## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2012-2013

Frederick Fraize
(Name of High School)
High School, Cloverport
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Angie Dubree | 253 Flood Road, Hardinsburg 40143 | $270-668-7663$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Allison Brown | 111 Locust St, Cloverport 40111 | $270-617-3282$ | Student |
| Jennah Gatton | ${ }^{102}$ Dewey Ln, Cloverport 40111 | $270-617-2543$ | Student |
| Rebecca Ammons | Cloverportt. KY | $270-617-3938$ | Student |
| Sharon Brown | ${ }^{\text {111 }}$ Locust St. Cloverport 40111 | $270-617-3282$ | Parent |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 8, 2012
November 8, 2012
February 8, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Angela Dubree | Athletic Director | PO Box 37, Cloverport 40111 | $270-788-3388$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Angela Dubree | Athletic Director | PO Box 37, Cloverport 40111 | 270-788-3388 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Angie Dubree (angela.dubree@cloverport.kyschools.us) April 26, 2013 13:20:43 PM

Principal Signature
Date

Varsity Basketball - Boys

Arnold, Cody
Atwood, Brandon
Basham, Bryce
Brown, Phil Dubree, Max Fuqua, Logan Gamble, Aaron
Hawley, Hunter
Hook, Kameron Jennings, Steven Lamar, Christian Ledbetter, Jonah McCoy, Chris Nesmith, Jared Smith, Nick Willoughby, Joey

Varsity Tennis - Boys
Booty, Luke
X Cliburn, John Andrew
Meador, Ezra
X Smith, Nick

Varsity
Track-Boys
X Miller, Paul

Varsity
Cross Country - Boys
X Miller, Paul
Varsity
Basketball - Girls

X Ammons, Rebecca
X Arnold, Cody
Atwood, Allie
X Atwood, Brandon
X Basham, Bryce
Boone, Raven
Brown, Allison
X Brown, Katie
X Brown, Phil
X East, Shae
Fetch, Shelby
X Fuqua, Logan
$X$ Gamble, Aaron
X Hook, Kameron
X Lamar, Christian
X Ledbetter, Jonah
X McCoy, Chris
X Nesmith, Jared
Nix, Kayle
Noblett, Jessica
Owens, Gracie
Payton, Raven

Junior Varsity
Volleyball
Ammons, Rebecca
Atwood, Allie
Brown, Katelyn
Duncan, Chasity
Dunn, Sabrina
Gatton, Jennah
X Houtchen, Kimmie
Houtchen, Megan
Kellems, Miranda
McCoy, Chelsey
X Morris, Jennifer
X Nelson, Hannah
Pate, Hanna
Payton, Raven
Ray, Savannah
Stone, Kelsey ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 58 | $52.3 \%$ | 29 | $61.7 \%$ |
| Row 2 | BOYS | 53 | $47.7 \%$ | 18 | $38.3 \%$ |
| Row 3 | Totals | 111 | $100 \%$ | 47 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$ 11

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Field Hockey - Boys |  |  |  |
| Fishing - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | ---: | ---: | ---: |
| Archery - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls | X |  |  |
| Volleyball |  | X |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> $2008-2009$ <br> School Year | Current Number <br> of Participants <br> for the <br> 2012-2013 <br> School Year <br> Who are Playing <br> on Teams <br> Aded Since the <br> 2008-2009 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Beginning of the <br> School Year <br> School |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 3 | 16 | 1 | 1 |  |
| GIRLS | JV | 1 | 13 | 1 | 13 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 4 | 29 | 2 | 14 | $48.3 \%$ |
| BOYS | VARSITY | 2 | 18 | 0 | 0 |  |
| BOYS | JV | 0 | 0 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 2 | 18 | 0 | 0 | $0.0 \%$ |

SCHOOL YEAR 2012-2013

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR
IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Volleyball | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Volleyball | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Have played a jv volleyball schedule the past 2 years; will begin a varsity schedule beginning school year 2013.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 3 | 16 | $55.2 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Frederick Fraize

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School | Booster |
| Archery - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Archery - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Baseball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Basketball - Boys | \$2,960 | \$0 | \$2,500 | \$0 | \$90 | \$0 | \$5,000 | $2 / 2$ | \$1,600 | \$0 | \$0 | \$0 |
| Basketball - Girls | \$2,670 | \$0 | \$2,200 | \$0 | \$100 | \$0 | \$5,000 | $1 / 1$ | \$1,600 | \$0 | \$0 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fast Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Field Hockey - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Football | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Golf - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Golf - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Frederick Fraize

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School |  |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 230$ | $\$ 0$ | $\$ 1,500$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 750$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Girls | $\$ 220$ | $\$ 0$ | $\$ 1,500$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 750$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Boys | $\$ 210$ | $\$ 0$ | $\$ 750$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 750$ | $0 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Girls | $\$ 310$ | $\$ 0$ | $\$ 750$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 750$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Volleyball | $\$ 1,270$ | $\$ 0$ | $\$ 300$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | $0 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
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$\qquad$

SCHOOL YEAR 2012-2013

## TITLE IX IMPROVEMENT PLAN

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |  |
| Girls basketball team will participate in a pre-Christmas tournament to acquire equity with boys participating. | Frederick Fraize will play in a pre-Chistmas toumament December 19-21. | Start: <br> December | Complete: <br> December |
| Girls volleyball will begin a varsity schedule beginning with 2013-2014 school year. Hired coach who has previously coached volleyball in hopes of moving program forward. | Hired coach with previus experience coaching girls volleyball with hopes of moving program foward. | Start: August | Complete: Ongoing |
| Golf teams for both girls and boys. Interest showed 17 students interested; meeting had 9 interested with 3 being girls and 6 being boys. Hope with inclusion of golf, | Hired golf coach in hopes of pursuing a golf program for the school. Play at jv level for 2 years with hopes of building program | Start: August | Complete: Ongoing |
|  although interest for high school wasn't there; hope to have more of our middle school cross country runners participate | Schedule more jv meets and participate in some smaller school tournament meet. | Start: July | Complete: Ongoing |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: ${ }^{\text {Digitally signed by Angie Dubree (angela.dubree@cloverport.kyschools.us) }}$ Date: $\underline{\text { April 26, } 2013 \text { 13:20:43 PM }}$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2012-2013 <br> TITLE IX INTERNAL ANALYSIS SUMMARY

Frederick Fraize

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 29 | 18 | 47 |
| Row 2 | Percentage of Participation | 61.70\% | 38.30\% | 100\% |
| Row 3 | Total Expenditures (from T-3) | \$19,020 | \$16,440 | \$35,460 |
| Row 4 | Percentage of Expenditures | 53.64\% | 46.36\% | 100\% |
| Row 5 | Percentage Difference between <br> Percentage of Expenditures (Row 4) and <br> Percentage of Participation (Row 2) | -8.06\% | 8.06\% |  |
| Row 6 | Per Participant Expenditure | \$655.86 | \$913.33 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$257.47 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 58 | 53 | 111 |
| Row 9 | Percentage of Enrollment | 52.25\% | 47.75\% | 100\% |
| Row 10 | Percentage Difference between <br> Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 9.45\% | -9.45\% |  |

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the BOYS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable.
Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Frederick Fraize

B. School Year
C. Total Varsity Athletes

2012-2013
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65824 | Ammons, Rebecca | F | 11 | 2010 |  | X |  |  |
| 159107 | Arnold, Cody | M | 9 | 2011 | X |  |  |  |
| 65827 | Atwood, Allie | F | 11 | 2010 | X |  |  |  |
| 90698 | Atwood, Brandon | M | 10 | 2011 | X |  |  |  |
| 159105 | Basham , Bryce | M | 12 | 2011 | X |  |  |  |
| 143356 | Boone, Raven | F | 11 | 2010 | X |  |  |  |
| 173925 | Booty, Abbie | F | 6 | - |  |  | X |  |
| 130030 | Booty , Luke | M | 12 | 2009 | X |  |  |  |
| 65828 | Brown, Allison | F | 12 | 2009 | X |  |  |  |
| 130045 | Brown , Katelyn | F | 10 | 2011 |  | X |  |  |
| 90700 | Brown , Phil | M | 10 | 2011 | X |  |  |  |
| 130034 | Dejour , Jessica | F | 10 | 2011 | X/C |  |  |  |
| 164774 | Dubree, Max | M | 8 | - |  |  | X |  |
| 130047 | Duncan, Chasity | F | 10 | 2011 |  | X |  |  |
| 130036 | Dunn , Sabrina | F | 10 | 2011 | C |  |  |  |
| 130028 | East, Shae | F | 11 | 2010 | X |  |  |  |
| 130035 | Emery, Cassie | F | 10 | 2011 | X/C |  |  |  |
| 89293 | Fetch, Shelby | F | 9 | 2012 | X |  |  |  |
| 159109 | Fuqua, Logan | M | 10 | 2011 | X |  |  |  |
| 90697 | Gamble, Aaron | M | 10 | 2011 | X |  |  |  |
| 130039 | Gatton , Jennah | F | 8 | - |  |  | C |  |
| 164775 | Hawley, Hunter | M | 8 | - |  |  | X |  |
| 173922 | Henderson, Brilynn | F | 9 | 2012 | C |  |  |  |
| 64492 | Hook, Kameron | M | 12 | 2009 | X |  |  |  |
| 130043 | Houtchen, Megan | F | 10 | 2011 | C |  |  |  |
| 164773 | Jennings, Steven | M | 8 | - |  |  | X |  |
| 130048 | Kellems , Miranda | F | 11 | 2010 |  | X |  |  |
| 91422 | Lamar, Christian | M | 9 | 2012 | X |  |  |  |
| 159108 | Ledbetter , Jonah | M | 11 | 2010 | X |  |  |  |
| 130049 | McCoy , Chelsey | F | 11 | 2010 |  | X |  |  |
| 112061 | McCoy , Chris | M | 10 | 2011 | X |  |  |  |
| 171411 | Meador, Ezra | M | 9 | 2012 | X |  |  |  |
| 159111 | Nesmith , Jared | M | 10 | 2011 | X |  |  |  |
| 89296 | Nix , Kayle | F | 9 | 2012 | X |  |  |  |
| 120416 | Noblett , Jessica | F | 9 | 2012 | X |  |  |  |
| 120432 | Owens, Gracie | F | 7 | - |  |  | X |  |
| 173923 | Pate, Carissa | F | 10 | 2011 | C |  |  |  |
| 130041 | Pate , Hanna | F | 10 | 2011 |  | X |  |  |
| 130037 | Pate, Katlyn | F | 10 | 2011 | X/C |  |  |  |
| 89295 | Payton, Raven | F | 9 | 2012 | X |  |  |  |
| 143357 | Ray, Danielle | F | 10 | 2011 | C |  |  |  |
| 130040 | Ray , Savannah | F | 8 | - |  |  | C |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 90696 | Smith , Nick | M | 10 | 2011 | X |  |  |  |
| 130042 | Stone, Kelsey | F | 10 | 2011 |  | X |  |  |
| 173924 | Weedman , Kassidy | F | 7 | - |  |  | X |  |
| 166316 | White, Kaitlyn | F | 4 | - |  |  | X |  |
| 159938 | White, Megan | F | 9 | 2012 | X |  |  |  |
| 159200 | Willoughby , Joey | M | 9 | 2012 | X |  |  |  |

