certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Kyle Bennett | 2080 Ephraim Court, Florence, KY 41042 | 647-7350 | Athletic Director |
| :---: | :---: | :---: | :---: |
| Pam Sayler | 10666 Aspen Place, Union, KY 41091 | 485-4181 | Director of Student Services |
| Kelly Whalen | 18 Willowood Lane, Walton, KY 41094 | 485-1066 | School Treasurer |
| Dan Trame | 839 Crous Lane, Taylor Mill, KY 41015 | 491-1560 | Boys Basketball Coach |
| Mark Clinkenbeard | 1691 ARBOR SPRING BLVD, UNION, KY 41091 | 468-6957 | Girls Basketball Coach |
| Lizzie Hoffa | 225 Old Nicholoson Rd, Walton KY 41094 | 485-2131 | Student Athlete |
| Matt Hargett | 15732 Lebanon-cirtendon Rd. Veroona, KY 41092 | 485-2304 | Student Athlete |
| Laurie Angel | 5 Patricia Street, Florence, KY 41042 | 283-9320 | Parent |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 31, 2011
November 16, 2011
February 15, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Kyle Bennett | Athletic Director | ${ }^{30 \text { School Ro, Waton, KY 41094 }}$ | $485-7721$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Pam Sayler | Director of Student |  |  |
| Services |  |  |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Kyle Bennett (kyle.bennett@wv.kyschools.us) April 13, 2012 16:28:47 PM

Principal Signature
Date

## Roster Review

| Varsity Baseball | Foley, Logan |
| :---: | :---: |
| Ashcraft, Devin | Graue, Keith |
| Behne, Jerome | Hardin, Michael |
| Bergfeld, Taylor | Hendren, Matt |
| Brankamp, Curtis | Hood, Michael |
| Cottrell, Dustin | Hutchinson, Dustin |
| Davis, Wolfgang | $X$ Ingalls, Aaron |
| Dwyer, Jared | Jones, Jonathon |
| Graue, Keith | Kahnmann, Cody |
| Greene, Zach | Kinmon, Heath |
| Hagstrom, Luke | Kline, Justin |
| Lenkamp, Garrett | Kuhnell, Evan |
| McWhorter, Andrew | Lattimore, Chris |
| Moeves, Grant | Lattimore, William |
| Page, Quincy | Lussi, Peter |
| Roth, Tyler | MacAdams, Zach |
| Sargent, Joe | Martin, Daniel |
| Smith, Randy | Martin, James |
| Tilley, Daniel | Martin, Josh Moffett, Baylee |
|  | Mosier, Cole |
|  | Navey, Jacob |
| Basketball - Boys | Padgett, Trevor |
| Cottrell, Dustin | Parece, Anthony |
| Daugherty, Nolan | Perdue, John |
| Grant, Moeves | Piening, John |
| Hargett, Matt | X Schroer, Dru |
| Helton, Daniel | Thomas, Ronnie |
| X Kinmon, Jalen | X Watkins, Derek |
| Kyle, Daugherty | Wentworth, Brandon |
| Lucas, Chad | Whalen, Ben |
| McCubbin, Cole | Wilson, Brandon |
| McNeil, Zach | Wossum, Steven |
| Moeves, Grant |  |
| Moeves, Tanner |  |
| Mosier, Cole | Varsity |
| Sargent, Joe | Golf - Boys |
| Seither, Conner |  |
| Smith, Randy | Cuzick, Cole |
| Taulbee, Alex | X Griffin, Logan |
| Thompson, Daniel | Knibbe, Chase |
| Tilley, Daniel | Knibbe, Preston |
|  | Lodestro, David |
|  | Lucas, Chad |
| Football | McNeil, Zach |
|  | Poland, Ben |
| Bennett, Cory | Poore, Jacob |
| X Boldery, Nicholas |  |
| X Brearton, Justin | Varsity |
| Brown, Nolan | Soccer - Boys |
| Burgett, Seth | Acosta, Brandon |
| Burt, Ryan | Bell, Jaeden |
| Carr, Matt | Daniels, Andrew |
| Catlett, Cody | Dixon, Caustin |
| Compton, Mason | Hargett, Matt |
| Coomer, Matt | Henges, Ryan |
| X Crupper, Boston | Higgins, Patrick |
| Daugherty, Nolan | Hoffa, Eddie |
| Davis, Wolfgang | Johnstone, Tom |

Mangan, Jake
Prickel, Lyndyn
Selvanayagam, Sujindren
Sizemore, Ike
Smith, Scott
Smtih, Randall
Stevens, Bradley
Wakefield, Jeremy
Wakefield, Josh
Williams, Craig

## Varsity <br> Tennis - Boys

Compton, Will
X Franks, Daniel
X Franks, Jonah
Heath, Nathan
Henges, Ryan
Johnston, Thomas
Lussi, Peter
Scmitt, Andrew
Strasinger, Dakota
Wakefield, Jeremy
Wakefield, Josh
Warren, Marcus
Williams, Craig

## Varsity <br> Track - Boys

Akins, Nathan
Bell, Jaeden
Bennett, Cory
Carr, Matt
Compton, Mason
Czechorski, Travis
Daniels, Andrew
Dixon, Caustin
Flege, Caleb
Flege, Corbin
Foley, Logan
Harper, Matt
Helton, Daniel
Johnston, Nicholas
Jones, Jonathon
Knibbe, Chase
Lattimore, Chris
MacAdams, Zach
Myers, Austin
Perdue, John
X Presser, Randal
Rider, Joe
Savchick, Michael
Schell, Colin
Schmidt, Kallen
SMith, Andrew
Smith, Scott
Tanenbaum, Nick
Warner, Ethan
Wossum, Steven

## Varsity <br> Wrestling

Bennett, Cory
Bradley, Nathan
Brown, Clayton
Carr, Matt
Davis, Wolfgang
X Hardin, Michael
Higgins, Jake
Higgins, Patrick
Hood, Michael
Jones, Lane
Jones, Logan
Kuhnell, Evan
Meyer, Michael
Morris, Ben
Navey, Jacob
X Oditt, Corey
Page, Quincy
Pierson, Chris
Pulliam, Sam
Roth, Colin
Tanenbaum, Nick
X Watkins, Derek
Wilson, Brandon

## Varsity <br> Cross Country - Boys

Dwyer, Jared
Flege, Caleb
Flege, Corbin
Harper, Matt
Johnston, Nicholas
Myers, Austin
Rider, Joe
Sanford, Kenneth
Schell, Colin
Schell, Noah
Schmidt, Kallen
Warner, Ethan

## Varsity <br> Basketball-Girls

Anderson, Jaylene
Beckham, Shelby
Case, Hannah
Clinkenbeard, Molly
Cornelison, Taylor
Ginn, Jenalee
Hoffa, Lizzie
Ison, Hailey
Judy, Michele
Luebbe, Zoe
McAdams, Liz
Mills, Allie
Mullikin, Shelby
Sandlin, Courtney
Slavey, Katie
Sullivan, Hannah
Taulbee, Kara
Troxel, Kasey

Zwick, Heidi

Varsity
Fast Pitch Softball
Anderson, Jaylene
Anderson, Kirsten
Anderson, Kirstin
Brunner, Savannah
Cottrell, Kaitlyn
Ginn, Jenalee
Ginn, Julann
Gregg, Jessica
Gregg, Julianna
Grubbs, Tristen
Kirby, Karrie
Meyers, Mariah
Mosier, Kelsey
Quatkemeyer, Emily
Rice, Jessica
Rodgers, Emma
Roth, Taylor
Rouse, Caroline
Simpson, Morgan
Thacker, Hannah
Thomas, Jordan
Troxel, Kasey
Wassem, Abigail
Watkins, Amber

## Varsity <br> Golf - Girls

Foley, Hannah
Mason, Adrianne
Rouse, Rachel
Wells, Emily

## Varsity <br> Soccer - Girls

Ahlbrand, Taylor
Albers, Shelby
Bailey, Brooke
Baumgartner, Katie
Bowman, Zoe
Cordray, Allie
Fieger, Samantha
Flege, Courtney
X Freeman, Samantha
Giltz, Tina
Hoffa, Lizzie Johnston, Isabella
X King, Morgan
Kirby, Tressie
Mullikin, Shelby
Roth, Taylor
Schuler, Melina
Sickles, Shea
Snyder, Carly
Thomas, Jordan
Walker, Zoyie

Williams, Kendal
Zwick, Heidi

## Varsity <br> Tennis - Girls

Bollman, Amanda
Cresci, Luci
Hincks, Addie
Johnston, Isabella
Kirchner, Haley
McCarthy, Lillia
Strasinger, Cheyanne
Volosky, Christina
Williams, Kendall

## Varsity <br> Track - Girls

X Ahlbrand, Taylor
Albers, Shelby
Case, Hannah
Fieger, Samantha
Flege, Courtney
Herbstreit, Maddie
Mains, Alexis
Mills, Allie
Moore, Madison
Mulcahy, Kaylee
Mullikin, Shelby
Obrien, Kelly
Ortega, Blanca
Ortiz, Jaida
Peace, Madison
Perry, Avery
Pierson, Jessica
Rice, Jessica
Rodgers, Hannah
Rouse, Megan
Rouse, Rachel
X Searcy, Savanah
Wagner, Deville
Walker, Zoyie
Welte, Caitlyn
Williams, Delaney
Williams, Kendall
Zwick, Heidi

Varsity
Volleyball
Angel, Maggie
Baumgartner, Katie
Cornelison, Taylor
X Davis, Hannah
X Dunn, Sophie
Emmons, Jessica
Evans, Shelby
Ginn, Julann
Grubbs, Mackenzie
Ison, Hailey
McAdams, Liz

McPherson, Carli
Mills, Allie
Mosier, Kelsey
Obrien, Kelly
Roberts, Madison
Ryan, Kelli
Sullivan, Hannah
Troxel, Kasey

## Varsity <br> Cross Country - Girls

Gregg, Jessica
Peace, Madison
Rodgers, Hannah
Williams, Delaney

## Junior Varsity Baseball

Ashcraft, Devin
Behne, Jerome
Brankamp, Curtis
Czechorski, Griffin
Graue, Keith
Hagstrom, Luke
Lehkamp, Garrett
Moeves, Grant
Moffett, Baylee
Poore, Jared
Smith, Randy
Walters, Mark
West, Daniel

## Junior Varsity Basketball - Boys

Catlett, Cody
Dougherty, Kyle
Evans, Shea
Hagstrom, Luke
Helton, Daniel
Lattimore, William
Lucas, Chad
McCubbin, Cole
Moeves, Grant
Moffett, Baylee
Mosier, Cole
Sargent, Joe
Seither, Conner
Smith, Randy
Taulbee, Alex
Thompson, Daniel
Tilley, Daniel

Junior Varsity Football
Behne, Jerome
Burgett, Seth
Burt, Ryan
Catlett, Cody
Compton, Mason
Coomer, Matt
Cornelison, Tyler
Graue, Keith
Higgins, Jake
Hutchinson, Dustin
Kahnmann, Cody
Kline, Justin
Lattimore, Chris
Lattimore, William
Martin, Daniel
Martin, James
Martin, Josh
Moffett, Baylee
Navey, Jacob
Padgett, Trevor
Parece, Anthony
Perdue, John
Thomas, Ronnie
Whalen, Ben
Wilson, Brandon
Wossum, Steven

## Junior Varsity <br> Golf - Boys

Griffin, Logan
Griffin, Logan
McCubbin, Cole
Snyder, Brandon

## Junior Varsity

Soccer - Boys
Akins, Nathan
Czechorski, Travis
Dingus, Ben
Fannin, Sean
Oditt, Corey

## Junior Varsity <br> Tennis - Boys

Compton, Will
Franks, Daniel
Franks, Jonah
Heath, Nathan
Henges, Ryan
Strasinger, Dakota
Wakefield, Jeremy
Wakefield, Josh
X Walker, Brandon

| Junior Varsity <br> Track - Boys | Sullivan, Hannah | Rouse, Rachel | Cottrell, Kaitlyn |
| :---: | :---: | :---: | :---: |
| X Akins, Nathan | Troxel, Kasey | Walker, Zoyie | Gregg, Julianna |
| Bell, Jaeden | Zwick, Heidi | Welte, Caitlyn | Hancock, Madelyn |
| Compton, Mason |  | Williams, Delaney | Hendren, Rachel |
| Czechorski, Travis |  |  | Kirby, Karrie |
| Daniels, Andrew | Junior Varsity <br> Fast Pitch Softball | Junior Varsity | Lohr, Madison <br> Massey, Carianne |
| Dixon, Caustin Flege, Caleb | Anderson, Jaylene | Volleyball | Poore, Alyson |
| Flege, Corbin | Cottrell, Kaitly | Anderson, Jaylene | Quatkemeyer, Emily |
| Johnston, Nicholas | Gregg, Julianna | Bennett, Nicole | Rodgers, Emma |
| Jones, Jonathon | Grubbs, Tristen | Emmons, Jessica | Simpson, Morgan |
| Knibbe, Chase | Kirby, Karrie | Fox, Mia | Valvano, Christene |
| Savchick, Michael | Rodgers, Emma | Grubbs, Mackenzie | Walton, Bonnie |
| Schell, Colin | Rouse, Caroline | Ison, Hailey | Wassem, Abigail Whalen, Taylor |
| SMith, Andrew | Simpson, Morgan | McPherson, Carli | Young, Brooklyn |
| Smith, Scott | Thomas, Jordan | Mills, Allie | Young, Brookly |
| Wossum, Steven | Troxel, Kasey <br> Wassem, Abigail | Roberts, Madison Troxel, Kasey |  |
|  | Wassem, Abigail | Troxel, Kasey | Freshman Volleyball |
| Wrestling | Junior Varsity | Junior Varsity | Anderson, Jaylene |
| X Bennett, Cory | Soccer - Girls | Cross Country - Girls | Bennett, Nicole |
| Bradley, Nathan | Bailey, Brooke | Derenthal, Jordan | Emmons, Jessica <br> Fox, Mia |
| Meyer, Michael | Bowman, Zoe | Jenson, Samantha | Grubbs, Tristen |
| Morris, Ben | Cox, Taylor | Rodgers, Hannah | Herbstreit, Maddie |
| Pierson, Chris | Fritz, Emery | Wilams, Delaney | Ison, Hailey |
| Pulliam, Sam | Johnston, Sarah |  | Luebbe, Zoe Quatkemeyer, Emily |
| Wilson, Brandon | Kirby, Karrie Padgett, Carrington | Freshman Basketball - Boys | Quatkemeyer, Emily |
|  | Palmer, Gracie | Carr, Matt |  |
| Junior Varsity Cross Country - Boys | Strasinger, Cheyanne Wells, Emily | Catlett, Cody |  |
| Flege, Caleb | Williams, Jenna | Evans, Shea |  |
| Flege, Corbin |  | Kirby, Jacob |  |
| Harper, Matt |  | Lattimore, William |  |
| Johnston, Nicholas | Junior Varsity | Martin, James |  |
| Myers, Austin |  | Moffett, Baylee |  |
| Rider, Joe | Bollman, Amanda |  |  |
| Sanford, Kenneth | Hincks, Addie |  |  |
| Schell, Colin | Johnston, Isabella | Freshman |  |
| Schell, Noah | McCarthy, Lillia | Basketball - Girls |  |
| Schmidt, Kallen | Strasinger, Cheyanne | Anderson, Jaylene |  |
| Warner, Ethan | Volosky, Christina | Beckham, Shelby |  |
|  |  | Cottrell, Kaitlyn |  |
| Junior Varsity | Junior Varsity | Ignasak, Dajen |  |
| Basketball - Girls | Track - Girls | Ison, Hailey <br> Luebbe, Zoe |  |
| Anderson, Jaylene | Case, Hannah | Mills, Allie |  |
| Beckham, Shelby | Flege, Courtney | X Quatkemeyer, Emily |  |
| Case, Hannah | Herbstreit, Maddie | Rodgers, Emma |  |
| Cottrell, Kaitlyn | Mills, Allie | Simpson, Morgan |  |
| Ignasak, Dajen | Moore, Madison |  |  |
| Ison, Hailey | Mulcahy, Kaylee |  |  |
| Luebbe, Zoe | Mullikin, Shelby | Freshman |  |
| McAdams, Liz | Ortega, Blanca | Fast Pitch Softball |  |
| Mills, Allie | Ortiz, Jaida | Anderson, Aubrielle |  |
| Mullikin, Shelby | Perry, Avery | Baker, Grace |  |
| X Quatkemeyer, Emily | Pierson, Jessica |  |  |
| Rodgers, Emma | Rodgers, Hannah | Cordray, Carly |  |
| Simpson, Morgan | Rouse, Megan | Cordray, Carly |  | ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 231 | $49.0 \%$ | 240 | $44.7 \%$ |
| Row 2 | BOYS | 240 | $51.0 \%$ | 297 | $55.3 \%$ |
| Row 3 | Totals | 471 | $100 \%$ | 537 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 91$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Kyle Bennett (kyle.bennett@wv.kyschools.us) Date: $\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 8 | 124 | 1 | 9 |  |
| Row 2 | j.v.: | 7 | 77 | 2 | 18 |  |
| Row 3 | frosh: | 3 | 39 | 1 | 21 |  |
| Row 4 | total: | 18 | 240 | 4 | 48 | 20.0\% |
| BOYS Row 5 | varsity: | 9 | 182 | 3 | 76 |  |
| Row 6 | j.v.: | 9 | 107 | 3 | 40 |  |
| Row 7 | frosh: | 1 | 8 | 0 | 0 |  |
| Row 8 | total: | 19 | 297 | 6 | 116 | 39.1\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

Principal's Signature:

[^0]$\qquad$ Date:

[^1]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR
IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

420 students were surveyed this year. The highest number for adding a sport were Boys Archery ( $17 / 420=4 \%$ ) \& Girls Archery ( $17 / 420=4 \%$ ). Boys Bass Fishing and Girls Swimming followed with $(15 / 420=3.5 \%)$. We had introductory meeting on Swimming the past two years, but the interest was not there. We do not feel that the interest for any of the sports mentioned before is high enough for us to add the sport at this time.
$\qquad$
April 13, 2012 16:28:47 PM

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 8 | 124 | $51.7 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels / \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 12970 | 0 | 14146 | 0 | 1870 | 0 | 14052 | 43 | 0 | 0 | 0 | 0 |
| B basketball | 3312 | 0 | 22340 | 0 | 383 | 0 | 14052 | 43 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 5389 | 0 | 9744 | 0 | 289 | 0 | 5500 | 22 | 7955 | 0 | 0 | 0 |
| B baseball | 8413 | 0 | 1800 | 0 | 219 | 0 | 5500 | 22 | 7955 | 0 | 0 | 0 |
| G cross country | 1058 | 0 | 1222 | 0 | 147 | 0 | 2859 | 12 | 11627 | 0 | 0 | 0 |
| B cross country | 1058 | 0 | 1222 | 0 | 147 | 0 | 2859 | 12 | 11627 | 0 | 0 | 0 |
| G golf | 2490 | 0 | 454 | 0 | 85 | 0 | 1906 | 11 | 0 | 0 | 0 | 0 |
| B golf | 255 | 0 | 686 | 0 | 222 | 0 | 2856 | 22 | 0 | 0 | 0 | 0 |
| G soccer | 4817 | 0 | 1486 | 0 | 194 | 0 | 4329 | 21 | 10141 | 0 | 0 | 0 |
| B soccer | 2307 | 0 | 1008 | 0 | 236 | 0 | 4329 | 22 | 10141 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

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| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 1860 | 0 | 1138 | 0 | 301 | 0 | 3267 | 32 | 13813 | 0 | 0 | 0 |
| B track | 1860 | 0 | 1138 | 0 | 351 | 0 | 3267 | 32 | 13813 | 0 | 0 | 0 |
| G tennis | 1919 | 0 | 0 | 0 | 146 | 0 | 2175 | 12 | 7955 | 0 | 0 | 0 |
| B tennis | 1919 | 0 | 0 | 0 | 176 | 0 | 2175 | 12 | 7955 | 0 | 0 | 0 |
| G volleyball | 6911 | 0 | 1452 | 0 | 396 | 0 | 5349 | 33 | 0 | 0 | 0 | 0 |
| B wrestling | 2377 | 0 | 4848 | 0 | 108 | 0 | 8324 | 32 | 7955 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 16193 | 0 | 2712 | 0 | 587 | 0 | 19859 | 62 | 10141 | 0 | 0 | 127 |
| G ,.... uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 208,812 | $56.4 \%$ |
| Girls | $\mathbf{\$}$ | 161,412 | $43.6 \%$ |
|  | Total: | $\mathbf{\$}$ | 370,224 |

[^2]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF |
| CORRECTIVE ACTION |  |  |

Principal's Signature: Digitally signed by Kyle Bennett (kyle.bennett@wv.kyschools.us)
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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

420
420

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
KHSAA Online with Rob Catron, English Classes in
Orninne thriru ${ }^{-11}$ KHSAA link
How Was The Survey Administered?
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 29 |
| :---: | :---: |
| Cross Country (Girls) | 22 |
| Football (Boys) | 118 |
| Golf (Boys) | 27 |
| Golf (Girls) | 13 |
| Soccer (Boys) | 32 |
| Soccer (Girls) | 43 |
| Volleyball (Girls) | 78 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 21 |
| :--- | ---: |
| Archery (Girls) | 35 |
| Basketball (Boys) | 71 |
| Basketball (Girls) | 49 <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$29 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 73 |
| :---: | :---: |
| Fast Pitch Softball (Girls) | 51 |
| Tennis (Boys) | 39 |
| Tennis (Girls) | 44 |
| Track (including Indoor, Boys) | 57 |
| Track (including Indoor, Girls) | 61 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 31 |
| :--- | ---: |
| Gymnastics (Boys) | 12 |
| Gymnastics (Girls) | 94 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$59 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Volleyball | 19 |
| Soccer | 9 |
| basketball | 17 |
| football | 11 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Basketball | 28 |
| Baseball | 10 |
| Dance | 10 |
| Horseback Riding | 6 |
| Cheerleading | 14 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Swimming | 13 |
| Archery | 10 |
| Dance | 7 |
| Dodgeball | 5 |
| Soccer, Softball, bowling | 4 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 FormsI prefer other activities such as band, chorus, etc.
73 I don't have time
26

The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
7

I prefer to participate in club or intramural sports
33
Working
52
Other: Dont like sports, coaches, lazy,

## Student Suggestions to encourage participation

New GYm
Add Dance Team

- Less practice, more games
_ Make cheaper
- More Pep rallys and Pizza Partys
- Make sports easier
_ Not year round with 1 sport


[^0]:    Digitally signed by Kyle Bennett (kyle.bennett@wv.kyschools.us)

[^1]:    April 13, 2012 16:28:47 PM

[^2]:    - April 13, 2012 16:28:47 PM

