certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

| Jessica Wilcoxson | PO Box 275 Bedford, KY 40006 | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :--- | :--- | :--- | :--- |
| Frank Ragland | PO Box 275 Bedford, KY 40006 | $502-255-3201$ | Asst. Superintendent |
| Scott Burrows | PO Box 275 Bedford, KY 40006 | $502-255-3201$ | Athletic Director |
| Stirling Sampson Jr. | PO Box 275 Bedford, KY 40006 | $502-255-3201$ | Board Member |
| William Blair | PO Box 275 Bedford, KY 40006 | $502-255-3201$ | Principal |
| Kerrie Stewart | PO Box 275 Bedford, KY 40006 | $502-255-3201$ | Boys Football Coach |
| Dawn Haney | PO Box 275 Bedford, KY 40006 | $502-255-3201$ | Girls Basketball Coach |
| Karen Long | PO Box 275 Bedford, KY 40006 | $502-255-3201$ | Parent of Male Athlete |
| Daniel Haney | PO Box 275 Bedford, KY 40006 | $502-255-3201$ | Parent of Female Athlete |
| Sarah Kate Long | PO Box 275 Bedford, KY 40006 | $502-255-3201$ | Male Athlete |
|  |  | $502-255-3201$ | Female Athlete |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 18, 2011
January 23, 2012
April 10, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Frank Ragland | Athletic Director | PO Box 275 Bedford 40006 | $502-255-7781$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Jessica Wilcoxson | Asst. Superintendent | PO Box 275 Bedford 40006 | $502-255-3201$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Frank Ragland (frank.ragland@trimble.kyschools April 11, 2012 20:56:42 PM

# Roster Review 

| Varsity Baseball | Haney, Brian | Masterson, David |
| :---: | :---: | :---: |
| X Alexander, Skiler | Harper, Skyler | Stethen, Dylan |
| Baker, Josh | Hawkes, Bo | True, Reese |
| Beard, Conner | X Heveline, Cody |  |
| Beard, Zack | James, Dalton |  |
| Bromwell, Taylor | Kelley, Tyler | Varsity |
| Brooks, Robbie | Kunselman, Logan | Track - Boys |
| Childs, Jacob | X Leighton, Taylor | Adkins, Wyatt |
| Collins, Austin | Lloyd, Aaron | Apel, Christian |
| Creech, Josh | Marsh David | Bailey, Kevin |
| Goodin, Chris | Massie, Chad | Ball, Conner |
| X Gosman, Brodie | X Morales, Ruben | Blanton, Aaron |
| Haney, Brian | Muir, David | Blanton, Ryan |
| Haney, Daniel | Nelson, Zach | Brown, Calvin |
| X Harris, Robert | X Nutgrass, Justin | Cline, Charles |
| Long, Evan | Payton, Tj | Hawkes, Bo |
| Robbins, Tray |  | Overton, Collin |
| Sedam, Chaylen | Rector, Daniel | Papai, Johnathan |
| Sparks, Kyle | X Rexroat, Austin | Puckett, Kyle |
| Staples, Dylan | X Rexroat, Austin | Rexroat, Josh |
| X Taylor, Tevin | Snell, Alex | Russett, Michael |
| X Taylor, Trent | Sparks, Kyle | Simmons, Evan |
| Tingle, Jordon | Stethen, Dylan | Tilley, Doug |
| Ward, Craig | X Taylor, Leighton | Williamson, Justin |
| Wright, Ryan | Taylor, Leighton |  |
| Young, Andrew | Taylor, Tevin |  |
|  | Taylor, Trent | Varsity <br> Cross Country - Boys |
| Varsity | Thornsberry, Cade Webster, Brian | Apel, Christian |
| Basketball - Boys | Wise, Collin | Bailey, Kevin |
| Alexander, Skiler | X Wyssbrod, Dustin | Ball, Conner |
| Barnes, Stuart | Wyssbrod, Dusty | X Brown, Calvin |
| Brooks, Robbie | Yowler-Jones, Brandon | X Callis, Brady |
| Dunaway, Michael |  | X Haney, Aaron |
| Gonterman, Michael |  | Kunkel, Brennan |
| Haney, Daniel | Varsity | Papai, Johnathan |
| X Keller, Jeremey | Fishing - Boys | Puckett, Kyle |
| X Leighton, Taylor | X Bo, Hawkes | Robbins, Tray |
| Long, Evan | X Bo, Hawkes | X Shelley, Ethan |
| Merrill, Ethan |  | X Shelley, Isaiah |
| Rexroat, Austin |  | X Shwartz, Isaac |
| Staples, Dylan | Varsity Golf - Boys | True, Reese |
| True, Reese | Beard, Conner |  |
| Ward, Craig | Beard, Zack | Varsity |
| Wyssbrod, Dusty | Creech, Josh | Basketball - Girls |
| Young, Andrew | Duncan, Hunter | Ball, Jessica |
|  | Fitzgerald, Marcus | X Barnes, Kayla |
|  | Staples, Dylan | Black, Emily |
| Football | Stark, Tanner | Black, Paige |
| Adkins, Wyatt | Tingle, Jordon | X Brack, Shelbe |
| Baker, Josh | Wallace, Cole | Brewer, Tailor |
| Baker, Josh | Ward, Craig | Brierly, Ashley |
| Barnes, Stuart |  | X Clifford, Kaylee |
| Blanton, Aaron |  | X Consley, Mila |
| Bo, Hawkes |  | Cooley, Olivia |
| Castillo, Zach | Tennis - Boys | Davis, Hannah |
| X Couch, George | Bird, Brandon | Dunlap, Jesse |
| Drumm, Tyler | Copeland, Damon | Dunlap, McKenzie |
| X Ensminger, Zack | Husband, Joseph | X Furnish, Caitlyn |
| Evridge, Ben | Kleinhenz, Nick | X Ginn, McKenna |

Gonterman, Erin
X Gonterman, Katie Griffith, Chloe
X Kidwell, Nikki
Kuner, Sara
Long, Sarakate
X Riddle, Cheyenne
X Roberts, Michaela Temple, Katie

## Varsity <br> Fast Pitch Softball

Baker, Kayla
Black, Emily
Black, Paige
Bradley, Courtney
Brierly, Ashley
Brown, Becky
Cabada, Menia
X Davis, Hannah
Dunlap, Jesse
X Dunlap, Jessica Dunlap, McKenzie Ginn, McKenna Gosman, Tabitha
X Lacefield, Eden
Lira, Hannah
Ritter, Leyna
Roberts, Hannah
Roberts, Michaela
X Sands, Emily
Smith, Alexis
Smith, Bayleigh
Temple, Katie
Weaver, Sydney
X Whitehead, Lori

Varsity
Golf - Girls
Baker, Haley
Harmon, Kaitlin
Huff, Charissa Huff, EBrook
Staples, Kate

## Varsity <br> Tennis - Girls

Cook, Kaylee
Harmon, Ciarra
Hess, Micah
Lawhorn, Alexandria
Moore, Elizabeth
Payton, Dianne
Vest, Sabrina
Wingham, Whitney

## Varsity Track - Girls

Baird, Kristen
Barnes, Kayla
Blackburn, Makala
Brown, Mahaley
Cabada, Menia
Chappell, Morgan
Chilton, Tessa
Cooley, Olivia
Corley, Kaci
Courtney, Kelsey
Crumley, Shayla
Drake, Ashby
Fitzgerald, Kelly
Gonterman, Erin
Harris, Olivia
Liter, Kaitlin
Matthews, Courtney
Mitchell, Morgan
Moore, Savannah
Reyna, Sara
Rosell, Alanis
Tingle, Emily
Whitaker, Hannah
Wilberding, Kylie
Wilson, Bonnie

> Varsity Volleyball

Baker, Kayla
Black, Paige
X Buchanan, Courtney
Courtney, Kelsey
X Dunlap, McKenzie
X Durand, Tori
X Garrison, Brittany
Ginn, Kiersten
Ginn, McKenna Gosman, Tabitha Greenwood, Kayla
X Hancock, Keena
Hess, Micah
Hudson, Raven
Kuner, Sara
Leatherbury, Kristen
X Modesty, Courtney Morgan, Logan Obrath, Kaitlyn
X Pollock, Antonia Roberts, Hannah
X Schroeder, Destiny Snelling, Jayde
X Turner, Megan Weaver, Sydney
X Whitaker, Hannah

## Varsity <br> Cross Country - Girls

Baird, Kristen
Chappell, Morgan
Cooley, Olivia
Davis, Hannah
Drake, Ashby
Gonterman, Erin
Tingle, Emily
True, Colyn
Wilberding, Kylie

## Junior Varsity Baseball

Beard, Conner
Beard, Zack
Bromwell, Taylor
X Brooks, Robbie
Childs, Jacob
Creech, Josh
Duncan, Hunter
Goodin, Chris
Haney, Brian
Harris, Robert
Kunkel, Brennan
Long, Evan
Robbins, Tray
Sedam, Chaylen
Wright, Ryan
Young, Andrew

## Junior Varsity Basketball - Boys

Brooks, Robbie
Creech, Josh
Dunaway, Michael
Long, Evan
Merrill, Ethan
Payton, Tj
Taylor, Leighton
True, Reese
Wyssbrod, Dusty
Young, Andrew

## Junior Varsity

 FootballAdkins, Wyatt
Castillo, Zach
Evridge, Ben
Haney, Brian
Harper, Skyler
Hawkes, Bo
James, Dalton
Kelley, Tyler
Kunselman, Logan
X Leighton, Taylor
Lloyd, Aaron
Mahoney, Brady
Marsh, David
Massie, Chad

Muir, David
Nelson, Zach
Payton, Tj
Rector, Daniel
Sedam, Chaylen
Snell, Alex
Taylor, Leighton
Taylor, Tevin
Thornsberry, Cade
X Wyssbrod, Dustin
Yowler-Jones, Brandon

## Junior Varsity <br> Track - Boys

Blanton, Ryan
Brown, Calvin
Papai, Johnathan
Rexroat, Josh
Russett, Michael
Simmons, Evan
Tilley, Doug

## Junior Varsity <br> Cross Country - Boys

Brown, Calvin
Callis, Brady
Haney, Aaron
Shelley, Ethan
Shelley, Isaiah
Shwartz, Isaac

Junior Varsity Basketball - Girls

Ball, Jessica
Black, Shelbe
Brewer, Tailor
Brierly, Ashley
Clifford, Kaylee
Consley, Mila
Cooley, Olivia
Dunlap, Jesse
Gonterman, Erin
Gonterman, Katie
Riddle, Cheyenne
Roberts, Michaela

## Junior Varsity <br> Fast Pitch Softball

Baker, Kayla
Black, Paige
Bradley, Courtney
Brierly, Ashley
Brown, Becky
Cabada, Menia
Dunlap, Jesse
Ginn, McKenna
Gosman, Tabitha
Hancock, Keena

Ritter, Leyna
Roberts, Hannah
Roberts, Michaela
Smith, Alexis
Smith, Bayleigh
Weaver, Sydney
Whitehead, Lori

## Junior Varsity <br> Tennis - Girls

Abbott, Amber
Abbott, Kim
Crouch, Cheynne
Harp, Destiny
Kaufman, Kallie
King, Ashley
Neal, Ariel
Overton, Bailey
Poe, Cameron
Potter, Destini
Stewart, Kassie

## Junior Varsity <br> Track - Girls

Baird, Kristen
Blackburn, Makala
Brown, Mahaley
Chappell, Morgan
Chilton, Tessa
Corley, Kaci
Crumley, Shayla
Drake, Ashby
Fitzgerald, Kelly
Harris, Olivia
Liter, Kaitlin
Matthews, Courtney
Rosell, Alanis
Whitaker, Hannah

## Junior Varsity

Volleyball
Baker, Kayla
Black, Paige
Buchanan, Courtney
Courtney, Kelsey
Durand, Tori
Garrison, Brittany
Ginn, Kiersten
Ginn, McKenna
Gosman, Tabitha Greenwood, Kayla
Hancock, Keena
Hess, Micah
Hudson, Raven
Morgan, Logan
Obrath, Kaitlyn
Pollock, Antonia
Roberts, Hannah
Schroeder, Destiny

Turner, Megan
Weaver, Sydney
Whitaker, Hannah

## Junior Varsity <br> Cross Country - Girls

Baird, Kristen
Chappell, Morgan
Chilton, Tessa
Drake, Ashby
Escobedo, Juanitia
Liter, Kaitlin
Papai, Shelby
Tingle, Emily

Freshman
Basketball - Boys
Black, Logan
Blanton, Ryan
Craig, Grant
Creech, Josh
Dunaway, Michael
Fitzgerald, Marcus
Haney, Brian
James, Dalton
Long, Evan
Payton, Tj
Rexroat, Josh
Taylor, Leighton
Wyssbrod, Dusty

## Freshman

Basketball - Girls
Black, Shelbe
Brewer, Tailor
Brierly, Ashley
Clifford, Kaylee
Consley, Mila
X Cooley, Olivia
Gonterman, Katie
Riddle, Cheyenne
Roberts, Michaela

## Freshman

Fast Pitch Softball
Baker, Kayla
Black, Shelbe
Brierly, Ashley
Brown, Becky
Cissell, Amber
Clifford, Kaylee
Consley, Mila
Fox, Jordan
Gonterman, Katie
Gosman, Tabitha
Hancock, Keena
Pollock, Antonia
Proctor, Aleesha

Roberts, Michaela
Smith, Jamie
Smith, Sable
Staples, Kate
Weaver, Sydney
Whitehead, Lori

## Freshman

Volleyball
Baker, Kayla
Gosman, Tabitha
Greenwood, Kayla
Hancock, Keena
Hudson, Raven
Pollock, Antonia
Schroeder, Destiny
Turner, Megan
Weaver, Sydney
Whitaker, Hannah ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 211 | $50.0 \%$ | 217 | $53.6 \%$ |
| Row 2 | BOYS | 211 | $50.0 \%$ | 188 | $46.4 \%$ |
| Row 3 | Totals | 422 | $100 \%$ | 405 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Program |  | Number of <br> Teams <br> Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> including the <br> current school <br> year and the <br> four previous <br> school years. |  |  |
| GIRLS Row 1 | varsity: | Number of Participants for <br> the current school year <br> who are playing on teams <br> added dating back to the <br> four previous school <br> years. | Percent of <br> Total <br> Participation <br> By Sex Added <br> including the <br> current school <br> year and the <br> four previous <br> school years. |  |  |  |
| Row 2 | j.v.: | 7 | 6 | 97 | 0 | 0 |
| Row 3 | frosh: | 3 | 37 | 0 | 0 | 0 |
| Row 4 | total: | 16 | 217 | 0 | 0 | 0 |
| BOYS Row 5 | varsity: | 7 | 114 | 0 | 0 | 0 |
| Row 6 | j.v.: | 5 | 61 | 0 | 0 | 0 |
| Row 7 | frosh: | 1 | 13 | 0 | 0 | 0 |
| Row 8 | total: | 13 | 188 | 0 | 0 | 0 |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 7 | 97 | $44.7 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Frank Ragland (frank.ragland@trimble.kyschools.us)

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 1287 | 0 | 1321 | 0 | 99 | 0 | 2213 | 32 | 0 | 0 | 0 | 0 |
| B track | 1210 | 0 | 1321 | 0 | 116 | 0 | 2213 | 32 | 0 | 0 | 0 | 0 |
| G tennis | 181 | 0 | 956 | 0 | 71 | 0 | 1450 | 12 | 0 | 0 | 0 | 0 |
| B tennis | 130 | 0 | 691 | 0 | 65 | 0 | 1450 | 12 | 0 | 0 | 0 | 0 |
| G volleyball | 4403 | 0 | 1784 | 0 | 323 | 0 | 4425 | 33 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 6350 | 0 | 818 | 0 | 286 | 0 | 11440 | 42 | 0 | 0 | 0 | 0 |
| G ,.... uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |  |
| :--- | :--- | :--- | :---: | :---: |
| Boys | $\mathbf{\$}$ | 65,254 | $42.2 \%$ |  |
| Girls | $\mathbf{\$}$ | 89,389 | $57.8 \%$ |  |
|  | Total: | $\mathbf{\$}$ | 154,643 | $\mathbf{1 0 0 \%}$ | - April 11, 2012 20:56:42 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |
| New athletic facilities are currently in the construction phase for tennis, baseball and softball. | The GERC will have membership to serve on the Local District Facility Planning Commitree to ensure that Gender Equity is achieved throughout the construction process | Start: October Complete: <br> 2011 March 2013 |
|  |  |  |
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|  |  |  |

Principal's Signature: Digitally signed by Frank Ragland (frank.ragland@trimble.kyschools.us)
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## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

427
352

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?

Computer Lab. Teachers
Survey Monkey- all students 8-11 were taken to the

Give details on how it was administered a lab.
-r all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities
Cross Country (Boys)

| Cross Country (Girls) | 8 <br> Football (Boys) <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\frac{4}{7}$ |
| :--- | ---: |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 20 |
| :--- | ---: |
| Archery (Girls) | 19 |
| Basketball (Boys) | 63 |
| Basketball (Girls) | 29 |
| Bass Fishing (Boys) | 4 |
| Bass Fishing (Girls) | 3 |
| Bowling (Boys) | $\mathbf{1 4}$ |
| Bowling (Girls) | 13 |
| Swimming \& Diving (Boys) | 13 |
| Swimming \& Diving (Girls) | 46 |
| Wrestling (Boys) | 13 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 40 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 40 |
| Tennis (Boys) | 7 |
| Tennis (Girls) | 27 |
| Track (including Indoor, Boys) | 44 |
| Track (including Indoor, Girls) | 28 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 5 |
| :--- | ---: |
| Gymnastics (Boys) | 3 |
| Gymnastics (Girls) | 88 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$23 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport |  |
| :--- | :---: |
| Softball | Number |
| Basketball | 13 |
| Football | 9 |
| Volleyball | 8 |
| Baseball | 6 |
| Tennis | 3 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Softball | 17 |
| Football | 15 |
| Baseball | 13 |
| Volleyball | 13 |
| Motorcross | 9 |
| Fishing | 8 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Don't Care | 37 |
| Soccer | 18 |
| Volleyball | 11 |
| Lacrosse | 10 |
| Swimming | 10 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms33 I

I prefer other activities such as band, chorus, etc.
79 I don't have time
18 The practice schedules and game times are inconvenient
The sport I like isn't offered
31 It's too expensive
12 I prefer to participate in club or intramural sports Working
$39 \quad$ Working $\qquad$

## Student Suggestions to encourage participation

New coaches, offer more sports, make sports more affordable, make them more interesting, don't cut players from teams, offer more incentives for playing, more flexible practice schedules, advertise the - sports more, provide transportation to practices, make it more fun
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