facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

|  |  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :---: | :---: | :---: | :---: |
| Paul Middleton | PO Box 520 Barbourville, KY 40906 | 606-546-3120 | Principal |
| Dinky Phipps | PO Box 520 Barbourville, KY 40906 | 606-546-3120 | A/D Boys Basketball Coach |
| Beulah Campbell | PO Box 520 Barbourville KY 40906 | 606-546-3120 | Finance Officer/District Title IX Coordinator |
| Callie Dixon | PO Box 520 Barbourville KY 40906 | 606-546-3120 | Student |
| Devon Mills | PO BOx 520 Barbourville KY 40906 | 606-546-3120 | Student |
| Brandon Simpson | PO Box 520 Barbourville KY 40906 | 606-546-3120 | Girls Softball Coach |
| Marcia Dixon | PO Box 520 Barbourville KY 40906 | 606-546-3120 | Parent |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 16, 2012
January 15, 2013
March 11, 2013
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Beulah Campbell | Finance Officer | PO Box 520 Barbourville | $606-546-3120$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Beulah Campbell | Finance Officer | Po Box 520 Barbourvile | $606-546-3120$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Curtis Middleton (paul.middleton@bville.kyschools.us)
April 29, 2013 08:38:33 AM

Varsity Baseball

Bargo, Joey
Blevins, Ethan
Bohl, Seth
Carter, Tate
Cobb, Corey
Daniels, Bradley
Dixon, Matthew
Frederick, Connor
Grubb, Collin
Helton, Josh Jackson, Tristan
McWilliams, Jaxon
Mills, Ben
Moore, Tanner
Moriss, Dustin
Pickard, Charles
Rodriguez, John
Worley, Dylan

Varsity<br>Basketball - Boys

Eldridge, Austin
Engle, Kevin
Gray, Brandon
Grubb, Collin
McWilliams, Jaxon
Mills, Devin
Mills, Jason
Mills, Trevor
Moore, Tanner
Perry, Brently
Peyton, Alex
Phipps, Alexander
Rose, Jacob
Strong, Zack

## Varsity Golf - Boys

Franklin, Jared
Grubb, Collin
Owens, Shaw
Powell, Jathan
Smith, Chandler

## Varsity Swimming - Boys

Abuzour, Zack
Mills, Ben
Phipps, Alexander
Shafer, Logan

## PLAYER LIST USED FOR CALCULATIONS

ROSTER REVIEW Barbourville (2012-2013)

Varsity
Tennis - Boys
Hamblin, Dylan
Jackson, Christopher
Lockard, Noah
X Lockarde, Noah
X Mills, Devin
Mills, Trevor
Owens, Cody
Peyton, Alex

| Varsity |
| :--- |
| Basketball - Girls |
| Brown, Whitney |
| Bunch, Tyra |
| Daniels, Anna |
| Erslan, Kara |
| Erslan, Kesey |
| Helton, Natasha |
| Hembree, Brandi |
| Hicks, Madison |
| Hinkle, Faith |
| Liford, Kalan |
| Mills, Amber |
| Tate, Brianna |

Varsity
Cheerleading
Bain, Kelsey
Black, Caitlyn
Broughton, Lauren
Bryant, Taylor
Buell, Taylor
Daniels, Kelsey
Dixon, Callie A
Gamble, Shaddys
Helton, Kennedy
Jones, Kelsey
McWilliams, Allison
Mcwilliams, Sarah
Pickard, Diondra
Senters, Meghan
Tye, Paige

| Varsity |
| :--- |
| Fast Pitch Softball |
| Bolinger, Rebecca |
| Bridges, Jalesa |
| Cobb, Callie |
| Corey, Hannah |
| Daniels, Kelsey |
| Hembree, Brandi |
| X Hinkle, Faith |
| Jordan, Teah |
| Logan, Taylor |
| Martin, Raven |
| Mills, Amber |
| Mills, Madison |
| X Patterson, Haley |

Rhodes, Mikaela
Rose, Michaela
Rudd, Bobbi Jo
Thomas, Madason
Townsley, Rachel
Tye, Paige
X Warren, Kelsey
Warren, Megan

Varsity Golf - Girls

Bingham, Toni
Bohl, Lauren
Bolinger, Emily
Bolinger, Rebecca
Daniels, Anna
Dixon, Callie A
Engle, Kristen
Messer, Bailey
Messer, Whitney
Varsity
Swimming-Girls

Bain, Kelsey
Dixon, Callie A
Hudson, Kaitlin S
Mcwilliams, Sarah

Varsity Tennis - Girls
Bingham, Toni
Black, Caitlyn
Campbell, Alanna
Dixon, Callie A
Gamble, Shaddys
Helton, Kennedy
Mcwilliams, Sarah
Pederson, Kristen
Pederson, Lauren

Junior Varsity
Baseball
Blevins, Ethan
Bohl, Seth
Carter, Tate
Cobb, Corey
Daniels, Bradley
Dixon, Matthew
Frederick, Connor
Grubb, Collin
Helton, Josh
Jackson, Tristan
McWilliams, Jaxon
Moriss, Dustin
Pickard, Charles
Rodriguez, John
Worley, Dylan

> Junior Varsity Basketball - Boys

Bargo, Brandon
Carter, Tate
Dixon, Matthew
Eldridge, Austin
Engle, Kevin
Gray, Brandon
Grubb, Collin
Hamblin, Dylan
McWilliams, Jaxon
Mills, Trevor
Perry, Brently
Peyton, Alex
Rose, Jacob
Taylor, Austin
Worley, Dylan

## Junior Varsity <br> Basketball - Girls

Brown, Whitney
Daniels, Anna
Helton, Natasha
Hembree, Brandi
Hicks, Madison
Hinkle, Faith
Hubbard, Reagan
Robinson, Lucy

## Junior Varsity <br> Fast Pitch Softball

Bolinger, Emily
Bolinger, Rebecca
Bridges, Jalesa
Brown, Whitney
Cobb, Callie
Corey, Hannah
Daniels, Kelsey
Farmer, Lauren
Hembree, Brandi
Hicks, Madison
Hinkle, Faith
Jordan, Teah
Kelly, Keysha
Logan, Taylor
X Martin, Raven
Mills, Amber
Mills, Madison
X Patterson, Haley Rhodes, Mikaela
X Rose, Michaela
Thomas, Madason
Townsley, Rachel
Tye, Paige
X Warren, Kelsey
Warren, Megan

## PLAYER LIST USED FOR CALCULATIONS <br> Barbourville (2012-2013 continued)

## Freshman <br> Basketball - Boys

Bargo, Brandon
Carter, Tate
Dixon, Matthew
Hamblin, Dylan
McWilliams, Jaxon
Perry, Brently
Taylor, Austin
Worley, Dylan ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 96 | $54.5 \%$ | 81 | $48.8 \%$ |
| Row 2 | BOYS | 80 | $45.5 \%$ | 85 | $51.2 \%$ |
| Row 3 | Totals | 176 | $100 \%$ | 166 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 25$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

Barbourville (2012-2013)
TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Field Hockey - Boys |  |  |  |
| Fishing - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Socrosse - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2008-2009 <br> School Year | Current Number <br> of Participants <br> for the <br> 2012-2013 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2008-2009 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2008ning of the <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 5 | 52 | 0 | 0 |  |
| GIRLS | JV | 2 | 29 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 7 | 81 | 0 | 0 | $0.0 \%$ |
| BOYS | VARSITY | 5 | 47 | 0 | 0 |  |
| BOYS | JV | 2 | 30 | 0 | 0 |  |
| BOYS | FROSH | 1 | 8 | 1 | 8 |  |
| BOYS | TOTAL | 8 | 85 | 1 | 8 | $9.4 \%$ |

SCHOOL YEAR 2012-2013

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :---: | :---: | :---: |
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | Yes volleyball | No |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | Yes <br> volleyball | No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | Yes volleyball | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

The results from the most recent survey showed a significant interest in girlll|'s volleyball. Barbourville High School will offer girllll's volleyball at the varsity and junior varsity level beginning in the fall of 2013.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 5 | 52 | $64.2 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Barbourville

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School | Booster |
| Archery - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Archery - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Baseball | \$2,434 | \$0 | \$97 | \$0 | \$0 | \$0 | \$2,500 | $1 / 2$ | \$500 | \$0 | \$0 | \$0 |
| Basketball - Boys | \$5,139 | \$0 | \$1,726 | \$0 | \$1,474 | \$0 | \$5,500 | $4 / 2$ | \$0 | \$0 | \$243 | \$0 |
| Basketball - Girls | \$3,719 | \$0 | \$1,384 | \$0 | \$0 | \$0 | \$5,200 | $3 / 2$ | \$0 | \$0 | \$243 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fast Pitch Softball | \$941 | \$0 | \$156 | \$0 | \$0 | \$0 | \$4,100 | $2 / 2$ | \$500 | \$0 | \$0 | \$0 |
| Field Hockey - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Football | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Golf - Boys | \$1,034 | \$0 | \$809 | \$0 | \$0 | \$0 | \$850 | $2 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Golf - Girls | \$1,122 | \$0 | \$809 | \$0 | \$0 | \$0 | \$850 | 2/1 | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Barbourville

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School |  |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Boys | $\$ 510$ | $\$ 0$ | $\$ 257$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 510$ | $\$ 0$ | $\$ 257$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,200$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,200$ | $3 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60. Date $\qquad$ pautimauetoा@bvitte.kyschoots.us

SCHOOL YEAR 2012-2013 TITLE IX IMPROVEMENT PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| To offer more girls sports |  | Start: Spring Complete: Fall <br> 2013 2013 |
| Gender equity in spring sports playing facilities |  | Start: Spring Complete: <br> 2013 Spring 2017 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by Curtis Middleton (paul.middleton@bville.kyschools.us) _Date: April 29, 2013 08:38:33 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2012-2013 <br> TITLE IX INTERNAL ANALYSIS SUMMARY Barbourville 


(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable.
Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Barbourville

2012-2013
A. School
B. School Year
C. Total Varsity Athletes

80
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 164636 | Abuzour , Zack | M | 11 | 2010 | X |  |  |  |
| 162455 | Bain , Kelsey | F | 11 | 2010 | X/C |  |  |  |
| 160875 | Bargo , Brandon | M | 9 | 2012 |  | X |  |  |
| 93113 | Bargo, Joey | M | 12 | 2009 | X |  |  |  |
| 154804 | Bingham, Toni | F | 8 | - |  |  | X |  |
| 137124 | Black, Caitlyn | F | 11 | 2010 | X/C |  |  |  |
| 168203 | Blevins, Ethan | M | 9 | 2012 | X |  |  |  |
| 137273 | Bohl , Lauren | F | 11 | 2010 | X |  |  |  |
| 172413 | Bohl , Seth | M | 7 | - |  |  | X |  |
| 137283 | Bolinger, Emily | F | 7 | - |  |  | X |  |
| 73349 | Bolinger, Rebecca | F | 12 | 2009 | X |  |  |  |
| 129439 | Bridges, Jalesa | F | 10 | 2011 | X |  |  |  |
| 162448 | Broughton, Lauren | F | 10 | 2011 | C |  |  |  |
| 160855 | Brown, Whitney | F | 7 | - |  |  | X |  |
| 162444 | Bryant , Taylor | F | 12 | 2009 | C |  |  |  |
| 162446 | Buell , Taylor | F | 11 | 2010 | C |  |  |  |
| 68525 | Bunch, Tyra | F | 11 | 2010 | X |  |  |  |
| 137123 | Campbell , Alanna | F | 12 | 2009 | X |  |  |  |
| 160868 | Carter, Tate | M | 9 | 2012 | X |  |  |  |
| 142115 | Cobb, Callie | F | 9 | 2012 | X |  |  |  |
| 168196 | Cobb, Corey | M | 9 | 2012 | X |  |  |  |
| 129442 | Corey, Hannah | F | 10 | 2011 | X |  |  |  |
| 154805 | Daniels, Anna | F | 7 | - |  |  | X |  |
| 168201 | Daniels, Bradley | M | 9 | 2012 | X |  |  |  |
| 129447 | Daniels, Kelsey | F | 9 | 2012 | X/C |  |  |  |
| 137122 | Dixon, Callie A | F | 12 | 2009 | X/C |  |  |  |
| 160876 | Dixon, Matthew | M | 9 | 2012 | X |  |  |  |
| 137368 | Eldridge, Austin | M | 11 | 2010 | X |  |  |  |
| 89432 | Engle, Kevin | M | 11 | 2010 | X |  |  |  |
| 137277 | Engle, Kristen | F | 8 | - |  |  | X |  |
| 68522 | Erslan , Kara | F | 11 | 2010 | X |  |  |  |
| 68521 | Erslan , Kelsey | F | 11 | 2010 | X |  |  |  |
| 174246 | Farmer, Lauren | F | 8 | - |  |  |  | X |
| 137271 | Franklin , Jared | M | 10 | 2011 | X |  |  |  |
| 168200 | Frederick, Connor | M | 9 | 2012 | X |  |  |  |
| 137275 | Gamble, Shaddys | F | 9 | 2012 | X/C |  |  |  |
| 110737 | Gray , Brandon | M | 10 | 2011 | X |  |  |  |
| 93115 | Grubb, Collin | M | 10 | 2011 | X |  |  |  |
| 137135 | Hamblin , Dylan | M | 9 | 2012 | X |  |  |  |
| 168202 | Helton, Josh | M | 9 | 2012 | X |  |  |  |
| 162447 | Helton, Kennedy | F | 10 | 2011 | X/C |  |  |  |
| 160853 | Helton, Natasha | F | 9 | 2012 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 68527 | Hembree, Brandi | F | 11 | 2010 | X |  |  |  |
| 160854 | Hicks, Madison | F | 7 | - |  |  | X |  |
| 142120 | Hinkle, Faith | F | 8 | - |  |  | X |  |
| 172449 | Hubbard, Reagan | F | 6 | - |  |  |  | X |
| 137142 | Hudson, Kaitlin S | F | 10 | 2011 | X |  |  |  |
| 137133 | Jackson, Christopher | M | 12 | 2009 | X |  |  |  |
| 168197 | Jackson, Tristan | M | 9 | 2012 | X |  |  |  |
| 162449 | Jones, Kelsey | F | 9 | 2012 | C |  |  |  |
| 168399 | Jordan, Teah | F | 11 | 2010 | X |  |  |  |
| 174247 | Kelly , Keysha | F | 8 | - |  |  |  | X |
| 68523 | Liford, Kalan | F | 11 | 2010 | X |  |  |  |
| 172437 | Lockard, Noah | M | 9 | 2012 | X |  |  |  |
| 90726 | Logan , Taylor | F | 10 | 2011 | X |  |  |  |
| 73353 | Martin , Raven | F | 12 | 2009 | X |  |  |  |
| 162443 | McWilliams, Allison | F | 12 | 2009 | C |  |  |  |
| 160867 | McWilliams, Jaxon | M | 9 | 2012 | X |  |  |  |
| 137125 | Mcwilliams, Sarah | F | 11 | 2010 | X/C |  |  |  |
| 137278 | Messer , Bailey | F | 7 | - |  |  | X |  |
| 137281 | Messer, Whitney | F | 7 | - |  |  | X |  |
| 113474 | Mills , Amber | F | 11 | 2010 | X |  |  |  |
| 74197 | Mills , Ben | M | 12 | 2009 | X |  |  |  |
| 110739 | Mills, Devin | M | 12 | 2009 | X |  |  |  |
| 89433 | Mills, Jason | M | 11 | 2010 | X |  |  |  |
| 168398 | Mills, Madison | F | 10 | 2011 | X |  |  |  |
| 137370 | Mills, Trevor | M | 10 | 2011 | X |  |  |  |
| 74195 | Moore , Tanner | M | 11 | 2010 | X |  |  |  |
| 168199 | Moriss, Dustin | M | 9 | 2012 | X |  |  |  |
| 137134 | Owens, Cody | M | 12 | 2009 | X |  |  |  |
| 137269 | Owens, Shaw | M | 12 | 2009 | X |  |  |  |
| 137128 | Pederson , Kristen | F | 9 | 2012 | X |  |  |  |
| 137129 | Pederson, Lauren | F | 9 | 2012 | X |  |  |  |
| 160442 | Perry, Brently | M | 9 | 2012 | X |  |  |  |
| 89435 | Peyton, Alex | M | 11 | 2010 | X |  |  |  |
| 68002 | Phipps, Alexander | M | 11 | 2010 | X |  |  |  |
| 168198 | Pickard, Charles | M | 9 | 2012 | X |  |  |  |
| 162442 | Pickard, Diondra | F | 12 | 2009 | C |  |  |  |
| 154803 | Powell , Jathan | M | 10 | 2011 | X |  |  |  |
| 142117 | Rhodes, Mikaela | F | 9 | 2012 | X |  |  |  |
| 172445 | Robinson, Lucy | F | 5 | - |  |  |  | X |
| 127057 | Rodriguez, John | M | 10 | 2011 | X |  |  |  |
| 89434 | Rose, Jacob | M | 11 | 2010 | X |  |  |  |
| 73348 | Rose , Michaela | F | 12 | 2009 | X |  |  |  |
| 73351 | Rudd , Bobbi Jo | F | 12 | 2009 | X |  |  |  |
| 162450 | Senters, Meghan | F | 9 | 2012 | C |  |  |  |
| 164637 | Shafer, Logan | M | 9 | 2012 | X |  |  |  |
| 137270 | Smith, Chandler | M | 10 | 2011 | X |  |  |  |
| 68001 | Strong, Zack | M | 12 | 2009 | X |  |  |  |
| 90728 | Tate, Brianna | F | 11 | 2010 | X |  |  |  |
| 160873 | Taylor, Austin | M | 9 | 2012 |  | X |  |  |
| 142118 | Thomas, Madason | F | 9 | 2012 | X |  |  |  |
| 113473 | Townsley, Rachel | F | 10 | 2011 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 162451 | Tye, Paige | F | 9 | 2012 | X/C |  |  |  |
| 142116 | Warren, Megan | F | 9 | 2012 | X |  |  |  |
| 160870 | Worley, Dylan | M | 9 | 2012 | X |  |  |  |

