

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2012-2013

	Kentucky
(Name of High School)	(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Su	pt., Principal, Student, Parent, Coach, Etc.)
Donna Garland	700 Stephen Beale Drive, Fulton	270-472-1741	Principal/AD
Brad Rozzell	700 Stephen Beale Drive, Fulton	270-472-1741	Coach
Jimmy Long	700 Stephen Beale Drive, Fulton	270-472-1741	Coach
Wayne Lohaus	700 Stephen Beale Drive, Fulton	270-472-1741	Coach
Lisa McClain	700 Stephen Beale Drive, Fulton	270-472-1741	Coach
Jennifer Dillon	700 Stephen Beale Drive, Fulton	270-472-1741	Coach
Chad Malray	700 Stephen Beale Drive, Fulton	270-472-1741	Coach
Melissa Martin	700 Stephen Beale Drive, Fulton	270-472-1741	Parent
Autumn Tucker	700 Stephen Beale Drive, Fulton	270-472-1741	Student
Arian Ware	700 Stephen Beale Drive, Fulton	270-472-1741	Student
Terika Walker	700 Stephen Beale Drive, Fulton	270-472-1741	Coach

II. Scheduled a minimum of three meetings during the school year on the following dates:

July 26, 2012
December 13, 2012
February 1, 2013

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
DeAnna Miller	DPP/Supervisor of Inst	304 West State Line, Fulton, KY	270-472-1553

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
DeAnna Miller	DPP/Supervisor of Inst	304 West State Line, Fulton, KY	270-472-1553

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

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Date

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Varsity Baseball

Alvis, Dexter Burns, Bobby Ferrell, Areon Foy, Thomas Garland, Mason Hastings, Matt Johnson, Brandon Johnson, Bryan Johnson, Lavonte Jones, Anthony Jones, Nick Machin, Luis Miller, Jordan Murphy, Keon Robertson, Chad Trice, Jicole Worley, Morgan

Varsity Basketball - Boys

Downing, Michael Duke, Elijah Ferrell, Areon Fountain, Darian Frame, Khalil Hines, Jevonte Hobbs, Marvonte Jackson, Devon Johnson, Bryan Johnson, Lavonte Joy, Artemius Miller, Jordan Puckett, Jordan Roach, Blake Trice, Jicole Ware, Nick

Varsity Football

Aden, Tommy Alvis, Dexter Burns, Bobby Fountain, Darian Frame, Khalil X Hamlin, Michael B Hobbs, Marvonte Holder, Deante Jackson, Devon Jenkins, Brett Johnson, Bryan Jones, Anthony Jones, Nick Joy, Artemius Machin, Luis Menser, Roy Murphy, Keon Osteen, Zac Trice, Jicole Ware, Nick

Wheeler, Greg

Varsity Basketball - Girls

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Fulton City (2012-2013)

Blasingim, Rachel Brown, Monica Butler, Lexi Crumble, Taryn Dickerson, Markesha Hobbs, Mynia Hudson, Mykeya Jackson, Nekkesia Jaycox, Alexia Mora, Melissa Snow, Lexi Tucker, Autumn Westbrook, Karessha Williams, Chelsea

Varsity Cheerleading

Aden, Tiffani Beard, Shunterra X Bell, Abby Crumble, Taryn Jackson, Nekkesia X Johnson, Bryan X Jones, Nicole McClanahan, Amanda McKinney, Whitney X Noonan-Pryor, Tinequa Turner, Cali Whitesell, Susannah

Varsity Fast Pitch Softball

Bell, Abby X Blasingim, Rachel Brown, Monica Butler, Lexi Hamlin, Erica Kelly, Lauren McClanahan, Ashley McKinney, Whitney X Miller, Mary Kathryn Mora, Melissa Noonan-Pryor, Tinequa Snow, Lexi Tucker, Autumn Whitesell, Rebecca Whitesell, Susannah

Varsity Volleyball

Blasingim, Rachel Caldwell, Allie Crumble, Taryn Dickerson, Markesha Grooms, Hannah Hobbs, Mynia Hutchinson, Catherine X Lee, Jenni McClanahan, Ashley Miller, Mary Kathryn Mora, Melissa Tucker, Autumn Westbrook, Karessha Whitesell, Rebecca Whitesell, Susannah

Junior Varsity Basketball - Boys

Hobbs, Marvonte Johnson, Bryan Joy, Artemius Roach, Blake Ware, Nick

Junior Varsity Volleyball

Blasingim, Rachel Caldwell, Allie Crumble, Taryn Dickerson, Markesha Hobbs, Mynia Hutchinson, Catherine Westbrook, Karessha Whitesell, Susannah



SCHOOL YEAF 2012-2013 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	58	53.7%	49	45.8%
Row 2	BOYS	50	46.3%	58	54.2%
Row 3	Totals	108	100%	107	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 13

Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2,

Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Fulton City (2012-2013)

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

	۷	JV	F
Archery - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Field Hockey - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	۷	JV	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Golf - Girls			
Lacrosse - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2008-2009 School Year	Current Number of Participants for the 2012-2013 School Year Who are Playing on Teams Added Since the 2008-2009 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2008-2009 School Year
GIRLS	VARSITY	3	41	0	0	
GIRLS	JV	1	8	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	4	49	0	0	0.0%
BOYS	VARSITY	3	53	0	0	
BOYS	JV	1	5	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	4	58	0	0	0.0%



SCHOOL YEAR . 2012-2013 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

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KHSAA :FormT4 Rev.10/10



2012-2013 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	41	83.7%
Row 2	j.v.:	1	8	16.3%
Row 3	frosh:	0	0	0.0%
Row 4	total:		49	100%
Boys				
Row 5	varsity:	3	53	91.4%
Row 6	j.v.:	1	5	8.6%
Row 7	frosh:	0	0	0.0%
Row 8	total:		58	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2012-2013 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Fulton City

Sport	Equipment		Travel		Awards		Salaries		Facilities		Publicity	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Archery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Archery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Baseball	\$1,508	\$0	\$600	\$0	\$0	\$120	\$3,300	2/1	\$0	\$0	\$0	\$0
Basketball - Boys	\$2,034	\$53	\$204	\$52	\$148	\$210	\$7,700	5/2	\$100	\$0	\$0	\$0
Basketball - Girls	\$2,300	\$200	\$773	\$46	\$126	\$210	\$7,700	3/1	\$100	\$0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Fast Pitch Softball	\$30	\$160	\$600	\$0	\$0	\$120	\$3,300	3 / 1	\$0	\$400	\$0	\$0
Field Hockey - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Football	\$863	\$208	\$2,320	\$154	\$160	\$120	\$7,700	8/1	\$400	\$0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2012-2013 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Fulton City

Sport	Equipment		Travel		Awards		Salaries		Facilities		Publicity	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Volleyball	\$2,299	\$200	\$1,881	\$0	\$292	\$120	\$3,300	3 / 1	\$100	\$0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0

KHSAA Form T35 Rev. 04/13



SCHOOL YEAR 2012-2013 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies	Х		
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching		х	
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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Date: April 29, 2013 21:47:14 PM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3			
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT			
There was \$523 more spent on girl\'s equip/supplies than boys. Baseball did not request funding from the booster club this year.	Booster club should allocate the same amount of funding for equipment to all sports instead of allowing for each coach to make a wish list.	Start: July Complete: 2013 June 2014			
There was \$4400 more spent on boy\'s coaches stipends than girl\'s coaches stipends.	Football and boy\'s basketball are heavy on the number of coaches. The extra duty stipend totals will have to be recalculated and the number of coaches needed for each sport will also be recalulated.	Start: May Complete: 2013 August 2013			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2012-2013 TITLE IX INTERNAL ANALYSIS SUMMARY Fulton City

	_	Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	49	58	107
Row 2	Percentage of Participation	45.79%	54.21%	100%
Row 3	Total Expenditures (from T-3)	\$24,257	\$27,954	\$52,211
Row 4	Percentage of Expenditures	46.46%	53.54%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	0.67%	-0.67%	
Row 6	Per Participant Expenditure	\$495.04	\$481.97	
Row 7	Per Participants Difference in Expenditures	\$13.08		
Row 8	Total Enrollment (from KHSAA enrollment figures)	58	50	108
Row 9	Percentage of Enrollment	53.70%	46.30%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-7.91%	7.91%	

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)

Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:

Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than \$100 is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST Fulton City

A. School

B. School Year

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

2012-2013

KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
174702	Aden , Tiffani	F	8	-			С	
52038	Aden , Tommy	М	12	2009	Х			
151801	Alvis, Dexter	М	12	2009	Х			
148137	Beard, Shunterra	F	9	2012	С			
148134	Bell , Abby	F	9	2012	Х			
128231	Blasingim , Rachel	F	11	2010	Х			
72679	Brown , Monica	F	11	2010	Х			
81353	Burns , Bobby	М	11	2010	Х			
91164	Butler , Lexi	F	9	2012	Х			
96320	Caldwell , Allie	F	11	2010	Х			
96318	Crumble , Taryn	F	10	2011	X/C			
	Dickerson, Markesha	F	10	2011	Х			
165081	Downing , Michael	М	8	-			Х	
161435	Duke , Elijah	М	12	2009	Х			
164017	Ferrell , Areon	М	8	-			Х	
149074	Fountain , Darian	М	9	2012	Х			
45420	Foy , Thomas	М	12	2009	Х			
45428	Frame , Khalil	М	12	2009	Х			
72361	Garland , Mason	М	11	2010	Х			
55222	Grooms , Hannah	F	11	2010	Х			
128233	Hamlin , Erica	F	11	2010	Х			
72364	Hastings , Matt	М	11	2010	Х			
165766	Hines , Jevonte	М	9	2012	Х			
81346	Hobbs , Marvonte	М	11	2010	Х			
76924	Hobbs , Mynia	F	10	2011	Х			
81350	Holder, Deante	М	12	2009	Х			
160745	Hudson , Mykeya	F	9	2011	Х			
96315	Hutchinson, Catherine	F	9	2012	Х			
65385	Jackson , Devon	М	12	2009	Х			
89520	Jackson , Nekkesia	F	10	2011	X/C			
64700	Jaycox , Alexia	F	12	2009	Х			
148132	Jenkins , Brett	М	11	2010	Х			
167355	Johnson , Brandon	М	8	-			X	
102058	Johnson , Bryan	М	11	2010	Х			
143191	Johnson, Lavonte	М	9	2012	Х			
152423	Jones , Anthony	М	9	2012	Х			
45441		М	12	2009	Х			
	Joy , Artemius	М	10	2011	Х			
	Kelly , Lauren	F	9	2012	Х			
	Machin , Luis	М	12	2009	Х			
	McClanahan , Amanda	F	9	2012	С			
72680	McClanahan , Ashley	F	11	2010	Х			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)



				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
72682	McKinney, Whitney	F	9	2012	X/C			-
151802	Menser , Roy	М	12	2009	Х			
44884	Miller , Jordan	М	12	2009	Х			
55227	Miller , Mary Kathryn	F	11	2010	Х			
55233	Mora , Melissa	F	12	2009	Х			
152424	Murphy , Keon	М	9	2012	Х			
148133	Noonan-Pryor , Tinequa	F	9	2012	Х			
98248	Osteen, Zac	М	11	2010	Х			
166053	Puckett , Jordan	М	8	-			Х	
113343	Roach , Blake	М	11	2010	Х			
151803	Robertson , Chad	М	12	2009	Х			
112999	Snow , Lexi	F	11	2010	Х			
45431	Trice, Jicole	М	12	2009	Х			
96316	Tucker, Autumn	F	8	-			Х	
148135	Turner , Cali	F	9	2012	С			
98247	Ware , Nick	М	10	2011	Х			
90831	Westbrook , Karessha	F	9	2012	Х			
81349	Wheeler , Greg	М	12	2009	Х			
55231	Whitesell , Rebecca	F	12	2009	Х			
96317	Whitesell , Susannah	F	8	-			X/C	
160744	Williams , Chelsea	F	10	2012	Х			
72363	Worley, Morgan	М	11	2010	Х			