Villa Madonna
(Name of High School)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Mark Atwood | Cincinnati, OH | $859-331-6333$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Pam McQueen | Villa Hills, KY | $859-331-6333$ | Principal |
| Rob Starkey | Cincinnati, OH | $859-331-6333$ | Assistant Athletic Director |
| Mary Pavel | Villa Hills, KY | $859-331-6333$ | Assistant Athletic Director |
| Greg Lamping | Edgewood, KY | $859-331-8876$ | Parent |
| Patty Laber | Ft. Thomas, KY | $859-781-8732$ | Parent |
| Kenny Kurzendoerfer | Hebron, KY | $859-689-2063$ | Student |
| Sydney Maxwell | Villa Hills, KY | $859-344-9877$ | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

February 15, 2012
March 21, 2012
April 3, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Mark Atwood | Athletic Director | Cincinnati, oH | 859-331-6333 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| NA | NA | NA | NA |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Mark Atwood (matwood@villamadonna.net)
April 10, 2012 18:26:25 PM

# Roster Review 

Varsity
Baseball

Adams, Scott
Bertch, Ben
X Beymer,, Greg
Breidenich, David
Drees, Jordan
Espich, Calvin
X Hillenmeyer, Dan
Hillenmeyer, Daniel
Kermes, Joey
Litzler, Jacob
Lund, Randy
Nybo, Luke
Oldfield, Jack
Piccirillo, Andy
X Randy, Lund
Rees, Jack
X Rice, Glen
Rice, Glenn
Simon, Alec
Steinkoenig, Thomas
Stringer, Zach
Taennis, Chandler
Wagner, Andrew
Varsity
Basketball - Boys
Baugh, Eric
Bockweg, Jared
X Gibson, Deuce
Hillenmeyer, Daniel
Kurzendoerfer, Kenny
Lund, Randy
Phelps, Derek
Phelps, Troy
Piccirillo, Andy
Smith, Andrew
Steinkoenig, Thomas
Troy, Phelps
Vanmelle, Marius
Weickgenannt, Karl

Varsity
Golf - Boys
Damon, Matt
Drees, Jordan
Due, Robbie
Kunkler, Ben
LeNeave, Max
Moehlman, Ray

## Varsity Soccer - Boys

Barton, Alex
Beymer, Greg
X Chauvin, Dylan
Cobaugh, Tyler
Day, Mitchell
X Garcia de vinuesa, Rafael

Gibson, Deuce
Hermeler, David
X Hillenmeyer, Daniel
Hontas, Luke
Kenney, Zach
Kim, Ryan
Kurzendoerfer, Kenny
X Lord, Darien
Lund, Randy
Malone, Jack
Nybo, Luke
Piccirillo, Andy
Poos, Andy
Rees, Jack
Rice, Glenn
Rightmire, Zach
Smith, Andrew
Steinkoenig, Thomas
X Trenkamp, Madison
Van Melle, Marius
Von Handorf, Jacob
Wagner, Andrew
Weickgenannt, Karl

## Varsity <br> Swimming - Boys

Boucher, Nick
Von Handorf, Jacob

Varsity
Tennis - Boys
X Boucher, Nicholas
Bracken, Michael
Froehling, Ryan
Gibson, David
Gibson, Deuce
Kenney, Zach
Kurzendoerfer, Kenney
Poos, Andy
Van Melle, Marius

## Varsity <br> Track - Boys

Baugh, Eric
Bauscher, Alec
Cobaugh, Tyler
Day, Mitchell
Giesbrecht, Grant
Hontas, Luke
Jackson, Clay
Murray, Brian
Ransdell, Tyler
Schutzman, Joey
Tingley, Evan
Turner, Chris
Wagner, Craig
Cross Country - Boys
Cros
Baugh, Eric
Bauscher, Alec
X Blom, Maria
Bockweg, Jared
Boucher, Nick
X Cunha, Melissa
Giesbrecht, Grant
Hillenmeyer, Daniel
X Laber, Allison
Lamping, Brent
McLaughlin, Kyle
X Miller, Katie
X Schleper, Amanda
Schwarting, Marcus
Wagner, Craig
Werner, Amanda

## Varsity Golf - Girls

X Boucher, Natalie
X Bracken, Lauren
X Bricking, Abby
Doumont, Shanna
X Green, Amelia
Gross, Katrina
Krems, Sarah
Lund, Meggie
McGuire, Jernna
Paxton, Rachel
X Skinner, Tara-Lynne
Spritzky, Monica
Trenkamp, Madison
X Yousuf, Neha
Zatorski, Nicole

## Varsity Soccer-Girls

Bailey, Rachel
Barton, Megan
Califf, Libby
X Damon, Mimi
X Desmarais, Brianna
Dumaine, Lauren
X Giordano, Grace Greenwood, Amanda Hengge, Alex
X Jaafari, Maya Johnston, Megan
X Keith, Bailey
X Meier, Alexa
X Miller, Emily
Miller, Katie
Monohan, Megan
Moser, Paulette
Newman, Kylee
X Pahlevani, Nahal
Pickens, Kelsi
X Ramesh, Asha Schleper, Amanda Sells, Claire
Stoll, MacKie
Thomson, Amanda
Werner, Amanda

## Varsity <br> Swimming - Girls

Holt, Hiromi
McIntyre, Miki
McQueen, Kelsey
Stoddart, Molly

## Varsity Tennis - Girls

Desmarais, Brianna
Giesbrecht, Kirsten
Krems, Ashley
Krems, Sarah
X Moser, Meredith
Nester, Olivia
Noll, Dani
Plummer, Maddy
Saflarski, Basia

## Varsity <br> Track - Girls

Austin, Abby
Bailey, Rachel
Barton, Megan
Blom, Maria
Califf, Libby
Cunha, Melissa
Dumaine, Lauren
Laber, Allison
Lund, Meggie
Miller, Katie
Moser, Paulette
Patil, Monique
Penny, Sarah
Pickens, Kelsi
Schleper, Amanda
Werner, Amanda

Varsity
Volleyball
Volleyball
Beal, Jasmine
X Dalessandri, Braidyn
Duggan, Haley
X Eliot, Brooke
Gieske, Paige
Hart, Hannah
Hennard, Allie
Junker, Charissa
Kelsey, McQueen
Laber, Allison
Mardis, Kristin
Maxwell, Sydney
McQueen, Kelsey
X Motley, Courtney
X Motley, Rachel
X Pahlevani, Bahar
Penny, Sarah
Plummer, Maddy
X Schulte, Natalie
Simpson, Alayna
X Spicker, Natalie
Stoddart, Ellie
Stoddart, Molly
Trusty, Morgan

Varsity
Cross Country - Girls
Blom, Maria
Cunha, Melissa
Giesbrecht, Kirsten
Gram, Courtney
Laber, Allison
McLaughlin, Paige
Miller, Katie
Schleper, Amanda
Werner, Amanda

## Junior Varsity Baseball

Adams, Scott
Bertch, Ben
Breidenich, David
Espich, Calvin
Kermes, Joey
Litzler, Jacob
Lund, Randy
Nybo, Luke
Oldfield, Jack
Rees, Jack
Simon, Alec
Stringer, Zach
Taennis, Chandler

$\quad$| Junior Varsity |
| :--- |
| Basketball - Boys |

Baugh, Eric
Bezold, Tyler
Bockweg, Jared
Hillenmeyer, Daniel
Lund, Randy
McQueen, Scott
Phelps, Troy
Piccirillo, Andy
Schutzman, Thomas
Vanmelle, Marius
$\quad \quad$ Junior Varsity
$\quad$ Golf - Boys
Bayer, Bailey
Bertch, Ben
Bracken, Michael
Weickgenannt, Erik

$\quad$ Junior Varsity
$\quad$ Soccer - Boys
Barton, Alex
Cobaugh, Tyler
Day, Mitchell
Espich, Calvin
Gibson, Deuce
Kenney, Zach
Lord, Darien
Lord, Radek

## Junior Varsity <br> Soccer - Girls

Malone, Jack
Nybo, Luke
Piccirillo, Andy
Rees, Jack
Reser, Ben
Smith, Andrew
Von Handorf, Jacob
Wagner, Andrew

> Junior Varsity
> Tennis - Boys

Boucher, Nick
Kim, Ryan
McQueen, Scott

## Junior Varsity <br> Cross Country - Boys

Bauscher, Alec
Bockweg, Jared
Boucher, Nick
Giesbrecht, Grant
Jackson, Clay
McLaughlin, Kyle
Schwarting, Marcus
Wagner, Craig

## Junior Varsity <br> Basketball - Girls

Aytes, Lexie
X Geiske, Paige
Gieske, Paige
Hengge, Abby
Junker, Charissa
McGuire, Jernna
Newman, Kylee
Schulte, Gabrielle
Spritzky, Monica
Stoddart, Ellie
Stoll, MacKie
Trusty, Morgan

> Junior Varsity Golf - Girls

Boucher, Natalie
Bracken, Lauren
Bricking, Abby
Doumont, Shanna
Green, Amelia
Krems, Sarah
Lund, Meggie
Skinner, Tara-Lynne
Spritzky, Monica
Trenkamp, Madison
Yousuf, Neha

Califf, Libby
Desmarais, Brianna
Giordano, Grace
Greenwood, Amanda
Hengge, Alex
Jaafari, Maya
McLaughlin, Paige
Meier, Alexa
Miller, Emily
Moser, Paulette
Newman, Kylee
Pahlevani, Nahal
Ramesh, Asha
Schleper, Amanda
Sells, Claire
Werner, Amanda

Junior Varsity
Tennis - Girls
McQueen, Kelsey
Moser, Meredith
Motley, Courtney
Motley, Rachel
Pahlevani, Nahal
Sells, Claire
Stoddart, Molly

## Junior Varsity <br> Volleyball

Dalessandri, Braidyn
Gieske, Paige
Hennard, Allie
McQueen, Kelsey
Pahlevani, Bahar
Penny, Sarah
Plummer, Maddy
Stoddart, Ellie
Stoddart, Molly
Trusty, Morgan

## Junior Varsity Cross Country - Girls

Blom, Maria
Giesbrecht, Kirsten
McLaughlin, Paige
Schleper, Amanda
Werner, Amanda

## Freshman <br> Soccer - Boys

Barton, Alex
Bayer, Bailey
Billott, Teddy
Brothers, Peter
Campbell, Will
Cox, Spencer

Espich, Calvin
Gibson, David Giordano, Julian
Lenzen, Cole
Malone, Sean
Maris, Theo
Newman, Collin
Nybo, John
Reser, Ben
Schleper, Brent
Simon, Alec
Weaver, Nicholas
Werner, Zack

Freshman
Basketball - Girls
Aytes, Lexie
Hengge, Abby
Junker, Charissa
McGuire, Jernna
Newman, Kylee
Schulte, Gabrielle
Spritzky, Monica ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 103 | $58.5 \%$ | 180 | $51.7 \%$ |
| Row 2 | BOYS | 73 | $41.5 \%$ | 168 | $48.3 \%$ |
| Row 3 | Totals | 176 | $100 \%$ | 348 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: 68

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Mark Atwood (matwood@villamadonna.net) Date: $\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 9 | 113 | 0 | 0 |  |
| Row 2 | j.v.: | 6 | 60 | 2 | 23 |  |
| Row 3 | frosh: | 1 | 7 | 0 | 0 |  |
| Row 4 | total: | 16 | 180 | 2 | 23 | 12.8\% |
| BOYS Row 5 | varsity: | 8 | 95 | 0 | 0 |  |
| Row 6 | j.v.: | 6 | 54 | 1 | 16 |  |
| Row 7 | frosh: | 1 | 19 | 1 | 8 |  |
| Row 8 | total: | 15 | 168 | 2 | 24 | 14.3\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

Principal's Signature:

[^0]$\qquad$ Date:

[^1]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We will continue to monitor student responses.
$\qquad$
April 10, 2012 18:26:25 PM

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 113 | $62.8 \%$ |
| Row 2 | j.v.: | 6 | 60 | $33.3 \%$ |
| Row 3 | frosh: | 1 | 7 | $3.9 \%$ |
| Row 4 | total: | 8 | 180 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 6 | 95 | $56.5 \%$ |
| Row 5 | varsity: | 1 | 19 | $32.1 \%$ |
| Row 6 | j.V.: |  | 168 | $11.3 \%$ |
| Row 7 | frosh: |  |  | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 248 | 92 | 1372 | 507 | 403 | 149 | 6154 | 33 | 0 | 0 | 0 | 0 |
| B basketball | 407 | 151 | 182 | 68 | 157 | 58 | 4873 | 32 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 451 | 167 | 0 | 0 | 97 | 36 | 3090 | 21 | 0 | 0 | 0 | 0 |
| $B$ baseball | 185 | 69 | 0 | 0 | 41 | 15 | 3090 | 32 | 0 | 0 | 0 | 0 |
| G cross country | 0 | 0 | 195 | 71 | 59 | 22 | 752 | 22 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 195 | 71 | 59 | 22 | 752 | 22 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 93 | 34 | 267 | 98 | 2087 | 22 | 0 | 0 | 0 | 0 |
| B golf | 0 | 0 | 216 | 80 | 41 | 15 | 2356 | 22 | 0 | 0 | 0 | 0 |
| G soccer | 529 | 195 | 506 | 187 | 82 | 30 | 4120 | 22 | 0 | 0 | 0 | 0 |
| B soccer | 178 | 66 | 0 | 0 | 159 | 58 | 3090 | 33 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Mark Atwood (matwood@villamadonna.net)

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 18 | 7 | 134 | 49 | 41 | 15 | 417 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 18 | 7 | 134 | 49 | 41 | 15 | 417 | 11 | 0 | 0 | 0 | 0 |
| G track | 529 | 196 | 360 | 133 | 234 | 87 | 2433 | 31 | 0 | 0 | 0 | 0 |
| B track | 529 | 196 | 360 | 133 | 234 | 87 | 2433 | 31 | 0 | 0 | 0 | 0 |
| G tennis | 226 | 83 | 0 | 0 | 41 | 15 | 1995 | 22 | 0 | 0 | 0 | 0 |
| B tennis | 185 | 69 | 214 | 79 | 41 | 15 | 4168 | 22 | 0 | 0 | 0 | 0 |
| G volleyball | 207 | 77 | 0 | 0 | 105 | 39 | 0 | 22 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G Cheerleadin | 328 | 122 | 0 | 0 | 133 | 47 | 834 | 11 | 0 | 0 | 0 | 0 |
| B football | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 26,078 | $45.7 \%$ |
| Girls | $\mathbf{\$}$ | 30,998 | $54.3 \%$ |
|  | Total: | $\mathbf{\$}$ | 57,076 |

[^2]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Mark Atwood (matwood@villamadonna.net) Date: $\qquad$ April 10, 2012 18:26:25 PM

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| $\begin{array}{c}\text { SPECIFIC ITEM FOR } \\ \text { CORRECTION/ IMPROVEMENT }\end{array}$ | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF |
| CORRECTIVE ACTION |  |  |\(\left.] \begin{array}{c}Complete: <br>

2013-14\end{array}\right]\)

Principal's Signature: Digitally signed by Mark Atwood (matwood@villamadonna.net)
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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :--- |
| Villa Madonna |
| 0 |
| 0 |
| 3-28-12 |
| Mark Atwood |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

136 Number of Surveys Issued (sim of 9-11 and grade 8 above)
131 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
High School Math Teachers
How Was The Survey Administered?
Math Classes
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 14 |
| :---: | :---: |
| Cross Country (Girls) | 11 |
| Football (Boys) | 8 |
| Golf (Boys) | 7 |
| Golf (Girls) | 8 |
| Soccer (Boys) | 22 |
| Soccer (Girls) | 24 |
| Volleyball (Girls) | 12 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 10 |
| :--- | ---: |
| Archery (Girls) | 27 |
| Basketball (Boys) | 15 |
| Basketball (Girls) | 19 |
| Bass Fishing (Boys) | 10 |
| Bass Fishing (Girls) | 13 |
| Bowling (Boys) | 4 <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys) |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 20 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 14 |
| Tennis (Boys) | 7 |
| Tennis (Girls) | 19 |
| Track (including Indoor, Boys) | 12 |
| Track (including Indoor, Girls) | 19 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 17 |
| :--- | ---: |
| Gymnastics (Boys) | 0 |
| Gymnastics (Girls) | 2 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$18$\quad$20 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Frisbee | 3 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Club Soccer | 0 |
| AAU Basketball | 0 |
| Dance | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Lacrosse | 5 |
| Dodgeball | 5 |
|  | 0 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

## From Compiled T-61 Forms

| 5 |
| :---: |
| 7 |
| 4 |
| 0 |
| 2 |
| 2 |
| 0 |
| 5 |

I prefer other activities such as band, chorus, etc. I don't have time
The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
Working
Other: Exchange Student

## Student Suggestions to encourage participation

Make it less expensve
Better Coaches
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


[^0]:    Digitally signed by Mark Atwood (matwood@villamadonna.net)

[^1]:    April 10, 2012 18:26:25 PM

[^2]:    - April 10, 2012 18:26:25 PM

