certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

II. Scheduled a minimum of three meetings during the school year on the following dates:

July 13, 2012
November 1, 2012
April 11, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Robin Newsome | Athletic Director | ${ }^{1825}$ Blacklog Road | 606 298-3591 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Greg Cornette | Transportation Director | ${ }^{1825}$ Blacklog Road | 606 298-3591 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Robin Newsome (robin.newsome@martin.kysch. May 29, 2012 20:03:50 PM

## Principal Signature

Date

# Roster Review 



Bowen, Mike
Bowen, Tyler
Brady, Cornette
Chapman, Taylor
Chase, Laferty
Cline, Brady
Cody, Freeman
Cook, Timmy
Cook, Zack
Cornette, Brady
Dakota, Stepp
Davalos, Martin
Endicott, Kody
Finley, Brandon
Freeman, Cody
Hammond, Cody
Hammonds, Dylan
Hatfield, Austin
X Jackson, B. J.
Jarrell, B. J.
Lafferty, Chase
Little, Joseph
X Marcum, Dustin
X Matthews, Todd
Maynard, Brett
McCoy, Collan
X Mills, Alex
Moore, Maxwell
Morrison, Devon
Muncy, Chris
Norman, Zack
Oconnor, Tyler
X Phillip, Jude
Preece, Austin
Preece, Austin
X Preece, Austin K.
Preece, Travis
X Preece, Willis
X Reed, Tommy
Rice, Patrick
Skyles, Kristian
Skyles, Kristian
X Smith, Glenn
X Smith, Tim
X Spence, Charles
Spencer, Richard
Stacy, Shawn
X Staton, Jeffery Stepp, Chris Stepp, Dakota Stevens, Jared Taylor, Chapman
Turner, Braden Turner, Keenan
X Tyler, Oconner Welch, Cody Wellman, Paul
X Wheeler, Jordan

Varsity<br>Golf - Boys<br>Jude, Davey<br>Lafferty, Tanner<br>Maynard, Roger<br>Maynard, Roger<br>Varsity<br>Slow Pitch Softball<br>X Burkett, Hannah<br>Varsity<br>Tennis - Boys<br>Allen, Logan<br>Dalton, Houston<br>Fitch, Logan<br>Stevens, Jared<br>Varsity<br>Track - Boys<br>Dakota, Stepp<br>Dean, Bryce<br>Dials, Blake<br>Freeman, Cody<br>Lafferty, Cole<br>Skyles, Kristian<br>Stacy, Shawn<br>Varsity<br>Wrestling<br>Bowen, Mike<br>Bowen, Mike<br>Cline, Brady<br>X Cline, Brady<br>Dakota, Stepp<br>Dean, Bryce<br>Dials, Blake<br>Justice, Jordan<br>Lafferty, Cole<br>Mcginnis, Alex<br>Moore, Maxwell<br>X Moore, Maxwell<br>Runyon, Braden<br>Skyles, Kristian<br>Stacy, Shawn<br>X Stacy, Shawn<br>X Stepp, Dakota<br>Wellman, Paul<br>X Wellman, Paul<br>Varsity Basketball-Girls<br>Alexanderia, Rauhanen<br>X Booth, Cassie<br>Burkett, Hannah<br>Dean, Kelsey<br>X Fraley, Carley

X Fraley, McKenzie Garcia, Kelsey
X Hammond, Paige Hatfield, Ashley Hatfield, Brittany
Hatfield, Whitney Lafferty, Hope
X Laken, Newsome
X May, Danielle Mooney, Madison Moore, Courtney Mullins, Carla Newsome, Katelyn
X Newsome, Laken Porter, Kandace
X Porter, Kandice Scott, Alli
X Scott, Hannah Spurlock, Hannah Spurlock, Savannah
X Stanley, Laken Waller, Emily

## Varsity Fast Pitch Softball

X Bowen, Katie Bowens, Katie
X Burchett, Shyanna Burchette, Shy
X Burkett, Hannah Burkett, Hannah Callaham, Emily
X Callaham, Emily Cline, Marci Dean, Kelsey
X Dean, Kelsey
X Duff, Madison Duff, Madison
X Eller, Lexie Eller, Lexie Evans, Rachael
X Evans, Rachel
X Evans, Rachel
X Hale, Isabella Hatfield, Brittany
X Hatfield, Brittney
X Hattfield, Brittney Jarrell, Shauna Lafferty, Hope Lafferty, Hope Laken, Newsome Maggard, Breanna
X Maggard, Brianna McCoy, Jeannetta
X Mooney, Madison Mooney, Madison
X Mooney, Morgan Mooney, Morgan
X Mooney, Virigina
X Mullins, Carla Mullins, Carla
X Newsome, Laken

X Newsome, Laken
X Oconnor, Tori
OConnor, Tori
X Preece, Alyssa
Preece, Alyssa
X Spurlock, Hannah Spurlock, Hannah
Stanley, Laken
X Stanley, Laken
Stayton, Rebecca
Ward, Paige
X Ward, Paige

## Varsity <br> Soccer-Girls

X Begley, Kaitlyn
Booth, Cassandra
Bowens, Katie
Bowens, Marlina
X Cline, April
X Crum, Keisha
Delong, Kristen
Delong, Raquel
X Fannin, Morgan
Gofforth, Ashley
Hatfield, Ashley
Hatfield, Brittany
Hatfield, Whitney
X Hattield, Brittney
X Hattfield, Whittney
X Jarrell, Josie
X Kayla, Perry
Lemaster, Lajaya
Marcum, Alydia
X Mills, Carley
Mooney, Madison
Mooney, Virigina
Perry, Kayla
Setzer, Margie
Vickers, Sara
Walker, Sara
Ward, Paige
Ward, Paige

## Varsity <br> Tennis - Girls

Cori, Fitch
Crum, Keisha
Preece, Cara
Scott, Alli
Scott, Allison
Spurlock, Savannah
X Spurlock, Savannah

Varsity
Track-Girls
Alexanderia, Rauhanen
Maggard, Breanna
Oliva, Mccoy

| X Begley, Kaitlyn <br> X Bj, Jarrell <br> X Blackburn, Todd <br> X Blackburn, Trevor <br> X Booth, Cassie <br> X Bowens, Katie <br> X Brady, Cornette <br> X Brandon, Finley <br> X Brent, Risner <br> X Burkett, Hannah <br> Cain, Sara <br> X Carr, Caitlyn <br> $\times$ Chapman, Taylor <br> X Chase, Laferty <br> X Cline, Brady <br> X Cody, Freeman <br> X Creamer, Creamer <br> X Dalton, Nicole <br> Dean, Kelsey <br> X Evans, Rachel <br> $\times$ Fitch, Cori <br> $X$ Fitch, Haley <br> $\times$ Hammond, Paige <br> X Hammond, Peyton <br> X Hannah, Maynard <br> X Hannah, Maynard <br> X Horn, Laura <br> Jarrell, Victoria <br> $X$ Kidd, Paige <br> X Lowe, Carlee <br> Lowe, Kayla <br> Maynard, Hannah <br> X McCoy, Kati <br> Meek, Savannah <br> Moore, Courtney <br> Mullins, Carla <br> X Mullins, Mary <br> X Newsome, Mia <br> Osborne, Mckinna <br> Porter, Kandace <br> X Preece, Austin <br> Scott, Alli <br> X Tyler, Chapman <br> X Vickers, Sara <br> X Ward, Paige <br> White, Kati <br> Workman, Kacee |
| :---: |
| X Begley, Kaitlyn <br> X Bj, Jarrell <br> X Blackburn, Todd <br> X Blackburn, Trevor <br> X Booth, Cassie <br> X Bowens, Katie <br> X Brady, Cornette <br> X Brandon, Finley <br> X Brent, Risner <br> X Burkett, Hannah <br> Cain, Sara <br> X Carr, Caitlyn <br> X Chapman, Taylor <br> X Chase, Laferty <br> X Cline, Brady <br> X Cody, Freeman <br> X Creamer, Creamer <br> X Dalton, Nicole <br> Dean, Kelsey <br> X Evans, Rachel <br> X Fitch, Cori <br> X Fitch, Haley <br> X Hammond, Paige <br> X Hammond, Peyton <br> X Hannah, Maynard <br> X Hannah, Maynard <br> X Horn, Laura <br> Jarrell, Victoria <br> $X$ Kidd, Paige <br> X Lowe, Carlee <br> Lowe, Kayla <br> Maynard, Hannah <br> X McCoy, Kati <br> Meek, Savannah <br> Moore, Courtney <br> Mullins, Carla <br> X Mullins, Mary <br> X Newsome, Mia <br> Osborne, Mckinna <br> Porter, Kandace <br> X Preece, Austin <br> Scott, Alli <br> X Tyler, Chapman <br> $X$ Vickers, Sara <br> X Ward, Paige <br> White, Kati <br> Workman, Kacee |
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Varsity Cross Country - Girls<br>Burkett, Hannah

## Junior Varsity <br> Basketball - Boys

Blackburn, Trevor
X Chapman, Taylor
X Cline, Brady
Endicott, Wes
English, Jonathan
Hager, Wesey
X James, Dylan
Lafferty, Tanner
Maynard, Heath
Maynard, Roger
McKinney, Jeremy
X Newland, Paul
X Parsley, Chase
Rice, Patrick
X Sartin, Eric
Scott, Barry
Tiller, Mark

## Junior Varsity Football

Blackburn, Todd
Blackburn, Trevor
Bowen, Mike
Bowen, Tyler
X Brady, Cornette
Cline, Brady
Cody, Freeman
Cook, Timmy
Cook, Zack
Davalos, Martin
Endicott, Kody
Finley, Brandon
Freeman, Cody
Hammond, Cody
Hatfield, Austin
Little, Joseph
Maynard, Brett
McCoy, Collan
Moore, Maxwell
Morrison, Devon
Muncy, Chris
Preece, Travis
Spencer, Richard
Stacy, Shawn
Stepp, Chris
Stepp, Dakota
Turner, Braden
Turner, Keenan
Welch, Cody
Wellman, Paul

Junior Varsity Slow Pitch Softball<br>X Burkett, Hannah

## Junior Varsity Basketball - Girls

Alexanderia, Rauhanen
X Burkett, Hannah
Dean, Kelsey
Fraley, Carley
Fraley, McKenzie
Garcia, Kelsey
Hatfield, Ashley
Kirk, Laura
Lafferty, Hope
Laken, Newsome
Moore, Courtney
Mullins, Carla
X Newsome, Laken
Scott, Alli
Scott, Hannah
Spurlock, Savannah
Stacy, Andrea
Stanley, Laken
Waller, Emily
Ward, Kendel

## Junior Varsity <br> Fast Pitch Softball

X Bowen, Katie
Bowens, Katie
Burchette, Shy
Burkett, Hannah
X Burkett, Hannah
Callaham, Emily
Cline, Marci
Dean, Kelsey
X Dean, Kelsey
X Duff, Madison
Duff, Madison
Eller, Lexie
Evans, Rachael
X Evans, Rachel
X Evans, Rachel
X Hatfield, Brittany
X Hatfield, Brittney
X Hattfield, Brittney Jarrell, Shauna
Lafferty, Hope
X Lafferty, Hope
X Laken, Newsome Maggard, Breanna
X Maggard, Brianna
McCoy, Jeannetta
X Mooney, Madison
Mooney, Madison
X Mooney, Morgan
X Mooney, Morgan
X Mooney, Virigina
X Mullins, Carla
Mullins, Carla

Newsome, Laken X Newsome, Laken X OConnor, Tori
X Oconnor, Tori
X Preece, Alyssa
Preece, Alyssa
Spurlock, Hannah
X Spurlock, Hannah
Stanley, Laken
X Stanley, Laken
X Ward, Paige
Ward, Paige

## Junior Varsity <br> Volleyball

Cain, Sara
Dean, Kelsey
Jarrell, Victoria
Lowe, Kayla
Maynard, Hannah
Meek, Savannah
Moore, Courtney
Mullins, Carla
Osborne, Mckinna
Scott, Alli
White, Kati
Workman, Kacee

## Freshman Basketball - Boys

X Blackburn, Trevor
X Chapman, Taylor
X Cline, Brady
X Endicott, Wes
X English, Jonathan
X James, Dylan
X Lafferty, Tanner
X McKinney, Jeremy
X Parsley, Chase
X Rice, Patrick
X Sartin, Eric
X Tiller, Mark

## Freshman <br> Basketball - Girls

Dean, Kelsey
Fraley, Carley
Fraley, McKenzie
Hatfield, Ashley
Kirk, Laura
Lafferty, Hope
Laken, Newsome
Mullins, Carla
X Newsome, Laken
Scott, Alli
Scott, Hannah
Spurlock, Savannah
Stacy, Andrea
Stanley, Laken

Waller, Emily
Ward, Kendel ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 269 | $44.3 \%$ | 150 | $50.8 \%$ |
| Row 2 | BOYS | 338 | $55.7 \%$ | 145 | $49.2 \%$ |
| Row 3 | Totals | 607 | $100 \%$ | 295 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: 49

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 85 | 0 | 0 |  |
| Row 2 | j.v.: | 3 | 50 | 0 | 0 |  |
| Row 3 | frosh: | 1 | 15 | 0 | 0 |  |
| Row 4 | total: | 11 | 150 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 7 | 105 | 0 | 0 |  |
| Row 6 | j.v.: | 2 | 40 | 0 | 0 |  |
| Row 7 | frosh: | 0 | 0 | 0 | 0 |  |
| Row 8 | total: | 9 | 145 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR
IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | Yes <br> BASS FISHING, <br> RIFLE |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Girls Golf- We offered girls golf this year and we had no one go out for the team.
Girls Bowling - We do not have a Bowling Alley in Martin Co.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 7 | 85 | $56.7 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 11802 | 0 | 76681 | 0 | 618 | 0 | 19409 | 43 | 2092 | 0 | 1313 | 0 |
| B basketball | 12974 | 0 | 11446 | 0 | 373 | 0 | 28310 | 32 | 1938 | 0 | 1308 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 6886 | 0 | 4952 | 0 | 309 | 0 | 3250 | 22 | 20795 | 0 | 1926 | 0 |
| B baseball | 8792 | 0 | 4844 | 0 | 704 | 0 | 4000 | 31 | 323743 | 0 | 1416 | 0 |
| G cross country | 433 | 0 | 1958 | 0 | 0 | 0 | 250 | 11 | 0 | 0 | 607 | 0 |
| B cross country | 431 | 0 | 1958 | 0 | 0 | 0 | 250 | 00 | 0 | 0 | 606 | 0 |
| G golf | 0 | 0 | 259 | 0 | 0 | 0 | 750 | 00 | 0 | 0 | 607 | 0 |
| B golf | 0 | 0 | 258 | 0 | 0 | 0 | 750 | 11 | 0 | 0 | 606 | 0 |
| G soccer | 2320 | 0 | 1683 | 0 | 350 | 0 | 1000 | 11 | 1314 | 0 | 1213 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Robin Newsome (robin.newsome@martin.kyschools.us)

Date. May 29, 2012 20:03:50 PM
Verification Code: 512fbfd3ea921fdaf119cfe3c2c31e3d 2012-05-29 19:45:11

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 0 | 0 | 868 | 0 | 0 | 0 | 750 | 11 | 1313 | 0 | 1214 | 0 |
| B track | 0 | 0 | 867 | 0 | 0 | 0 | 750 | 11 | 1313 | 0 | 1213 | 0 |
| G tennis | 990 | 0 | 1065 | 0 | 0 | 0 | 750 | 11 | 0 | 0 | 1214 | 0 |
| B tennis | 989 | 0 | 1064 | 0 | 0 | 0 | 750 | 11 | 0 | 0 | 1213 | 0 |
| G volleyball | 4077 | 0 | 3158 | 0 | 7200 | 0 | 2000 | 22 | 1938 | 0 | 1214 | 0 |
| B wrestling | 2890 | 0 | 10223 | 0 | 0 | 0 | 6000 | 31 | 1938 | 0 | 1213 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 25026 | 0 | 0 | 0 | 179 | 0 | 19977 | 52 | 0 | 0 | 3779 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 484,091 | $71.8 \%$ |
| Girls | $\mathbf{\$}$ | 190,528 | $28.2 \%$ |
|  | Total: | $\mathbf{\$}$ | 674,619 |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  | X | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
_Date: May 29, 2012 20:03:50 PM
$\qquad$

Rev. 5/11

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |  |
| TRAVEL PER DIEM INCREASED FOR GIRLS 2011-2012. SPENT MORE ON TRAVEL FOR GIRLS SPORTS THAN BOYS SPORTS. | ACCOMPLISHED FOR 2012. WILL CONTINUE TO MONITOR TRAVEL | Start: 2011 | $\begin{aligned} & \text { Complete: } \\ & 2012 \end{aligned}$ |
| ACCOMMODATION OF INTEREST AND ABILITIES TEST 1 AND 2. TEST 1 - PROPORTIONALITY TEST- MORE GIRLS COMPETE OVERALL THAN BOYS. TEST 2- WE | ACCOMPLISHED 2012 | Start: 2011 | $\begin{aligned} & \text { Complete: } \\ & 2012 \end{aligned}$ |
| COUMPMENTAND | CONTINUE TO MONTIOR SPENDING ON EQUPMMENT AND SUPPLIES ON BOYS TEAM. MONTOR SPENDING ON PUBLCIITYFORBOYS TEAMS BOY | Start: 2012 | Complete: $2013$ |
| COACHING- ADDED ELEMENTARY AND MIDDLE SCHOOL VOLLEYBALL FEEDER PROGRAMS. | WILLLOOK AT ADDING MIDDLE SCHOOL SOFTTALL FEEDER PROGRAM. | Start: 2012 | $\begin{aligned} & \text { Complete: } \\ & 2013 \end{aligned}$ |
| Equipment and Supplies - BASEBALL FIELD FOR BOYS HAS BEEN COMPLETED. THIS IS WHY BOYS OVER ALL EXPENSES WERE MUCH HIGHER THAN GIRLS. LAST | COMPLETED | Start: 2010 | $\begin{aligned} & \text { Complete: } \\ & 2012 \end{aligned}$ |
|  | COMPLETED | Start: 2010 | $\begin{aligned} & \text { Complete: } \\ & 2012 \end{aligned}$ |
| CONCESSION STAND FOR GIRLS / BOYS SOFTBALL AND BASEBALL FIELD HAS STARTED. | UNDER CONSTRUCTION FINSH BY THE END OF 2012. | Start: 2010 | $\begin{aligned} & \text { Complete: } \\ & 2012 \end{aligned}$ |

Principal's Signature: Digitally signed by Robin Newsome (robin.newsome@martin.kyschools.us) _um. May 29, 2012 20:03:50 PM

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Sheldon Clark |
| :--- |
| 407 |
| 130 |
| $4-5-12$ |
| ROBIN NEWSOME |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

537 Number of Surveys Issued (sim of 9-11 and grade 8 above)
457 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
ROBIN NEWSOME
ALL ENGLISH TEACHERS 9-11. SURVEYS WERE
Give details on how it was administered $\operatorname{HANDED}$ OUT AND COLLECTE
_r all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 22 |
| :--- | ---: |
| Cross Country (Girls) | 21 |
| Football (Boys) | 84 <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$11 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 55 |
| :--- | ---: |
| Archery (Girls) | 25 |
| Basketball (Boys) | 52 |
| Basketball (Girls) | 34 |
| Bass Fishing (Boys) | 62 |
| Bass Fishing (Girls) | 24 |
| Bowling (Boys) | 22 <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$24 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball (Boys)43

| Fast Pitch Softball (Girls) | 36 |
| :--- | ---: |
| Tennis (Boys) | 21 |
| Tennis (Girls) | 39 |
| Track (including Indoor, Boys) | 16 |
| Track (including Indoor, Girls) | 22 |

Non-KHSAA Sponsored Championship Sports
Field Hockey (Girls)
Gymnastics (Boys) $\quad 7$
$\begin{array}{r}\text { Gymnastics (Girls) } \\ \hline\end{array}$

| Ice Hockey (Boys) |  |
| :--- | ---: |
| Lacrosse (Boys) | 24 |
| $\quad 12$ |  |

Lacrosse (Girls) $\quad 20$
Rifle $\quad 70$

| Rodeo | 26 |
| :--- | ---: |
| Slow Pitch Softball | 13 |

Volleyball (Boys) $\quad 12$
Weightlifting 35
Other sports or sports activities not listed $\quad 87$

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport |  |
| :--- | :---: |
| PING PONG | Number |
| BASKETBALL | 22 |
| VOLLEYBALL | 18 |
| FOOTBALL | 21 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| TENNIS | 4 |
| RIFLES | 15 |
| WEIGHTLIFTING | 5 |
| BOWLING | 4 |
| FLAG FOOTBALL | 8 |
| BAND | 6 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| SWIMMING | 7 |
| ARCHERY | 11 |
| FISHING | 17 |
| LACROSSE | 3 |
| CORNHOLE | 5 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms25 I prefer other activities such as band, chorus, etc
99 I I don't have time
25 The practice schedules and game times are inconvenient
36 The sport I like isn't offered
8 It's too expensive
2 I prefer to participate in club or intramural sports
20 Working
33
Other:_ DON'T LIKE SPORTS, NO
TRANSPORTATION, NOT
ALLOWED TO PLAY SPORTS, DON'T WANT TO PLAY
Student Suggestic SPORTS
PRACTICE DURING SCHOOL
RUN A BUS TO PICK STUDENTS UP FOR PRACTICES
OFFER DIFFERENT SPORTS
BE MORE FAIR
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Robin Newsome (robin.newsome@martin.kyschools.us) May 29, 2012 20:03:50 PM

## Principal's Signature

Date


[^0]:    May 29, 2012 20:03:50 PM

