
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Alexandra Thurstone | 233 W. Broadway |  | 5027361000 |
| :--- | :--- | :--- | :--- |
| Suzanne Gorman | 233 W. Broadway | 5027361000 | Head of School |
| Ralph Marshall | 233 W. Broadway | 5027361000 | Head of School (Downtown Campus) |
| Edwin DeJesus | 233 W. Broadway | 5027759380 | Girls Sll' Basketball Head Coach |
| Paul Costel | 233 W. Broadwa | 5025541789 | Alumni Athlete |
| Steve Randall | 9510 Williamsbrough Ln | $502-384-8492$ | Current Parent |
| Dana Slucher | 5701 Deep Forrest Court | $502-367-6271$ | Current Parent |
| Kenneth Edwards | 1922 Wrocklage Ave | $502-489-3881$ | Current Parent |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

December 9, 2012
January 19, 2013
April 29, 2013
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Tony Butler | Athletic Director | 233 w. Broadway | $502-736-1023$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Tony Butler | Athletic Director | 233 W. Broadway | $502-736-1023$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Stephen Butler, Jr. (butler@stfrancishighschool.com)
April 29, 2013 12:05:44 PM

Principal Signature
Date

## PLAYER LIST USED FOR CALCULATIONS

## St. Francis (2012-2013)

## Varsity <br> Basketball - Boys

Adams, Len
Bass, Ben
Borders, David
Edelen, Chris
Edwards-Kuhn, Sam
Fister, Tyler
Gray, Kenneth
Hanekamp, Jack
Jennings, DJ
Mitchum, Robert
Moshoeshoe, Setho
Mudd, Emerson
Perry, Anthony
Schad, Samuel
Schneider, T. J.
Von Feldt, Cole
Zimmerman, Nathan

## Varsity <br> Soccer-Boys

Affonso, Augusto
Alwan, Mohammed
Ambure, Noor
X Atkins, Ramontre
X Baize, Truman
Borden, Sam
X Borders, David
X Cantrell, Adam
Cote, Graham
X Crawford, Spencer
X Edelen, Chris Finkelstein, Teddy
Gray, Kenneth
Gregor, Riley
Guitierrez, Alex Harlan, Joe Isgowe, Abas
X Jamner, Robert
X Lanier, Jesse Linkous, Matthew
X Logsdon, Christian
X Lyons, Jordan Malpartida, Chris Malpartida, Michael
Matsoso, Napo
Moshoeshoe, Setho
Musa, Mohammed
X Niedermauntel, Phillip
X Simpson, Jonathon
Slucher, Joey Smith, Reed
Thurstone, Gray
Von Feldt, Cole
Vornberger, Jeff
X Weaver, Ben
Zapata, Jose
X Zimmerman, Nathan

X Payton, Julia
X Tghe, Harper
X Trawick, Callie
Anderson, Jam
Cote, Graham
Guitierrez, Alex
Lyons, Jordan
Malpartida, Chris
Malpartida, Michael
Scarfe, Nicholas
Taylor, Theo
Thurstone, Gray
Von Feldt, Cole
Weaver, Ben

Varsity
Track-Boys
Anderson, Ben
X Cantrell, Adam
Diaz, Alec
Jamner, Robert
Kessler, Chris
Lanier, Jesse
Mudd, Emerson
Simpson, Jonathon
X Zimmerman, Nathan

Varsity
Basketball - Girls
Abraham, Jisha
Carter, Tynessia
Curtis, Mariah
Hogan, Emily
Lowe, Jessie
Majors, Allyson
X McCrocklin, Mariah
Tierney, Elizabeth
Wagner, Alexis
Zapata, Ana Maria

Varsity
Bowling - Girls
Beres, Olivia
Bidner, Carly
Brohm, Zoe
X Butler, Jamia
Esdorn, Johanna
X Herovic, Alma
Jay, Eliza
Jones, Grace
Kamar, Graciella
Kaplan, Alyssa
Kirby, Mackenzie
Loeffler, Olivia
March, Aliya
X Martin, Nobie
Matson, Stuart
Melendez, Gaby
Moran, Sara
X Morrison, Kinsey

Lowe, Jessie
Matson, Stuart
X McCrocklin, Mariah
X Nugent, Tinsley

Varsity Cross Country - Girls<br>Lowe, Jessie

Junior Varsity
Basketball - Boys
Bass, Ben
Borders, David
Edelen, Chris
Gray, Kenneth
Hanekamp, Jack
Jennings, DJ
Mitchum, Robert
Moshoeshoe, Setho
Mudd, Emerson
Schad, Samuel
Von Feldt, Cole
Zimmerman, Nathan

## Junior Varsity Soccer - Boys

Affonso, Augusto
Alwan, Mohammed
X Atkins, Ramontre
Baize, Truman
Borden, Sam
Borders, David
Cantrell, Adam
Cote, Graham
X Crawford, Spencer
Edelen, Chris Finkelstein, Teddy
X Gray, Kenneth
X Gregor, Riley
X Guitierrez, Alex
Harlan, Joe
Isgowe, Abas
X Jamner, Robert
Lanier, Jesse
X Logsdon, Christian Lyons, Jordan Malpartida, Chris Malpartida, Michael
X Musa, Mohammed
X Niedermauntel, Phillip Simpson, Jonathon Thurstone, Gray
X Von Feldt, Cole
Vornberger, Jeff
Weaver, Ben
Zapata, Jose
X Zimmerman, Nathan

# PLAYER LIST USED FOR CALCULATIONS St. Francis (2012-2013 continued) 

## Junior Varsity

Basketball - Girls
Abraham, Jisha
Carter, Tynessia
Curtis, Mariah
Hogan, Emily
Lowe, Jessie
Majors, Allyson
X McCrocklin, Mariah
Tierney, Elizabeth
Wagner, Alexis
Zapata, Ana Maria

## Junior Varsity <br> Bowling - Girls

Beres, Olivia
Bidner, Carly
Brohm, Zoe
X Butler, Jamia
Esdorn, Johanna
X Herovic, Alma
Jay, Eliza
Jones, Grace
Kamar, Graciella
Kaplan, Alyssa
Kirby, Mackenzie
Loeffler, Olivia
X Martin, Nobie
Melendez, Gaby
Moran, Sara
X Morrison, Kinsey
X Payton, Julia
X Tghe, Harper
X Trawick, Callie ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 69 | $50.4 \%$ | 85 | 48 |
| Row 2 | BOYS | 68 | $49.6 \%$ | 90 | $51.4 \%$ |
| Row 3 | Totals | 137 | $100 \%$ | 175 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Field Hockey - Boys |  |  |  |
| Fishing - Boys |  |  |  |
| Football |  |  |  |
| Galf - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls | X | X |  |
| Cross Country - Girls | X |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2008-2009 School Year | Current Number of Participants for the 2012-2013 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2008-2009 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2008-2009 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 6 | 64 | 2 | 15 |  |
| GIRLS | JV | 2 | 21 | 1 | 12 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 8 | 85 | 3 | 27 | 31.8\% |
| BOYS | VARSITY | 4 | 58 | 0 | 0 |  |
| BOYS | JV | 2 | 32 | 1 | 20 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 6 | 90 | 1 | 20 | 22.2\% |

SCHOOL YEAR 2012-2013

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Volleyball, Golf, <br> Cross Country | Yes <br> Golf, Cross <br> Country, Bowling |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Volleyball, Golf, <br> Cross Country | Yes <br> Bowling, Golf, <br> Cross Country |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We will follow-up with a sign ups for the sports students want to offer. Once we have determined if enough students actually are interested we will have a parent meeting to discuss the commitment needed to add a sport. If parents are on board and sign off on their ability to support their student athletes we will advance to researching the viability of adding these sports.

We will need to analyze a number of items before a final decision is made on whether or not to add the sport. Some of the major topics will include the availability of facilities for practices and matches. The affect of adding the sports on current sports played during that season. The sustainability of any new sport added will also be a contributing factor into the decision to add sports.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 6 | 64 | $75.3 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
St. Francis

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School | Booster |
| Archery - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Archery - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Baseball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Basketball - Boys | \$2,158 | \$0 | \$0 | \$0 | \$70 | \$0 | \$3,600 | $1 / 2$ | \$0 | \$0 | \$61 | \$0 |
| Basketball - Girls | \$5,068 | \$0 | \$0 | \$0 | \$70 | \$0 | \$4,800 | 1/2 | \$0 | \$0 | \$61 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Bowling - Girls | \$165 | \$0 | \$0 | \$0 | \$70 | \$0 | \$1,000 | $1 / 2$ | \$0 | \$0 | \$61 | \$0 |
| Cross Country - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $1 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Fast Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Field Hockey - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Field Hockey - Girls | \$1,671 | \$0 | \$0 | \$0 | \$71 | \$0 | \$6,300 | $0 / 1$ | \$0 | \$0 | \$93 | \$0 |
| Fishing - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Football | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Golf - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Golf - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
St. Francis

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School |  |
| Booster |  |  |  |  |  |  |  |  |  |  |  |  |
| Soccer - Boys | $\$ 4,573$ | $\$ 0$ | $\$ 650$ | $\$ 0$ | $\$ 71$ | $\$ 0$ | $\$ 5,304$ | $2 / 2$ | $\$ 0$ | $\$ 0$ | $\$ 93$ |  |
| S Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 636$ | $\$ 0$ | $\$ 79$ | $\$ 0$ | $\$ 58$ | $\$ 0$ | $\$ 2,250$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Girls | $\$ 636$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 58$ | $\$ 0$ | $\$ 2,250$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Boys | $\$ 1,111$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 58$ | $\$ 0$ | $\$ 1,250$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Girls | $\$ 1,111$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 58$ | $\$ 0$ | $\$ 1,250$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 29, 2013 12:05:44 PM

SCHOOL YEAR 2012-2013

## TITLE IX IMPROVEMENT PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |  |
| Opportunities | There is interest in adding the following sports volleyball, golf, boysl' cross country, swimming and diving and boys 1 ' bowling | $\begin{aligned} & \text { Start: April 1, } \\ & 2013 \end{aligned}$ | $\begin{aligned} & \text { Complete: April } \\ & 1,2013 \end{aligned}$ |
|  | Financial Analysis of Opportunities <br> The athlefic department will look into the financial aspect of adding the sports Tor the 2013.-74 schoor year. This analysis may resultin students paying to play tor at least the tirstseason. | $\begin{aligned} & \text { Start: April 21, } \\ & 2013 \end{aligned}$ | $\begin{aligned} & \text { Complete: May } \\ & 15,2013 \end{aligned}$ |
|  | Parental Support of Opportunities <br> If the administration feels comfortable with all aspects of adding sports, we will will proceed with a parent support meeting to judge whether parents will support the decisions of their child to join a new team. | $\begin{aligned} & \text { Start: May 20, } \\ & 2013 \end{aligned}$ | $\begin{aligned} & \text { Complete: May } \\ & 20,2013 \end{aligned}$ |
| Team Competitiveness | The committee feels that our gints bowwing and basketelal schedulus should <br>  and have more of an opportunity to grow within those sports. | $\begin{aligned} & \text { Start: March 1, } \\ & 2013 \end{aligned}$ | Complete: <br> October 15, <br> 2013 |
| Athlete Safety and Development | The committee will research the possibility of adding a strength trainer along with medical support staff to the current athletic department staff | $\begin{aligned} & \text { Start: April 21, } \\ & 2013 \end{aligned}$ | $\begin{aligned} & \text { Complete: July } \\ & 15,2013 \end{aligned}$ |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Stephen Butler, Jr. (butler@stfrancishighschool.com)_ Date: April 29, 2013 12:05:44 PM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2012-2013 <br> TITLE IX INTERNAL ANALYSIS SUMMARY St. Francis 

|  |  | Column 1 | Column 2 | Column |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 85 | 90 | 175 |
| Row 2 | Percentage of Participation | 48.57\% | 51.43\% | 100\% |
| Row 3 | Total Expenditures (from T-3) | \$24,793 | \$22,022 | \$46,815 |
| Row 4 | Percentage of Expenditures | 52.96\% | 47.04\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 4.39\% | -4.39\% |  |
| Row 6 | Per Participant Expenditure | \$291.68 | \$244.69 |  |
| Row 7 | Per Participants Difference in Expenditures | \$46.99 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 69 | 68 | 137 |
| Row 9 | Percentage of Enrollment | 50.36\% | 49.64\% | 100\% |
| Row 10 | Percentage Difference between <br> Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -1.79\% | 1.79\% |  |

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable.
Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## St. Francis

2012-2013
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 160267 | Abraham , Jisha | F | 9 | 2012 | X |  |  |  |
| 89677 | Adams, Len | M | 11 | 2010 | X |  |  |  |
| 155048 | Affonso, Augusto | M | 11 | 2010 | X |  |  |  |
| 82783 | Alwan, Mohammed | M | 11 | 2010 | X |  |  |  |
| 43668 | Ambure, Noor | M | 12 | 2009 | X |  |  |  |
| 136002 | Anderson, Ben | M | 10 | 2011 | X |  |  |  |
| 136036 | Anderson, Jami | M | 10 | 2011 | X |  |  |  |
| 150842 | Baize , Truman | M | 9 | 2012 |  | X |  |  |
| 113797 | Bass, Ben | M | 10 | 2011 | X |  |  |  |
| 121048 | Beres, Olivia | F | 11 | 2010 | X |  |  |  |
| 136063 | Bidner, Carly | F | 12 | 2009 | X |  |  |  |
| 150836 | Borden, Sam | M | 9 | 2012 | X |  |  |  |
| 150837 | Borders, David | M | 9 | 2012 | X |  |  |  |
| 173609 | Borders, Eva | F | 7 | - |  |  | X |  |
| 173605 | Bourlakas, Sarah | F | 11 | 2010 | X |  |  |  |
| 165501 | Brohm, Zoe | F | 9 | 2012 | X |  |  |  |
| 98314 | Cantrell , Adam | M | 10 | 2011 |  | X |  |  |
| 62974 | Carter, Tynessia | F | 12 | 2009 | X |  |  |  |
| 82786 | Cote , Graham | M | 11 | 2010 | X |  |  |  |
| 90868 | Curtis, Mariah | F | 11 | 2010 | X |  |  |  |
| 173604 | Diaz, Alec | M | 9 | 2012 | X |  |  |  |
| 98315 | Edelen, Chris | M | 10 | 2011 | X |  |  |  |
| 160264 | Edwards-Kuhn, Sam | M | 9 | 2012 | X |  |  |  |
| 136024 | Erbes, Nina | F | 10 | 2011 | X |  |  |  |
| 165500 | Esdorn, Johanna | F | 10 | 2011 | X |  |  |  |
| 136334 | Finkelstein, Anna | F | 10 | 2011 | X |  |  |  |
| 98297 | Finkelstein, Teddy | M | 12 | 2009 | X |  |  |  |
| 89674 | Fister, Tyler | M | 12 | 2009 | X |  |  |  |
| 173608 | Gilbert, Rose | F | 9 | 2012 | X |  |  |  |
| 82785 | Gray , Kenneth | M | 11 | 2010 | X |  |  |  |
| 82787 | Gregor, Riley | M | 11 | 2010 | X |  |  |  |
| 98299 | Guitierrez, Alex | M | 12 | 2009 | X |  |  |  |
| 160266 | Hanekamp , Jack | M | 11 | 2010 | X |  |  |  |
| 98307 | Harlan, Joe | M | 11 | 2010 | X |  |  |  |
| 160269 | Hogan, Emily | F | 9 | 2012 | X |  |  |  |
| 82791 | Isgowe, Abas | M | 11 | 2010 | X |  |  |  |
| 43732 | Jamner, Robert | M | 12 | 2009 | X |  |  |  |
| 136030 | Jay, Eliza | F | 11 | 2010 | X |  |  |  |
| 113793 | Jennings, DJ | M | 10 | 2011 | X |  |  |  |
| 136068 | Jones, Grace | F | 10 | 2011 | X |  |  |  |
| 173611 | Jones, Hannah | F | 7 | - |  |  | X |  |
| 165502 | Kamar, Graciella | F | 9 | 2012 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 136065 | Kaplan , Alyssa | F | 10 | 2011 | X |  |  |  |
| 136005 | Kessler, Chris | M | 10 | 2011 | X |  |  |  |
| 136054 | Kirby , Mackenzie | F | 10 | 2011 | X |  |  |  |
| 173607 | Koss, Zoe | F | 9 | 2012 | X |  |  |  |
| 173610 | Lancaster, Shelly | F | 7 | - |  |  | X |  |
| 150839 | Lanier, Jesse | M | 9 | 2012 | X |  |  |  |
| 43675 | Linkous, Matthew | M | 12 | 2009 | X |  |  |  |
| 121030 | Loeffler, Olivia | F | 12 | 2008 | X |  |  |  |
| 155369 | Lowe, Jessie | F | 11 | 2010 | X |  |  |  |
| 155370 | Lv, Lucy | F | 9 | 2012 | X |  |  |  |
| 150838 | Lyons, Jordan | M | 10 | 2011 | X |  |  |  |
| 113806 | Majors, Allyson | F | 10 | 2011 | X |  |  |  |
| 150833 | Malpartida, Chris | M | 9 | 2012 | X |  |  |  |
| 150834 | Malpartida, Michael | M | 9 | 2012 | X |  |  |  |
| 165504 | March, Aliya | F | 9 | 2012 | X |  |  |  |
| 165499 | Matson, Stuart | F | 11 | 2010 | X |  |  |  |
| 46746 | Matsoso , Napo | M | 12 | 2009 | X |  |  |  |
| 165503 | Melendez , Gaby | F | 9 | 2012 | X |  |  |  |
| 113792 | Mitchum, Robert | M | 10 | 2011 | X |  |  |  |
| 121028 | Moran, Sara | F | 12 | 2009 | X |  |  |  |
| 46747 | Moshoeshoe, Setho | M | 12 | 2009 | X |  |  |  |
| 160265 | Mudd , Emerson | M | 9 | 2012 | X |  |  |  |
| 98301 | Musa, Mohammed | M | 12 | 2009 | X |  |  |  |
| 61996 | Perry , Anthony | M | 12 | 2009 | X |  |  |  |
| 173612 | Scarfe, Nicholas | M | 7 | - |  |  | X |  |
| 89680 | Schad, Samuel | M | 11 | 2010 | X |  |  |  |
| 62000 | Schneider, T. J. | M | 12 | 2009 | X |  |  |  |
| 150840 | Simpson, Jonathon | M | 9 | 2012 | X |  |  |  |
| 43663 | Slucher, Joey | M | 12 | 2009 | X |  |  |  |
| 98304 | Smith, Reed | M | 12 | 2009 | X |  |  |  |
| 173613 | Taylor, Theo | M | 7 | - |  |  | X |  |
| 82788 | Thurstone , Gray | M | 11 | 2010 | X |  |  |  |
| 136060 | Tierney, Elizabeth | F | 10 | 2011 | X |  |  |  |
| 173606 | Tyler , Esme | F | 9 | 2012 | X |  |  |  |
| 82792 | Von Feldt, Cole | M | 11 | 2010 | X |  |  |  |
| 82793 | Vornberger, Jeff | M | 11 | 2010 | X |  |  |  |
| 160268 | Wagner, Alexis | F | 9 | 2012 | X |  |  |  |
| 150841 | Weaver, Ben | M | 9 | 2012 | X |  |  |  |
| 67914 | Zapata, Ana Maria | F | 12 | 2009 | X |  |  |  |
| 84225 | Zapata, Jose | M | 11 | 2010 | X |  |  |  |
| 98306 | Zimmerman , Nathan | M | 12 | 2009 | X |  |  |  |

