Whitefield Academy
(Name of High School)
. High School, Louisville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| David Tolle | 255 Blamey Ln., Lou., KY 40229 | 502 955-7534 | Coach (Boys) |
| :---: | :---: | :---: | :---: |
| Laura Anderson | 16919 Bowline View Triil, Lou, KY 40245 | 502 690-8249 | Coach (Girls) |
| Troy Fulkerson | 6900 Deep Springs Ct., Lou, KY 40228 | 502 409-4049 | School Community at Large |
| Marsha Boggs | 6802 Shibley Ave., Lou, KY 40291 | 502 239-1402 | School Community at Large |
| Rick Adkisson | 7404 Singletree L., Lou, KY 40291 | 502 262-5977 | Parent (Male Athlete) |
| Beth Blackwell | 6711 Calm River Rd., Lou, , KY 40299 | 502 267-4904 | Parent (Female Athlete) |
| Meghan Gregory | 12333 Spring Meadow Dr., Lou, KY 40299 | 502-277-9012 | Student-Athlete (Female) |
| Dakota Draper | 7900 Laura Jean Ct., Lou, , KY 40291 | 502-239-1032 | Student-Athlete (Male) |
| Chelsey Pomeroy | 5705 Georgia Ln, Lou, KY 40219 | 502-968-8698 | Student-Athlete (Female) |
| Nathan Robertson | 502 Wildemess Rd., Lou., KY 40214 | 502-742-7683 | Student-Athlete (Male) |
| Jacob Saltsman | 6712 Shareith Dr, Lou, KY 40228 | 502-609-2586 | Principal |

II. Scheduled a minimum of three meetings during the school year on the following dates:

February 2, 2012
March 13, 2012
April 24, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Jacob Saltsman | Principal | ${ }^{\text {6712 Shareith Dr., Lou. KY 40228 }}$ | 502 609-2586 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Jacob Saltsman | Principal | 6712 Shareith Dr., Lou, KY 40228 | 502 609-2586 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Christopher Vaughn (cvaughn@whitefield.org) April 16, 2012 18:38:49 PM

## Roster Review

## Varsity Baseball

X Biven, Sawyer
Brussell, Cameron
Campbell, Andrew
X Clements, Matt Draper, Dakota
Getzin, Nathan
Hall, Logan
Harmon, Josh
Harris, Blaine
Keeton, Jacob
X McGlinchy, James
Patterson, Andrew
Pomeroy, Kyle
X Pumpelly, Thomas
Ramey, Ryan
Smith, Cameron
Thomas, Evan
Vandygriff, Levi
Vogel, Chris
Woosley, Ryan
Varsity
Basketball - Boys

Adkisson, Chip
Brussell, Cory
Buse, Caleb
Campbell, Andrew
X Campbell, Andy Daily, James
Flores, Frankie
X Freed, Luke
Fulkerson, Connor Getzin, Nathan Harrod, Christopher Harrod, Jacob Hildreth, Michael Jackson, Kyle Johnson, Aaron Patterson, Andrew Pumpelly, Ben
X Pumpelly, Thomas
Ramey, Ryan
Shipp, Josh
Smith, Cameron
Stoltz, Luke

> Varsity Golf - Boys

Boone, Thomas
Buse, Caleb
Constant, Dallas
Harrod, Jacob Johnson, Aaron Patterson, Daniel

## Varsity <br> Soccer-Boys

X Biven, Sawyer
Chapman, Gabe
Dong Min, Shin
Draper, Dakota
Fryling, Dylan
X Goodyear, Paul
X Harris, Blaine
Hepburn, Nathan
Higgins, Oakley
Isherwood, Christopher
Kearney, Brian
X Keeton, Jacob
Klaassen, Andy
X Merante, Nick
Miller, Christian
Miller, Evan
X Murdock, Chris
Patterson, Andrew
X Prather, Matthew
Rai, Samuel
Raymer, Daniel
Robertson, Alec
Robertson, Nathan
Shin, Dong-Min
Sieg, Ethan
Smith, Micah
Taylor, Patrick
Weber, Brandon

Varsity
Swimming - Boys
Burdon, Alex
Cook, Matthew
Hass, Trevor
Sapp, Matthew
X Sieg, Ethan
Swetnam, Nick
Weible, Josh

## Varsity <br> Tennis - Boys

Bodden, William
Brumback, Zachary
Cook, Ethan
Dillard, Michael
Harrod, Christopher
Isherwood, Christopher
Jacobson, Sean
Peck, John
Shown, Brandon
Wendlegast, David

Varsity Track - Boys
X Chapman, Gabe
Hepburn, Nathan
Hildreth, Michael
Klaassen, Andy
Patterson, Daniel
Pumpelly, Ben
Smith, Micah
Willis, Michael
Millhollan, Charlie
Moore, Kathryn
Peavler, Cassie
Powers, Rachel
Tedder, Moriah
Walker, Tori
X White, Kristen

Varsity
Golf - Girls
Bruner, April
Smith, Mandy
Choi, Chang
X Choi, JiWon
X Cowles, Rachel
Taylor, Austin
X Taylor, Austin

## Varsity Basketball - Girls

Bates, Courtney
X Bewley, Hannah
Blackwell, Kelsey
Bodden, Laura
X Cowles, Rachel
Crawley, Breanna
Falk, Victoria
Giroux, Christa
Gregory, Meghan
X Gross, Kathryn
X Haynes, Tabatha
Hudson, Rachel
Jacobson, Emily
Miller, Meghan
Pfeffer, Vanessa
Pomeroy, Chelsey
Powers, Rachel
Tedder, Moriah
X Wathen, Summer
Weiss, Mara
White, Kristen

## Varsity <br> Fast Pitch Softball

Blackwell, Kelsey
Bodden, Laura
X England, Lyndsay
X Evans, Grace
Falk, Victoria
Fuller, Christine
Fuller, Katherine
X Gregory, Meghan
Hill, Makayla
Hines, Virginia
Johnson, Marisa
Kittle, Jamie
Maynard, Alyvia
McIntosh, Lindsey
Miller, Meghan

## Varsity Soccer-Girls

Allan, Hannah
Cipkowski, Taryn
Devers, Danielle
Falk, Victoria
Fries, Victoria
Fuller, Christine
Fuller, Katherine
Harmon, Ashlynn
Harrison, Trinity
Hines, Virginia
Hudson, Rachel
Jodoin, Jessica
Leichty, Lauren
Lethco, Macy
Mason, MacKenzie
McGeehee, Holli
McIntosh, Lindsey
Miller, Meghan
Millhollan, Charlie
Pfeffer, Vanessa
Tedder, Moriah
X Wathen, Summer
Weiss, Mara
Woodworth, Leah

## Varsity

Swimming-Girls
Brandenburg, Karson
Dillard, Cara
Evans, Mallory
Fuller, Christine
Fuller, Katherine
Gibbs, Ashley
Heisler, Hannah
Hildreth, Tori

## Varsity <br> Tennis - Girls

Brumback, Brittany
Cipkowski, Taryn
Dillard, Cara
Hildreth, Tori
Jacobson, Emily

| Ross, Victoria Varsity Track - Girls | Harrod, Christopher <br> Harrod, Jacob Jackson, Kyle Patterson, Andrew X Pumpelly, Thomas Ramey, Ryan | Rosendaul, Maddie <br> Smith, Chelsea <br> Woodrow, Katie <br> Freshman <br> Basketball-Boys |
| :---: | :---: | :---: |
| Varsity Volleyball | Junior Varsity <br> Soccer - Boys | Adkisson, Chip Baise, Brandon Brussell, Cameron |
| Bray, Meredith | X Dong Min, Shin | Flores, Frankie |
| Brumback, Brittany | Draper, Dakota | Harrod, Christopher |
| Fiechter, Casey | Fryling, Dylan Harris, Blaine | Jackson, Kyle Patterson, Andrew |
| Giroux, Christa | Hepburn, Nathan | Pomeroy, Kyle |
| $\times$ C Heitzman, Veronica M | Higgins, Oakley | Robertson, Nathan |
| Heitzman, Victoria | Isherwood, Christopher | Smith, Micah |
| X Jewell, Merideth | Klaassen, Andy | Weber, Brandon |
| Longnaker, Morgan | Miller, Christian | Weddington, Trevor |
| Morrow, Katelyn | Prather, Matthew |  |
| Peavler, Allie | Raymer, Daniel | Freshman |
| Pomeroy, Chelsey | Robertson, Nathan | Volleyball |
| Rosendaul, Elizabeth | Smith, Micah | Basham, Sara |
| Smith, Chelsea | Taylor, Patrick | Bushnell, Abby |
| Woodrow, Katie | Weber, Brandon | Golladay, Emily Griffis, Spencer |
| $\begin{gathered} \text { Varsity } \\ \text { Cross Country - Girls } \end{gathered}$ | Junior Varsity Fast Pitch Softball | Miller, Moia <br> Morgan, Shelby <br> Peavler, Cassie |
| Choi, JiWon Cowles, Rachel | Blackwell, Kelsey | Rosendaul, Maddie |
|  | Evans, Grace | Wafford, Rachel |
|  | Falk, Victoria | Womack, Bethany |
| Junior Varsity | Fuiller, Katherine |  |
| Baseball | Hines, Virginia |  |
| X Biven, Sawyer | Johnson, Marisa |  |
| Brussell, Cameron | Kittle, Jamie |  |
| X Clements, Matt | Maynard, Alyvia |  |
| Draper, Dakota | McIntosh, Lindsey |  |
| Getzin, Nathan | Miller, Meghan |  |
| Hall, Logan | Millhollan, Charlie |  |
| Harmon, Josh | Moore, Kathryn |  |
| Harris, Blaine | Peavler, Cassie |  |
| Keeton, Jacob | Powers, Rachel |  |
| Patterson, Andrew | Tedder, Moriah |  |
| Pomeroy, Kyle | Walker, Tori |  |
| Ramey, Ryan |  |  |
| Thomas, Evan |  |  |
| Vandygriff, Levi | Junior Varsity |  |
| Vogel, Chris | Volleyball |  |
| Woosley, Ryan | Fiechter, Casey Griffis, Spencer |  |
| Junior Varsity | Heitzman, Veronica M |  |
| Basketball-Boys | Miller, Moia <br> Morgan, Shelby |  |
| Adkisson, Chip | Oates, Hannah |  |
| Buse, Caleb | Peavler, Allie |  |
| Daily, James | Peavler, Cassie |  |
| Flores, Frankie | Pomeroy, Chelsey |  |
| Getzin, Nathan | Rosendaul, Elizabeth |  | ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 103 | $52.8 \%$ | 130 | $48.3 \%$ |
| Row 2 | BOYS | 92 | $47.2 \%$ | 139 | $51.7 \%$ |
| Row 3 | Totals | 195 | $100 \%$ | 269 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 32$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Christopher Vaughn (cvaughn@whitefield.org) Date: April 16, 2012 18:38:49 PM

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 9 | 89 | 1 | 8 |  |
| Row 2 | j.v.: | 2 | 30 | 1 | 16 |  |
| Row 3 | frosh: | 1 | 11 | 0 | 0 |  |
| Row 4 | total: | 12 | 130 | 2 | 24 | 18.5\% |
| BOYS Row 5 | varsity: | 8 | 87 | 1 | 6 |  |
| Row 6 | j.v.: | 3 | 40 | 0 | 0 |  |
| Row 7 | frosh: | 1 | 12 | 0 | 0 |  |
| Row 8 | total: | 12 | 139 | 1 | 6 | 4.3\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

Principal's Signature:
Digitally signed by Christopher Vaughn (cvaughn@whitefield.org) Date:

[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 89 | $68.5 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 3242 | 0 | 422 | 0 | 102 | 0 | 4000 | 21 | 7725 | 0 | 0 | 0 |
| B basketball | 5050 | 0 | 1969 | 0 | 56 | 0 | 7557 | 33 | 8035 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 350 | 0 | 95 | 0 | 14 | 0 | 2000 | 11 | 420 | 0 | 0 | 0 |
| $B$ baseball | 1730 | 0 | 860 | 0 | 245 | 0 | 3500 | 32 | 3519 | 0 | 0 | 0 |
| G cross country | 0 | 0 | 0 | 0 | 6 | 0 | 500 | 11 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 0 | 0 | 6 | 0 | 500 | 11 | 0 | 0 | 0 | 0 |
| G golf | 132 | 0 | 128 | 0 | 69 | 0 | 1213 | 11 | 0 | 0 | 0 | 0 |
| B golf | 96 | 0 | 0 | 0 | 38 | 0 | 1213 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 1600 | 0 | 422 | 0 | 123 | 0 | 4500 | 21 | 7937 | 0 | 0 | 0 |
| B soccer | 1605 | 0 | 270 | 0 | 162 | 0 | 3500 | 22 | 7937 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

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Date. April 16, 2012 18:38:49 PM
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| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 0 | 0 | 45 | 0 | 6 | 0 | 1250 | 21 | 0 | 0 | 0 | 0 |
| B track | 0 | 0 | 45 | 0 | 6 | 0 | 1250 | 21 | 0 | 0 | 0 | 0 |
| G tennis | 166 | 0 | 0 | 0 | 24 | 0 | 1000 | 11 | 100 | 0 | 0 | 0 |
| B tennis | 166 | 0 | 0 | 0 | 24 | 0 | 1000 | 11 | 100 | 0 | 0 | 0 |
| G volleyball | 1832 | 0 | 2403 | 0 | 1197 | 0 | 5000 | 33 | 7500 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G ,.... uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 50,439 | $47.6 \%$ |
| Girls | $\mathbf{\$}$ | 55,523 | $52.4 \%$ |
|  | Total: | $\mathbf{\$}$ | 105,962 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  | X | X |
| Equipment and Supplies |  | X | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Christopher Vaughn (cvaughn@whitefield.org) Date: $\qquad$

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 CORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Lack of a softball facility (currently playing off-campus, without scheduling priority) | Develop a sothball field either on campus on within $1 / 4$ mile that would give priority scheouling and comparable facilities. | $\begin{aligned} & \text { Start: May } \\ & 2012 \end{aligned}$ | Complete: <br> February 2014 |
| Lack of direct access to restrooms from high school girls athletic locker room. | As part of phase II of gym improvements, build connecting walkway to restroom mat rom appropriate facilities. | $\begin{aligned} & \text { Start: March } \\ & 2013 \end{aligned}$ | $\begin{aligned} & \text { Complete: July } \\ & 2013 \end{aligned}$ |
| Increase number of games for softball team. | Institute a JV schedule to give more competition opportunities for younger softball players | $\begin{aligned} & \text { Start: April } \\ & 2012 \end{aligned}$ | Complete: Ongoing |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Christopher Vaughn (cvaughn@whitefield.org)
April 16, 2012 18:38:49 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :--- |
| Whitefield Academy |
| 152 |
| 44 |
| $1 / 9 / 12$ |
| Chris Vaughn |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

196 186

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?

Teachers
Bible Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 4 |
| :---: | :---: |
| Cross Country (Girls) | 1 |
| Football (Boys) | 47 |
| Golf (Boys) | 7 |
| Golf (Girls) | 1 |
| Soccer (Boys) | 28 |
| Soccer (Girls) | 28 |
| Volleyball (Girls) | 27 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 0 |
| :---: | :---: |
| Archery (Girls) | 0 |
| Basketball (Boys) | 38 |
| Basketball (Girls) | 18 |
| Bass Fishing (Boys) | 0 |
| Bass Fishing (Girls) | 0 |
| Bowling (Boys) | 8 |
| Bowling (Girls) | 2 |
| Swimming \& Diving (Boys) | 7 |
| Swimming \& Diving (Girls) | 14 |
| Wrestling (Boys) | 8 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 23 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 24 |
| Tennis (Boys) | 11 |
| Tennis (Girls) | 12 |
| Track (including Indoor, Boys) | 10 |
| Track (including Indoor, Girls) | 4 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 23 |
| :---: | :---: |
| Gymnastics (Boys) | 2 |
| Gymnastics (Girls) | 14 |
| Ice Hockey (Boys) | 14 |
| Lacrosse (Boys) | 28 |
| Lacrosse (Girls) | 24 |
| Rifle | 47 |
| Rodeo | 18 |
| Slow Pitch Softball | 5 |
| Volleyball (Boys) | 14 |
| Weightlifting | 12 |
| Other sports or sports activities not listed | 25 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport |  |
| :--- | :---: |
| Number | 1 |
| Softball | 1 |
| Volleyball | 6 |
| Basketball | 7 |
| Soccer | 4 |
| Baseball | 3 |

Participation in Non-School Sports Activities

| Sport | Number |
| :--- | :---: |
| Soccer | 16 |
| Basketball | 14 |
| Volleyball | 25 |
| Baseball | 6 |
| Swim | 3 |
| Softball | 4 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Soccer | 7 |
| Archery | 3 |
| Ping Pong | 4 |
| Boys Volleyball | 2 |
| Football | 4 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 16 | I prefer other activities such as band, chorus, etc. <br> I don't have time <br> The practice schedules and game times are inconvenient |
| :---: | :---: |
| 26 |  |
| 6 |  |
| 11 | The sport I like isn't offered It's too expensive |
| 3 |  |
| 8 |  |
| 8 | Working |
| 22 | Other:_ Health, physical limitations, |
|  | school work load, academic probation, play year-round sports, dislike potential |
| Student Suggestic teammates, boring, other No responses. |  |
|  |  |  |

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[^0]:    April 16, 2012 18:38:49 PM

[^1]:    - April 16, 2012 18:38:49 PM

