certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Ray Ginter | 499 Viking Dr, Morehead | $606-784-8956$ | Asst. Principal/AD |
| :--- | :--- | :--- | :--- |
| Debbie Howes | 499 Viking Dr, Morehead | $606-784-8956$ | Principal |
| Ryan Alderman | 499 Viking Dr, Morehead | $606-784-8956$ | Asst AD |
| Tom Daugherty | 121 East 2nd Street, Morehead | $606-784-8928$ | Asst Superintendent |
| Jade Turner | 499 Viking Dr, Morehead | $606-784-8956$ | Student, Senior |
| Carla Dehart | 499 Viking Dr, Morehead | $606-784-8956$ | Track and Cross Country Coach |
| Adam Wing | 499 Viking Dr, Morehead | $606-784-8956$ | Student, Senior |
| Tammy Collins | 499 Viking Dr, Morehead | $606-784-8956$ | Tennis Coach |
| Lucy Moore | 121 East 2nd Street, Morehead | $606-784-8928$ | Sup of Inst. Cheer Adv, Dist Title IX |
| Peggy Jones | 499 Viking Dr, Morehead | $606-784-8956$ | Teacher |
| Larry Slone | 499 Viking Dr, Morehead | $606-784-8956$ | Softball, G. Basketball, B. Golf |
| Jay Padula | 150 Viking Dr, Moreead | $606-784-8911$ | Middle School Principal |

II. Scheduled a minimum of three meetings during the school year on the following dates:

December 13, 2011
February 14, 2012
April 10, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Ryan Alderman | Asst. AD/Teacher | 499 Viking Dr, Morehead | $606-784-8956$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Lucy Moore | Sup. of Inst/Cheer | ${ }^{121}$ East 2nd Street, Morehead | $606-784-8928$ | Advisor

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Ray Ginter (ray.ginter@rowan.kyschools.us) May 26, 2012 04:37:56 AM

## Principal Signature

Date

# Roster Review 

| Varsity Baseball |  |
| :---: | :---: |
| Arthur, Tyler |  |
| Barhorst, Blake | Varsity |
| Bowling, Kyle |  |
| Casey, Pennington | Adkins, Tj |
| Chapman, Harold | Anderson, Ryan |
| Cornett, Jordon | Arthur, Tyler |
| Curry, John | Baker, Chris |
| Graham, Justin | Barker, Austin |
| Hopson, Tanner | Barker, Kyle |
| Lewis, Austin | Barnett, Terrence |
| Lewis, Justin | Bowling, Kyle |
| Mosher, Brayden | X Bradley, Richard |
| Read, Mike | Brakke, Will |
| Richmond, Gabe | X Butler, Tyler |
| Stidham, Caleb | Buttry, Alston |
| Tackett, Brett | X Cecil, Alex |
| Thacker, Tyler | Danckert, Terrence |
| Wages, Shane | Dixon, Travis <br> Estill, Tre <br> Ferguson, Brandon |
| Varsity | Fraley, Kyle |
| Basketball - Boys | Fultz, Garrett |
| Arthur, Tyler | Gilliam, Austin |
| Barnard, Josh | Graham, Justin |
| Brown, Matt | Hall, Zach |
| Buttry, Alston | Hamrick, Tristin |
| Callahan, Ryne | Hanshaw, Nathan |
| X Davis, Cody | X Harmon, Kyle |
| Egan, Jason | X Helvey, Ross |
| Fannin, Clay | Hicks, Adam |
| Graham, Justin | Hodge, Phillip |
| X Green, Josh | Hughes, Rhett |
| Hodge, Phillip | Jones, Dustin |
| Lambert, Mitchell | Jones, Stephen |
| Lee, Isaac | Kelsey, Zach |
| Newsome, Trevor | Knipp, Kyle |
| Politte, Jerry | Lambert, Marlon |
| X Stacy, Dalton | Lambert, Michael |
| Stone, Jalen | X Lambert, Mitchell |
| Stone, Laney | Lee, Isaac |
| Taylor, Zach | Little, Jacob |
| Thacker, Tyler | Logan, Charlie |
| X Thompson, Walker | - Long, Adam |
| Townsend, D. J. | X Lowry, Micah |
| Wing, Adam | Martin, Garrett Mayo, Jon |
|  | McGlamery, Cody |
| Bowling - Boys | X Moore, Keontae Pennington, David |
| Bailey, Todd | Perry, Jacob |
| Barnhart, Kyle | X Perry, Spencer |
| Hignite, Kevin | Plank, Carson |
| Knipp, Kyle | Prater, Dan |
| Logan, Charlie | X Ramey, Zach |
| Pennington, Dakota | Shropshire, Cody |
| Sands, Jordan | Stamper, Cole |
| Stidham, Caleb | Stegall, Dustin |
| Tipton, Jordan | Stewart, Tyler |
| Wright, Dustin | Stidham, Caleb |

```
X Taylor, Zack
    Terry, Devin
    Tipton, Jordan
    Wages, Shane
    Walker, Eric
X Williams, Wesley
    Williamson, Stephen
    Wing, Adam
    Zach, Hall
\begin{tabular}{|c|c|}
\hline Varsity Golf - Boys & X Markwell, Candace Markwell, Grant Moore, Ben \\
\hline Ball, Timothy Kyler & X Moore, Emily \\
\hline Bauer, Aaron & X Moore, Khloe \\
\hline Eldridge, Jake & X Newton, Emma Paige \\
\hline Flannery, Chase & X Newton, Madison Quinn \\
\hline Griggs, Spencer & Patrick, Cameron \\
\hline Hopson, Tanner & X Patrick, Samantha \\
\hline Hutchinson, Brandon & O X Royse, Kristen \\
\hline Napier, Logan & X Schack, Rachel \\
\hline Richardson, Tyler & Scott, Austin \\
\hline Sammmons, Ch & ChristopheX Skaggs, Holly \\
\hline Taylor, Michael & Stone, Harrison \\
\hline White, Sawyer & Strong, Daniel \\
\hline Logan & X Teager, Cassidy \\
\hline & X Thompson, Haley \\
\hline Varsity & X Wilson, Starla \\
\hline
\end{tabular}
Soccer - Boys
```

Alcorn, Nick
Alderman, Ty
Bradley, Will
Carpenter, Jordan
Catron, Matt
Clark, Brandon
Dameron, Mark
Davis, Cody
Diddle, Drew
Fuller, Aaron
Goal, Own
Greenhill, Joseph
Hughes, Rhett
Johnson, Sam
Johnston, Gabe
Lacy, Jon
Lamb, Luke
Lewis, Brandon
Long, Xaiver
Newsome, Trevor
Own, Goal
Quesinberry, Will
Ray, Ian
Read, Stephen
Secor, Alan
Taylor, Sebastian
Thaxton, Luke
Thompson, Tanner
Thompson, Walker

## Varsity <br> Swimming - Boys

Alderman, Ty
X Ben, Moore
Bush, Mason Christopher
X Cyrus, Kelsey M
X Cyrus, Morgan
$X$ Dennis, Katie
X Grant, Markwell
X Howard, Esther N
X Hullur, Yugadi
X Markwell, Candace
Markwell, Grant
Moore, Ben
X Moore, Emily
X Newton, Emma Paige
X Newton, Madison Quinn
Patrick, Cameron
X Patrick, Samantha
ayse, Kristen
Schack, Rachel
Scott, Austin
Skaggs, Holy

X Teager, Cassidy

X Wilson, Starla

## Varsity <br> Tennis - Boys

Armstrong, Jacob
Barber, Jacob
Brakke, Greg
Elam, Max
Johnson, Ethan
Johnson, Sam
Kidd, Bryce
Kim, Bradley
Lacy, Jon
Sargent, Jacob
Secor, Alan
Stevens, Sam
Thacker, Braiden
Wymer, Ben

## Varsity <br> Track - Boys

Adkins, Tj
Alderman, Ty
Anderson, Nick
Ashley, Logan
Baker, Chris
Buttry, Alston
Clayton, Tim
Curtis, Travis
Deharte, Shelley
Erni, John
Estes, Robert
Fultz, Garrett

| Gilliam, Josh | Varsity Bowling - Girls |  | Varsity <br> Tennis - Girls |
| :---: | :---: | :---: | :---: |
| Hall, Chris | Burton, Ashley |  | Alexandria, Northcutt |
| Hanshaw, Nathan | Centers, Selena | Varsity | Bailey, Autumn |
| Jennings, Derrick | Hall, Mariah |  | Combs, Olivia |
| Kelsey, Żach | Lester, Miranda | Ball, Lexie | Elam, Sarah |
| Lee, Isaac | Negron, Shirley Suco, Gloria | Barnette, Ellen | Hall, Brandi Howard, Esther N |
| Perry, Jacob |  | Bowman, Madison | Johnson, Jessica |
| Stewart, Tyler |  | Bradley, Samantha | Kim, Bridgett |
| Stone, Laney | Varsity | Burton, Ashley | Lewis, Kara |
| Taylor, Zach | Fast Pitch Softball | Caric, Tess Carreon, Kirsten | Nolen, Tristan Northcutt, Victoria |
|  | Bailey, Chelsea | Caskey, Brooke | Quesiberry, Mary Magg |
|  | Banks, Alli | Combs, Olivia | Romero, Kathya |
| Varsity | - Banks, Allie | Dameron, Mary | Towell, Alison |
| Cross Country - Boys | X Bevins, Alierra | Dennis, Katie | Young, Danielle |
| Adkins, Clay |  | Devaney, Haley |  |
| Anderson, Nick | Bowman, Jenny | X Gardner, Kelly |  |
| Clayton, Cum | Conn, Taylor | Goldy, Sierra | Varsity |
| Deharte, Shelley | Duff, Becca | Hardin, Madison |  |
| Erni, John | Fultz, Santana | Holbrook, Audrey | Bond, Nikki |
| Gilliam, Josh | Garlock, Sarah | Ison, Cortlin | Cyrus, Kelsey M |
| Lewis, Brandon | X Hallock, Sarah | Lewis, Kara | Cyrus, Morgan |
| Marcum, Brandon | Hammond, Megan | Lexie, Ball | Gibbs, Nakita |
| Mosher, Nathan | X Hammond, Meghan | Mekelburg, Brianna | Graham, Jenae |
|  | Hataway, Lyndsey | Neeper, Hannah | lbekwe, Rosemary |
|  | Helvey, Colleen |  | Percino, Ana |
| Basketball - Girls | X Hesterberg, Brooklyn | Riddle, Courtney | Peters, Courtney Powell Keisha |
| X Baker, Hannah | X McKenize, Brittany | Roe, Amy | Trent, Haley |
| Banks, Alli | Meade, Autumn | Schack, Rachel | White, Emily |
| Bond, Nikki | Mitchel, Morgan |  |  |
| Callahan, Allyson | Pennington, Jaycee | Ward, Sarah |  |
| Conn, Faith | X Pennington, Jayse | X Warren, Ciarra | Varsity |
| Conn, Taylor | Puckett, Cami | Williams, Brooklyn |  |
| Duff, Becca | Reynolds, Zoa | X Wright, Corey | Adams, Shelby |
| Duff, Kathryn | X Rose, Kamy | X Yulia, Perevozc | Armstrong, Megan |
| X Eldridge, Kallie | Rose, Kamy |  | Bailey, Megan Bailey, Monica |
| X Graham, Jenae | X Sparks, Shay | Varsity | Bailey, Peyton |
| $\times$ Green, Moriah | Stewart, Sabrina <br> Summers, McKen | Swimming-Girls | Barnard, Liz |
| X Jones, Kyrah | X Terry, Tori | Cyrus, Kelsey M | X Blevins, Sierra |
| Justice, Candace | Turner, Jade | Cyrus, Morgan | Busby, Christine |
| Lewis, Emma | Wilson, Lindsey | Dennis, Katie | Busby, Regan |
| Lewis, Taylor |  | Howard, Esther N | Conn, Taylor |
| X Maynard, Kenna |  | Hullur, Yugadi | Cox, Courtney |
| X Meade, Autumn | Varsity | Markwell, Candace | Cyrus, Morgan |
| X Minor, Montanna | Golf - Girls | Moore, Emily | Hammonds, Abby |
| Oakley, Summer | Banks, Alli | Moore, Khloe | Ibekwe, Rosemary |
| Plank, Nicole | Carter, Amy Caralyne | Newton, Emma Paige | Jones, Carly |
| $\times$ Ratliff, Brooke | Fletcher, Allison | Patrick, Samantha | Keilbasa, Brooke |
| X Rose, Kammy | Kedrick, Taylor | Royse, Kristen | X Lasourd, Jeanna |
| X Sparks, Shay | Kitton, Halie | Schack, Rachel | McClain, Michaela |
| x Stewart, Sabrina | Marriner, Emma | Skaggs, Holly | Mullins, Jessica |
| X Taylor, Hannah | McKenzie, Allie | Teager, Cassidy | Parker, Courtney |
| X Townsend, MacKenzie Townsend, Stevee | Moore, Abby | Thompson, Haley Wilson, Starla | Past, Harmony |
| Townsend, Stevee | Northcutt, Alexandria |  | Rule, Deserae |
|  | Ratliff, Brooke |  | Sanders, Kaley |

Sargent, Jessica


Cyrus, Kelsey M
Graham, Jenae
Hallock, Sarah
Lester, Miranda

## Junior Varsity

Baseball
Adams, Cody
Bowling, Kyle
Callahan, Ryne
Cecil, Alex
Conley, Tyler
Dalton, Jesse
Fannin, Clay
Graham, Justin
Pratt, Hayden
Sachs, David
Smith, Dawson
Stevens, Taylor
Tipton, Jordan

## Junior Varsity Basketball - Boys

Arthur, Tyler
Barnard, Josh
Brown, Matt
Buttry, Alston
Callahan, Ryne
Fannin, Clay
Graham, Justin
Graham, Justin
Lambert, Mitchell
Lee, Isaac
Newsome, Trevor
Politte, Jerry
Pratt, Hayden
Stone, Jalen
Stone, Laney
Taylor, Zach
Thacker, Tyler

## Junior Varsity Football

Adkins, Tj
Anderson, Ryan
X Armstrong, Meagan
X Armstrong, Megan
Arthur, Tyler
X Bailey, Chelsea
Baker, Chris
Barker, Austin
Barker, Kyle
Barnett, Terrence
Bowling, Kyle

Brakke, Will
Buttry, Alston
Danckert, Terrence
Dixon, Travis
Estill, Tre
Fraley, Kyle
Fultz, Garrett
Gilliam, Austin
Graham, Justin
Hamrick, Tristin
Hanshaw, Nathan
Jennings, Derrick
Jones, Dustin
Jones, Stephen
Kelsey, Zach
Knipp, Kyle
Lambert, Marlon
Lambert, Michael
Lee, Isaac
Little, Jacob
Long, Adam
X Lowry, Micah
Martin, Garrett
Mayo, Jon
McGlamery, Cody
Pennington, David
Perry, Jacob
Plank, Carson
Shropshire, Cody
Stamper, Cole
Stegall, Dustin
Stidham, Caleb
Terry, Devin
Tipton, Jordan
Walker, Eric
Wallace, Anthony

Junior Varsity Soccer-Boys
Alderman, Ty
X Carpenter, Jordan
Catron, Matt
Clark, Brandon
Dameron, Mark
Davis, Cody
Fuller, Aaron
Greenhill, Joseph
Johnson, Sam
Johnston, Gabe
Lacy, Jon
Lamb, Luke
Litteral, John
Long, Xaiver
Mea, Zachary
Newsome, Trevor
Quesinberry, Will
Ray, Ian
Read, Stephen
Taylor, Jacob
Taylor, Sebastian

| Junior Varsity Basketball - Girls | Burton, Ashley |
| :---: | :---: |
| Baker, Hannah | Caric, Tess |
| Banks, Alli | Carreon, Kirsten Caskey, Brooke |
| Bond, Nikki | Combs, Olivia |
| Callahan, Allyson | Devaney, Haley |
| Conn, Taylor | Hackney, Ally |
| Craft, Cassie | Lewis, Kara |
| Duff, Becca | Mekelburg, Brianna |
| X Duff, Kathryn | Neeper, Hannah |
| Eldridge, Kallie | Pennington, Bailee |
| Helvey, Colleen | Perevozchikova, Yulia |
| Jones, Kyrah | Ward Sarah |
| Justice, Candace | Williams, Brooklyn |
| X Maynard, Kenna |  |
| Meade, Autumn |  |
| Minor, Montanna | Junior Varsity Volleyball |
| Plank, Nicole | Adams, Shelby |
| Purdy, Sarah | Armstrong, Megan |
| Rose, Kammy | Bailey, Megan |
| Rose, Kamy | Bailey, Monica |
| Stewart, Sabrina | Bailey, Peyton |
| Taylor, Hannah | Barnard, Liz |
|  | Busby, Christine Busby, Regan |
| Junior Varsity | Conn, Faith |
| Fast Pitch Softball | Conn, Taylor |
| Bailey, Chelsea | Cyrus, Morgan |
| Banks, Allie | Hammonds, Abby |
| Bond, Allie |  |
| Bond, Nikki | Ledford, McKayla |
| Conn, Taylor | McClain, Michaela |
| Fultz Santana | Mullins, Jessica |
| Garvin, Baileigh | Parker, Courtney |
| Hallock, Sarah | Past, Harmony |
| Hallock, Sarah | Rule, Deserae |
| Hammond, Meghan | Sanders, Kaley |
| Hammonds, Abby | Sargent, Jessica |
| Hataway, Lyndsey |  |
| Helvey, Colleen |  |
| Meade, Autumn | Basketball - Boys |
| Mitchel, Morgan | Callahan, Ryne |
| Ratiff, Brooke | Flannery, Chase |
| Reynolds, Zoa | Graham, Justin |
| Rose, Kamy | Graham, Justin |
| Rose, Kamy | Long, Adam |
| Stewart, Sabrina | Read, Stephen |
| Summers, McKenize | Sachs, David |
|  | Scott, Austin |
|  | Taylor, Michael |
| Junior Varsity Soccer-Girls |  |
| Ball, Lexie Barnette, Ellen |  |
|  |  |
| Bauer, Lauren |  |
| Bowman, Madison |  |
| Bradley, Samantha |  |

Freshman Football
Anderson, Ryan
Bailey, Megan
Bailey, Monica
Bailey, Peyton
Barker, Kyle
Bowling, Kyle
Brakke, Will
Fraley, Kyle
Fultz, Garrett
Graham, Justin
Jones, Dustin
Little, Jacob
Long, Adam
Lowry, Micah
Mayo, Jon
Pennington, David
Shropshire, Cody
Stegall, Dustin

Freshman
Swimming - Boys
X Bush, Mason Christopher
X Cyrus, Kelsey M
X Howard, Esther N
X Hullur, Yugadi
X Markwell, Candace
X Moore, Ben
X Moore, Emily
X Moore, Khloe
X Patrick, Cameron
X Patrick, Samantha
X Scott, Austin
X Skaggs, Holly
X Stone, Harrison
$X$ Strong, Daniel
X Thompson, Haley
X Wilson, Starla

## Freshman

Basketball - Girls
Baker, Hannah
Callahan, Allyson
Craft, Cassie
Duff, Becca
X Duff, Kathryn
Eldridge, Kallie Graham, Jenae Jones, Kyrah Lewis, Emma
X Maynard, Kenna Meade, Autumn Minor, Montanna Oakley, Summer Plank, Nicole Purdy, Sarah Rose, Kammy Rose, Kamy
Taylor, Hannah

Freshman
Fast Pitch Softball
Bailey, Chelsea
Duff, Becca
Hallock, Sarah
Hallock, Sarah
Hammond, Meghan
Hammonds, Abby
Meade, Autumn
Pennington, Jayse
Rose, Kamy
Rose, Kamy

## Freshman

Swimming - Girls
X Cyrus, Kelsey M
X Howard, Esther N
$X$ Hullur, Yugadi
X Markwell, Candace
X Moore, Emily
X Moore, Khloe
X Patrick, Samantha
X Skaggs, Holly
X Thompson, Haley
X Wilson, Starla

## Freshman

Volleyball
Bailey, Megan
Bailey, Monica
Bailey, Peyton
Barnard, Liz
Hammonds, Abby
lbekwe, Rosemary
Ledford, McKayla
McClain, Michaela
Sanders, Kaley ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 450 | $50.2 \%$ | 292 | $47.9 \%$ |
| Row 2 | BOYS | 447 | $49.8 \%$ | 318 | $52.1 \%$ |
| Row 3 | Totals | 897 | $100 \%$ | 610 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$ 87

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Ray Ginter (ray.ginter@rowan.kyschools.us) Date: $\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 10 | 165 | 0 | 0 |  |
| Row 2 | j.v.: | 4 | 89 | 0 | 0 |  |
| Row 3 | frosh: | 3 | 38 | 0 | 0 |  |
| Row 4 | total: | 17 | 292 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 10 | 201 | 0 | 0 |  |
| Row 6 | j.v.: | 4 | 93 | 0 | 0 |  |
| Row 7 | frosh: | 2 | 24 | 0 | 0 |  |
| Row 8 | total: | 16 | 318 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

Principal's Signature:

[^0]$\qquad$ Date:

[^1]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | Yes |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Cave Run Lake is just a few miles away and most continue to utilize that resource. As this is the first year for the sport, we must wait to see if there are other teams in the area who participate. We must also consider the financial burden of starting another sport during these difficult economic times.
$\qquad$
May 26, 2012 04:37:56 AM

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 10 | 165 | $56.5 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 4203 | 9054 | 11967 | 0 | 382 | 2194 | 20737 | 53 | 0 | 0 | 0 | 0 |
| B basketball | 7108 | 9611 | 11967 | 1586 | 382 | 713 | 16950 | 43 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 100 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 5829 | 7432 | 7378 | 0 | 888 | 0 | 10606 | 32 | 1464 | 0 | 0 | 0 |
| B baseball | 3194 | 5647 | 2637 | 0 | 0 | 0 | 9793 | 32 | 0 | 0 | 0 | 0 |
| G cross country | 940 | 0 | 839 | 0 | 0 | 0 | 4038 | 11 | 0 | 0 | 0 | 0 |
| B cross country | 940 | 0 | 839 | 0 | 0 | 0 | 4712 | 11 | 0 | 0 | 0 | 0 |
| G golf | 2745 | 0 | 95 | 0 | 0 | 0 | 3558 | 11 | 0 | 0 | 0 | 0 |
| B golf | 3097 | 0 | 128 | 0 | 0 | 0 | 4711 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 2111 | 6478 | 3861 | 250 | 242 | 2830 | 7909 | 32 | 239 | 0 | 0 | 75 |
| B soccer | 9121 | 8467 | 3861 | 960 | 0 | 1395 | 9686 | 32 | 239 | 0 | 0 | 75 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Ray Ginter (ray.ginter@rowan.kyschools.us)

Date. May 26, 2012 04:37:56 AM
Verification Code: 07acec011277829cbab80b4937f1ab86 2012-05-26 03:58:35

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 2964 | 1470 | 933 | 0 | 0 | 215 | 2501 | 11 | 500 | 0 | 0 | 0 |
| B swimming | 2324 | 1470 | 933 | 0 | 0 | 286 | 1875 | 11 | 500 | 0 | 0 | 0 |
| G track | 6059 | 0 | 557 | 0 | 100 | 0 | 5385 | 11 | 0 | 0 | 0 | 0 |
| B track | 6059 | 0 | 557 | 0 | 100 | 0 | 5385 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 1036 | 0 | 793 | 0 | 94 | 0 | 4712 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 1036 | 0 | 793 | 0 | 94 | 0 | 4152 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 5686 | 3988 | 5688 | 0 | 0 | 390 | 9569 | 33 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 23156 | 10812 | 10108 | 321 | 640 | 4759 | 16318 | 53 | 0 | 0 | 0 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | :---: |
| Boys | $\$$ | 209,497 | $55.0 \%$ |
| Girls | $\$$ | 171,084 | $45.0 \%$ |
|  | Total: | $\mathbf{\$}$ | 380,581 |

[^2]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Ray Ginter (ray.ginter@rowan.kyschools.us) Date: $\qquad$

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.


Principal's Signature: Digitally signed by Ray Ginter (ray.ginter@rowan.kyschools.us)
May 26, 2012 04:37:56 AM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

945 791 Number of Surveys Issued (sim of 9-11 and grade 8 above) Total Returned / Completed Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)

Who Administered The Survey?
How Was The Survey Administered?
Ray Ginter
Handed form out in homeroom, collected by the
teacher, rtned to
_r all home rooms, etc.
Give details on how
or advisee/advisor?)
Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 28 |
| :---: | :---: |
| Cross Country (Girls) | 25 |
| Football (Boys) | 98 |
| Golf (Boys) | 31 |
| Golf (Girls) | 13 |
| Soccer (Boys) | 61 |
| Soccer (Girls) | 71 |
| Volleyball (Girls) | 101 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 111 |
| :--- | ---: |
| Archery (Girls) | 72 |
| Basketball (Boys) | 58 <br> Basketball (Girls) <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$15 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 90 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 76 |
| Tennis (Boys) | 31 |
| Tennis (Girls) | 57 |
| Track (including Indoor, Boys) | 51 <br> Track (including Indoor, Girls) |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 14 |
| :--- | ---: |
| Gymnastics (Boys) | 11 |
| Gymnastics (Girls) | 68 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$148 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Little League Baseball | 28 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| indoor Soccer | 15 |
| Motor Cross | 12 |
| Ballet | 6 |
| Paintball | 31 |
|  | 0 |

Reasons for not participating in interscholastic athletics From Compiled T-61 Forms

| 61 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- | :--- |
| 109 | I don't have time |
| 15 | The practice schedules and game times are inconvenient |
| 61 | The sport I like isn't offered |
| 9 | It's too expensive |

## Student Suggestions to encourage participation

We have begun a conscientious effort to celebrate success through morning announcements, school assemblies, local radio and newspaper. Try out times are communicated the same manner. During

- coaches meetings we discuss methods of coaching that are encouraging and positive through tone of voice, volume, and rate. We try to build a friendly environment and remove the "Jock" or "Prep" perception by involving groups together in community service.


## Principal's Signature

 Date
[^0]:    Digitally signed by Ray Ginter (ray.ginter@rowan.kyschools.us)

[^1]:    May 26, 2012 04:37:56 AM

[^2]:    - May 26, 2012 04:37:56 AM

