(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Bob Tucker | 301 College St, Somerset, Ky | $606-678-4721$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Boyd Randolph | 301 College St, Somerset, Ky | $606-678-4721$ | Superintendent |
| Wes Cornett | 301 College St, Somerset, Ky | $606-678-4721$ | Principal |
| Chris Adkins | 301 College St, Somerset, Ky | $606-678-4721$ | Coach |
| David Dorsey | 301 College St, Somerset, Ky | $606-678-4721$ | Coach |
| Robyn Cheuvront | 301 College St, Somerset, Ky | $606-678-4721$ | Parent |
| Taylor Speaks | 301 College St, Somerset, Ky | $606-678-4721$ | Student |
| Jamie Peters | 301 College St, Somerset, Ky | $606-678-4721$ | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 28, 2011
February 16, 2012
April 12, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Bob Tucker | Athletic Director | 301 college St, Somerset, Ky | $606-678-4721$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Boyd Randolph | Superintendent | 301 College St, Somerset, Ky | 606-679-4451 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Robert Tucker (robert.tucker@somerset.kyschoc April 20, 2012 19:44:11 PM

# Roster Review 

## Varsity <br> Baseball

Burton, Wyatt
Carrender, Cody
Cheuvront, Cam
Dalton, Kent
Ehrsam, Heath
Floyd, Tyler
Fox, Haden
Gordon, Matt
Gover, Grant
Gross, Caleb
Hall, Brandon
Hall, Charley
Hislope, Will
Jones, Bryson
Lange, Alex
Lange, Will
Manning, Andy
Patel, Parth
Pelson, Jacob
Pelston, Curtis
Price, Jarred
Rutledge, Chase
Smith, Austin
Smith, Justin
Speaks, Taylor
X Suda, Tomoki
Thompson, Addison
X Walters, Alex
Wilson, Storm
Varsity
Basketball - Boys

Bigalow, Braden
Burkett, Dustin
Cheuvront, Cam
Coomer, Austin
Dishman, Ryan
Dishman, Tyler
Dockery, Caleb
X Gilmore, Jacobi
Gilmore, Jacobi
Gordon, Matt
X Jones, Jalen
Lange, Alex
$X$ Lange, Will
X McWilliams, Brayden
McWilliams, Brayden
X Mcwilliams, Brycen
McWilliams, Brycen
X Megargel, Tyler
Megargel, Tyler
X Patterson, Brandon
Purcell, Chandler
Speaks, Taylor
Spear, Kenny
X Stringer, Caleb
Thompson, Addison
Weddle, Ryan

## Varsity <br> Football

Amburgey, Josh
Beasely, Jarrett
Branscum, Jarrod
Bray, Adam
X Bryant, Caleb
Burlew, Jerrod
Carr, Daniel
Cheuvront, Cam
Colyer, Brandon
Dick, Tyler
Dishman, Charlie
Dobbs, Chandler
Ehrsam, Heath
Fox, Haden
Gadberry, Tanner
Gilmore, Jacobi
Griffith, Devin
Gross, Caleb
Hall, Brandon
X Hall, Charley
Herd, Trevor
Hines, Joey
Hinton, Will
Jackson, Carlton
Jones, Bryson
Jones, Jalen
Jones, Matt
Lake, Josh
Lange, Alex
Lange, Will
Manning, Andy
X McElhaney, Matt
X McGuffey, Alex
X McWilliams, Brayden
McWilliams, Brayden
McWilliams, Brycen
Megargel, Tyler
Moran, Marlin
X Morris, Jacob
X Patterson, Branson
Peavey, Demetrius
Pelston, Curtis
Pelston, Jacob
Price, Jarred
Randall, Bryce
X Rutledge, Chase
Skidmore, Kagen
Slaughter, Tevin
Slaughter, Trey
Smith, Bridge
X Smith, Jr
Speaks, Taylor
Stambaugh, Josh
X Stigall, Skylar
Taylor, Dakota
Thompson, Addison
Ulrich, Joseph
Vanhook, Nathan
Walker, Caleb
Williams, Patrick
Wilson, Storm
Wilson, Tyler

## Varsity <br> Swimming - Boys

X Edens, Austin
X Ehrsam, Heath
Lake, Josh
Lange, Alex
X Lange, Will
Megargel, Tyler
Patel, Abhi
X Patterson, Brandon
Stevenson, Shelby

## Varsity <br> Tennis - Boys

Amarkhail, Nasrat
Burkett, Dustin
Demunbrun, Alex
Katanbaf, Amin
Katanbaf, Reza
Nadim, Omar
Patterson, Brandon
Saleh, Ahmed
Weddle, Ryan

Varsity<br>Track - Boys

Adams, Austin
X Adams, Cheyenne
Adams, Christain
X Alexander, Kathryn
Baker, Jonathan
Baker, Kyle
Bigalow, Braden
Branscum, Jarrod
X Bright, Lisa
Cheuvront, Cam
X Dalton, Katie
Edens, Austin
X Enda, Rebecca
Floyd, Matt
Gordon, Matt
Hall, Brandon
Hall, Derek
Hall, Joey
X Ham, Emily
Henry, Nick
X Heuer, Samantha Hinton, Will Jones, Jalen
X Kirkpatrick, Akesha
X Krause, Mariko
Krause, Tristan
Lange, Will
X Lee, Shea
X McGinnis, Ariel Megargel, Tyler Mills, Andre
X Mills, Maranda
X Morris, Maranda
Obino, Brian
Peavey, Demetrius

| Peters, Ensley | Edwards, Bethany | Varsity <br> Swimming - Girls | Varsity Volleyball |
| :---: | :---: | :---: | :---: |
| X Rader, Kaycee | Ertzinger, Anne | Albritton, Jennifer | Arthur, Jorgen |
| $\times$ Saindon, Sydney | Gregory, Sierra | Carender, Chloe | Brown, Tiffany |
| $\times$ X Schoolcraft, Mary | Haynes, Amanda | Cook, Monique | Bullock, Holly |
| $\times$ Xhelton, April | Henderson, Chloe | Crosslin, Morgan | Coldiron, Chelsea |
| Strunk, Devin | Hogg, Hannah | Hawkins, Samantha Jo | X Cross, Kearstin |
| Suda, Tomoki | X Holmes, Katharine | Holmes, Katharine | X Cumming, Danyel |
| $X$ Vaught, Emily | Holmes, Katherine | Jones Shelby | Hoimes, Katharine |
| X Vinson, Destiny | X Marshall, Ashley | Lake, Hannah | Jones Teri |
| X Wallace, Jessica | X Newell, Uriah | Lissanu, Abby | Lake, Hannah |
| Williams, Josh | X Ousley, Elizabeth | Mengistu, Leeya | Moore, Kaitlyn |
| ms , Josh <br> Williams, Patrick | $\times$ Ousiey, Emily | X Saindon, Sydney | Moore, Kristen |
|  | Roberts, Kirschten | Scott, Virginia <br> Vinson, Destiny | Mounce, Caitlyn Mounce, Luisa |
|  | X Stephens, Erin | Wesley, Beth | X Nelson, Amy |
| Varsity | Stigall, Morgan |  | X New, Emily |
| Cross Country - Boys | $X$ Vinson, Destiny |  | Roberts, Kirschten |
| Adams, Austin Adams, Christain | Whitaker, Rac | Varsity <br> Tennis - Girls | Sears, Megan Tinch, Emily |
| Baker, Jonathan |  |  | Wooldridge, Kayla |
| Crowhurst, Michael | Varsity <br> Golf - Girls | Abrams, Brandy Asif, Sahr | Woodrige, Kayla |
| Genry, Nick | Brown, Haley | Cowan, Kelby |  |
| Krause, Tristan | McNeely, Devon | Krause, Mariko | Cross Country - Girls |
| Mills, Andre | Petercheff, Acey | Martinez, Bernice | Hardwick, Katelyn |
| Sutton, Logan | Rogers, Cheynne | Montgomery, Devin | New, Macl |
| Wesley, Jarrod |  | New, Macl | Peralta, Olivia |
|  |  | Peralta, Olivia | Rader, Kaycee |
|  | Soccer-Girls | Perry, Alana | Schoolcraft, Mary |
| Basketball - Girls |  |  | Wallace, Jessica |
| Anciro, Alyssa | Abrams, Brandy | Veligandla, Sravya |  |
| Biglow, Brinlee | X Asif, Alina |  | Junior Varsity |
| Bray, Cassie | Asif, Sahr | Varsity | Baseball |
| Brooks, Madison | Bastin, Abby | Track - Girls |  |
| Brown, Topanga | Burkett, Hannah | Adams, Cheyenne | Carrender, Cody |
| Dungan, Lauren | X Busher, Ashley | Alexander, Kathryn | Fox, Haden |
| - Edwards, Bethany | Cowan, Kelby | Bright, Lisa | Gover, Grant |
| Frost, Emma | $\times$ Dykes, Hunter Beth | Dalton, Katie | Gross, Caleb |
| X Haynes, Amanda | X Hammer, Sharon | Enda, Rebecca | Hall, Charley |
| Jackson, Carmellia | Hartmann, Rachel | Ham, Emily | pe, W |
| Johnson, Kaitlin | X Heist, McKayla | Keuer, Samantha | Pelson, Jacob |
| Krause, Mariko | Johnson, McKenzie | Lee, Shea | Smith, Justin |
| Mills, Maranda | Kirkpatrick, Akesha | McGinnis, Ariel | Suda, Tomoki |
| Newell, Uriah | Lucas, Jasmine | Mills, Maranda | Walters, Alex |
| X Newell, Uriha | X Luttrell, Allyson | Morris, Maranda |  |
| Pierce, Jensen | Martinez, Bernice | Rader, Kaycee |  |
| X Scott, Virginia | Montgomery, Devin | Saindon, Sydney |  |
| Vaught, Emily | Montgomery, Kacey | Schoolcraft, Mary | Basketball - Boys |
| X Wallace, Jessica | Nadim, Amina | Shelton, April |  |
|  | New, Macl | Shelton, Kaitlyn | Coomer, Austin |
|  | Perry, Alana | Vaught, Emily | Dishman, Tyler |
| Varsity <br> Fast Pitch Softball | Peters, Jamie | Vinson, Destiny | Dockery, Caleb |
| Fast Pitch Softball | $X$ Saleh, Roafia | Wallace, Jessica | Gilmore, Jacobi |
| X Arthur, Jorgen | X Shelton, April |  | Spear, Kenny |
| X Bigelow, Brinley | Stephens, Erin |  | Thompson, Addison |
| $\times$ Burkett, Katie | Wallace, Jessica |  |  |
| X Coffey, Katelyn | $\times$ Webb, Tanisha |  |  |
| Daniels, Shylia | Williams, Shelby |  |  |

## Junior Varsity Football

Beasely, Jarrett
Branscum, Jarrod
Bray, Adam
Burlew, Jerrod
Cheuvront, Cam
Colyer, Brandon
Dick, Tyler
Dishman, Charlie
Dobbs, Chandler
Ehrsam, Heath
Fox, Haden
Gadberry, Tanner
Gilmore, Jacobi
Griffith, Devin
Gross, Caleb
Hines, Joey
Jones, Bryson
Jones, Jalen
Jones, Matt
Lake, Josh
Lange, Will
McWilliams, Brayden
McWilliams, Brycen
Moran, Marlin
Pelston, Jacob
Randall, Bryce
Skidmore, Kagen
Taylor, Dakota
Thompson, Addison
Ulrich, Joseph
Vanhook, Nathan
Walker, Caleb

Junior Varsity
Soccer - Boys
Amarkhail, Mosawer
Caldwell, Andy
Claunch, Cameron
Dobbs, Chandler
Dobbs, Chandler
Gilmore, Isaiah
Grant, Tindle
Hill, Austin
Hines, Kris
Jasper, Devin
Jones, Ryan
Pierce, Jake
Richards, Jaron
Tindle, Grant
Turner, Zeke
Walters, Alex
West, Jacob

Junior Varsity
Swimming - Boys
X Vinson, Destiny

## Junior Varsity <br> Basketball - Girls

Biglow, Brinlee
Brooks, Madison
Brown, Topanga
Ford, Erica
Johnson, Kaitlin
Kelley, Aubrey
Mills, Maranda
Newell, Uriah
Pierce, Jensen
Vaught, Emily

## Junior Varsity <br> Fast Pitch Softball

X Bigelow, Brinley
Bray, Jordyn
X Coffey, Katelyn
Daniels, Shylia
Edwards, Bethany
Gregory, Sierra
Haynes, Amanda
Henderson, Chloe
Hibbard, Lauren
Hogg, Hannah
X Marshall, Ashley
X Newell, Uriah
Rice, Lauren
Roberts, Kirschten
Whitaker, Rachael

## Junior Varsity

 Soccer - GirlsAbrams, Brandy
Amarkhail, Nagina
Asif, Alina
Asif, Sahr
Bastin, Abby
Burkett, Hannah
Burkett, Katie
Dykes, Savannah
Hammer, Sharon
Hartmann, Rachel
Johnson, McKenzie
Lucas, Jasmine
Luttrell, Allyson
Montgomery, Devin
Montgomery, Kacey
Nadim, Amina
New, Macl
Shelton, April
Stephens, Erin
Vinson, Destiny

Junior Varsity Swimming - Girls
X Vinson, Destiny

## Junior Varsity <br> Track - Girls

X Ousley, Elizabeth

## Junior Varsity

 VolleyballBrown, Tiffany
Holmes, Katharine
Jones, Teri
Lake, Hannah
Moore, Kaitlyn
Moore, Kristen
Roberts, Kirschten
Sears, Megan
Tinch, Emily
Wooldridge, Kayla

Freshman Basketball - Boys
Coomer, Austin
Dishman, Tyler
Dockery, Caleb
Gilmore, Jacobi
McWilliams, Brycen
Purcell, Chandler
Spear, Kenny

## Freshman

Basketball - Girls
Biglow, Brinlee
Brown, Topanga
Johnson, Kaitlin
Kelley, Aubrey
Mills, Maranda
Pierce, Jensen
Vaught, Emily

Freshman
Swimming-Girls
X Hartmann, Rachel ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 223 | $47.2 \%$ | 179 | $41.5 \%$ |
| Row 2 | BOYS | 249 | $52.8 \%$ | 252 | $58.5 \%$ |
| Row 3 | Totals | 472 | $100 \%$ | 431 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 47$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 9 | 121 | 1 | 0 |  |
| Row 2 | j.v.: | 4 | 51 | 0 | 0 |  |
| Row 3 | frosh: | 1 | 7 | 0 | 0 |  |
| Row 4 | total: | 14 | 179 | 1 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 9 | 177 | 0 | 0 |  |
| Row 6 | j.v.: | 4 | 68 | 0 | 0 |  |
| Row 7 | frosh: | 1 | 7 | 0 | 0 |  |
| Row 8 | total: | 14 | 252 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We will continue to monitor the interest of specific teams. If there is continued interest we will try intramurals first before evolving into a JV or Varsity sport.
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 121 | $67.6 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 0 | 9236 | 2224 | 14911 | 0 | 165 | 17250 | 43 | 209 | 0 | 0 | 0 |
| B basketball | 0 | 6190 | 3941 | 7443 | 0 | 315 | 17250 | 43 | 104 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 0 | 3524 | 3007 | 3654 | 0 | 0 | 6500 | 32 | 6007 | 1342 | 0 | 0 |
| B baseball | 0 | 6941 | 2103 | 10794 | 0 | 0 | 6500 | 32 | 4277 | 1851 | 0 | 0 |
| G cross country | 0 | 301 | 691 | 68 | 0 | 242 | 3000 | 21 | 1418 | 0 | 0 | 0 |
| B cross country | 0 | 301 | 691 | 68 | 0 | 242 | 3000 | 21 | 1418 | 0 | 0 | 0 |
| G golf | 0 | 276 | 255 | 0 | 0 | 0 | 2000 | 11 | 388 | 0 | 0 | 0 |
| B golf | 0 | 508 | 255 | 405 | 0 | 0 | 2000 | 11 | 388 | 0 | 0 | 0 |
| G soccer | 0 | 4336 | 2325 | 2985 | 0 | 467 | 5000 | 22 | 1419 | 0 | 0 | 0 |
| B soccer | 0 | 3112 | 2446 | 3950 | 0 | 467 | 5000 | 22 | 1419 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Robert Tucker (robert.tucker@somerset.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 689 | 72 | 123 | 0 | 0 | 1000 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 689 | 72 | 123 | 0 | 0 | 1000 | 11 | 0 | 0 | 0 | 0 |
| G track | 0 | 96 | 900 | 168 | 0 | 0 | 3000 | 21 | 1418 | 0 | 0 | 0 |
| B track | 0 | 96 | 900 | 168 | 0 | 0 | 3000 | 21 | 1418 | 0 | 0 | 0 |
| G tennis | 249 | 1551 | 901 | 52 | 0 | 0 | 2000 | 11 | 300 | 0 | 0 | 0 |
| B tennis | 249 | 1551 | 901 | 52 | 0 | 0 | 2000 | 11 | 300 | 0 | 0 | 0 |
| G volleyball | 0 | 2225 | 2011 | 0 | 0 | 478 | 5000 | 22 | 209 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 21598 | 2086 | 5614 | 9581 | 0 | 3954 | 25500 | 82 | 9642 | 0 | 0 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | :--- |
| Boys | $\$$ | 183,873 | $61.4 \%$ |
| Girls | $\$$ | 115,642 | $38.6 \%$ |
|  | Total: | $\mathbf{\$}$ | 299,515 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
Date
April 20, 2012 19:44:11 PM

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
|  | We will continue to monitor our female numbers to ensure that our girls golf program continues in the future | Start: $4-14-2012$ | Complete: ongoing |
|  | When you take foothall out of of ore xxenditures, we spend more on girls sports | Start: $4-14-2012$ | Complete: ongoing |
|  | We will have a voleyball camp at middle school to develop our feeder program, | Start: $4-14-2012$ | Complete: ongoing |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Robert Tucker (robert.tucker@somerset.kyschools.us)
April 20, 2012 19:44:11 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Somerset |
| :---: |
| 372 |
| 0 |
| $3 / 27-29 /$ |
| - nob Naylor |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

372 Number of Surveys Issued (sim of 9-11 and grade 8 above)
372 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?

English Classes In the computer lab

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

## Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 6 |
| :--- | ---: |
| Cross Country (Girls) | 4 |
| Football (Boys) | $\frac{8}{4}$ |
| Golf (Boys) | $\frac{4}{3}$ |
| Golf (Girls) | $-\frac{2}{7}$ |
| Soccer (Boys) | $-\quad 7$ |
| Soccer (Girls) | Volleyball (Girls) |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 9 |
| :--- | ---: |
| Archery (Girls) | 11 |
| Basketball (Boys) | 10 |
| Basketball (Girls) | 5 |
| Bass Fishing (Boys) | 68 |
| Bass Fishing (Girls) | 38 |
| Bowling (Boys) | 35 |
| Bowling (Girls) | 40 |
| Swimming \& Diving (Boys) | $\frac{2}{8}$ |
| Swimming \& Diving (Girls) | $\mathbf{4 8}$ |
| Wrestling (Boys) |  |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 3 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 3 |
| Tennis (Boys) | 5 |
| Tennis (Girls) | 5 |
| Track (including Indoor, Boys) | 9 <br> Track (including Indoor, Girls) |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 24 |
| :--- | ---: |
| Gymnastics (Boys) | 12 |
| Gymnastics (Girls) | 61 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$67$\quad$13 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 36 | I prefer other activities such as band, chorus, etc. |
| :--- | :--- |
| 69 | I don't have time |
| 21 | The practice schedules and game times are inconvenient |
| 38 | The sport I like isn't offered |
| 17 | It's too expensive |
| 11 | I prefer to participate in club or intramural sports |
| 37 | Working |
| 80 | Other: |

## Student Suggestions to encourage participation

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Robert Tucker (robert.tucker@somerset.kyschools.us) April 20, 2012 19:44:11 PM
Principal's Signature Date


[^0]:    Principal's Signature: (robert.tucker@somerset.kyschools.us) Date:

    April 20, 2012 19:44:11 PM

[^1]:    - April 20, 2012 19:44:11 PM

