

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2011-2012 _____

Silver Gro	ove	High School, Silve	r Grove	Kentucky
	ame of High School)	g	(Ci	
		iation that the followir		accurate and true representation of the
				also known as Title IX). I certify the
following provisions	in accordance with records	s at the school cont	ained i	in the permanent Title IX file, at least
one copy of which mu	ıst be maintained in the Pri	ncipal's office, and t	o the b	est of my knowledge have completed
the following tasks:				
	equity committee at the high	school. (List commit	tee pe	rsonnel and provide
attachment if necessa	ry)			
Name	Address	Phone		Title
INAIIIC	Address	FIIOHE	(Sunt	Principal, Student, Parent, Coach, Etc.)
Jane Eltzroth	20 Laurel Ridge Dr. Alexandria	513-673-656		Athletic Director
Bev Smith	101 W. 3rd St. Silver Grove Ky	859-441-338		Girls and Boys Varsity Coach
Wes Murray	101 W. 3rd St. Silver Grove Ky	859-441-338		Girls Varsity Coach
Myra Pollitt	101 W. 3rd St. Silver Grove Ky	859-441-338		Boy's Parent
Randy Pollitt	101 W. 3rd St. Silver Grove Ky	859-441-338	73	Boy's Parent
Beth Lambert	101 W. 3rd St. Silver Grove Ky	859-441-338	73	Girl and Boy Parent
Jr. Lambert	101 W. 3rd St. Silver Grove Ky	859-441-338	73	Girl and Boy Parent
Payton Govan	101 W. 3rd St. Silver Grove Ky	859-441-338	73	Senior girl athlete
Marcus Kidwell	101 W. 3rd St. Silver Grove Ky	859-441-338	73	Senior Boy athlete
	m of three meetings during th	e school year on the f	ollowing	g dates:
September 12, 2011				
January 9, 2012				
April 17, 2012				
	wing person(s) as the Title IX			
Name	Title	Alexnadria Ky 4100	ddress	Phone
Jane E. Eltzroth	Athletic Director/Teacher	Alexhadria Ry 4100	•	513-673-6567
IV Decimated the falls			a.t.:: a.t.	
	wing person(s) as the Title IX			Dhono
Name Jane E. Eltzroth	Title Athletic	Alexandria Ky 4100	ddress	Phone 513-673-6567
Jane E. Enzioni	Director/Teacher			313-073-0307
<u> </u>				
	ontinuing to make periodic re	views of the boys' and	l girls' a	thletics program reflected in the
Corrective Action Plan.	information that the second			and the second of the selection to Title IV
	s information, the above refere s of the self-assessment audi			nplete permanent file relative to Title IX and other related materials.
Digitally signed by	Jane Eltzroth (jane.eltzro	oth@silvergrove.ky	schoo	April 13, 2012 16:30:59 PM
Principal Signatu	re	ı	Date	

Roster Review

Varsity Baseball

Allen, Jake Baker, Austin X Baldwin, Robert Clark, Johnny Davis, Ben Douglas, Corey Doyle, Blake Doyle, Nathan Dunaway, Dallas Durbin, Nathan X Foltz, Dallas X Govan, William Hillard, Nehemiah Hofstetter, Austin Hurst, Kaleb Imoff, Austin Kidwell, Marcus Kuntz, Randy Lambert, Chris Louden, Zac Miller, Billy Miller, Jonathan Pollitt, Christian Seiter, Briley Stamper, Nathan Taylor, Logan Turcious, Ănthony Wainscott, Nick

Varsity Basketball - Boys

Allen, Jake X Brooklyn, Smith Campbell, Ethan Clark, Johnny X Clark, Tabitha X Cox, Kirsten Dunaway, Dallas X Emily, Clemons Feiler, Brandon X Gossett, Desiree X Govan, Payton Govan, William X Henson, Rosie X Jake, Allen Kidwell, Marcus Kuntz, Randy Lambert, Chris Louden, Zac X Louden, Zack X Merila, Kayla X Miller, Allison Miller, Billy Miller, Jonathan Pollitt, Christian Pollitt, Josh Reilly, Dylan

X Stamper, Jessica

Turcious, Anthony

Varsity Golf - Boys

Govan, William Kane, Aaron Kidwell, Marcus Lambert, Chris Miller, Billy Seiter, Briley Wainscott, Nick

Varsity Cross Country - Boys

Clark, Johnny Colwell, Brandon Durbin, Nathan Kidwell, Marcus Louden, Zac Walls, Victor

Varsity Basketball - Girls

Brooklyn, Smith Burchfield, Rebekah Clark, Tabitha Cox, Kirsten Ellison, Britini Emily, Clemons Gossett, Brittany Gossett. Desiree Govan, Payton Henson, Brittany Henson, Rosie Iles, Angel lles, Anna Merila, Kayla Miller, Allison Parsons, Kaylee Sendelbach, Cortney Shimkowiak, Sadie Stamper, Jessica

Varsity Fast Pitch Softball

Brooklyn, Smith Cox, Kirsten Emily, Clemons Gossett, Desiree Govan, Payton Henson, Brittany Henson, Rosie Hurst, Kalee Iles, Anna X Kuntz, Alyssa Merila, Kayla Miller, Allison Parsons, Kaylee Spangler, Demi Stamper, Jessica Vaught, Briana

Varsity Volleyball

Brooklyn, Smith
Cox, Kirsten
Emily, Clemons
Gossett, Brittany
Gossett, Desiree
Govan, Payton
X Kuntz, Amber
Merila, Kayla
Reilly, Jordan
Rose, Brittany
Seiter, Mabry
Sendelbach, Cortney
Spangler, Demi
Stamper, Jessica
Vaught, Briana
Whitson, Brittany

Varsity Cross Country - Girls

Miller, Allison

Junior Varsity Baseball

Allen, Jake Baker, Austin Douglas, Corev Dovle, Blake Doyle, Nathan Dunaway, Dallas Durbin, Nathan Hillard, Nehemiah Hofstetter, Austin Hurst, Kaleb Imoff, Austin Kuntz, Randy Louden, Zac Miller, Billy Miller, Jonathan Pollitt, Christian Seiter, Briley Stamper, Nathan Taylor, Logan

Junior Varsity Basketball - Boys

Allen, Jake
Campbell, Ethan
Clark, Johnny
Dunaway, Dallas
Feiler, Brandon
Govan, William
X Jake, Allen
Kidwell, Marcus
Kuntz, Randy
Lambert, Chris
Louden, Zac
X Louden, Zack
Miller, Billy

Miller, Jonathan Pollitt, Christian Pollitt, Josh Reilly, Dylan Turcious, Anthony

Junior Varsity Volleyball

X Emily, Clemons

Freshman Basketball - Boys

Kuntz, Randy Miller, Billy Miller, Jonathan Pollitt, Christian Pollitt, Josh Reilly, Dylan Seiter, Briley Turcious, Anthony

Freshman Volleyball

Brooklyn, Smith Burchfield, Rebekah Curtis, Samantha Emily, Clemons Gossett, Brittany Hurst, Kalee Iles, Angel Iles, Anna Merila, Kayla Sendelbach, Cortney Taylor, Brittany Vaught, Briana



SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

	and the special control of the state of the									
		(Column 1)	(Column 2)	(Column 3)	(Column 4)					
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation					
Row 1	GIRLS	34	46.6%	62	39.0%					
Row 2	BOYS	39	53.4%	97	61.0%					
Row 3	Totals	73	100%	159	100%					

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Insti	rı ı	CT.	റ	n	c.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 45

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Digitally signed by Jane Eltzroth (jane.eltzroth@silvergrove.kyschools.us)	Date:	April 13, 2012 16:30:59 PM
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SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	4	50	1	1	
Row 2	j.v.:	0	0	0	0	
Row 3	frosh:	1	12	1	12	
Row 4	total:	5	62	2	13	21.0%
BOYS Row 5	varsity:	4	54	1	6	
Row 6	j.v.:	2	35	0	0	
Row 7	frosh:	1	8	1	8	
Row 8	total:	7	97	2	14	14.4%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

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Principal's Signature:	(jane.eltzroth@silvergrove.kyschools.us)	Date:



SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there	Yes	Yes
sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Archery	Archery
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Northern KY athletic conference	Yes Northern KY athletic conference

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
After conductiong the survey and talking to our students about the results, we held a sign up session for both archery and bass fishing. It is my plan to have a student and parent meeting before the end of the school year. Following confirmed commitments by student athletes with approriate numbers, I will then post for coaches and hopefully have the programs in place for the 2012-2013 school year.

Principal Signature: Digitally signed by Jane Eltzroth (jane.eltzroth@silvergrove.kyschools.us)

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2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	50	80.6%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	1	12	19.4%
Row 4	total:		62	100%
Boys				
Row 5	varsity:	4	54	55.7%
Row 6	j.v.:	2	35	36.1%
Row 7	frosh:	1	8	8.2%
Row 8	total:		97	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Jane Eltzroth (jane.eltzroth@silvergrove.kyschools.us) Date:	April 13, 2012 16:30:59 PM
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SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies Expenditures		Supplies Travel		Awards e		Coaches' salaries (to include supplemental and extended employment; dollar amount required) Expenditures		Facilities improvements Expenditures		Publications (if sport-specific) Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	3536	0	1957	0	1844	0	5600	2 1	0	0	0	0
B basketball	10028	0	845	0	971	0	6600	3 3	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	1325	750	1050	0	48	0	3200	3 1	0	0	0	0
B baseball	279	750	1853	0	180	0	3200	3 1	0	0	0	0
G cross country	281	0	220	0	63	0	600	1 1	0	0	0	0
B cross country	281	0	220	0	63	0	600	1 1	0	0	0	0
G golf	0	0	600	0	0	0	0	0 0	0	0	0	0
B golf	398	0	0	0	96	0	1200	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

^{1.} Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

^{2.} Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)



SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Travel Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)			
	Expen	ditures	Expen	ditures	Expen	ditures	Exp	enditures	Expen	nditures	Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /# Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	0	0	0	0	0	0	0	0 0	0	0	0	0
B track	0	0	0	0	0	0	0	0 0	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	2103	0	885	0	1568	0	4200	2 2	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G ,	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G (upu)	0	0	0	0	0	0	0	0 0	0	0	0	0
В	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Exper	nditures	Percentage	
Boys	\$	27,564	48.0%	
Girls	\$	29,830	52.0%	
	Total· \$	57 304	100%	

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Principal Signature: Digitally signed by Jane Eltzroth (jane.eltzroth@silvergrove.kyschools.us)



SCHOOL YEAR _ 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies		Х	
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			X

lt	an adva	antage/ineq	uity is indi	icated, co	rrective act	on should	l be shown	on the	Corrective A	Action Pl	lan,
F	orm T-6	0.									

Principal's Signature:_	Digitally signed by Jane Eltzroth	Date:_	April 13, 2012 16:30:59 PM
	tiane eitzrotn@silverdrove kyschools lis)		

SCHOOL NAME Silver Grove



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Boys Basketball expenditures	Continue to comply to the uniform rotation policy.	Start: April Complete: May 2012 2013
Baseball/Softball facilities	Purchased a baseball protable mound for city park field 4/5/12. Will purchase temporary portable fence for softball in 2013.	Start: April Complete: 2012 February 2013

Principal's Signature: Digitally signed by Jane Eltzroth (jane.eltzroth@silvergrove.kyschools.us) April 13, 2012 16:30:59 PM



INTERSCHOLASTIC ATHLETICS SURVEY **Summary of Student Responses**

School Year:	2011-2012	
School Name:	Silver Grove	
Number of 9-11 Grade Students Surveyed:	69	
Number of 8 th Grade Students Surveyed:	8	
Date:	Feb. 7	
Completed By:	Feb. 14	
Instructions:		

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
- 71 Number of Surveys Issued (sim of 9-11 and grade 8 above) 71 Total Returned / Completed Return Percentage (returned divided by issued) (A minimum of 80% return is expected)

Who Administered The Survey? Denise Huninghake How Was The Survey Administered? English Classes in the computer lab

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activitie	es	KHSAA Sponsored Spring Sports/Sport Activ	ities
Cross Country (Boys)	10_	Baseball (Boys)	21
Cross Country (Girls)	1_	Fast Pitch Softball (Girls)	14
Football (Boys)	13_	Tennis (Boys)	5
Golf (Boys)	13_	Tennis (Girls)	9
Golf (Girls)	1	Track (including Indoor, Boys)	3
Soccer (Boys)	9	Track (including Indoor, Girls)	3
Soccer (Girls)	6	Non-KHSAA Sponsored Championship Sports	s
Volleyball (Girls)	16_	Field Hockey (Girls)	1
KHSAA Sponsored Winter Sports/Sport Activ	vities	Gymnastics (Boys)	3
Archery (Boys)	11	Gymnastics (Girls)	15
Archery (Girls)	3	Ice Hockey (Boys)	6
Basketball (Boys)	24	Lacrosse (Boys)	4
Basketball (Girls)	13_	Lacrosse (Girls)	1
Bass Fishing (Boys)	10	Rifle	16
Bass Fishing (Girls)	2	Rodeo	5
Bowling (Boys)	4	Slow Pitch Softball	4
Bowling (Girls)	5	Volleyball (Boys)	6
Swimming & Diving (Boys)	5	Weightlifting	14
Swimming & Diving (Girls)	3	Other sports or sports activities not listed	0
Wrestling (Boys)	3_		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Sport		1	Sport	Numbe
Sport		Number	Bowling	3
		0	AAU Basketball	5
		0	AAU Baseball	4
		0	Slow Pitch Softball	3
		0		0
		0		0
		0		•
ist Intra	amural Sports students are int	erested in		
Sport		Number		
Bowling		2		
tennis		2		
soccer		2		
		0		
		0		
From Co 6	s for not participating in intercompiled T-61 Forms I prefer other activities such			
From Co	ompiled T-61 Forms	as band, chorus, o	etc. econvenient	
From Co 6 2 2 6 0	ompiled T-61 Forms I prefer other activities such I don't have time The practice schedules and The sport I like isn't offered It's too expensive I prefer to participate in club	as band, chorus, of game times are in or intramural spor	etc. econvenient ts	
6 2 2 6 0 0 0 0 Student	I prefer other activities such I don't have time The practice schedules and The sport I like isn't offered It's too expensive I prefer to participate in club Working	as band, chorus, of game times are in or intramural spor	etc. econvenient ts	
6 2 2 6 0 0 0 0 Student	I prefer other activities such I don't have time The practice schedules and The sport I like isn't offered It's too expensive I prefer to participate in club Working Other:	as band, chorus, of game times are in or intramural spor	etc. econvenient ts	
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Digitally signed by Jane Eltzroth (jane.eltzroth@silvergrove.kyschools.us)

Principal's Signature

April 13, 2012 16:30:59 PM

Date