certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Dr. Jerry Foster | 149 Dawson Branch Rush, KY | 606-922-3433 | Superintendant/Principal/Athletic Director |
| :---: | :---: | :---: | :---: |
| Julie Hamilton | 3718 Emmitt Dr. Ashland, KY | 606-324-6105 | Parent |
| Mark Lilly | 60 Andrea Street Wurtland, KY | 606-316-7856 | Teacher |
| Ashley Hardin | 119 Wilson Pt. Road Louisa, KY | 606-638-4492 | Student |
| Chris Dudley | 2236 Crooks Rd Ashland, KY | 606-331-0044 | Student |
| Kendra Steele | 1355 Laurel Rd. Greenup, KY | 606-473-9770 | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 7, 2012
January 29, 2013
April 17, 2013
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Dr. Jerry Foster | Administrator | ${ }^{149}$ Dawson Br. Rush, Ky | $606-922-3433$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Dr. Jerry Foster | Administrator | ${ }^{149}$ Dawson Br. Rush, KY | $606-922-3433$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jerry Foster (jbmjfoster@hotmail.com)
April 30, 2013 06:25:04 AM

Principal Signature
Date

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Rose Hill Christian (2012-2013)
Varsity Baseball

Cade, Travis M
Caron, Braeden
Cordle, Bronson
Daniel, Jacob Allen Douglas
Daniel, Samuel Joseph
Dudding, Travis
Hamilton, Ethan
Hamilton, Nathan
Shelton, Max
Thomas, Cameron
Wilcox, Corey
Womack, Noah

Varsity
Basketball-Boys
Cooper, Tyler
Daniel, Jacob Allen Douglas
Daniel, Samuel Joseph
Dudding, Travis
Dudley, Chris
Hamilton, Ethan
Hamilton, Nathan
Meredith, Chase
Senters, Evan
Shelton, Max
Thomas, Cameron
Whitt-Cherry, Zach
Wilcox, Corey

## Varsity <br> Soccer - Boys

Bush, David
Cade, Travis M
Cooper, Tyler
Daniel, Jacob Allen Douglas
Daniel, Samuel Joseph
Daniels, Elijah
Dudding, Travis
Kee, Olivia
Reynolds, Mitch
Reynolds, Nathan
Rice, Zachary Joseph
Taylor, Austin
Varney, Morgan

Varsity
Tennis - Boys
Bush, David
Cartmill, Jarod
Cooper, Tyler
Daniels, Elijah
Jones, Zach
Reynolds, Mitch
Reynolds, Nathan
Senters, Evan
Stringer, David
Taylor, Austin

Whitt-Cherry, Zach

Varsity
Track - Boys
Dudding, Travis
Senters, Evan
Taylor, Austin

Varsity
Basketball-Girls
Brammer, Paige
Crum, Madison
Fyffe, Natalie
Grant, Shania
Keating, Shelby
Porter, Myriah
Sizemore, Sara
Sparks, McKenlee
Steele, Kendra
Wehmeier, Kirsten Claire

Varsity
Tennis - Girls
Billups, Alexandria
Bush, Rachael
Hardin, Ashley
Houser, Olivia
Jones, Madison
Lett, Madison
Miller, Nicole
Parks, Taylor
Porter, Myriah
Robinson, Brianna
Stringer, Leslie
Workman, Victoria

## Varsity

 Track - GirlsBrammer, Paige
Carter, Franki
Crum, Madison
Etter, Lori
Fyffe, Natalie
Kee, Olivia
Robinson, Brianna
Varney, Morgan

Varsity
Volleyball
Billups, Alexandria
Carter, Franki
Cordle, Taylor
X Gilliam, Bailey
Hardin, Ashley
Houser, Olivia
X Jones, Madison ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 28 | $59.6 \%$ | 47 | $48.5 \%$ |
| Row 2 | BOYS | 19 | $40.4 \%$ | 50 | $51.5 \%$ |
| Row 3 | Totals | 47 | $100 \%$ | 97 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 23$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

Rose Hill Christian (2012-2013)
TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Field Hockey - Boys |  |  |  |
| Fishing - Boys |  |  |  |
| Football |  |  |  |
| Galf - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | ---: | ---: | ---: |
| Archery - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2008-2009 <br> School Year | Current Number <br> of Participants <br> for the <br> 2012-2013 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2008-2009 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2008ning of the <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 4 | 41 | 0 | 0 |  |
| GIRLS | JV | 1 | 6 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 5 | 47 | 0 | 0 | $0.0 \%$ |
| BOYS | VARSITY | 5 | 50 | 0 | 0 |  |
| BOYS | JV | 0 | 0 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 5 | 50 | 0 | 0 | $0.0 \%$ |

SCHOOL YEAR 2012-2013

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 4 | 41 | $87.2 \%$ |
| Row 2 | j.v.: | 1 | 6 | $12.8 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 5 | 47 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 0 | 50 | $100.0 \%$ |
| Row 5 | varsity: | 0 | 0 | $0.0 \%$ |
| Row 6 | j.V.: |  | 50 | $0.0 \%$ |
| Row 7 | frosh: |  |  | $100 \%$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Rose Hill Christian

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School | Booster |  |
| Archery - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 114$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 114$ | $\$ 0$ | $\$ 1,200$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 4,000$ | $2 / 2$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Fishing - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Fishing - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse -Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Rose Hill Christian

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School |  |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 600$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 1,000$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 300$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 500$ | $4 / 1$ | $\$ 0$ | $\$ 0$ |  |  |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 300$ | $\$ 0$ | $\$ 59$ | $\$ 0$ | $\$ 500$ | $4 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 375$ | $\$ 0$ | $\$ 10$ | $\$ 0$ | $\$ 500$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 375$ | $\$ 0$ | $\$ 10$ | $\$ 0$ | $\$ 500$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Volleyball | $\$ 497$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 37$ | $\$ 0$ | $\$ 1,000$ | $1 / 1$ | $\$ 0$ | $\$ 0$ |  |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jerry Foster (jbmjfoster@hotmail.com) Date $\qquad$ April 30, 2013 06:25:04 AM

SCHOOL YEAR 2012-2013

## TITLE IX IMPROVEMENT PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Lack of Boys JV program. | Will work to encourage present students to participate. A lack of boys available can only be remedied by a large number of new enrolled students who have the interest to play. | Start: 4/2013 Complete: <br> $2013-14$ school <br> year <br>   |
| Availability of girls soccer | Pray that new girls would enroll into the school that have the interest to play There are presently girls playing on the boys team so they can have the opportunity to play. | Start: 2013 Complete: |
| Offer bass fishing as a new sport which would benefit boys and girls. | Secure a willing coach and determine if there is an adequate number of students who wish to participate. | $\begin{array}{ll}\text { Start: 4/2013 } & \begin{array}{l}\text { Complete: } \\ 9 / 2013\end{array}\end{array}$ |
| Girls Softball Program | Enrol enough new students to fill the needed roser. | $\begin{array}{ll}\text { Start: 4/2013 } & \begin{array}{l}\text { Complete: } \\ 3 / 2014\end{array}\end{array}$ |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by Jerry Foster (jbmjfoster@hotmail.com)
Date: April 30, 2013 06:25:04 AM

|  |  | Column 1 | Column | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from $\mathrm{T}-1$ ) | 47 | 50 | 97 |
| Row 2 | Percentage of Participation | 48.45\% | 51.55\% | 100\% |
| Row 3 | Total Expenditures (from T-3) | \$8,752 | \$8,469 | \$17,221 |
| Row 4 | Percentage of Expenditures | 50.82\% | 49.18\% | 100\% |
| Row 5 | Percentage Difference between <br> Percentage of Expenditures (Row 4) and <br> Percentage of Participation (Row 2) | 2.37\% | -2.37\% |  |
| Row 6 | Per Participant Expenditure | \$186.21 | \$169.38 |  |
| Row 7 | Per Participants Difference in Expenditures | \$16.83 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 28 | 19 | 47 |
| Row 9 | Percentage of Enrollment | 59.57\% | 40.43\% | 100\% |
| Row 10 | Percentage Difference between <br> Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -11.12\% | 11.12\% |  |

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable.
Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

## Rose Hill Christian

2012-2013
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 105126 | Billups, Alexandria | F | 12 | 2009 | X |  |  |  |
| 66946 | Brammer, Paige | F | 10 | 2011 | X |  |  |  |
| 101246 | Bush, David | M | 11 | 2010 | X |  |  |  |
| 139165 | Bush, Rachael | F | 11 | 2010 | X |  |  |  |
| 154172 | Cade , Travis M | M | 10 | 2011 | X |  |  |  |
| 168669 | Caron, Braeden | M | 7 | - |  |  | X |  |
| 83883 | Carter, Franki | F | 10 | 2011 | X |  |  |  |
| 139154 | Cartmill , Jarod | M | 7 | - |  |  | X |  |
| 83884 | Cartmill , Maeriah | F | 9 | 2012 |  | X |  |  |
| 53140 | Cooper, Tyler | M | 12 | 2009 | X |  |  |  |
| 166745 | Cordle, Bronson | M | 7 | - |  |  | X |  |
| 83881 | Cordle, Taylor | F | 12 | 2009 | X |  |  |  |
| 66947 | Crum , Madison | F | 10 | 2011 | X |  |  |  |
| 154161 | Daniel , Jacob Allen Douglas | M | 10 | 2011 | X |  |  |  |
| 154159 | Daniel , Samuel Joseph | M | 11 | 2010 | X |  |  |  |
| 80604 | Daniels, Elijah | M | 11 | 2010 | X |  |  |  |
| 89725 | Dudding, Travis | M | 12 | 2009 | X |  |  |  |
| 113465 | Dudley, Chris | M | 12 | 2009 | X |  |  |  |
| 139138 | Etter , Lori | F | 12 | 2009 | X |  |  |  |
| 113115 | Fyffe, Natalie | F | 8 | - |  |  | X |  |
| 105129 | Gilliam , Bailey | F | 7 | - |  |  |  | X |
| 89776 | Grant, Shania | F | 10 | 2011 | X |  |  |  |
| 159806 | Hamilton, Ethan | M | 7 | - |  |  | X |  |
| 113468 | Hamilton, Nathan | M | 8 | - |  |  | X |  |
| 57477 | Hardin , Ashley | F | 12 | 2009 | X |  |  |  |
| 139157 | Houser, Olivia | F | 12 | 2009 | X |  |  |  |
| 83886 | Jones, Madison | F | 8 | - |  |  | X |  |
| 139139 | Jones, Zach | M | 12 | 2009 | X |  |  |  |
| 163230 | Keating, Shelby | F | 7 | - |  |  | X |  |
| 101248 | Kee, Olivia | F | 10 | 2011 | X |  |  |  |
| 139167 | Lett, Madison | F | 9 | 2012 | X |  |  |  |
| 159804 | Meredith, Chase | M | 10 | 2011 | X |  |  |  |
| 139161 | Miller , Nicole | F | 12 | 2009 | X |  |  |  |
| 139158 | Parks, Taylor | F | 12 | 2009 | X |  |  |  |
| 66944 | Porter, Myriah | F | 11 | 2010 | X |  |  |  |
| 139141 | Reynolds, Mitch | M | 12 | 2009 | X |  |  |  |
| 139150 | Reynolds, Nathan | M | 10 | 2011 | X |  |  |  |
| 154164 | Rice, Zachary Joseph | M | 11 | 2010 | X |  |  |  |
| 105132 | Robinson, Brianna | F | 8 | - |  |  | X |  |
| 113469 | Senters, Evan | M | 12 | 2009 | X |  |  |  |
| 159805 | Shelton, Max | M | 7 | - |  |  | X |  |
| 113118 | Sizemore, Sara | F | 8 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 139137 | Sparks, McKenlee | F | 7 | - |  |  | X |  |
| 66948 | Steele, Kendra | F | 9 | 2012 | X |  |  |  |
| 139148 | Stringer , David | M | 10 | 2011 | X |  |  |  |
| 139155 | Stringer, Leslie | F | 12 | 2009 | X |  |  |  |
| 80605 | Taylor, Austin | M | 11 | 2010 | X |  |  |  |
| 163212 | Thomas, Cameron | M | 11 | 2010 | X |  |  |  |
| 101249 | Varney, Morgan | F | 10 | 2011 | X |  |  |  |
| 154160 | Wehmeier, Kirsten Claire | F | 11 | 2010 | X |  |  |  |
| 163226 | Whitt-Cherry, Zach | M | 9 | 2012 | X |  |  |  |
| 159803 | Wilcox, Corey | M | 12 | 2009 | X |  |  |  |
| 166744 | Womack, Noah | M | 7 | - |  |  | X |  |
| 154165 | Workman, Sommer M | F | 8 | - |  |  |  | X |
| 139163 | Workman, Victoria | F | 11 | 2010 | X |  |  |  |

