certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title

|  |  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :--- | :--- | :--- | :--- |
| Donald Damron | Central Office | $606-474-2012$ | Personnel Director |
| John Baumgardner | WCHS | $606-286-2481$ | Principal |
| Brian Brown | WCHS | $606-286-2481$ | Athletic Director |
| Brad Bloomfield | WCHS | $606-286-2481$ | Male Sport Coach / Teacher |
| Tex English | WCHS | $606-286-2481$ | Female Sport Coach / Teacher |
| Tristen Mitchell | WCHS |  | Student |
| Tori Brown | WCHS |  | Student |
| Hager Easterling | ECHS | $606-474-5714$ | AD / Female Sport Coach |
| Larry Kiser | ECHS | $606-474-5714$ | Principal |
| Jeremiah Shearer | ECHS | $606-474-5714$ | Male Sport Coach / Teacher |
| Bryana Greenhill | ECHS |  | Student |
| Dylan Genung | ECHS |  | Student |

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 10, 2011
March 19, 2012
April 13, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Brian Brown | Athletic Director | woHs | $606-286-2481$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Donald Damron | Personnel Director | Central Oftice | $606-474-2012$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Brian Brown (brian.brown@carter.kyschools.us) April 13, 2012 20:28:57 PM

## Roster Review

| Varsity |
| :--- |
| Baseball |

Black, Dustin
Brickles, Troy
Brown, Kyle
Carper, Macaleb
Cundiff, Kyle
Duvall, Travis
Hall, Tristen
Lawson, Derek
Layne, Jacob
Mitchell, Tristen
Nunley, Jacob
Phillips, Spencer
Spurlock, Dalton
Stamper, Cody
Stone, Kyle
Whitt, Caleb

## Varsity Football

Barker, J. J.
Barker, Robbie
Bennett, Mike
Burchett, Chris
Carper, Zane
Carroll, Dallas
Conley, Ryan
Conn, Nathan
Dean, Dallen
Eldridge, Tanner
Feagins, Curtis
Flickinger, Michael
Hall, Devin
Hamm, Ricky
Johnson, Chandler
Johnson, William
Johnson, William
Jordan, Michael
Kilgore, Austin
Lawhorn, Cody
McCleese, Cody
McGlone, Colt
McGlone, MacKenzie
McGlone, Thomas
McGlone, Tyler
Menix, Nathan

Minor, Austin
Mitchell, Tristen
Murphy, Brock
Newman, Chris
Nunley, Jacob
Oppenheimer, Levi
Orcutt, Matthew
Prater, Bryan
PSimer, Trevor
Robinson, Timmy
Roe, Trey
Row, Trey
Slark, David
Stamper, Cody
Thompson, Jacob
Travis, Austin
Whitt, Caleb
Williams, Ryan
Wilson, Matthew
Zeigler, Randy

Varsity
Golf - Boys
Brown, Kyle
Brown, Zeb
Cox, Kansas
Fox, Blayde
Greenhill, Trey
Kiser, Dalton
Miller, Brandon
Tackett, Tanner

## Varsity <br> Soccer - Boys

Blake, Taylor
Brickles, Troy
Conley, Blade
Glover, Tyler
Hall, Jacob Dylan
Hall, Tristen
Henderson, Austin
James, Cody
James, Zach
Layne, Jacob
Lewis, Kendall
Mays, Alex
McClurg, Allen
Moreland, Kyle
Patrick, Mathew
Psimer, Dylan
PSimer, Trevor
Ratliff, Justin
Spurlock, Dalton

Varsity Swimming - Boys<br>Patrick, Matthew<br>Psimer, Dylan<br>Varsity<br>Tennis - Boys<br>Brown, Tyler<br>Clark, Chace<br>Fields, Josh<br>Glover, Tyler<br>Hensley, Josh<br>McClurg, Allen<br>Menix, Jacob<br>Menix, Nathan<br>Picazo, Emanuel<br>Slark, David

## Varsity <br> Track - Boys

Dean, Dallen
Fox, Blayde
Hall, Tristen
Kilgore, Austin
Oppenheimer, Levi
Patrick, Matthew
Psimer, Dylan
Travis, Austin
Whitt, Caleb

## Varsity Basketball - Girls

Adkins, Brooke
Adkins, Whitley
Berry, Alexis
Buckler, Mikaela
Callihan, Brooke
Centers, Megan
Easterling, Stacey
Fultz, Shelby
Manning, Amber
Owens, Ashley
Reynolds, Leatha
Tackett, Paige
Thornsberry, Amber
Ziegler, Chelsea

Varsity
Fast Pitch Softball
Adkins, Brooke
Adkins, Whitley
Boggs, Kaylen
Bond, Allie
Bond, Nikki
Buckler, Makaela
Callihan, Brooke
Centers, Megan
Collier, Monica

Gearhart, Isabella
Gilliam, Amanda Hanshaw, Haleigh
Hedge, Kellie
Jones, Patience
Owens, Ashlley
Reynolds, Courtney
Reynolds, Leatha
Shelton, Alyssa
Tackett, Paige
Thornsberry, Amber

Varsity Golf - Girls

Adins, Kendra
Conley, Alana
Garvin, Kiana
Roark, Landace

## Varsity <br> Soccer - Girls

Baker, Emily
Barker, Chelsea
Bond, Gabby
Brown, Tori
Buckley, Amber
Dean, Bethany
Dean, Kristie
Duncan, Julia
Gonzalez, Haley
Greenlee, Cheyenne
Hedge, Kellie
Henderson, Tesla
Johnson, Kaylee
Jordan, Emily
Kitchen, Erika
Logan, Shelby
McCleese, Heather
Menix, Megan
Parker, Jacklyn
Porter, Tiffany
Ramey, Laken
Slark, Taylor
Steele, Mariah
Steele, Tayla
Sweeney, Leah
Travis, Beth
Underwood, Kaleigh

## Varsity Tennis - Girls

Burton, Brooke
Burton, Carli
Crum, Rachel
Garvin, Courtlyn
Horsley, McKenna
Littleton, Vivian
Lowe, Morgan
McEathron, Angelica

Menix, Megan
Nguyen, Aleka
Ziegler, Savannah

Varsity<br>Track - Girls

Adams, Miranda
Barker, Mckala
Berry, Alexis
Brown, Kristin
Duncan, Julia
Hanshaw, Hannah
Johnson, Kaylee
Kouns, Brittany
Ratliff, Elizabeth
Rayburn, Callie
Stevens, Abby
Wallace, Shelby
Wilson, Kaitlyn

Varsity
Volleyball
Bates, Katie
Binion, Stephanie
Burton, Sarah
Centers, Megan
Davis, Jessica
Dean, Kristie
Easterling, Cassie
Hamm, Krista
Jackson, Christy
Lemaster, Leah
McEathron, Angelica
McEathron, Kassandra
Reynolds, Amber
Rhodebeck, Caylynn
Roe, Paige
Sargent, Jessica
Stevens, Kayla
Ziegler, Chelsea

## Varsity <br> Cross Country - Girls

Burton, Brooke
Johnson, Kaylee
Ziegler, Savannah

## Junior Varsity Baseball

Adams, Brandon
Johnson, Chris
Miller, Brett
Napier, Taylor
Rayburn, Tyler
Roe, Trey
Stone, Kyle
Tackett, Derrick
Walker, Zach

Webb, Brett

Junior Varsity Basketball - Boys
Brickles, Troy
Carper, Macaleb
Fox, Blayde
Hall, Tristen
Layne, Jacob
McGlone, Thomas
Mitchell, Tristen
Nunley, Jacob
Roe, Trey
Spurlock, Dalton
Stone, Kyle

Junior Varsity Football

Barker, Robbie
Carper, Zane
Carroll, Dallas
Conley, Ryan
Conn, Nathan
Dean, Dallen
Eldridge, Tanner
Feagins, Curtis
Flickinger, Michael
Hall, Devin
Hamm, Ricky
Johnson, Chandler
Johnson, William
Johnson, William
Kilgore, Austin
Lawhorn, Cody
McCleese, Cody
McGlone, Colt
McGlone, Thomas
Nunley, Jacob
Orcutt, Matthew
PSimer, Trevor
Roe, Trey
Row, Trey
Slark, David
Travis, Austin
Williams, Ryan
Wilson, Matthew

## Junior Varsity Soccer - Boys

Alvarez, Drew
Baker, Evan
Brickles, Troy
Conley, Blade
Glover, Tyler
Hall, Jacob Dylan
Hall, Tristen
Henderson, Austin
James, Cody
James, Zach

Lewis, Kendall
Mays, Alex
Mays, Allan
McClurg, Allen
PSimer, Trevor

> Junior Varsity Basketball - Girls
Barker, Mckala
Berry, Alexis
Berry, Morgan
Bond, Crystal
Buckler, Mikaela
Centers, Megan
Easterling, Bonita
Easterling, Stacey
Evans, Lyla
Thornsberry, Amber
Ziegler, Chelsea

## Junior Varsity <br> Fast Pitch Softball

Adkins, Brooke
Adkins, Kaitlyn
Bailey, Leanna
Buckler, Makaela
Centers, Megan
Cox, Kristina
Epling, Mary
Hanshaw, Haleigh
Jones, Patience
Kitchen, Erika
McGlone, Morgan
Patrick, Madison
Perry, Destiny
Reynolds, Courtney
Shelton, Alyssa
Thornsberry, Amber

Junior Varsity
Bond, Gabby
Brown, Tori
Dean, Bethany
Greenlee, Cheyenne
Henderson, Tesla
Johnson, Kaylee
Kitchen, Erika
Porter, Tiffany
Ramey, Laken
Slark, Taylor
Steele, Mariah

## Junior Varsity <br> Volleyball

Brown, Desiree
Carroll, Courtney
Cox, Kristina
Davis, Jessica
Easterling, Cassie
Jackson, Christy
May, Shelby
McEathron, Kassandra
Ziegler, Chelsea

Freshman
Basketball - Boys
Bowling, Nathan
Brickles, Troy
Carper, Macaleb
Fox, Blayde
Hall, Tristen
Harris, David
Kiser, Dalton
Mitchell, Tristen
Orcutt, Matthew
Roe, Trey
Walker, Brandon

## Freshman Basketball - Girls

Barker, Mckala
Bays, Tish
Berry, Morgan
Easterling, Bonita
Easterling, Stacey
Evans, Lyla
Haynes, Brianna
Jessie, Breanna
Johnston, Paige
Layne, Mckenzie
Nolen, Mariah
Reynolds, Hailey
Stevens, Samantha
Thornsberry, Amber
Wallace, Shelby
Webb, Kacy

## Freshman <br> Volleyball

Brown, Desiree
Carroll, Courtney
Cox, Kristina
Davis, Jessica
Easterling, Cassie
May, Shelby ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 292 | $49.7 \%$ | 179 | $47.7 \%$ |
| Row 2 | BOYS | 295 | $50.3 \%$ | 196 | $52.3 \%$ |
| Row 3 | Totals | 587 | $100 \%$ | 375 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 36$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.
$\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Program |  | Number of <br> Teams <br> Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> including the <br> current school <br> year and the <br> four previous <br> school years. |  |  |
| RIRLS Row 1 | varsity: | Number of Participants for <br> the current school year <br> who are playing on teams <br> added dating back to the <br> four previous school <br> years. | Percent of <br> Total <br> Participation <br> By Sex Added <br> including the <br> current school <br> year and the <br> four previous <br> school years. |  |  |  |
| Row 2 | j.v.: | 8 | 110 | 1 | 0 |  |
| Row 3 | frosh: | 4 | 2 | 47 | 22 | 1 |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 110 | $61.5 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 12786 | 7250 | 2476 | 0 | 0 | 1688 | 18245 | 43 | 0 | 0 | 0 | 1700 |
| B basketball | 9781 | 5890 | 2951 | 0 | 0 | 1624 | 19784 | 43 | 0 | 0 | 0 | 1700 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 4826 | 3741 | 1485 | 0 | 0 | 1360 | 6994 | 22 | 1500 | 0 | 0 | 0 |
| B baseball | 3846 | 2820 | 2526 | 0 | 0 | 1500 | 8796 | 32 | 94300 | 0 | 0 | 0 |
| G cross country | 2750 | 0 | 0 | 0 | 500 | 0 | 2176 | 11 | 0 | 0 | 0 | 0 |
| B cross country | 2750 | 0 | 0 | 0 | 500 | 0 | 2176 | 11 | 0 | 0 | 0 | 0 |
| G golf | 1820 | 0 | 0 | 0 | 380 | 0 | 2520 | 11 | 0 | 0 | 0 | 0 |
| B golf | 2165 | 0 | 0 | 0 | 525 | 0 | 2520 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 4873 | 1726 | 2452 | 0 | 0 | 728 | 4460 | 22 | 0 | 0 | 0 | 0 |
| B soccer | 3122 | 1455 | 1985 | 0 | 0 | 582 | 3870 | 22 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Brian Brown (brian.brown@carter.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 0 | 0 | 0 | 0 |
| G track | 872 | 0 | 1784 | 0 | 200 | 0 | 2317 | 11 | 0 | 0 | 0 | 0 |
| B track | 872 | 0 | 1784 | 0 | 200 | 0 | 2317 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 1411 | 0 | 1240 | 0 | 400 | 0 | 3770 | 22 | 0 | 0 | 0 | 0 |
| B tennis | 1411 | 0 | 1240 | 0 | 400 | 0 | 3770 | 22 | 0 | 0 | 0 | 0 |
| G volleyball | 3258 | 850 | 2150 | 0 | 0 | 682 | 2951 | 23 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 18920 | 7250 | 1480 | 0 | 0 | 2500 | 22470 | 53 | 0 | 0 | 0 | 1500 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :--- |
| Boys | $\mathbf{\$}$ | 243,282 | $68.8 \%$ |
| Girls | $\mathbf{\$}$ | 110,321 | $31.2 \%$ |
|  | Total: | $\mathbf{\$}$ | 353,603 |

$\qquad$


Principal Signature:
Digitally signed by Brian Brown (brian.brown@carter.kyschools.us) April 13, 2012 20:28:57 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
_Date: April 13, 2012 20:28:57 PM
$\qquad$

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Continue offering girls swimming, had initial interest but no one participated | Offer again this coming winter season | $\begin{aligned} & \text { Start: August } \\ & 2012 \end{aligned}$ | Complete: December 2012 |
| Install lights on socceer field | Facill $\begin{aligned} & \text { Favily needs have been addressed. Lights will be installed as money becomes } \\ & \text { avalabe }\end{aligned}$ | $\begin{aligned} & \text { Start: May } \\ & 2013 \end{aligned}$ | $\begin{aligned} & \text { Complete: July } \\ & 2013 \end{aligned}$ |
| Continue to have girls freshman volleyball team when numbers allow. | Girls festman voleyball teram. | Start: July each year | Complete: July each year |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Brian Brown (brian.brown@carter.kyschools.us)
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## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :--- |
| West Carter |
| 390 |
| 110 |
| $4 / 11 / 12$ |
| Brian Brown |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

500 Number of Surveys Issued (sim of 9-11 and grade 8 above)
500 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
Librarian and Computer Lab
Home Rooms and Advisee/Advisor Groups
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 21 |
| :---: | :---: |
| Cross Country (Girls) | 29 |
| Football (Boys) | 110 |
| Golf (Boys) | 18 |
| Golf (Girls) | 20 |
| Soccer (Boys) | 31 |
| Soccer (Girls) | 51 |
| Volleyball (Girls) | 98 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 30 |
| :---: | :---: |
| Archery (Girls) | 27 |
| Basketball (Boys) | 72 |
| Basketball (Girls) | 48 |
| Bass Fishing (Boys) | 61 |
| Bass Fishing (Girls) | 29 |
| Bowling (Boys) | 24 |
| Bowling (Girls) | 24 |
| Swimming \& Diving (Boys) | 16 |
| Swimming \& Diving (Girls) | 38 |
| Wrestling (Boys) | 44 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 72 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 68 |
| Tennis (Boys) | 26 |
| Tennis (Girls) | 61 |
| Track (including Indoor, Boys) | 47 |
| Track (including Indoor, Girls) | 47 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 20 |
| :--- | ---: |
| Gymnastics (Boys) | 16 |
| Gymnastics (Girls) | 102 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Soccer | 14 |
| Tennis | 4 |
| Basketball | 12 |
| Archery | 4 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Football | 12 |
| Basketball | 29 |
| Softball | 7 |
| Gymnastics | 4 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Wrestling | 8 |
| Cheerleading | 5 |
| Bass Fishing | 5 |
|  | 0 |
|  | 0 |

Reasons for not participating in interscholastic athletics From Compiled T-61 Forms

42 I prefer other activities such as band, chorus, etc.
119 I I don't have time
The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
Working
50 Other: Transportation, Don't want to

## Student Suggestions to encourage participation

Never give up, always try your best, sports are fun, more pep rallies, provide transportation from practice, keeps you in shape
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Brian Brown (brian.brown@carter.kyschools.us) April 13, 2012 20:28:57 PM


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