

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR 2011-2012	
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Reidland	Hic	gh School, Paducah		Kentucky
	f High School)		(City)	remadely
				and true representation of the
				as Title IX). I certify the
				manent Title IX file, at least
				knowledge have completed
the following tasks:		ar 5 om 60, and to the	c best of my	Miowicage nave completed
the following tasks.				
I. Established a gender equity	v committee at the high scho	ool (List committee	nersonnel a	nd provide
attachment if necessary)	y committee at the might sene	on (List committee	personner a	ia provide
attacimient ii necessary)				
Name	Address	Phone	Title	
Name	Address			Student, Parent, Coach, Etc.)
Shaun Thomas 11	07 Hill Street, Paducah, KY 42003	(270)556-2453	Athletic Dire	,
	9 Dendy Road, Grand Rivers KY, 42045	(270)928-9911	Principal	7000
Tiete: Emilionian	05 Lovelaceville Road, Paducah KY 42003	(270)719-1339	Volleyball C	roach
ooninio 7 taanio	2 Clark Road, Mayfield, KY 42066	(270)658-3796	Boys Baske	
e.eg zaae.	5 MARI DR , PADUCAH, KY 42003	(270)898-0005	Parent	ibali odacii
Chilotic Cican	35 STONEPOINT CT , PADUCAH, KY 42003	(270)898-0359	Parent	
11001101 010101	5 HATHAWAY TR, Paducah, KY 42003	, ,		
- Солит Оринк		(270)744-9600	Athlete	
Brittany Pace 40	1 FRANKLIN ST , PADUCAH, KY 42003	(270)519-3797	Athlete	
II. Scheduled a minimum of th	ree meetings during the sch	ool year on the follow	ving dates:	
April 13, 2012				
May 1, 2012				
May 17, 2012				
III. Designated the following p	erson(s) as the Title IX coor	dinator for the school	:	
Name	Title	Addre		Phone
Victor Zimmerman	Principal	739 Dendy Road, Grand Ri 42045	vers KY,	(270)928-9911
IV. Designated the following p	erson(s) as the Title IX coor	dinator for the district	:	
Name	Title	Addre	SS	Phone
Russ Tillford	Director of Pupil	435 Berger Road Paducah,	KY 42003	(270)538-4210
	Personal	•		
School personnel are continui	na to make periodic reviews	of the hove' and girls	a' athletics pr	ogram reflected in the
Corrective Action Plan.	ing to make periodic reviews	ou the boys and girls	s attributes pri	ogram renected in the
In addition to the above inform	nation the above references	d school maintains a	complete per	manant fila ralativa ta Titla IV
records including copies of the				
records including copies of the	e sen-assessinent auut, all (conective action plan	s, and other	eiaieu maienais.
Digitally signed by Matth	ew S Thomas (matthew	v.thomas@mccra	ck April 23	2012 21:21:50 PM
Principal Signature		Date		

Roster Review

Varsity Baseball

Belt, Zach Burch, Isaac Chessor, Micah Flournoy, Hank Givens, Dylan Guill, Sam Helm, Tyler Humphrey, Dylan Lindsey, Blake McManus, Tyler Mourad, Austin Reeves, Hunter Sloan, Jack Tipton, Dalton Ward, Tyler

Varsity Basketball - Boys

Ali, Clayton Barnett, Sam Belt, Zach Bennett, Stephen Burnett, Jared Collins, Austin Cooper, Tyler Draffen, Justin Fatum, Brandon Fatum, Brenden Fiser, Tanner Flournoy, Hank Guill, Sám Herndon, Josh Kneisler, Jamie Weir, Adam Witt, Andrew

Varsity Football

Agan, Brandon Ali, Clayton Almon, Alex Baker, Jacob Barbie, Aaron Brokaw, Jerren Carmen, Cory Chessor, Micah Cole, Tyler Coohon, Ryan Davidson, Auston Day, Timothy Fatum, Brandon Fatum, Brenden Fenwick, Jordan Fiser, Tanner Griggs, Lars Guffy, Devon Guffy, Thomas Hague, Zach Hale, Josh

Hamby, Nathanial Harned, Hunter Hartless, James Hayden, Hunter Herndon, Josh Hobgood, Jackson Janssen, Chad Johnson, Craig Kneisler, Jamie Leigh, Auston Marshall, Tyler McClinotock, Cody McClintock, Jonathan Mills, Chris Mills, Michael Murray, Rahsjay Pederson, Heath Phillips, Isaac Pritchett, Isaiah Quil, Aston Rich. Zach Ringstaff, Auston Space, Taylor Spink, Collin Sweat, Justin Thomasson, Daren Tubbs, Travis Turner, Brenen Weathers, David Weekes, Jordan Weir, Adam White, Eric Wissinger, Derek Witt, Andrew Wood, Jesse Yates, Avery

Varsity Golf - Boys

Helm, Tyler Kneisler, Grant Kneisler, Jamie McManus, Tyler Powell, Logan Reeves, Hunter Swinford, Sydnie Witt, Andrew

Varsity Soccer - Boys

Archer, Blake
Belt, Zach
Bennett, Stephen
Burnett, Jared
Byram, Justin
Caruthers, Dexter
Collins, Austin
Cooper, Tyler
Draffen, Justin
Draffen, Logan
Duncan, Reed

Duncan, Reed Heinrich, Brandon Iervese, Josh Layne, Connor Lehky, Marc Lindsey, Skyler Pederson, Heath Shreve, Adam Space, Taylor Wilkins, Noah Wilson, Chris

Varsity Tennis - Boys

Cooper, Tyler Cotto, Enrique Durbin, Leah Gish, Alexis Heinrich, Brandon Kneisler, Grant Kneisler, Jamie Lehky, Marc Lightfoot, Shelby Moneymaker, Ansley White, Eric Wilkins, Noah

Varsity Track - Boys

Agan, Brandon Barnett, Sam Brokaw, Jerren Day, Timothy Gilbert, Kyle Hague, Zach Janssen, Perry McClinotock, Cody Rich, Zach Stanton, Tyler Wallace, Sam Watkins, Collin Wood, Jesse

Varsity Basketball - Girls

Davidson, Hope Driver, Chantel Driver, Chantell Glisson, McKenzie Goss, Katie Hayden, Heather Hayder, Heather Henderson, Aundrea Howard, Erica Humphrey, Tori Kline, Tia Lindsey, Aleah Poindexter, Taylor Powers, Kennedy Rocha, Sonja Sandlin, Bailey Springs, Laken Sullivan, Brittany Swinford, Sydnie Weir, Amanda Winsett, Christina Woodford, Katlyn

Varsity Fast Pitch Softball

Carpenter, Sierra Cartwright, Lauren Davidson, Hope Dodd, Audrey Dodd, Rachael Driver, Chantel Driver, Chantell Driver, Chantell Freeman, Maegan Goss, Katie Hatton, Karlie Hayden, Heather Howard, Erica Humphrey, Tori Lindsey, Taylor Matchen, Jasmine McCollum, Emily McGill, Taylor Mitchell-Box. Alexis Poindexter, Taylor Powers, Kennedy Shoulders, Abby Warford, Allie Winsett, Christina

Varsity Golf - Girls

Swinford, Sydnie

Varsity Soccer - Girls

Almonte, Isa Boulton, Alivia Coleman, Amber Con, Jakalyn Coursey, Jaycie Cypret, Hannah Gibbs, Kassidi Hawes, Erin Hayden, Sydney Lane, Madison Ly, Alexis Martin, Haleigh McCollum, Kaylee McGregor, Alex McMillin, Sabrina Mercer, Brittany Ortiz, Selenia

Rocha, Sonja Shaw, Erika Sosa, Nicole Stover, Peyton Sullivan, Brittany Wooley, Parker

Varsity Tennis - Girls

Durbin, Leah Gish, Alexis Lindsey, Aleah Meadows, Brooke Nall, Kelsey Ortiz, Daniela Ortiz, Selenia Robertson, Bailey

Varsity Track - Girls

Carneal, Tiffany Grissom, Bryanna Isom, Heather Medina, Diana Pace, Brittany Rocha, Sonja Weir, Adam Weir, Amanda

Varsity Volleyball

Adams, Sarah Badgett, Kayla Cochran, Alexis Glover, Breanna Griffin, Taylor Ham, Destiny Harding, Amber Harding, Candice Harned, Carsten Heredia, Brittanie Higgins, Jessica Jones, Kayley Kline, Tia Lindsey, Aleah Meadows, Allyson Meadows, Brooke Oconner, Shelby Pascal, Sara Terry, Anna West, Courtney Williams, Haley

Junior Varsity Baseball

Belt, Zach Burch, Isaac Chessor, Micah Flournoy, Hank Givens, Dylan Guill, Sam Humphrey, Dylan Lindsey, Blake McManus, Tyler Mourad, Austin Sloan, Jack Southern, Brennan Tipton, Dalton

Junior Varsity Basketball - Boys

Ali, Clayton Barnett, Sam Belt, Zach Bennett, Stephen Burch, Isaac Burnett, Jared Collins, Austin Cooper, Tyler Fatum, Brandon Flournoy, Hank Guill, Sam Sloan, Jack Weir, Adam

Junior Varsity Football

Agan, Brandon Almon, Alex Brokaw, Jerren Carmen, Cory Cole, Tyler Coohon, Ryan Fatum, Brandon Fenwick, Jordan Griggs, Lars Guffy, Devon Guffy, Thomas Hamby, Nathanial Harned, Hunter Janssen, Chad Marshall, Tyler McClintock, Jonathan Mills, Chris Mills, Michael Murray, Rahsjay Phillips, Isaac Pritchett, Isaiah Ringstaff, Auston Tubbs, Travis Weekes, Jordan Weir, Adam Wood, Jesse

Junior Varsity Soccer - Boys

Akin, Zach Anderson, Carson Belt, Zach Bennett, Stephen Burnett, Jared Byram, Justin Byrum, Jansum Collins, Austin Cooper, Tyler Draffen, Logan Duncan, Reed Fatum, Justin Hatton, Preston Lindsey, Skyler Scutt, Ryder Shreve, Adam Stamper, Caleb Wilkins, Noah

Junior Varsity Basketball - Girls

Driver, Chantell Goss, Katie Humphrey, Tori Poindexter, Taylor Powers, Kennedy Rocha, Sonja Sandlin, Bailey Springs, Laken Swinford, Sydnie Weir, Amanda

Junior Varsity Fast Pitch Softball

Carpenter, Sierra
Cartwright, Lauren
Davidson, Hope
Dodd, Audrey
Driver, Chantell
Goss, Katie
Hatton, Karlie
Humphrey, Tori
McCollum, Emily
Mitchell-Box, Alexis
Poindexter, Taylor
Powers, Kennedy
Shoulders, Abby
Warford, Allie

Junior Varsity Soccer - Girls

Boone, Tiffany Coursey, Jaycie Greenwell, Kaylea Harned, Lea Hayden, Sydney Henson, Amber Lane, Madison Martin, Haleigh McMillin, Sabrina Mercer, Brittany Ortiz, Selenia Ramage, Haliee Rocha, Sonja Schultz, Kelsie Shaw, Erika Skelton, Taylor Windsor, Courtney Wooley, Parker

Junior Varsity Volleyball

Adams, Sarah Glover, Breanna Griffin, Taylor Harding, Amber Harned, Carsten Jones, Kayley Oconner, Shelby West, Courtney Williams, Haley

Freshman Basketball - Boys

Agan, Brandon Barnett, Sam Burch, Isaac Collins, Austin Givens, Dylan Phillips, Isaac Sloan, Jack Tubbs, Travis Wallace, Sam Watkins, Collin

Freshman Basketball - Girls

Driver, Chantell Humphrey, Tori Poindexter, Taylor Rocha, Sonja Sandlin, Bailey Springs, Laken Swinford, Sydnie Weir, Amanda

Freshman Volleyball

Adams, Sarah Cochran, Alexis Ham, Destiny Harned, Carsten Heredia, Brittanie Jones, Kayley Meadows, Allyson Pascal, Sara



SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	259	54.1%	176	44.2%
Row 2	BOYS	220	45.9%	222	55.8%
Row 3	Totals	479	100%	398	100%

		- 41	•		_
Insti	rı ı	CT	റ	n	c.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 63

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Digitally signed by Matthew S Thomas (matthew.thomas@mccracken.kyschools.us)	Date:	April 23, 2012 21:21:50 PM



SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	7	109	0	0	
Row 2	j.v.:	4	51	0	0	
Row 3	frosh:	2	16	0	0	
Row 4	total:	13	176	0	0	0.0%
BOYS Row 5	varsity:	7	142	0	0	
Row 6	j.v.:	4	70	0	0	
Row 7	frosh:	1	10	0	0	
Row 8	total:	12	222	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

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Principal'e Signatura:	(matthew.thomas@mccracken.kyschools.us)	Date:
i ililopai s olyllatule.	(mattriew.triomas@mccracken.kyscrioois.us)	Date.



SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there	Yes	Yes
sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Gymnastics	Bass Fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	Yes Bass Fishing

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
Organize and men's and women's bass fishing team for the 2012-2013 winter season. Hire a coach for the position.

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_Date:_____April 23, 2012 21:21:50 PM



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	109	61.9%
Row 2	j.v.:	4	51	29.0%
Row 3	frosh:	2	16	9.1%
Row 4	total:		176	100%
Boys				
Row 5	varsity:	7	142	64.0%
Row 6	j.v.:	4	70	31.5%
Row 7	frosh:	1	10	4.5%
Row 8	total:		222	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Matthew S Thomas (matthew.thomas@mccracken.kyschools.us) Date:	ril 23, 2012 21:21:50 PM
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SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies Expenditures		Travel Expenditures		Awards Expenditures		Coaches' salaries (to include supplemental and extended employment; dollar amount required) Expenditures		rds (to include supplemental and extended employment; dollar amount required)		improv	ilities vements ditures	(if sport-	ations specific) ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster		
G basketball	1900	5560	2596	0	529	0	12922	3 3	252	0	0	0		
B basketball	1855	5743	2693	0	422	0	14346	4 3	252	0	0	0		
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0		
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0		
G softball	1142	18665	1640	0	415	0	7321	2 2	0	5000	0	0		
B baseball	231	10785	1795	0	415	0	7321	2 2	0	4000	0	0		
G cross country	0	0	0	0	0	0	0	0 0	0	0	0	0		
B cross country	0	0	0	0	0	0	0	0 0	0	0	0	0		
G golf	668	0	223	0	93	0	2059	1 1	0	0	0	0		
B golf	668	0	223	0	93	0	2059	1 1	0	0	0	0		
G soccer	957	2241	2474	0	308	0	7521	2 2	318	250	0	0		
B soccer	957	2077	1726	0	333	0	7521	2 2	318	250	0	0		

^{1.} Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

^{2.} Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)



SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Tra	ivel	Awa	ards	(to supple extended dolla	es' salaries include emental and I employment; ar amount equired)		ilities vements		ations specific)
	Expen	ditures	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /# Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	110	222	837	0	210	0	1577	1 1	0	0	0	0
B track	110	222	837	0	210	0	1577	1 1	0	0	0	0
G tennis	768	0	1243	0	210	0	1029	1 1	0	0	0	0
B tennis	542	0	1243	0	210	0	1029	1 1	0	0	0	0
G volleyball	1235	7250	1374	0	140	0	7321	2 3	0	995	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G ,	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	2771	10865	2757	0	330	0	14970	5 2	762	668	0	0
G (upu)	0	0	0	0	0	0	0	0 0	0	0	0	0
В	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

<u> </u>	tion i lan (i do) milat adt	ion jour inii tanto to our		
Gender	Expend	ditures	Percentage	
Boys	\$	105,186	51.4%	
Girls	\$	99,575	48.6%	
	Total: \$	204,761	100%	

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Principal Signature: _Digitally signed by Matthew S Thomas (matthew.thomas@mccracken.kyschools.us)

April 23, 2012 21:21:50 PM



SCHOOL YEAR . 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities			Х	
BENEFITS				
Equipment and Supplies			Х	
Scheduling of Games and Practice Time			X	
Travel and Per Diem Allowances			X	
Coaching		Х		
Locker Rooms, Practice and Competitive Facilities			Х	
Medical and Training Facilities and Services			X	
Publicity			Х	
Support Services			Х	
Housing and Dining			Х	
Tutoring			Х	
Athletic Scholarships			Х	

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Act	on Plan,
Form T-60.					

Principal's Signature:_	Digitally signed by Matthew S Thomas (matthew thomas@mccracken kyschools us)	Date:_	April 23, 2012 21:21:50 PM

SCHOOL NAME Reidland



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 2	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION		
PLAN FOR SUGGESTED CHANGE			
Add a girls volleyball coach for the 2012-2013 Season	Start: 4-16-12	Complete: 7-1-12	
Set up booths at registration for all student and especially for incoming 9th graders to inform them about athletic opportunities	Start: 8-1-12	Complete: 9-1-12	
Coordinate between all coaches and have the schedule posted in the gym and weight rooms where facilities are shared between genders.	Start: 5-1-12	Complete: 8-1-12	
	PLAN FOR SUGGESTED CHANGE Add a girls volleyball coach for the 2012-2013 Season Set up booths at registration for all student and especially for incoming 9th graders to inform them about athletic opportunities Coordinate between all coaches and have the schedule posted in the gym and	PLAN FOR SUGGESTED CHANGE START DATE CO Add a girls volleyball coach for the 2012-2013 Season Start: 4-16-12 Set up booths at registration for all student and especially for incoming 9th graders to inform them about athletic opportunities Start: 8-1-12 Coordinate between all coaches and have the schedule posted in the own and	

Principal's Signature: Digitally signed by Matthew S Thomas (matthew.thomas@mccracken.kyschools.us) April 23, 2012 21:21:50 PM



INTERSCHOLASTIC ATHLETICS SURVEY **Summary of Student Responses**

School Year:	2011-2012
School Name:	Reidland
Number of 9-11 Grade Students Surveyed:	115
Number of 8 th Grade Students Surveyed:	43
Date:	4-16-12
Completed By:	Matthew Thomas
Instructions:	

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
- 158 Number of Surveys Issued (sim of 9-11 and grade 8 above) 158 Total Returned / Completed Return Percentage (returned divided by issued) (A minimum of 80% return is expected)

Who Administered The Survey? **Matthew Thomas** How Was The Survey Administered? Online, using surveymonkey.com, during 4th block Give details on how it was administered a classes. or advisee/advisor?)

		ion for each Sport/Sport Activity	_
KHSAA Sponsored Fall Sports/Sport Activities	5	KHSAA Sponsored Spring Sports/Sport Activit	iies
Cross Country (Boys)	3	Baseball (Boys)	26
Cross Country (Girls)	5	Fast Pitch Softball (Girls)	22
Football (Boys)	22	Tennis (Boys)	11
Golf (Boys)	11	Tennis (Girls)	22
Golf (Girls)	3	Track (including Indoor, Boys)	13
Soccer (Boys)	15	Track (including Indoor, Girls)	13
Soccer (Girls)	25	Non-KHSAA Sponsored Championship Sports	
Volleyball (Girls)	28	Field Hockey (Girls)	7
KHSAA Sponsored Winter Sports/Sport Activities		Gymnastics (Boys)	7
Archery (Boys)	30	Gymnastics (Girls)	30
Archery (Girls)	16	Ice Hockey (Boys)	12
Basketball (Boys)	27	Lacrosse (Boys)	13
Basketball (Girls)	16	Lacrosse (Girls)	13
Bass Fishing (Boys)	25	Rifle	47
Bass Fishing (Girls)	11_	Rodeo	25
Bowling (Boys)	14	Slow Pitch Softball	9
Bowling (Girls)	17	Volleyball (Boys)	7
Swimming & Diving (Boys)	7	Weightlifting	25
Swimming & Diving (Girls)	24	Other sports or sports activities not listed	6
Wrestling (Boys)	16		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
dodgeball	20
cornhole	8
ultimate frisbee	79
basketball	15
	0
	0

Participation in Non-School Sports Activities

Sport	Number
co-ed cheerleading	25
	0
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
kickball	11
bowling	3
archery	9
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 14 I prefer other activities such as band, chorus, etc.
- 37 I don't have time
- The practice schedules and game times are inconvenient
- 18 The sport I like isn't offered
- 9 It's too expensive
- 5 I prefer to participate in club or intramural sports
- 17 Working
 - 17 Other: medical, parents, lazy, no rides

Student Suggestions to encourage participation

more pep rallies, better uniforms, more free time during the off season, better coaches, more diversity, work on teams getting along					

Digitally signed by Matthew S Thomas (matthew.thomas@mccracken.kyschc April 23, 2012 21:21:50 PM

Principal's Signature

Date