certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title

| GARY HURT |  |  |  |  |  | (Supt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| WILLIAM S RALEIGH | 10200 DIXIE HIGHWAY | $485-8747$ | PRINCIPAL |  |  |  |
| PRESTON KING | 10200 DIXIE HIGHWAY | $485-8621$ | ATHLETIC DIRECTOR |  |  |  |
| KEVIN FOWLER | 10200 DIXIE HIGHWAY | $485-8747$ | HEAD FOOTBALL COACH |  |  |  |
| AMANDA BUSH | 10200 DIXIE HIGHWAY | $485-4747$ | COUNSELOR |  |  |  |
| MARLA PASCHAL | 10200 DIXIE HIGHWAY | $485-8747$ | COUNSELOR |  |  |  |
| JAMIE VINCENT | 10200 DIXIE HIGHWAY | $485-8747$ | TEACHER |  |  |  |
| DAWN SMITH | 10200 DIXIE HIGHWAY | $485-8747$ | CHEER SPONSOR |  |  |  |
| CHANZ CASTRO | 10200 DIXIE HIGHWAY | $485-8747$ | TEACHER/COACH |  |  |  |
| CRISTY SMITH | 8411 THIRD STREET ROAD | $859-707-3766$ | STUDENT |  |  |  |
|  | 8411 THIRD STREET ROAD | $859-707-3766$ | PARENT |  |  |  |
|  |  |  |  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

January 12, 2012
April 12, 2012
October 11, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| WILLIAM S RALEIGH | ATHLETIC DIRECTOR | 10200 DIXIE HYW | $502-641-2917$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| CHERYL WALKER | DIR OF COMPLIANCE | 3332 NEWBERG ROAD | $502-485-3341$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by William S Raleigh (william.raleigh@jefferson.kys، April 7, 2012 14:33:38 PM

# Roster Review 

## Varsity Baseball

Abernathy, Johnny
Allgood, Jake Anderson, Dalton
X Baez, Lewis Basel, Joseph
X Browning, Andrew Browning, Christopher
X Corum, Tyler
X Denning, William
Estep, Dalton
Evans, Justin
X Grindles, Trey
X Grindles, Troy
X Hardin, Shawn
X Harper, Damon
X Harris, Alfonza
X Horrocks, Brian
Kendall, Chris
Kennedy, Adam
X Louden, Austin
Marry, Kyle Thomas
X Moss, Quadry
X Moss, Quay Shawn
Oller, Michael
Ortez, Alex
Owens, Matt
Raider, Ryan
Ray, Collin
Raye, Collin
Reesor, Brandon
Richardson, Jacob
Rodriguez, Jeffrey
Scales, Leighton
Schultz, Bradley
Smith, Brian
Smith, Justis
Sowder, Michael
X Thompson, Josh Whitaker, Jacob Witlow, Alex

## Varsity Basketball - Boys

X Abernathy, Johnnie
X Agasto, Stephen
Basel, Joseph
Brandon, Wilson
X Brown, Carl Crittenden, Robert
X Dennis, Curtis Dishman, Colan
Farris, Delrico
Hailey, Nathan
Johnson, Chris
Lewis, Nicholas
Mancuso, Jordan
Martin, Dontarius
Mills, Jacob
X Morris, Emmett Norris, Rick
X Reed, Everette

X Renfrow, Tristan
Rucker, Jacobi
Smith, Justis
Spence, Joshua
Terry, Kayonte
Thompson, Jordan
Whitacre, Jacob
Williams, Rajanbhai
Woodard, Demorray

Varsity Football
Allen, Devin
Allgood, Jake
Atzinger, Coleman
Basel, Joseph
X Basham, Ryan
Belt, Demetrius
Benningfield, Andrew
Biery, Timothy
Britt, Joshua Lee
Britt, Patrick
Brown, Davee
Brown, Jaiyre
Browning, Andrew
X Burba, Tyler
Caise, Dakota
Castro, Chance
X Cecil, Dyllen
X Colbert, Isiah
Darcy, Paul
Denham, Chrsitopher Michael
X Dennis, David
Dulin, Chris
Dunn, Collin
Elery, Lamichael
Fisher, Jansen
Golson, Jonte
Gordon, Aquille
Hampton, Rodney
Harden, Jasaue
Hayden, Lee Lee
Jackson, Koree
Johnson, Chris
Johnson, Jerrell
Jones, Derrick
Jones, Robert
Jones, Steven
Lopez, Mario
Louden, Austin
Lucas, Travis
Macklin, Treshawn
Miller, Tramine
Mitchell, Kevonte
Mitchell, Taquan
Moss, Quadry
Moss, Quay Shawn
Newsome, Dahntel
Oates, Tyler
Offutt, Kevin
Oller, Michael
Purcell, James Lee

X Reed, Everette
Reuber, Cody
Rice, Sabin
Rogers, Nick
Smith, Josh
Spalding, Dakota
Spillman, Justin
Stevenson, Anthony
Stuart, Joe
Sublett, Frank
Swain, James
Terry, Kayonte
Thomas, Alvin
Thompson, Jacob
Thompson, Jordan
Webb, Robert
X Weeden, Jaylen
Whaley, James
Woodard, Demorray
Zelch, Keith

## Varsity Golf - Boys

Bell, Cory
Browning, Andrew
Gleason, Tyler
Hessler, Joseph
Louden, Austin

## Varsity <br> Soccer-Boys

Ahmed, Hassan
Cecil, Dyllen
X Chavers, Sheillia
Clark, Bridgette
Dearing, Drake
Falah, Abdulla Forat
Fontana, Autum
Garbrough, Damon
Garbrough, Darren
Griffin, William
Hagan, Jack
Haner, Steven
Kronde, Bayubane
Lane, Jeremy
Lowley, Monica
Makayla, Streater
Makayla, Streater
Mazin, Abdulla
Mulligan, Desiree
Rupczyk, Jordan
Smith, Dawn Destiny
Streater, Jordan
Streater, Makayla
Terry, Kayla
Trego, Brianna
Woodson, Jessica
Yoder, Kristen

## Varsity <br> Tennis - Boys

Denham, Chrsitopher Michael
Hayden, Lee Lee
Lewis, Nicholas
Mills, Jacob
Rupczyk, Jordan
Smith, Josh

## Varsity Track - Boys

Allgood, Jake
Atzinger, Coleman
Basel, Joseph
Benningfield, Andrew
Britt, Joshua Lee
Britt, Patrick
Caise, Dakota
Castro, Chance
Dulin, Chris
Fisher, Jansen
Golson, Jonte
Gordon, Aquille
Hampton, Rodney
Hayden, Lee Lee
Jackson, Koree
Johnson, Chris
Johnson, Jerrell
Jones, Robert
Macklin, Treshawn
Miller, Tramine
Mitchell, Kevonte
Newsome, Dahntel
Offutt, Kevin
Terry, Kayonte
Thompson, Jordan
Woodard, Demorray

## Varsity <br> Wrestling

Allgood, Jake
Atzinger, Coleman
Britt, Joshua Lee
Britt, Patrick
Castro, Chance
Darcy, Paul
Gleaves, Richard
Hartman, Chris R
Lopez, Mario
Malone, Taje
Marry, Kyle Thomas
Miller, Dquantae Anthony
Mobley, William Thomas
Moore, Tyler Andrew
Ray, Collin
Sullivan, Cody Ray
Swain, James
Varsity
Cross Country - Boys
Abernathy, Johnny
Allen, Devin
Anderson, Dalton
Atzinger, Coleman
Jones, Steven

$\quad$ Varsity
$\quad$ Basketball - Girls
Abernathy, Hannah
Brittenham, Beverly
Carnes, Danielle
X Clark, Taylor
X Collins, Lillian
Cookmosley, Jasmine
X Cowherd, Shannon
Crittenden, Angela
Duffy, Zsahaza
Dulanto, Cecilia
X Fernandez, Kayanna
X Frierson, Cancy
Hambric, Lanishia
Harris, Dayshawna
Harrison, Onesha
X Hinkle, Amber
X Hodge, Kelcie
X Jackson, Stara
Keelin, Jariaysia
Lee, Talaisha
Leonard, Cierra
Maguire, Allie
Maguire, Emalee Donann
X Mohammed, Nubia
Monae, Crowe
Offutt, Diamond
Pace, Cheyenne
Price, Shaniqua
Reed, Cierra
Rosales, Katie
Salgado, Angelica
Smith, DeAsia
Stephens, Normesha
Thomas, Dajia
Trabue, Latyciona
Trego, Brianna
Turner, Precious
X Wade, Kedria
Ware, Miranda
X Williams, Keonna
Woods, Zaire
Wa

## Varsity <br> Fast Pitch Softball

Abernathy, Amber
Abernathy, Hannah
Akakpo, Gloria
Allen, Ashley
Baldwin, Tabitha
Bright, Elizabeth
Carnes, Danielle

Centers, Destiny
Clark, Bridgette
Dorsey, Brianna
Ewing, MacY
Fernandez, Kayanna
Gargus, Morgan
Gillock, Summer
Gray, Korina
Howard, Hannah
Kelly, Kimberly
Leonard, Cierra
Marcum, Samantha
Payne, Amber
Reffett, Cora
Roederer, Alayna
Streater, Makayla
Thrasher, Mackinsey
Trabue, Latyciona
Trego, Brianna
Ware, Miranda
Young, Mysheka

$\quad$| Varsity |
| :---: |
| Golf - Girls |

Beard, DesMonique Janae
Centers, Destiny
Davis, Brianna
Johnson, Tayler
Lowe, Amber
Marcotte, Cheyenne Nicole
Stargel, Madison Shay
Trego, Brianna

## Varsity Tennis - Girls

Barrientos, Marlena
Ewing, MacY
Griffin, Taylor
Lowe, Amber
Maguire, Emalee Donann
Marcotte, Cheyenne Nicole
Miller, Jasmine Nicole
Monae, Crowe
Pace, Cheyenne
Patterson, Amber
Porter, Shasta
Rebecca, Hammond
Reed, Cierra
Yoder, Kristen

## Varsity Track - Girls

Abernathy, Hannah
Barrientos, Marlena
Brittenham, Beverly
Case, Caitlin
Hambric, Lanishia
Harris, Dayshawna
Kingsley, Destiny

Lee, Talaisha
Lopez, Mercedi
Maguire, Allie
Maguire, Emalee Donann
Marcotte, Cheyenne Nicole
Miller, Jasmine Nicole
Miller, Michelle
Monae, Crowe
Nunez, Cierra
Offutt, Diamond
Pace, Cheyenne
Patterson, Amber
Reed, Cierra
Streater, Makayla
Trabue, Latyciona
Trego, Brianna
Ware, Miranda
Woods, Zaire
Zelch, Sierra

## Varsity Volleyball

Carnes, Danielle
Case, Caitlin
Centers, Destiny
Dilley, Jessica
Dockery, Kayla
Ewing, MacY
Fernandez, Kayanna
Gargus, Morgan
Kingsley, Destiny
Lopez, Mercedi
McCandless, Alyssa
Meredith, Ashley
Miller, Michelle
Nunez, Cierra
Payne, Amber
Payne, Jasmine
Reffert, Cora
Reffett, Cora
Sanders, Kyndal
Ware, Miranda
Zelch, Sierra

| Varsity <br> Cross Country - Girls | Williams, Rajanbhai |
| :--- | :--- |
| Abernathy, Amber |  |
| Barrientos, Marlena | Junior Varsity |
| Brittenham, Beverly |  |
| Cookmosley, Jasmine | Atzinger, Coleman |
| Griffin, Shelby | Basel, Joseph |
| Harrison, Onesha | Britt, Joshua Lee |
| Nunez, Cierra | Britt, Patrick |
|  | Castro, Chance |
|  | Dulin, Chris |
|  | Golson, Jonte |
|  | Gordon, Aquille |
|  | Hampton, Rodney |
|  | Jackson, Koree |
|  | Jones, Derrick |
|  | Jones, Robert |

Atzinger, Coleman
Basel, Joseph
Britt, Joshua Lee
Patrick
Dulin, Chris
Golson, Jonte
Gordon, Aquille
Jackson, Koree
nes, Derrick
Jones, Robert

Lopez, Mario
Louden, Austin
Miller, Tramine
Mitchell, Kevonte
Moss, Quadry
Moss, Quay Shawn
Newsome, Dahntel
Oates, Tyler
Offutt, Kevin
Oller, Michae
Purcell, James Lee
Reuber, Cody
Rice, Sabin
Rogers, Nick
Stevenson, Anthony
Stuart, Joe
Swain, James
Thomas, Alvin
Whaley, James
Zelch, Keith

## Junior Varsity Tennis - Boys

Lewis, Nicholas
Mills, Jacob
Rupczyk, Jordan

## Junior Varsity <br> Track - Boys

Atzinger, Coleman
Basel, Joseph
Britt, Joshua Lee
Britt, Patrick
Castro, Chance
Fisher, Jansen
Golson, Jonte
Gordon, Aquille
Hampton, Rodney Jackson, Koree Johnson, Jerrell Jones, Robert Macklin, Treshawn
Miller, Tramine Mitchell, Kevonte
Terry, Kayonte

## Junior Varsity <br> Basketball - Girls

Abernathy, Hannah
Brittenham, Beverly Dulanto, Cecilia Hambric, Lanishia Harris, Dayshawna
Lee, Talaisha
Leonard, Cierra
Maguire, Allie
Offutt, Diamond
Reed, Cierra
Trabue, Latyciona

Trego, Brianna<br>Junior Varsity Fast Pitch Softball<br>Abernathy, Hannah<br>Ewing, MacY<br>Howard, Hannah<br>Leonard, Cierra<br>Payne, Amber<br>Reffett, Cora<br>Streater, Makayla<br>Trabue, Latyciona<br>Trego, Brianna<br>Junior Varsity<br>Tennis - Girls<br>Ewing, MacY<br>Griffin, Taylor<br>Lowe, Amber<br>Marcotte, Cheyenne Nicole<br>Miller, Jasmine Nicole<br>Monae, Crowe<br>Pace, Cheyenne<br>Reed, Cierra

## Junior Varsity

Track - Girls
Abernathy, Hannah
Barrientos, Marlena
Brittenham, Beverly
Case, Caitlin
Hambric, Lanishia
Harris, Dayshawna
Kingsley, Destiny
Lee, Talaisha
Lopez, Mercedi
Maguire, Allie
Marcotte, Cheyenne Nicole
Miller, Jasmine Nicole
Miller, Michelle
Monae, Crowe
Nunez, Cierra
Pace, Cheyenne
Patterson, Amber
Reed, Cierra
Streater, Makayla
Trabue, Latyciona
Trego, Brianna
Zelch, Sierra

Junior Varsity Volleyball
Case, Caitlin
Centers, Destiny
Dilley, Jessica
Dockery, Kayla
Ewing, MacY
Kingsley, Destiny

Lopez, Mercedi
McCandless, Alyssa
Miller, Michelle
Nunez, Cierra
Payne, Amber
Payne, Jasmine
Reffett, Cora
Zelch, Sierra


Barrientos, Marlena
Brittenham, Beverly
Griffin, Shelby
Harrison, Onesha
Nunez, Cierra

## Freshman

Baseball
Kendall, Chris
Marry, Kyle Thomas
Moss, Quadry
Moss, Quay Shawn
Oller, Michael
Sowder, Michael

## Freshman

Basketball - Boys
Bowlen, Sterling
Denkins, Jayni
Hawkins, William
Johnson, Jerrell
Moss, Quadry
Moss, Quay Shawn
Norris, Rick
Payton, Arlandre
Raque, Kyle
Wells, Jalyn

## Freshman

Football
Britt, Joshua Lee
Castro, Chance
Golson, Jonte
Gordon, Aquille
Hampton, Rodney
Jackson, Koree
Lopez, Mario
Moss, Quadry
Moss, Quay Shawn
Oller, Michael
Purcell, James Lee
Swain, James
Whaley, James

Freshman Tennis - Boys
Lewis, Nicholas
Rupczyk, Jordan

Freshman
Track - Boys
Britt, Joshua Lee
Golson, Jonte
Gordon, Aquille
Hampton, Rodney
Jackson, Koree
Johnson, Jerrell

## Freshman <br> Basketball - Girls

Abernathy, Hannah
Brittenham, Beverly
Trego, Brianna

## Freshman <br> Fast Pitch Softball

Abernathy, Hannah
Howard, Hannah
Trego, Brianna

## Freshman

Tennis - Girls
Marcotte, Cheyenne Nicole
Miller, Jasmine Nicole
Pace, Cheyenne

Freshman
Track - Girls
Abernathy, Hannah Brittenham, Beverly Miller, Jasmine Nicole
Nunez, Cierra
Pace, Cheyenne
Patterson, Amber
Trego, Brianna
Zelch, Sierra

## Freshman <br> Volleyball

Nunez, Cierra
Payne, Jasmine
Zelch, Sierra

Freshman Cross Country - Girls
Brittenham, Beverly
Griffin, Shelby
Nunez, Cierra ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 469 | $48.5 \%$ | 235 | $43.0 \%$ |
| Row 2 | BOYS | 499 | $51.5 \%$ | 312 | $57.0 \%$ |
| Row 3 | Totals | 968 | $100 \%$ | 547 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.
$\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 142 | 0 | 0 |  |
| Row 2 | j.v.: | 6 | 70 | 0 | 0 |  |
| Row 3 | frosh: | 6 | 23 | 0 | 0 |  |
| Row 4 | total: | 19 | 235 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 9 | 184 | 0 | 0 |  |
| Row 6 | j.v.: | 5 | 91 | 0 | 0 |  |
| Row 7 | frosh: | 5 | 37 | 0 | 0 |  |
| Row 8 | total: | 19 | 312 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 7 | 142 | $60.4 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by William S Raleigh (william.raleigh@jefferson.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 800 | 0 | 900 | 0 | 0 | 0 | 6390 | 21 | 0 | 0 | 0 | 0 |
| B track | 600 | 0 | 900 | 0 | 0 | 0 | 4342 | 21 | 0 | 0 | 0 | 0 |
| G tennis | 300 | 0 | 400 | 0 | 0 | 0 | 1965 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 300 | 0 | 400 | 0 | 0 | 0 | 1965 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 600 | 0 | 1400 | 0 | 350 | 0 | 4643 | 22 | 0 | 0 | 0 | 0 |
| B wrestling | 200 | 0 | 200 | 0 | 100 | 0 | 2622 | 11 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 1800 | 0 | 2800 | 0 | 0 | 0 | 21969 | 63 | 0 | 0 | 0 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | ---: | :---: |
| Boys | $\mathbf{\$}$ | 71,231 | $61.3 \%$ |
| Girls | $\mathbf{\$}$ | 45,044 | $38.7 \%$ |
|  | Total: | $\mathbf{\$}$ | 116,275 |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :---: |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF <br> CORRECTIVE ACTION |
|  | New arena | Complete: |
| Exact sizes on coaches offices and locker rooms. 20106/2012 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by William S Raleigh (william.raleigh@jefferson.kyschools.us) nu.. April 7, 2012 14:33:38 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :---: |
| Valley |
| 968 |
| 0 |
| $3 / 12 / 12$ |
| $3 / 13 / 12$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

968 922

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
English teachers
How Was The Survey Administered? In first period classes.
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 31 |
| :--- | ---: |
| Cross Country (Girls) | 29 |
| Football (Boys) | 288 <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$22$\quad$31 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 28 |
| :--- | ---: |
| Archery (Girls) | 15 |
| Basketball (Boys) | $\frac{355}{233}$ |
| Basketball (Girls) | 12 <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$12 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 244 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 163 |
| Tennis (Boys) | 24 |
| Tennis (Girls) | 42 |
| Track (including Indoor, Boys) | 178 |
| Track (including Indoor, Girls) | 189 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 18 |
| :--- | ---: |
| Gymnastics (Boys) | 11 |
| Gymnastics (Girls) | 33 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$123 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Basketball | 166 |
| Bowling | 46 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Hackey sack | 24 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :---: | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 77 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- |
| 44 | I don't have time |
| 4 | The practice schedules and game times are inconvenient |
| 9 | The sport I like isn't offered |
| 12 | It's too expensive |
| 224 | I prefer to participate in club or intramural sports |
| 0 | Working |

## Student Suggestions to encourage participation

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by William S Raleigh (william.raleigh@jefferson.kyschools.us April 7, 2012 14:33:38 PM

[^1]
[^0]:    April 7, 2012 14:33:38 PM
    $\qquad$

[^1]:    Principal's Signature
    Date

