schedules and game times are inconvenient |
| 11 | The sport I like isn't offered |
| 2 | It's too expensive |
| 2 | I prefer to participate in club or intramural sports |
| 0 | Working |

## Student Suggestions to encourage participation

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


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[^1]:    - April 16, 2012 16:19:28 PM

