| School: | Barbourville |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | June 02, 2015 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2014-15, significant revisions have been made in this form, including many notes made to help you determine how calculations were derived and the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 12, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section is revised completely for 2014-15 as outside consultants have advised of multiple manners in which this test can be administered. In addition, there is guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

The data submitted for the 2014-2015 annual report indicates that males are currently the underrepresented gender in your school. It should be strongly emphasized that any evaluation under Title IX is an ongoing process that assesses the opportunities and benefits for all student athletes, and that that all efforts must continue to be made to accommodate the interests and abilities of the female students at the school.

## 2014-2015 <br> TITLE IX INTERNAL AUDIT SUMMARY

BARBOURVILLE

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 104 | 84 | 188 |
|  | Percentage of Participation | 55.32\% | 44.68\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$32,759 | \$34,970 | \$67,729 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 48.37\% | 51.63\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -6.95\% | 6.95\% |  |
| Row 6 | Per Participant Expenditure | \$314.99 | \$416.31 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$101.32 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 105 | 92 | 197 |
| Row 9 | Percentage of Enrollment | 53.30\% | 46.70\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 2.02\% | -2.02\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 9 | 7 | 16 |
| Row 12 | Underrepresented Gender | BOYS | Underrepresented lowest va | $\begin{aligned} & \text { sthe one having the } \\ & \text { how } 10 \end{aligned}$ |

## TEST 1

| Row 13 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 14 | Test 1, Subpart 2, Based on participation ratio to enrollment, Is Row 10 plus/minus the percentage in Row 14 for underrepresented gender? | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if $101-299$ then $4 \%$, if $300-499$ then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |
| Row 15 | Test 1, Subpart 2 | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 12.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 48.0\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 7 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

|  | Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{0 . 0 \%}$ |
| :--- | :--- | :---: | :---: |

TEST 3
Row 23
TEST 3 RESULTS
Test 3 Notes from Audit Team member listed above

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
(Name of High School)
High School, Barbourville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Paul Middleton | 140 school street | $606-546-3120$ | Principal |
| :--- | :--- | :--- | :--- |
| Beulah Campbell | 140 school street | $606-546-3120$ | Titile IX Coordinator |
| Dinky Phipps | 140 school steet | $606-546-3120$ | AD/Boys basketball coach |
| Brandon Simpson | 140 school street | $606-546-3120$ | Girls basketball/softball coach |
| Blair Smith | North Main Street |  | student |
| Brandon Gray |  |  | student |
| Marcia Dixon | Barbourville | $606-627-4905$ | Parent |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 10, 2014
Dec 8, 2014
Mar 11, 2015
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Beulah Campbell | Finance Officer | 140 School Street | $606-546-3120$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Beulah Cambell | Finance Officer | 140 school street | $606-546-3120$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 30, 2015 11:15:52 AM

## Principal Signature

Date

## TEAM LIST USED FOR CALCULATIONS

Barbourville (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Barbourville (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Barbourville (2014-2015)

## Varsity Baseball

Blevins, Ethan
Carmack, Nathan
Carter, Tate
Cobb, Corey
Dixon, Matthew
Frederick, Connor
Grubb, Collin
Helton, Josh Jackson, Tristan
McWilliams, Jaxon
Mills, Trevor
Moriss, Dustin
Pickard, Charles
Powell, Jathan
Redeker, Stephen
Rodriguez, John
Schall, Trenton
Warren, Bradley
Warren, Tyler
Worley, Dylan

## Varsity <br> Basketball - Boys

Bruce, Connor
Carter, Tate
Deaton, Zach
Gray, Brandon
Gray, Craig
Gray, Kenny
Grubb, Collin
Liford, Wade
Miller, David
Miller, Rex
Mills, Tanner
Mills, Trevor
Perry, Brently
Turner, Markelle
Warren, Bradley
Witt, James

## Varsity <br> Basketball - Girls

Abuzour, Jehan
Brock, Whitney
Brown, Whitney
Daniels, Anna
Erslan, Peyton
Helton, Natasha
Hubbard, Reagan
Jones, Grace
Jones, Shelbie
Logan, Taylor
Robinson, Lucy
Shackelford, Katie
Smith, Abbagail
Smith, Jordyn
Smith, Kaylee

Varsity Cheerleading
Bingham, Toni
Bolinger, Emily
Brewer, Jordyn
Broughton, Lauren
Daniels, Kelsey
Gamble, Shaddys
Gambrel, Amanda
Hamilton, Kristen
Helton, Kennedy
Hudson, Kaitlin S
Lawson, Jasmine
Long, Jordan
Smith, Blair
Smith, Jordyn
Tye, Paije
Woolum, Lexi

## Varsity Fast Pitch Softball

Abuzour, Jehan
Bridges, Jalesa
Cobb, Callie
Daniels, Kelsey
Farmer, Lauren
Kelly, Keysha
Logan, Taylor
Mills, Brenda
Mills, Madison
Rhodes, Mikaela
Smith, Lilyanna
Thomas, Madason
Tye, Paije

## Varsity <br> Golf - Boys

Bohl, Seth
Carter, Trey
Chesnut, Trey
Deaton, Zach
Dixon, Charleston
Engle, Tyler
Franklin, Jared
Grubb, Collin
Miller, David
Smith, Chandler

Varsity
Golf - Girls
Daniels, Anna
Messer, Bailey

Swimming-Boys

Ketcham, Jaxon
Phipps, Ethan

Varsity
Swimming - Girls
Evans, Holly
Hubbs, Lily
Smith, Lydia
West, Carrie

Varsity
Tennis - Boys
Carter, Trey
Diamond, Casey
Gray, Kenny
Ledington, Jared
Liford, Wade
Lockard, Noah
Mchargue, Cameron
Messer, Brett
Todd, Marcus

## Varsity <br> Tennis - Girls

Al-Darraji, Huda
Bingham, Toni
Broughton, Lauren
Erslan, Peyton
Gamble, Shaddys
Helton, Kennedy
Pederson, Kristen
Pederson, Lauren
Robinson, Lucy
Smith, Alexus
Warfield, Kelsey

Varsity Volleyball
Abuzour, Jehan
Al-Darraji, Hannnah
Al-Darraji, Huda
Bridges, Jalesa
Cantley, Ellisa
Cobb, Callie
Davidson, Haley
Erslan, Peyton
Evans, Holly
Metcalf, Madison
Mills, Brenda
Mills, Madison
Rhodes, Mikaela
Rickman, Alexandria
Smith, Alexus
Smith, Haley
Smith, Jasmine
Smith, Lilyanna

Thomas, Madason
Townsley, Rachel
Whittymore, Marissa

Junior Varsity Baseball
Carmack, Nathan
Carter, Tate
Cobb, Corey
Dixon, Matthew
Frederick, Connor
Helton, Josh
McWilliams, Jaxon
Mills, Trevor
Moriss, Dustin
Pickard, Charles
Redeker, Stephen
Schall, Trenton
Warren, Bradley
Warren, Tyler
Worley, Dylan

Junior Varsity Basketball - Boys

Carmack, Nathan
Deaton, Zach
Gray, Craig
Miller, David
Miller, Rex
Mills, Seth
Mills, Tanner
Smith, Andrew Stamper, Lawrence Alex
Turner, Markelle Warren, Bradley Witt, James

## Junior Varsity <br> Basketball - Girls

Abuzour, Jehan
Al-Darraji, Huda
Brock, Whitney
Brown, Whitney
Daniels, Anna
Erslan, Peyton
Helton, Natasha
Hensley, Savannah
Jones, Grace
Jones, Shelbie
Robinson, Lucy
Shackelford, Katie
Smith, Abbagail
Smith, Jordyn
Smith, Kaylee

## Junior Varsity

Fast Pitch Softball
Abuzour, Jehan
Cobb, Callie
Farmer, Lauren
Kelly, Keysha
Mills, Brenda
Rhodes, Mikaela
Smith, Lilyanna
Thomas, Madason
Tye, Paije

Junior Varsity
Volleyball
Abuzour, Jehan
Al-Darraji, Huda
Davidson, Haley
Erslan, Peyton
Evans, Holly
Metcalf, Madison
Mills, Brenda
Rhodes, Mikaela
Smith, Alexus
Smith, Haley
Smith, Jasmine
Smith, Lilyanna
Thomas, Madason
Whittymore, Marissa ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 105 | 53.3\% | 104 | 55.3\% |
| Row 2 | BOYS | 92 | 46.7\% | 84 | 44.7\% |
| Row 3 | Totals | 197 | 100\% | 188 | 100\% |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2009-2010 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball | X | X |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2009-2010 School Year | Current Number of Participants for the 2014-2015 School Year Who are Playing on Teams <br> Added Since the 2009-2010 School Year | Percentage of Total <br> Participation by Sex Added Since the Beginning of the 2009-2010 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 6 | 66 | 1 | 21 |  |
| GIRLS | JV | 3 | 38 | 1 | 14 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 9 | 104 | 2 | 35 | 33.7\% |
| BOYS | VARSITY | 5 | 57 | 0 | 0 |  |
| BOYS | JV | 2 | 27 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 7 | 84 | 0 | 0 | 0.0\% |

SCHOOL YEAR 2014-2015

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 66 | $63.5 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
.


KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Barbourville

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Baseball | \$3,567 | \$0 | \$210 | \$0 | \$173 | \$0 | \$1,400 | 3/3/2 | \$1,000 | \$0 |
| Basketball - Boys | \$12,138 | \$0 | \$5,825 | \$0 | \$1,160 | \$0 | \$5,500 | 4/4/2 | \$0 | \$0 |
| Basketball - Girls | \$3,642 | \$0 | \$2,705 | \$0 | \$834 | \$0 | \$7,400 | 5/5/2 | \$0 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Cross Country - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Cross Country - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Fast Pitch Softball | \$3,646 | \$0 | \$410 | \$0 | \$0 | \$0 | \$1,900 | 4/4/2 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Fishing | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Football | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Golf - Boys | \$148 | \$0 | \$201 | \$0 | \$0 | \$0 | \$900 | 2/2/1 | \$0 | \$0 |
| Golf - Girls | \$148 | \$0 | \$1,442 | \$0 | \$0 | \$0 | \$1,800 | 2/2/1 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Marksmanship | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Soccer - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Soccer - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Barbourville

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 432$ | $\$ 0$ | $\$ 760$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $1 / 1 / 1$ | $\$ 500$ | $\$ 0$ |
| Swimming - Girls | $\$ 432$ | $\$ 0$ | $\$ 760$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $1 / 1 / 1$ | $\$ 500$ | $\$ 0$ |
| Tennis - Boys | $\$ 156$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 900$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 156$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 900$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 5,109$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 75$ | $\$ 0$ | $\$ 900$ | $4 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 34,970$ | $51.6 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 32,759$ | $48.4 \%$ |
| Total Expenditures | $\$ 67,729$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$ Date $\qquad$
April 30, 2015 11:15:52 AM

## SCHOOL YEAR 2014-2015

## TITLE IX IMPROVEMENT PLAN <br> Barbourville

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Offer co-ed sport of archery to students | Introduce the concept of archery through our Physcial education classes. Including correct form and procedures. <br> Hopefully we will offer the sport during the 2015-16 school year | Start: Aug 18, 2014 <br> Complete: May 29, 2015 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Barbourville

2014-2015
A. School
B. School Year
C. Total Varsity Athletes
$\square 95$
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 178164 | Abuzour, Jehan | F | 10 | 2013 | X |  |  |  |
| 178170 | Al-Darraji , Hannnah | F | 12 | 2011 | X |  |  |  |
| 223771 | Al-Darraji , Huda | F | 9 | 2014 | X |  |  |  |
| 154804 | Bingham, Toni | F | 10 | 2013 | X/C |  |  |  |
| 168203 | Blevins, Ethan | M | 11 | 2012 | X |  |  |  |
| 172413 | Bohl , Seth | M | 9 | 2014 | X |  |  |  |
| 137283 | Bolinger, Emily | F | 9 | 2014 | C |  |  |  |
| 233438 | Brewer, Jordyn | F | 10 | 2013 | C |  |  |  |
| 129439 | Bridges , Jalesa | F | 12 | 2011 | X |  |  |  |
| 223774 | Brock, Whitney | F | 7 | - |  |  | X |  |
| 162448 | Broughton, Lauren | F | 12 | 2011 | X/C |  |  |  |
| 160855 | Brown, Whitney | F | 9 | 2014 | X |  |  |  |
| 222674 | Bruce, Connor | M | 11 | 2012 | X |  |  |  |
| 178174 | Cantley, Ellisa | F | 11 | 2012 | X |  |  |  |
| 222720 | Carmack, Nathan | M | 10 | 2013 | X |  |  |  |
| 160868 | Carter , Tate | M | 11 | 2012 | X |  |  |  |
| 178301 | Carter , Trey | M | 9 | 2014 | X |  |  |  |
| 178192 | Chesnut, Trey | M | 9 | 2014 | X |  |  |  |
| 142115 | Cobb, Callie | F | 11 | 2012 | X |  |  |  |
| 168196 | Cobb, Corey | M | 11 | 2012 | X |  |  |  |
| 154805 | Daniels, Anna | F | 9 | 2014 | X |  |  |  |
| 129447 | Daniels, Kelsey | F | 11 | 2012 | X/C |  |  |  |
| 232783 | Davidson, Haley | F | 9 | 2014 | X |  |  |  |
| 178188 | Deaton, Zach | M | 10 | 2013 | X |  |  |  |
| 203937 | Diamond, Casey | M | 10 | 2013 | X |  |  |  |
| 178304 | Dixon, Charleston | M | 6 | - |  |  | X |  |
| 160876 | Dixon, Matthew | M | 11 | 2012 | X |  |  |  |
| 178189 | Engle, Tyler | M | 9 | 2014 | X |  |  |  |
| 195533 | Erslan, Peyton | F | 9 | 2014 | X |  |  |  |
| 204113 | Evans, Holly | F | 9 | 2014 | X |  |  |  |
| 174246 | Farmer, Lauren | F | 10 | 2013 | X |  |  |  |
| 137271 | Franklin, Jared | M | 12 | 2011 | X |  |  |  |
| 168200 | Frederick, Connor | M | 11 | 2012 | X |  |  |  |
| 137275 | Gamble, Shaddys | F | 11 | 2012 | X/C |  |  |  |
| 190636 | Gambrel , Amanda | F | 10 | 2013 | C |  |  |  |
| 110737 | Gray , Brandon | M | 12 | 2011 | X |  |  |  |
| 222716 | Gray, Craig | M | 9 | 2014 | X |  |  |  |
| 195548 | Gray , Kenny | M | 10 | 2013 | X |  |  |  |
| 93115 | Grubb , Collin | M | 12 | 2011 | X |  |  |  |
| 233439 | Hamilton, Kristen | F | 9 | 2014 | C |  |  |  |
| 168202 | Helton, Josh | M | 11 | 2012 | X |  |  |  |
| 162447 | Helton, Kennedy | F | 12 | 2011 | X/C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 160853 | Helton, Natasha | F | 11 | 2012 | X |  |  |  |
| 223770 | Hensley, Savannah | F | 9 | 2014 |  | X |  |  |
| 172449 | Hubbard, Reagan | F | 8 | - |  |  | X |  |
| 195578 | Hubbs, Lily | F | 6 | - |  |  | X |  |
| 137142 | Hudson , Kaitlin S | F | 12 | 2011 | C |  |  |  |
| 168197 | Jackson, Tristan | M | 11 | 2012 | X |  |  |  |
| 223773 | Jones, Grace | F | 7 | - |  |  | X |  |
| 223769 | Jones, Shelbie | F | 9 | 2014 | X |  |  |  |
| 174247 | Kelly, Keysha | F | 10 | 2013 | X |  |  |  |
| 195574 | Ketcham , Jaxon | M | 10 | 2013 | X |  |  |  |
| 190639 | Lawson, Jasmine | F | 10 | 2013 | C |  |  |  |
| 232781 | Ledington, Jared | M | 10 | 2013 | X |  |  |  |
| 190901 | Liford, Wade | M | 10 | 2013 | X |  |  |  |
| 172437 | Lockard, Noah | M | 11 | 2012 | X |  |  |  |
| 90726 | Logan , Taylor | F | 12 | 2011 | X |  |  |  |
| 190635 | Long , Jordan | F | 10 | 2013 | C |  |  |  |
| 160867 | McWilliams, Jaxon | M | 11 | 2012 | X |  |  |  |
| 232782 | Mchargue, Cameron | M | 10 | 2013 | X |  |  |  |
| 137278 | Messer , Bailey | F | 9 | 2014 | X |  |  |  |
| 203941 | Messer , Brett | M | 10 | 2013 | X |  |  |  |
| 178166 | Metcalf , Madison | F | 10 | 2013 | X |  |  |  |
| 218567 | Miller , David | M | 10 | 2013 | X |  |  |  |
| 222719 | Miller , Rex | M | 9 | 2014 | X |  |  |  |
| 178177 | Mills, Brenda | F | 10 | 2013 | X |  |  |  |
| 168398 | Mills, Madison | F | 12 | 2011 | X |  |  |  |
| 222721 | Mills, Seth | M | 9 | 2014 |  | X |  |  |
| 222715 | Mills , Tanner | M | 9 | 2014 | X |  |  |  |
| 137370 | Mills, Trevor | M | 12 | 2011 | X |  |  |  |
| 168199 | Moriss, Dustin | M | 11 | 2012 | X |  |  |  |
| 137128 | Pederson , Kristen | F | 11 | 2012 | X |  |  |  |
| 137129 | Pederson, Lauren | F | 11 | 2012 | X |  |  |  |
| 160442 | Perry, Brently | M | 11 | 2012 | X |  |  |  |
| 195575 | Phipps, Ethan | M | 8 | - |  |  | X |  |
| 168198 | Pickard, Charles | M | 11 | 2012 | X |  |  |  |
| 231359 | Powell , Jathan | M | 12 | 2011 | X |  |  |  |
| 231364 | Redeker, Stephen | M | 9 | 2014 | X |  |  |  |
| 142117 | Rhodes, Mikaela | F | 11 | 2012 | X |  |  |  |
| 178175 | Rickman, Alexandria | F | 11 | 2012 | X |  |  |  |
| 172445 | Robinson, Lucy | F | 7 | - |  |  | X |  |
| 127057 | Rodriguez, John | M | 12 | 2011 | X |  |  |  |
| 231361 | Schall , Trenton | M | 9 | 2014 | X |  |  |  |
| 223768 | Shackelford, Katie | F | 9 | 2014 | X |  |  |  |
| 223772 | Smith, Abbagail | F | 7 | - |  |  | X |  |
| 178168 | Smith, Alexus | F | 10 | 2013 | X |  |  |  |
| 222718 | Smith, Andrew | M | 9 | 2014 |  | X |  |  |
| 190634 | Smith, Blair | F | 10 | 2013 | C |  |  |  |
| 137270 | Smith, Chandler | M | 12 | 2011 | X |  |  |  |
| 232784 | Smith, Haley | F | 9 | 2014 | X |  |  |  |
| 232785 | Smith, Jasmine | F | 9 | 2014 | X |  |  |  |
| 190637 | Smith, Jordyn | F | 10 | 2013 | X/C |  |  |  |
| 223767 | Smith, Kaylee | F | 9 | 2014 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 178165 | Smith , Lilyanna | F | 10 | 2013 | X |  |  |  |
| 195580 | Smith, Lydia | F | 8 | - |  |  | X |  |
| 222722 | Stamper, Lawrence Alex | M | 9 | 2014 |  | X |  |  |
| 142118 | Thomas, Madason | F | 11 | 2012 | X |  |  |  |
| 203939 | Todd , Marcus | M | 12 | 2011 | X |  |  |  |
| 113473 | Townsley, Rachel | F | 12 | 2011 | X |  |  |  |
| 222717 | Turner, Markelle | M | 9 | 2014 | X |  |  |  |
| 162451 | Tye, Paije | F | 11 | 2012 | X/C |  |  |  |
| 232802 | Warfield, Kelsey | F | 9 | 2014 | X |  |  |  |
| 195547 | Warren, Bradley | M | 10 | 2013 | X |  |  |  |
| 231362 | Warren, Tyler | M | 9 | 2014 | X |  |  |  |
| 195576 | West , Carrie | F | 7 | - |  |  | X |  |
| 232786 | Whittymore, Marissa | F | 9 | 2014 | X |  |  |  |
| 222675 | Witt , James | M | 10 | 2013 | X |  |  |  |
| 190638 | Woolum, Lexi | F | 10 | 2013 | C |  |  |  |
| 160870 | Worley, Dylan | M | 11 | 2012 | X |  |  |  |

