| School: | Brown |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | June 05, 2015 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2014-15, significant revisions have been made in this form, including many notes made to help you determine how calculations were derived and the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 12, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section is revised completely for 2014-15 as outside consultants have advised of multiple manners in which this test can be administered. In addition, there is guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

School appears to be meeting the standard of all three opportunities tests-------excellent.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
TITLE IX INTERNAL AUDIT SUMMARY

## BROWN

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 119 | 107 | 226 |
| Row 2 | Percentage of Participation | 52.65\% | 47.35\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$0 | \$0 | \$0 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 0.00\% | 0.00\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -52.65\% | -47.35\% |  |
| Row 6 | Per Participant Expenditure | \$0.00 | \$0.00 |  |
| Row 7 | Per Participants Difference in Expenditures |  |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 141 | 105 | 246 |
| Row 9 | Percentage of Enrollment | 57.32\% | 42.68\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -4.66\% | 4.66\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 12 | 11 | 23 |
| Row 12 | Underrepresented Gender | GIRLS | Underrepresented $G$ lowest v | the one having the Row 10 |

TEST 1

| Row 13 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 14 | Test 1, Subpart 2, Based on participation ratio to enrollment, Is Row 10 plus/minus the percentage in Row 14 for underrepresented gender? | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if 500-699 then $2.5 \%$, if 700 or more then $2 \%$. |
| Row 15 | Test 1, Subpart 2 | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 9.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 54.6\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -20 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $35.3 \%$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |  |
|  |  |  |  |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
(Name of High School)
High School, Louisville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Justin Leonard | 546 South First Street Louisville, KY 40202 | $(502) 485-8216$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Tim Healy | 546 South First Street Louisville, KY 40202 | $(502) 485-8216$ | Principal |
| Tom Kiel | 546 South First Street Louisville, KY 40202 | $(502) 485-8216$ | Coach/Middle School Athletic Director |
| Paula Broyles | 8212 Silver Bell Ave , Louisville, KY 40228 | $(502) 641-6234$ | Parent/Teacher |
| Erin Spalding | 857 Linwood Ave Louisville, KY 40217 | $(502) 690-4302$ | Coach/Teacher |
| Lynn Sanders | 211 Mockingbird Gardens Drive Louisville, KY 40207 | $(502) 896-1202$ | Parent |
| Joanie Sanders | 211 Mockingbird Gardens Drive Louisville, KY 40207 | $(502) 896-1202$ | Student Athlete |
| Michael Walker | 1076 Everett Ave Louisville, KY 40204 | $(502) 439-6410$ | Student Athlete |
| Morgan Flecke | 2869 Regan Ave Louisville, KY 40206 | $(502) 896-2337$ | Student Athlete |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Jan 7, 2015
Mar 18, 2015
Apr 21, 2015
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | AddresS | Phone |
| :--- | :--- | :--- | :---: |
| Justin Leonard | Athletic Director | 406 South First Street Louisville, KY | $(502) 485-8216$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Georgia Hampton | Director of Compliance | 3001 Critenden Drive Louisville, KY <br> 40209 | $(502) 485-3499$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

Brown (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X |
|  | freshman |  |  |  |  | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Brown (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Brown (2014-2015)

Varsity Basketball - Boys

Abdur-Rahman, Hashim
X Abdur-Rahman, Imran
Barton, Jacob
X Bell, DeShawn
Branch, Michael
Bynum, Collin
Childress, Jaylen
Fife, Jared
X Hamby, Ronyell
Hodge, Parker
Hodges, Dawson
Holden, Shawn
X Langford, Sam
Louden, Stanford
Mattingly, Paul
Powell, Justyn
Terrell, Andre
Thompson, Evan
Young, Lloyd

## Varsity <br> Basketball - Girls

X Abate, Molly
Abdur Rahman, Fatima
Alshimary, Norah
Bunzy, Nadiyah
X Cain, Darshae
Cockroft, Madison
Corus, Hanna
Frank, Racheal
Henderson, Alexandria
Houseal, Sydney
Johnson, Sydney
X Kilgoregilbert, Jasmin
King, Alex
McNeill, Jada
X Miodrag, Nora
Sanders, Joan
Shaw, Cekiya
X Taylor, Mackenzie
Warner, Jacora
X White, Terry
Williams, Brianna

## Varsity <br> Bowling - Boys

X Abdur-Rahman, Hashim
X Abdur-Rahman, Imran Blair, Alex
Brown, Noah
Mattingly, Paul
Mitchell, Donovan
Phipps, Dylan
X Smith, Chase
Stevens, Zeke

Varsity
Bowling - Girls
X Abdur Rahman, Fatima Cannon, Emily
X Clark, Xena
Davis, Mattie
Frank, Racheal
Friess, Katelyn
Hale, Jessie
Krigger, Kayla
Meeks, Alexis
Nguyen, Karen
Nua, Natalie

## Varsity Cheerleading

X Baylor, Sarai
Bentley, Maria
Boddie, Victoria
Bohler, Chesslyn
X Bunzy, Nadiyah
X Camille, Baker
Causey, Carlyn
Cockroft, Courtney
Corus, Zoe
Cunningham, Ally
Douglas, Nia
Gambrell, Sydney
X Hunter, Janesha
Hutchison-Brown, Alyssa
Jackson, Lyric
X Kilgoregilbert, Jasmin
X Montgomery, Julie New, Kyra
X Stevenson, Kaylee Sylvia, Maya
X Thompson, Morgan
X Warner, Jacora
Wood, Kirsten
Young, Adiah

Varsity
Fast Pitch Softball
Abdur Rahman, Fatima Broyles, Kelsey Broyles, Kendahl Caperton, Catherine Carter, Chelsea Causey, Angelina
X Causey, Carlyn
Causey, Leigh
Chandler, Chloe
Chandler, Toi
X Friess, Katelyn
Hale, Jessie
Heller, Samantha
Henderson, Alexandria
X Hunter, Janesha Johnson, Sydney
X King, Malia Krigger, Kayla

McNeill, Jada
Nua, Natalie
Schweikart, Lydia
X Stevenson, Kaylee
Warner, Jacora
Washburn, Alexis

Varsity
Golf - Boys
Dodson, Dillon
X Mason, Leland
X Mauzy, David
Palmer, Maxfield
Sato, Matthew
Thomas, Logan
Wynn, Joseph

Varsity Golf - Girls
Dillow, Ava
Henderson, Alexandria
Varsity
Soccer-Boys
Abdur-Rahman, Hashim
Baunach, Jacob
Durgasingh, Landon
X Farrer, Eli
Fife, Jared
Holden, Shawn
Kolb, John
X Krigger, Kayla
Langford, Sam
Nguyen, Karen
Parsons, Chandler
Pitts, Christian
Priest, Pierre
Provencher, Adam
Rump, William
Sanders, Joan
Sato, Matthew
Spurlock, Hunter
Thompson, Evan
Walker, Michael
Young, Lloyd

## Varsity <br> Swimming - Boys

Boso, Blanton
Granholm, Gavin
X Jackson, TJ
Jackson, Wil
Palmer, Maxfield
Powell, Duncan
X Provencher, Adam
Thomas, Logan

## Varsity Swimming-Girls

Araya, Makda
Barton, Marissa
Brockman, Katie
Broyles, Kelsey
Broyles, Kendahl
Fernandez, Gabriella
Gambrell, Sydney
Graham, Maddie
Henderson, Alexandria
Miodrag, Nora
X Poteet-Berndt, Hope
X Provencher, Emily
Rogers, Katie
X Ryan-Kessler, Dannae

## Varsity <br> Tennis - Boys

Bynum, Collin
Pitts, Christian
X Powers, Raven

Varsity
Tennis - Girls
X Ashby, Sammie
Barton, Marissa
Brock, Kayla
Dillow, Ava
X Hammons, Kathyrn Nett, Hannah
X Reynolds, Maya
Rogers, Katie
X Sanders, Joan
X Smiley, Daelyn
X Stevenson, Kaylee

Varsity
Track - Boys
Abdur-Rahman, Hashim
X Baunach, Jacob
Bell, Thadeus
Caldwell, Blake
Castro, Miguel
X Farrer, Eli
X Halsell, LeAllen
Hamby, JaRon Hobbs, Jonathan
Jenkins, William
Kolb, John
Louden, Stanford
X Mauzy, David
X Priest, Pierre
X Thompson, Evan

| , | Brown (2014-2015 continued) |  |
| :---: | :---: | :---: |
| Varsity <br> Track - Girls | Hodge, Parker | Junior Varsity Volleyball |
| Leachman, Jasmine | Hodges, Dawson | Ashby, Sammie |
| X Stroud, Jazlyn | Louden, Stanford | Beltran, Gina |
| X Taylor, Mackenzie | Stanton, Luke | Bishop, Sara |
| Williams, Brianna | Thompson, Evan | Brown, Chantasia |
|  | Young, Lloyd | Flecke, Morgan |
| Varsity |  | Martin, Ashly |
| Volleyball |  | McNeill, Jada |
| Ashby, Sammie | Basketball - Girls | Poteet-Berndt, Carly Poteet-Berndt |
| Caperton, Catherine | Abdur Rahman, Fatima | Renn, Marlee |
| Flecke, Morgan | Alshimary, Norah | Rogers, Katie |
| Johnson, Hannah | Bunzy, Nadiyah |  |
| Looney, Brittney | Cockroft, Madison |  |
| X Montgomery, Julie | Corus, Hanna | Freshman |
| X Nett, Hannah | Frank, Racheal | Basketball - Boys |
| Pollard, Roni | Henderson, Alexandria | Bynum, Collin |
| Rogers, Katie | Jouseal, Sydney | Halsell, LeAllen |
| Williams, Anna | King Alex | Hodge, Parker |
|  | McNeill, Jada | Hodges, Dawson |
|  | X Miodrag, Nora | Rhodes, Jaylen |
| Cross Country - Boys | Williams, Brianna |  |
| Abdur-Rahman, Hashim |  |  |
| X Abdur-Rahman, Imran | Junior Varsity | hman Volleyball |
| X Baunach, Jacob <br> X Bell, DeShawn | Soccer - Boys |  |
|  | Abdur Rahman, Fatima | Beltran, Gina |
| X Bell, Thadeus | Abdur-Rahman, Hashim | X Flecke, Morgan |
| Boso, Blanton | Abdur-Rahmann, Hannah | Marables, Jocelyn |
| Brown, Noah | Brown, Noah | Simmons Kayly |
| X Farrer, Eli | Carter, Jakob | Spies, Kayla |
| Langford, Sam | Cockroft, Madison | Stevenson, Karlee |
| X Mauzy, David | Durgasingh Landon | Stevenson, Kynlee |
| X Powell, Justyn | Fife Jared, Landon |  |
| Sato, Matthew | Jones, Carlos |  |
| Spurlock, Hunter | Kinloch, Lydia |  |
| Stanton, Luke | Kolb, John |  |
| Thompson, Evan | Langford, Sam |  |
| Willis, Joseph | Palmer, Sophie |  |
|  | Pitts, Christian |  |
|  | Provencher, Adam |  |
| Cross Country - Girls | Provencher, Emily |  |
| Abdur Rahman, Fatima | Rump, Cade |  |
| X Edwards, Kelsey | Rump, William |  |
| Graber, Anne | Sato, Matthew |  |
| Isom, Zayne | Spurlock, Hunter |  |
| Jost, Ruby | Thompson, Evan |  |
| Leachman, Jasmine | Walker, Michael |  |
| Sato, Adrienne | Wilson, Dorianne |  |
|  | Wynn, Joseph |  |
|  | Young, Lloyd |  |
| Junior Varsity |  |  |
| Abdur-Rahman, Hashim |  |  |
| Barton, Jacob |  |  |
| Bynum, Collin |  |  |
| Childress, JaylenFife, Jared |  |  |
|  |  |  | ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 141 | $57.3 \%$ | 119 | $52.7 \%$ |
| Row 2 | BOYS | 105 | $42.7 \%$ | 107 | $47.3 \%$ |
| Row 3 | Totals | 246 | $100 \%$ | 226 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 55$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2009-2010 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  | X | X |
| Bowling - Boys | X |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  | X |  |
| Bowling - Girls | X |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball | X |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls | X |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2009-2010 School Year | Current Number <br> of Participants for the <br> 2014-2015 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2009-2010 School Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 9 | 80 | 4 | 30 |  |
| GIRLS | JV | 2 | 32 | 1 | 12 |  |
| GIRLS | FROSH | 1 | 7 | 0 | 0 |  |
| GIRLS | TOTAL | 12 | 119 | 5 | 42 | 35.3\% |
| BOYS | VARSITY | 8 | 70 | 1 | 6 |  |
| BOYS | JV | 2 | 31 | 2 | 39 |  |
| BOYS | FROSH | 1 | 6 | 1 | 6 |  |
| BOYS | TOTAL | 11 | 107 | 4 | 51 | 47.7\% |

SCHOOL YEAR 2014-2015
KHSAA FormT3

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Archery | Yes <br> Archery and <br> Baseball |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Jefferson county | Yes <br> Jefferson County |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We held a meeting on $4 / 28 / 15$ and we had 8 students come to the meeting. This is not enough for a team, according to KHSAA and NASP regulations. We will have a follow up meeting in 2 weeks with parents, to see if we have any more interested students. There are many issues as well, that attribute to our difficulty forming a team. Space is our major issue at this point. We have researched this issue in order to find space large enough to practice and the gym is our only viable option, with needing to practice on your site at least 1 hour per week. During the season, we have 7 basketball teams in our gym and it is occupied from $3: 00 \mathrm{pm}$ to $8: 30 \mathrm{pm}$ every week day. We host an elementary league in our gym on Saturdays, so the gym is occupied from 7:00am until at least 3:00pm and we usually have high school games after that. We continue to look at different options throughout the building, but most larger spaces have low ceilings, but it looks as though we will have to rent out lanes for our practice at an off site facility.

We have an interest meeting scheduled for mid May for baseball, but according to sign ups, we should have significant interest. We have a coach lined up and have already begun looking at practice facilities and equipment. Unless we have a very poor turnout at the interest meeting, we will have baseball in the 2015-2016 school year.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 80 | $67.2 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
June 1, 2015 14:49:28 PM


KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Brown

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer -Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Brown

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\mathbf{\$ 0}$ | $---\%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 0$ | $---\%$ |  |
| Total Expenditures | $\$ 0$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Date: $\qquad$

## SCHOOL YEAR 2014-2015

## TITLE IX IMPROVEMENT PLAN <br> Brown

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Opportunity-Girls Varsity Soccer | We will have a girls only soccer team starting in July 2015. We have always had a co-ed team | Start: Jul 15, 2015 Complete: Jun 30, 2019 |
| Opportunity- Boys Baseball | We will hold a meeting in the upcoming weeks, but believe we have the interest to start a varsity baseball team. | Start: Feb 15, 2016 Complete: Jun 29, 2019 |
| Opportunity- Archery | We are in the process of having our second interest meeting, to gauge true interest in an archery program. The first meeting on $4 / 28 / 15$, had 8 interested students, which is not enough to form a team. | Start: Oct 15, 2015 Complete: Jun 15, 2019 |

Principal's Signature: Digitally signed by Justin A Leonard (justin.leonard@jefferson.kyschools.us) Date: June 1, 2015 14:49:28 PM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 195045 | Abdur Rahman, Fatima | F | 9 | 2014 | X |  |  |  |
| 195661 | Abdur-Rahman , Hashim | M | 10 | 2013 | X |  |  |  |
| 213029 | Abdur-Rahmann , Hannah | F | 8 | - |  |  |  | X |
| 225788 | Alshimary, Norah | F | 9 | 2014 | X |  |  |  |
| 222239 | Araya, Makda | F | 9 | 2014 | X |  |  |  |
| 117154 | Ashby, Sammie | F | 10 | 2013 | X |  |  |  |
| 162727 | Barton , Jacob | M | 11 | 2012 | X |  |  |  |
| 129535 | Barton, Marissa | F | 9 | 2014 | X |  |  |  |
| 150930 | Baunach, Jacob | M | 12 | 2011 | X |  |  |  |
| 155745 | Bell , Thadeus | M | 7 | - |  |  | X |  |
| 212361 | Beltran, Gina | F | 10 | 2013 |  | X |  |  |
| 155352 | Bentley, Maria | F | 11 | 2012 | C |  |  |  |
| 212366 | Bishop , Sara | F | 9 | 2014 |  | X |  |  |
| 195663 | Blair, Alex | M | 10 | 2013 | X |  |  |  |
| 233686 | Boddie , Victoria | F | 11 | 2012 | C |  |  |  |
| 233700 | Bohler, Chesslyn | F | 7 | - |  |  | C |  |
| 196489 | Boso , Blanton | M | 8 | - |  |  | X |  |
| 162728 | Branch, Michael | M | 12 | 2011 | X |  |  |  |
| 233744 | Brock, Kayla | F | 9 | 2014 | X |  |  |  |
| 172677 | Brockman, Katie | F | 9 | 2014 | X |  |  |  |
| 172405 | Brown, Chantasia | F | 10 | 2013 |  | X |  |  |
| 213027 | Brown, Noah | M | 8 | - |  |  | X |  |
| 191217 | Broyles, Kelsey | F | 8 | - |  |  | X |  |
| 168044 | Broyles , Kendahl | F | 8 | - |  |  | X |  |
| 195048 | Bunzy , Nadiyah | F | 10 | 2013 | X |  |  |  |
| 223635 | Bynum, Collin | M | 9 | 2014 | X |  |  |  |
| 233720 | Caldwell, Blake | M | 8 | - |  |  | X |  |
| 226765 | Cannon, Emily | F | 12 | 2011 | X |  |  |  |
| 50740 | Caperton, Catherine | F | 12 | 2011 | X |  |  |  |
| 233766 | Carter, Chelsea | F | 9 | 2014 | X |  |  |  |
| 213035 | Carter, Jakob | M | 10 | 2013 |  | X |  |  |
| 219719 | Castro , Miguel | M | 9 | 2014 | X |  |  |  |
| 233768 | Causey, Angelina | F | 8 | - |  |  | X |  |
| 133580 | Causey, Carlyn | F | 12 | 2011 | C |  |  |  |
| 233769 | Causey, Leigh | F | 11 | 2012 | X |  |  |  |
| 149503 | Chandler, Chloe | F | 11 | 2012 | X |  |  |  |
| 233767 | Chandler , Toi | F | 9 | 2014 | X |  |  |  |
| 162722 | Childress, Jaylen | M | 11 | 2012 | X |  |  |  |
| 233701 | Cockroft, Courtney | F | 7 | - |  |  | C |  |
| 195038 | Cockroft , Madison | F | 9 | 2014 | X |  |  |  |
| 117156 | Conard, Molly | F | 10 | 2013 |  | X |  |  |
| 225446 | Corus , Hanna | F | 8 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50734 | Corus, Zoe | F | 12 | 2011 | C |  |  |  |
| 151808 | Cunningham, Ally | F | 11 | 2012 | C |  |  |  |
| 112953 | Davis, Mattie | F | 12 | 2011 | X |  |  |  |
| 153035 | Dillow, Ava | F | 8 | - |  |  | X |  |
| 116070 | Dodson, Dillon | M | 12 | 2011 | X |  |  |  |
| 233699 | Douglas, Nia | F | 7 | - |  |  | C |  |
| 211977 | Durgasingh , Landon | M | 10 | 2013 | X |  |  |  |
| 222241 | Fernandez, Gabriella | F | 9 | 2014 | X |  |  |  |
| 195246 | Fife, Jared | M | 10 | 2013 | X |  |  |  |
| 133587 | Flecke, Morgan | F | 9 | 2014 | X |  |  |  |
| 195040 | Frank, Racheal | F | 10 | 2013 | X |  |  |  |
| 199006 | Friess, Katelyn | F | 12 | 2011 | X |  |  |  |
| 222240 | Gambrell , Sydney | F | 8 | - |  |  | X/C |  |
| 219770 | Graber, Anne | F | 7 | - |  |  | X |  |
| 117159 | Graham , Maddie | F | 10 | 2013 | X |  |  |  |
| 222238 | Granholm, Gavin | M | 11 | 2012 | X |  |  |  |
| 112960 | Hale, Jessie | F | 12 | 2011 | X |  |  |  |
| 172427 | Halsell , LeAllen | M | 9 | 2014 |  | X |  |  |
| 233709 | Hamby, JaRon | M | 7 | - |  |  | X |  |
| 172678 | Heller, Samantha | F | 9 | 2014 | X |  |  |  |
| 212865 | Henderson, Alexandria | F | 7 | - |  |  | X |  |
| 233728 | Hobbs , Jonathan | M | 8 | - |  |  | X |  |
| 223636 | Hodge, Parker | M | 9 | 2014 | X |  |  |  |
| 223637 | Hodges, Dawson | M | 9 | 2014 | X |  |  |  |
| 195254 | Holden, Shawn | M | 12 | 2011 | X |  |  |  |
| 195042 | Houseal, Sydney | F | 10 | 2013 | X |  |  |  |
| 233702 | Hutchison-Brown, Alyssa | F | 7 | - |  |  | C |  |
| 155748 | Isom, Zayne | F | 7 | - |  |  | X |  |
| 233696 | Jackson, Lyric | F | 9 | 2014 | C |  |  |  |
| 196491 | Jackson, Wil | M | 7 | - |  |  | X |  |
| 233732 | Jenkins, William | M | 8 | - |  |  | X |  |
| 209024 | Johnson, Hannah | F | 9 | 2014 | X |  |  |  |
| 225444 | Johnson, Sydney | F | 7 | - |  |  | X |  |
| 133589 | Jones, Carlos | M | 8 | - |  |  |  | X |
| 219771 | Jost, Ruby | F | 7 | - |  |  | X |  |
| 50735 | Kilgoregilbert , Jasmin | F | 12 | 2011 | X |  |  |  |
| 226536 | King, Alex | F | 8 | - |  |  | X |  |
| 213032 | Kinloch, Lydia | F | 9 | 2014 |  | X |  |  |
| 116071 | Kolb , John | M | 11 | 2012 | X |  |  |  |
| 98144 | Krigger, Kayla | F | 12 | 2011 | X |  |  |  |
| 183623 | Langford, Sam | M | 10 | 2013 | X |  |  |  |
| 212365 | Larson, Shelby | F | 9 | 2014 |  | X |  |  |
| 219772 | Leachman, Jasmine | F | 9 | 2014 | X |  |  |  |
| 86697 | Looney , Brittney | F | 12 | 2011 | X |  |  |  |
| 162726 | Louden, Stanford | M | 11 | 2012 | X |  |  |  |
| 212370 | Marables, Jocelyn | F | 9 | 2014 |  | X |  |  |
| 212367 | Martin , Ashly | F | 9 | 2014 |  | X |  |  |
| 116068 | Mattingly, Paul | M | 12 | 2011 | X |  |  |  |
| 167981 | McNeill , Jada | F | 10 | 2013 | X |  |  |  |
| 226766 | Meeks, Alexis | F | 12 | 2011 | X |  |  |  |
| 117165 | Miodrag, Nora | F | 9 | 2014 | X |  |  |  |

( 4

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 165344 | Mitchell , Donovan | M | 11 | 2012 | X |  |  |  |
| 183697 | Nett, Hannah | F | 10 | 2013 | X |  |  |  |
| 233705 | New, Kyra | F | 7 | - |  |  | C |  |
| 149502 | Nguyen, Karen | F | 12 | 2011 | X |  |  |  |
| 112962 | Nua, Natalie | F | 12 | 2011 | X |  |  |  |
| 180649 | Palmer, Maxfield | M | 8 | - |  |  | X |  |
| 213025 | Palmer, Sophie | F | 10 | 2013 |  | X |  |  |
| 98145 | Parsons, Chandler | M | 12 | 2011 | X |  |  |  |
| 224118 | Phipps, Dylan | M | 7 | - |  |  | X |  |
| 213030 | Pitts, Christian | M | 9 | 2014 | X |  |  |  |
| 86691 | Pollard, Roni | F | 12 | 2011 | X |  |  |  |
| 196493 | Poteet-Berndt, Carly | F | 10 | 2013 |  | X |  |  |
| 196494 | Poteet-Berndt , Hope | F | 10 | 2013 |  | X |  |  |
| 222237 | Powell, Duncan | M | 7 | - |  |  | X |  |
| 116065 | Powell , Justyn | M | 12 | 2011 | X |  |  |  |
| 98146 | Priest , Pierre | M | 12 | 2011 | X |  |  |  |
| 165693 | Provencher, Adam | M | 11 | 2012 | X |  |  |  |
| 196495 | Provencher, Emily | F | 9 | 2014 |  | X |  |  |
| 213034 | Ralston, Trace | M | 8 | - |  |  |  | X |
| 196507 | Renn, Marlee | F | 10 | 2013 |  | X |  |  |
| 233196 | Rhodes, Jaylen | M | 9 | 2014 |  | X |  |  |
| 117153 | Rogers, Katie | F | 11 | 2012 | X |  |  |  |
| 213031 | Rump , Cade | M | 8 | - |  |  |  | X |
| 183622 | Rump, William | M | 10 | 2013 | X |  |  |  |
| 98147 | Sanders, Joan | F | 12 | 2011 | X |  |  |  |
| 219769 | Sato, Adrienne | F | 7 | - |  |  | X |  |
| 211978 | Sato, Matthew | M | 10 | 2013 | X |  |  |  |
| 199005 | Schweikart, Lydia | F | 11 | 2012 | X |  |  |  |
| 119077 | Shaw, Cekiya | F | 12 | 2011 | X |  |  |  |
| 212368 | Simmons, Kaylyn | F | 9 | 2014 |  | X |  |  |
| 212364 | Spies, Kayla | F | 9 | 2014 |  | X |  |  |
| 155747 | Spurlock, Hunter | M | 10 | 2011 | X |  |  |  |
| 219718 | Stanton, Luke | M | 10 | 2013 | X |  |  |  |
| 133593 | Stevens, Zeke | M | 11 | 2012 | X |  |  |  |
| 212362 | Stevenson, Karlee | F | 9 | 2014 |  | X |  |  |
| 212363 | Stevenson, Kynlee | F | 9 | 2014 |  | X |  |  |
| 181838 | Sylvia , Maya | F | 11 | 2012 | C |  |  |  |
| 195252 | Terrell , Andre | M | 12 | 2011 | X |  |  |  |
| 180647 | Thomas, Logan | M | 7 | - |  |  | X |  |
| 133570 | Thompson, Evan | M | 10 | 2013 | X |  |  |  |
| 133574 | Walker, Michael | M | 11 | 2012 | X |  |  |  |
| 118896 | Warner, Jacora | F | 12 | 2011 | X |  |  |  |
| 233783 | Washburn, Alexis | F | 9 | 2014 | X |  |  |  |
| 121143 | Williams, Anna | F | 9 | 2014 | X |  |  |  |
| 225445 | Williams , Brianna | F | 7 | - |  |  | X |  |
| 219768 | Willis , Joseph | M | 8 | - |  |  | X |  |
| 213026 | Wilson, Dorianne | F | 9 | 2014 |  | X |  |  |
| 233690 | Wood , Kirsten | F | 11 | 2012 | C |  |  |  |
| 129623 | Wynn , Joseph | M | 9 | 2014 | X |  |  |  |
| 233693 | Young, Adiah | F | 11 | 2012 | C |  |  |  |
| 213028 | Young, Lloyd | M | 10 | 2013 | X |  |  |  |


| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

