

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2011-2012

Wolfe County	High School, Campton	Kentucky
(Name of High School)	(City)	
certifies to the Kentucky High School Athletic A	ssociation that the following is an a	ccurate and true representation of the
facts surrounding compliance with 20 U.S.C.	Sections 1681-1688, et. Seq. (also	o known as Title IX). I certify the
following provisions in accordance with re-	cords at the school contained in	the permanent Title IX file, at least
		· · · · · · · · · · · · · · · · · · ·

following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Su	ot., Principal, Student, Parent, Coach, Etc.)
Greg Creech	P.O. Box 790 Campton, Ky 41301	606-668-8202	Principal
Kenny Bell	P.O. Box 790 Campton, Ky 41301	606-668-8202	Superintendent
Robert Scott Creech	P.O. Box 790 Campton, Ky 41301	606-668-8202	Coach
Victoria Buckner	P.O. Box 790 Campton, Ky 41301	606-668-8202	Student
Sawyer Denniston	P.O. Box 790 Campton, Ky 41301	606-668-8202	Student
Betty Novak	P.O. Box 790 Campton, Ky 41301	606-668-8202	Counselor
Sascha Creech	P.O. Box 790 Campton, Ky 41301	606-668-8202	Parent

II. Scheduled a minimum of three meetings during the school year on the following dates:

November 1, 2011	-	•	
January 23, 2012			
March 14, 2012			

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Greg Creech	Pincipal	P.O. Box 790 Campton, Ky 41301	606-668-8202

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Greg Creech	Principal	P.O. Box 790 Campton, Ky 41301	606-668-8202

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Robert Creech (robert.creech@wolfe.kyschools. April 16, 2012 14:26:07 PM

Principal Signature

Date

KHSAA Form GE19

Rev.5/11

Roster Review

Varsity Baseball

Broughton, Charles Conway, Cory Conway, Jonathon Creech, Dylan Denniston, Brett Gilbert, Jacob Hayes, Tyler Radschweight, Dylan Sallie, Wes Strong, Jared Toomer, John Vanderpool, Jordan Whisman, Jeffrey Willouby, Marshall

Varsity Basketball - Boys

X Booth, Tyler Brewer, Chris X Broughton, Charles Cable, James Cochoran, Mike Conway, Corey Creech, Dylan Creech, Jordan Denniston, Brett Denniston, Sawyer Dunn, Garrett Garrett, Dunn Gilbert, Jacob Graham, Steven Haddix, Jason Hayes, Tyler Hollon, Zane X Howard, Wendell Hurt, Ryan Jeffrey, Terrill Kelly, Robert Lawson, Bradley X Ledford, Cody Rose, Taylor X Ross, Matthew X Stone, Devin Stone, Hayden Tolson, Brian Toomer, John Toomer, John X Triplett, Donovan

X Triplett, Donovan Vanderpool, Jordan White, Travis Willouby, Marshall

Varsity Golf - Boys

Burnette, Keaton Bush, William Hayes, Tyler Rose, Taylor Vancleve, Andy

Varsity Soccer - Boys

Brand, Charlie Brewer, Jon Bush, Ryan Chambers, Cody Gilbert, Jacob Hollon, Brandon Hollon, Tommy Hollon, Zane Hurt, Ryan King, Kalob Mayabb, Cody Moore, Vincent Nickell, Gabe Sallie, Wes Sherouse, Justin Spencer, Philip Strong, Jared Triplett, Donovan Usher, Dylan Vanderpool, Jordan Whisman, Chris

Varsity Track - Boys

Brand, Charlie Brewer, Jon Bush, Ryan Dunn, Garrett Hollon, Tommy Hollon, Zane Hurt, Ryan Lawson, Bradley Spencer, Philip Usher, Dylan

Varsity Cross Country - Boys Brand, Charlie Brewer, Jon Bush, Ryan Hollon, Tommy

Varsity Basketball - Girls

Abner, Beth Adams, Katie Banks, Katiline Brewer, Hanna Buckner, Tori Dunn, Jacey Hollon, Kelly Hurt, Jessica Kaylee, Davis

Hurt, Ryan

Nickell, Gabe

Kelly, Edith King, Brittnay Mcontosh, Lydia Miller, Kaylee Prater, Keisha Rose, Desera Ross, Brittnay Spencer, Cassie Triplett, Chalese Willouboughy, Kendra

Varsity Fast Pitch Softball

Adams, Katie X Akakpo, Gloria Beckman, Caitlyn Buckner, Tori Caldwell, Lexie Campbell, Elly X Campbell, Natalie Creech, Colby Hays, Cheyenne Kaylee, Davis Kelly, Edith Miller, Kaylee Patrick, Kennedy Patton, Haley X Rice, Natasha X Robinson, Danielle Ross. Brittnav X Spencer, Sierra Spencer, Taylor Stafford, Abby Triplett, Chalese Vance, Caitlyn Willouboughy, Kendra

Varsity Golf - Girls

Hampton, Lauren

Varsity Soccer - Girls

Barrett, Abby Buckner, Tori Campbell, Elly Combs, Katie Creech, Colby Dell, Nikita Ely, Cassie Fraley, Tabby Gaggley, Ashely Hall, Carlie Hughes, Kira Martin, Sarah Montana, Lacy Morris, Ashely Parks, Courtney Parks, Dakota

Spencer, Sierra Spencer, Taylor Stafford, Abby White, Melissa Wilson, Kristen

Varsity Track - Girls

Dell, Nikita Dunn, Jacey Hurt, Jessica Montana, Lacy Spencer, Cherish Spencer, Erin Wilson, Kristen

Varsity Volleyball

Bach, Kayla X Bach, Kayle Bailey, Desarae Cassie, Rose Cochran, Crystal Creech, Colby DeHart, Ronnie DeHart, Sativa Dell, Nikita X Donahue, Jenna Elv. Cassie Fraley, Tabby Hall, Carlie Hall, Megan Lacy, Montana Land, Jennifer Maggard, Kesley Mercedes, Osborne Meyer, Mara Montana, Lacy Morris, Kalené Osborne, Mercedes Patton, Haley Phillips, Glenda Rice, Natasha Rose, Cassie Spencer, Cherish Taulbee, Sydney

Varsity Cross Country - Girls

Spencer, Erin

Junior Varsity Baseball

Broughton, Charles Conway, Cory Denniston, Brett Radschweight, Dylan Sallie, Wes Toomer, John Vanderpool, Jordan Whisman, Jeffrey Willouby, Marshall

Junior Varsity Basketball - Boys

Brewer, Chris Cable, James Cochoran, Mike Creech, Jordan Denniston, Brett Dunn, Garrett Garrett, Dunn Haddix, Jason Jeffrey, Terrill Kelly, Robert Lawson, Bradley Nickell, Gabe Rose, Taylor Stone, Hayden Tolson, Brian Toomer, John Vanderpool, Jordan White, Travis Willouby, Marshall

Junior Varsity Soccer - Boys

Chambers, Cody Hollon, Brandon Hurt, Ryan Mayabb, Cody Nickell, Gabe Sallie, Wes Spencer, Philip Triplett, Donovan Usher, Dylan Vanderpool, Jordan Whisman, Chris

Junior Varsity Basketball - Girls

Abner, Beth Adams, Katie Brewer, Hanna Kaylee, Davis Kelly, Edith King, Brittnay Mcontosh, Lydia Miller, Kaylee Rose, Desera Ross, Brittnay Triplett, Chalese Willouboughy, Kendra

Junior Varsity Fast Pitch Softball

Beckman, Caitlyn Creech, Colby Hays, Cheyenne Kaylee, Davis Kelly, Edith Miller, Kaylee Patrick, Kennedy Patton, Haley Ross, Brittnay Spencer, Taylor Stafford, Abby Triplett, Chalese Vance, Caitlyn Willouboughy, Kendra

Junior Varsity Soccer - Girls

Barrett, Abby Combs, Katie Creech, Colby Ely, Cassie Gaggley, Ashely Hughes, Kira Martin, Sarah Montana, Lacy Parks, Dakota Spencer, Sierra Spencer, Taylor Stafford, Abby White, Melissa

Junior Varsity Volleyball

Bailey, Desarae Cochran, Crystal Creech, Colby DeHart, Ronnie Ely, Cassie Hall, Megan Lacy, Montana Maggard, Kesley Patton, Haley Spencer, Cherish Taulbee, Sydney

Freshman Basketball - Boys

Brewer, Chris X Cable, James Cochoran, Mike Haddix, Jason X Hollon, Zane X Kelly, Robert Lawson, Bradley Nickell, Gabe Rose, Taylor Tolson, Brian Vanderpool, Jordan White, Travis

Freshman Basketball - Girls

Abner, Beth Kaylee, Davis Kelly, Edith Mcontosh, Lydia Miller, Kaylee Rose, Desera Ross, Brittnay Triplett, Chalese Willouboughy, Kendra



SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	180	47.2%	152	53.7%
Row 2	BOYS	201	52.8%	131	46.3%
Row 3	Totals	381	100%	283	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 54

Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2,

Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Robert Creech (robert.creech@wolfe.kyschools.us) Date: April 16, 2012 14:26:07 PM

KHSAA FormT2 Rev. 5/11



SCHOOL YEAR 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	7	93	2	47	
Row 2	j.v.:	4	50	1	11	
Row 3	frosh:	1	9	0	0	
Row 4	total:	12	152	3	58	38.2%
BOYS Row 5	varsity:	6	83	1	21	
Row 6	j.v.:	3	39	0	0	
Row 7	frosh:	1	9	0	0	
Row 8	total:	10	131	1	21	16.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Digitally signed by Robert Creech (robert.creech@wolfe.kyschools.us)	April 16, 2012 14:26:07 PM
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SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	Yes Football
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	Yes Football

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We will do community and overall school study to see how our school may be able to begin offering football.

Date: April 16, 2012 14:26:07 PM

KHSAA :FormT4 Rev.10/10



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	93	61.2%
Row 2	j.v.:	4	50	32.9%
Row 3	frosh:	1	9	5.9%
Row 4	total:		152	100%
Boys				
Row 5	varsity:	6	83	63.4%
Row 6	j.v.:	3	39	29.8%
Row 7	frosh:	1	9	6.9%
Row 8	total:		131	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Robert Creech (robert.creech@wolfe.kyschools.us) Date: April 16, 2012 14:26:07 PM



SCHOOL YEAF 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV.5/11

Sports	Sup	nent and plies ditures		ivel		ards	(to in supplem extended e dollar req	s' salaries nclude nental and employment; <i>amount</i> uired)	improv	ilities vements	(if sport-	cations -specific) nditures	
	School	Booster	School	ditures Booster	School	ditures Booster	School	ditures # Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G basketball	10416	0	2048	0	100	0	8710	3 3	575	0	0	0	
B basketball	8917	0	2052	0	100	0	9136	3 3	575	0	0	0	
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0	
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0	
G softball	4454	0	450	0	140	0	3500	2 2	1575	0	0	0	
B baseball	5454	0	532	0	140	0	3500	2 2	1575	0	0	0	
G cross country	106	0	220	0	100	0	900	1 1	0	0	0	0	
B cross country	106	0	220	0	100	0	900	1 1	0	0	0	0	
G golf	923	0	450	0	0	0	500	1 1	0	0	0	0	
B golf	923	0	450	0	0	0	500	1 1	0	0	0	0	
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0	
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0	

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Robert Creech (robert.creech@wolfe.kyschools.us)

Date April 16, 2012 14:26:07 PM

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SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV 5/11

Sports	Equipment and supplies		supplies			ivel		ards	(to supple extended dolla re	es' salaries include emental and l employment; ar amount equired)	improv	ilities /ements	(if sport-	ations specific)
	School	ditures Booster	Expen School	ditures Booster	Expen School	ditures Booster	School	enditures # Coaches for all levels / # Teams for all levels	Exper School	Booster	Expen School	ditures Booster		
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0		
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0		
G track	850	0	350	0	75	0	917	2 2	0	0	0	0		
B track	850	0	350	0	75	0	917	2 2	0	0	0	0		
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0		
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0		
G volleyball	0	0	0	0	0	0	0	0 0	0	0	0	0		
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0		
G ,	0	0	0	0	0	0	0	0 0	0	0	0	0		
B football	0	0	0	0	0	0	0	0 0	0	0	0	0		
G	0	0	0	0	0	0	0	0 0	0	0	0	0		
Β (υρυιτ,	0	0	0	0	0	0	0	0 0	0	0	0	0		

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender		Expenditures	Percentage	
Boys		\$ 37,372	50.0%	
Girls	Ş	\$ 37,359	50.0%	
	Total: 9	\$ 74,731	100%	Varification Code: 76608239

Principal Signature: _ Digitally signed by Robert Creech (robert.creech@wolfe.kyschools.us)

Verification Code: 7b6083389b34eb139ef3a3b210255829 2012-04-12 20:59:45

April 16, 2012 14:26:07 PM



SCHOOL YEAR 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Robert Creech (robert.creech@wolfe.kyschools.us)

Date: April 16, 2012 14:26:07 PM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3		
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION		
We would like to increase the number of participants in golf.	Media and in-county program recruitment.	Start: Complete: 05/01/2012 4/30/2013		
Start an archery program	We plan on beginning an archery program.	Start: Complete: 5/31/2012 08/01/2013		
Increase the number of particpants in fast pitch, cross-country, and baseball	Media and in-county program recruitment. We will also urge our coaches to be active in program development in our youth leagues and middle school.	Start: Complete: 5/01/2012 1/01/2013		

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INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Year:2011-2012School Name:Wolfe CountyNumber of 9-11 Grade Students Surveyed:389Number of 8th Grade Students Surveyed:82Date:04/14/20Completed By:Greg Creech

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

389 Number of Surveys Issued (sim of 9-11 and grade 8 above)

375 Total Returned / Completed

Return Percentage (returned divided by issued) (A minimum of 80% return is expected)

Who Administered The Survey? Greg Creech

How Was The Survey Administered? All first period

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities KHSAA Sponsored Spring Sports/Sport Activities

KHSAA Sponsored Fail Spons/Spont Activities		KHSAA Sponsored Spring Sports/Sport Activities	
Cross Country (Boys)	11	Baseball (Boys)	79
Cross Country (Girls)	12	Fast Pitch Softball (Girls)	63
Football (Boys)	164	Tennis (Boys)	25
Golf (Boys)	25	Tennis (Girls)	68
Golf (Girls)	12	Track (including Indoor, Boys)	20
Soccer (Boys)	16	Track (including Indoor, Girls)	13
Soccer (Girls)	57	Non-KHSAA Sponsored Championship Spor	ts
Volleyball (Girls)	95	Field Hockey (Girls)	18
KHSAA Sponsored Winter Sports/Sport	Activities	Gymnastics (Boys)	7
Archery (Boys)	91	Gymnastics (Girls)	68
Archery (Girls)	91	Ice Hockey (Boys)	136
Basketball (Boys)	64	Lacrosse (Boys)	15
Basketball (Girls)	54	Lacrosse (Girls)	16
Bass Fishing (Boys)	0	Rifle	107
Bass Fishing (Girls)	0	Rodeo	79
Bowling (Boys)	110	Slow Pitch Softball	39
Bowling (Girls)	110	Volleyball (Boys)	13
Swimming & Diving (Boys)	30	Weightlifting	74
Swimming & Diving (Girls)	69	Other sports or sports activities not listed	63
Wrestling (Boys)	59		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

oponto	
Sport	Number
Golf	2
Softball	15
Volleyball	3
Basketball	18
Baseball	14
	0

List Intramural Sports students are interested in adding:

Sport	Number
Football	80
Wrestling	8
Volleyball	27
Soccer	12
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

26	I prefer other activities such as band, chorus, etc.
78	I don't have time
17	The practice schedules and game times are inconvenient
78	The sport I like isn't offered
15	It's too expensive
10	I prefer to participate in club or intramural sports
38	Working
22	Other:

Student Suggestions to encourage participation

Add football, give free snacks, give money, have games during school, combine genders, offer more sports, stress health importance, make compulsory, posters/ads in paper

Digitally signed by Robert Creech (robert.creech@wolfe.kyschools.us)

April 16, 2012 14:26:07 PM

Principal's Signature

Date

Participation in Non-School Sports Activities

Sport	Number	
Basketball	16	
Football	12	
Skateboarding	5	
Gymnastics	4	
Motorcross	10	
	0	