

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR _2011-2012

Villa Madonna	High School, Covington	Kentucky
(Name of High School)	(City)	-
certifies to the Kentucky High School Athletic	Association that the following is an accurate	and true representation of the
facts surrounding compliance with 20 U.S.C.	Sections 1681-1688, et. Seq. (also know	n as Title IX). I certify the
following provisions in accordance with re	cords at the school contained in the pe	rmanent Title IX file. at least

facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Address	Phone	Title
	(Sup	ot., Principal, Student, Parent, Coach, Etc.)
Cincinnati, OH	859-331-6333	Athletic Director
Villa Hills, KY	859-331-6333	Principal
Cincinnati, OH	859-331-6333	Assistant Athletic Director
Villa Hills, KY	859-331-6333	Assistant Athletic Director
Edgewood, KY	859-331-8876	Parent
Ft. Thomas, KY	859-781-8732	Parent
Hebron, KY	859-689-2063	Student
Villa Hills, KY	859-344-9877	Student
	Cincinnati, OH Villa Hills, KY Cincinnati, OH Villa Hills, KY Edgewood, KY Ft. Thomas, KY Hebron, KY	Cincinnati, OH 859-331-6333 Villa Hills, KY 859-331-6333 Cincinnati, OH 859-331-6333 Cincinnati, OH 859-331-6333 Villa Hills, KY 859-331-6333 Villa Hills, KY 859-331-6333 Edgewood, KY 859-331-8876 Ft. Thomas, KY 859-781-8732 Hebron, KY 859-689-2063

II. Scheduled a minimum of three meetings during the school year on the following dates:

February 15, 2012		
March 21, 2012		
April 3, 2012		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Mark Atwood	Athletic Director	Cincinnati, OH	859-331-6333

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
NA	NA	NA	NA

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Mark Atwood (matwood@villamadonna.net)

Date

Principal Signature

Verification Code: f6c215fc5fe1cd2623abd3da8a0538ca 2012-04-10 18:22:26

April 10, 2012 18:26:25 PM

Roster Review

Varsity Baseball

Adams, Scott Bertch, Ben X Beymer,, Greg Breidenich, David Drees, Jordan Espich, Calvin X Hillenmeyer, Dan Hillenmeyer, Daniel Kermes, Joey Litzler, Jacob Lund, Randy

Nybo, Luke Oldfield, Jack Piccirillo, Andy X Randy, Lund Rees, Jack X Rice, Glen Rice, Glenn Simon, Alec Steinkoenig, Thomas Stringer, Zach Taennis, Chandler Wagner, Andrew

Varsity Basketball - Boys

Baugh, Eric Bockweg, Jared X Gibson, Deuce Hillenmeyer, Daniel Kurzendoerfer, Kenny Lund, Randy Phelps, Derek Phelps, Troy Piccirillo, Andy Smith, Andrew Steinkoenig, Thomas Troy, Phelps Vanmelle, Marius Weickgenannt, Karl

Varsity Golf - Boys

Damon, Matt Drees, Jordan Due, Robbie Kunkler, Ben LeNeave, Max Moehlman, Ray

Varsity Soccer - Boys

Barton, Alex Beymer, Greg X Chauvin, Dylan Cobaugh, Tyler Day, Mitchell X Garcia de vinuesa, Rafael

Gibson, Deuce Hermeler, David X Hillenmeyer, Daniel Hontas, Luke Kenney, Zach Kim, Ryan Kurzendoerfer, Kenny X Lord, Darien Lund, Randy Malone, Jack Nybo, Luke Piccirillo, Andy Poos, Andy Rees, Jack Rice, Glenn Rightmire, Zach Smith, Andrew Steinkoenig, Thomas X Trenkamp, Madison Van Melle, Marius Von Handorf, Jacob Wagner, Andrew Weickgenannt, Karl

Varsity Swimming - Boys

Boucher, Nick Von Handorf, Jacob

Varsity Tennis - Boys

X Boucher, Nicholas Bracken, Michael Froehling, Ryan Gibson, David Gibson, Deuce Kenney, Zach Kurzendoerfer, Kenney Poos, Andy Van Melle, Marius

Varsity Track - Boys

Baugh, Eric Bauscher, Alec Cobaugh, Tyler Day, Mitchell Giesbrecht, Grant Hontas, Luke Jackson, Clay Murray, Brian Ransdell, Tyler Schutzman, Joey Tingley, Evan Turner, Chris Wagner, Craig

Varsity Cross Country - Boys

Baugh, Eric Bauscher, Alec X Blom, Maria Bockweg, Jared Boucher, Nick X Cunha, Melissa Giesbrecht, Grant Hillenmeyer, Daniel X Laber, Allison Lamping, Brent McLaughlin, Kyle X Miller, Katie X Schleper, Amanda Schwarting, Marcus Wagner, Craig Werner, Amanda

Varsity Basketball - Girls

Aytes, Lexie Blom, Maria Case, Morgan X Cunha, Melissa Dumaine, Lauren X Geiske, Paige Gieske, Paige Hengge, Abby Hengge, Alex Hennard, Allie Junker, Charissa Maxwell, Sydney McGuire, Jernna Miller, Katie Newman, Kylee Osullivan, Kelsey Schulte, Gabrielle Spritzky, Monica Stoddart, Ellie Stoll, MacKie Trusty, Morgan

Varsity Fast Pitch Softball

DeGreen, Marie Duggan, Haley Gram, Crystal Hennard, Allie Junker, Charissa Maxwell, Sydney Meier, Alexa Newman, Kylee X Notorgiacomo, Gabrielle Schulte, Natalie Sells, Julia Sharp, Kylie X Spicker, Natalie Troxell, Kaila Trusty, Morgan

Varsity Golf - Girls

X Boucher, Natalie X Bracken, Lauren X Bricking, Abby Doumont, Shanna X Green, Amelia Gross, Katrina Krems, Sarah Lund, Meggie McGuire, Jernna Paxton, Rachel X Skinner, Tara-Lynne Spritzky, Monica Trenkamp, Madison X Yousuf, Neha Zatorski, Nicole

Varsity Soccer - Girls

Bailey, Rachel Barton, Megan Califf, Libby X Damon, Mimi X Desmarais, Brianna Dumaine, Lauren X Giordano, Grace Greenwood, Amanda Hengge, Alex X Jaafari, Maya Johnston, Megan X Keith, Bailey X Meier, Alexa X Miller, Emily Miller, Katie Monohan, Megan Moser, Paulette Newman, Kylee X Pahlevani, Nahal Pickens, Kelsi X Ramesh, Asha Schleper, Amanda Sells, Claire Stoll, MacKie Thomson, Amanda Werner, Amanda

Varsity Swimming - Girls

Holt, Hiromi McIntyre, Miki McQueen, Kelsey Stoddart, Molly

Varsity Tennis - Girls

Desmarais, Brianna Giesbrecht, Kirsten Krems, Ashley Krems, Sarah X Moser, Meredith Nester, Olivia Noll, Dani Plummer, Maddy Saflarski, Basia

Varsity Track - Girls

Austin, Abby Bailey, Rachel Barton, Megan Blom, Maria Califf, Libby Cunha, Melissa Dumaine, Lauren Laber, Allison Lund, Meggie Miller, Katie Moser, Paulette Patil, Monique Penny, Sarah Pickens, Kelsi Schleper, Amanda Werner, Amanda

Varsity Volleyball

- Beal, Jasmine X Dalessandri, Braidyn Duggan, Haley X Eliot, Brooke Gieske, Paige Hart, Hannah Hennard, Allie Junker, Charissa Kelsey, McQueen Laber, Allison Mardis, Kristin Maxwell, Sydney McQueen, Kelsey X Motley, Courtney X Motley, Rachel X Pahlevani, Bahar
- Penny, Sarah Plummer, Maddy X Schulte, Natalie
- Simpson, Alayna X Spicker, Natalie Stoddart, Ellie Stoddart, Molly Trusty, Morgan

Varsity Cross Country - Girls

Blom, Maria Cunha, Melissa Giesbrecht, Kirsten Gram, Courtney Laber, Allison McLaughlin, Paige Miller, Katie Schleper, Amanda Werner, Amanda

Junior Varsity Baseball

Adams, Scott Bertch, Ben Breidenich, David Espich, Calvin Kermes, Joey Litzler, Jacob Lund, Randy Nybo, Luke Oldfield, Jack Rees, Jack Simon, Alec Stringer, Zach Taennis, Chandler

Junior Varsity Basketball - Boys

Baugh, Eric Bezold, Tyler Bockweg, Jared Hillenmeyer, Daniel Lund, Randy McQueen, Scott Phelps, Troy Piccirillo, Andy Schutzman, Thomas Vanmelle, Marius

Junior Varsity Golf - Boys

Bayer, Bailey Bertch, Ben Bracken, Michael Weickgenannt, Erik

Junior Varsity Soccer - Boys

Barton, Alex Cobaugh, Tyler Day, Mitchell Espich, Calvin Gibson, Deuce Kenney, Zach Lord, Darien Lord, Radek Malone, Jack Nybo, Luke Piccirillo, Andy Rees, Jack Reser, Ben Smith, Andrew Von Handorf, Jacob Wagner, Andrew

Junior Varsity Tennis - Boys

Boucher, Nick Kim, Ryan McQueen, Scott

Junior Varsity Cross Country - Boys

Bauscher, Alec Bockweg, Jared Boucher, Nick Giesbrecht, Grant Jackson, Clay McLaughlin, Kyle Schwarting, Marcus Wagner, Craig

Junior Varsity Basketball - Girls

Aytes, Lexie X Geiske, Paige Gieske, Paige Hengge, Abby Junker, Charissa McGuire, Jernna Newman, Kylee Schulte, Gabrielle Spritzky, Monica Stoddart, Ellie Stoll, MacKie Trusty, Morgan

Junior Varsity Golf - Girls

Boucher, Natalie Bracken, Lauren Bricking, Abby Doumont, Shanna Green, Amelia Krems, Sarah Lund, Meggie Skinner, Tara-Lynne Spritzky, Monica Trenkamp, Madison Yousuf, Neha

Junior Varsity Soccer - Girls

Califf, Libby Desmarais, Brianna Giordano, Grace Greenwood, Amanda Hengge, Alex Jaafari, Maya McLaughlin, Paige Meier, Alexa Miller, Emily Moser, Paulette Newman, Kylee Pahlevani, Nahal Ramesh, Asha Schleper, Amanda Sells, Claire Werner, Amanda

Junior Varsity Tennis - Girls

McQueen, Kelsey Moser, Meredith Motley, Courtney Motley, Rachel Pahlevani, Nahal Sells, Claire Stoddart, Molly

Junior Varsity Volleyball

Dalessandri, Braidyn Gieske, Paige Hennard, Allie McQueen, Kelsey Pahlevani, Bahar Penny, Sarah Plummer, Maddy Stoddart, Ellie Stoddart, Molly Trusty, Morgan

Junior Varsity Cross Country - Girls

Blom, Maria Giesbrecht, Kirsten McLaughlin, Paige Schleper, Amanda Werner, Amanda

Freshman Soccer - Boys

Barton, Alex Bayer, Bailey Billott, Teddy Brothers, Peter Campbell, Will Cox, Spencer Espich, Calvin Gibson, David Giordano, Julian Lenzen, Cole Malone, Sean Maris, Theo Newman, Collin Nybo, John Reser, Ben Schleper, Brent Simon, Alec Weaver, Nicholas Werner, Zack

Freshman Basketball - Girls

Aytes, Lexie Hengge, Abby Junker, Charissa McGuire, Jernna Newman, Kylee Schulte, Gabrielle Spritzky, Monica



SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	103	58.5%	180	51.7%
Row 2	BOYS	73	41.5%	168	48.3%
Row 3	Totals	176	100%	348	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 68

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: ______ Date: April 10, 2012 18:26:25 PM

KHSAA FormT2 Rev. 5/11



SCHOOL YEAR 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	9	113	0	0	
Row 2	j.v.:	6	60	2	23	
Row 3	frosh:	1	7	0	0	
Row 4	total:	16	180	2	23	12.8%
BOYS Row 5	varsity:	8	95	0	0	
Row 6	j.v.:	6	54	1	16	
Row 7	frosh:	1	19	1	8	
Row 8	total:	15	168	2	24	14.3%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: ______ Digitally signed by Mark Atwood (matwood@villamadonna.net) Date: April 10, 2012 18:26:25 PM



SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We will continue to monitor student responses.

Principal Signature: Digitally signed by Mark Atwood (matwood@villamadonna.net) Date: April 10, 2012 18:26:25 PM

KHSAA :FormT4 Rev.10/10



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	113	62.8%
Row 2	j.v.:	6	60	33.3%
Row 3	frosh:	1	7	3.9%
Row 4	total:		180	100%
Boys				
Row 5	varsity:	8	95	56.5%
Row 6	j.v.:	6	54	32.1%
Row 7	frosh:	1	19	11.3%
Row 8	total:		168	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:



SCHOOL YEAF 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV.5/11

Sports	Equipment and Supplies Expenditures			Travel Expenditures		(to inc Awards suppleme extended em dollar au requi		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount</i> <i>required</i>) Expenditures		ilities vements iditures	(if sport-	ations specific) ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	248	92	1372	507	403	149	6154	3 3	0	0	0	0
B basketball	407	151	182	68	157	58	4873	3 2	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	451	167	0	0	97	36	3090	2 1	0	0	0	0
B baseball	185	69	0	0	41	15	3090	3 2	0	0	0	0
G cross country	0	0	195	71	59	22	752	2 2	0	0	0	0
B cross country	0	0	195	71	59	22	752	2 2	0	0	0	0
G golf	0	0	93	34	267	98	2087	2 2	0	0	0	0
B golf	0	0	216	80	41	15	2356	2 2	0	0	0	0
G soccer	529	195	506	187	82	30	4120	2 2	0	0	0	0
B soccer	178	66	0	0	159	58	3090	3 3	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Date, April 10, 2012 18:26:25 PM

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SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV 5/11

Sports	sup	Equipment and supplies Expenditures		Travel Expenditures		Awards su exter		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount</i> <i>required</i>)		improv	ilities vements	(if sport-	ations specific)
	School	Booster	School	Booster	School	Booster	School	enditure # Coa for all / # Te for all	iches levels eams	School	ditures Booster	School	ditures Booster
G swimming	18	7	134	49	41	15	417	1	1	0	0	0	0
B swimming	18	7	134	49	41	15	417	1	1	0	0	0	0
G track	529	196	360	133	234	87	2433	3	1	0	0	0	0
B track	529	196	360	133	234	87	2433	3	1	0	0	0	0
G tennis	226	83	0	0	41	15	1995	2	2	0	0	0	0
B tennis	185	69	214	79	41	15	4168	2	2	0	0	0	0
G volleyball	207	77	0	0	105	39	0	2	2	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0	0
G Cheerleadin	328	122	0	0	133	47	834	1	1	0	0	0	0
g B football	0	0	0	0	0	0	0	0	0	0	0	0	0
G ,	0	0	0	0	0	0	0	0	0	0	0	0	0
Β	0	0	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expen	ditures	Percentage	
Boys	\$	26,078	45.7%	
Girls	\$	30,998	54.3%	
	Total: \$	57,076	100%	Verification Code: 58dd7881

Principal Signature: _ Digitally signed by Mark Atwood (matwood@villamadonna.net)

Verification Code: 58dd7881789d0e4f8621be274d887d19 2012-04-10 18:09:55

April 10, 2012 18:26:25 PM

KHSAA Form T41 Rev 5/11



SCHOOL YEAR 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: ______ Digitally signed by Mark Atwood (matwood@villamadonna.net) ______ Date: ___April 10, 2012 18:26:25 PM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Coaches' Salary Scale	The shool will revisit the coaches' salary scale to determine if adjustments are necessary. Though the need to review the salary scale is not driven entirely by gender equity considerations, the school will use gender equity guidlines in its review.	Start: 2012-13 Complete: 2013-14

Principal's Signature: Digitally signed by Mark Atwood (matwood@villamadonna.net)

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INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Year:	2011-2012
School Name:	Villa Madonna
Number of 9-11 Grade Students Surveyed:	0
Number of 8 th Grade Students Surveyed:	0
Date:	3-28-12
Completed By:	Mark Atwood

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

136 Number of Surveys Issued (sim of 9-11 and grade 8 above)

131 Total Returned / Completed

Return Percentage (returned divided by issued) (A minimum of 80% return is expected)

Who Administered The Survey?

High School Math Teachers

How Was The Survey Administered? Math Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities KHSAA Sponsored Spring Sports/Sport Activities

KHSAA Sponsored Fall Sports/Sport Activ	vities	KHSAA Sponsored Spring Sports/Sport Activ	ities
Cross Country (Boys)	14	Baseball (Boys)	20
Cross Country (Girls)	11	Fast Pitch Softball (Girls)	14
Football (Boys)	8	Tennis (Boys)	7
Golf (Boys)	7	Tennis (Girls)	19
Golf (Girls)	8	Track (including Indoor, Boys)	12
Soccer (Boys)	22	Track (including Indoor, Girls)	19
Soccer (Girls)	24	Non-KHSAA Sponsored Championship Sport	S
Volleyball (Girls)	12	Field Hockey (Girls)	17
KHSAA Sponsored Winter Sports/Sport A	ctivities	Gymnastics (Boys)	0
Archery (Boys)	10	Gymnastics (Girls)	2
Archery (Girls)	27	Ice Hockey (Boys)	6
Basketball (Boys)	15	Lacrosse (Boys)	9
Basketball (Girls)	19	Lacrosse (Girls)	27
Bass Fishing (Boys)	10	Rifle	18
Bass Fishing (Girls)	13	Rodeo	20
Bowling (Boys)	8	Slow Pitch Softball	2
Bowling (Girls)	4	Volleyball (Boys)	5
Swimming & Diving (Boys)	5	Weightlifting	5
Swimming & Diving (Girls)	9	Other sports or sports activities not listed	4
Wrestling (Boys)	4		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sports	
Sport	Number
Frisbee	3
	0
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
Lacrosse	5
Dodgeball	5
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

5	I prefer other activities such as band, chorus, etc.
7	I don't have time
4	The practice schedules and game times are inconvenient
0	The sport I like isn't offered
2	It's too expensive
2	I prefer to participate in club or intramural sports
0	Working
5	Other: Exchange Student

Student Suggestions to encourage participation

Make it less expensive Better Coaches

Digitally signed by Mark Atwood (matwood@villamadonna.net)

April 10, 2012 18:26:25 PM

Date

Principal's Signature

 Sport
 Number

 Club Soccer
 0

 AAU Basketball
 0

 Dance
 0

 0
 0

 0
 0

 0
 0

 0
 0

 0
 0

 0
 0

 0
 0

 0
 0

 0
 0