| School: | Caverna |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | June 02, 2015 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2014-15, significant revisions have been made in this form, including many notes made to help you determine how calculations were derived and the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 12, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section is revised completely for 2014-15 as outside consultants have advised of multiple manners in which this test can be administered. In addition, there is guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

The data submitted for the 2014-2015 annual report indicates that males are currently the underrepresented sex in your school. It should be strongly emphasized that any program evaluation under Title IX is an ongoing process that assesses the provision of opportunities and benefits for all student athletes, and that all efforts must continue to be made to accommodate the interests and abilities of the female students at the school.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
TITLE IX INTERNAL AUDIT SUMMARY
CAVERNA

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 138 | 133 | 271 |
|  | Percentage of Participation | 50.92\% | 49.08\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$21,125 | \$25,655 | \$46,780 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 45.16\% | 54.84\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -5.76\% | 5.76\% |  |
| Row 6 | Per Participant Expenditure | \$153.08 | \$192.90 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$39.82 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 102 | 121 | 223 |
| Row 9 | Percentage of Enrollment | 45.74\% | 54.26\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 5.18\% | -5.18\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 10 | 10 | 20 |
| Row 12 | Underrepresented Gender | BOYS | Underrepresented G lowest v | the one having the Row 10 |

TEST 1

| Row 13 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 14 | Test 1, Subpart 2, Based on participation ratio to enrollment, Is Row 10 plus/minus the percentage in Row 14 for underrepresented gender? | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if $101-299$ then $4 \%$, if $300-499$ then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |
| Row 15 | Test 1, Subpart 2 | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 13.3 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 51.5\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -8 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 3.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |


| -YES- | Appears likely to meet Test 3 for Title IX |
| :--- | :--- |
| Compliance? |  |

School currently appears to be accommodating student athletic interests for females

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2014-2015

The Caverna
(Name of High School)
High School, Horse Cave
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title

| Krystal Gardner | (Supt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :--- |
| Eric Self | AD/Coach |
| Colisha Nuckols | Teacher |
| Shelley Bishop | Parent/Community Member |
| Deantre Perry | Principal |
| Ciara Waggoner | Student |
| Ronnie Cobb | Student |
|  | AD |
|  |  |
|  |  |
|  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 13, 2014
Jan 21, 2015
Mar 23, 2015
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Krystal Gardner | AD | ${ }^{2276}$ South Dixie Street | 2707732828 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Cornelius Faulkner | Superintendent | 2276 South Dixie Street | 2707732828 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Caverna (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  | X | X |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Caverna (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Caverna (2014-2015)


Johnson,, Destiny
Kirk, Kiara
Maulden, Alyea
May, Laken
Ochoa, Rosie
Petrrucci, Giuliana
Waggoner, Ciara
Woodard, Asia

Varsity
Bowling-Boys
London, Cody
Moulder, Travis
Reed, Tyler
Sturgeon, Justin W

Varsity
Bowling - Girls
Bazzett, Caitlyn
Cox, Megan
Dick, Savannah
Dill, Sara
England, Leeann
Patel, Madison
Phipps, Kaitlyn
Smith, Shiana
Stallard, Kaitlynn

## Varsity Cheerleading

Adams, Kayla Faye
Atwell, Destiny
Ballard, Kennedy
Bybee, Shanlyn
Carver, Yazmeen
Clines, Kaci
Graves, Bailey
Heberly, Joy Beth
Hudgins, Caileigh
Lewis, Katelyn
Martin, Montazia
Nunn, Autumn
Reed, Lauren

Varsity Football
Bagshaw, Andrew
Carter, Bryson
Church, Logan
Coleman, Cody
Constant, Brett
Graham, Chris
Gronowski, Jacob
Jenkins, Travonte
Johnson, Jesse
Lee, Curtis
Linder, Anthony

Manning, Quinton
Montgomery, Andrew
Nichols, Trevor
Nickols, Cedric
Nuckols, Bj
OBrien, Tyler
Ochoa, Rickey
Paul, Devon
Paul, John
Perry, Devon
Phillips, Anthony
Phillpott, Aaron
Reed, Tyler
Roden, Brad
Salazar, lan
Scott, Trenton
Stephens, Trevor
Toscano, Ivor
Vibbert, Austin
Xsana, Theebay

Varsity
Fast Pitch Softball
Amayah, Nolley
Ballard, Caeley
Biggs, Kaitlin
Bryant, Hannah
Burnett, Alaysha
Burnett, Stacia
Carroll, Courtney
Carter, Cailee
Carver, Yazmeen
Clay, Morgan
Decker, Brooklyn
Dice, Makayla
Edwards, Staysha
Graves, Hailey
Hamilton, Emily
Holt, Kaylei
Kirk, Kiara
Mathews, Makayla
May, Laken
Ochoa, Rosie
Parker, Madison
Petrrucci, Giuliana
Roundtree, Trinity
Sanderson, Jordyn
Sentle, Courntey
Stockton, Skylar
Stone, Madison
Waggoner, Ciara
Williams, Amayah
Wilson, Makayla
Woodard, Aalyha
Woodard, Allyah
Zavaletta, Adriana

## Varsity Golf - Boys

Cahoe, Tanner
McMahon, John
Meredith, Cameron
Payne, Tristan

Varsity
Tennis - Boys
Bowman, Samuel
Reed, Tyler
Reed, Zach
Roden, Brad
Sturgeon, Justin W

## Varsity <br> Tennis - Girls

Ballard, Kennedy
Bush, Logan
Bybee, Shanlyn
Carver, Danielle
Dill, Sara
Maulden, Alyea
Nunn, Autumn
Prince, Cecilia
Prince, Lyla
Reed, Lauren
Wilson, Beth

## Varsity <br> Track - Boys

Faulkner, Mason
Jenkins, Travonte
Karnes, Jayden
Linder, Anthony
Nichols, Trevor
Nickols, Cedric
Nuckols, Bj
Paul, Devon
Paul, John
Perry, Deantre
Perry, Devon
Phillips, Anthony
Segarra, Damien
Stephens, Trevor
Toscano, Ivor
Williams, Frederick D

Varsity
Track - Girls
Dice, Makayla
Dice, Temekia
Waggoner, Ciara

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Caverna (2014-2015 continued)

Junior Varsity
Basketball - Girls
Bradley, Shanda
Burnett, Alaysha
Burnett, Stacia
Carter, Cailee
Davis, Andrea
Faulkner, Madison
Faulkner, McKeeya
Graves, Hailey
Johnson,, Destiny
Kirk, Kiara
Maulden, Alyea
May, Laken

## Junior Varsity

Fast Pitch Softball
Biggs, Kaitlin
Bryant, Hannah
Burnett, Alaysha
Carver, Yazmeen
Decker, Brooklyn
Dice, Makayla
Edwards, Staysha
Graves, Hailey
Hamilton, Emily
Holt, Kaylei
Kirk, Kiara
Mathews, Makayla
Ochoa, Rosie
Roundtree, Trinity
Stockton, Skylar
Stone, Madison
Williams, Amayah
Wilson, Makayla
Woodard, Aalyha
Zavaletta, Adriana

> Basketball-Boys

Junior Varsity
Boles, Isaiah
Cahoe, Tanner
Chapman, Nick
Davidson, Joe
Dorton, Bradley
Faulkner, Mason
Gunn, Nick
Heberly, Joy Beth
Howard, Jobby
Johnson, Jesse
Linder, Anthony
Montgomery, Andrew
Nichols, Trevor
Page, Sincere
Paul, Devon
Paul, John
Perry, Devon
Rhodes, Drew
Richardson, Dee
Williams, Frederick D

Freshman
Basketball-Boys
Boles, Isaiah
Chapman, Nick
Dorton, Bradley
Gunn, Nick
Howard, Jobby
Linder, Anthony
Montgomery, Andrew
Page, Sincere
Rhodes, Drew
Richardson, Dee
Williams, Frederick D

## Freshman

Basketball - Girls
Burnett, Alaysha
Burnett, Stacia
Carter, Cailee
Davis, Andrea
Faulkner, McKeeya

Graves, Hailey
Johnson,, Destiny
Maulden, Alyea ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 102 | $45.7 \%$ | 138 | $50.9 \%$ |
| Row 2 | BOYS | 121 | $54.3 \%$ | 133 | $49.1 \%$ |
| Row 3 | Totals | 223 | $100 \%$ | 271 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 55$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2009-2010 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys | X |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  | X |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls | X |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2009-2010 <br> School Year | Current Number <br> of Participants <br> for the <br> 2014-2015 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2009-2010$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Beginning of the <br> 2009-2010 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 97 | 1 | 9 |  |
| GIRLS | JV | 2 | 33 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 8 | 0 | 0 |  |
| GIRLS | TOTAL | 10 | 138 | 1 | 9 | $6.5 \%$ |
| BOYS | VARSITY | 8 | 103 | 1 | 4 |  |
| BOYS | JV | 1 | 19 | 1 | 0 |  |
| BOYS | FROSH | 1 | 11 | 0 | 0 |  |
| BOYS | TOTAL | 10 | 133 | 2 | 4 | $3.0 \%$ |

SCHOOL YEAR 2014-2015
KHSAA FormT3

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :---: | :---: | :---: |
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | Yes <br> Soccer | Yes <br> Soccer |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | Yes Soccer | Yes Soccer |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | Yes Soccer | Yes <br> Soccer |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | Yes <br> Soccer | Yes Soccer |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

When given the survey, 18 boys and 23 girls expressed interest in soccer. However, after having meetings to address this interest, there wasn't enough people show up to take this action further. Also, geographically and our physical make up of our school doesn't allow the opportunity at this point. Even with the interest in soccer, if we were to try offer it as a varsity sport, we would risk losing 3 other sports (football, cross country, and volleyball) in the process.

To address this issue however, we have began offering it as an intramural/club sport that meets on Fridays and is allowed to be played for those who are interested. Plus, we have encouraged our community to began soccer leagues as well.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 7 | 97 | 70.3\% |
| Row 2 | j.v.: | 2 | 33 | 23.9\% |
| Row 3 | frosh: | 1 | 8 | 5.8\% |
| Row 4 | total: |  | 138 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 8 | 103 | 77.4\% |
| Row 6 | j.v.: | 1 | 19 | 14.3\% |
| Row 7 | frosh: | 1 | 11 | 8.3\% |
| Row 8 | total: |  | 133 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
Date:
h


KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Caverna

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 4,047$ | $\$ 0$ | $\$ 3,445$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $3 / 3 / 1$ | $\$ 209$ | $\$ 0$ |
| Basketball - Boys | $\$ 4,464$ | $\$ 0$ | $\$ 4,467$ | $\$ 0$ | $\$ 376$ | $\$ 0$ | $\$ 0$ | $10 / 5 / 3$ | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 5,499$ | $\$ 0$ | $\$ 3,781$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $9 / 5 / 3$ | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 271$ | $\$ 0$ | $\$ 55$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 0$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 271$ | $\$ 0$ | $\$ 55$ | $\$ 60$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 15$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 15$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,574$ | $\$ 0$ | $\$ 3,376$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $5 / 4 / 2$ | $\$ 423$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 1,764$ | $\$ 0$ | $\$ 3,423$ | $\$ 0$ | $\$ 177$ | $\$ 0$ | $\$ 0$ | $4 / 4 / 2$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Caverna

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 383$ | $\$ 0$ | $\$ 871$ | $\$ 0$ | $\$ 223$ | $\$ 0$ | $\$ 0$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 1,657$ | $\$ 0$ | $\$ 871$ | $\$ 0$ | $\$ 63$ | $\$ 0$ | $\$ 0$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 905$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 905$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 2,075$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $2 / 1 / 2$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 25,655$ | $54.8 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 21,125$ | $45.2 \%$ |
| Total Expenditures | $\$ 46,780$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

SCHOOL YEAR 2014-2015

## TITLE IX IMPROVEMENT PLAN <br> Caverna

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Tennis Courts | We plan to get and use new nets and to take a look at the bleachers that are available, ensuring they are up to par <br> and safe. These will be for both the boys and girls tennis teams. | Start: Apr 6, 2015 <br> Complete: May 29, 2015 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

## Caverna

2014-2015
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 123709 | Adams, Kayla Faye | F | 9 | 2014 | C |  |  |  |
| 189633 | Amayah, Nolley | F | 7 | - |  |  | X |  |
| 123706 | Atwell , Destiny | F | 10 | 2013 | C |  |  |  |
| 217132 | Bagshaw, Andrew | M | 12 | 2011 | X |  |  |  |
| 94855 | Ballard, Caeley | F | 10 | 2013 | X |  |  |  |
| 168153 | Ballard , Kennedy | F | 8 | - |  |  | X/C |  |
| 220868 | Bazzett, Caitlyn | F | 7 | - |  |  | X |  |
| 229905 | Biggs , Kaitlin | F | 7 | - |  |  | X |  |
| 224519 | Boles, Isaiah | M | 9 | 2014 | X |  |  |  |
| 137888 | Bowman, Samuel | M | 9 | 2014 | X |  |  |  |
| 180500 | Bradley, Shanda | F | 11 | 2012 | X |  |  |  |
| 229899 | Bryant, Hannah | F | 7 | - |  |  | X |  |
| 191517 | Burnett, Alaysha | F | 8 | - |  |  | X |  |
| 191518 | Burnett, Stacia | F | 7 | - |  |  | X |  |
| 123700 | Bush , Logan | F | 10 | 2013 | X |  |  |  |
| 168157 | Bybee, Shanlyn | F | 9 | 2014 | X/C |  |  |  |
| 105831 | Cahoe, Tanner | M | 11 | 2012 | X |  |  |  |
| 93136 | Carroll , Courtney | F | 12 | 2011 | X |  |  |  |
| 218345 | Carter, Bryson | M | 10 | 2013 | X |  |  |  |
| 138180 | Carter, Cailee | F | 9 | 2014 | X |  |  |  |
| 123696 | Carver, Danielle | F | 12 | 2011 | X |  |  |  |
| 189632 | Carver, Yazmeen | F | 7 | - |  |  | X/C |  |
| 225592 | Chapman, Nick | M | 9 | 2014 | X |  |  |  |
| 210202 | Church , Logan | M | 9 | 2014 | X |  |  |  |
| 229902 | Clay, Morgan | F | 12 | 2011 | X |  |  |  |
| 93139 | Clines, Kaci | F | 11 | 2012 | X/C |  |  |  |
| 186982 | Coleman , Cody | M | 12 | 2010 | X |  |  |  |
| 210199 | Constant, Brett | M | 12 | 2011 | X |  |  |  |
| 220867 | Cox, Megan | F | 7 | - |  |  | X |  |
| 229294 | Daniels, Cody | M | 12 | 2011 | X |  |  |  |
| 191681 | Davidson , Joe | M | 10 | 2013 | X |  |  |  |
| 63967 | Davis, Andrea | F | 11 | 2012 | X |  |  |  |
| 168757 | Decker, Brooklyn | F | 10 | 2013 | X |  |  |  |
| 202086 | Dice , Makayla | F | 11 | 2012 | X |  |  |  |
| 138157 | Dice, Temekia | F | 12 | 2011 | X |  |  |  |
| 164872 | Dick, Savannah | F | 11 | 2012 | X |  |  |  |
| 123710 | Dill, Sara | F | 10 | 2013 | X |  |  |  |
| 224517 | Dorton, Bradley | M | 10 | 2013 | X |  |  |  |
| 111100 | Edwards, Staysha | F | 10 | 2012 | X |  |  |  |
| 164869 | England , Leeann | F | 10 | 2013 | X |  |  |  |
| 63966 | Faulkner, Madison | F | 11 | 2012 | X |  |  |  |
| 88693 | Faulkner, Mason | M | 11 | 2012 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 191519 | Faulkner, McKeeya | F | 7 | - |  |  | X |  |
| 167622 | Fisher, Trace | M | 11 | 2012 | X |  |  |  |
| 186990 | Graham , Chris | M | 12 | 2010 | X |  |  |  |
| 144758 | Graves, Bailey | F | 9 | 2014 | C |  |  |  |
| 180497 | Graves, Hailey | F | 9 | 2014 | X |  |  |  |
| 72101 | Grissom, Logan | M | 10 | 2013 | X |  |  |  |
| 210198 | Gronowski , Jacob | M | 12 | 2011 | X |  |  |  |
| 224520 | Gunn , Nick | M | 9 | 2014 | X |  |  |  |
| 229907 | Hamilton, Emily | F | 7 | - |  |  | X |  |
| 123707 | Heberly , Joy Beth | F | 10 | 2013 | C |  |  |  |
| 226901 | Hensley, Travis Allan | M | 10 | 2014 | X |  |  |  |
| 229900 | Holt , Kaylei | F | 7 | - |  |  | X |  |
| 224521 | Howard, Jobby | M | 9 | 2014 | X |  |  |  |
| 192391 | Hudges, Coton | M | 10 | 2013 | X |  |  |  |
| 168759 | Hudgins, Caileigh | F | 9 | 2014 | X/C |  |  |  |
| 210200 | Jenkins, Travonte | M | 12 | 2011 | X |  |  |  |
| 126819 | Johnson, Jesse | M | 11 | 2012 | X |  |  |  |
| 191521 | Johnson, , Destiny | F | 6 | - |  |  | X |  |
| 229789 | Karnes, Jayden | M | 7 | - |  |  | X |  |
| 87635 | Kirk, Kiara | F | 10 | 2013 | X |  |  |  |
| 210197 | Lee, Curtis | M | 12 | 2011 | X |  |  |  |
| 157147 | Lewis , Katelyn | F | 10 | 2013 | C |  |  |  |
| 210206 | Linder , Anthony | M | 9 | 2014 | X |  |  |  |
| 220866 | London, Cody | M | 7 | - |  |  | X |  |
| 146753 | Manning, Quinton | M | 11 | 2012 | X |  |  |  |
| 144759 | Martin , Montazia | F | 12 | 2011 | C |  |  |  |
| 229901 | Mathews, Makayla | F | 7 | - |  |  | X |  |
| 147620 | Maulden, Alyea | F | 9 | 2014 | X |  |  |  |
| 215064 | May , Laken | F | 10 | 2013 | X |  |  |  |
| 204341 | McMahon, John | M | 10 | 2013 | X |  |  |  |
| 105834 | Meredith, Cameron | M | 11 | 2012 | X |  |  |  |
| 204340 | Middleton, Isaac | M | 8 | - |  |  | X |  |
| 210204 | Montgomery, Andrew | M | 9 | 2014 | X |  |  |  |
| 164865 | Moulder, Travis | M | 9 | 2014 | X |  |  |  |
| 126812 | Neely , Trevor | M | 11 | 2012 | X |  |  |  |
| 138169 | Nichols , Trevor | M | 11 | 2012 | X |  |  |  |
| 186987 | Nickols, Cedric | M | 12 | 2010 | X |  |  |  |
| 88699 | Nuckols, Bj | M | 12 | 2011 | X |  |  |  |
| 168154 | Nunn, Autumn | F | 8 | - |  |  | X/C |  |
| 210196 | OBrien, Tyler | M | 12 | 2011 | X |  |  |  |
| 102689 | Ochoa, Rickey | M | 12 | 2011 | X |  |  |  |
| 180499 | Ochoa, Rosie | F | 9 | 2014 | X |  |  |  |
| 192395 | Page, Sincere | M | 9 | 2014 | X |  |  |  |
| 93138 | Parker, Madison | F | 11 | 2012 | X |  |  |  |
| 165466 | Patel, Madison | F | 10 | 2013 | X |  |  |  |
| 161363 | Paul, Devon | M | 10 | 2013 | X |  |  |  |
| 188353 | Paul , John | M | 10 | 2013 | X |  |  |  |
| 218835 | Payne, Tristan | M | 7 | - |  |  | X |  |
| 202087 | Perry, Deantre | M | 11 | 2012 | X |  |  |  |
| 88698 | Perry, Devon | M | 11 | 2012 | X |  |  |  |
| 149727 | Petrrucci, Giuliana | F | 11 | 2012 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 72099 | Phillips, Anthony | M | 12 | 2011 | X |  |  |  |
| 186991 | Phillpott, Aaron | M | 10 | 2013 | X |  |  |  |
| 164871 | Phipps, Kaitlyn | F | 9 | 2014 | X |  |  |  |
| 123712 | Prince, Cecilia | F | 10 | 2013 | X |  |  |  |
| 168156 | Prince, Lyla | F | 9 | 2014 | X |  |  |  |
| 81746 | Reed, Lauren | F | 12 | 2011 | X/C |  |  |  |
| 137891 | Reed, Tyler | M | 10 | 2013 | X |  |  |  |
| 204339 | Reed, Zach | M | 8 | - |  |  | X |  |
| 224522 | Rhodes, Drew | M | 7 | - |  |  | X |  |
| 224523 | Richardson, Dee | M | 7 | - |  |  | X |  |
| 102685 | Roden, Brad | M | 12 | 2011 | X |  |  |  |
| 229904 | Roundtree, Trinity | F | 7 | - |  |  | X |  |
| 210201 | Salazar, lan | M | 10 | 2013 | X |  |  |  |
| 202089 | Sanderson, Jordyn | F | 7 | - |  |  | X |  |
| 186986 | Scott , Trenton | M | 10 | 2013 | X |  |  |  |
| 229788 | Segarra, Damien | M | 10 | 2014 | X |  |  |  |
| 229903 | Sentle, Courntey | F | 11 | 2012 | X |  |  |  |
| 164870 | Smith, Shiana | F | 10 | 2013 | X |  |  |  |
| 164868 | Stallard, Kaitlynn | F | 11 | 2012 | X |  |  |  |
| 88692 | Stephens, Trevor | M | 12 | 2011 | X |  |  |  |
| 229898 | Stockton, Skylar | F | 9 | 2014 | X |  |  |  |
| 93140 | Stone, Madison | F | 11 | 2012 | X |  |  |  |
| 137892 | Sturgeon , Justin W | M | 10 | 2013 | X |  |  |  |
| 202088 | Toscano , Ivor | M | 12 | 2011 | X |  |  |  |
| 186985 | Vibbert , Austin | M | 10 | 2013 | X |  |  |  |
| 81744 | Waggoner, Ciara | F | 12 | 2011 | X |  |  |  |
| 202090 | Williams , Amayah | F | 7 | - |  |  | X |  |
| 224518 | Williams , Frederick D | M | 10 | 2013 | X |  |  |  |
| 198225 | Wilson, Beth | F | 7 | - |  |  | X |  |
| 137041 | Wilson, Makayla | F | 11 | 2012 | X |  |  |  |
| 229908 | Woodard, Aalyha | F | 7 | - |  |  | X |  |
| 229906 | Woodard, Allyah | F | 7 | - |  |  | X |  |
| 225079 | Woodard, Asia | F | 12 | 2011 | X |  |  |  |
| 217131 | Xsana, Theebay | M | 10 | 2013 | X |  |  |  |
| 229897 | Zavaletta, Adriana | F | 10 | 2013 | X |  |  |  |

