South Warren
(Name of High School)

High School, Bowling Green
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 13, 2011
February 2, 2012
March 22, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Chris Decker | Athletic Director | ${ }^{8140 \text { Nashwile Rd. Bowing Green, Ky. }}$ |  |
| 42101 |  |  |  |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Bailey Norris | Director of Athletics | 303 Lovers Lane Bowing Green, ky. |  |
| 42104 | $270-781-5150$ |  |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Chris Decker (chris.decker@warren.kyschools.u: April 7, 2012 05:21:27 AM

# Roster Review 

## Varsity Baseball

Barnett, Patrick
Bartley, Josh
Baxter, Keiffer
Boose, Jacob
X Brown, Cameron
Bybee, Austin
Chaffin, Cody
Clardy, Brad
Davidson, Tanner
Dillard, Cole
Evans, Stephan
Ferry, Hunter
X Glasscock, Seth
Hardcastle, Travis
Holland, Lucas
Johnson, Casey
X Josh, Bartley
King, Wes
Lawrence, Brock
Lewis, Jacob
X Logsdon, Brad
Meherg, Luke
Pitts, Ty
Shyrock, Cameron
Siegle, Fred
Smiley, Jacob
Taylor, Everett
X Taylor, Everett
Vanthournout, Andrew
X Vaughan, Jacob
Vaughan, Jacob

## Varsity <br> Basketball - Boys

Bartley, Josh
X Birdwhistell, Kevin
X Brown, Cameron
Buchanan, Jordan
Bybee, Austin
X Bybee, Landon
Cornell, Toryn
X Cowles, Corbin
X Dodson, Will
Easley, Luke
Eblen, Jay
X Embry, Tanner
X Greene, Charlie
Hardcastle, Travis
Holloman, Heath
lyiegbunnie, Emanul
lyiegbunnie, Joel Jay, Eblen
X Josh, Bartley
King, Wes
Lawrence, Brock
Lewis, Jacob
Logsdon, Brad
McDaniel, Zach
X Moore, Austin
X Searcy, Jared
X Shyrock, Cameron

Smiley, Jacob
X Toryn, Cornell
Wilken, Alex
Wilken, Cole
Wilken, Drew

## Varsity <br> Bowling - Boys

Brown, Sam
Carini, Adam
Fowler, Braden
Henry, Donovan
Holthaus, Dylan
King, Bryce
Kinnaman, Jerrin
Lloyd, Seth
Miller, Kaleb
Norris, Reed
Poston, Cody
Vaughan, Jacob

## Varsity Football

Allen, Julius
Barlow, Brandon
Barnett, Patrick
Bentley, Joe
Bolton, Ryan
Bunch, Bradley
Carter, Brandon
Carter, Will
Chaffin, Cody
Colvin, Robbie
Cornell, Toryn
Cox, Troy
Dinsmore, Wes
Eblen, Jay
Edmunds, Jake
Foust, Josh
Foust, Tyer
Grainger, Jalen
X Graves, Josh
Graves, Josh
Hardcastle, Taylor
X Harper, Ian
Harper, Ian
Heard, David
Henderson, Zack
Hiatt, Colin
Hix, Kolton
Holland, Lucas
Holley, Blake
Holloman, Heath
lyiegbunnie, Emanul
lyiegbunnie, Joel
Jackson, Tye
Jay, Eblen
Jenkins, Jonathan
Kendall, Chayce
X King, Wes
King, Wes

LaPointe, Evan
Martin, Donovan
Massey, Corey
McDonald, Nick
Mclntyre, Jack
Middleton, Adrian
Minor, Matt
Moore, Ben
Murphy, Austin
Nelson, Clay
Norris, Tristan
Parmley, Ivan
Pollack, Ryan
Potter, Demarcus
Radford, Jakob
Robbins, Landon
Sawyers, Evan
Sawyers, Hunter
Scott, Josh
Searcy, Jared
Shea, Rylan
Thomason, Logan
X Toryn, Cornell
Upton, Andrew
X Vaughan, Jacob
Vaughan, Jacob
Watkins, Adam
Wheeler, Mason
White, Koki
Wilken, Drew
Williams, Ben

## Varsity

 Golf - BoysBrown, Jared
Duncan, Drake
Frank, Bryson
Hall, Caleb
Inman, Zach
Jones, CJ
Krebs, Chad
Mcdaniel, Dawson
Riley, Andy
Snazelle, Cody
Taylor, Everett

## Varsity <br> Soccer-Boys

Bolster, Daniel
X Breakfield, Evan
Brown, Sam
Cabanas, Jorge
Chaffin, Scott
Geis, Randy
X Graves, Jordan
Greene, Charlie
Greene, Sam
Hasanovic, Armin
Hasanovic, Denis
Holthaus, Dylan
Jones, Ryan

Kinnaman, Jerrin
Lane, Zachary
Mattingly, Cooper
X McAskill, Chris
X Nelson, Clay
Nelson, Matthew
Norris, Reed
Palmer, Clayton
Patterson, Andrew
Patterson, Geoffrey
Polen, Tanner
Sabanovic, Azer
Sabiston, Logan
Suljic, Muhamed
X Swierkosz, Michael
X Turkovic, Elsad
Upton, Andrew
Wilson, Kenny

## Varsity <br> Swimming - Boys

Beckley, Blaine
Graham, Justin
Jn-Baptiste, Ishmerai
McGiunness, Jack
Wells, Sam
White, Koki

## Varsity Tennis - Boys

Breakfield, Evan
Heard, John Mark
Jones, Scott
Neiman, Jacob
Ritter, Joseph
Ritter, Kyle
Shea, Logan
Wilson, Kenny

## Varsity <br> Track - Boys

Allen, Julius
Allen, Ross
Bah, Abu
Barrett, William
Beckley, Blaine
Bentley, Joe
Bilbrey, Aaron
Boustani, Jonathan
Broaddus, Jack
Broaddus, Trey
Buckner, Cameron
Bunch, Bradley
Cabanas, Jorge
X Cameron, Buckner
Carter, Will
Clark, Colby
Cohron, Chris
Coon, Nick


| Martin, Nicole | Bunch, Bradley | Minton, Scott | Junior Varsity Fast Pitch Softball |
| :---: | :---: | :---: | :---: |
| Nezerovic, Amna | Carter, Will | Palmer, Clayton |  |
| Pennington, Sara | Chaffin, Cody | Pinella, Juan | Childress, Emilee |
| Simpson, Brooke | Colvin, Robbie | Sabanovic, Azer | Conley, Kaitlyn |
| Starling, Courtney | Cox, Troy | Sagastegui, Austin | x Curry, Ali |
|  | Dinsmore, Wes | X Sagastegui, Austin | X Gollar, Ka |
| Junior Varsity Baseball | Grainger, Jalen Graves, Josh | Williams, Nathan | Meredith, Meghan |
|  |  |  | Mitchell, Paige |
| Baxter, Keiffer | Harper, lan <br> Henderson, Zack <br> X Hiatt, Colin | Junior Varsity Swimming - Boys | Nunn, Shelby |
|  |  |  | Ortiz, Sara |
| Brown, CameronBybee, Landon |  |  | Pardue, Haley |
|  | X Hiatt, Colin Hix, Kolton Holland, Lucas | Graham, Justin | Stuart, Carli |
| Chaffin, Cody | X lyiegbunnie, Joel Jenkins, Jonathan | Wells, Sam | Thompson, Tori |
| Christian, Jeffrey |  |  | X Watson, Riley |
| Dodson, Will Ferry, Hunter | King, Wes LaPointe, Evan Martin, Donovan McDonald, Nick | Junior Varsity <br> Tennis - Boys | Williams, Karson |
| Ferry, Hunter <br> Holland, Lucas |  |  |  |
| King, Wes |  | Heard, John MarkJones, Scott | Junior Varsity |
| Lewis, Jacob |  |  | Golf - Girls |
| X Logsdon, Brad | Minor, Matt Moore, Ben | Ritter, Joseph | X Abel, Kristina <br> X Allen, Julius <br> X Barlow, Brandon |
| Meherg, LukeNoble, Grant |  |  |  |
|  | Murphy, Austin |  |  |
| X Snazelle, Cody | Norris, Tristan Parmley, Ivan | Junior Varsity <br> Track - Boys |  |
| Stackhouse, AlexTaylor, Everett |  |  |  |
|  | Pollack, Ryan | X Cummings, Bryan <br> X Gant, Brock | Junior Varsity Soccer-Girls |
| X Taylor, Everett <br> Vaughan, Jacob <br> Watkins, Adam | Radford, Jakob |  | Brown, Kassidy Davenport, Sidney Deaton, Mollie |
|  | Robbins, Landon | Junior Varsity Cross Country - Boys |  |
|  | Sawyers, Hunter |  |  |
|  | Scott, Josh |  |  |
| Junior Varsity Basketball - Boys | Shea, Rylan | Barrett, William | Dillard, Sydnee |
|  | Upton, Andrew | Broaddus, Jack | Dismon, Sydney Drury, Destiny |
| Birdwhistell, Kevin | X Vaughan, Jacob | Broaddus, Trey | Drury, Portia |
| Brown, Cameron | Vaughan, Jacob | Clark, Colby | Haas, Caroline |
| Buchanan, Jordan | Watkins, Adam |  |  |
| Bybee, Landon | Wheeler, Mason White, Koki | Hutcheson, Nate | Humes, Maddie Humes, Malorie |
| Cowles, Corbin | Williams, Ben | Simpson, Andrew | Hunt, Rachel |
| Dodson, Will |  |  | Jones, Hannah <br> Martin, Regan |
| Eblen, Jay |  |  | Miller, Regan |
| Embry, Tanner | Junior Varsity Golf - Boys | Junior Varsity Basketball - Girls |  |
| Greene, Charlie |  |  | Mitchell, Paige |
| King, Wes | Frank, Bryson | Burnam, Ali | Nezerovic, Samra |
| Lewis, Jacob | Hall, Caleb | Carlock, Sara | Ortiz, Sara |
| Logsdon, Brad |  | Cassady, Abby | Page, Zoe |
| McDaniel, Zach | Mcdaniel, Dawson Riley, Andy | Cummings, Amy | Pohiman, Juliet |
| Moore, Austin |  | Donnelly, Hope | Powers, Katelyn Priddy Madison |
| Searcy, Jared | Junior Varsity Soccer - Boys | Harris, Holly | Stumbo, Morgan <br> Taylor, Deanna Zukic, Arnela |
| Shyrock, Cameron |  |  |  |
| Smiley, Jacob |  |  |  |
| X Toryn, Cornell | Bilbrey, Aaron Bratcher, Jacob | Moore, Julianne <br> Pardue, Haley |  |
|  |  |  |  |  |
|  | Cerimovic, Ermin | Pardue, Haley | Junior Varsity Swimming - Girls |
| Football | Geis, Randy | Smith, Shelby |  |
| Allen, Julius | X Graves, Jordan |  | X Ortiz, Sara |
| Barlow, Brandon | Greene, Charlie |  |  |
| Bentley, Joe | Hasanovic, Denis |  |  |
| Bolton, Ryan | Kuljanic, Meho |  |  |


| Junior Varsity Tennis - Girls | McIntyre, Jack |
| :---: | :---: |
| Ackerman, Allison | Parmley, Ivan |
| Lindsey, Alexis | Pollack, Ryan |
| Lindsey, Jordan | Sawyers, Hunter Scott, Josh |
|  | Searcy, Jared |
| Junior Varsity | Upton, Andrew |
| Track - Girls | Watkins, Adam |
|  | Wheeler, Mason |
| X Parmley, Anastasia | White, Koki |
| Junior Varsity Volleyball | Freshman Soccer - Boys |
| Coffman, Emilee | X Graves, Jordan |
| Colvin, Leah |  |
| Ferguson, Ava |  |
| Groce, Kayla | Freshman |
| Haley, Erin | Basketball - Girls |
| Hamm, Leah | Burnam, Ali |
| Hudson, Krislyn | Carlock, Sara |
| Jenkins, Madison | Cassady, Abby |
| Wilde Jackie | DeGraves, Gina |
|  | Harris, Holly Jackson, Allie |
|  | Moore, Julianne |
| Cross Country - Girls | Pardue, Haley |
| Gibbs, Megan | Smith, Shelby |
| Martin, Nicole | Wilde, Jackie |
| Freshman Basketball - Boys | Freshman Golf - Girls |
| Birdwhistell, Kevin | X Allen, Julius |
| Brown, Cameron | X Barlow, Brandon |
| Buchanan, Jordan |  |
| Bybee, Landon |  |
| Cowles, Corbin | Freshman |
| Dodson, Will | Volleyball |
| Embry, Tanner | Black, Kirsten |
| King, Wes | Chute, Rachel |
| Lewis, Jacob | Gilliam, Megan |
| Moore, Austin | Higgins, Hannah |
| Searcy, Jared | Jenkins, Madison |
| Shyrock, Cameron | Marcrum, Makenzie Megan, Gilliam |
|  | Pemberton, Sarah |
| Football | Pemberton, Sydney Wilde, Jackie |
| Allen, Julius |  |
| Barlow, Brandon |  |
| Colvin, Robbie |  |
| Dinsmore, Wes |  |
| Edmunds, Jake |  |
| Grainger, Jalen |  |
| Graves, Josh |  |
| Harper, lan |  |
| Heard, David |  |
| Hix, Kolton |  |
| Jenkins, Jonathan |  |
| King, Wes |  | ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 405 | $45.4 \%$ | 228 | $37.4 \%$ |
| Row 2 | BOYS | 488 | $54.6 \%$ | 382 | $62.6 \%$ |
| Row 3 | Totals | 893 | $100 \%$ | 610 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: 89

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 10 | 140 | 1 | 11 |  |
| Row 2 | j.v.: | 6 | 67 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 21 | 0 | 0 |  |
| Row 4 | total: | 18 | 228 | 1 | 11 | 4.8\% |
| BOYS Row 5 | varsity: | 10 | 236 | 1 | 12 |  |
| Row 6 | j.v.: | 8 | 112 | 0 | 0 |  |
| Row 7 | frosh: | 2 | 34 | 0 | 0 |  |
| Row 8 | total: | 20 | 382 | 1 | 12 | 3.1\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Will address any additions as deemed necessary from the surveys.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 10 | 140 | $61.4 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Chris Decker (chris.decker@warren.kyschools.us)

Date. $\underbrace{\text { April }}_{\text {Verification Code: } 882690 \text { b39 }} 2012$ 05:21:27 AM
Verification Code: 882690b394d81f1c59b7051df0a1ebd8 2012-04-03 20:07:34

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 52 | 0 | 786 | 0 | 0 | 0 | 1430 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 52 | 0 | 786 | 0 | 0 | 0 | 1430 | 11 | 0 | 0 | 0 | 0 |
| G track | 0 | 2192 | 2476 | 173 | 0 | 205 | 1430 | 11 | 0 | 0 | 0 | 0 |
| B track | 0 | 2192 | 2476 | 173 | 0 | 205 | 1430 | 11 | 0 | 173 | 0 | 0 |
| G tennis | 0 | 1078 | 450 | 242 | 0 | 165 | 1430 | 11 | 0 | 173 | 0 | 0 |
| B tennis | 0 | 1078 | 350 | 242 | 0 | 165 | 1430 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 0 | 7576 | 2981 | 50 | 228 | 1454 | 4730 | 23 | 0 | 54 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 290 | 22138 | 4867 | 836 | 0 | 3983 | 26400 | 73 | 0 | 6767 | 0 | 0 |
| G ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru..s | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\$$ | 180,616 | $62.3 \%$ |
| Girls | $\$$ | 109,145 | $37.7 \%$ |
|  | Total: | $\mathbf{\$}$ | 289,761 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Date: April 7, 2012 05:21:27 AM
$\qquad$

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF |
| CORRECTIVE ACTION |  |  |

Principal's Signature: Digitally signed by Chris Decker (chris.decker@warren.kyschools.us)
April 7, 2012 05:21:27 AM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012
South Warren
636
275
March
1? ${ }^{\text {P }} 1$
Chris Decker

275
March
Chris Decker

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

1008 Number of Surveys Issued (sim of 9-11 and grade 8 above)
911 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?

Teachers
Homerooms

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 28 |
| :---: | :---: |
| Cross Country (Girls) | 35 |
| Football (Boys) | 130 |
| Golf (Boys) | 28 |
| Golf (Girls) | 21 |
| Soccer (Boys) | 63 |
| Soccer (Girls) | 71 |
| Volleyball (Girls) | 90 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 17 |
| :--- | ---: |
| Archery (Girls) | 12 |
| Basketball (Boys) | 139 <br> Basketball (Girls) <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$29 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 91 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 78 |
| Tennis (Boys) | 34 |
| Tennis (Girls) | 56 |
| Track (including Indoor, Boys) | 71 |
| Track (including Indoor, Girls) | 55 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 19 |
| :---: | :---: |
| Gymnastics (Boys) | 11 |
| Gymnastics (Girls) | 66 |
| Ice Hockey (Boys) | 26 |
| Lacrosse (Boys) | 51 |
| Lacrosse (Girls) | 27 |
| Rifle | 78 |
| Rodeo | 54 |
| Slow Pitch Softball | 43 |
| Volleyball (Boys) | 24 |
| Weightlifting | 109 |
| Other sports or sports activities not listed | 5 |

## Summary of Student Responses

Number of Students who participate in Intramural Sports

| Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

Participation in Non-School Sports Activities

| Sport | Number |
| :--- | :---: |
| Martial Arts | 87 |
| Gymnastics | 54 |
| Competitive cheer | 20 |
| Dance | 20 |
| Disc golf | 15 |
| in-line hockey | 24 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Basketball | 226 |
| Volleyball | 101 |
| Soccer | 84 |
| Softball | 25 |
| Ultimate frisbee | 12 |

## Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

| 160 | I prefer other activities such as band, chorus, etc. |
| :--- | :--- | :--- |
| 137 | I don't have time |

job, self conscious

## Student Suggestions to encourage participation

Pre-season open house meet and greet
Provide transportation home after games/practices

- Make practice times more accessible for students with jobs

Announce tryout dates and times further in advance
Less fundraising

- Provide more breaks throughout the year for athletes that play more than one sport


[^0]:    April 7, 2012 05:21:27 AM

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