Wayne County (Name of High School)
. High School, Monticello
Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Brian Dishman | 77 Autumn Run Drive | ( |  |
| :--- | :--- | :--- | :--- |
| Danny Upchurch | 131 Hwy 1009 South | $606-348-5575$ | Principal |
| Sandra Baker | 1949 Morris Hill Road | $606-348-0238$ | Softball Coach |
| Sarah Dishman | 6860 Hwy 200 | $606-348-0700$ | Volleyball Coach |
| Stephanie Robinette | 2310 Hwy 3284 | $606-348-8611$ | Parent |
| Jesslen Upchurch | 131 Hwy 1009 South | $606-348-4507$ | Student |
| Allen Clark | 108 Hiland | $606-348-8484$ | DPP |
| Rodney Woods | 96 N Wild Rose Drive | $606-278-0676$ | Athletic Director |
| Kevin Jones | Rt 1 Box 305 A | $606-561-8732$ | Track/Cross Country Coach |
| Landry Woods | 96 N Wild Rose Drive | $606-348-7175$ | Student |
| TeShae Pyles | 195 Hillrise Drive | $606-348-7763$ | Student |
| Kyle Gehring | 165 Horizon Loop | $606-348-3870$ | Student |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 9, 2011
December 2, 2011
March 12, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Rodney Woods | Athletic Director | 96 N Wild Rose Drive | $606-348-7175$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Allen Clark | DPP | 108 Hiland | $606-348-8484$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Rodney C Woods (rodney.woods@wayne.kysch April 11, 2012 19:16:28 PM

# Roster Review 

## Varsity Baseball

X Ashley, Kyle
Bell, Tanner Blevins, Trey
X Burton, Cody Corder, Ryan
Cravens, Ryan
X Dishman, Charlie
Doss, Jon
Doss, Zach
East, Quinton
Garner, Austin
Gehring, Kyle
X Gillespie, Nick
Hall, Steven
Hancock, Ridge
Hatfield, Colton
Hutchison, Landon
X Landreth, Eli
X Lewis, Travis Miniard, Drew
Ruiz, Junior
Shelton, Dagan
X Upchurch, Lucas
Varsity
Basketball - Boys

Bell, Tanner
Blevins, Trey
Cravens, Ryan
Dodd, Andy
Gardner, Logan
Gardner, Logan
Gehring, Kyle
Gillespie, Nick
Gregory, Jesse
Perkins, Jason
Shelton, Dagan
Staples, Carson
Stearns, Corey
Thompson, C. J.
Woods, Landry
Woods, Peyton

Varsity Football
X Ashley, Kyle
Atkinson, Joseph
X Baker, Michael Barnes, James
Barnes, Kolton Bell, Jacob
X Branham, Kadameion Brown, Alan
X Buoncristani, Kick
X Buoncristiani, Nick
Burnette, Marcus
Bybee, Zach
X Coffey, Jared
X Corder, Dallas

Corder, Ryan
Crabtree, David
X Crabtree, Toby
X Dishman, Charlie
Dishman, Shawn
Dixon, D Vantae
X Dobbs, Trenton S Dobbs, Trenton
X Dodd, Dustin
X Estle, Joseph Gardner, Logan
Garner, Austin
X Gehring, Kyle
Gregory, John
Guffey, John
Guffey, Tyler
X Hattield, Colton
X Hillhammar, Filip Hines, Caleb Humble, Lance
Kennedy, Matt
X King, Kenny
X Lair, Tylor
X Lang, Casey Lay, Austin
X Magat, Vincent Marcum, Daniel
X McClellan, Matthew
X McDonald, Ethan Muncy, David
X Nevels, Tyler
X Pennycuff, Justin Perkins, Drew Perkins, Jason Philpot, Jared
X Pierce, Joseph
X Poore, Tyler
X Pyles, Isiaha Rains, Mo Rednour, Rodney Rhule, Cody
X Robinette, Wesley Ruiz, Junior Ruiz, Junior
X Ruiz, Pedro Russell, Harley
X Ryan, Robby
$X$ Sanders, Jacob
X Sexton, Aaron Shelton, Dagan
Spencer, Chase Stearns, Nathan
X West, Eric
Woolridge, Jaylon
Wright, Chris

Varsity
Golf - Boys
Bell, Dakota
Blevins, Trey
Hall, Steven
Kirksey, Austin

Kirksey, Corbin
Sexton, Reese
Staples, Carson
Staples, Dillon

Varsity<br>Tennis - Boys

Allen, Tate
Cooper, Clayton
Crabtree, Austin
Dalton, Harrison
Dalton, John R
Dobbs, Andrew
East, Cameron
Kirksey, Austin
Kirksey, Corbin
McCracken, Davis
McFarland, Alex
Neal, Tanner
Smith, DeShawn
Staples, Carson
Staples, Dillon
Weaver, Aubrey
West, Zach
York, Brett

| Varsity |
| :--- |

Track - Boys
Bell, Drew
Brown, Alan
Cooper, Clayton
Davis, Logan
Dixon, D Vantae
Dobbs, Andrew
McGinnis, Josh
Roberts, Grant
Shearer, Trevor
West, Zach

## Varsity <br> Wrestling

Albrecht, Sam
Bybee, Zach
Criswell, J D
Dix, Harris
Dobbs, Austin
Dodd, Jacob
Gillespie, Zach
Guffey, John
Mink, Casey
Morrow, Devin
Nevels, Cameron
Nevels, Cecil
Rednour, Rodney
Rose, Hagan
Ruiz, Pedro
Sanders, Wesley
Simpson, Tyler
Troxell, Luke

Troxell, Zach
Wallen, Shad

## Varsity <br> Cross Country - Boys

Bell, Drew
Coomer, Matthew
Cooper, Clayton
Dalton, John R
Davis, Logan
Dixon, Michael
Dobbs, Andrew
Howard, Cameron
McCracken, Davis
McFarland, Alex
McGinnis, Josh
Roberts, Grant
Shearer, Trevor
West, Zach

Varsity<br>Basketball-Girls

Alexander, Taylor
Bell, Taylor
Bell, Tori
Cooper, Lindsey
Criswell, Kourtney
Gillespie, Hallie
Hardin, Jessica
Hicks, Sydney
Hopper, Monica
Jones, Rachel
Koli, Noora
Pyles, Tashea
Rigney, Heather
Roberts, Jamie
Sexton, Samantha
Steele, Bri
X Weaver, Kinley

> Varsity
> Bowling - Girls

Burnett, Katelynne
Franks, Denise
Gregory, Andi
Gregory, Michelle
Jones, Taylor
Lovett, DeShae
Marcum, Kelsey
Piercy, Chelsea
Turner, Emma
Upchurch, Jesslen
Upchurch, Jesslin

| Varsity <br> Fast Pitch Softball | Pittman, Ashlee | Worley, Ashley |
| :---: | :---: | :---: |
| Beagle, Kristie | X Ramrath, Dominique |  |
| Bell, Taylor | Ramsey, Marissa |  |
| Bell, Tori | R Rigney, Heather | Varsity |
| Caitlin, Corder | X Sexton, Tiffany | Cross Country - Girls |
| X Coffey, Tori | X Thompson, Hannah | Conn, Rebecca |
| Cooper, Lindsey | Winsant, Molly | Davis, Casey |
| Corder, Caitlin | Weston, Kenzie | Martin, Sadie |
| X Dalton, Molly |  | McFarland, Katie |
| Feduccia, Shelby |  | Sawyer, Jennifer |
| X Feduccia, Shelby Garrett Morgan | Varsity Tennis - Girls | Stephens, Jessica |
| X Haley, Kidd | Bowlin, Shasta |  |
| X Hancock, Kesley | Briles, Holly | Junior Varsity |
| X Hannah, Hurt | Campbell, Makayla | Baseball |
| Hiukka, Sanna | Cravens, Taylor | Bell, Tanner |
| Hurt, Hannah | Davis, Nicole | Blevins, Trey |
| X Jones, Rachael | Dishman, Sara | Burton, Cody |
| Kempton, Taylor | Dixon, Alexis | Corder, Ryan |
| X Liznette, Rutz | Feduccia, Courtney | Criswell, Jonathan |
| X Perkins, Amanda | Vinsant, Molly | Doss, Jon |
| Prince, Tandra | Weaver, Kinley | East, Quinton Garner, Austin |
| Roberts, Jamie |  | Garner, Nathan |
| Roberts, Kristin |  | Gillespie, Nick |
| Ruiz, Liznette | Varsity | Hancock, Ridge |
| X Sloan, Halie | Track - Girls | Hatfield, Colton |
| X Smith, Rebecca | Bell, Kortney | Landreth, Eli |
| Spencer, Whitney | Bertram, Sara |  |
| Sullivan, Lindsey <br> X Turner, Alexis | Bowlin, Shasta |  |
| X Upchurch, Brianna | Coffey, Ashley | Junior Varsity |
| Upchurch, Jesslen | Conn, Rebecca | Basketball - Boys |
| Vanover, Amber | $\times$ Davis, Casey | Bell, Tanner |
| X Winchester, Bethany | X Dixon, Alexis | Burton, Cody |
|  | Hardin, Jessica | Dobbs, Trenton S |
|  | Hurd, Mallory | Ellis, Robert |
| Varsity Soccer - Girls | Martin, Sadie | Gardner, Logan |
| Soccer - Girls | Massengale, Chloe | Gardner, Logan |
| Aakerblom, Julia | Massengale, Melody | Garner, Nathan |
| X Angkatavanich, Narada | McFarland, Katie | Gehring, Brandon Gillespie, Nick |
| X Bellika, Asne | Sawyer, Jennifer | Gregory, Matthew |
| Bertram, Sara | Stephens, Jessica | Kuhlman, Jerry |
| X Bontigui Vallejos, Amaia |  | Perkins, Drew |
| x Bowlin, Shasta |  | Staples, Carson |
| X Clark, Kylie |  | Woods, Peyton |
| Coffey, Ashley | Volleyball |  |
| Cravens, Taylor | Bell, Crystal |  |
| Darrah, Yazmin | X Bell, Michaela |  |
| X Edwards, Kaitlin | Bunch, Shelby | Football |
| X Feduccia, Shelby | Campbell, Makayla | Atkinson, Joseph |
| Feduccia, Shelby | Dalton, April | Baker, Michael |
| Franks, Denise | Decker, Taylor | Barnes, James |
| Gillespie, Hallie | Hicks, Ashley | Barnes, Kolton |
| Gregory, Danna | Jackson, Syaney | Barnett, Terry |
| X Hardin, Jessica | Neal, Hailee | Bell, Jacob |
| Hiukka, Sanna |  | Branham, Kadameion |
| X Hofer, Fabienne | Richardson, MacKenzie | Brown, Alan |
| X Lemaster, Callie |  | Buoncristiani, Nick |
| Lyons, Elizabeth | Turner, Chelsea | Burnette, Marcus |
| X Miller, Julie | Wicki, Cnelsea | Bybee, Zach |
| Parker, Shelby | Wicki, Jana | Coffey, Jared |

Pittman, Ashlee
Ramrath, Dominique
Rigney, Heather
X Sexton, Tiffany
X Thompson, Hannah
Vinsant, Molly
Weston, Kenzie

Varsity
Tennis - Girls
Bowlin, Shasta
Briles, Holly
Makayla
Cravens, Taylor
Dis, Nicole
Dixon, Alexis
Feduccia, Courtney
Miller, Whitney
Winsant, Koly

Varsity Track - Girls

Bell, Kortney
tram, Sara
Coffey, Ashley
Cofey, Ashley
Davis, Casey
X Dixon, Alexis
Gearding, Jewell
hardin, Jessica
Martin Sadie
Massengale, Chloe
Massengale, Melody
McFarland, Katie
Stephens, Jessica

Varsity Volleyball
Bell, Crystal
Bunch Shela
Campbell, Makayla
Dalton, April
Decker, Taylor
Jackson, Sydney
Lester, Dakota
Neal, Hailee
New, Amy
Roberts, Kaitlin
ea
Wicki, Jana

Worley, Ashley

Varsity

Conn, Rebecca
Davis, Casey
Martin, Sadie
McFarland, Katie
Sawyer, Jennifer
Stephens, Jessica

## Junior Varsity Baseball

, Tanner
Burton, Cody
Corder Ryan
Criswell, Jonathan
oss, Jon
Gas, Qu Austin
Garner, Nathan
Gillespie, Nick
Hancock, Ridge
Landreth, Eli

## Junior Varsity <br> Basketball - Boys

Bell, Tanner
Burton, Cody
Dobbs, Trenton S
, Roben
Garder
aardner, Logan
Gehring, Brandon
Gillespie, Nick
Gregory, Matthew
Kuhiman, Jerry
Staples, Darson
Staples, Carson
Woods, Peyton

Football
Atkinson, Joseph
Baker, Michael
arnes, James
Barnett Terry
Barnett, Terry
Branham, Kadameion
Brown, Alan
Buoncristiani, Nick
Burnette, Marcus
Coffey, Jared

Dixon, D Vantae
Dobbs, Trenton
Gardner, Logan
Garner, Austin
King, Kenny
Lang, Casey
Lay, Austin
McDonald, Ethan
Muncy, David
Nevels, Tyler
Pennycuff, Justin
Perkins, Drew
Perkins, Jason
Pierce, Joseph
Poore, Tyler
Pyles, Isiaha
Robinette, Wesley
Ryan, Robby
Sexton, Aaron
Spencer, Chase
West, Eric

## Junior Varsity <br> Basketball - Girls

Alexander, Taylor
Bell, Taylor
Bell, Tori
Cooper, Lindsey
Gossage, Tori
Hicks, Sydney
Hopper, Monica
Jones, Kylie
Jones, Rachel
Koli, Noora
Parmley, Caitlin
Pittman, Ashlee
Pyles, Temisha
Rigney, Heather
Roberts, Jamie
Spencer, Whitney
Steele, Bri

## Junior Varsity <br> Fast Pitch Softball

Beagle, Kristie
Bell, Taylor
Bell, Tori
Cooper, Lindsey
Corder, Caitlin
Feduccia, Shelby
Garrett, Morgan
Hiukka, Sanna
Hurt, Hannah
Kempton, Taylor
Roberts, Jamie
Roberts, Kristin
Ruiz, Liznette
Spencer, Whitney
Sullivan, Lindsey
Turner, Alexis
Upchurch, Jesslen

Vanover, Amber

## Junior Varsity Volleyball

Bell, Crystal
Bertram, Emily
Bunch, Shelby
Burchett, Kaitlyn
Campbell, Makayla
Corder, Raeann
Dailey, Nikki
Dalton, April
Decker, Taylor
DeHay, Claudia
Garrett, Morgan
X Hiukka, Sanna
Jackson, Sydney
Laws, Maddie
Lester, Dakota
Lipscomb, Bri
Neal, Hailee
Raines, Sarah
Richardson, MacKenzie
Roberts, Elizabeth
Roberts, Kaitlin
Roberts, Reagan
Stephens, Jessica
Turner, Chelsea
Wicki, Jana

## Freshman

Volleyball
Bertram, Emily
Burchett, Kaitlyn
Corder, Raeann
Dailey, Nikki
DeHay, Claudia
Garrett, Morgan
Laws, Maddie
Lipscomb, Bri
Neal, Hailee
Raines, Sarah
Roberts, Elizabeth
Roberts, Reagan
Stephens, Jessica ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 324 | $46.9 \%$ | 182 | $47.5 \%$ |
| Row 2 | BOYS | 367 | $53.1 \%$ | 201 | $52.5 \%$ |
| Row 3 | Totals | 691 | $100 \%$ | 383 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 82$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.
$\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of <br> Total <br> Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 8 | 110 | 3 | 59 |  |
| Row 2 | j.v.: | 3 | 59 | 0 | 0 |  |
| Row 3 | frosh: | 1 | 13 | 0 | 0 |  |
| Row 4 | total: | 12 | 182 | 3 | 59 | 32.4\% |
| BOYS Row 5 | varsity: | 8 | 141 | 1 | 10 |  |
| Row 6 | j.v.: | 3 | 60 | 0 | 0 |  |
| Row 7 | frosh: | 0 | 0 | 0 | 0 |  |
| Row 8 | total: | 11 | 201 | 1 | 10 | 5.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Swimming and <br> Diving | Yes <br> Swimming and <br> Diving |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> Swimming and <br> Diving | Yes <br> Swimming and <br> Diving |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

35 girls checked they would be interested in competing in swimming and diving. At the current time, due to a lack of facilities and teams to compete against within a feasible proximity, swimming and diving is not an option.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 8 | 110 | $60.4 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels / \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 13270 | 19418 | 8377 | 10023 | 1048 | 0 | 19559 | 42 | 0 | 0 | 0 | 0 |
| B basketball | 19462 | 5157 | 9991 | 823 | 1053 | 320 | 23365 | 42 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 2102 | 3143 | 2696 | 232 | 744 | 0 | 4800 | 22 | 0 | 80 | 0 | 0 |
| B baseball | 5346 | 7852 | 4108 | 0 | 236 | 675 | 4800 | 22 | 0 | 1376 | 0 | 0 |
| G cross country | 944 | 6362 | 1537 | 0 | 297 | 794 | 2350 | 11 | 0 | 0 | 0 | 0 |
| B cross country | 944 | 6362 | 1537 | 0 | 297 | 794 | 2350 | 11 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B golf | 441 | 1349 | 3137 | 1027 | 63 | 0 | 3600 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 1485 | 0 | 5392 | 0 | 164 | 0 | 3200 | 11 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Rodney C Woods (rodney.woods@wayne.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G tennis | 388 | 0 | 2198 | 0 | 0 | 0 | 2400 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 388 | 0 | 2191 | 0 | 0 | 0 | 2400 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 4481 | 4695 | 4867 | 469 | 278 | 0 | 4500 | 23 | 0 | 0 | 0 | 0 |
| B wrestling | 1900 | 0 | 7954 | 0 | 728 | 0 | 5000 | 21 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 32988 | 92 | 2942 | 0 | 1714 | 0 | 17910 | 52 | 0 | 0 | 0 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 182,672 | $58.0 \%$ |
| Girls | $\mathbf{\$}$ | 132,293 | $42.0 \%$ |
|  | Total: | $\mathbf{\$}$ | 314,965 |



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DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |
| Lights on Softball Field | Bid opened on Aptil 0 , 2012. Bid will be awarded on April 23,2012 with constuction folowing. | Start: June Complete: <br> 2012 August 1, 2012 |
|  |  |  |
|  |  |  |
|  |  |  |
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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :--- |
| Wayne County |
| 540 |
| 194 |
| 3-12-12 |
| Rodney Woods |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

734 598

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)

Who Administered The Survey?
Principal
How Was The Survey Administered?
Advisory/Advisee
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities
Cross Country (Boys)

| 15 |
| ---: |
| 19 |
| 101 |
| 9 |
| 12 |
| 22 |
| 41 |
| 63 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 32 |
| :--- | ---: |
| Archery (Girls) | 14 |
| Basketball (Boys) | 53 |
| Basketball (Girls) | 34 |
| Bass Fishing (Boys) | 46 |
| Bass Fishing (Girls) | 32 |
| Bowling (Boys) | 28 |
| Bowling (Girls) | 18 |
| Swimming \& Diving (Boys) | 16 |
| Swimming \& Diving (Girls) | $\frac{59}{17}$ |
| Wrestling (Boys) |  |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 53 |
| :--- | ---: | ---: |
| Fast Pitch Softball (Girls) | 54 |
| Tennis (Boys) | 16 |
| Tennis (Girls) | 44 |
| Track (including Indoor, Boys) | 15 |
| Track (including Indoor, Girls) | 24 |

## Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 18 |
| :---: | :---: |
| Gymnastics (Boys) | 10 |
| Gymnastics (Girls) | 69 |
| Ice Hockey (Boys) | 36 |
| Lacrosse (Boys) | 32 |
| Lacrosse (Girls) | 24 |
| Rifle | 81 |
| Rodeo | 96 |
| Slow Pitch Softball | 22 |
| Volleyball (Boys) | 18 |
| Weightlifting | 51 |
| Other sports or sports activities not listed | 27 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| N/A | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Slow Pitch Softball | 16 |
| Church Volleyball | 14 |
| Rec Basketball | 13 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Volleyball | 26 |
| Swimming | 19 |
| Basketball | 14 |
| Fishing | 18 |
| Bowling | 11 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 37 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 103 | I don't have time |
| 22 | The practice schedules and game times are inconvenient |
| 22 | The sport l like isn't offered |
| 17 | It's too expensive |
| 5 | I prefer to participate in club or intramural sports |
| 28 | Working |
| 12 | Other: |

## Student Suggestions to encourage participation

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

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Principal's Signature Date


[^0]:    April 11, 2012 19:16:28 PM

