(Name of High School)
High School, Elkton
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Carlton Evans | Iroquois Road Clarksville, Tn | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :--- | :--- | :--- | :--- |
| Elizabeth Fitch | 920 Davis Mill Rd Elkton, Ky | $931-647-5733$ | Athletic Director, Assistant Principal |
| Steve Phillips | 1137 Madison Street Unit \#1 Clarksville, Tn | $270-265-5036$ | Assistant Athletic Director |
| Calvin Head | PO Box 662 Elkton, Ky | $931-216-5412$ | Coach (Volleyball, G Basketball,Baseball) |
| Ginger Simons | 602 Johnson Mill Rd Lewisburg, Ky | $270-604-4029$ | Coach (B Basketball, Softball) |
| Tracy Walters | 1604 Hadden Mill Rd Elkton, Ky | $270-277-6776$ | Parent |
| Maggie Simons | 602 Johnson Mill Rd Lewisburg, Ky | $270-265-2002$ | Parent |
| Tyler Harris | PO Box 905 Elkton, Ky | $270-277-6776$ | Student Athlete |
|  |  | $270-265-2036$ | Student Athlete |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 31, 2011

## November 30, 2011

March 21, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Carlton Evans | Athletic Director | Iroquois Rd. Clarksville, Tn | 931-647-5733 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Vicki Myers | Assistant | Superintendent |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Carlton W Evans (carlton.evans@todd.kyschools April 11, 2012 22:00:34 PM

# Roster Review 

## Varsity Baseball

Bicksler, Bryce
Bicksler, Noah
Bishop, James
Broderick, C. J.
X Chester, Colby
Chester, Ethan
Cole, Connor
Collins, Chase
Dukes, Austin
England, Jared
Gant, Josh
Graves, Erwin
Guinn, Matt
X Harris, Tyler
Hyde, Cole
X Kennedy, Corey
X Nichols, Dylan
Partlow, Johnathan
Rager, Michael
Sandefur, Zach
X Sandefur, Zachary
Shanklin, Bryce
X Strader, Tanner
X Yonts, Chris

## Varsity <br> Basketball - Boys

X Broderick, C J Broderick, C. J. Brown, Jon Michael
X Brown, Nathan
Byars, Javon
Case, Justin Collins, Chase
X Drayton, Treva Dukes, Austin
X Eley, Johnny
X Farlow, Drew Fox, William X Francis, Andrew
X Garrett, Kelvin
X Goodin, Travis Harris, Tyler Henry, Jalyn Hoosier, Keilo Huff, Luke
X Johnson, Deontray
X Latham, Nick Moore, Gary Naylor, Dustin
X Palmer, Paul
X Powell, Logan Rager, Michael Stewart, Bryon
X Wagoner, Kyle
X Wagoner, Shane Wilkerson, Dylan

## Varsity Football

Arms, Shane
Bicksler, Bryce
Bicksler, Colby
Bishop, James
Bostic, Brett
Brooks(Jr.), Mark
Burgos, D. J.
Byars, Javon
Chester, Colby
X Chester, Ethan
Coots, Zach
Draper, Tommy
X Driver, Michael
Eley, Johnny
Fox, William
Garcia, Cody
X Garrett, DJ
Garrett, Kelvin
Graves, Erwin
Henry, Jalyn
Henry, Jalyn
X Higgins, Justin
Hoosier, Keilo
X Johnson, Deontray
X Johnson, Dillion
Johnson, Terrance
Kaiser, Daniel
Kaiser, Noah
Lindner, Loren
Massey, Bronson
Maziarz, Josh
X McPherson, Blaine
Naylor, Dustin
Nichols, Dylan
X Oconnor, Nathan
Palmer, Paul
Powell, Logan
Rager, Michael
Risley, Brandon
Sandefur, Zachary
Settle, William
Shackelford, Dylan
Shanklin, Bryce
Shreves, Corey
Silvia, Matthew
Smith, Caleb
Spradlin, DJ
Starks, Damon
X Stewart, Will
Stokes, Chris
Strader, Clay
Sumpter, Joey
X Sutton, Zach
Taunton, Kevin
Tino-Cunniffe, Brandon
Willis, JT
Wills, Deshon

Varsity
Golf-Boys
Guinn, Matt
Strader, Carter
Strader, Clay
Varsity
Soccer - Boys

X Ayala, Arturo
X Baumann, Derek
X Belanger, Cody
Bicksler, Bryce
Bicksler, Colby
X Bicksler, Noah
Broderick, C. J.
X Carrender, Josh
Coffman, Connor
Collins, Chase
Curasco, Tony
Dukes, Austin
X Edmonds, Jailen
X Edmonds, Jesid
Flitton, Logan
Fox, William
X Friedman, Allan
Goodman, Caleb
Harris, Tyler
Henderson, Damon
Lear, Brandon
Miller, Jackson
X Moore, Gary
Moreno, Kervin
Moreno, Victor
Morgan, Cody
Rager, Michael
X Vasquez, Wesley
Yonts, Chris

## Varsity <br> Track-Boys

Bostic, Brett
Fox, William
Garrett, Kelvin
Henderson, Damon
Johnson, Terrance
Kaiser, Noah
Nichols, Dylan
Shackelford, Dylan
Silvia, Matthew
Starks, Damon
Taunton, Kevin
Tino-Cunniffe, Brandon
Varsity
Basketball-Girls
X Addison, Lauren
Bates, Robyn
Carver, Paige
Fox, Julia
X Goodnight, Ashley

Graham, Jada X Hampton, Chandler Hart, Claire Johnson, Ariel Johnson, Courtney
Johnson, Faith
X Johnson, Jessica
Keeling, Shelbi
Mimms, Markizjah
Mosby, Jalia
ODaniel, Alexis
Peterson, Makayla
Robinson, Jayde
Rose, Demetria
Rose, Kalisha
Sadler, Shelbi
Salazar, Alicia
Simons, Maggie
X Simons, Margaret
X Swinney, Lydia
Walters, Tara
X West, Ashley

## Varsity

## Fast Pitch Softball

Addison, Lauren
Bilyeu, Makayla
Carver, Paige
Dorsey, Shelby
Gilliland, Taylor
Gonzalez, Yadel
Gorrell, Carra
Johnson, Kendra
X Lea, Fuchs
Lewis, Tishe
Mayes, Taylor
Perry, Natalie
Robinson, Jayde
Rundall, Addison
Sweeney, Hilary
Walters, Tara
Watkins, Kayla
Williams, Taylor
Willis, Christy

## Varsity <br> Golf - Girls

Hampton, Chandler
Mansfield, Abby
Walters, Tara
Wells, Haley

## Varsity Soccer - Girls

Addison, Taylor
X Balash, Sarah Jane
Belanger, Kaylee
Bell, Kelsie
Blake, Olivia

Campbell, Savannah
X Cornell-Morton, Haley
Ellis, Shelby
Fournier, Rylei
Fox, Julia
Johnson, Ariel
X Johnson, Hope
Laster, Amber
X Laster, Ashton
Laster, Charity
Morales-Hurst, Quincy
Pafford, Kathryn
Quakenbush, Kayla
Quakenbush, Megan
Robertson, Ashley
Rundall, Addison
Salazar, Alicia
Simons, Maggie
Swinney, Lydia
Turner, Jill
Watson, Jamie
West, Ashley
West, Elizabeth
Wilson, Catherine
X Wofford, Sydney

## Varsity <br> Track - Girls

Dunn, Chelsea
Everett, Catlyn
Fox, Julia
Hart, Claire
Johnson, Ariel
Mimms, Markizjah
Rose, Demetria
Rose, Kalisha
Salazar, Alicia
Silvia, Mary
Simons, Maggie
Swinney, Lydia

Varsity Volleyball

X Addison, Lauren
Alder, Cady
Bates, Robyn
Berry, Brooke
Berry, Chelsey
Drayton, Keshawna
Dunn, Chelsea
Edwards, Lauren
Fenstermaker, Carly
X Gilliland, Taylor
Gorrell, Carra
Graham, Jada
Hart, Claire Herrington, Alena Hutchinson, Randah
X Johnson, Ariel
X Johnson, Faith
Johnson, Jamae

Johnson, Taylor
Keeling, Shelbi
X Kirkman, Jasmine
X Majors, Elayshia
ODaniel, Tara
Peterson, Makayla
X Rose, Demetria
X Rose, Kalisha
Rose, Madison
Shemwell, Sierra
Slaughter, Haley
Smith, Ally
Stamps, Mary
Strader, Ellie
Vargo, Krysta
White, Tabitha
Willis, Christy

Junior Varsity Baseball
Bicksler, Noah
Bishop, James
Chester, Ethan
Cole, Connor
Collins, Chase
Dukes, Austin
X Edmonds, Jesid
England, Jared
Gant, Josh
Graves, Erwin
Guinn, Matt
Harris, Kyle
Hyde, Cole
X Kennedy, Corey
X Nichols, Dylan
Partlow, Johnathan
Shanklin, Bryce
X Strader, Tanner
X Yonts, Chris

Junior Varsity
Basketball - Boys
Brown, Jon Michael
Brown, Nathan
Byars, Javon
Collins, Chase
Drayton, Treva
Dukes, Austin
Eley, Johnny
X Farlow, Drew
Fox, William
Francis, Andrew
Garrett, Kelvin
X Goodin, Travis
Harris, Tyler
Henry, Jalyn
Huff, Luke
Latham, Nick
Moore, Gary
X Palmer, Paul
X Powell, Logan

Stewart, Bryon
X Wagoner, Kyle
Wagoner, Shane
Wilkerson, Dylan

## Junior Varsity Football

Arms, Shane
Bicksler, Colby
Bishop, James
Bostic, Brett
Brooks(Jr.), Mark
Byars, Javon
Coots, Zach
Draper, Tommy
Eley, Johnny
Fox, William
Garcia, Cody
Garrett, Kelvin
Graves, Erwin
Henry, Jalyn
Johnson, Terrance
Kaiser, Daniel
Kaiser, Noah
Lindner, Loren
Massey, Bronson
Maziarz, Josh
Naylor, Dustin
Nichols, Dylan
Palmer, Paul
Powell, Logan
Risley, Brandon
Settle, William
Shackelford, Dylan
Shanklin, Bryce
Shreves, Corey
Silvia, Matthew
Smith, Caleb
Spradlin, DJ
Starks, Damon
Stokes, Chris
Sumpter, Joey
Wills, Deshon

## Junior Varsity <br> Soccer - Boys

Baumann, Derek
Belcher, Connor
X Bicksler, Noah
X Collins, Chase
Devlin, Brandon
X Dukes, Austin
Edmonds, Jesid
X Flitton, Logan
Flowers, Zack Ryan
Goodman, Ben
X Goodman, Caleb
Harris, Kyle
X Harris, Tyler
X Henderson, Damon
Laster, Hunter

X Lear, Brandon McClain, Zach
X Moreno, Victor
X Morgan, Cody Salazar, Paublo Stooksbury, Palmer Wells, Chris
X Yonts, Chris

## Junior Varsity <br> Basketball - Girls

Bates, Robyn
Carver, Paige
Fox, Julia
X Goodnight, Ashley Graham, Jada
X Hampton, Chandler
Hart, Claire
Johnson, Ariel Johnson, Courtney
Johnson, Faith
X Johnson, Jessica
Keeling, Shelbi
Mimms, Markizjah
Mosby, Jalia
ODaniel, Alexis
Peterson, Makayla
Robinson, Jayde
Rose, Demetria
Sadler, Shelbi
Salazar, Alicia
Simons, Maggie
X Swinney, Lydia
Walters, Tara
X West, Ashley

## Junior Varsity <br> Fast Pitch Softball

Addison, Lauren
Bilyeu, Makayla
Carver, Paige
Dorsey, Shelby
Gilliland, Taylor
Johnson, Kendra
Lewis, Tishe
Mayes, Taylor
Perry, Natalie
Robinson, Jayde
Sweeney, Hilary
Walters, Tara
Watkins, Kayla
Williams, Taylor
Willis, Christy

Junior Varsity Golf - Girls

Hampton, Chandler
Mansfield, Abby
Walters, Tara

Junior Varsity
Soccer-Girls
Addison, Taylor
Belanger, Kaylee
Bell, Kelsie
Campbell, Alex
Campbell, Savannah
Ellis, Shelby
Everett, Catlyn
Fournier, Rylei
Fox, Julia
Johnson, Ariel
Laster, Amber
Laster, Charity
Morales-Hurst, Quincy
Pafford, Kathryn
Quakenbush, Kayla
Quakenbush, Megan
Salazar, Alicia
Silvia, Mary
Simons, Maggie
Swinney, Lydia
Watson, Jamie
West, Ashley
West, Elizabeth
Wilson, Catherine
Wofford, Sydney

## Junior Varsity <br> Track - Girls

Dunn, Chelsea
Everett, Catlyn
Mimms, Markizjah
Salazar, Alicia
Silvia, Mary
Swinney, Lydia

## Junior Varsity Volleyball

Bates, Robyn
Berry, Brooke
Drayton, Keshawna
Dunn, Chelsea
Fenstermaker, Carly
Graham, Jada
Hart, Claire Herrington, Alena Hutchinson, Randah Johnson, Jamae Johnson, Taylor Keeling, Shelbi
X Majors, Elayshia ODaniel, Tara
Peterson, Makayla

Rose, Madison
Shemwell, Sierra
Slaughter, Haley
Smith, Ally
Stamps, Mary
Strader, Ellie
Vargo, Krysta
White, Tabitha
Willis, Christy

Freshman
Basketball-Boys
Brown, Nathan
Byars, Javon
X Collins, Chase
Drayton, Treva
Francis, Andrew
Garrett, Kelvin
X Goodin, Travis
Latham, Nick
Palmer, Paul
Powell, Logan
Wagoner, Kyle
X Wagoner, Shane
Wilkerson, Dylan

## Freshman

 Basketball - GirlsBates, Robyn
Carver, Paige
X Goodnight, Ashley
X Hampton, Chandler
Johnson, Jessica
Keeling, Shelbi
Mimms, Markizjah
Mosby, Jalia
ODaniel, Alexis
Robinson, Jayde
Sadler, Shelbi
Salazar, Alicia
Walters, Tara
X West, Ashley

## Freshman

Volleyball
Bates, Robyn
Dunn, Chelsea
Fenstermaker, Carly
Hart, Claire
Herrington, Alena
Hutchinson, Randah
Johnson, Jamae
Keeling, Shelbi
X Majors, Elayshia
ODaniel, Tara
Rose, Madison
Slaughter, Haley
Stamps, Mary
Strader, Ellie

Vargo, Krysta
White, Tabitha
Willis, Christy ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 314 | $51.7 \%$ | 224 | $52.3 \%$ |
| Row 2 | BOYS | 293 | $48.3 \%$ | 204 | $47.7 \%$ |
| Row 3 | Totals | 607 | $100 \%$ | 428 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 6 | 106 | 1 | 4 |  |
| Row 2 | j.v.: | 6 | 91 | 1 | 3 |  |
| Row 3 | frosh: | 2 | 27 | 0 | 0 |  |
| Row 4 | total: | 14 | 224 | 2 | 7 | 3.1\% |
| BOYS Row 5 | varsity: | 6 | 114 | 0 | 0 |  |
| Row 6 | j.v.: | 4 | 80 | 0 | 0 |  |
| Row 7 | frosh: | 1 | 10 | 0 | 0 |  |
| Row 8 | total: | 11 | 204 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

As of now we do not feel there is sufficient interest to pursue any further interscholastic sports at any level of play.
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 106 | $47.3 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Carlton W Evans (carlton.evans@todd.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 911 | 0 | 3145 | 0 | 0 | 0 | 2434 | 12 | 15065 | 0 | 0 | 0 |
| B track | 911 | 0 | 3244 | 0 | 0 | 0 | 2434 | 12 | 15065 | 0 | 0 | 0 |
| G tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G volleyball | 10500 | 2115 | 1894 | 1575 | 294 | 101 | 4822 | 23 | 0 | 0 | 0 | 25 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G .....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 12229 | 2732 | 5487 | 1600 | 3 | 1940 | 18405 | 42 | 6610 | 0 | 0 | 1025 |
| G ,....-ru.. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 137,512 | $51.9 \%$ |
| Girls | $\mathbf{\$}$ | 127,511 | $48.1 \%$ |
|  | Total: | $\mathbf{\$}$ | 265,023 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
_Date: April 11, 2012 22:00:34 pm
$\qquad$

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF |
| CORRECTIVE ACTION |  |  |

Principal's Signature: Digitally signed by Carlton W Evans (carlton.evans@todd.kyschools.us)
April 11, 2012 22:00:34 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012
Todd County Central 352
146
4-2
Carlton Evans, Athletic Director

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
$\qquad$
439

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
Carlton Evans
How Was The Survey Administered? 8th- Cafeteria, 9th-History, 10th-Health, 11th-History
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 3 |
| :--- | ---: |
| Cross Country (Girls) | 1 |
| Football (Boys) | $\frac{132}{6}$ |
| Golf (Boys) | $\frac{4}{4}$ |
| Golf (Girls) | $-\frac{53}{}$ |
| Soccer (Boys) | -51 |
| Soccer (Girls) |  |
| Volleyball (Girls) |  |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 1 |
| :---: | :---: |
| Archery (Girls) | 0 |
| Basketball (Boys) | 73 |
| Basketball (Girls) | 18 |
| Bass Fishing (Boys) | 0 |
| Bass Fishing (Girls) | 0 |
| Bowling (Boys) | 5 |
| Bowling (Girls) | 3 |
| Swimming \& Diving (Boys) | 0 |
| Swimming \& Diving (Girls) | 0 |
| Wrestling (Boys) | 6 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 32 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 68 |
| Tennis (Boys) | 2 |
| Tennis (Girls) | 12 |
| Track (including Indoor, Boys) | 68 |
| Track (including Indoor, Girls) | -37 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 7 |
| :---: | :---: |
| Gymnastics (Boys) | 2 |
| Gymnastics (Girls) | 13 |
| Ice Hockey (Boys) | 0 |
| Lacrosse (Boys) | 0 |
| Lacrosse (Girls) | 0 |
| Rifle | 8 |
| Rodeo | 3 |
| Slow Pitch Softball | 12 |
| Volleyball (Boys) | 1 |
| Weightlifting | 6 |
| Other sports or sports activities not listed | 2 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Club Soccer | 4 |
| AAU Softball | 2 |
| AAU Basketball | 9 |
| AAU Track | 2 |
| Little League Baseball | 12 |
| Club Volleyball | 8 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Dodgeball | 22 |
| Soccer | 6 |
| Football | 8 |
| Softball | 16 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms78
I prefer other activities such as band, chorus, etc.
52
21
9

The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
Working
Other:_ Friends don't play, parents won't $\qquad$

## Student Suggestions to encourage participation

-Have a meeting before each season and explain the sports offered.
-Make requirements to play not as difficult.

- -Needs to be cheaper.
_-No practice or games on the weekends.
$\qquad$
$\qquad$
$\qquad$
$\qquad$


[^0]:    April 11, 2012 22:00:34 PM

[^1]:    - April 11, 2012 22:00:34 PM

