
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

|  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |  |
| :---: | :---: | :---: | :---: |
| Justin Leonard | 546 South First Street Louisville, KY 40202 | (502)485-8216 | Athletic Director |
| Tim Healy | 546 South First Street Louisville, KY 40202 | (502)485-8216 | Principal |
| Tom Kiel | 546 South First Street Louisville, KY 40202 | (502)485-8216 | Coach |
| Peggy Neblett | 546 South First Street Louisville, KY 40202 | (502)485-8216 | Coach |
| William Brown | 143 Francis Ave Louisville, KY 40214 | (502)294-1344 | Parent |
| Matthew Hoagland | 7303 Willow Gate Ct, Prospect, KY 40059 | (502)228-9106 | Student Athlete |
| Joan Sanders | 211 Mockingbird Gardens Drive Louisvill, KY 40207 | (502)896-1202 | Student Athlete |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 23, 2012
April 9, 2013
April 22, 2013
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | AddresS | Phone |
| :--- | :--- | :--- | :---: |
| Justin Leonard | Athletic Director | 446 South First Street Louisville, KY | (502) 485-8216 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Cheryl Walker | Director of Complaince |  | ${ }_{40232}^{3332}$ Newburg Road Louisvile, KY | and Investigations

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Justin A Leonard (justin.leonard@jefferson.kyschools.us)
April 30, 2013 06:16:12 AM

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Brown (2012-2013)


# PLAYER LIST USED FOR CALCULATIONS <br> Brown (2012-2013 continued) 

X Mahoney, Shawnnesha
X Montgomery, Julie
X Nua, Natalie
X Paulovich, Arabella
Stroud, Jazlyn
Taylor, Mackenzie

Varsity Volleyball
Capterton, Catherine
Dean, Brittany
Flynn, Abby
Jeter, Ayanna
Kilgoregilbert, Jasmin
Looney, Brittney
Meeks, Azia
Morgan, Kayla
Pollard, Roni
Reece, Kiara
X Waggon, Hannah
Woggon, Hannah
Varsity
Cross Country - Girls

Flecke, Morgan
Isom, Zayne
Paulovich, Arabella
Sanders, Joan
Thompson, Emma
Trabue, Sarah

Junior Varsity<br>Basketball - Boys

Barton, Jacob
Bell, DeShawn
Branch, Michael
Brown, William
Childress, Jaylen
Cockroft, Bryan
Curry, Jericho
Dodson, Dillon Greenwell, Zhavone
Griggs, Gerald
Johnson-Campion, Desean
Louden, Stanford
Pierce, Roderick
Powell, Justyn
Williams, Caleb

## Junior Varsity <br> Soccer - Boys

Baunach, Gregory
Beal, Caroline
Brown, Nigel
Cockroft, Bryan
Farrer, Eli
Hardy, Natalie

Kolb, John
Krigger, Kayla
Parsons, Chandler
Priest, Pierre
Provencher, Adam
Puccetti, Garrett
Shuff, Madalyne
Smiley, Daelyn
Trabue, Sarah
Troyer, Chris

## Junior Varsity

Volleyball
Boston, Jordan
Brown, Chantasia
X Brown, Tashia
Bryant, Mariah
Chandler, Chloe
Clark, Xena
Corey, Cammie
Corus, Zoe
Daly, Gabrielle
X Edwards, Jessica
Hardy, Savannah
Harris, Jasmine
Jupin, Lorelei
Kilgoregilbert, Jasmin
Linney, Brianna
Montgomery, Julie
Nguyen, Karen
Poteet, Emily
Reece, Kaila
Rogers, Katie
Shaw, Cekiya
X Waggon, Hannah
Warner, Jacora
Woggon, Hannah

## Freshman

Volleyball
Brown, Chantasia
Chandler, Chloe
Corey, Cameron
Hardy, Savannah
Jupin, Lorelei
Rogers, Katie ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 133 | $58.8 \%$ | 109 | $48.9 \%$ |
| Row 2 | BOYS | 93 | $41.2 \%$ | 114 | $51.1 \%$ |
| Row 3 | Totals | 226 | $100 \%$ | 223 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 50$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

## Brown (2012-2013)

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  | X |  |
| Bowling - Boys | X |  |  |
| Cross Country - Boys |  |  |  |
| Field Hockey - Boys |  |  |  |
| Fishing - Boys |  |  |  |
| Football |  |  |  |
| Gacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls | X |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball | X |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | $\mathbf{X}$ |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2008-2009 School Year | Current Number of Participants for the 2012-2013 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2008-2009 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2008-2009 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 78 | 2 | 27 |  |
| GIRLS | JV | 1 | 25 | 0 | 4 |  |
| GIRLS | FROSH | 1 | 6 | 1 | 6 |  |
| GIRLS | TOTAL | 10 | 109 | 3 | 37 | 33.9\% |
| BOYS | VARSITY | 8 | 87 | 1 | 9 |  |
| BOYS | JV | 2 | 27 | 2 | 27 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 10 | 114 | 3 | 36 | 31.6\% |

SCHOOL YEAR 2012-2013

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No <br> varsity cheer | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 78 | $71.6 \%$ |
| Row 2 | j.v.: | 1 | 25 | $22.9 \%$ |
| Row 3 | frosh: | 1 | 6 | $5.5 \%$ |
| Row 4 | total: | 8 | 109 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 2 | 87 | $76.3 \%$ |
| Row 5 | varsity: | 0 | 27 | $23.7 \%$ |
| Row 6 | j.v.: |  | 0 | $0.0 \%$ |
| Row 7 | frosh: |  | 114 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School | Booster |  |
| Archery - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Archery - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 400$ | $\$ 0$ | $\$ 1,470$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 4,369$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 400$ | $\$ 0$ | $\$ 1,865$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 4,645$ | $2 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 1,400$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 437$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 100$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 2,867$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 100$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 2,867$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Fishing - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Fishing - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 200$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 2,840$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse -Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Brown

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School | Booster |
| Soccer - Boys | \$600 | \$0 | \$1,295 | \$0 | \$100 | \$0 | \$2,867 | $1 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Soccer - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Swimming - Boys | \$100 | \$0 | \$0 | \$0 | \$50 | \$0 | \$2,840 | $1 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Swimming - Girls | \$100 | \$0 | \$0 | \$0 | \$50 | \$0 | \$2,840 | $1 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Tennis - Boys | \$100 | \$0 | \$0 | \$0 | \$50 | \$0 | \$3,550 | $1 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Tennis - Girls | \$100 | \$0 | \$0 | \$0 | \$50 | \$0 | \$3,209 | 1/1 | \$0 | \$0 | \$0 | \$0 |
| Track - Boys | \$100 | \$0 | \$0 | \$0 | \$50 | \$0 | \$3,851 | $1 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Track - Girls | \$100 | \$0 | \$0 | \$0 | \$50 | \$0 | \$3,851 | $1 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Volleyball | \$400 | \$0 | \$1,030 | \$0 | \$100 | \$0 | \$5,880 | 2 / 3 | \$0 | \$0 | \$0 | \$0 |
| Wrestling | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 30, 2013 06:16:12 AM
$\qquad$

SCHOOL YEAR 2012-2013

## TITLE IX IMPROVEMENT PLAN

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program


Principal's Signature: Digitally signed by Justin A Leonard (justin.leonard@jefferson.kyschools.us) Date: April 30, 2013 06:16:12 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable.
Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

## Brown

2012-2013
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 117154 | Ashby, Sammie | F | 8 | - |  |  | X |  |
| 153034 | Ava, Dillow | F | 6 | - |  |  | X |  |
| 162727 | Barton, Jacob | M | 9 | 2012 | X |  |  |  |
| 129535 | Barton, Marissa | F | 7 | - |  |  | X |  |
| 150928 | Baunach, Gregory | M | 11 | 2010 | X |  |  |  |
| 150930 | Baunach, Jacob | M | 10 | 2011 | X |  |  |  |
| 172661 | Beal , Caroline | F | 9 | 2012 |  | X |  |  |
| 84200 | Beal , Jackson | M | 11 | 2010 | X |  |  |  |
| 133572 | Bell , DeShawn | M | 9 | 2012 | X |  |  |  |
| 155745 | Bell , Thadeus | M | 5 | - |  |  | X |  |
| 50710 | Boston, Jordan | F | 11 | 2010 | X |  |  |  |
| 162728 | Branch, Michael | M | 10 | 2011 | X |  |  |  |
| 172677 | Brockman , Katie | F | 7 | - |  |  | X |  |
| 172411 | Brown, Achante | F | 7 | - |  |  | X |  |
| 172405 | Brown , Chantasia | F | 8 | - |  |  |  | X |
| 86457 | Brown, Nigel | M | 11 | 2010 | X |  |  |  |
| 91282 | Brown, William | M | 8 | - |  |  | X |  |
| 168044 | Broyles, Kendahl | F | 6 | - |  |  | X |  |
| 95550 | Bryant, Mariah | F | 10 | 2011 |  | X |  |  |
| 167982 | Bunzy, NaDiyah | F | 7 | - |  |  | X |  |
| 165345 | Burage, Bryson | M | 12 | 2009 | X |  |  |  |
| 50740 | Capterton, Catherine | F | 10 | 2011 | X |  |  |  |
| 133580 | Causey, Carlyn | F | 10 | 2011 | X |  |  |  |
| 149503 | Chandler, Chloe | F | 9 | 2012 | X |  |  |  |
| 162722 | Childress, Jaylen | M | 9 | 2012 | X |  |  |  |
| 149500 | Clark, Xena | F | 10 | 2011 | X |  |  |  |
| 98142 | Cockroft, Bryan | M | 11 | 2010 | X |  |  |  |
| 117156 | Conard, Molly | F | 8 | - |  |  | X |  |
| 172406 | Corey, Cameron | F | 8 | - |  |  |  | X |
| 149501 | Corey, Cammie | F | 8 | - |  |  |  | X |
| 50734 | Corus, Zoe | F | 10 | 2011 |  | X |  |  |
| 162732 | Cruz , Shelby | M | 10 | 2011 | X |  |  |  |
| 54209 | Curry, Gavin | M | 12 | 2009 | X |  |  |  |
| 151609 | Curry , Jericho | M | 10 | 2011 | X |  |  |  |
| 50738 | Daly, Gabrielle | F | 11 | 2010 |  | X |  |  |
| 112953 | Davis, Mattie | F | 10 | 2011 | X |  |  |  |
| 50709 | Dean, Brittany | F | 12 | 2009 | X |  |  |  |
| 117160 | Derenoncourt , Jasmine | F | 8 | - |  |  | X |  |
| 112954 | Diehl , Hannah | F | 12 | 2009 | X |  |  |  |
| 153035 | Dillow, Ava | F | 6 | - |  |  | X |  |
| 116070 | Dodson, Dillon | M | 10 | 2011 | X |  |  |  |
| 165350 | Ernst , Jasmine | F | 12 | 2009 | X |  |  |  |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\qquad$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 98143 | Farrer, Eli | M | 10 | 2011 | X |  |  |  |
| 133587 | Flecke, Morgan | F | 7 | - |  |  | X |  |
| 69325 | Flynn, Abby | F | 12 | 2009 | X |  |  |  |
| 162730 | Font , Lissette | M | 9 | 2012 | X |  |  |  |
| 172410 | Foster, London | F | 7 | - |  |  | X |  |
| 91348 | Freemanbradley , Kylah | F | 8 | - |  |  | X |  |
| 167976 | Gailor , Julia | F | 11 | 2010 | X |  |  |  |
| 86458 | Gardner, William | M | 11 | 2010 | X |  |  |  |
| 117159 | Graham, Maddie | F | 8 | - |  |  | X |  |
| 162724 | Greenwell , Zhavone | M | 9 | 2012 | X |  |  |  |
| 162725 | Griggs , Gerald | M | 9 | 2012 | X |  |  |  |
| 112960 | Hale , Jessie | F | 10 | 2011 | X |  |  |  |
| 172427 | Halsell , LeAllen | M | 7 | - |  |  | X |  |
| 129537 | Hammons, Kathyrn | F | 7 | - |  |  | X |  |
| 86459 | Hardy, Natalie | M | 11 | 2010 |  | X |  |  |
| 149504 | Hardy, Savannah | F | 9 | 2012 |  | X |  |  |
| 133582 | Harris , Jasmine | F | 10 | 2011 |  | X |  |  |
| 155750 | Havlik, Noah | M | 8 | - |  |  | X |  |
| 172678 | Heller, Samantha | F | 7 | - |  |  | X |  |
| 133568 | Hickman, Donavan | M | 8 | - |  |  | X |  |
| 68027 | Hoagland, Matthew | M | 11 | 2010 | X |  |  |  |
| 112956 | Horton , Katelyn | F | 12 | 2009 | X |  |  |  |
| 133577 | Hunter, Janesha | F | 10 | 2011 | X |  |  |  |
| 155748 | Isom, Zayne | F | 5 | - |  |  | X |  |
| 117148 | Jackson, TJ | M | 9 | 2012 | X |  |  |  |
| 86686 | Jeter, Ayanna | F | 11 | 2010 | X |  |  |  |
| 155746 | Johnson-Campion, Desean | M | 8 | - |  |  | X |  |
| 133589 | Jones, Carlos | M | 6 | - |  |  | X |  |
| 86461 | Jupin, Blair | M | 11 | 2010 | X |  |  |  |
| 117150 | Jupin, Lorelei | F | 9 | 2012 |  | X |  |  |
| 50735 | Kilgoregilbert , Jasmin | F | 10 | 2011 | X |  |  |  |
| 167978 | King, Malia | F | 10 | 2011 | X |  |  |  |
| 116071 | Kolb , John | M | 9 | 2012 | X |  |  |  |
| 117145 | Kolb, William | M | 12 | 2009 | X |  |  |  |
| 167980 | Korfhage, Samantha | F | 8 | - |  |  | X |  |
| 98144 | Krigger, Kayla | F | 10 | 2011 | X |  |  |  |
| 150949 | Lendh, Tai | M | 10 | 2011 | X |  |  |  |
| 112950 | Linney, Brianna | F | 11 | 2010 | X |  |  |  |
| 86697 | Looney, Brittney | F | 10 | 2011 | X |  |  |  |
| 162726 | Louden, Stanford | M | 9 | 2012 | X |  |  |  |
| 129622 | Mason , Leland | M | 7 | - |  |  | X |  |
| 116068 | Mattingly , Paul | M | 10 | 2011 | X |  |  |  |
| 129624 | Mauzy, David | M | 7 | - |  |  | X |  |
| 167981 | McNeill , Jada | F | 8 | - |  |  | X |  |
| 50733 | Meeks, Azia | F | 11 | 2010 | X |  |  |  |
| 117165 | Miodrag , Nora | F | 7 | - |  |  | X |  |
| 165344 | Mitchell , Donovan | M | 9 | 2012 | X |  |  |  |
| 133586 | Montgomery, Julie | F | 10 | 2011 | X |  |  |  |
| 86685 | Morgan , Kayla | F | 11 | 2010 | X |  |  |  |
| 112957 | Newell , Hillary | F | 11 | 2010 | X |  |  |  |
| 150938 | Nguyen , Jennifer | F | 12 | 2009 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 149502 | Nguyen, Karen | F | 10 | 2011 |  | X |  |  |
| 112962 | Nua, Natalie | F | 10 | 2011 | X |  |  |  |
| 69320 | Oakes, Haley | F | 12 | 2009 | X |  |  |  |
| 98145 | Parsons, Chandler | M | 10 | 2011 | X |  |  |  |
| 133575 | Paulovich, Arabella | F | 8 | - |  |  | X |  |
| 116069 | Pierce, Roderick | M | 11 | 2010 | X |  |  |  |
| 172425 | Pollard, Ron | M | 7 | - |  |  | X |  |
| 86691 | Pollard, Roni | F | 10 | 2011 | X |  |  |  |
| 86462 | Poole, William | M | 11 | 2010 | X |  |  |  |
| 50729 | Poteet, Emily | F | 10 | 2011 |  | X |  |  |
| 116065 | Powell , Justyn | M | 10 | 2011 | X |  |  |  |
| 129534 | Powers, Raven | M | 10 | 2011 | X |  |  |  |
| 116067 | Prewitt, Dabney | M | 11 | 2010 | X |  |  |  |
| 98146 | Priest, Pierre | M | 10 | 2011 | X |  |  |  |
| 165693 | Provencher, Adam | M | 9 | 2012 | X |  |  |  |
| 86463 | Puccetti, Garrett | M | 11 | 2010 | X |  |  |  |
| 86694 | Reece, Kaila | F | 11 | 2010 |  | X |  |  |
| 86693 | Reece, Kiara | F | 11 | 2010 | X |  |  |  |
| 129538 | Reynolds, Maya | F | 10 | 2011 | X |  |  |  |
| 117153 | Rogers, Katie | F | 9 | 2012 | X |  |  |  |
| 165623 | Ryan-Kessler, Dannae | F | 7 | - |  |  | X |  |
| 98147 | Sanders, Joan | F | 10 | 2011 | X |  |  |  |
| 165692 | Schaver, Jack | M | 9 | 2012 | X |  |  |  |
| 119077 | Shaw, Cekiya | F | 10 | 2011 |  | X |  |  |
| 151809 | Shuff, Madalyne | F | 9 | 2012 |  | X |  |  |
| 129539 | Smiley, Daelyn | F | 10 | 2011 | X |  |  |  |
| 165347 | Smith, Chase | M | 9 | 2012 | X |  |  |  |
| 155747 | Spurlock, Hunter | M | 8 | - |  |  | X |  |
| 133593 | Stevens, Zeke | M | 9 | 2012 | X |  |  |  |
| 129536 | Stevenson, Kaylee | F | 10 | 2011 | X |  |  |  |
| 172414 | Stroud , Jazlyn | F | 7 | - |  |  | X |  |
| 167977 | Sydnor, Jessica | F | 12 | 2009 | X |  |  |  |
| 165346 | Tabler, Cameron | M | 9 | 2012 | X |  |  |  |
| 172409 | Taylor, Mackenzie | F | 9 | 2012 | X |  |  |  |
| 155749 | Thompson, Emma | F | 6 | - |  |  | X |  |
| 133570 | Thompson, Evan | M | 8 | - |  |  | X |  |
| 86464 | Trabue, Sarah | M | 11 | 2010 | X |  |  |  |
| 150945 | Troyer, Chris | M | 11 | 2010 | X |  |  |  |
| 69324 | Underwood , Jordan | F | 12 | 2009 | X |  |  |  |
| 90004 | Waddell , Deanna | F | 11 | 2010 | X |  |  |  |
| 133574 | Walker, Michael | M | 9 | 2012 | X |  |  |  |
| 118896 | Warner, Jacora | F | 10 | 2011 | X |  |  |  |
| 54210 | Weaver, Claire | M | 12 | 2009 | X |  |  |  |
| 90005 | White , Terry | F | 9 | 2012 | X |  |  |  |
| 162723 | Williams, Caleb | M | 8 | - |  |  | X |  |
| 86688 | Woggon , Hannah | F | 11 | 2010 | X |  |  |  |

