certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Greg Creech | P.O. Box 790 Campton, Ky 41301 | $606-668-8202$ | Principal |
| :--- | :--- | :--- | :--- |
| Kenny Bell | P.O. Box 790 Campton, Ky 41301 | $606-668-8202$ | Superintendent |
| Robert Scott Creech | P.O. Box 790 Campton, Ky 41301 | $606-668-8202$ | Coach |
| Victoria Buckner | P.O. Box 790 Campton, Ky 41301 | $606-668-8202$ | Student |
| Sawyer Denniston | P.O. Box 790 Campton, Ky 41301 | $606-668-8202$ | Student |
| Betty Novak | P.O. Box 790 Campton, Ky 41301 | $606-668-8202$ | Counselor |
| Sascha Creech | P.O. Box 790 Campton, Ky 41301 | $606-668-8202$ | Parent |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

November 1, 2011
January 23, 2012
March 14, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Greg Creech | Pincipal | P.O. Box 790 Campton, Ky 41301 | $606-668-8202$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Greg Creech | Principal | P.O. Box 790 Campton, Ky 41301 | $606-668-8202$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Robert Creech (robert.creech@wolfe.kyschools.I April 16, 2012 14:26:07 PM

Principal Signature
Date

## Roster Review

## Varsity Baseball

Broughton, Charles
Conway, Cory
Conway, Jonathon
Creech, Dylan
Denniston, Brett
Gilbert, Jacob
Hayes, Tyler
Radschweight, Dylan
Sallie, Wes
Strong, Jared
Toomer, John
Vanderpool, Jordan
Whisman, Jeffrey
Willouby, Marshall

## Varsity <br> Basketball - Boys

X Booth, Tyler
Brewer, Chris
X Broughton, Charles
Cable, James
Cochoran, Mike
Conway, Corey
Creech, Dylan
Creech, Jordan
Denniston, Brett
Denniston, Sawyer
Dunn, Garrett
Garrett, Dunn
Gilbert, Jacob
Graham, Steven
Haddix, Jason
Hayes, Tyler
Hollon, Zane
X Howard, Wendell
Hurt, Ryan
Jeffrey, Terrill
Kelly, Robert
Lawson, Bradley
X Ledford, Cody
Rose, Taylor
X Ross, Matthew
X Stone, Devin
Stone, Hayden
Tolson, Brian
Toomer, John
Toomer, John
X Triplett, Donovan
Vanderpool, Jordan
White, Travis
Willouby, Marshall

Varsity
Golf - Boys
Burnette, Keaton
Bush, William
Hayes, Tyler
Rose, Taylor
Vancleve, Andy

## Varsity <br> Soccer - Boys

Brand, Charlie
Brewer, Jon
Bush, Ryan
Chambers, Cody
Gilbert, Jacob
Hollon, Brandon
Hollon, Tommy
Hollon, Zane
Hurt, Ryan
King, Kalob
Mayabb, Cody
Moore, Vincent
Nickell, Gabe
Sallie, Wes
Sherouse, Justin
Spencer, Philip
Strong, Jared
Triplett, Donovan
Usher, Dylan
Vanderpool, Jordan
Whisman, Chris

## Varsity <br> Track - Boys

Brand, Charlie
Brewer, Jon
Bush, Ryan
Dunn, Garrett
Hollon, Tommy
Hollon, Zane
Hurt, Ryan
Lawson, Bradley
Spencer, Philip
Usher, Dylan

Varsity
Cross Country - Boys
Brand, Charlie
Brewer, Jon
Bush, Ryan
Hollon, Tommy
Hurt, Ryan
Nickell, Gabe

## Varsity <br> Basketball - Girls

Abner, Beth
Adams, Katie
Banks, Katiline
Brewer, Hanna
Buckner, Tori
Dunn, Jacey
Hollon, Kelly
Hurt, Jessica
Kaylee, Davis

Kelly, Edith
King, Brittnay
Mcontosh, Lydia
Miller, Kaylee
Prater, Keisha
Rose, Desera
Ross, Brittnay
Spencer, Cassie
Triplett, Chalese
Willouboughy, Kendra

## Varsity <br> Fast Pitch Softball

Adams, Katie
X Akakpo, Gloria
Beckman, Caitlyn
Buckner, Tori
Caldwell, Lexie
Campbell, Elly
X Campbell, Natalie
Creech, Colby
Hays, Cheyenne
Kaylee, Davis
Kelly, Edith
Miller, Kaylee
Patrick, Kennedy
Patton, Haley
X Rice, Natasha
X Robinson, Danielle
Ross, Brittnay
X Spencer, Sierra
Spencer, Taylor
Stafford, Abby
Triplett, Chalese
Vance, Caitlyn
Willouboughy, Kendra

Varsity
Golf - Girls
Hampton, Lauren

## Varsity <br> Soccer - Girls

Barrett, Abby
Buckner, Tori
Campbell, Elly
Combs, Katie
Creech, Colby
Dell, Nikita
Ely, Cassie
Fraley, Tabby
Gaggley, Ashely
Hall, Carlie
Hughes, Kira
Martin, Sarah
Montana, Lacy
Morris, Ashely
Parks, Courtney
Parks, Dakota

Spencer, Sierra
Spencer, Taylor
Stafford, Abby
White, Melissa
Wilson, Kristen

## Varsity

Track - Girls
Dell, Nikita
Dunn, Jacey
Hurt, Jessica
Montana, Lacy
Spencer, Cherish
Spencer, Erin
Wilson, Kristen

Varsity
Volleyball
Bach, Kayla
X Bach, Kayle
Bailey, Desarae
Cassie, Rose
Cochran, Crystal
Creech, Colby
DeHart, Ronnie
DeHart, Sativa
Dell, Nikita
X Donahue, Jenna
Ely, Cassie
Fraley, Tabby
Hall, Carlie
Hall, Megan
Lacy, Montana
Land, Jennifer
Maggard, Kesley
Mercedes, Osborne
Meyer, Mara
Montana, Lacy
Morris, Kalene
Osborne, Mercedes
Patton, Haley
Phillips, Glenda
Rice, Natasha
Rose, Cassie
Spencer, Cherish
Taulbee, Sydney

Varsity
Cross Country - Girls
Spencer, Erin

Junior Varsity
Baseball
Broughton, Charles
Conway, Cory
Denniston, Brett
Radschweight, Dylan
Sallie, Wes

Toomer, John
Vanderpool, Jordan
Whisman, Jeffrey
Willouby, Marshall

Junior Varsity<br>Basketball - Boys

Brewer, Chris
Cable, James
Cochoran, Mike
Creech, Jordan
Denniston, Brett
Dunn, Garrett
Garrett, Dunn
Haddix, Jason
Jeffrey, Terrill
Kelly, Robert
Lawson, Bradley
Nickell, Gabe
Rose, Taylor
Stone, Hayden
Tolson, Brian
Toomer, John
Vanderpool, Jordan
White, Travis
Willouby, Marshall

## Junior Varsity Soccer - Boys

Chambers, Cody
Hollon, Brandon
Hurt, Ryan
Mayabb, Cody
Nickell, Gabe
Sallie, Wes
Spencer, Philip
Triplett, Donovan
Usher, Dylan
Vanderpool, Jordan
Whisman, Chris

## Junior Varsity

Basketball - Girls
Abner, Beth
Adams, Katie
Brewer, Hanna
Kaylee, Davis
Kelly, Edith
King, Brittnay
Mcontosh, Lydia
Miller, Kaylee
Rose, Desera
Ross, Brittnay
Triplett, Chalese
Willouboughy, Kendra

## Junior Varsity

 Fast Pitch SoftballBeckman, Caitlyn
Creech, Colby
Hays, Cheyenne
Kaylee, Davis
Kelly, Edith
Miller, Kaylee
Patrick, Kennedy
Patton, Haley
Ross, Brittnay
Spencer, Taylor
Stafford, Abby
Triplett, Chalese
Vance, Caitlyn
Willouboughy, Kendra

## Junior Varsity

 Soccer - GirlsBarrett, Abby
Combs, Katie
Creech, Colby
Ely, Cassie
Gaggley, Ashely
Hughes, Kira
Martin, Sarah
Montana, Lacy
Parks, Dakota
Spencer, Sierra
Spencer, Taylor
Stafford, Abby
White, Melissa

## Junior Varsity Volleyball

Bailey, Desarae
Cochran, Crystal
Creech, Colby
DeHart, Ronnie
Ely, Cassie
Hall, Megan
Lacy, Montana
Maggard, Kesley
Patton, Haley
Spencer, Cherish
Taulbee, Sydney

## Freshman <br> Basketball - Boys

Brewer, Chris
$X$ Cable, James
Cochoran, Mike
Haddix, Jason
X Hollon, Zane
X Kelly, Robert
Lawson, Bradley
Nickell, Gabe
Rose, Taylor
Tolson, Brian
Vanderpool, Jordan

White, Travis

Freshman Basketball - Girls

Abner, Beth
Kaylee, Davis
Kelly, Edith
Mcontosh, Lydia
Miller, Kaylee
Rose, Desera
Ross, Brittnay
Triplett, Chalese
Willouboughy, Kendra ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 180 | $47.2 \%$ | 152 | $53.7 \%$ |
| Row 2 | BOYS | 201 | $52.8 \%$ | 131 | $46.3 \%$ |
| Row 3 | Totals | 381 | $100 \%$ | 283 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 54$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 93 | 2 | 47 |  |
| Row 2 | j.v.: | 4 | 50 | 1 | 11 |  |
| Row 3 | frosh: | 1 | 9 | 0 | 0 |  |
| Row 4 | total: | 12 | 152 | 3 | 58 | 38.2\% |
| BOYS Row 5 | varsity: | 6 | 83 | 1 | 21 |  |
| Row 6 | j.v.: | 3 | 39 | 0 | 0 |  |
| Row 7 | frosh: | 1 | 9 | 0 | 0 |  |
| Row 8 | total: | 10 | 131 | 1 | 21 | 16.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | Yes |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | Yes |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We will do community and overall school study to see how our school may be able to begin offering football.
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 93 | $61.2 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fo } \\ \text { lev } \\ \text { \# T } \\ \text { fo } \\ \text { le } \end{array}$ | aches <br> all <br> ls I <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 10416 | 0 | 2048 | 0 | 100 | 0 | 8710 | 3 | 3 | 575 | 0 | 0 | 0 |
| B basketball | 8917 | 0 | 2052 | 0 | 100 | 0 | 9136 | 3 | 3 | 575 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 4454 | 0 | 450 | 0 | 140 | 0 | 3500 | 2 | 2 | 1575 | 0 | 0 | 0 |
| B baseball | 5454 | 0 | 532 | 0 | 140 | 0 | 3500 | 2 | 2 | 1575 | 0 | 0 | 0 |
| G cross country | 106 | 0 | 220 | 0 | 100 | 0 | 900 | 1 | 1 | 0 | 0 | 0 | 0 |
| B cross country | 106 | 0 | 220 | 0 | 100 | 0 | 900 | 1 | 1 | 0 | 0 | 0 | 0 |
| G golf | 923 | 0 | 450 | 0 | 0 | 0 | 500 | 1 | 1 | 0 | 0 | 0 | 0 |
| B golf | 923 | 0 | 450 | 0 | 0 | 0 | 500 | 1 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Robert Creech (robert.creech@wolfe.kyschools.us)
Date.April 16, 2012 14:26:07 PM
Verification Code: b54aef5d01fe6e045640fb2ac2d1818d 2012-04-12 20:58:32

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 850 | 0 | 350 | 0 | 75 | 0 | 917 | 22 | 0 | 0 | 0 | 0 |
| B track | 850 | 0 | 350 | 0 | 75 | 0 | 917 | 22 | 0 | 0 | 0 | 0 |
| G tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G volleyball | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| $B$ wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .....r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G ,.....ur.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 37,372 | $50.0 \%$ |
| Girls | $\mathbf{\$}$ | 37,359 | $50.0 \%$ |
|  | Total: | $\mathbf{\$}$ | 74,731 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
_Date: April 16, 2012 14:26:07 PM
$\qquad$

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| We would like to increase the number of participants in golf. | Media and in-county program recruitment. | Start: 05/01/2012 | Complete: 4/30/2013 |
| Start an archery program | We plan on beginning a a archery program. | Start: <br> 5/31/2012 | Complete: 08/01/2013 |
| Increase the number of particpants in fast pitch, cross-country, and baseball | Media and in-county program recruitment. We will also urge our coaches to be active in programy | Start: 5/01/2012 | Complete: 1/01/2013 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Robert Creech (robert.creech@wolfe.kyschools.us)
April 16, 2012 14:26:07 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :---: |
| Wolfe County |
| 389 |
| 82 |
| 04/14/20 |
| -11 |
| Greg Creech |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

389 375

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?

Greg Creech
All first period

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 11 |
| :---: | :---: |
| Cross Country (Girls) | 12 |
| Football (Boys) | 164 |
| Golf (Boys) | 25 |
| Golf (Girls) | 12 |
| Soccer (Boys) | 16 |
| Soccer (Girls) | 57 |
| Volleyball (Girls) | 95 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 91 |
| :--- | ---: |
| Archery (Girls) | 91 |
| Basketball (Boys) | 64 <br> Basketball (Girls) <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$110 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 79 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 63 |
| Tennis (Boys) | 25 |
| Tennis (Girls) | 68 |
| Track (including Indoor, Boys) | 20 |
| Track (including Indoor, Girls) | 13 |

Non-KHSAA Sponsored Championship Sports
Field Hockey (Girls)
Gymnastics (Boys) $\quad 7$
Gymnastics (Girls)
Ice Hockey (Boys)
Lacrosse (Boys)
Lacrosse (Girls)
Rifle $\quad 107$

Rodeo
79

| Slow Pitch Softball | 39 |
| :--- | ---: |
|  |  |
| Volleyball (Boys) | 13 |

Weightlifting
Other sports or sports activities not listed

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport |  |
| :--- | :---: |
| Golf | Number |
| Softball | 2 |
| Volleyball | 3 |
| Basketball | 18 |
| Baseball | 14 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Basketball | 16 |
| Football | 12 |
| Skateboarding | 5 |
| Gymnastics | 4 |
| Motorcross | 10 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Football | 80 |
| Wrestling | 8 |
| Volleyball | 27 |
| Soccer | 12 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 26 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 78 | I don't have time |
| 17 | The practice schedules and game times are inconvenient |
| 78 | The sport I like isn't offered |
| 15 | It's too expensive |
| 10 | I prefer to participate in club or intramural sports |
| 38 | Working |
| 22 | Other: |

## Student Suggestions to encourage participation

Add football, give free snacks, give money, have games during school, combine genders, offer more sports, stress health importance, make compulsory, posters/ads in paper
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$\qquad$
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