certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

\left.| Name | Address | Phone |  |
| :--- | :--- | :--- | :--- |
| (Sitle |  |  |  |
| (Supt., Principal, Student, Parent, Coach, Etc.) |  |  |  |$\right)$

II. Scheduled a minimum of three meetings during the school year on the following dates:

January 1, 1970
November 29, 2011
April 4, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Tammy Staley | Director of Admissions | ${ }^{1300}$ Academy Dr. Hopkinsilie, KY | $270-886-0254 \times 105$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Tammy Staley | Director of Admissions | ${ }^{1300}$ Academy Dr. Hopkinsvile, KY | $270-886-0254 \times 105$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Dick Weaver (dweaver@uha-ky.org)

## Roster Review

Varsity Baseball

Byrum, Austin
Byrum, Taylor
Gee, Austin
Hamby, Bryant
Henderson, Jacob
Hopper, Jake
Lancaster, Coby
McCombs, Darian
Moore, Matt
Nance, Bradley
Ppool, Ryan
Stevens, Jacob
Strader, Shelton
West, Chandler
Willen, Wade
Wisdom, Haji

## Varsity <br> Basketball - Boys

Allen, Nick
Brown, Dashjon
Byrum, Austin
Byrum, Taylor
Cook, Tim
Davie, Jordan
Folz, Thomas
Gray, Ledonald
Hamby, Bryant
Hopper, Jake
Johnson, Lamontas
Joiner, Ryan
McCombs, Darian
McNease, Kquan
Mumford, Darrius
Murphy, Darryl
Ppool, Ryan
Vance, David
White, Quadre
Wisdom, Haji

## Varsity <br> Golf - Boys

Allen, Cameron
Brin, Matthew
Khan, Sherafghan
Knight, Austin
Morgan, Zachary
Stevenson(Jr.), John
Stewart, Tyler
Stone, Adam
Switzer, Tadd
Taylor, Cole
Traughber, Hendley
West, Chandler

## Varsity Soccer-Boys

Allen, Nick
Armstrong, Matthew
Batts, Alex
Burman, Andrew
Byrum, Austin
Byrum, Taylor
Cook, Tim
Frerichs, Taten
Frerichs, Taten
Hamby, Bryant
Hancock, Jack
Higgins, Lonnell
Johnson, Billy
Joyce, Clayton
Keys, Alex
Lancaster, Coby
Mamoth, Matt
Martin, Brock
McCombs, Darian
McKinney, Jackson
McNease, Kquan
Montgomery, Cameron
Moshier, Peyton
Nance, Bradley
Sowards, Leland
Stevens, James
Strader, Shelton
Thomas, Noah
Whitfill, Joseph

## Varsity <br> Tennis - Boys

Chapman, Steven
Daniel, Joseph
Edmondson, Blake
Kaye, Gordon
Lachance, Austin
Patel, Vir
Shah, Vivek
Stevenson(Jr.), John
Traughber, Hendley

## Varsity Wrestling

Allen, Cory
Bradley, Phillip
Collins, Chance
Crabtree, Will
Fitzpatrick, Christopher
Hall, Colton
Montgomery, Cameron
Nance, Austin
Nance, Bradley
Putty, Dalton
Thomas, Noah
Willen, Wade
Williams, Tyler

## Varsity Cross Country - Boys

Allen, Cory
Crabtree, Will
Daniel, Joseph
Fitzpatrick, Christopher
Lachance, Austin
Willen, Wade
Williams, Tyler

## Varsity Basketball - Girls

Allen, Evie
Bibbs, Servelia
Bryant, Carson
Gardner, Brooklyn
Hamby, Makenzi
Holmes, Denayia
Juckett, Alex
Kaye, Gabrielle
MacK, Eden
Prater, Dannika
Prator, Dannika
Richardson, Cache
Richardson, Deja
Shouse, Jenna
Smith, Naki
Snorton, Demetria
Starling, Meg
Wilson, Allyson

## Varsity Fast Pitch Softball

Allen, Paige
Bryant, Carson
Cansler, Chelsea
Cansler, Lisa
Davenport, Sydney
Eaton, Anna
Eaton, Samantha
Gallup, Magan
Hamby, Makenzi
Juckett, Alex
Keller, Kara
MacK, Eden
Miles, Makenzie
Namoli, Johanna
ODaniel, Lexie
Pape, Emily
Reynolds, Shelby
Shemwell, Hannah
Shemwell, Taylor
Shemwell, Tyler
Thomas, Marlee
Vier, Bailey
West, Sydney
Wilson, Allyson

## Varsity Golf - Girls

Moore, Anna
Slaughter, Kaitlyn

## Varsity Soccer-Girls

Allen, Evie
Brown, Cora Beth
Bruce, Garnett
Bryan, Hannah
Bryant, Carson
Burman, Cailey
Cannon, Chloe
Cook, Freedom
Cundiff, Alli
East, Connor
Gallup, Magan
Hall, Chandler
Hall, Lilly
Higgins, Jeri Beth
Hodge, Magaen
Jarrett, Kelsey
Johnson, Bailey
Land, Rachel
Mack, Eden
Meredith, Leandra
Morse, Sally
Pape, Emily
Parker, Allyson
Powell, Amber
Reynolds, Shelby
Roberts, Emily
Settle, Katherine
Shouse, Jenna
Smith, Sally
Starling, Meg
Starling, Susanna
Thalmann, Meg
Thalmann, Morgan
Wallace, Lauren

## Varsity <br> Tennis - Girls

Arnold, Annie
Bruce, Garnett
Freeman, Kloe
Kaye, Gabrielle
Meade, Blake
Powell, Gretchen
Settle, Katherine
Smith, Sally
Ueno, Arisa
Wang, Lucy
White, Madison

| Varsity |
| :--- |
| $\quad$ Volleyball |
| Alm, Faith |
| Batts, Stephanie |
| Bressler, Celia |
| Caudle, Samantha |
| Crump, Cheydan |
| Davis, Emily |
| Droke, Jessica |
| Eaton, Anna |
| Eaton, Samantha |
| Eller, Tatum |
| Frazier, Rachel |
| Greene, Brynn |
| Hamby, Makenzi |
| Harris, Kassy |
| Hendricks, Lily |
| Khan, Sofia |
| Lane, Carlie |
| Mauldin, Elizabeth |
| Mauldin, Isabella |
| Morales, Bailey |
| Norrid, Isabella |
| Patel, Deeya |
| Prater, Dannika |
| Reeves, Jamesha |
| Richardson, Cache |
| Richardson, Deja |
| Taylor, Raegan |
| Wallace, Lauren |
| Willen, Kari |
| Wilson, Allyson |
| Wilson, Brooke |
|  |

Stone, Adam
Strader, Shelton
Summers, Jacorie
Taylor, Cole
Thomas, Noah
Utley, Drew
Wisdom, Kyrian
Womack, Justin
Womack, Lucas

## Junior Varsity <br> Basketball - Boys

Brown, Dashjon
Byrum, Austin
Byrum, Taylor
Cook, Tim
Folz, Thomas
Gray, Ledonald
Hamby, Bryant
Johnson, Lamontas
Joiner, Ryan
Knight, Austin
McCombs, Darian
Milburn, Preston
Moshier, Peyton
Mumford, Darrius
Ppool, Ryan
Wisdom, Haji
Womack, Justin

## Junior Varsity Golf - Boys

Brin, Matthew
Morgan, Zachary
Sowards, Leland

## Junior Varsity <br> Soccer - Boys

Armstrong, Matthew
Burman, Andrew
Byrum, Taylor
Cook, Tim
Frerichs, Taten
Frerichs, Taten
Hamby, Bryant
Hancock, Jack
Higgins, Lonnell
Johnson, Billy
Joyce, Clayton
Keys, Alex
Mamoth, Matt
Martin, Brock
McCombs, Darian
McKinney, Jackson
Montgomery, Cameron
Moshier, Peyton
Nance, Austin
Nance, Bradley
Sowards, Leland

Strader, Shelton
Thomas, Noah
Whitfill, Joseph

## Junior Varsity <br> Tennis - Boys

Daniel, Joseph
Edmondson, Blake
Lachance, Austin
Patel, Vir
Shah, Vivek
Traughber, Hendley

Junior Varsity
Wrestling
X Bradley, Phillip
X Collins, Chance
X Nance, Austin
X Thomas, Noah

## Junior Varsity <br> Basketball - Girls

Allen, Evie
Bibbs, Servelia
Bryant, Carson
Gardner, Brooklyn
Hamby, Makenzi
Holmes, Denayia
Juckett, Alex
Kaye, Gabrielle
Prater, Dannika
Reynolds, Shelby
Richardson, Deja
Shouse, Jenna
Snorton, Demetria
Starling, Meg
Wilson, Allyson

## Junior Varsity Fast Pitch Softball

Allen, Paige
Bryant, Carson
Cansler, Chelsea
Cansler, Lisa
Davenport, Sydney
Eaton, Anna
Eaton, Samantha
Gallup, Magan
Hamby, Makenzi
Juckett, Alex
Keller, Kara
Miles, Makenzie
ODaniel, Lexie
Pape, Emily
Reynolds, Shelby
Shemwell, Hannah
Shemwell, Taylor
Shemwell, Tyler

Thomas, Marlee
Vier, Bailey
Wilson, Allyson

Junior Varsity
Golf - Girls
X Allen, Evie

Junior Varsity
Soccer-Girls
Allen, Evie
Brown, Cora Beth
Bryan, Hannah
Bryant, Carson
Burman, Cailey
Cannon, Chloe
Cook, Freedom
Cundiff, Alli
East, Connor
Gallup, Magan
Hall, Chandler
Hall, Lilly
Hodge, Magaen
Johnson, Bailey
Keller, Kara
Meredith, Leandra
Morse, Sally
Pape, Emily
Powell, Amber
Reynolds, Shelby
Roberts, Emily
Shouse, Jenna
Smith, Sally
Starling, Meg
Thalmann, Morgan
Wallace, Lauren

## Junior Varsity <br> Tennis - Girls

Arnold, Annie
Freeman, Kloe
Kaye, Gabrielle
Powell, Gretchen
Smith, Sally

## Junior Varsity <br> Volleyball

Alm, Faith
Batts, Stephanie
Bressler, Celia
Crump, Cheydan
Droke, Jessica
Eaton, Anna
Eaton, Samantha
Frazier, Rachel
Khan, Sofia
Lane, Carlie
Mauldin, Elizabeth

Mauldin, Isabella
Morales, Bailey
Norrid, Isabella
Prater, Dannika
Richardson, Cache
Richardson, Deja
Taylor, Raegan
Willen, Kari
Wilson, Allyson
Wilson, Brooke

## Freshman <br> Soccer-Boys

X Armstrong, Matthew
X Frerichs, Taten
X Hancock, Jack
X Martin, Brock

Freshman

## Basketball - Girls

Allen, Evie
Bibbs, Servelia
Bryant, Carson
Hamby, Makenzi
Juckett, Alex
Reynolds, Shelby
Richardson, Deja
Shouse, Jenna
Wilson, Allyson

## Freshman

Volleyball
Alm, Faith
Batts, Stephanie
Crump, Cheydan
Eaton, Anna
Eaton, Samantha
Greene, Brynn
Hendricks, Lily
Khan, Sofia
Lane, Carlie
Mauldin, Isabella
Morales, Bailey
Norrid, Isabella
Patel, Deeya
Richardson, Deja
Wilson, Allyson
Wilson, Brooke ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 67 | $47.5 \%$ | 237 | $56.4 \%$ |
| Row 2 | BOYS | 74 | $52.5 \%$ | 183 | $43.6 \%$ |
| Row 3 | Totals | 141 | $100 \%$ | 420 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 167$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 125 | 2 | 33 |  |
| Row 2 | j.v.: | 5 | 87 | 1 | 21 |  |
| Row 3 | frosh: | 2 | 25 | 1 | 16 |  |
| Row 4 | total: | 14 | 237 | 4 | 70 | 29.5\% |
| BOYS Row 5 | varsity: | 7 | 107 | 1 | 13 |  |
| Row 6 | j.v.: | 5 | 76 | 1 | 0 |  |
| Row 7 | frosh: | 0 | 0 | 0 | 0 |  |
| Row 8 | total: | 12 | 183 | 2 | 13 | 7.1\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

Principal's Signature:
Digitally signed by Dick Weaver (dweaver@uha-ky.org) Date:

[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Cross Country | Yes <br> Cross Country |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> Cross Country | Yes <br> Cross Country |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Cross Country | Yes <br> Cross Country |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Survey results from the 2010-2011 school year indicated sufficient interest to hire a Cross Country coach.
During the fall of 2011-2012, six girls and seven boys competed on a varsity schedule.
A student sign-up list indicated significant interest in Bass Fishing for girls and boys for spring of 2013. A current faculty member has expressed interest in coaching.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 7 | 125 | $52.7 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 6934 | 0 | 6772 | 0 | 2831 | 0 | 8000 | 43 | 0 | 0 | 0 | 0 |
| B basketball | 8991 | 0 | 8263 | 0 | 1077 | 0 | 8000 | 32 | 145 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 0 | 2500 | 0 | 100 | 0 | 600 | 5000 | 32 | 2515 | 0 | 0 | 0 |
| B baseball | 7812 | 0 | 1053 | 0 | 800 | 0 | 5000 | 32 | 5079 | 0 | 0 | 0 |
| G cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G golf | 1253 | 0 | 72 | 0 | 94 | 0 | 750 | 11 | 0 | 0 | 0 | 0 |
| B golf | 1253 | 0 | 72 | 0 | 94 | 0 | 750 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 12167 | 0 | 5943 | 0 | 2138 | 0 | 5000 | 22 | 2994 | 0 | 0 | 0 |
| B soccer | 3432 | 0 | 812 | 0 | 1360 | 0 | 5000 | 22 | 2994 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Dick Weaver (dweaver@uha-ky.org)
Date. April 16, 2012 16:34:18 PM
Verification Code: a93ff7182ec333a4768162d396ca59f1 2012-04-04 20:09:06

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G tennis | 150 | 0 | 272 | 0 | 50 | 0 | 1250 | 11 | 122 | 0 | 0 | 0 |
| B tennis | 150 | 0 | 272 | 0 | 50 | 0 | 1250 | 11 | 122 | 0 | 0 | 0 |
| G volleyball | 0 | 0 | 0 | 0 | 489 | 0 | 1500 | 23 | 0 | 0 | 0 | 0 |
| B wrestling | 1864 | 0 | 0 | 0 | 250 | 0 | 1500 | 21 | 421 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 67,866 | $49.4 \%$ |
| Girls | $\mathbf{\$}$ | 69,496 | $50.6 \%$ |
|  | Total: | $\mathbf{\$}$ | 137,362 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities | X |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Dick Weaver (dweaver@uha-ky.org) Date $\qquad$ April 16, 2012 16:34:18 PM

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 CORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Girls teams have been added at no significant expense to the school. Additional coaching staff may be required to maintain the appropriate athlete/coach ratio. | (c) | $\begin{aligned} & \text { Start: June } \\ & 2012 \end{aligned}$ | Complete: <br> August 2012 |
| No written documentation/handbook for purchasing procedures and program guidelines. |  | $\begin{aligned} & \text { Start: Summer } \\ & 2012 \end{aligned}$ | Complete: to present at August |
| Storage and dressing room space is equitable from gender to gender, but not sport to sport. | Meet with coaches to determine specific needs, then with athletic committee to develop plan for implementation. | $\begin{aligned} & \text { Start: April } \\ & 2012 \end{aligned}$ | Complete: Fall 2012 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Dick Weaver (dweaver@uha-ky.org)
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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :--- |
| University Heights |
| 0 |
| 0 |
| $4 / 14 / 11$ |
| Tammy Staley |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

0 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
Survey not administered this year.
How Was The Survey Administered?
Survey not administered this year.
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

## Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 0 |
| :--- | ---: |
| Cross Country (Girls) | 0 |
| Football (Boys) | 0 |
| Golf (Boys) | 0 |
| Golf (Girls) | 0 |
| Soccer (Boys) | 0 |
| Soccer (Girls) | 0 |
| Volleyball (Girls) | 0 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 0 |
| :--- | ---: |
| Archery (Girls) | 0 |
| Basketball (Boys) | 0 |
| Basketball (Girls) | 0 |
| Bass Fishing (Boys) | 0 |
| Bass Fishing (Girls) | 0 |
| Bowling (Boys) | 0 |
| Bowling (Girls) | 0 |
| Swimming \& Diving (Boys) | 0 |
| Swimming \& Diving (Girls) | 0 |
| Wrestling (Boys) | 0 |

KHSAA Sponsored Spring Sports/Sport Activities

|  | 0 |
| :--- | ---: |
| Faseball (Boys) | 0 |
| Tennis (Boys) | 0 |
| Tennis (Girls) | 0 |
| Track (including Indoor, Boys) | 0 |
| Track (including Indoor, Girls) | 0 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 0 |
| :--- | ---: |
| Gymnastics (Boys) | 0 |
| Gymnastics (Girls) | 0 |
| Ice Hockey (Boys) | 0 |
| Lacrosse (Boys) | 0 |
| Lacrosse (Girls) | 0 |
| Rifle | 0 |
| Rodeo | 0 |
| Slow Pitch Softball | 0 |
| Volleyball (Boys) | 0 |
| Weightlifting | 0 |
| Other sports or sports activities not listed | $-\quad 0$ |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 0 | I prefer other activities such as band, chorus, etc. |
| :--- | :--- |
| 0 | I don't have time |
| 0 | The practice schedules and game times are inconvenient |
| 0 | The sport I like isn't offered |
| 0 | It's too expensive |
| 0 | I prefer to participate in club or intramural sports |
| 0 | Working |
| 0 | Other: |

## Student Suggestions to encourage participation

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


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[^1]:    - April 16, 2012 16:34:18 PM

