(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| CASSANDRA AKERS | BOX 437 BETSY LAYNE, KY 41605 | 606-478-9138 | PRINCIPAL |
| :---: | :---: | :---: | :---: |
| RICKY THACKER | BOX 437 BETSY LAYNE, KY 41605 | 606-478-9138 | ATHLETIC DIRECTOR |
| JONATHAN PARSONS | BOX 437 BETSY LAYNE, KY 41605 | 606-478-9138 | FOOTBALL COACH, TRACK ASST. COACH |
| CHRISTINA CRASE | POBOX 437 BETSY LAYNE, KY 41605 | 606-478-9138 | VOLLEYBALL COACH, GIRLS |
| PAIGE WATKINS | PO BOX 437 BETSY LAYNE, KY 41605 | 606-478-9138 | Stưo |
| DYLAN HAMILTON | PO BOX 437 BETSY LAYNE, KY 41605 | 606-478-9138 | STUDENT |
|  |  |  |  |
|  |  |  |  |
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|  |  |  |  |
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|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

$$
\begin{array}{|l}
\hline \text { August 24, } 2012 \\
\hline \text { November 19, } 2012 \\
\hline \text { March 21, 2013 } \\
\hline
\end{array}
$$

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| RICKY THACKER | ATHLETIC DIRECTOR | POBOX |  |
| 41605 | 437 BETSY LAYNE, KY |  | $606-478-9138$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| KEITH HENRY | COUNTY ATHLETIC |  | POBOX | DIRECTOR

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Ricky L Thacker (ricky.thacker@floyd.kyschools.us)
May 29, 2013 15:03:07 PM

Varsity<br>Archery - Boys

X Adkins, Caseton
Hall, Anthony Byron
Hall, Samuel
Hamilton, Randy Dillon
X Lewis, Dalton
Morrow, Barry
Newsome, Teddy
Osborne, Nicholas
Rowe, Austin
Slone, Brady
Smith, Cody
X Stanley, Jonathan
X Tackett, Austin
X Tackett, Jesse
Tackett, Scott Dustin
X Webb, Shane
X Williams, Josh

Varsity Baseball
Akers, Wynston McKenzie
Bentley, Colby
Bentley, Zack
Bias, Chris
Brock, Jonathan
Case, Peyton
Daniels, Brandon
Frasure, James
Gillespie, Austin
Hall, Houston
Hall, JT
Hamilton, Dylan
Henson, Michael
Lewis, Dawson
Meade, Alex
Newsome, Kannon
Tackett, Dustin
Watkins, Kyle
West, Will

## Varsity Basketball - Boys

Akers, Wynston McKenzie
Anderson, Austin
Boudle, Blake
Case, Peyton
Daniels, Brandon
Daniels, Charles Lako
Hall, JT
Hamilton, Dylan
Harmon, Coby
Maldonado, Dalton
Martin, Tanner
Meade, Dalton
Meade, Dylan Brett
Newsome, Garran
Rogers, Aaron
Rogers, Dustin
Rose, Blake

Varsity
Track - Boys
Bentley, Sean
Boudle, Blake
Bowens, Zach
Daniels, Brandon
Dirico, Tony
Frasure, Sebastian
Hall, Houston
Harmon, Coby
Henson, Michael
Holt, Clinton
Justice, Dylan
Maldonado, Dalton
Meade, Dylan Brett
Sparks, Brandon
Stanley, Jonathan
Stewart, James Blake
Tackett, Austin
Tackett, Zach
West, Will

## Varsity <br> Archery - Girls

Akers, Allyson
X Akers, Tabitha
X Boyd, Brittany
Flannery, Elisha
Hall, Kendrea
Hall, Shantana
Hamilton, Isabella
Hamilton, Sally
Johnson, Katelyn
Kidd, DeAnna
X Mahan, Gabby
McKinney, Amanda
McKinney, Belle
Morrow, Brandy
X Ray, Cecelia
X Recznik, Bailey
Smith, Kelsey
Stumbo, Megan
Vance, Antonia

## Varsity <br> Basketball - Girls

Adkins, Jordan
Allen, Hunter
Brunati, Francescha
Compton, Destiny
Frazier, Megan
Hall, Alexis
Hamilton, Abby
Johnson, Chloe
Johnson, Summer
Kidd, Emily
Kidd, Jenna
Kidd, Kaitlin
Morrow, Brandy
Recznik, Bailey
Sisco, Alex

Tackett, Katie
Tackett, Kayce
Tackett, Kelsi
Tackett, T. J.
Thacker, Timera
Watkins, Paige

Varsity
Cheerleading
X Allen, Alyssa
Bartley, Azure
Bush, Kaitlin
Conn, Cheyenne
Gilliam, Michal
X Hall, Madison
Hall, McKenzie
Isaac, Brittany
Justice, Amber
Keathley, Brooke
Keathley, Tamara
Lawson, Brooke
Lykens, Christi
Neace, Alona
Newsome, Megan
X Recznik, Morgan
Slone, Katlyn
Tackett, Kristen
Young, Madison

## Varsity <br> Fast Pitch Softball

Adkins, Jordan
X Akers, Allyson
Akers, Brandie
Akers, Eddi
Bias, Kennedy
Bush, Kaitlin
Evans, Temecka
Howell, Whitney
Johnson, Chloe
X Johnson, Katelyn
Johnson, Summer
X Justice, Burgundee
Kidd, Emily
X Kidd, Kennedy Martin, Mercedes
McKinney, Belle
Morrow, Brandy
Newsome, Megan
Recznik, Bailey
X Sisco, Alex
X Tackett, T. J.
X Thacker, Timera
Vance, Antonia PLAYER LIST USED FOR CALCULATIONS Betsy Layne (2012-2013 continued)

\author{
Varsity Golf - Girls <br> Bush, Kaitlin <br> Johnson, Chloe <br> Sode, Cali <br> Tackett, Kayce <br> Tackett, Kelsi <br> Varsity <br> Track - Girls <br> Hall, Madison <br> Keathley, Tamara <br> Ray, Cecelia <br> Smith, Shakila <br> Varsity
Volleyball
Brunati, Francescha
Coleman, Talicia
Crum, Keisha
Elkins, Tanisha
Harmon, Kassidy
Hunter, Alex
Isaac, Brittany
X Justice, Amber
Kidd, DeAnna
Kidd, Emily
K Kidd, Jackie
Meade, Allie
Ray, Cecelia
Sammons, Mackynzie
X Tayler, Akers
Watkins, Kourtney
Watkins, Paige
Williams, Katie

Junior Varsity
Baseball <br> Akers, Wynston McKenzie <br> Bias, Chris <br> Gillespie, Austin <br> Hall, JT <br> \section*{Junior Varsity <br> <br> Basketball - Boys} <br> Akers, Wynston McKenzie <br> Anderson, Austin <br> Boudle, Blake <br> Daniels, Brandon <br> Daniels, Charles Lako <br> Hall, JT <br> Maldonado, Dalton <br> Meade, Dalton <br> Rogers, Aaron <br> Rogers, Dustin <br> Rose, Blake <br> Stevens, Kory <br> Tackett, Andrew <br> X Kidd, Kennedy <br> Martin, Mercedes <br> McKinney, Belle <br> Morrow, Brandy <br> Newsome, Megan <br> Recznik, Bailey <br> X Sisco, Alex <br> X Thacker, Timera <br> Vance, Antonia <br> \section*{Junior Varsity} <br> Volleyball <br> Coleman, Talicia <br> Crum, Keisha <br> Elkins, Tanisha <br> Harmon, Kassidy <br> Hunter, Alex <br> Isaac, Brittany <br> X Justice, Amber <br> Kidd, DeAnna <br> Kidd, Emily <br> X Kidd, Jackie <br> Sammons, Mackynzie <br> Watkins, Kourtney <br> Freshman Basketball-Boys <br> Hall, JT <br> Meade, Dalton <br> Rogers, Aaron <br> Stevens, Kory <br> Tackett, Andrew <br> Freshman <br> Basketball - Girls <br> Adkins, Jordan <br> Allen, Hunter <br> Compton, Destiny <br> Frazier, Megan <br> Hall, Alexis <br> Johnson, Summer <br> Kidd, Emily <br> Kidd, Jenna <br> Kidd, Kaitlin <br> Sisco, Alex <br> Tackett, Katie <br> Tackett, Kayce <br> \section*{Freshman} <br> Volleyball <br> Coleman, Talicia <br> Crum, Keisha <br> Harmon, Kassidy <br> Hunter, Alex <br> Kidd, DeAnna <br> Kidd, Emily <br> Sammons, Mackynzie
} ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 226 | $50.0 \%$ | 136 | $47.2 \%$ |
| Row 2 | BOYS | 226 | $50.0 \%$ | 152 | $52.8 \%$ |
| Row 3 | Totals | 452 | $100 \%$ | 288 | $100 \%$ |

Instructions:
*Number of $8{ }^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.
$\qquad$

ACCOMODATION OF INTERESTS AND ABILITIES

Betsy Layne (2012-2013)
TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Field Hockey - Boys |  |  |  |
| Fishing - Boys |  |  |  |
| Football |  |  |  |
| Galf - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | ---: | ---: | ---: |
| Archery - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2008-2009 <br> School Year | Current Number <br> of Participants <br> for the <br> 2012-2013 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2008-2009$ | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Beginning of the <br> School Year |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| School Year |  |  |  |  |  |  |

SCHOOL YEAR 2012-2013

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 6 | 75 | $55.1 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Betsy Layne

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School | Booster |
| Archery - Boys | \$196 | \$0 | \$132 | \$0 | \$0 | \$0 | \$750 | 1/1 | \$0 | \$0 | \$0 | \$0 |
| Archery - Girls | \$196 | \$0 | \$132 | \$0 | \$0 | \$0 | \$750 | 1/1 | \$0 | \$0 | \$0 | \$0 |
| Baseball | \$11,274 | \$0 | \$2,181 | \$0 | \$21 | \$0 | \$2,000 | $2 / 2$ | \$1,791 | \$0 | \$0 | \$0 |
| Basketball - Boys | \$0 | \$14,393 | \$5,437 | \$6,050 | \$21 | \$0 | \$6,750 | 5/3 | \$55 | \$0 | \$342 | \$2,544 |
| Basketball - Girls | \$5,442 | \$0 | \$9,249 | \$0 | \$431 | \$0 | \$6,750 | $4 / 3$ | \$105 | \$0 | \$1,964 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fast Pitch Softball | \$2,348 | \$0 | \$2,091 | \$0 | \$21 | \$0 | \$2,000 | $4 / 2$ | \$103 | \$0 | \$658 | \$0 |
| Field Hockey - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Football | \$3,584 | \$8,933 | \$2,701 | \$1,421 | \$21 | \$2,222 | \$7,000 | $6 / 2$ | \$683,757 | \$2,510 | \$0 | \$500 |
| Golf - Boys | \$227 | \$0 | \$530 | \$0 | \$11 | \$0 | \$750 | 1/1 | \$0 | \$0 | \$0 | \$0 |
| Golf - Girls | \$227 | \$0 | \$530 | \$0 | \$11 | \$0 | \$750 | 1/1 | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Betsy Layne

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School |  |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Boys | $\$ 169$ | $\$ 0$ | $\$ 284$ | $\$ 0$ | $\$ 11$ | $\$ 0$ | $\$ 1,000$ | $2 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Girls | $\$ 169$ | $\$ 0$ | $\$ 284$ | $\$ 0$ | $\$ 11$ | $\$ 0$ | $\$ 1,000$ | $2 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Volleyball | $\$ 6,535$ | $\$ 0$ | $\$ 17,099$ | $\$ 0$ | $\$ 228$ | $\$ 0$ | $\$ 2,000$ | $3 / 2$ | $\$ 105$ | $\$ 0$ | $\$ 1,140$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2012-2013 TITLE IX IMPROVEMENT PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| EXPENSES | (e) | $\begin{array}{ll}\text { Start: } 2012 & \begin{array}{l}\text { Complete: } \\ 2013\end{array}\end{array}$ |
| FACILITY IMPROVEMENTS | WITH THE ADDITION OF THE TURF FACILTYY IT IS ALSO USED FOR <br>  IN PLAN | $\begin{array}{ll}\text { Start: } 2012 & \begin{array}{l}\text { Complete: } \\ 2013\end{array}\end{array}$ |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by Ricky L Thacker (ricky.thacker@floyd.kyschools.us) Date: May 29, 2013 15:03:07 PM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2012-2013 <br> TITLE IX INTERNAL ANALYSIS SUMMARY Betsy Layne


(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable.
Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 88100 | Adkins, Jordan | F | 8 | - |  |  | X |  |
| 121668 | Akers, Brandie | F | 12 | 2009 | X |  |  |  |
| 64034 | Akers, Eddi | F | 10 | 2011 | X |  |  |  |
| 88146 | Akers, Wynston McKenzie | M | 10 | 2011 | X |  |  |  |
| 157863 | Allen, Hunter | F | 8 | - |  |  | X |  |
| 110343 | Anderson, Austin | M | 10 | 2011 | X |  |  |  |
| 148221 | Bailey, Zack | M | 12 | 2009 | X |  |  |  |
| 111275 | Bartley, Azure | F | 10 | 2011 | C |  |  |  |
| 167720 | Bentley, Colby | M | 8 | - |  |  | X |  |
| 80367 | Bentley, Sean | M | 11 | 2011 | X |  |  |  |
| 167716 | Bentley , Zack | M | 6 | - |  |  | X |  |
| 96998 | Bias, Chris | M | 10 | 2011 | X |  |  |  |
| 64030 | Bias , Kennedy | F | 11 | 2010 | X |  |  |  |
| 88134 | Boudle, Blake | M | 11 | 2010 | X |  |  |  |
| 77732 | Bowens, Zach | M | 11 | 2010 | X |  |  |  |
| 80363 | Boyd, Avery | M | 11 | 2010 | X |  |  |  |
| 145386 | Boyd, Dustin | M | 9 | 2012 | X |  |  |  |
| 96883 | Brock, Jonathan | M | 10 | 2011 | X |  |  |  |
| 152990 | Brunati , Francescha | F | 12 | 2009 | X |  |  |  |
| 110971 | Bush , Kaitlin | F | 12 | 2009 | X/C |  |  |  |
| 88141 | Case, Peyton | M | 10 | 2011 | X |  |  |  |
| 152992 | Coleman , Talicia | F | 8 | - |  |  | X |  |
| 160287 | Compton, Destiny | F | 7 | - |  |  | X |  |
| 110972 | Conn, Cheyenne | F | 11 | 2010 | C |  |  |  |
| 152988 | Crum, Keisha | F | 9 | 2012 | X |  |  |  |
| 107490 | Daniels, Brandon | M | 10 | 2011 | X |  |  |  |
| 107482 | Daniels, Charles Lako | M | 10 | 2011 | X |  |  |  |
| 145370 | Dilley, Justin | M | 9 | 2012 | X |  |  |  |
| 96878 | Dirico , Tony | M | 12 | 2009 | X |  |  |  |
| 88098 | Elkins, Tanisha | F | 10 | 2010 | X |  |  |  |
| 145383 | Emmers, Andrew | M | 12 | 2009 | X |  |  |  |
| 167535 | Evans, Temecka | F | 10 | 2011 | X |  |  |  |
| 107492 | Frasure, James | M | 10 | 2011 | X |  |  |  |
| 126070 | Frasure, Sebastian | M | 12 | 2009 | X |  |  |  |
| 111379 | Frazier, Megan | F | 7 | - |  |  | X |  |
| 77776 | Gillespie, Austin | M | 11 | 2010 | X |  |  |  |
| 111274 | Gilliam , Michal | F | 10 | 2011 | C |  |  |  |
| 157862 | Hall , Alexis | F | 6 | - |  |  | X |  |
| 80365 | Hall , Houston | M | 11 | 2010 | X |  |  |  |
| 145371 | Hall , JT | M | 9 | 2012 | X |  |  |  |
| 93083 | Hall , Madison | F | 11 | 2010 | X |  |  |  |
| 145283 | Hall , McKenzie | F | 9 | 2012 | C |  |  |  |


| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 96882 | Hall , Mitch | M | 10 | 2011 | X |  |  |  |
| 160286 | Hamilton, Abby | F | 8 | - |  |  | X |  |
| 145384 | Hamilton, Corey | M | 11 | 2010 |  | X |  |  |
| 77777 | Hamilton, Dakota | M | 11 | 2010 | X |  |  |  |
| 80362 | Hamilton, Dylan | M | 11 | 2008 | X |  |  |  |
| 97000 | Hamilton, Tyler | M | 10 | 2011 | X |  |  |  |
| 63441 | Harmon, Coby | M | 12 | 2008 | X |  |  |  |
| 152989 | Harmon, Kassidy | F | 7 | - |  |  | X |  |
| 63428 | Henson, Michael | M | 12 | 2009 | X |  |  |  |
| 126067 | Holt, Clinton | M | 12 | 2009 | X |  |  |  |
| 167536 | Howell , Whitney | F | 9 | 2012 | X |  |  |  |
| 86671 | Hunter, Alex | F | 9 | 2012 | X |  |  |  |
| 111261 | Isaac, Brittany | F | 10 | 2011 | X/C |  |  |  |
| 64033 | Johnson, Chloe | F | 10 | 2011 | X |  |  |  |
| 111377 | Johnson, Summer | F | 8 | - |  |  | X |  |
| 95503 | Justice, Amber | F | 11 | 2009 | C |  |  |  |
| 126072 | Justice, Dylan | M | 11 | 2010 | X |  |  |  |
| 107505 | Keathley, Brooke | F | 12 | 2009 | C |  |  |  |
| 111257 | Keathley, Tamara | F | 10 | 2011 | X/C |  |  |  |
| 95506 | Kidd, DeAnna | F | 9 | 2010 | X |  |  |  |
| 112412 | Kidd , Emily | F | 9 | 2012 | X |  |  |  |
| 111378 | Kidd, Jenna | F | 8 | - |  |  | X |  |
| 111376 | Kidd , Kaitlin | F | 8 | - |  |  | X |  |
| 145380 | Kisor , Kelby | M | 12 | 2009 | X |  |  |  |
| 110969 | Lawson, Brooke | F | 12 | 2009 | C |  |  |  |
| 167279 | Lewis, Dawson | M | 9 | 2012 | X |  |  |  |
| 110967 | Lykens, Christi | F | 12 | 2009 | C |  |  |  |
| 126076 | Maldonado, Dalton | M | 10 | 2011 | X |  |  |  |
| 95502 | Martin , Mercedes | F | 10 | 2010 | X |  |  |  |
| 63442 | Martin , Tanner | M | 12 | 2009 | X |  |  |  |
| 158606 | McKinney, Belle | F | 9 | 2012 | X |  |  |  |
| 172155 | Meade, Alex | M | 9 | 2012 | X |  |  |  |
| 38793 | Meade, Allie | F | 11 | 2010 | X |  |  |  |
| 155342 | Meade, Dalton | M | 9 | 2012 | X |  |  |  |
| 107472 | Meade, Dylan Brett | M | 11 | 2010 | X |  |  |  |
| 64032 | Morrow, Brandy | F | 10 | 2011 | X |  |  |  |
| 93089 | Neace, Alona | F | 9 | 2012 | C |  |  |  |
| 63433 | Newsome, Garran | M | 12 | 2010 | X |  |  |  |
| 63434 | Newsome, Kannon | M | 12 | 2011 | X |  |  |  |
| 110968 | Newsome, Megan | F | 10 | 2011 | X/C |  |  |  |
| 145374 | Newsome, Teddy | M | 10 | 2011 | X |  |  |  |
| 148222 | Prater , Eric | M | 12 | 2009 | X |  |  |  |
| 38792 | Ray, Cecelia | F | 11 | 2010 | X |  |  |  |
| 64028 | Recznik, Bailey | F | 11 | 2010 | X |  |  |  |
| 157926 | Rogers, Aaron | M | 9 | 2012 | X |  |  |  |
| 88147 | Rogers, Dustin | M | 10 | 2011 | X |  |  |  |
| 88148 | Rose, Blake | M | 10 | 2011 | X |  |  |  |
| 37783 | Salisbury, Josh | M | 12 | 2009 | X |  |  |  |
| 152991 | Sammons, Mackynzie | F | 8 | - |  |  | X |  |
| 111375 | Sisco, Alex | F | 8 | - |  |  | X |  |
| 145282 | Slone , Katlyn | F | 9 | 2012 | C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 126083 | Smith, Shakila | F | 11 | 2010 | X |  |  |  |
| 148224 | Sode, Cali | F | 9 | 2012 | X |  |  |  |
| 107500 | Sparks, Brandon | M | 11 | 2010 | X |  |  |  |
| 77733 | Spencer, Blake | M | 11 | 2011 | X |  |  |  |
| 70591 | Stanley, Jonathan | M | 11 | 2010 | X |  |  |  |
| 145341 | Stevens, Kory | M | 9 | 2012 | X |  |  |  |
| 145369 | Stewart, Cory | M | 9 | 2012 | X |  |  |  |
| 126074 | Stewart , James Blake | M | 10 | 2011 | X |  |  |  |
| 80369 | Stewart, Jordan | M | 11 | 2011 | X |  |  |  |
| 157925 | Tackett, Andrew | M | 9 | 2012 | X |  |  |  |
| 126078 | Tackett, Austin | M | 10 | 2011 | X |  |  |  |
| 97001 | Tackett, Dalton | M | 10 | 2011 | X |  |  |  |
| 121127 | Tackett, Dustin | M | 9 | 2012 | X |  |  |  |
| 112411 | Tackett, Katie | F | 9 | 2010 | X |  |  |  |
| 88099 | Tackett, Kayce | F | 9 | 2010 | X |  |  |  |
| 76162 | Tackett, Kelsi | F | 11 | 2010 | X |  |  |  |
| 111260 | Tackett , Kristen | F | 10 | 2011 | C |  |  |  |
| 64027 | Tackett, T. J. | F | 12 | 2010 | X |  |  |  |
| 37782 | Tackett, Zach | M | 12 | 2009 | X |  |  |  |
| 96881 | Thacker, Preston | M | 11 | 2011 | X |  |  |  |
| 64031 | Thacker, Timera | F | 10 | 2010 | X |  |  |  |
| 93090 | Vance, Antonia | F | 10 | 2011 | X |  |  |  |
| 148223 | Watkins, Brian | M | 12 | 2009 | X |  |  |  |
| 95504 | Watkins, Kourtney | F | 9 | 2010 | X |  |  |  |
| 167715 | Watkins, Kyle | M | 6 | - |  |  | X |  |
| 38787 | Watkins, Paige | F | 12 | 2009 | X |  |  |  |
| 77771 | Webb, Shane | M | 11 | 2010 | X |  |  |  |
| 96879 | West, Will | M | 10 | 2011 | X |  |  |  |
| 38783 | Williams, Katie | F | 11 | 2010 | X |  |  |  |
| 111258 | Young, Madison | F | 10 | 2011 | C |  |  |  |

