

the following tasks:

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2012-2013

Rose Hill Christian	_ High School, <u>Ashland</u>	Kentucky
(Name of High School)	(Ci	ty)
certifies to the Kentucky High School Athletic Associa	ation that the following is an	accurate and true representation of the
facts surrounding compliance with 20 U.S.C. Section	ons 1681-1688, et. Seq. (a	also known as Title IX). I certify the
following provisions in accordance with records	at the school contained i	in the permanent Title IX file, at least
one copy of which must be maintained in the Prin	icipal's office, and to the b	est of my knowledge have completed

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Sup	ot., Principal, Student, Parent, Coach, Etc.)
Dr. Jerry Foster	149 Dawson Branch Rush, KY	606-922-3433	Superintendant/Principal/Athletic Director
Julie Hamilton	3718 Emmitt Dr. Ashland, KY	606-324-6105	Parent
Mark Lilly	60 Andrea Street Wurtland, KY	606-316-7856	Teacher
Ashley Hardin	119 Wilson Pt. Road Louisa, KY	606-638-4492	Student
Chris Dudley	2236 Crooks Rd Ashland, KY	606-331-0044	Student
Kendra Steele	1355 Laurel Rd. Greenup, KY	606-473-9770	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 7, 2012			
January 29, 2013			
April 17, 2013			

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Dr. Jerry Foster	Administrator	149 Dawson Br. Rush, Ky	606-922-3433

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Dr. Jerry Foster	Administrator	149 Dawson Br. Rush, KY	606-922-3433

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jerry Foster (jbmjfoster@hotmail.com)

April 30, 2013 06:25:04 AM

Principal Signature

Date



Varsity Baseball

Cade, Travis M Caron, Braeden Cordle, Bronson Daniel, Jacob Allen Douglas Daniel, Samuel Joseph Dudding, Travis Hamilton, Ethan Hamilton, Nathan Shelton, Max Thomas, Cameron Wilcox, Corey Womack, Noah

Varsity Basketball - Boys

Cooper, Tyler Daniel, Jacob Allen Douglas Daniel, Samuel Joseph Dudding, Travis Dudley, Chris Hamilton, Ethan Hamilton, Nathan Meredith, Chase Senters, Evan Shelton, Max Thomas, Cameron Whitt-Cherry, Zach Wilcox, Corey

Varsity Soccer - Boys

Bush, David Cade, Travis M Cooper, Tyler Daniel, Jacob Allen Douglas Daniel, Samuel Joseph Daniels, Elijah Dudding, Travis Kee, Olivia Reynolds, Mitch Reynolds, Nathan Rice, Zachary Joseph Taylor, Austin Varney, Morgan

Varsity Tennis - Boys

Bush, David Cartmill, Jarod Cooper, Tyler Daniels, Elijah Jones, Zach Reynolds, Mitch Reynolds, Nathan Senters, Evan Stringer, David Taylor, Austin Whitt-Cherry, Zach

Varsity Track - Boys

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Rose Hill Christian (2012-2013)

Dudding, Travis Senters, Evan Taylor, Austin

Varsity Basketball - Girls

Brammer, Paige Crum, Madison Fyffe, Natalie Grant, Shania Keating, Shelby Porter, Myriah Sizemore, Sara Sparks, McKenlee Steele, Kendra Wehmeier, Kirsten Claire

Varsity Tennis - Girls

Billups, Alexandria Bush, Rachael Hardin, Ashley Houser, Olivia Jones, Madison Lett, Madison Miller, Nicole Parks, Taylor Porter, Myriah Robinson, Brianna Stringer, Leslie Workman, Victoria

Varsity Track - Girls

Brammer, Paige Carter, Franki Crum, Madison Etter, Lori Fyffe, Natalie Kee, Olivia Robinson, Brianna Varney, Morgan

Varsity Volleyball

Billups, Alexandria Carter, Franki Cordle, Taylor X Gilliam, Bailey Hardin, Ashley Houser, Olivia X Jones, Madison Miller, Nicole Robinson, Brianna Stringer, Leslie Wehmeier, Kirsten Claire

Junior Varsity Volleyball

Carter, Franki Cartmill, Maeriah Gilliam, Bailey Jones, Madison Robinson, Brianna Workman, Sommer M X Workman, Victoria

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SCHOOL YEAF 2012-2013 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	28	59.6%	47	48.5%
Row 2	BOYS	19	40.4%	50	51.5%
Row 3	Totals	47	100%	97	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 23

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Rose Hill Christian (2012-2013)

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

	۷	JV	F
Archery - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Field Hockey - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	۷	JV	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Golf - Girls			
Lacrosse - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2008-2009 School Year	Current Number of Participants for the 2012-2013 School Year Who are Playing on Teams Added Since the 2008-2009 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2008-2009 School Year
GIRLS	VARSITY	4	41	0	0	
GIRLS	JV	1	6	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	5	47	0	0	0.0%
BOYS	VARSITY	5	50	0	0	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	5	50	0	0	0.0%



SCHOOL YEAR . 2012-2013 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

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Date: April 30, 2013 06:25:04 AM

KHSAA :FormT4 Rev.10/10



2012-2013 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	41	87.2%
Row 2	j.v.:	1	6	12.8%
Row 3	frosh:	0	0	0.0%
Row 4	total:		47	100%
Boys				
Row 5	varsity:	5	50	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		50	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2012-2013 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Rose Hill Christian

Sport	Equip	oment	Tra	vel	Awa	ards	Sala	aries	Faci	lities	Pub	licity
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Archery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Archery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Basketball - Boys	\$114	\$0	\$825	\$0	\$35	\$0	\$4,000	1/1	\$0	\$0	\$0	\$0
Basketball - Girls	\$114	\$0	\$1,200	\$0	\$60	\$0	\$4,000	2/2	\$0	\$0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Field Hockey - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2012-2013 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Rose Hill Christian

Sport	Equipment		Travel		Awards		Salaries		Facilities		Publicity	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Soccer - Boys	\$0	\$0	\$600	\$0	\$180	\$0	\$1,000	1/1	\$0	\$0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Tennis - Boys	\$0	\$0	\$300	\$0	\$30	\$0	\$500	4 / 1	\$0	\$0	\$0	\$0
Tennis - Girls	\$0	\$0	\$300	\$0	\$59	\$0	\$500	4 / 1	\$0	\$0	\$0	\$0
Track - Boys	\$0	\$0	\$375	\$0	\$10	\$0	\$500	1/1	\$0	\$0	\$0	\$0
Track - Girls	\$0	\$0	\$375	\$0	\$10	\$0	\$500	1/1	\$0	\$0	\$0	\$0
Volleyball	\$497	\$0	\$100	\$0	\$37	\$0	\$1,000	1/1	\$0	\$0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0

KHSAA Form T41 Rev 5/11



SCHOOL YEAR 2012-2013 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: ______ Digitally signed by Jerry Foster (jbmjfoster@hotmail.com) ______ Date: __April 30, 2013 06:25:04 AM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3 START DATE AND COMPLETION DATE OF IMPROVEMENT			
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE				
Lack of Boys JV program.	Will work to encourage present students to participate. A lack of boys available can only be remedied by a large number of new enrolled students who have the interest to play.	Start: 4/2013	Complete: 2013-14 school year		
Availability of girls soccer	Pray that new girls would enroll into the school that have the interest to play. There are presently girls playing on the boys team so they can have the opportunity to play.	Start: 2013	Complete: ASAP		
Offer bass fishing as a new sport which would benefit boys and girls.	Secure a willing coach and determine if there is an adequate number of students who wish to participate.	Start: 4/2013	Complete: 9/2013		
Girls Softball Program	Enroll enough new students to fill the needed roster.	Start: 4/2013	Complete: 3/2014		

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Date: April 30, 2013 06:25:04 AM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2012-2013 TITLE IX INTERNAL ANALYSIS SUMMARY Rose Hill Christian

	_	Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	47	50	97
Row 2	Percentage of Participation	48.45%	51.55%	100%
Row 3	Total Expenditures (from T-3)	\$8,752	\$8,469	\$17,221
Row 4	Percentage of Expenditures	50.82%	49.18%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	2.37%	-2.37%	
Row 6	Per Participant Expenditure	\$186.21	\$169.38	
Row 7	Per Participants Difference in Expenditures	\$16.83		
Row 8	Total Enrollment (from KHSAA enrollment figures)	28	19	47
Row 9	Percentage of Enrollment	59.57%	40.43%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-11.12%	11.12%	

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)

Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:

Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than \$100 is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

Rose Hill Christian

2012-2013

B. School	Year
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A. School

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA Player ID	Name of Student	Sex	Current Class	from 8th Grade	Participation Varsity	Participation non-Varsity	Participation Varsity	Participation non-Varsity
	Billups , Alexandria	F	12	2009	X	non-varsity	varsity	non-varsity
	Brammer , Paige	F	10	2003	X			
	Bush , David	M	10	2010	X			
	Bush , Rachael	F	11	2010	X			
	Cade , Travis M	M	10	2010	X			
	Caron, Braeden	M	7	-	~		x	
	Carter , Franki	F	10	2011	X		~	
	Cartmill , Jarod	M	7	-	~		х	
	Cartmill, Maeriah	F	9	2012		X	~	
	Cooper , Tyler	M	12	2009	Х	~		
	Cordle , Bronson	M	7	-	~		X	
	Cordle , Taylor	F	12	2009	Х		^	
	Crum , Madison	F	12	2003	X			
	Daniel , Jacob Allen Douglas	M	10	2011	X			
	Daniel, Samuel Joseph	M	10	2011	X			
	Daniels , Elijah	M	11	2010	X			
	Dudding , Travis	M	12	2010	X			
	Dudley , Chris	M	12	2009	X			
	Etter , Lori	F	12	2009	X			
	Fyffe , Natalie	F	8	-	^		X	
	Gilliam , Bailey	F	7	_			^	X
	Grant , Shania	F	10	2011	Х			^
	Hamilton , Ethan	М	10 7	- 2011	^		X	
	Hamilton , Nathan	M	8	-			X	
	Hardin , Ashley	F	12	2009	Х		^	
	Houser, Olivia	F	12	2009	X			
	Jones , Madison	F	8	-	~		X	
	Jones , Zach	M	12	2009	Х		~	
	Keating , Shelby	F	7	-	~		X	
	Kee, Olivia	F	10	2011	х		~	
	Lett , Madison	F	9	2012	X			
	Meredith , Chase	M	10	2012	X			
	Miller , Nicole	F	12	2009	X			
	Parks , Taylor	F	12	2009	X			
	Porter , Myriah	F	11	2010	X			
	Reynolds , Mitch	M	12	2009	X			
	Reynolds , Nathan	M	12	2003	X			
	Rice , Zachary Joseph	M	11	2010	X			
	Robinson , Brianna	F	8	-			X	
	Senters , Evan	M	12	2009	Х			
	Shelton , Max	M	7	-	~		Х	
	Sizemore , Sara	F	8	-			X	

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April 30, 2013 06:25:04 AM

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
139137	Sparks , McKenlee	F	7	-			Х	
66948	Steele, Kendra	F	9	2012	Х			
139148	Stringer, David	М	10	2011	Х			
139155	Stringer, Leslie	F	12	2009	Х			
80605	Taylor , Austin	М	11	2010	Х			
163212	Thomas, Cameron	М	11	2010	Х			
101249	Varney, Morgan	F	10	2011	Х			
154160	Wehmeier, Kirsten Claire	F	11	2010	Х			
163226	Whitt-Cherry, Zach	М	9	2012	Х			
159803	Wilcox , Corey	Μ	12	2009	Х			
166744	Womack , Noah	М	7	-			Х	
154165	Workman , Sommer M	F	8	-				Х
139163	Workman, Victoria	F	11	2010	Х			