certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

II. Scheduled a minimum of three meetings during the school year on the following dates:

December 7, 2011
February 1, 2011
March 28, 2011
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Trent Tarter | Assistant A.D. | Same as Above | Same as Above |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Willie Feldhaus | Athletic Director | Same as Above | Same as Above |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Willie Feldhaus (willie.feldhaus@russell.kyschoo April 6, 2012 19:55:31 PM

# Roster Review 

Varsity
Baseball
Aaron, Blake
Bennett, Jalen
Bertram, Ben
Best, Grant
Best, Hunter
X Blakey, Jacob
Bray, C J
Coffey, Brenan
X Glover, Chris
X Glover, Jarad
X Glover, Jordan
X Goodson, Jacob
X Grider, Taylor
Hadley, Austin
X Holt, JT
Johnson, Dylan
X Kerr, Dylan
Kimbler, Brett
X McIroy, Cody
X McFall, Ben
X McFarland, Kennedy
X MCFarland, Kyle
X Meece, Jonathan
X Pike, Ethan
X Robertson, Cody
Robertson, yyler
Russell, Caleb
X Sanders, Steven
X Selby, Ethan
Selby, Evan
X Smith, Derek
X Stapleton, Skylar
Stephens, Garrett
Turner, Alex
Upchurch, Lucas
Whitle, Lucas
Williams, Lucas
X Wilson, Kendrick

| X McFall, Ben | Nealy, Darrell |
| :---: | :---: |
| X Pierce, Dustin | Pickett, Kody |
| $X$ Pierce, T. J. | Polston, Jared |
| X Porter, Zach | X Polston, Travis |
| X Roberts, Cody | Prudente, Cesar |
| Robertson, Trevor | X Redmon, Alex |
| Robertson, Tyler | X Reeder, Nathan |
| X Roy, Ben | Roy, Brandon |
| X Selby, Ethan | Russell, Logan |
| Turner, Alex | Shirley, Justin |
| X Wallace, Zach | X Shirley, Rickey |
| X Whittle, Lucas | Short, Mason |
| X Williams, Lucas | Smith, Dakota |
|  | Stapleton, Skylar |
|  | Stearns, Nathan |
| Varsity | Stephens, Shawn |
| Football | X Taylor, Jacob |
| Adams, Matthew | Walker, JJ |
| Anderson, Bryce | Whittle, Lucas |
| Bahn, Jessie | Williams, Lucas |
| Bennett, Jalen | X Williams, Mark |
| Bray, C J <br> Britt, Nick | X Wilson, Cody |
| Bunch, Brandon |  |
| Burton, Jacob |  |
| Coffey, Brenan |  |
| Coffey, Brenan |  |
| Coffey, Nick | Coe, Nick |
| Coffman, Jerry | X Coffey, Alec |
| Coots, Brendan | Gosser, Jared |
| Cox, Lee | Loy, Jamison |
| Crews, Brandon | Maloy, David |
| Deck, Angel | Shearer, Logan |
| Elliott, Chris | X Thomas, Jonathan |
| Ellis, Blake | X Wilson, Kendrick |
| Emerson, Bodie | X Womack, Justin |
| Fenske, Cody |  |
| Fletcher, Evan |  |
| Fletcher, Wesley | Varsity |
| Foster, Jacob | Swimming - Boys |
| Foster, Trevor | Ballenger, Dustin |
| Glover, Jarad | $X$ Best, Grant |
| Glover, Jordan | Bloyd, Trevor |
| Golden, Ronnie | Coe, Nick |
| Goodson, Jacob | Coffey, Dylan |
|  | Comer, Coy |
| Hatcher Dylan | Crittenden, Erik |
| Holt, JT | Darnell, Robert |
| Jimenez, Josh | Grider, Chad |
| Kerns, Kenzie | X May, Jordan |
| Kerr, Dylan | Marson, Dylan |
| King, Charles | Schultz, Zach |
| Lawless, Josh |  |
| X Maldanado, Carlos | Wheeler, Matthew |
| Mann, Barton | Wheeler, Mathew |
| Mann, Tyler |  |
| McCormack, Austin |  |
| X McCormack, Steven |  |
| McFarland, Kennedy |  |
| X Medrano, Luis |  |
| X Miller, Christian |  |
| Montalvo, Daniel |  |

## Varsity Tennis - Boys

Blankenship, Austin
Burton, Logan
Cox, Lee
Keeton, Devan
Lawson, Gage
McCormack, Austin
Robertson, Dalton
Roy, Ben
Sceijay, Ryan
Stearns, Nathan
Wimmer, Boston
Zapata, Alberto

## Varsity Track - Boys

Adams, Matthew
Anderson, Bryce
Blakey, Jacob
X Braxton, Mann
Britt, Nick
Bunch, Brandon
Conner, Ryan
Deck, Angel
Ellis, Blake
Fletcher, Evan
X Fletcher, Wesley
Golden, Ronnie
Grimes, Jacob
Lamontane, Michael
Mann, Braxton
Marson, Christian
Marson, Dylan
McFarland, Kennedy
X McFarland, Kyle
Miniard, Mason
Montalvo, Daniel
Palmore, DeAndre
Porter, Zach
Robertson, Trevor
Schultz, Zach
Stapleton, Skylar
X Zach, Schultz

## Varsity <br> Basketball - Girls

X Barnes, Kaitlyn
Bennett, Alyssa
Coffey, Kaitlyn
Cooper, Amanda
Grider, Leeann
Hadley, Baylee
Harris, Ally
Helm, Raven
Helm, Regan
Johnson, Macey
Loy, Madison
McFall, Rachael
X Owens, Heather
X Ramage, Paige

| X Scales, MaKayla | McGowan, Kenzie | Varsity Volleyball | McFall, Ben |
| :---: | :---: | :---: | :---: |
| X Simpson, Brittany | McQueary, Molly | X Bean, Bailey | Porter, Zach |
| Simpson, Kelsey | Overly, Sara |  | Robertson, Trevor |
| Stephens, Chandra | Phillips, Ashten | Bennett, Alyssa Coffey Cadylee | Robertson, Tyler |
| X Voils, Kasey | Railsback, Haven | X Conner, Mikenzie | Roy, Ben |
| Walters, Danielle | Ramage, Paige | X Conner, Mikenzie | Selby, Ethan |
| Wethington, Julie | X Rincon, Haley Robison, Sydney Rogers, Victoria | X Eastham, Jalyn Flanagan, Maggie |  |
| Varsity | Rogers, Victoria Shaw, Madison | Franklin, Ashley | Junior Varsity Football |
| Fast Pitch Softball | Smith, Krista | Franklin, Jessica | Anderson, Bryce |
| Adams, Abigail | Smith, Renate | Hargis, Megan | Aahn, Jessie |
| Bennett, Alyssa | Stewart, Kamryn | $X$ Haynes, Lindsey | Burton, Jacob |
| Best, Alexis |  | X Haynes, Rebecca | Coffman, Jerry |
| X Bloyd, Briana |  | X Hites, Ambria | Coots, Brendan |
| Hadley, Baylee | Tennis - Girls | Irvin, Taylor | Cox, Lee |
| Helm, Raven |  | Johnson, Krystal | Crews, Brandon |
| Irvin, Taylor | Antle, Christy | Johnson, Macey | Elliott, Chris |
| Jones, Taylor | Boortz, Taylor | Kimes, Ciarra | Fletcher, Wesley |
| X Loy, Natalie | Bunch, Ashley | X Loy, Jordan | Foster, Jacob |
| Owens, Heather | Daniel, Lindsay | X Mann, Brooklyn | Glover, Jarad |
| Potter, Tessa | Huff, Sarah | X McFall, Rachel | Glover, Jordan |
| Robertson, Sara | Kean, Briana | X McGowan, Kenzie | Golden, Ronnie |
| X Roy, Susie | Loy, Madison | X McQueary, Molly | Hatcher, Dylan |
| Simpson, Brittany | Maldanado, Shelby | X Miller, Kim | Holt, J T |
| Simpson, Cheyenne | Marcum, Faith | X Murrell, Brittany | Kerr, Dylan |
| X Warriner, Desta | McFall, Rachael | Roberts, Andrea | King, Charles |
| Williams, Charley | McQueary, Lecora | Simpson, Kelsey | McCormack, Austin |
| X Wilson, Maci | Polston, Kaylie | Tarter, Corey | Montalvo, Daniel |
|  | Robertson, Abigail | X Wade, Chandler | Polston, Jared |
|  | Smith, Renate | Walters, Danielle | Roy, Brandon |
| Varsity | Thomas, Morning-Star | Weston, Mackenzie | Russell, Logan |
| Golf - Girls | Walsh, Ashley | X Wilson, Brooke | Shirley, Justin |
| X Aaron, Hailey | Wilson, Brooke |  | Stearns, Nathan |
| Barnes, Jalena | Wolford, Erin |  | Stephens, Shawn |
| X Coffey, Maddie |  | Junior Varsity Baseball | Walker, J J |
| Cole, Brianne | Varsity | Bertram, Ben |  |
| Kerr, Kaitlyn | Track - Girls | Best, Grant | Junior Varsity |
| X Loy, Lizzie | Bean, Bailey | Glover, Jordan | Golf - Boys |
| X Mondie, Destiney | Bean, Gabriela | Goodson, Jacob | Coffey, Alec |
| Richardson, Kenna | Bryant, Sarah | Grider, Taylor | Thomas, Jonathan |
| X Robertson, Shelby | Copley, Sarah | Kerr, Dylan | Wilson, Kendrick |
| Roy, Lesley | Dick, Katie | McElroy, Cody | Womack, Justin |
|  | Dunbar, Brooke | McFall, Ben |  |
|  | Feldhaus, Claire | Meece, Jonathan |  |
| Varsity | Grider, Leeann | Selby, Ethan | Junior Varsity |
| Swimming - Girls | Helm, Regan | Smith, Derek | Swimming - Boys |
| Bell, Megan | Loy, Madison | Upchurch, Lucas | X Ballenger, Dustin |
| X Clavens, Emily | Mann, Brooklyn Phillips, Bailey | Wilson, Kendrick | X Best, Grant |
| Cravens, Emily | Preston, Macy |  | X Bloyd, Trevor |
| Emerson, Macie | Redmon, Tianna | Junior Varsity | X Coe, Nick |
| Emerson, Morgan Godby, Hannah | Scales, MaKayla | Basketball - Boys | X Coffey, Dylan <br> X Crittenden, Erik |
| Hachey, Brooke | Sinclair, Heather Walters, Danielle | Anderson, Bryce | X Darnell, Robert |
| Halcomb, Faith | Walters, Danielle Wilson, Emily | Best, Grant | X Grider, Chad |
| Haynes, Lindsey | York, Emily | Coffey, Brenan | X Marson, Christian |
| Haynes, Rachel | York, Emily | Conner, Ryan | X Marson, Dylan |
| Haynes, Rebecca |  | Crews, Brandon | X Schultz, Zach |
| Jones, Jessica |  | Gray, Kaleb | X Shaw, Tyler |
| Kimes, Ciarra |  | Grider, Taylor | X Wheeler, Matthew |
| Loy, Jordan |  | Mann, Leo |  |


$\quad$| Junior Varsity |
| :--- |
| Basketball - Girls |

Barnes, Kaitlyn
Bean, Gabriela
Bennett, Alyssa
Coffey, Kaitlyn
Helm, Raven
Johnson, Macey
McFall, Rachael
Ramage, Paige
Roy, Susie
Scales, MaKayla
Simpson, Brittany
Simpson, Kelsey
Voils, Kasey
Walters, Danielle

## Junior Varsity Fast Pitch Softball

Adams, Abigail
Allen, Naomi
Bennett, Alyssa
Best, Alexis
Dudgeon, Michaela
Grubaugh, Gabby
Helm, Raven
Johnson, Mackenzie
Jones, Taylor
Owens, Heather
Potter, Tessa
Rexroat, Mackenzi
Robertson, Katie
Robertson, Sara
Roy, Susie
Simpson, Brittany
Wells, Emma
Williams, Charley

## Junior Varsity <br> Golf - Girls

Aaron, Hailey
Coffey, Maddie
X Kerr, Kaitlyn
Loy, Lizzie
Mondie, Destiney
Robertson, Shelby

## Junior Varsity Swimming - Girls

X Bell, Megan
X Clavens, Emily
X Cravens, Emily
X Emerson, Macie
X Emerson, Morgan
X Godby, Hannah
X Hachey, Brooke
X Halcomb, Faith
X Haynes, Lindsey
X Haynes, Rachel
X Haynes, Rebecca
X Jones, Jessica
X Kimes, Ciarra
X Loy, Jordan
X McGowan, Kenzie
X McQueary, Molly
X Overly, Sara
X Phillips, Ashten
X Railsback, Haven
X Ramage, Paige
X Rincon, Haley
X Robison, Sydney
X Rogers, Victoria
X Shaw, Madison
X Smith, Krista
X Smith, Renate
X Stewart, Kamryn

## Junior Varsity Volleyball

Bean, Bailey
Bennett, Alyssa
Cook, Zoye
Flanagan, Maggie
Hargis, Megan
Haynes, Lindsey
Haynes, Rebecca
Hites, Ambria
Johnson, Macey
Loy, Jordan
Mann, Brooklyn
McFall, Rachel
McQueary, Molly
Simpson, Kelsey
Wade, Chandler
Walters, Danielle
Weston, Mackenzie
Wilson, Brooke

## Freshman Basketball-Boys

Anderson, Bryce
Best, Grant
X Coffey, Brenan
Conner, Ryan
Crews, Brandon
Gray, Kaleb
Grider, Taylor
Mann, Leo
McFall, Ben
Porter, Zach
X Robertson, Tyler
Roy, Ben
Selby, Ethan

## Freshman

X Anderson, Bryce
X Bahn, Jessie
X Burton, Jacob
X Coffman, Jerry
X Crews, Brandon
X Elliott, Chris
X Fletcher, Wesley
X Hatcher, Dylan
X Kerr, Dylan
X King, Charles
X Montalvo, Daniel
X Polston, Jared
X Roy, Brandon
X Russell, Logan
X Stephens, Shawn

## Freshman Swimming-Boys

X Best, Grant
X Bloyd, Trevor
X Coffey, Dylan
X Crittenden, Erik
X Darnell, Robert
X Grider, Chad
X Marson, Dylan
X Shaw, Tyler
X Wheeler, Matthew

## Freshman <br> Basketball - Girls

Barnes, Kaitlyn
Bean, Gabriela
Bennett, Alyssa
Coffey, Kaitlyn
Helm, Raven Johnson, Macey
Ramage, Paige
Roy, Susie
Scales, MaKayla
Simpson, Brittany
Simpson, Kelsey
Voils, Kasey

Freshman Swimming - Girls
X Bell, Megan
X Clavens, Emily
X Cravens, Emily
X Emerson, Macie
X Emerson, Morgan
X Godby, Hannah
X Hachey, Brooke
X Halcomb, Faith
X Haynes, Lindsey
X Jones, Jessica
X McQueary, Molly
X Overly, Sara
X Phillips, Ashten

X Railsback, Haven
X Ramage, Paige
X Rincon, Haley
X Robison, Sydney
X Rogers, Victoria
X Shaw, Madison
X Smith, Krista
X Smith, Renate
X Stewart, Kamryn

Freshman
Volleyball
Bennett, Alyssa
Cook, Zoye
Flanagan, Maggie
X Hargis, Megan
Haynes, Lindsey
Hites, Ambria
Johnson, Macey
Mann, Brooklyn
X McFall, Rachel
McQueary, Molly
Miller, Kim
Simpson, Kelsey
Weston, Mackenzie ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 442 | $51.3 \%$ | 189 | $47.4 \%$ |
| Row 2 | BOYS | 420 | $48.7 \%$ | 210 | $52.6 \%$ |
| Row 3 | Totals | 862 | $100 \%$ | 399 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 83$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.
$\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 111 | 0 | 0 |  |
| Row 2 | j.v.: | 4 | 55 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 23 | 0 | 0 |  |
| Row 4 | total: | 13 | 189 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 7 | 142 | 0 | 0 |  |
| Row 6 | j.v.: | 4 | 57 | 0 | 0 |  |
| Row 7 | frosh: | 1 | 11 | 0 | 0 |  |
| Row 8 | total: | 12 | 210 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 7 | 111 | $58.7 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fol } \\ \text { lev } \\ \text { \# T } \\ \text { fol } \\ \text { le } \end{array}$ | ches <br> all <br> Is <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 553 | 5112 | 1744 | 4226 | 200 | 857 | 18500 | 3 | 3 | 519 | 0 | 250 | 0 |
| B basketball | 0 | 5212 | 1375 | 3045 | 200 | 583 | 17500 | 3 | 3 | 519 | 0 | 250 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 187 | 6387 | 962 | 358 | 200 | 90 | 6000 | 2 | 2 | 0 | 184 | 50 | 0 |
| B baseball | 0 | 2293 | 960 | 347 | 200 | 324 | 8500 | 2 | 2 | 500 | 60 | 50 | 0 |
| G cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G golf | 0 | 2575 | 454 | 1800 | 200 | 537 | 3000 | 2 | 2 | 0 | 0 | 50 | 0 |
| B golf | 0 | 1100 | 67 | 473 | 200 | 198 | 2500 | 1 | 1 | 0 | 0 | 50 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Willie Feldhaus (willie.feldhaus@russell.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 4287 | 778 | 2520 | 200 | 346 | 2750 | 21 | 0 | 364 | 50 | 0 |
| B swimming | 0 | 4287 | 778 | 2520 | 200 | 346 | 2750 | 21 | 0 | 364 | 50 | 0 |
| G track | 599 | 1243 | 700 | 138 | 200 | 37 | 4500 | 21 | 0 | 0 | 50 | 0 |
| B track | 599 | 1243 | 700 | 138 | 200 | 37 | 4500 | 21 | 0 | 0 | 50 | 0 |
| G tennis | 411 | 0 | 371 | 0 | 200 | 97 | 2500 | 21 | 0 | 0 | 50 | 0 |
| B tennis | 411 | 0 | 371 | 0 | 200 | 97 | 2500 | 21 | 0 | 0 | 50 | 0 |
| G volleyball | 263 | 5441 | 1281 | 700 | 200 | 1763 | 5000 | 23 | 0 | 2676 | 50 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-ro. ${ }^{\text {, }}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 14461 | 5902 | 3877 | 5103 | 200 | 1511 | 32100 | 72 | 627 | 324 | 50 | 0 |
| G ,..s.uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | ---: | :---: |
| Boys | $\$$ | 133,052 | $58.4 \%$ |
| Girls | $\$$ | 94,760 | $41.6 \%$ |
|  | Total: | $\mathbf{\$}$ | 227,812 |

$\square$
Principal Signature: Digitally signed by Willie Feldhaus (willie.feldhaus@russell.kyschools.us) $\qquad$ - April 6, 2012 19:55:31 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
_Date: April 6, 2012 19:55:31 PM
$\qquad$

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF |
| CORRECTIVE ACTION |  |  |

Principal's Signature: Digitally signed by Willie Feldhaus (willie.feldhaus@russell.kyschools.us)
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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :--- |
| Russell County |
| 582 |
| 180 |
| $3 / 26 / 12$ |
| $3 / 26 / 12$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

866 762

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
Teachers
8th - English Class, 9th - First Period Class, 10th -
Give details on how it was administered á English C......... っ....., _.............................., .r all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 44 |
| :--- | ---: |
|  | 45 |
| Football (Boys) | $\frac{110}{30}$ |
| Golf (Boys) | $\mathbf{2 4}$ |
| Golf (Girls) | $\mathbf{2 9}$ |
| Soccer (Boys) | 68 |
| Soccer (Girls) | $\mathbf{8 2}$ |
| Volleyball (Girls) |  |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 71 |
| :--- | ---: |
| Archery (Girls) | 68 |
| Basketball (Boys) | 76 |
| Basketball (Girls) | 63 |
| Bass Fishing (Boys) | 71 |
| Bass Fishing (Girls) | 39 <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$12 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 75 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 34 |
| Tennis (Boys) | 32 |
| Tennis (Girls) | 57 |
| Track (including Indoor, Boys) | 26 |
| Track (including Indoor, Girls) | 32 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 37 |
| :--- | ---: |
| Gymnastics (Boys) | 13 |
| Gymnastics (Girls) | 36 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| NA | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

Participation in Non-School Sports Activities

| Sport | Number |
| :--- | :---: |
| softball | 84 |
| volleyball | 78 |
| weightlifting | 27 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| coed volleyball | 32 |
| flag football | 23 |
| soccer | 27 |
| martial arts | 12 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms77 I prefer other activities such as band, chorus, etc.

175

64 The sport I like isn't offered
41 It's too expensive
18

I prefer to participate in club or intramural sports
Working
Other: Don't like sports.

## Student Suggestions to encourage participation

Add new sports.
Addition of scholarships for different sports.

- Students recieve credit in classes for participation in sports.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

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Principal's Signature
Date


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