Taylor County
(Name of High School)
. High School, Campbellsville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Jeff Gumm | 100 Strawberry Lane | $270-849-3617$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Charles Higdon, Jr. | 401 N. Jackson Street | $270-849-3448$ | Principal |
| Angela Cook | 1145 Hemlock Circle | $270-465-5371$ | Director of Pupil Personnel |
| Scott Franklin | 80 Cloverfield Drive | $270-789-4217$ | Assistant Principal/Parent |
| Troy Young | 20 Bridlewood Park | $270-789-3048$ | Boys Basketball Coach/Parent |
| Dana Rogers | 270 West Shore Drive | $270-469-1062$ | Counselor |
| Jenny Jessie | 121 Cambridge Way | $270-469-9212$ | Girls Basketball Coach |
| Mary Jo Hazel | 405 Wildflower Lane | $270-789-1077$ | Parent/Booster Club Secretary |
| Jack Neely | 108 Arbor Lane | $270-789-8366$ | Assistant Athletic Director |
| Raven Burress | 465 Pepper Road | $270-789-6495$ | Student Athlete |
| Jordan Hinton | 78 Linda Lane | $270-572-6929$ | Student Athlete |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 21, 2011
January 18, 2012
March 21, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Jeff Gumm | Athletic Director | 100 Strawberry Lane | $270-469-0340$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Angela Cook | Director of Pupil |  |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jeff Gumm (jeff.gumm@taylor.kyschools.us)
April 12, 2012 14:54:27 PM
Principal Signature
Date

# Roster Review 

## Varsity Baseball

Armstrong, Spencer
X Barnes, Tyler
Bennett, Dustin
X Blakeman, Chris
Caulk, Blake
Christie, Hunter
X Cowherd, Aylette
X Cox, Ryan
Dabney, Don
Dudgeon, Blake
Frogge, Tyler
X Gregory, Justice
Hall, Cooper
Hazel, Justin
Hinton, Jordan
Hollingsworth, Will
X Jones, Keaton
King, lan
Lee, Caleb
McQueary, Hunter
Nicholas, Jordan
Reynolds, Jason
Scott, Noah
Smith, Levi
Tucker, Logan
X Turner, Chase
X Turpin, Brady
Wells, Trae
X Wood, J Robert
X Wright, Clay

## Varsity Basketball - Boys

X Adams, Austin
Berry, Cody
Bradshaw, Lucas
X Bragg, Tyler
X Burress, Taylor
X Burton, Justin
Chewning, John
X Chewning, Matthew
X Cox, Grant Cundiff, Jordan Davis, Elliott
X Frank, Eddie Goodin, Quentin
X Gregory, Justice
X Irvin, Latrelle
X Keaton, Derek
$X$ King, lan
X Lyons, Jayleen Myers, Elijah
X Newton, Cody
X Nicholas, Jordan Quinn, Dylan
X Raisor, Jerry
Scott, Noah
Smith, Spirit
Sullivan, Weston
Turpin, Brady
Vanmeter, Austin

Webster, Austin
Wells, Trae
Wigginton, Caleb
X Williams, Brandon

Varsity Bowling-Boys

Beams, Dalton
Brockman, Andrew
Cave, Justin Wade
Cunha, Raphael
Ford, Tanner
Hedgespeth, Matthew
Keeton, Tanner
Knopp, McKinley
Lyons, Michael
Marlow, Bailey
Mitchell, Dillion
X Richerson, David
Shirley, Gavin
Slinker, Nolan
Tungate, Alex
Williams, Alic
Winston, Cook

## Varsity

 FootballX Akers, Andrew
Bast, Cody
Benningfield, Jarrett
Benningfield, Josh
X Benningfield, Ryan
X Bishop, Quinton
X Bowling, Cody
Bradshaw, Lucas
X Bragg, Austin
Bragg, Tyler
Bright, Dylan
Brockman, Andrew
X Burris, Slade
Carroll, Dallas
Chewning, John
Christie, Hunter
X Clark, Jared Collison, Jimmy Cox, Ryan
X Cundiff, Jordan
Cunha, Raphael
Davis, Elliott
Drury, Tyler
Dudgeon, Blake
Edelen, Jesse
Ewing, Ries
Fair, Conner
X Finck, Andy
Gaines, Jay
Gillmer, Josh
Graves, Grant
X Green, Ricky
Gupton, Alex
X Haggerty, Garrett

X Hall, Cooper
Harris, Austin
Harris, Colton
X Hicks, Josh
X Hughey, Alex
Hunt, Travis
X Jeffery, Tristan
X Johnson, Daemeunt Johnson, Marquis
X Kent, Daulton
X Lee, Caleb MacOn, Demarcus
Mardis, Blake
X Mardis, Mason
X Mitchell, Weston
X Nelson, Chris
Newton, Cody
Parson, Cole
Peake, Jared
Pelly, Hunter
Perry, Logan
X Pittman, Brad
Powell, Dillon
Quinn, Tyler
Reynolds, Jason
Richerson, Zack
X Spoon, Taylor Swartz, Paul
X Sweeny, Shawn
X Thornton, Dra Turner, Chase Turpin, Daulton
X Veerareddy, Sujan Williams, Brandon
X Williams, Tim
Willis, Hunter
Wise, Austin
X Wright, Clay

Varsity Golf - Boys

Armstrong, Spencer
Bertram, Ben
X Brown, Dalton
Cave, Justin Wade
Cox, Grant
Eastridge, John Robert
Hazel, Justin
Hughes, Colton
Keaton, Derek
Kehoe, Jake
Knopp, McKinley
Polston, Kobe
Rodgers, Marcus
Scalos, Andrew
Slinker, Nolan
Smith, Jake
Wilson, Griffen

## Varsity <br> Soccer-Boys

X Arnold, Dylan
Ayala, Miguel
Craig, Hunter
Cunha, Rapheal
X Dillard, Christian
Edwards, Logan
X Foster, Bryce
Frogge, Tyler
Green, Ricky
Gregory, Ryan
Guzman, Chris
Irwin, Nate
King, lan
X Lee, Nick
Long, Ben
McCorvey, Parker
McDonald, Lukas
X Meyers, Elijah
X Miller, Jack
Mills, Timmy
Myers, Elijah
Nicholas, Jordan
Poque, Tucker
Smith, Justin
Tucker, Josh
Tucker, Kyler
Tungate, Shelby
Walsh, Trey
Wells, Trae

## Varsity <br> Swimming - Boys

Bemis, Zane
Cundiff, Casey
Dabney, Don
Finck, Andy
Magness, Matthew
McCubbin, Hayden
Riggs, Preston
X Russell, Cody
Vanmeter, Nick
Woodrum, Blake

## Varsity <br> Tennis - Boys

Cheng, Gavin
Cunha, Raphael
Edwards, Logan
Gupton, Corey
Harris, Mark
McCubbin, Hayden
Reynolds, Will
Sharpe, Ben
Smith, Justin
Stachowiak, Gaven
Tinnell, Mitchell
X Vale, Justin
Walsh, Trey
Wigginton, Caleb

|  | Templeton, Emilee |
| :--- | :--- |
| Varsity | Wright, Haley |

Track - Boys
Benningfield, Josh
Berry, Cody
Costello, lan
Ewing, Ries
Ford, Dylan
Ford, Quenton
Lee, Nick
Lewis, Kaleb
McGuire, Taylor
Purvis, Dwight
Riggs, Preston
Sanford, Michael
South, Ethan
South, Mason
Vanmeter, Austin
Ware, Taylor
Watson, Aaron
Willis, Brad
Wise, Austin
Wise, Michael

Cross Country

- Boys

Ford, Dylan
McGuire, Taylor
X Paiz, Kadin
Purvis, Dwight
Riggs, Preston
Sanford, Michael
X Ware, Taylor
Willis, Brad

| Varsity |
| :--- |
| Basketball - Girls |
| X Alexander, Caroline |
| Bailey, Summer |
| Beard, Ryllee |
| X Bertram, Grace |
| Carney, Shelby |
| Cox, Mercedes |
| Cross, Jacqueline |
| Cross, Rebecca |
| Farmer, Savannah |
| Floyd, Samantha |
| Harris, Makayla |
| Howard, Hannah |
| Johnson, Shelby |
| Kearney, Brooke |
| Miller, Kassie |
| Noriega, Valerie |
| Orberson, Becca |
| Pollock, Reagan |
| Riggs, Rachel |
| Sabo, Makayla |
| Smoot, Taylor |
| Taylor, Nena |

Sadler, Hannah
Smoot, Lauren
Young, Alyssa

| Varsity |
| :--- |
| Bowling-Girls |
| Abell, Kaylin |
| Allen, Haley |
| Barnett, Shelby |
| Brockman, Cherith |
| Brockman, Hannah |
| Burchett, Justice |
| Florence, Emily |
| Garrison, Sabrina |
| Gibson, Candace |
| Handy, Madison |
| Hedgespeth, Megan |
| Hunt, Summer |
| Smith, DaiJai |
| Sprowles, McKayla |
|  |
|  |
| Fast Pitch Softball |
| Beams, Brenna |
| X Burress, Raven |
| Burton, Olivia |
| Carney, Shelby |
| Davis, Kim, |
| Franklin, Haley |
| Howard, Hannah |
| Hughes, Kaylin |
| Hunt, Courtney |
| Johnson, Shelby |
| Milby, Hannah |
| Mings, Karissa |
| Moran, Cheyenne |
| Moss, Hayley |
| Orberson, Becca |
| Shoemaker, Hannah |
| X Skaggs, Bethany |
| Speer, Brittany |
| Xempleton, Abby |
| Templeton, Emilee |
| Templeton, Gabby |
| Tungate, enna |
| Wright, Haley |

Varsity
Agathen, Taylor
Beard, Rylee
Bertram, Grace
X Dickens, Danielle
X Dickens, Sarah
Hazel, Carlie
Humphress, Sydney
Kehoe, Ellen
Mason, Maddie
Reynolds, Hannah
Rodgers, Kayla

## Varsity <br> Tennis - Girls

Auberry, Ashley
Burress, Raven
Canada, Megan
X Cunha, Rapheal
X Edwards, Logan
X Floyd, Samantha
X Hughes, Makenzie
Johnson, Meredith
X Kearney, Brooke
X Mason, Maddie
Massengale, Aryn
X McCubbin, Hayden
Miller, Kassie
Moreira, Tamy
X Nishihata, Amanda
Pyles, Gabby
Richerson, Kassandra
Richerson, Kori
Riggs, Rachel
Smith, Ashley
Summers, Presley
Taylor, Nena
X Walsh, Trey
X Wigginton, Caleb
Williams, Destiny
Williams, Raquel

## Varsity <br> Track - Girls

Bryant, Morgan
Cheng, Belinda
DeMurray, Sierra
Gilbert, Ashley
Harris, Kristin
Hill, Krysten
Kearney, Brooke
Lenardson, Elizabeth
Magness, Morgan
Miles, Emma
Phillips, Katilynn
Smoot, Taylor
Wilkerson, Olivia
Williams, Destiny
Woodcox, Andrea

## Varsity Volleyball

Blevins, Taylor
X Bright, Taylor
X Brockman, Kelsey
Browning, Tiffany
Chevrount, Winefred
Cox, Ashlee
Cross, Rebecca
Duplantis, Chelsea
Gaddis, Brittany
Hinton, Rachel
X Keene, Gabrielle
Kent, Taylor


Junior Varsity

## Football

Benningfield, Jarrett
Benningfield, Josh
Bishop, Quinton
Bragg, Tyler
Burris, Slade
Chewning, John
Christie, Hunter
Clark, Jared
Collison, Jimmy
Cox, Ryan
Edelen, Jesse
Ewing, Ries
Fair, Conner
Gaines, Jay
Gillmer, Josh
Graves, Grant
Haggerty, Garrett
Hall, Cooper
Harris, Colton
Johnson, Marquis
Lee, Caleb
Mardis, Blake
Parson, Cole
Perry, Logan
Pittman, Brad
Richerson, Zack
Spoon, Taylor
Swartz, Paul
Sweeny, Shawn
Turner, Chase
Williams, Brandon
Willis, Hunter

## Junior Varsity Soccer - Boys

Edwards, Logan
Frogge, Tyler
King, Ian
Long, Ben
McCorvey, Parker
McDonald, Lukas
X Meyers, Elijah
Mills, Timmy
Myers, Elijah
Nicholas, Jordan
Poque, Tucker
Tucker, Josh
Tucker, Kyler
Tungate, Shelby

> Junior Varsity Basketball-Girls

Bailey, Summer
Beard, Rylee
Bertram, Grace
Carney, Shelby
Cross, Jacqueline
Cross, Rebecca
Farmer, Savannah

Floyd, Samantha
Harris, Makayla
Howard, Hannah
Johnson, Shelby
Kearney, Brooke
Miller, Kassie
Noriega, Valerie
Orberson, Becca
Pollock, Reagan
Sabo, Makayla
Smoot, Taylor
Taylor, Nena
Templeton, Emilee
Wright, Haley

## Junior Varsity Fast Pitch Softball

Beams, Brenna
Burton, Olivia
Carney, Shelby
Davis, Kim
Howard, Hannah
Johnson, Shelby
Mings, Karissa
Moran, Cheyenne
Moss, Hayley
Orberson, Becca
Speer, Brittany
Templeton, Emilee
Tungate, Jenna
Wright, Haley

## Junior Varsity <br> Soccer - Girls

Botkin, Callie
Carter, Katelyn
Clark, Samantha
Green, Amber
Gregory, Brooke
Johnson, Lauren
Johnson, Meredith
Kearney, Brooke
Long, Katie
Miller, Kassie
Moss, Hayley
Richerson, Kori
Wright, Haley

## Junior Varsity Volleyball

Blevins, Taylor
Chevrount, Winefred
Cox, Ashlee
Cross, Rebecca
Duplantis, Chelsea
Hinton, Rachel
Kent, Taylor
Nyguen, Jennifer
Petty, Madelyn

Rogers, Kaitlin
Thompson, Shelbie
Valdes, Zuleyka
Walters, Cianna
Williams, Raquel
Woodrum, Allison
Wray, Savanna

## Freshman <br> Basketball - Boys

Bragg, Tyler
X Burress, Taylor
Burton, Justin
Chewning, John
Cox, Grant
Frank, Eddie
X Gregory, Justice
Keaton, Derek
King, lan
Lyons, Jayleen
Nicholas, Jordan
Raisor, Jerry
Webster, Austin
Williams, Brandon

Freshman Football
Benningfield, Jarrett
Bishop, Quinton
Bragg, Tyler
Burris, Slade
Chewning, John
Christie, Hunter
Clark, Jared
Gaines, Jay
Haggerty, Garrett
Hall, Cooper
Lee, Caleb
Pittman, Brad
Richerson, Zack
Spoon, Taylor
Sweeny, Shawn
Williams, Brandon

## Freshman <br> Basketball - Girls

Beard, Rylee
Bertram, Grace
Cross, Jacqueline
Harris, Makayla
Howard, Hannah
Kearney, Brooke
Miller, Kassie
Pollock, Reagan
Sabo, Makayla
Smoot, Taylor
Templeton, Emilee
Wright, Haley

## Freshman

 Fast Pitch SoftballBrockman, Allison
Davis, Kim
Lemon, Shelby
Pollock, Reagan
Roberts, Megan
Sabo, Makayla
Speer, Brittany
Templeton, Emilee
Turner, Madison ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 431 | $50.7 \%$ | 254 | $47.8 \%$ |
| Row 2 | BOYS | 419 | $49.3 \%$ | 277 | $52.2 \%$ |
| Row 3 | Totals | 850 | $100 \%$ | 531 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 99$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jeff Gumm (jeff.gumm@taylor.kyschools.us) Date: $\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 10 | 169 | 1 | 12 |  |
| Row 2 | j.v.: | 4 | 64 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 21 | 0 | 0 |  |
| Row 4 | total: | 16 | 254 | 1 | 12 | 4.7\% |
| BOYS Row 5 | varsity: | 10 | 183 | 1 | 15 |  |
| Row 6 | j.v.: | 4 | 66 | 0 | 0 |  |
| Row 7 | frosh: | 2 | 28 | 0 | 0 |  |
| Row 8 | total: | 16 | 277 | 1 | 15 | 5.4\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

Principal's Signature: $\qquad$ Date:

[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Gymnastics | Yes <br> Wresting and <br> Fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No |  |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Taylor County Board of Education has agreed to start a wrestling program for the 2012-13 school year.
There is a possibility that fishing will be added also.
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 10 | 169 | $66.5 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Jeff Gumm (jeff.gumm@taylor.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 912 | 1392 | 104 | 0 | 105 | 36 | 700 | 21 | 0 | 0 | 0 | 0 |
| B swimming | 912 | 464 | 104 | 0 | 95 | 12 | 700 | 21 | 0 | 0 | 0 | 0 |
| G track | 1069 | 0 | 295 | 0 | 75 | 0 | 2400 | 21 | 0 | 0 | 0 | 0 |
| B track | 653 | 0 | 295 | 0 | 75 | 0 | 2400 | 21 | 0 | 0 | 0 | 0 |
| G tennis | 1246 | 0 | 288 | 0 | 65 | 0 | 1800 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 761 | 0 | 288 | 0 | 65 | 0 | 1800 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 2634 | 0 | 661 | 400 | 100 | 2092 | 5600 | 22 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 23000 | 8225 | 2174 | 1960 | 125 | 3906 | 21000 | 53 | 0 | 0 | 4000 | 909 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  |  |  | Percentage |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Boys | $\mathbf{\$}$ | 151,805 | $59.2 \%$ |  |  |
| Girls | $\mathbf{\$}$ | 104,604 | $40.8 \%$ |  |  |
|  | Total: | $\mathbf{\$}$ | 256,409 |  |  |

$\qquad$
$\square$

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DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |  |
| Find a way to create more dressing areas and increase number of coaches offices | Building/Renovation | Start: Ongoing Process | Complete: <br> Ongoing <br> Process |
| New or improved bleachers, possible chair back seats in the gymnasium | Depending Upon Finances | Start: Ongoing Process | Complete: <br> Ongoing <br> Process |
| Make Weight Room more Title IX Friendly | Continue to address female friendly weights and charts | Start: Ongoing Process | Complete: <br> Ongoing <br> Process |
| Batting Cage Nets and Wi-Fi accessibility for both Baseball and Softball | Depending Upon Finances | Start: Ongoing Process | Complete: <br> Ongoing <br> Process |
| Lights on the practice Football/Soccer Field | Depending Upon Finances | Start: Ongoing Process | Complete: <br> Ongoing <br> Process |
| To Create Booster Club Agreement between school and individual booster clubs and monitor booster club reports more closely | Agreements to be approved by Title IX Gender Equity Committee. Expenditure reports will be closely monitored by the school. There will be a meeting with the School Bookkeeper and the Booster Club officers to discuss this | Start: Ongoing Process | Complete: <br> Ongoing <br> Process |
| Greater female participation in athletics | Encourage greater participation of female athletes | Start: Ongoing Process | Complete: <br> Ongoing <br> Process |

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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

847 Number of Surveys Issued (sim of 9-11 and grade 8 above)
741 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
Athletic Director Jeff Gumm
English Classes
How Was The Survey Administered?
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 10 |
| :---: | :---: |
| Cross Country (Girls) | 29 |
| Football (Boys) | 141 |
| Golf (Boys) | 27 |
| Golf (Girls) | 34 |
| Soccer (Boys) | 23 |
| Soccer (Girls) | 51 |
| Volleyball (Girls) | 125 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 58 |
| :--- | ---: |
| Archery (Girls) | 58 |
| Basketball (Boys) | 97 |
| Basketball (Girls) | 68 |
| Bass Fishing (Boys) | 50 |
| Bass Fishing (Girls) | 40 |
| Bowling (Boys) | $\frac{38}{42}$ |
| Bowling (Girls) | -16 |
| Swimming \& Diving (Boys) | $\mathbf{5 8}$ |
| Swimming \& Diving (Girls) | 57 |
| Wrestling (Boys) |  |


| Baseball (Boys) | 103 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 94 |
| Tennis (Boys) | 21 |
| Tennis (Girls) | 61 |
| Track (including Indoor, Boys) | 33 |
| Track (including Indoor, Girls) | 86 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 21 |
| :---: | :---: |
| Gymnastics (Boys) | 2 |
| Gymnastics (Girls) | 89 |
| Ice Hockey (Boys) | 36 |
| Lacrosse (Boys) | 87 |
| Lacrosse (Girls) | 44 |
| Rifle | 49 |
| Rodeo | 40 |
| Slow Pitch Softball | 32 |
| Volleyball (Boys) | 19 |
| Weightlifting | 80 |
| Other sports or sports activities not listed | 0 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Dodgeball | 45 |
| Football | 27 |
| Basketball | 34 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Trace Creek Softball | 47 |
| Church Leagues | 12 |
| Basketball | 23 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Volleyball | 12 |
| Lacrosse | 32 |
| Softball | 14 |
|  | 0 |
|  | 0 |

Reasons for not participating in interscholastic athletics From Compiled T-61 Forms

91 I prefer other activities such as band, chorus, etc.
126 I I don't have time
26

The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
Working
Other: not interested in athletics

## Student Suggestions to encourage participation

More encouragement and more publicity for tryouts and athletics
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

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