certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Robin Kelsch | 416 E. Second St. Augusta KY 41002 | $859-242-3816$ | Principal |
| :--- | :--- | :--- | :--- |
| Rebecca Arnold | 2005 Market St. Dover KY 41002 | $606-375-0728$ | Athletic Director |
| Jason Hinson | P.O.Box 99 Germantown KY 41044 | $606-756-2105$ | Coach |
| Roy Machen | 308 Elizabeth St. Augusta KY 41002 | $606-756-2105$ | Coach |
| Chad Bryant | 12690 KY 57, Tollesboro KY 41002 | $606-75602105$ | Coach |
| Cindy Griffey | 9035 Wagel Lane Maysille KY 41056 | $606-756-2105$ | Coach |
| Tim Litteral | P.O. 213 Box Augusta KY 41002 | $606-756-2105$ | Coach |
| Gretchen McCord | 313 Elizabeth St. Augusta KY 41002 | $606-402-0226$ | Parent |
| Tanner Kelslch | 416 E. Second St. Augusta KY 41002 | $606-756-2412$ | Student |
| Naomie Krebs | 212 W. Fourth St. Augusta, KY 41002 | $859-640-4745$ | Student |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 25, 2012
January 21, 2013
March 28, 2013
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Rebecca Arnold | Athletic Director | 2005 Market St. Dover KY 41034 | $606-375-0728$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Rebecca Arnold | Athletic Director | 2005 Market St. Dover KY 41034 | $606-375-0728$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Rebecca Arnold (rebecca.arnold@augusta.kyschools.us)
April 30, 2013 21:31:52 PM

Principal Signature
Date

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Augusta (2012-2013)

## Varsity Archery - Boys

Browning, Eric
Clark, Jack
Jett, Gavin
Mefford, Robert
Saunders, Wade
Shackelford, Tim
Staggs, Nicholas
Tucker, David
Whiteman, Austin
Woodruff, Daniel
Woodruff, Jordan

## Varsity Baseball

Archibald, Dylan
Barrett, Jon
Cordle, Stepehen
Crawford, Owens
X Gibson, Regan
Harding, Maverick
Huber, Charlie
Jett, Gavin
Kelsch, Tanner
Mains, Thomas
McRoberts, Andrew
X Plummer, Matt
Saunders, Wade
Staggs, Nicholas
Wheeler, Jerry
White, Logan
Whiteman, Austin
Woodruff, Jordan

## Varsity Basketball - Boys

Archibald, Dylan
Bach, Brent
Barrett, Trenton
Conn, Austin
Crawford, Owens
Freeman, Dustan
Gray, Clay
Hunt, Caleb
Jett, Gavin
Kelsch, Tanner
Maddox, Connor
X Owens, Crawford
Shrader, Nathan
Snapp, Camryn
Staggs, Cody
X Whiteman, Austin

Varsity
Golf - Boys
Barrett, Tristan
Conn, Austin
Hunt, Caleb
Purdon, Thomas
Riggins, Jacob
Shackelford, Tim
Staggs, Nicholas
X Thomas, Purdon
Woodruff, Jordan

Varsity
Tennis - Boys
X Allen, Jeffry
Blevins, Brycn
Clark, Jack
Edie, Daniel
Harget, Max
Riggins, Jacob
Shackelford, Tim
Shrader, Nathan
Tucker, David
White, Logan

Shackelford, Danielle<br>Thompson, Alexandria

Whiteman, Kaitlyn
Wiseman, Olivia
Woodruff, Kasey

Varsity Basketball-Girls
X Hay, Felicia
Hay, Felicia
Jett, Jaden
Kelsch, Jerica
Kennard, Samantha
Krebs, Naomie
Litzinger, Claire
McCord, Paige
Rolph, Olivia
Sellers, Cheyenne
Whiteman, Kaitlyn
Wilson, Brenna
Wiseman, Olivia

## Varsity Cheerleading

X Allen, Arista
X Barrett, Kaylee
X Blevins, Cindy
X Blevins, Tori
X Carr, Gabriella
X Cooper, Molly
X Cracraft, Michaela
X Gaunce, Jordan
X Gibbs, Shayla
X Gibbs, Yasmarie
X Gilbert, Shyanna
X Hafer, Erica
X Kennard, Samantha
X McAfee, Kellie
X McCord, Paige
X Mills, Lydia
X Nickerson, Shelby
X Rolph, Olivia
X Schumacher, Lacy
X Strange, Jessica
X Tucker, Leann
X Wachter, Brittany
X Zeidler, Nick
Zornes, Jessie

| Varsity | Varsity |
| :--- | :--- |
| Fast Pitch Softball |  |
| Archery - Girls | X Allen, Arista |
| Bettis, Haylee |  |
| Bibson, Lealee | Bork, Haley |
| Gilbert, Lhyanna | Cracraft, Michaela |
| Kelsch, Jerica | Gibbs, Shayla |
| Krebs, Naomie | Gibbs, Yasmarie |
| Laycock, Claire | Gibso, Leah |
| Mills, Lydia | Hiles, Violet |
| Nickerson, Shelby | Kelsch, Jerica |
|  | Kennard, Samantha |

Krebs, Naomie
X Laycock, Claire
Litzinger, Claire
McAfee, Kellie
X Rolph, Olivia Whiteman, Kaitlyn Wiseman, Olivia

## Varsity

Golf - Girls
Kelsch, Jerica
Kiskaden, McKenna
Shackelford, Danielle
Wilson, Brenna

## Varsity

Tennis - Girls
England, Clacie
Impson, Cassie
Impson, Kaytlyn Nickerson, Shelby Rolph, Olivia Shackelford, Danielle Tucker, Leann

Varsity Volleyball

X Barrett, Kaylee
Bettis, Haylee
Cooper, Molly
Gibson, Leah
X Hafer, Erica Impson, Cassie
Impson, Kaytlyn
Kelsch, Jerica
Kennard, Samantha
Laycock, Claire
X Litzinger, Claire
X McAfee, Kellie
McCord, Paige
Thompson, Alexandria
Tucker, Leann
Whiteman, Kaitlyn
Wiseman, Olivia

## Varsity <br> Cross Country - Girls

Kelsch, Jerica
X Krebs, Naomie
X McCord, Paige
X Wiseman, Olivia

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Augusta (2012-2013 continued)

Junior Varsity Archery - Boys

X Dorn, Johna
X Hafer, Erica
Harget, Max
Heighton, Michael

Junior Varsity Baseball
Archibald, Dylan
Barrett, Jon
Cordle, Stepehen
Crawford, Owens
Harding, Maverick
Huber, Charlie
Jett, Gavin
Mains, Thomas
McRoberts, Andrew
Saunders, Wade
Staggs, Nicholas
Wheeler, Jerry
White, Logan
Whiteman, Austin
Woodruff, Jordan

Junior Varsity
Basketball - Boys
Archibald, Dylan
X Browning, Eric
Clark, Jack
X Crawford, Owens
Gray, Clay
Huber, Charlie
Jett, Gavin
Maddox, Connor
X Owens, Crawford
X Purdon, Thomas
Shrader, Nathan
X Sibcy, Hunter
X Snapp, Camryn
Spradlin, Marcus
Staggs, Chris
Tucker, David
X Wenz, Ryan
Whiteman, Austin
X Zeidler, Nick
X Zornes, Jessie

Junior Varsity
Archery - Girls
Barrett, Kaylee
Dorn, Johna
Gilbert, Kaitlynn
Hafer, Erica

Junior Varsity
Cheerleading
X Allen, Arista
X Barrett, Kaylee
X Blevins, Cindy
X Blevins, Tori
X Carr, Gabriella
X Cracraft, Michaela
X Gibbs, Shayla
X Gibbs, Yasmarie
X Gilbert, Shyanna
X Hafer, Erica
X Kennard, Samantha
X McAfee, Kellie
X McCord, Paige
X Mills, Lydia
X Nickerson, Shelby
X Rolph, Olivia
X Schumacher, Lacy
X Strange, Jessica
X Tucker, Leann

Junior Varsity
Fast Pitch Softball
X Allen, Arista
X Bettis, Haylee
X Bork, Haley
X Cracraft, Michaela
X Gibson, Leah
X Hiles, Violet
X Kelsch, Jerica
X Kennard, Samantha
X Krebs, Naomie
X Laycock, Claire
X Litzinger, Claire
X McAfee, Kellie
X Rolph, Olivia
X Whiteman, Kaitlyn
X Wiseman, Olivia

## Junior Varsity

Tennis - Girls
X Impson, Kaytlyn
X Shackelford, Danielle

Junior Varsity
Volleyball
Barrett, Kaylee
X Cooper, Molly
X Gibson, Leah
Hafer, Erica
X Impson, Cassie
Impson, Kaytlyn
Jett, Jaden
Kelsch, Jerica
Kennard, Samantha
X Laycock, Claire
Litzinger, Claire
X McAfee, Kellie

McCord, Paige
Nickerson, Shelby
Sellers, Cheyenne
X Thompson, Alexandria
Tucker, Leann
X Wiseman, Olivia

Freshman
Basketball - Boys
Crawford, Owens
Maddox, Connor
X Owens, Crawford
Purdon, Thomas
Sibcy, Hunter
Snapp, Camryn
Spradlin, Marcus
Staggs, Chris
X Thomas, Purdon
White, Logan
Woodruff, Daniel ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 46 | $43.8 \%$ | 79 | $41.4 \%$ |
| Row 2 | BOYS | 59 | $56.2 \%$ | 112 | $58.6 \%$ |
| Row 3 | Totals | 105 | $100 \%$ | 191 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 23$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery - Boys | X | X |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Field Hockey - Boys |  |  |  |
| Fishing - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys | X |  |  |
| Socrosse - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery - Girls | X | X |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2008-2009 School Year | Current Number of Participants for the 2012-2013 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2008-2009 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2008-2009 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 64 | 3 | 18 |  |
| GIRLS | JV | 2 | 15 | 1 | 3 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 9 | 79 | 4 | 21 | 26.6\% |
| BOYS | VARSITY | 6 | 75 | 3 | 36 |  |
| BOYS | JV | 3 | 28 | 1 | 2 |  |
| BOYS | FROSH | 1 | 9 | 0 | 0 |  |
| BOYS | TOTAL | 10 | 112 | 4 | 38 | 33.9\% |

SCHOOL YEAR 2012-2013

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | Yes |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

In regards to the interest in boys bass fishing we are going to continue to monitor it to determine if it is feasible. At this time we feel that it is not feasible due to the number of other Sports \& Activities that we currently offer during the winter such as basketball and archery.

There was some interest in girls swimming and diving however it was minimal due to the other sports and activities we currently offer during the winter such as basketball and archery.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 64 | $81.0 \%$ |
| Row 2 | j.v.: | 2 | 15 | $19.0 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 6 | 79 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 75 | $67.0 \%$ |
| Row 5 | varsity: | 1 | 28 | $25.0 \%$ |
| Row 6 | j.V.: |  | 112 | $8.0 \%$ |
| Row 7 | frosh: |  |  | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Augusta

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School | Booster |
| Archery - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Archery - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Baseball | \$2,439 | \$0 | \$182 | \$0 | \$335 | \$0 | \$8,000 | $2 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Basketball - Boys | \$1,028 | \$0 | \$1,248 | \$0 | \$3,523 | \$0 | \$4,300 | $4 / 3$ | \$60 | \$0 | \$101 | \$0 |
| Basketball - Girls | \$1,319 | \$0 | \$1,044 | \$0 | \$2,902 | \$0 | \$4,300 | 4/1 | \$60 | \$0 | \$101 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Boys | \$244 | \$0 | \$225 | \$0 | \$0 | \$0 | \$250 | $1 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Girls | \$244 | \$0 | \$100 | \$0 | \$0 | \$0 | \$250 | 1 / 1 | \$0 | \$0 | \$0 | \$0 |
| Fast Pitch Softball | \$1,429 | \$0 | \$36 | \$0 | \$687 | \$0 | \$800 | 1/2 | \$0 | \$0 | \$0 | \$0 |
| Field Hockey - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Football | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Golf - Boys | \$115 | \$0 | \$2,720 | \$0 | \$0 | \$0 | \$500 | 1/1 | \$0 | \$0 | \$0 | \$0 |
| Golf - Girls | \$115 | \$0 | \$0 | \$0 | \$0 | \$0 | \$500 | 1/1 | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Augusta

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 140$ | $\$ 0$ | $\$ 138$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 140$ | $\$ 0$ | $\$ 138$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 230$ | $\$ 0$ | $\$ 2,789$ | $\$ 0$ | $\$ 943$ | $\$ 0$ | $\$ 800$ | $2 / 2$ | $\$ 60$ | $\$ 0$ | $\$ 101$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 30, 2013 21:31:52 PM
-
$\qquad$

SCHOOL YEAR 2012-2013

## TITLE IX IMPROVEMENT PLAN

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 |  | COLUMN 3 |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |  |
| Uniform Rotation | U ${ }^{\text {Undate }}$ or implement new unitorm rotation policy due to the number of new | $\begin{aligned} & \text { Start: June } \\ & 2013 \end{aligned}$ | Complete: <br> August 5, 2013 |
| Softball Field Fence | We will installa a break-away softbal fence at the sotitallbaseball field. | $\begin{aligned} & \text { Start: June } \\ & 2013 \end{aligned}$ | Complete: October 1st, 2013 |
| Building of a visitors locker room | We currently have two locker rooms, one for the boys teams and one for the girls room | $\begin{aligned} & \text { Start: Summer } \\ & 2013 \end{aligned}$ | Complete: <br> Summer 2014 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Rebecca Arnold (rebecca.arnold@augusta.kyschools.us) Date: April 30, 2013 21:31:52 PM

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable.
Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

PARTICIPATION LIST
A. School
B. School Year
C. Total Varsity Athletes

## Augusta

2012-2013
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 75125 | Archibald, Dylan | M | 11 | 2010 | X |  |  |  |
| 89589 | Bach , Brent | M | 11 | 2010 | X |  |  |  |
| 152440 | Barrett , Jon | M | 7 | - |  |  | X |  |
| 152140 | Barrett, Kaylee | F | 9 | 2011 |  | X |  |  |
| 89590 | Barrett, Trenton | M | 11 | 2010 | X |  |  |  |
| 89591 | Barrett , Tristan | M | 11 | 2010 | X |  |  |  |
| 75792 | Bettis, Haylee | F | 12 | 2009 | X |  |  |  |
| 139102 | Blevins, Brycn | M | 10 | 2011 | X |  |  |  |
| 171926 | Bork, Haley | F | 8 | - |  |  | X |  |
| 152442 | Clark, Jack | M | 10 | 2011 | X |  |  |  |
| 89588 | Conn, Austin | M | 12 | 2009 | X |  |  |  |
| 46867 | Cooper, Molly | F | 12 | 2009 | X |  |  |  |
| 171925 | Cordle, Stepehen | M | 6 | - |  |  | X |  |
| 171928 | Cracraft , Michaela | F | 10 | 2011 | X |  |  |  |
| 163254 | Crawford, Owens | M | 9 | 2012 | X |  |  |  |
| 174470 | Edie , Daniel | M | 12 | 2009 | X |  |  |  |
| 175427 | England, Clacie | F | 10 | 2011 | X |  |  |  |
| 89595 | Freeman, Dustan | M | 11 | 2010 | X |  |  |  |
| 171929 | Gibbs, Shayla | F | 10 | 2011 | X |  |  |  |
| 171930 | Gibbs, Yasmarie | F | 11 | 2010 | X |  |  |  |
| 46869 | Gibson, Leah | F | 11 | 2010 | X |  |  |  |
| 89593 | Gray , Clay | M | 11 | 2010 | X |  |  |  |
| 152139 | Hafer, Erica | F | 9 | 2011 |  | X |  |  |
| 171922 | Harding, Maverick | M | 7 | - |  |  | X |  |
| 167228 | Harget, Max | M | 9 | 2012 | X |  |  |  |
| 175774 | Hay, Felicia | F | 7 | - |  |  | X |  |
| 175772 | Hensley, Daniel | M | 6 | - |  |  | X |  |
| 175771 | Hensley, Jacob | M | 6 | - |  |  | X |  |
| 171927 | Hiles, Violet | F | 7 | - |  |  | X |  |
| 89592 | Huber, Charlie | M | 11 | 2010 | X |  |  |  |
| 63345 | Hunt, Caleb | M | 12 | 2009 | X |  |  |  |
| 46868 | Impson, Cassie | F | 11 | 2010 | X |  |  |  |
| 85536 | Impson , Kaytlyn | F | 11 | 2010 | X |  |  |  |
| 89596 | Jett, Gavin | M | 11 | 2010 | X |  |  |  |
| 117097 | Jett , Jaden | F | 8 | - |  |  | X |  |
| 89437 | Kelsch , Jerica | F | 10 | 2011 | X |  |  |  |
| 63342 | Kelsch , Tanner | M | 12 | 2009 | X |  |  |  |
| 117098 | Kennard, Samantha | F | 9 | 2012 | X |  |  |  |
| 139087 | Kiskaden , McKenna | F | 8 | - |  |  | X |  |
| 75788 | Krebs, Naomie | F | 12 | 2009 | X |  |  |  |
| 85533 | Laycock, Claire | F | 11 | 2010 | X |  |  |  |
| 152137 | Litzinger, Claire | F | 9 | 2011 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 139104 | Maddox, Connor | M | 9 | 2012 | X |  |  |  |
| 152437 | Mains , Thomas | M | 7 | - |  |  | X |  |
| 106629 | McAfee, Kellie | F | 11 | 2010 | X |  |  |  |
| 89436 | McCord, Paige | F | 10 | 2011 | X |  |  |  |
| 171924 | McRoberts, Andrew | M | 9 | 2012 | X |  |  |  |
| 139088 | Nickerson, Shelby | F | 10 | 2011 | X |  |  |  |
| 163232 | Purdon, Thomas | M | 9 | 2012 | X |  |  |  |
| 152439 | Reed, David | M | 7 | - |  |  | X |  |
| 63346 | Riggins, lan | M | 12 | 2009 | X |  |  |  |
| 112499 | Riggins, Jacob | M | 9 | 2012 | X |  |  |  |
| 117101 | Rolph, Olivia | F | 10 | 2011 | X |  |  |  |
| 175773 | Salee, Adam | M | 7 | - |  |  | X |  |
| 167221 | Saunders, Wade | M | 11 | 2010 | X |  |  |  |
| 117099 | Sellers, Cheyenne | F | 8 | - |  |  | X |  |
| 139084 | Shackelford, Danielle | F | 9 | 2012 | X |  |  |  |
| 94449 | Shackelford, Tim | M | 11 | 2010 | X |  |  |  |
| 139094 | Shrader , Nathan | M | 10 | 2011 | X |  |  |  |
| 163227 | Sibcy, Hunter | M | 9 | 2012 |  | X |  |  |
| 112491 | Snapp, Camryn | M | 9 | 2012 | X |  |  |  |
| 163235 | Spradlin , Marcus | M | 9 | 2012 |  | X |  |  |
| 159238 | Staggs, Chris | M | 9 | 2011 |  | X |  |  |
| 166179 | Staggs, Cody | M | 12 | 2009 | X |  |  |  |
| 89594 | Staggs, Nicholas | M | 11 | 2010 | X |  |  |  |
| 85534 | Thompson, Alexandria | F | 11 | 2010 | X |  |  |  |
| 139097 | Tucker, David | M | 10 | 2011 | X |  |  |  |
| 117100 | Tucker, Leann | F | 10 | 2011 | X |  |  |  |
| 171923 | Wheeler, Jerry | M | 9 | 2012 | X |  |  |  |
| 139098 | White, Logan | M | 9 | 2012 | X |  |  |  |
| 75128 | Whiteman , Austin | M | 10 | 2011 | X |  |  |  |
| 46870 | Whiteman , Kaitlyn | F | 11 | 2010 | X |  |  |  |
| 154744 | Wilson, Brenna | F | 9 | 2012 | X |  |  |  |
| 85532 | Wiseman , Olivia | F | 11 | 2010 | X |  |  |  |
| 112492 | Woodruff , Daniel | M | 9 | 2012 |  | X |  |  |
| 89597 | Woodruff , Jordan | M | 11 | 2010 | X |  |  |  |
| 152444 | Zornes , Jessie | M | 10 | 2011 | X |  |  |  |

