facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

| (Supt., Principal, Student, Parent, Coach, Etc.) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Greg Cornette | 1825 Blacklog Road | 606-298-2572 | Transportation Director/District Title 1X |  |
| Robbie Fletcher | 1825 Blacklog Road | 606-298-3591 | Principal Sheldon Clark High School |  |
| Robin Newsome | 1825 Blacklog Road | 606-298-3591 | Athletic Director |  |
| Darrin Rice | 1825 Blacklog Road | 606-298-3591 | Girls Basketball Coach |  |
| Tiffany Hinkle | 1825 Blacklog Road | 606-298-3591 | Volleyball Coach |  |
| Shawn Hager | 1825 Blacklog Road | 606-298-3591 | Football Coach |  |
| Katelyn Newsome | 1825 Blacklog Road | 606-298-3591 | Female Student Rep. |  |
| Pat Rice | 1825 Blacklog Road | 606-298-3591 | Male Student Rep. |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 17, 2012
October 12, 2012
November 8, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Robin Newsome | Athletic Director | ${ }^{1825 ~ B l a c k l o g ~ R o a d ~}$ | $606-534-0765$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Greg Cornette | Transportation Director | ${ }^{1825 \text { Blacklog Roac }}$ | $606-298-3572$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Robin Newsome (robin.newsome@martin.kyschools.us)
April 30, 2013 12:48:05 PM

Date

## PLAYER LIST USED FOR CALCULATIONS

Sheldon Clark (2012-2013)


ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Sheldon Clark (2012-2013 continued)
Varsity
Track-Girls
Dials, Brooke
Duff, Madison
McCoy, Oivia
Newsome, Mia

Varsity
Volleyball

Cain, Sara
Fields, Taylor
Horn, Laura
Jarrell, Victoria
Jude, Amanda
Lowe, Kayla
Meek, Savannah
Moore, Courtney
Osborne, Mckinna
X Porter, Kandice
Porter, Kandice
X Reed, Abby
Reed, Abby
Stepp, Shania
Stepp, Tori
X White, Katie
White, Katie
Workman, Cacee


Junior Varsity
Basketball-Boys
Endicott, Wesley
English, John
Harless, Blake
Kirk, Kendell
X Lafferty, Tanner
Lafferty, Tanner
Maynard, Heath
Maynard, Roger

Osborne, Ethan
Sartin, Eric
Workman, Bryce

Junior Varsity Football
Bowen, Mike
Bowen, Tyler
Cooper, Cody
Endicott, Alex
Gauze, Cody
Goble, Jordan
Harless, Blake
Harless, Colton
Harrison, Nathan
Howard, Castle
Mann, Corbin
Maynard, Ryan
Mills, Dwayne
Muncy, Chase
Preece, Travis
Salley, Aaron
Speer, Zach
Spencer, Richard
Stacy, Shawn
Turner, Braden
Welch, Cody
Workman, Josh

## Junior Varsity

Basketball - Girls
Bowens, Sierra
Cecil, Whitney
Duff, Madison
Fletcher, Abby
Fraley, Mackenzie
Garcia, Kelsey
Hatfield, Ashley
Lafferty, Hope
Lemaster, Haley
Maynard, Desiny
Moore, Courtney
Newsome, Lakyn
Scott, Ali
Scott, Hannah
Stanley, Heather
Stanley, Laken
Waller, Emily
Ward, Kendall
Wefesette, Fallyn

## Junior Varsity <br> Fast Pitch Softball

Bowen, Katie
Dean, Kelsey
Dingess, Katelyn
Eller, Lexie
Evans, Rachel
Fletcher, Abby

Hatfield, Ashley
Jarrell, Haley
Jude, Amanda
Jude, Madline
Kirk, Laken
Lafferty, Hope
Marcum, Alydia
Messer, Brooke
Mooney, Madison
Newsome, Lakyn
Scott, Ali
Scott, Hannah
Ward, Paige

## Junior Varsity

Volleyball
Cain, Sara
Fields, Taylor
Horn, Laura
Jude, Amanda
Lowe, Kayla
Meek, Savannah
Moore, Courtney
Osborne, Mckinna
X Reed, Abby
Reed, Abby
Stepp, Shania
Stepp, Tori
X Workman, Cacee

Stepp, Shania
Stepp, Tori

## Freshman Basketball - Girls

Bowens, Sierra
Cecil, Whitney
Duff, Madison
Fletcher, Abby
Fraley, Mackenzie
Lafferty, Hope
Lemaster, Haley
Maynard, Desiny
Newsome, Lakyn
Scott, Ali
Scott, Hannah
Stanley, Heather
Stanley, Laken
Waller, Emily
Ward, Kendall
Wefesette, Fallyn

## Freshman Volleyball

Cain, Sara
Fields, Taylor
Horn, Laura
Jude, Amanda
Lowe, Kayla
Meek, Savannah
Osborne, Mckinna
Reed, Abby ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 252 | $42.9 \%$ | 152 | $49.8 \%$ |
| Row 2 | BOYS | 336 | $57.1 \%$ | 153 | $50.2 \%$ |
| Row 3 | Totals | 588 | $100 \%$ | 305 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 48$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

Sheldon Clark (2012-2013)
TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Field Hockey - Boys |  |  |  |
| Fishing - Boys |  |  |  |
| Football |  |  |  |
| Galf - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | ---: | ---: | ---: |
| Archery - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | $\mathbf{X}$ |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2008-2009 <br> School Year | Current Number <br> of Participants <br> for the <br> 2012-2013 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2008-2009 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2008ning of the <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 77 | 2 | 0 |  |
| GIRLS | JV | 3 | 49 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 26 | 1 | 10 |  |
| GIRLS | TOTAL | 13 | 152 | 2 | 12 | $7.9 \%$ |
| BOYS | VARSITY | 8 | 110 | 0 | 0 |  |
| BOYS | JV | 3 | 43 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 11 | 153 | 0 | 0 | $0.0 \%$ |

SCHOOL YEAR 2012-2013

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Bowling and <br> Tennis | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

1. Sheldon Clark High School added a Girls||I|I|I' Varsity Golf Team 2012.
2. We also added a Girls $\mid \backslash I I I I I '$ Freshman Volleyball Team.
3. Sheldon Clark High School has a Girls|l|l|ll' Varsity Tennis Team
4. Sheldon Clark High School does not have access to a Bowling Alley.
5. Martin County does not have a Bowling Alley.
6. Have added a Varsity Archery Club. Looking to add Varsity as a Varsity Sport.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 77 | $50.7 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Sheldon Clark

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School | Booster |
| Archery - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Archery - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Baseball | \$2,150 | \$0 | \$4,334 | \$0 | \$0 | \$70 | \$4,000 | $3 / 1$ | \$74,212 | \$0 | \$0 | \$0 |
| Basketball - Boys | \$11,926 | \$4,897 | \$17,462 | \$0 | \$532 | \$0 | \$25,363 | 3/2 | \$1,106 | \$0 | \$1,006 | \$0 |
| Basketball - Girls | \$8,904 | \$1,927 | \$15,029 | \$0 | \$168 | \$0 | \$19,434 | $6 / 3$ | \$1,106 | \$0 | \$2,096 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Boys | \$226 | \$0 | \$163 | \$10 | \$70 | \$0 | \$250 | $1 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Girls | \$228 | \$0 | \$165 | \$10 | \$70 | \$0 | \$250 | 1/1 | \$0 | \$0 | \$0 | \$0 |
| Fast Pitch Softball | \$2,528 | \$0 | \$2,568 | \$0 | \$139 | \$0 | \$2,250 | $2 / 2$ | \$64,105 | \$0 | \$0 | \$0 |
| Field Hockey - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Football | \$29,043 | \$0 | \$3,674 | \$0 | \$350 | \$0 | \$18,506 | $4 / 2$ | \$0 | \$0 | \$1,115 | \$0 |
| Golf - Boys | \$227 | \$0 | \$304 | \$0 | \$70 | \$0 | \$750 | 1/1 | \$0 | \$0 | \$0 | \$0 |
| Golf - Girls | \$227 | \$0 | \$305 | \$0 | \$70 | \$0 | \$750 | 1/1 | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Sheldon Clark

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School |  |
| Booster |  |  |  |  |  |  |  |  |  |  |  |  |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Soccer - Girls | $\$ 1,118$ | $\$ 0$ | $\$ 1,266$ | $\$ 0$ | $\$ 70$ | $\$ 0$ | $\$ 1,000$ | $1 / 1$ | $\$ 180$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 356$ | $\$ 0$ | $\$ 1,041$ | $\$ 0$ | $\$ 70$ | $\$ 0$ | $\$ 750$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Girls | $\$ 357$ | $\$ 0$ | $\$ 1,042$ | $\$ 0$ | $\$ 70$ | $\$ 0$ | $\$ 750$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Boys | $\$ 226$ | $\$ 0$ | $\$ 212$ | $\$ 0$ | $\$ 70$ | $\$ 0$ | $\$ 750$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Girls | $\$ 228$ | $\$ 0$ | $\$ 214$ | $\$ 0$ | $\$ 70$ | $\$ 0$ | $\$ 750$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Volleyball | $\$ 1,844$ | $\$ 1,140$ | $\$ 2,240$ | $\$ 0$ | $\$ 70$ | $\$ 0$ | $\$ 2,000$ | $2 / 3$ | $\$ 1,106$ | $\$ 0$ | $\$ 0$ |  |
| Wrestling | $\$ 2,686$ | $\$ 0$ | $\$ 6,724$ | $\$ 0$ | $\$ 70$ | $\$ 0$ | $\$ 6,000$ | $3 / 1$ | $\$ 1,106$ | $\$ 0$ | $\$ 0$ |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  | X | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 30, 2013 12:48:05 PM

## TITLE IX IMPROVEMENT PLAN

## DIRECTIONS

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |  |
| Coaching :Now have a Girlsl' Varsity Golf Team, Varsity Girls' Tennis Team and Freshman Volleyball Team 2012-2013. Coaching. | 2012-2013 | Start: 2011 | $\begin{aligned} & \text { Complete: } \\ & \text { 2012-2013 } \end{aligned}$ |
| Locker Rooms are now equitable. Boys have 3 Locker Rooms and the Girls have 3 Locker Rooms. | 2012 | Start: 2009 | $\begin{aligned} & \text { Complete: } \\ & 2012 \end{aligned}$ |
| New floor for our High School Gymnaisum. | 2014 | Start: 2012 | $\begin{aligned} & \text { Complete: } \\ & \text { 2013-2014 } \end{aligned}$ |
| Softball / Baseball Concession Stand is now complete. | 2012 | Start: 2009 | $\begin{aligned} & \text { Complete: } \\ & 2012 \end{aligned}$ |
| Travel for Boys Sports was more last year , but the Girll's Basketball team traveled to Florida in 2012. Travel Per Diem will increase for 2013-2014 | 2013-2014 | Start: 2012 | $\begin{aligned} & \text { Complete: } \\ & \text { 2013-2014 } \end{aligned}$ |
| Equipment and Supplies favored boys sports this year, but uniforms were purchased for Girls Basketball, Girls Tennis, Girls Golf in 2012. | 2013-2014 | Start: 2012 | $\begin{aligned} & \text { Complete: } \\ & \text { 2013-2014 } \end{aligned}$ |
| Title 1X Handbook now includes procedures for hanging District, Region and State Banners and procedures for Hotel Rooms was added to the handbook. Piping for the Girls Softball Fence was purchased for the softball field | 2012 | Start: 2012 | $\begin{aligned} & \text { Complete: } \\ & 2013 \end{aligned}$ | fence.

Principal's Signature: Digitally signed by Robin Newsome (robin.newsome@martin.kyschools.us) Date: April 30, 2013 12:48:05 PM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2012-2013 <br> TITLE IX INTERNAL ANALYSIS SUMMARY Sheldon Clark 

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 152 | 153 | 305 |
| Row 2 | Percentage of Participation | 49.84\% | 50.16\% | 100\% |
| Row 3 | Total Expenditures (from T-3) | \$137,844 | \$221,877 | \$359,721 |
| Row 4 | Percentage of Expenditures | 38.32\% | 61.68\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -11.52\% | 11.52\% |  |
| Row 6 | Per Participant Expenditure | \$906.87 | \$1,450.18 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$543.31 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 252 | 336 | 588 |
| Row 9 | Percentage of Enrollment | 42.86\% | 57.14\% | 100\% |
| Row 10 | Percentage Difference between <br> Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 6.98\% | -6.98\% |  |

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the BOYS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable.
Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTSheldon Clark
2012-2013
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 156156 | Blanton, Kelsea | F | 11 | 2010 | X |  |  |  |
| 153719 | Albright, Jared | M | 11 | 2010 | X |  |  |  |
| 174004 | Birchfield , Kristen | F | 9 | 2012 | X |  |  |  |
| 151217 | Blackburn, Todd | M | 12 | 2009 | X |  |  |  |
| 151200 | Blackburn , Trevor | M | 10 | 2010 | X |  |  |  |
| 173998 | Bowen, Katie | F | 11 | 2010 | X |  |  |  |
| 157965 | Bowen , Lauren | F | 9 | 2009 | C |  |  |  |
| 156174 | Bowen, Marlina | F | 11 | 2010 | X |  |  |  |
| 154870 | Bowen, Mike | M | 10 | 2011 | X |  |  |  |
| 156141 | Bowen, Nick | M | 11 | 2010 | X |  |  |  |
| 154874 | Bowen, Tyler | M | 10 | 2011 | X |  |  |  |
| 163921 | Bowens, Sierra | F | 7 | - |  |  |  | X |
| 151203 | Butcher, Brandon | M | 9 | 2012 | X |  |  |  |
| 157966 | Butcher , Emily | F | 8 | - |  |  | C |  |
| 150009 | Cain, Sara | F | 9 | 2012 | X |  |  |  |
| 157968 | Callaham, Emily | F | 8 | - |  |  | C |  |
| 164598 | Canterbury , Vincent | M | 12 | 2009 | X |  |  |  |
| 156143 | Castle, Edward | M | 9 | 2012 | X |  |  |  |
| 164597 | Castle, Howard | M | 9 | 2012 | X |  |  |  |
| 163922 | Cecil , Whitney | F | 7 | - |  |  |  | X |
| 156158 | Chustz , Selena | F | 9 | 2012 | X |  |  |  |
| 157166 | Cline , April | F | 10 | 2010 | X |  |  |  |
| 151219 | Cline, Brady | M | 10 | 2011 | X |  |  |  |
| 174003 | Cline, Marcie | F | 9 | 2012 | X |  |  |  |
| 173993 | Cook, Zack | M | 10 | 2010 | X |  |  |  |
| 154867 | Cooper, Cody | M | 9 | 2012 | X |  |  |  |
| 151213 | Copley, Joseph | M | 12 | 2009 | X |  |  |  |
| 151221 | Cornette, Brady | M | 12 | 2009 | X |  |  |  |
| 156144 | Cote , Tyler | M | 9 | 2012 | X |  |  |  |
| 151208 | Davalos, Martin | M | 12 | 2009 | X |  |  |  |
| 164593 | Dean , Bryce | M | 11 | 2010 | X |  |  |  |
| 160881 | Dean , Kelsey | F | 10 | 2011 | X |  |  |  |
| 164595 | Dials, Blake | M | 12 | 2009 | X |  |  |  |
| 174005 | Dials, Brooke | F | 9 | 2012 | X |  |  |  |
| 174001 | Dingess , Katelyn | F | 9 | 2012 | X |  |  |  |
| 156178 | Duff , Madison | F | 10 | 2011 | X |  |  |  |
| 173995 | Eller, Lexie | F | 9 | 2012 | X |  |  |  |
| 154889 | Endicott , Alex | M | 9 | 2012 | X |  |  |  |
| 163947 | Endicott, Wesley | M | 10 | 2011 | X |  |  |  |
| 163946 | English, John | M | 11 | 2010 | X |  |  |  |
| 164594 | Evans, Hunter | M | 12 | 2009 | X |  |  |  |
| 173997 | Evans, Rachel | F | 11 | 2010 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 164591 | Fidler , Tyler | M | 9 | 2012 | X |  |  |  |
| 150004 | Fields, Taylor | F | 9 | 2012 | X |  |  |  |
| 151207 | Finley, Brandon | M | 12 | 2009 | X |  |  |  |
| 156160 | Fish , Jasmine | F | 9 | 2012 | X |  |  |  |
| 174002 | Fitch , Logan | M | 10 | 2010 | X |  |  |  |
| 163925 | Fletcher, Abby | F | 6 | - |  |  | X |  |
| 153713 | Fraley, Mackenzie | F | 9 | 2012 | X |  |  |  |
| 151202 | Freeman, Cody | M | 12 | 2009 | X |  |  |  |
| 160883 | Garcia , Kelsey | F | 10 | 2011 | X |  |  |  |
| 154885 | Gauze, Cody | M | 9 | 2012 | X |  |  |  |
| 156145 | Gillam, Donnie | M | 11 | 2010 | X |  |  |  |
| 154888 | Goble, Jordan | M | 9 | 2012 | X |  |  |  |
| 156179 | Griffith, Chelsea | F | 11 | 2010 | X |  |  |  |
| 156180 | Hardin, Malhailyn | F | 10 | 2011 | X |  |  |  |
| 151222 | Harless, Blake | M | 9 | 2012 | X |  |  |  |
| 154875 | Harless, Colton | M | 9 | 2012 | X |  |  |  |
| 157969 | Harmon, Sky | F | 8 | - |  |  | C |  |
| 154887 | Harrison, Nathan | M | 9 | 2012 | X |  |  |  |
| 160885 | Hatfield, Ashley | F | 10 | 2011 | X |  |  |  |
| 156155 | Hickman, Joe | M | 11 | 2010 | X |  |  |  |
| 157546 | Holly, Osborne | F | 10 | 2011 | X |  |  |  |
| 156181 | Horn, Caitlynn | F | 10 | 2011 | X |  |  |  |
| 149991 | Horn, Laura | F | 12 | 2009 | X |  |  |  |
| 154884 | Howard, Castle | M | 9 | 2012 | X |  |  |  |
| 173992 | Howell, Cody | M | 10 | 2010 | X |  |  |  |
| 157956 | James, Cassady | F | 11 | 2010 | C |  |  |  |
| 163897 | James, Dylan | M | 8 | - |  |  | X |  |
| 174000 | Jarrell , Haley | F | 9 | 2012 | X |  |  |  |
| 149993 | Jarrell , Victoria | F | 12 | 2009 | X |  |  |  |
| 150013 | Jude, Amanda | F | 9 | 2012 | X |  |  |  |
| 173996 | Jude, Madline | F | 11 | 2010 | X |  |  |  |
| 164588 | Justice, Jordan | M | 10 | 2010 | X |  |  |  |
| 157468 | Katlyn, Bowens | F | 10 | 2010 | X |  |  |  |
| 158776 | Keener, Kaitlyn | F | 10 | 2010 | C |  |  |  |
| 163885 | Kirk, Chase | M | 12 | 2009 | X |  |  |  |
| 163944 | Kirk, Kendell | M | 9 | 2012 | X |  |  |  |
| 173999 | Kirk , Laken | F | 9 | 2012 | X |  |  |  |
| 151205 | Lafferty, Chase | M | 12 | 2008 | X |  |  |  |
| 160887 | Lafferty, Hope | F | 8 | - |  |  | X |  |
| 153717 | Lafferty, Tanner | M | 10 | 2011 | X |  |  |  |
| 160890 | Lemaster, Haley | F | 9 | 2012 | X |  |  |  |
| 156175 | Lemaster, Lajaya | F | 11 | 2010 | X |  |  |  |
| 149996 | Lowe , Kayla | F | 10 | 2011 | X |  |  |  |
| 157954 | Maggard, Brianna | F | 12 | 2009 | C |  |  |  |
| 157575 | Mann , Blake | M | 10 | 2010 | X |  |  |  |
| 151224 | Mann, Corbin | M | 9 | 2012 | X |  |  |  |
| 156176 | Marcum, Alydia | F | 10 | 2011 | X |  |  |  |
| 173991 | Marcum, Jacob | M | 10 | 2010 | X |  |  |  |
| 157975 | Marcum , Lyndsy | F | 6 | - |  |  | C |  |
| 157955 | Marcum, Sierra | F | 12 | 2009 | C |  |  |  |
| 157974 | May , Cassidy | F | 11 | 2010 | C |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 157958 | Maynard, Courtney | F | 11 | 2010 | C |  |  |  |
| 163920 | Maynard, Desiny | F | 7 | - |  |  |  | X |
| 163901 | Maynard, Heath | M | 8 | - |  |  | X |  |
| 157959 | Maynard , Kayti | F | 11 | 2010 | X/C |  |  |  |
| 153718 | Maynard, Roger | M | 9 | 2012 | X |  |  |  |
| 154894 | Maynard, Ryan | M | 9 | 2012 | X |  |  |  |
| 157957 | McCoy , Olivia | F | 11 | 2010 | X/C |  |  |  |
| 163888 | Mccoy, Keith | M | 12 | 2009 | X |  |  |  |
| 149998 | Meek, Savannah | F | 9 | 2012 | X |  |  |  |
| 157962 | Messer, Brooke | F | 10 | 2010 | X/C |  |  |  |
| 151215 | Mills, Alex | M | 12 | 2009 | X |  |  |  |
| 164582 | Mills , Braden | M | 9 | 2012 | X |  |  |  |
| 154893 | Mills, Dwayne | M | 9 | 2012 | X |  |  |  |
| 156177 | Mooney, Madison | F | 11 | 2010 | X |  |  |  |
| 149994 | Moore, Courtney | F | 11 | 2010 | X |  |  |  |
| 157971 | Moore, Megan | F | 9 | 2009 | C |  |  |  |
| 151218 | Moore, Stevie | M | 9 | 2012 | X |  |  |  |
| 154866 | Muncy, Chase | M | 9 | 2012 | X |  |  |  |
| 160895 | Newsome, Katelyn | F | 12 | 2009 | X |  |  |  |
| 160892 | Newsome, Lakyn | F | 8 | - |  |  | X |  |
| 157961 | Newsome, Mia | F | 10 | 2010 | X/C |  |  |  |
| 157964 | Nezbeth, Lexi | F | 9 | 2009 | C |  |  |  |
| 151212 | OConnor, Tyler | M | 12 | 2009 | X |  |  |  |
| 163950 | Osborne, Ethan | M | 8 | - |  |  | X |  |
| 157167 | Osborne , Holly | F | 10 | 2010 | X |  |  |  |
| 149997 | Osborne, Mckinna | F | 10 | 2011 | X |  |  |  |
| 163904 | Parsley, Chase | M | 10 | 2011 | X |  |  |  |
| 163887 | Perry , Taylor | M | 11 | 2010 | X |  |  |  |
| 149989 | Porter, Kandice | F | 12 | 2009 | X |  |  |  |
| 157577 | Porter, Sammy | M | 11 | 2010 | X |  |  |  |
| 151209 | Preece, Austin | M | 12 | 2009 | X |  |  |  |
| 157972 | Preece, Julie | F | 9 | 2009 | C |  |  |  |
| 154886 | Preece, Travis | M | 10 | 2011 | X |  |  |  |
| 157973 | Reed, Abby | F | 8 | - |  |  | X/C |  |
| 151211 | Rice, Patrick | M | 10 | 2011 | X |  |  |  |
| 173988 | Risner, Brent | M | 11 | 2010 | X |  |  |  |
| 154873 | Salley, Aaron | M | 10 | 2011 | X |  |  |  |
| 163906 | Sartin, Eric | M | 10 | 2011 | X |  |  |  |
| 160898 | Scott, , Ali | F | 10 | 2011 | X |  |  |  |
| 157970 | Scott, Hannah | F | 8 | - |  |  | X/C |  |
| 157573 | Smith, Glen | M | 12 | 2009 | X |  |  |  |
| 156173 | Spaulding, Tiffany | F | 12 | 2009 | X |  |  |  |
| 151225 | Speer, Zach | M | 9 | 2012 | X |  |  |  |
| 154883 | Spencer, Richard | M | 11 | 2010 | X |  |  |  |
| 164586 | Stacy , Cory | M | 9 | 2012 | X |  |  |  |
| 154872 | Stacy, Shawn | M | 10 | 2011 | X |  |  |  |
| 157963 | Stanely, Breeanna | F | 9 | 2009 | C |  |  |  |
| 163931 | Stanley, Heather | F | 6 | - |  |  |  | X |
| 175000 | Stanley, Laken | F | 9 | 2012 | X |  |  |  |
| 157967 | Stanley, Maddi | F | 8 | - |  |  | C |  |
| 151214 | Stepp, Dokata | M | 12 | 2009 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 149999 | Stepp, Shania | F | 9 | 2012 | X |  |  |  |
| 150014 | Stepp , Tori | F | 9 | 2012 | X |  |  |  |
| 163886 | Stevems, Jared | M | 12 | 2009 | X |  |  |  |
| 163889 | Tiller, Mark | M | 11 | 2010 | X |  |  |  |
| 154891 | Turner, Braden | M | 10 | 2010 | X |  |  |  |
| 151220 | Turner, Keenan | M | 10 | 2011 | X |  |  |  |
| 156172 | Vickers, Sarah | F | 12 | 2009 | X |  |  |  |
| 160899 | Waller , Emily | F | 9 | 2012 | X |  |  |  |
| 160900 | Ward , Kendall | F | 8 | - |  |  | X |  |
| 156182 | Ward, Paige | F | 11 | 2010 | X/C |  |  |  |
| 163928 | Wefesette, Fallyn | F | 6 | - |  |  |  | X |
| 151223 | Welch , Cody | M | 11 | 2010 | X |  |  |  |
| 149990 | White, Katie | F | 12 | 2009 | X |  |  |  |
| 151210 | Workman, Bryce | M | 9 | 2012 | X |  |  |  |
| 149992 | Workman , Cacee | F | 12 | 2008 | X |  |  |  |
| 154882 | Workman, Josh | M | 9 | 2012 | X |  |  |  |

