(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Eryn Baldwin | 225 4th St. Paintsville, Ky. | $606-789-3829$ | Student Representative |
| :--- | :--- | :--- | :--- |
| Dawn Kinner | East Point, Kentucky | $606-422-1712$ | Volleyball Coach |
| Chuck McClure | Paintsville, Kentucky | $606-789-2656$ | Principal |
| Jack Ousley | Paintsville, Kentucky | $606-789-4901$ | Athletic Director |
| Adam Plumley | 1846 Rt. 302 Van Lear, Ky. | $606-789-9761$ | Student Representative |
| David VanHoose | Paintsville, Ky | $606-789-2656$ | Softball Coach-Golf Coach |
| Marvin Walker | 204 4th Street Paintsville, Ky. | $606-789-6633$ | Board Member |
| Lynda Wiley | 220 5th Street Paintsville, Ky. | $606-789-2656$ | Secretary |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 10, 2012
January 28, 2013
April 22, 2013
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Jack Ousley | Athletic Director | Paintsville,Ky 41240 | $606-789-2656$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Coy D. Samons | Superintendent | Paintsville,Ky. | $606-789-2654$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jack R Ousley, II (jack.ousley@paintsville.kyschools.us)
April 30, 2013 06:21:49 AM

Date

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Paintsville (2012-2013)

| Varsity <br> Baseball |
| :--- |
| Adams, Trevor |
| Burchell, Gabe |
| Burchett, Colby |
| Childers, Trent |
| Daniel, Kash |
| Daniels, Lane |
| Daniels, Luke |
| Haight, Brandon |
| McCormick, Tommy |
| Meade, Alex |
| Miller, Matthew |
| Miller, Taylor |
| Murray, Ryan |
| Pelphrey, Brooks |
| Phelps, Kent |
| Rice, Andrew |
| Salyers, Brett |
| Taylor, Spencer |
| Vanhoose, Alex |
| Wheeler, Grant |
|  |
| Varsity |
| Basketball - Boys |

Collins, Zach
Daniel, Kash
Daniels, Lane
Daniels, Luke
Daniels, Matt
X Helton, Prater
Hensley, Quinton
Litteral, Thomas
Meade, Cody
Miller, Matthew
Morris, Darren
Murray, Ryan
Phelps, Kent
X Ratliff, Hunter
Rice, Andrew
Smith, Peyton
Tiller, Trevor
Trimble, Luke
Vance, Luke

## Varsity Football

Burchell, Gabe
Butler, Bo
Childers, Trent
Collett, Justin
Cox, Jordan
Daniel, Kash
Daniels, Lane
Daniels, Luke
Daniels, Matt
Donley, Cory
Fannin, Mark
Goggans, Joseph
Helton, Prater
Johnson, Bailey

Varsity<br>Track - Boys

Bain, Chase Dalton Kiayam
Baldwin, Zachary
X Barber, Matthew
Butcher, Derek
X Butler, Bo
Cantrill, Conner
Cox, Jordan
Deguzman, Jonathon
X Fannin, Mark
Fletcher, Kirkland
X Garcia, Johnny
Helton, Prater
X Hensley, Quinton
Johnson, Bailey
Johnson, Jacob
Lemaster, Jonathan
Meade, Jonathon
Meade, Zach
Nordin, Bradley
Plourde, Jesse
Plumley, Adam
Plumley, Jake
X Skaggs, Lee
Smith, Peyton
X Stafford, Cody
Tiller, Trevor
Trimble, Luke
Williams, Blake
Baldwin, Zachary
Barber, Matthew
Deguzman, Jonathon
Dye, Harrison
Feldt, Brad
Garcia, Johnny
Halliday, Nick
Johnson, Jon
Meade, Alex
Nordin, Bradley
Preece, Tate
Roberts, Jacob S
Smith, David
Stafford, Cody
Taylor, Spencer
Vanhoose, Alex

Varsity
Tennis - Boys
Barber, Matthew
Butcher, Derek
Donley, Cory
Faria, Andre
Hicks, Alex
Hicks, Matt
Johnson, Jon
X Sherman, Jonathan

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Paintsville (2012-2013 continued)
Boyd, Karissa
Colvin, Sara
Conley, Caitlin
Deguzman, Chessie
Hamilton, Lydia
Hansford, Andria
Lemaster, Maria
Preece, Tori
Rice, Anna Claire
Trimble, Madi
Trimble, Reece

## Varsity <br> Tennis - Girls

Adams, Brooke
Arnold, Michiko
Baldwin, Emma
Bolen, Karlie
Griffith, Brooke
X Hall, Amber
X Hillman, Hayley
Keeton, Laura
X May, Victoria
Shamaeizadeh, Parisa
Warpool, Aubrey
Webb, Allie
Wells, Allie

## Varsity <br> Track - Girls

Anderson, Morgan
X Banks, Berry
Blanton, Alexandria
X Bolen, Karlie
Bolen, Kelsey
X Boyd, Karissa
Chafin, Alexis
Dale, Katherine
Deguzman, Chessie
Doderer, Ariella
Goble, Brooke
Grimm, Tori
Hall, Faith
Hamilton, Lydia
Hensley, Mynah
Howard, Shelby
Jordan, Deanna
Lemaster, Maria
McCarty, Shanley
Meade, Abby
Meade, Madison
X Miller, Abby
Ousley, Emily
X Porter, Allison
X Preece, Tori
X Shamaeizadeh, Parisa
X Shemaeizadeh, Alexia
X Siebensohn, Pia
Trimble, Reece
Wilson, Lizzie

Miller, Taylor
Murray, Ryan
Phelps, Kent
Rice, Andrew
Taylor, Spencer
Wheeler, Grant

Junior Varsity
Football
Burchell, Gabe
Cox, Jordan
Donley, Cory
Meade, Jonathon
Plourde, Jesse
Smith, Peyton

## Junior Varsity Basketball - Girls

Auxier, Abby
Keeton, Anna
Rice, Anna Claire
Trimble, Madison

Junior Varsity Cheerleading
X Conley, Caitlin

## Junior Varsity

Fast Pitch Softball
Collins, Grace
X Gray, Kynzie
Griffith, Breanna
Keeton, Anna
Mills, Celeste
X Mullins, Chelsea
Ousley, Emily
Rice, Anna Claire
X Taylor, Paige
X Trimble, Madison
Ward, Mikka
Williams, Emiley

## Junior Varsity <br> Volleyball

Adams, Laken
Auxier, Abby
Bowen, Haley
Collins, Grace
Dale, Katherine
Derby, Ireland
Goble, Brooke
Gray, Kynzie
Hafield, Sydney
Hall, Faith
Hatfield, Sydney
Hensley, Mynah

Jordan, Deanna
Meade, Madison
Pennington, Harlee
Plaxico, Emma
Ratliff, Kayla
X Rice, Anna Claire
Sexton, Katie
X Siebensohn, Pia
Taylor, Paige
Ward, Mikka ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 118 | $54.6 \%$ | 140 | $49.5 \%$ |
| Row 2 | BOYS | 98 | $45.4 \%$ | 143 | $50.5 \%$ |
| Row 3 | Totals | 216 | $100 \%$ | 283 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Field Hockey - Boys |  |  |  |
| Fishing - Boys |  |  |  |
| Football |  |  |  |
| Gacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> $2008-2009$ <br> School Year | Current Number <br> of Participants <br> for the <br> 2012-2013 <br> School Year <br> Who are Playing <br> on Teams <br> Aded Since the <br> 2008-2009 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Beginning of the <br> School Year <br> School |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 108 | 0 | 0 |  |
| GIRLS | JV | 3 | 32 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 11 | 140 | 0 | 0 | $0.0 \%$ |
| BOYS | VARSITY | 8 | 121 | 1 | 16 |  |
| BOYS | JV | 2 | 22 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 10 | 143 | 1 | 16 | $11.2 \%$ |

SCHOOL YEAR 2012-2013

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 108 | $77.1 \%$ |
| Row 2 | j.v.: | 3 | 32 | $22.9 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 8 | 140 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 2 | 121 | $84.6 \%$ |
| Row 5 | varsity: | 0 | 22 | $15.4 \%$ |
| Row 6 | j.V.: |  |  | 143 |
| Row 7 | frosh: |  |  | 0 |
| Row 8 | total: |  |  | $100 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Paintsville

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School | Booster |
| Archery - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1/1 | \$0 | \$0 | \$0 | \$0 |
| Archery - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1/1 | \$0 | \$0 | \$0 | \$0 |
| Baseball | \$2,589 | \$0 | \$3,000 | \$0 | \$0 | \$0 | \$5,900 | $4 / 2$ | \$6,826 | \$0 | \$0 | \$0 |
| Basketball - Boys | \$3,653 | \$0 | \$2,000 | \$3,819 | \$0 | \$0 | \$14,600 | 5/2 | \$0 | \$0 | \$0 | \$0 |
| Basketball - Girls | \$831 | \$0 | \$2,000 | \$4,433 | \$0 | \$0 | \$16,400 | $4 / 2$ | \$0 | \$0 | \$0 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Boys | \$0 | \$0 | \$200 | \$0 | \$0 | \$0 | \$1,900 | $1 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Girls | \$0 | \$0 | \$200 | \$0 | \$0 | \$0 | \$1,900 | $1 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Fast Pitch Softball | \$3,416 | \$0 | \$3,000 | \$0 | \$0 | \$332 | \$6,500 | 3/2 | \$877 | \$0 | \$0 | \$0 |
| Field Hockey - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Football | \$22,210 | \$340 | \$1,000 | \$0 | \$0 | \$64 | \$16,500 | $7 / 2$ | \$0 | \$0 | \$0 | \$0 |
| Golf - Boys | \$1,386 | \$0 | \$400 | \$0 | \$0 | \$0 | \$2,100 | $2 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Golf - Girls | \$1,654 | \$0 | \$400 | \$0 | \$0 | \$0 | \$2,100 | 1/1 | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Paintsville

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |  |
| Soccer - Boys | $\$ 3,262$ | $\$ 0$ | $\$ 1,600$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,000$ | $3 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Soccer - Girls | $\$ 2,135$ | $\$ 0$ | $\$ 1,600$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,000$ | $2 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 400$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,150$ | $2 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 400$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,150$ | $2 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Volleyball | $\$ 1,452$ | $\$ 0$ | $\$ 2,400$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 6,900$ | $2 / 2$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2012-2013 TITLE IX IMPROVEMENT PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Basketball; locker rooms | Enlarge boys/girls locker rooms, creating separate home/visitor locker rooms | $\begin{array}{ll}\text { Start: } 2013 & \text { Complete: } \\ & 2014\end{array}$ |
| Softball Field | Upgrade dugouts, with paint, outdoor carpet and shelving for storage | $\begin{array}{ll}\text { Start: } 2013 & \text { Complete: } \\ & 2014\end{array}$ |
| Tennis | Resurface tennis courts | $\begin{array}{ll}\text { Start: } 2013 & \text { Complete: } \\ & 2014\end{array}$ |
| Soccer Facilities | Purchase property for field from city of Paintsville | $\begin{array}{ll}\text { Start: } 2013 & \text { Complete: } \\ & 2015\end{array}$ |
| Softball | Upgrade batting cages and pitching machines | Start: 2013 Complete: <br> 2014 |
| Practice Gym <br> Volleyball, Basketball, Cheerleading, Conditioning | Adding another practice(multiuse area)to lessen the time constraints on current high school gym | $\begin{array}{ll}\text { Start: } 2013 & \text { Complete: } \\ & 2015\end{array}$ |
| Volleyball | Upgrade nets, standards, official stands and scoring clock(volleyball and basketball) | $\begin{array}{ll}\text { Start: } 2013 & \text { Complete: } \\ & 2013\end{array}$ |

Principal's Signature: Digitally signed by Jack R Ousley, II (jack.ousley@paintsville.kyschools.us) Date: April 30, 2013 06:21:49 AM

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable.
Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

## Paintsville

2012-2013

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 173601 | Adams, Brooke | F | 9 | 2012 | X |  |  |  |
| 81083 | Adams, Laken | F | 10 | 2011 |  | X |  |  |
| 166870 | Adams, Trevor | M | 9 | 2012 | X |  |  |  |
| 151544 | Anderson, Morgan | F | 11 | 2010 | X |  |  |  |
| 108404 | Arnold, Michiko | F | 9 | 2012 | X |  |  |  |
| 150446 | Auxier, Abby | F | 7 | - |  |  | X |  |
| 170291 | Bain, Chase Dalton Kiayam | M | 11 | 2010 | X |  |  |  |
| 173599 | Baldwin, Emma | F | 9 | 2012 | X |  |  |  |
| 66347 | Baldwin , Eryn | F | 12 | 2009 | X |  |  |  |
| 76384 | Baldwin , Zachary | M | 11 | 2010 | X |  |  |  |
| 138955 | Banks, Berry | F | 9 | 2012 | X/C |  |  |  |
| 76386 | Barber, Matthew | M | 11 | 2010 | X |  |  |  |
| 108365 | Bartley, Brent | M | 8 | - |  |  | X |  |
| 108367 | Bartley, Brett | M | 8 | - |  |  | X |  |
| 73063 | Bartley, Whitley | F | 10 | 2011 | C |  |  |  |
| 138956 | Blanton, Alexandria | F | 11 | 2010 | X |  |  |  |
| 151584 | Bolen , Karlie | F | 9 | 2012 | X |  |  |  |
| 108376 | Bolen, Kelsey | F | 10 | 2011 | X |  |  |  |
| 89180 | Bowen , Haley | F | 9 | 2012 | X |  |  |  |
| 159449 | Bowling, Katelin | F | 9 | 2012 | C |  |  |  |
| 43962 | Boyd , Karissa | F | 12 | 2009 | X |  |  |  |
| 97109 | Burchell , Gabe | M | 10 | 2011 | X |  |  |  |
| 67469 | Burchett, Colby | M | 12 | 2009 | X |  |  |  |
| 173556 | Butcher, Derek | M | 9 | 2012 | X |  |  |  |
| 78861 | Butler, Bo | M | 11 | 2010 | X |  |  |  |
| 173557 | Cantrill , Conner | M | 12 | 2009 | X |  |  |  |
| 66349 | Carroll , Shelby | F | 11 | 2010 | X |  |  |  |
| 126315 | Carroll , Tanner | M | 12 | 2009 | X |  |  |  |
| 150520 | Castle, Eric | M | 9 | 2012 | X |  |  |  |
| 165979 | Chafin, Alexis | F | 10 | 2011 | X |  |  |  |
| 126900 | Childers, Trent | M | 9 | 2012 | X |  |  |  |
| 157941 | Chirico, Presley | F | 7 | - |  |  | X |  |
| 143440 | Chirico, Sydney | F | 11 | 2010 | C |  |  |  |
| 152166 | Collett, Justin | M | 11 | 2010 | X |  |  |  |
| 150443 | Collins, Grace | F | 9 | 2012 | X |  |  |  |
| 114049 | Collins, Zach | M | 10 | 2011 | X |  |  |  |
| 151542 | Colvin, Sara | F | 9 | 2012 | X |  |  |  |
| 151543 | Conley, Caitlin | F | 10 | 2011 | X/C |  |  |  |
| 159450 | Conley, Krista | F | 9 | 2012 | C |  |  |  |
| 138931 | Conn, Logan | M | 8 | - |  |  | X |  |
| 88180 | Cox, Jordan | M | 11 | 2010 | X |  |  |  |
| 150518 | Crum, Kash | M | 8 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 150519 | Crum , Kenyon | M | 7 | - |  |  | X |  |
| 81075 | Dale, Katherine | F | 10 | 2011 | X |  |  |  |
| 118591 | Daniel , Kash | M | 9 | 2012 | X |  |  |  |
| 152167 | Daniels, Lane | M | 11 | 2010 | X |  |  |  |
| 152171 | Daniels, Luke | M | 10 | 2011 | X |  |  |  |
| 45193 | Daniels, Matt | M | 12 | 2009 | X |  |  |  |
| 73058 | Deguzman, Chessie | F | 11 | 2010 | X/C |  |  |  |
| 67470 | Deguzman, Jonathon | M | 12 | 2009 | X |  |  |  |
| 105810 | Derby , Ireland | F | 10 | 2011 |  | X |  |  |
| 138959 | Doderer, Ariella | F | 6 | - |  |  | X |  |
| 78873 | Donley , Cory | M | 12 | 2009 | X |  |  |  |
| 108368 | Dye, Harrison | M | 9 | 2012 | X |  |  |  |
| 78866 | Fannin, Mark | M | 11 | 2010 | X |  |  |  |
| 138936 | Faria, Andre | M | 8 | - |  |  | X |  |
| 150569 | Feldt, Brad | M | 9 | 2012 | X |  |  |  |
| 151598 | Finney , Maranda | F | 9 | 2012 | X |  |  |  |
| 108370 | Fletcher , Kirkland | M | 9 | 2012 | X |  |  |  |
| 96926 | Garcia , Johnny | M | 11 | 2010 | X |  |  |  |
| 45247 | Goble, Brooke | F | 10 | 2011 | X |  |  |  |
| 151586 | Goble, Mattia | F | 7 | - |  |  | X |  |
| 45192 | Goggans, Joseph | M | 12 | 2009 | X |  |  |  |
| 73061 | Gray, Kynzie | F | 10 | 2011 |  | X |  |  |
| 73059 | Griffith , Breanna | F | 11 | 2010 | X |  |  |  |
| 173600 | Griffith, Brooke | F | 9 | 2012 | X |  |  |  |
| 138961 | Grimm , Tori | F | 9 | 2012 | X/C |  |  |  |
| 150448 | Hafield, Sydney | F | 9 | 2012 | X |  |  |  |
| 78872 | Haight, Brandon | M | 11 | 2010 | X |  |  |  |
| 105813 | Hall , Faith | F | 10 | 2011 | X |  |  |  |
| 45242 | Hall , Jessica | F | 11 | 2010 | X |  |  |  |
| 150570 | Halliday, Nick | M | 9 | 2012 | X |  |  |  |
| 81080 | Hamilton, Lydia | F | 11 | 2010 | X |  |  |  |
| 157942 | Hansford, Alivia | F | 7 | - |  |  | X |  |
| 66346 | Hansford, Andria | F | 12 | 2009 | X |  |  |  |
| 150497 | Hatfield, Sydney | F | 9 | 2012 |  | X |  |  |
| 78863 | Helton, Prater | M | 11 | 2010 | X |  |  |  |
| 150444 | Hensley, Mynah | F | 10 | 2011 | X |  |  |  |
| 114050 | Hensley, Quinton | M | 10 | 2011 | X |  |  |  |
| 138935 | Hicks, Alex | M | 11 | 2010 | X |  |  |  |
| 138934 | Hicks, Matt | M | 12 | 2009 | X |  |  |  |
| 150515 | Howard, Dylan | M | 9 | 2012 | X |  |  |  |
| 151588 | Howard, Shelby | F | 11 | 2010 | X |  |  |  |
| 143442 | Jackson, Savannah | F | 11 | 2009 | C |  |  |  |
| 108371 | Johnson, Bailey | M | 9 | 2012 | X |  |  |  |
| 165978 | Johnson, Jacob | M | 8 | - |  |  | X |  |
| 76385 | Johnson, Jon | M | 11 | 2010 | X |  |  |  |
| 105812 | Jordan, Deanna | F | 10 | 2011 | X |  |  |  |
| 157947 | Keeton, Anna | F | 6 | - |  |  | X |  |
| 173602 | Keeton, Laura | F | 9 | 2012 | X |  |  |  |
| 45245 | Kirk , Molly | F | 11 | 2010 | X |  |  |  |
| 172663 | Lathrop , Kristen | F | 10 | 2011 | X |  |  |  |
| 152170 | Lemaster , Jonathan | M | 9 | 2012 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 43964 | Lemaster , Maria | F | 12 | 2009 | X |  |  |  |
| 159448 | Lewis, Taylor | F | 9 | 2012 | C |  |  |  |
| 89969 | Litteral , Thomas | M | 11 | 2010 | X |  |  |  |
| 143441 | Matijasic, Caitlin | F | 11 | 2010 | C |  |  |  |
| 172666 | May, Gabrielle Alexis | F | 9 | 2012 | X |  |  |  |
| 81081 | McCarty, Shanley | F | 11 | 2010 | X |  |  |  |
| 92525 | McCormick, Tommy | M | 11 | 2010 | X |  |  |  |
| 157943 | Meade, Abby | F | 7 | - |  |  | X |  |
| 68650 | Meade, Alex | M | 12 | 2009 | X |  |  |  |
| 159710 | Meade, Cody | M | 9 | 2012 | X |  |  |  |
| 78871 | Meade , Jonathon | M | 11 | 2010 | X |  |  |  |
| 138921 | Meade, Madison | F | 10 | 2011 | X/C |  |  |  |
| 138953 | Meade , Zach | M | 11 | 2010 | X |  |  |  |
| 81079 | Miller , Jordan | F | 12 | 2010 | X/C |  |  |  |
| 118590 | Miller, Matthew | M | 9 | 2012 | X |  |  |  |
| 108363 | Miller, Taylor | M | 10 | 2011 | X |  |  |  |
| 138964 | Mills, Celeste | F | 9 | 2012 | X/C |  |  |  |
| 159711 | Morris, Darren | M | 8 | - |  |  | X |  |
| 151579 | Murray , Ryan | M | 9 | 2012 | X |  |  |  |
| 76383 | Nordin, Bradley | M | 11 | 2010 | X |  |  |  |
| 73060 | Ousley, Emily | F | 11 | 2010 | X |  |  |  |
| 45194 | Pelphrey, Brooks | M | 12 | 2009 | X |  |  |  |
| 73057 | Pelphrey, Savannah | F | 12 | 2009 | X |  |  |  |
| 150449 | Pennington, Harlee | F | 8 | - |  |  | X |  |
| 45239 | Perdue, Kelly | F | 12 | 2009 | X |  |  |  |
| 118594 | Phelps, Kent | M | 8 | - |  |  | X |  |
| 150452 | Plaxico, Emma | F | 7 | - |  |  |  | X |
| 152168 | Plourde , Jeremy | M | 9 | 2012 | X |  |  |  |
| 78867 | Plourde , Jesse | M | 11 | 2010 | X |  |  |  |
| 45196 | Plumley, Adam | M | 12 | 2009 | X |  |  |  |
| 138954 | Plumley, Jake | M | 8 | - |  |  | X |  |
| 108405 | Porter, Allison | F | 10 | 2011 | X |  |  |  |
| 138927 | Preece, Tate | M | 12 | 2009 | X |  |  |  |
| 151541 | Preece, Tori | F | 12 | 2009 | X |  |  |  |
| 114048 | Ratliff, Hunter | M | 10 | 2011 | X |  |  |  |
| 105811 | Ratliff , Kayla | F | 10 | 2011 |  | X |  |  |
| 159447 | Ratliff, Tessa | F | 10 | 2011 | C |  |  |  |
| 118593 | Rice, Andrew | M | 9 | 2012 | X |  |  |  |
| 66352 | Rice, Anna Claire | F | 10 | 2011 | X |  |  |  |
| 96927 | Roberts, Jacob S | M | 10 | 2011 | X |  |  |  |
| 166869 | Salyers, Brett | M | 11 | 2012 | X |  |  |  |
| 45248 | Samons, Kerrigan | F | 10 | 2011 | X |  |  |  |
| 150451 | Sexton, Katie | F | 8 | - |  |  |  | X |
| 170299 | Shamaeizadeh, Parisa | F | 9 | 2012 | X |  |  |  |
| 151587 | Shemaeizadeh, Alexia | F | 7 | - |  |  | X |  |
| 37563 | Smith, David | M | 12 | 2009 | X |  |  |  |
| 97108 | Smith , Peyton | M | 10 | 2011 | X |  |  |  |
| 97110 | Stafford, Cody | M | 11 | 2010 | X |  |  |  |
| 169824 | Taylor, Megan | F | 6 | - |  |  | X |  |
| 73062 | Taylor, Paige | F | 10 | 2011 | X |  |  |  |
| 81577 | Taylor, Spencer | M | 11 | 2010 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 45191 | Tiller, Trevor | M | 12 | 2009 | X |  |  |  |
| 118592 | Trimble, Luke | M | 9 | 2012 | X |  |  |  |
| 66351 | Trimble, Madi | F | 10 | 2011 | X |  |  |  |
| 93197 | Trimble, Madison | F | 10 | 2011 | X |  |  |  |
| 66350 | Trimble, Reece | F | 10 | 2011 | X/C |  |  |  |
| 150521 | Vance, Luke | M | 8 | - |  |  | X |  |
| 41742 | Vanhoose, Alex | M | 12 | 2009 | X |  |  |  |
| 150502 | Varney, Hannah | F | 4 | - |  |  | X |  |
| 138930 | Varney, Hunter | M | 8 | - |  |  | X |  |
| 138920 | Walker, Ale | F | 12 | 2010 | X |  |  |  |
| 66353 | Ward, Mikka | F | 10 | 2011 | X |  |  |  |
| 151585 | Warpool , Aubrey | F | 9 | 2012 | X |  |  |  |
| 45241 | Webb, Allie | F | 12 | 2009 | X |  |  |  |
| 138948 | Wells, Allie | F | 6 | - |  |  | X |  |
| 152169 | Wheeler, Grant | M | 9 | 2012 | X |  |  |  |
| 169823 | Williams, Alexis | F | 8 | - |  |  | X |  |
| 78865 | Williams, Blake | M | 11 | 2010 | X |  |  |  |
| 93196 | Williams, Emiley | F | 9 | 2012 | X |  |  |  |
| 157944 | Williams, Sonia | F | 7 | - |  |  | X |  |
| 138967 | Wilson , Lizzie | F | 11 | 2010 | X/C |  |  |  |

