(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 5, 2011
February 1, 2012
May 9, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Todd Steward | Athletic Director/Des. | 559 Morgantown Rd BG | 270-781-2404 |

Rep
IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Bailey Norris | DDS Central Office | 303 Lovers Lane, BG | $270-781-5150$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Todd Steward (todd.steward@warren.kyschools. April 16, 2012 01:26:51 AM

# Roster Review 

| Varsity Baseball |  | Ross, Daryen | X Mumanovic, Mirnes |
| :---: | :---: | :---: | :---: |
| Bowen, Nathen |  | Roution, Austin | X Muskic, Adel |
| X Bradley Daniel | Varsity | Sarver, Dru | X Mustafic, Amer |
| Bush, Michael | Football | Satterfeild, Tyreon | X Mustafic, Amer |
| X Cardwell, Dakota | Asher, Jacob | X Scott, Will | Palomar, Camillo |
| Cardwell, James | X Atkins, Antonio | Sears, Alec | Pico, Andreas |
| Clark, Tanner | Ausbrooks, Keaton | Settles, Gary | Redzic, Adin |
| Floyd, Josh | Bledsoe, Andre | Smith, Emmitt | Reyes, Joseph |
| Hardeman, Luke | Bledsoe, Tyson | X Starks, Scottie | Rivas, Johnathon |
| Hayden, Savon | Brown, Eli | Stovall, Bryan | Ross, Zach |
| Herndon, Drew | Brown, Eric | Swain, Chanzler | X Salihovic, Amer |
| Johnson, Ethan | Brown, Josh | Szatkiewicz, Austin | X Serrano, Jose |
| Lowe, Trevor | X Bunton, Jalin | Szatkiewicz, Chandler | Thomison, Bradley |
| Lyle, JM | Burnham, Colin | Trowbridge, Thomas | X Vasquez, Carlos |
| Michael, Wood | X Burton, Parris | Watkins, Jared Whitney, Deonte | Wilky, Adam |
| Ramos, Angel | Bush, Michael | Whittlesey Chris |  |
| X Simmons, Boone | Cardwell, James | X Whittlesey Shawn |  |
| Sweatt, Austin | Cardwell, Kodie | X Whittlesey, Shawn <br> X Withrow, Kelton | Varsity <br> Tennis - Boys |
| Thornberry, Noah | Carver, Byron |  |  |
| Uperdergraff, Jacob | X Cassady, Spencer |  | Cowan, Kristopher |
| Wood, Michael | X Coleman, Bryan |  | Gottke, Max |
|  | X Collier, Jermaine | Varsity | Palomar, Camillo |
|  | Cousin, Shane |  | Thomison, Bradley |
| Varsity | Cross, Tucker | Duke, Zachary | Viteskic, Armin |
| Basketball-Boys | Dunn, Blake | Gottke, Max |  |
| Baird, Wayne | Edwards, Robert | Riley, Brett |  |
| Bledsoe, Andre | Elrod, Brandon | Riley, Drake | Varsity |
| Carver, Byron | Fitch, Dustin | Simmons, Boone | Track - Boys |
| Dickerson, Kaelon | $X$ Foster, James | Steward, Zach | Amos, Chris |
| Edwards, Robert | $\times$ Garcia, Rico | Sweatt, Austin | Anderson, Rajee |
| Green, Rondell | X Green, Devann | Thomison, Bradley | Atkins, Antonio |
| Green, Trevent | Green, Raymon | Thomison, Bradley | Baxter, Brett |
| X Gumm, Cedric | Green, Raymond |  | Beason, Jarius |
| Hall, Jacob | Green, Rondell |  | Bledsoe, Andre |
| X Hall, Jordan | $\times$ Hamilton, Dashiell | Soccer-Boys | Brown, Eric |
| Johnson, Norman | X Hankins, Micheal | Alfaro, Kevin | Cowan, Daulton |
| Porter-Bunton, Chris | X Hankins, Monte | Alfaro, Melvin | Ford, Jonathan |
| Price, Xzaveion | $\times$ Habbitt, Darrius | Begonivic, Jasmine | Franklin, Dytanius |
| Riley, Brett | X Hudnall, Nicholas | Begonivic, Jasmir | Grahm, Lorenzo |
| Riley, Drake |  | Cortina, Miguel | Halsel, Donavan |
| Ross, Zach | Hunter, Kyree | Diaz, Eduardo | Holmes, Alcibiades |
| Rowe, Chris | Ibragimov Akhmed | Diaz, Miguel | Hunter, Kyree |
| Tallent, Ryan |  | Ferinovic, Dino | Jackson, Darius |
| Walker, Nay | Jackson, Darius Jones, Dylan | Fox, Mike | Johnson, Curtis |
|  | Jones, Walter | X Gaoa, Solo | Johnson, Shaahid |
|  |  | X Gaoa, Solo | Lancaster, Darius |
| Varsity | X Lamastus, Troy <br> Lambert, Sage | X Guillen, Raul | Lancaster, Kobe |
| Bowling - Boys | X Lambrianou, Matt | X Gumm, Cedric | Meador, Caleb |
| Bell, Ryan | Lancaster, Darius | Hajdarevic, Seval | Monarch, Blake |
| Freed, Dylan | Massey, DaVontay | Hasonovic, Nihad | Moses, Jodeci |
| X Gumm, Cedric | Miller, Brandon | X Jay, Eli | Pereda, Lucas |
| Johnson, Matt | Moses, Chauncey | Jerez, Joel | Robinson, Andreaus |
| X Lamastus, Troy | Muskic, Adel | X Johnson, Matt | Satterfeild, Tyreon |
| Lamastus, Troy | Nations, Jesse | Jokic, Nikola | Scgers, LaJustin |
| Lohden, Matt | X Parker, Everett | Korkutovic, Alija | Scott, James |
| Lyons, Tore | X Payne, Zack | Malachiyev, Max | Shanklin, Chance |
| Neighbors, Mathew | Porter-Bunton, Chris | Martinez, Oscar | Stovall, Bryan |
| Roberson, Justin | Ramos, Angel | Meheic, Sanjin | Walker, Damari |
| Wheet, Ryan | Reed, Kenin | Mendez, Oscar | Watkins, Jared |
| Wilky, Adam | Robinson, Andreaus | Mujanovic, Redzo |  |
|  | Robinson, Andreaus | X Mulasomonovic, Nadir |  |


| Varsity Cross Country - Boys | Hendrick, Erin | Varsity Track - Girls | Junior Varsity Baseball |
| :---: | :---: | :---: | :---: |
| Abdulai, Gassimu | Higgins, Mirriam | Askins, Morgan | Bradley, Daniel |
| Abdulai, Philip | X Jackson, Andria | Beason, Jayla | Clark, Tanner |
| Deidrich, Zach | King, Hannah <br> Lamastus, Amber | Britt, KiKi | Emerson, Mark |
| Meador, Caleb | X Lincoln, Brittany | Brown, Shamari | Floyd, Josh |
| Simmons, Matthew | X Meredith-Hudson, Tashana | Cullom, Nyra | Johnson, Ethan |
|  | Meredith-Hudson, Tashana Merideth, Meghan | Fillingham, Chelseann | Lambrianou, Matt |
| Varsity | X Polson, Shania | Halsel, Lashae <br> Hemzic, Melissa | Lyle, JM <br> Mayhew, Eric |
| Basketball - Girls | X Poynter, Jelyn | Hill, Angel | Thornberry, Noah |
| Barnett Tia | X Reynolds, Lyric | Hill, Tamia | Uperdergraff, Jacob |
| Britt, KiKi | X Thompson, Tori | Jones, Taylor | Westerfield, Holden |
| X Cavka, Hanah | Whitfield, Ákilah | Keaton, Julianna |  |
| X Edwards, Tashaya | Whitield, Akilah | Lasley, Devanee |  |
| Green, Shaunice |  | Meador, Shelby | Junior Varsity |
| Halsel, Lashae | Varsity | Ray, Jasmine | Basketball - Boys |
| X Hayes, Turquoise | Golf - Girls | Satterfield, Jharon | Alexander, Tyshon |
| Hill, Angel | Haley, Rachel | Stanfield, Hannah | Allen, Ross |
| Hill, Zakoria | Jones, Sayrah | Walker, Nitaya | Amos, Chris |
| Holley, Kiloisha | Lee, Jasmin |  | Baird, Wayne |
| Lasley, Devanee |  |  | Caldwell, Kolbe |
| X Lewis, Kristen | Polson, Shania |  | Cardwell, Kodie |
| Patterson, TiAvion Ray, Jasmine | Polson, Shania | Volleyball | Dickerson, Kaelon Edwards, Robert |
| Rigsby, Tierra |  | Ahmetovic, Azra | Green, Raymond |
| Satterfield, Jharon | Varsity | Allen, Natalie | Green, Rondell |
| Stockton, Lariah | Socc | Beckner, Chasity | Green, Trevent |
| X Tardy, Jalen | Achatz, Brittney | Cornelius, Kaela | Gumm, Cedric |
| Taylor, Courtney | Champman, Hadleigh | X Gagulic, Naida | Hall, Jordan |
| X Tinker, Faith | Dervisevic, Asmira | X Halcomb, Tilly | Porter-Bunton, Chris |
| Walker, Nitaya | Doose, Haley | Hawkins, Bailey | Price, Xzaveion |
| Whitfield, Jamila | Elmahdy, Nafisa | X Heng, Amy | Riley, Brett |
|  | Escobar, Nathaly | Johnson, Tori | Rowe, Chris |
|  | Esmic, Azra | X Jusufovic, Amila | Smith, Emmitt |
| Varsity | Fink, Tiffany | King, Hannah | Strange, Aron |
| Bowling - Girls | X Guiterrez, Stephany | X Lamastus, Amber | Tallent, Ryan |
| Baxter, Kaitlyn | Heredia, Katherine | Mujic, Adisa |  |
| Clouse, Sarah | X Higgs, Danielle | X Parker, Amber |  |
| Doose, Haley | Miropija, Elma | Porter, Joanna | Junior Varsity |
| X Doose, Haley | Mujanovic, Dina | Ramic, Melina | Bowling - Boys |
| Haley, Rachel | Orange, Kara Pena, Cateryn | Sundell, Megan Tinker, Faith | X Gumm, Cedric |
| Jones, Sayrah | Recinos, Kenia | X Whitefoot, Bryanna |  |
| Lee, Jasmin | Satterfield, Jharon | Whitson, Nicole |  |
| X Lee, Jasmin |  | X Woodard, Asia | Junior Varsity |
| Lee, Jaylen | Zatate, Stacy | X Woodard, Asia | Football |
| Lyons, Tori |  |  | Asher, Jacob |
| Monarch, Amber |  | Varsity | Ausbrooks, Keaton |
|  | Varsity | Cross Country - Girls | Bledsoe, Tyson |
| Varsity | Tennis - Girls | Askins, Morgan | Brown, Eli |
| Fast Pitch Softball | Ahmetovic, Azra | Jones, Taylor | Brown, Josh |
| Bolin, Jaci | Cantrell, Leland | Meador, Shelby | Burnham, Colin Cardwell, Kodie |
| Bowling, Kaitlyn | Jones, Sayrah | Perkins, Caroline | Cassady, Spencer |
| X Bradley, Shelby | Polson, Shania | Perkins, Rebecca | Cousin, Shane |
| Collins, Maddy | Williams, Camden | Stanfied, Hannah | Dunn, Blake |
| Collins, Madeline | Wiliams, Camden |  | Edwards, Robert |
| Cornelius, Kaela |  |  | Elrod, Brandon |
| Dean, Cierra |  |  | Fitch, Dustin |
| X Graham, Kirsten |  |  | Garcia, Rico |
| Halcomb, Tilly |  |  | Grahm, Lorenzo |
| X Haney, Alex |  |  | Green, Raymon |
| Hawkins, Bailey |  |  | Green, Raymond |

Ibragimov, Akhmed
Jackson, Darius
Jones, Dylan
Jones, Walter
Lambert, Sage
Massey, DaVontay
Miller, Brandon
Moses, Chauncey
Porter-Bunton, Chris
Randolph, Bennett
Rankins, Rudy
Ross, Daryen
Sarver, Dru
Sears, Alec
Swain, Chanzler
Szatkiewicz, Chandler
Trowbridge, Thomas
Whitney, Deonte
Whittlesey, Chris

Junior Varsity Golf - Boys

X Sweatt, Austin
X Thomas, Matt
X Thomison, Bradley

## Junior Varsity <br> Soccer - Boys

Andric, Ervin
Berbic, Meldin
Cerimovic, Emrah
Dervisevic, Fahrudin
Gaoa, Solo
Guillen, Raul
Hart, Tyler
Izmirlic, Senad
Jerez, Joel
Jokic, Nikola
Miropiha, Armin
Mulasomonovic, Nadir
Music, Hamed
Muskic, Adel
Piric, Zahid
Rivas, Fernando
Smajilovic, Arif
Vasquez, Carlos
Junior Varsity
Swimming - Boys

Junior Varsity Swimming - Boys
X Korkutovic, Nair

Junior Varsity
Basketball - Girls
Askins, Morgan
Barnett, Tia
Britt, KiK
Cousin, Rana

Edwards, Tashaya
Halsel, Lashae
Hill, Angel
Hill, Zakoria
Holley, Kiloisha
Leach, Karajah
Patterson, TiAvion
Satterfield, Jharon
X Tinker, Faith
Whitfield, Jamila

## Junior Varsity Fast Pitch Softball

Bolin, Jaci
Bowling, Kaitlyn
Collins, Madeline
Dean, Cierra
Halcomb, Tilly
Hawkins, Bailey
Hendrick, Erin
Higgins, Mirriam
King, Hannah
Lamastus, Amber
Meredith-Hudson, Tashana
Rigdon, Bailey
Whitfield, Akilah

## Junior Varsity

Soccer - Girls
Bunch, Clarissa
Cardenas, Brandy
Dervisevic, Asmira
Deweese, Harlie
Escobar, Nathaly
Escobar, Renatta
Fink, Tiffany
Flores, Star
Hardin, Leah
Heredia, Katherine
Larios, Alijandra
Maradiaga, Izela
Mujanovic, Dina
Mujic, Adelisa
Pena, Cateryn
Reyes, Angie
Willgruber, Kaylee
Zatate, Stacy
Zukic, Dzenana

Junior Varsity Volleyball
Ahmetovic, Azra
Allen, Natalie
Gagulic, Naida
X Halcomb, Tilly
Hawkins, Bailey
Jusufovic, Amila
King, Hannah
X Lamastus, Amber

Lightfoot, Bryanna
Mujic, Adisa
Parker, Amber
Porter, Joanna
Sundell, Megan
Tinker, Faith
Whitefoot, Bryanna
Woodard, Asia

Freshman
Basketball - Boys
Alexander, Tyshon
Allen, Ross
Amos, Chris
Anderson, Rajee
Banks, Brackston
Bledsoe, Tyson
Caldwell, Kolbe
Cardwell, Kodie
Cousin, Shane
Grahm, Lorenzo
Gumm, Dayton
King, Zach
Smith, Emmitt

## Freshman

Football
Ausbrooks, Keaton
Bledsoe, Tyson
Burnham, Colin
Cardwell, Kodie
Cassady, Spencer
Cousin, Shane
Dunn, Blake
Grahm, Lorenzo
Green, Raymon
Ibragimov, Akhmed
Jones, Dylan
Jones, Walter
Lambert, Sage
Massey, DaVontay
Miller, Brandon
Moses, Chauncey
Randolph, Bennett
Rankins, Rudy
Ross, Daryen
Sarver, Dru
Scott, Will
Sears, Alec
Szatkiewicz, Chandler

Freshman Basketball - Girls
Askins, Morgan
Barnett, Tia
Cavka, Hanah
Cousin, Rana
Edwards, Tashaya
Halsel, Lashae

Hill, Zakoria
Leach, Karajah
Patterson, TiAvion

Freshman
Volleyball
Gagulic, Naida Jusufovic, Amila Lightfoot, Bryanna
X Mujic, Adisa
Parker, Amber
Tinker, Faith
Whitefoot, Bryanna
Woodard, Asia ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 458 | $45.9 \%$ | 185 | $38.1 \%$ |
| Row 2 | BOYS | 539 | $54.1 \%$ | 301 | $61.9 \%$ |
| Row 3 | Totals | 997 | $100 \%$ | 486 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\quad 80$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 9 | 109 | 1 | 9 |  |
| Row 2 | j.v.: | 4 | 60 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 16 | 0 | 0 |  |
| Row 4 | total: | 15 | 185 | 1 | 9 | 4.9\% |
| BOYS Row 5 | varsity: | 9 | 180 | 1 | 11 |  |
| Row 6 | j.v.: | 4 | 85 | 0 | 0 |  |
| Row 7 | frosh: | 2 | 36 | 0 | 0 |  |
| Row 8 | total: | 15 | 301 | 1 | 11 | 3.7\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 9 | 109 | $58.9 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Todd Steward (todd.steward@warren.kyschools.us)
Date.April 16, 2012 01:26:51 AM
Verification Code: 2227363a23fcdb306ba10b57a7073ł37 2012-04-16 01:05:27

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 838 | 3275 | 2404 | 269 | 0 | 364 | 1430 | 11 | 0 | 0 | 25 | 0 |
| B track | 838 | 3275 | 2403 | 269 | 0 | 364 | 1430 | 11 | 0 | 0 | 25 | 0 |
| G tennis | 381 | 0 | 115 | 50 | 0 | 60 | 1430 | 11 | 0 | 0 | 25 | 0 |
| B tennis | 381 | 0 | 115 | 50 | 0 | 60 | 1430 | 11 | 0 | 0 | 25 | 0 |
| G volleyball | 300 | 5089 | 1932 | 113 | 233 | 158 | 4730 | 33 | 167 | 0 | 0 | 47 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 22270 | 0 | 3396 | 1620 | 5929 | 3099 | 23600 | 63 | 3220 | 6628 | 47 | 400 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | ---: | ---: | ---: |
| Boys | $\$$ | 178,954 | $62.4 \%$ |
| Girls | $\$$ | 107,906 | $37.6 \%$ |
|  | Total: | $\mathbf{\$}$ | 286,860 |

$\qquad$
$\square$

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DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 CORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Because the boy's basketball team competed in the state tournament and participated in more competitive Christmas Tournaments, they had an obvious advantage in travel allocations over girl's basketball. | Allocate more funds for giris basketiball travel during the 2012-2013 season. | Start: <br> November <br> 2012 | Complete: <br> March 2013 |
| Despite improvements made to the softball field, there are many updates still needed. | Warren Central will legin construction in the summer of 2012 to replaceclight poles, lights, backstop and press box at an approximate cost of $\$ 100,000$. | $\begin{aligned} & \text { Start: May } \\ & 2012 \end{aligned}$ | $\begin{aligned} & \text { Complete: Fall } \\ & 2013 \end{aligned}$ |
| Major sports, such as football and basketball (especially boys) have a distinct advantage in using their gate receipts for purchase of supplies, etc. |  many of the girts sports in in uuchasasing equipment and sumppies. | Start: August 2011 | Complete: Ongoing |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Warren Central |
| :--- |
| 632 |
| 253 |
| 3/28 |
| Todd Steward |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

1007 Number of Surveys Issued (sim of 9-11 and grade 8 above)
885 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)

Who Administered The Survey?
How Was The Survey Administered?
English Teachers
English Teachers at WC and Moss MS had students

 or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 29 |
| :---: | :---: |
| Cross Country (Girls) | 32 |
| Football (Boys) | 163 |
| Golf (Boys) | 38 |
| Golf (Girls) | 33 |
| Soccer (Boys) | 150 |
| Soccer (Girls) | 73 |
| Volleyball (Girls) | 133 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 73 |
| :--- | ---: |
| Archery (Girls) | 67 |
| Basketball (Boys) | 150 <br> Basketball (Girls) <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$48 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 65 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 89 |
| Tennis (Boys) | 37 <br> Tennis (Girls) <br> Track (including Indoor, Boys) <br> Track (including Indoor, Girls)$\quad$75 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 17 |
| :---: | :---: |
| Gymnastics (Boys) | 37 |
| Gymnastics (Girls) | 104 |
| Ice Hockey (Boys) | 56 |
| Lacrosse (Boys) | 51 |
| Lacrosse (Girls) | 39 |
| Rifle | 121 |
| Rodeo | 81 |
| Slow Pitch Softball | 27 |
| Volleyball (Boys) | 67 |
| Weightlifting | 87 |
| Other sports or sports activities not listed | 48 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Basketball | 28 |
| Baseball | 16 |
| Soccer | 16 |
| Volleyball | 11 |
| Football | 11 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Basketball | 109 |
| Soccer | 34 |
| Football | 24 |
| Hunting/Fishing | 23 |
| Softball | 16 |
| Gymnastics | 11 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Archery | 33 |
| Bass Fishing | 28 |
| Basketball | 25 |
| Gymnastics (girls) | 22 |
| Wrestling | 14 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms78 I prefer other activities such as band, chorus, etc.
147
66 I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working Other: $\qquad$

## Student Suggestions to encourage participation

Less practice time.
Let more people on the teams.

- Offer more sports for participation.
_ Sports need to be more fun for players.
$\qquad$
$\qquad$
$\qquad$

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Principal's Signature Date


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