| School: | Dawson Springs |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | May 26, 2015 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2014-15, significant revisions have been made in this form, including many notes made to help you determine how calculations were derived and the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 12, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section is revised completely for 2014-15 as outside consultants have advised of multiple manners in which this test can be administered. In addition, there is guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

[^0]
## 2014-2015 <br> TITLE IX INTERNAL AUDIT SUMMARY

DAWSON SPRINGS

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 125 | 151 | 276 |
|  | Percentage of Participation | 45.29\% | 54.71\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$36,598 | \$40,129 | \$76,727 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 47.70\% | 52.30\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 2.41\% | -2.41\% |  |
| Row 6 | Per Participant Expenditure | \$292.78 | \$265.76 |  |
| Row 7 | Per Participants Difference in Expenditures | \$27.03 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 114 | 94 | 208 |
| Row 9 | Percentage of Enrollment | 54.81\% | 45.19\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -9.52\% | 9.52\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 9 | 10 | 19 |
| Row 12 | Underrepresented Gender | GIRLS | Underrepresented $G$ lowest va | the one having the Row 10 |

TEST 1

| Row 13 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 14 | Test 1, Subpart 2, Based on participation ratio to enrollment, Is Row 10 plus/minus the percentage in Row 14 for underrepresented gender? | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if 500-699 then $2.5 \%$, if 700 or more then $2 \%$. |
| Row 15 | Test 1, Subpart 2 | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 13.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 47.9\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 11 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{1 6 . 0 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |  |
|  |  |  |  |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX School currently appears to be accommodating student athletic interests.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

The Dawson Springs
(Name of High School)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

| Lesley Mills | Dawson Springs KY | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :--- | :--- | :--- | :--- |
| Kevin Stockman | Hopkinsville KY | $270-797-2957$ | Athletic Director |
| Lori Wooton | Dawson Springs KY | $270-797-2957$ | Principal |
| Vicki Allen | Dawson Springs KY | $270-797-2957$ | Guidance Counselor |
| Elizabeth Robinson | Dawson Springs KY | $270-797-8655$ | BOE Member |
| Kyle Chappell | Dawson Springs KY | $270-797-2957$ | Teacher/Coach |
| Kati Griffin | Dawson Springs KY | $270-797-2957$ | Teacher/Coach |
| Rhonda Simpson | Dawson Springs KY | $270-797-2957$ | Teacher |
| Emily Abbott | Dawson Springs KY | $270-339-7512$ | Parent |
| Dylan Simpson | Dawson Springs KY | $270-836-9182$ | Parent |
| Andie Mills | Dawson Springs KY | $270-797-4904$ | Student |
|  |  | $270-399-0307$ | Student |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Jan 27, 2015
Apr 22, 2015
May 20, 2015
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Lesley Mills | Athletic Director | 317 Eli Street Dawson Springs KY | 270-797-2957 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Lesley Mills | Athletic Director | ${ }_{42474}^{317}$ Eis Steet Dawson Springs KY | 270-797-2957 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 30, 2015 09:52:07 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Dawson Springs (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Dawson Springs (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  | X | X | X | X |
|  | jv | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Dawson Springs (2014-2015)

## Varsity Baseball

X Abbott, Isiah
Baker, Devan
Bardin, Ryan
Bearden, Nathan
Bearden, Steven
X Bivens, Zach
Brooks, Kevin
X Bruch, Ryne
X Clark, Austin
Collins, Cole
X Cotton, Braxton
X Cunningham, Brennen
X Cunningham, Cole
X Dismang, Seth
X Edwards, Taylor Garrison, Ethan
Guill, Jacob
X Hart, Austin
X Hickerson, Caleb
Jones, Dakota
X Lohse, Skyler
McKnight, Jett
X Moore, Talan
Orten, Kameron
Price, John David
Ryan, James Austin
Varni, Tanner
Varsity
Basketball - Boys

X Abbott, Christian
Abbott, Isiah
Adams, Tanner
X Bardin, Ryan
Brooks, Kevin
Clark, Austin
$X$ Collins, Cole
Cotton, Eric
Cunningham, Cole
Dyer, Hunter
Edwards, Taylor
X Garrison, Ethan
X Hart, Austin
Hickerson, Caleb
Jones, Dakota
$X$ Jones, Tate
X Pendley, Aaron
Price, John David
Putman, Justin
Riley, Owen
X Shuck, Cody Simpson, Dylan
X Smith, Dakota Storms, Schyuler
X Witty, Ethan

## Varsity Basketball - Girls

Cotton, Brooklyn
Gunn, Aubrie
Hall, Mallory
Hendrix, Paige
Huddleston, Kaitlyn
Miller, Malaia
Mills, Allie
Mills, Andrea
Mitchell, Ashton
Morse, Meagan
Oakley, Carolann
Orten, Erin
Randolph, Denisha
Robinson, Tiki
Simpson, Kaylee
Tencate, Casey
Whalen, Taylor
Winters, Hannah
Woolsey, Erin

## Varsity <br> Cheerleading

X Bean, Savannah
X Bigham, Kayla
X Childers, Hannah
X Collins, Cydney
X Copeland, Courtney
Cunningham, Breanna
X Densmore, Hannah
X McCune, Aaron
Menser, Kaitlyn
X Peek, Baylee
X Prow, Connor
Queen, Keilei
Ray, Richelle
Reed, Leanndra
X Riggs, Madison
Riley, Cameron
Rose, Tatum
Solomon, Atley
Spurlin, Isabel
Williams, Jon

Varsity
Fishing (coed) - Boys
Abbott, Isiah
Adams, Jordan
Akin, Ty
Bivens, Zach
Chapman, Caleb
Dillingham, Trysten
Langston, Christian
Workman, Austin

Varsity<br>Fishing (coed) - Girls

Huddleston, Kaitlyn
X Morse, Meagan

Varsity
Fast Pitch Softball
Alexander, Carlyann
Alexander, Catherine-Mae
Bean, Savannah
X Bigham, Kayla
Bullock, Mary Victoria
X Childers, Hannah
X Copeland, Courtney
Coyazo, Marissa
Dearing, Kaitlyn
X Dismang, Alyssa
Genseal, Heather
Hooper, Jalynn
Hooper, Kiana
X McCraw, Jennifer
Peek, Baylee
X Pleasant, Sabreyn
Riggs, Madison
Riggs, Reagan
Robinson, Tiki
Solomon, Cynthia
Spurlin, Isabel
Woolsey, Erin
Varsity
Golf - Boys

Varsity
Golf - Girls
Thorpe, Emma

Varsity
Soccer-Boys
Adams, Jordan
Bearden, Nathan
Bearden, Steven
X Bruce, Austin
Castle, Josh
Dismang, Seth
X Ford, Dakota
X Hart, Austin
Mathis, Alex
X McCune, Aaron

McKnight, Jett
Meredith, John Michael
Messamore, Jacob
Parker, Cole
Simpson, Dylan
Solomon, Atley
Varni, Tanner
Weir, Michael Tanner
Williams, Jon
Woolsey, Huntter

## Varsity Soccer-Girls

Bean, Savannah
Bigham, Kayla
Bullock, Mary Victoria
Burden, Keyli
Carter, Lindsey
X Coleman, Ashton
Coyazo, Audriana
Coyazo, Marissa
X Earl, Jelayna
Ford, Kristian
X Garrett, Emily
Garrett, Madison
Gordan, Allison
Hooper, Tori
Huddleston, Kaitlyn
Menser, Sydney
Pugh, Alyssa
Robinson, Tiki
Tencate, Casey
Whalen, Taylor
X Williams, Erica
Woolsey, Erin

## Varsity <br> Track-Boys

X Abbott, Christian
X Abbott, Isiah
Baker, Devan
Bearden, Steven
Brooks, Kevin
X Bruce, Austin
Bruch, Robert
X Bruch, Ryne
X Dismang, Seth
Dyer, Hunter
Ford, Dakota
Garrison, Ethan
X Lussier, Travis
Mathis, Alex
McKnight, Jett
McKnight, Logan
Messamore, Jacob
X Pool, Austin
Ryan, James Austin
X Sherrill, Spencer Alex Simpson, Dylan
Solomon, Atley

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Dawson Springs (2014-2015 continued)

Solomon, Jacob
X Teague, Justin
Weir, Michael Tanner
Weir, Tyler
Williams, Jon
X Woolsey, Huntter

Varsity
Track-Girls
Adkins, Cassie
Burden, Keyli
X Burden, Marlee
Butts, Alysta
X Coleman, Ashton
Copeland, Courtney
Cotton, Brooklyn
Coyazo, Marissa
X Densmore, Hannah
Dunn, Olivia Brooklyn
X Earl, Jessica
Ford, Kristian
Garrett, Madison
Gunn, Aubrie Moore, Caitlyn Norris, Christina
X Pleasant, Sabreyn
Pugh, Alyssa
X Riggs, Madison
Riley, Cameron
Simpson, Kaylee
X Smiley, Leah
X Stallins, Montana
Stevens, Presley
Winters, Hannah

## Varsity <br> Cross Country - Boys

Abbott, Charles
Abbott, Christian
Abbott, Isiah
Akin, Ty
Baker, Devan
Bruch, Ryne
Clark, Austin
Clark, Skyler
X Davis, Andrew
X Garrison, Ethan
X Lussier, Travis
McKnight, Jett
Moore, Talan
Orten, Kameron
Simpson, Dylan
Stuart, Ethan
Weir, Tyler

Junior Varsity
Soccer - Boys
Adams, Jordan
Bearden, Nathan
Castle, Josh
Dismang, Seth
X Ford, Dakota
McKnight, Jett
Meredith, John Michael
Messamore, Jacob
Parker, Cole
Simpson, Dylan
Solomon, Atley
Varni, Tanner
Weir, Michael Tanner
Williams, Jon
Woolsey, Huntter
Cotton, Brooklyn
Gunn, Aubrie
Hall, Mallory
Hendrix, Paige
Huddleston, Kaitlyn
Miller, Malaia
Mills, Allie
Mills, Andrea
Mitchell, Ashton
Oakley, Carolann
Orten, Erin
Randolph, Denisha
Robinson, Tiki
Simpson, Kaylee
Whalen, Taylor
Winters, Hannah
Woolsey, Erin

## Junior Varsity <br> Fast Pitch Softball

Alexander, Carlyann
Alexander, Catherine-Mae
Bean, Savannah
Bullock, Mary Victoria
Coyazo, Marissa
Dearing, Kaitlyn
Genseal, Heather
Hooper, Jalynn
Hooper, Kiana
Peek, Baylee
X Pleasant, Sabreyn
Riggs, Madison
Riggs, Reagan
Robinson, Tiki
Solomon, Cynthia
Spurlin, Isabel
Woolsey, Erin

## Freshman <br> Basketball - Boys

Abbott, Christian
Bardin, Ryan
Brooks, Kevin
Clark, Austin
Collins, Cole
Garrison, Ethan
Hickerson, Caleb
Jones, Tate
Pendley, Aaron
Putman, Justin
Riley, Owen
Shuck, Cody

## Freshman <br> Fast Pitch Softball

Alexander, Carlyann
Alexander, Catherine-Mae
Bullock, Mary Victoria
Dearing, Kaitlyn
Genseal, Heather
Hooper, Jalynn
Hooper, Kiana
Peek, Baylee
X Pleasant, Sabreyn
Riggs, Reagan
Solomon, Cynthia ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 114 | $54.8 \%$ | 125 | $45.3 \%$ |
| Row 2 | BOYS | 94 | $45.2 \%$ | 151 | $54.7 \%$ |
| Row 3 | Totals | 208 | $100 \%$ | 276 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

## TEAMS ADDED SINCE THE START OF 2009-2010 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls | X |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls | X |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2009-2010 School Year | Current Number <br> of Participants for the <br> 2014-2015 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2009-2010 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the $2009-2010$ School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 82 | 3 | 20 |  |
| GIRLS | JV | 2 | 33 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 10 | 0 | 0 |  |
| GIRLS | TOTAL | 10 | 125 | 3 | 20 | 16.0\% |
| BOYS | VARSITY | 7 | 93 | 1 | 8 |  |
| BOYS | JV | 3 | 46 | 0 | 0 |  |
| BOYS | FROSH | 1 | 12 | 1 | 12 |  |
| BOYS | TOTAL | 11 | 151 | 2 | 20 | 13.2\% |

SCHOOL YEAR 2014-2015

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :---: | :---: | :---: |
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | Yes Volleyball | No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | Yes <br> Volleyball | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | Yes <br> yes | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We plan to have a meeting in August 2015 to see if interest is still viable.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 82 | $65.6 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

[^1]- 2015:52:07 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Dawson Springs

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 2,635$ | $\$ 2,382$ | $\$ 1,211$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 2,585$ | $5 / 3 / 2$ | $\$ 965$ | $\$ 0$ |
| Basketball - Boys | $\$ 3,285$ | $\$ 0$ | $\$ 1,275$ | $\$ 0$ | $\$ 130$ | $\$ 0$ | $\$ 8,580$ | $3 / 2 / 3$ | $\$ 4,917$ | $\$ 0$ |
| Basketball - Girls | $\$ 1,932$ | $\$ 0$ | $\$ 1,020$ | $\$ 0$ | $\$ 132$ | $\$ 0$ | $\$ 8,580$ | $3 / 2 / 2$ | $\$ 4,917$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 1,195$ | $\$ 0$ | $\$ 974$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 1,650$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 1,195$ | $\$ 0$ | $\$ 974$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 1,650$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 4,109$ | $\$ 0$ | $\$ 1,155$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 2,585$ | $3 / 2 / 3$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 400$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 935$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 400$ | $\$ 0$ | $\$ 265$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 825$ | $1 / 1 / 1$ | $\$ 475$ | $\$ 0$ |
| Golf - Girls | $\$ 400$ | $\$ 0$ | $\$ 265$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 825$ | $1 / 1 / 1$ | $\$ 475$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 1,140$ | $\$ 0$ | $\$ 994$ | $\$ 0$ | $\$ 85$ | $\$ 0$ | $\$ 1,650$ | $2 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 1,170$ | $\$ 0$ | $\$ 900$ | $\$ 0$ | $\$ 153$ | $\$ 0$ | $\$ 1,650$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Dawson Springs

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 828$ | $\$ 0$ | $\$ 648$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 825$ | $3 / 3 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 828$ | $\$ 0$ | $\$ 648$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 825$ | $3 / 3 / 1$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 40,129$ | $52.3 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 36,598$ | $47.7 \%$ |
| Total Expenditures | $\$ 76,727$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
$\qquad$

## SCHOOL YEAR 2014-2015

## TITLE IX IMPROVEMENT PLAN <br> Dawson Springs

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Increase participation of girls in all sports | Promote girls sports in elementary and middle school. Work with the local youth leagues to increase participation. | Start: Jun 1, 2015 <br> Complete: Jun 1, 2017 |
| Renovation of fencing/dugouts for softball facility | Work in conjunction with the local park board, county and school to help fund repairs. | Start: Jun 1, 2015 Complete: Jun 1, 2017 |
| Baseball Field- city park | In cooperation with the City of Dawson Springs, redo the baseball field at the city park | Start: Jun 1, 2015 <br> Complete: Jun 1, 2017 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

PARTICIPATION LIST
Dawson Springs
2014-2015
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 209736 | Abbott, Charles | M | 7 | - |  |  | X |  |
| 167187 | Abbott, Christian | M | 8 | - |  |  | X |  |
| 108338 | Abbott, Isiah | M | 10 | 2013 | X |  |  |  |
| 145496 | Adams, Jordan | M | 11 | 2012 | X |  |  |  |
| 159427 | Adams, Tanner | M | 10 | 2013 | X |  |  |  |
| 227717 | Adkins, Cassie | F | 8 | - |  |  | X |  |
| 177571 | Akin , Ty | M | 8 | - |  |  | X |  |
| 227709 | Alexander, Carlyann | F | 8 | - |  |  | X |  |
| 227708 | Alexander, Catherine-Mae | F | 9 | 2014 | X |  |  |  |
| 167189 | Ames, Connor | M | 8 | - |  |  | X |  |
| 167190 | Baker, Devan | M | 9 | 2014 | X |  |  |  |
| 167192 | Bardin, Ryan | M | 9 | 2014 | X |  |  |  |
| 128182 | Bean, Savannah | F | 11 | 2012 | X |  |  |  |
| 108339 | Bearden, Nathan | M | 10 | 2013 | X |  |  |  |
| 106294 | Bearden, Steven | M | 12 | 2011 | X |  |  |  |
| 128190 | Bigham, Kayla | F | 11 | 2012 | X |  |  |  |
| 198683 | Bivens, Zach | M | 9 | 2014 |  | X |  |  |
| 177186 | Blanchard, Trey | M | 7 | - |  |  | X |  |
| 167184 | Brooks, Kevin | M | 9 | 2014 | X |  |  |  |
| 184544 | Bruch, Robert | M | 8 | - |  |  | X |  |
| 108336 | Bruch , Ryne | M | 12 | 2011 | X |  |  |  |
| 166479 | Bullock, Mary Victoria | F | 9 | 2014 | X |  |  |  |
| 128188 | Burden , Keyli | F | 10 | 2013 | X |  |  |  |
| 166480 | Butts, Alysta | F | 9 | 2014 | X |  |  |  |
| 103961 | Carter , Lindsey | F | 12 | 2011 | X |  |  |  |
| 145497 | Castle , Josh | M | 11 | 2012 | X |  |  |  |
| 167185 | Clark, Austin | M | 9 | 2014 | X |  |  |  |
| 209738 | Clark, Skyler | M | 7 | - |  |  | X |  |
| 167188 | Collins, Cole | M | 9 | 2014 | X |  |  |  |
| 220306 | Collins, Jeremiah | M | 10 | 2013 | X |  |  |  |
| 93722 | Copeland , Courtney | F | 10 | 2013 | X |  |  |  |
| 159435 | Cotton, Brooklyn | F | 9 | 2014 | X |  |  |  |
| 159429 | Cotton , Eric | M | 10 | 2013 | X |  |  |  |
| 209751 | Coyazo, Audriana | F | 12 | 2011 | X |  |  |  |
| 194104 | Coyazo, Marissa | F | 11 | 2012 | X |  |  |  |
| 166481 | Cunningham, Breanna | F | 9 | 2014 | C |  |  |  |
| 227714 | Cunningham, Brennen | M | 7 | - |  |  |  | X |
| 194103 | Cunningham, Cole | M | 8 | - |  |  | X |  |
| 177570 | Davis , Andrew | M | 9 | 2014 |  | X |  |  |
| 227710 | Dearing, Kaitlyn | F | 7 | - |  |  | X |  |
| 177561 | Dismang, Seth | M | 9 | 2014 | X |  |  |  |
| 227718 | Dunn, Olivia Brooklyn | F | 12 | 2011 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 159428 | Dyer, Hunter | M | 10 | 2013 | X |  |  |  |
| 128303 | Edwards, Taylor | M | 10 | 2013 | X |  |  |  |
| 145499 | Ford, Dakota | M | 11 | 2012 | X |  |  |  |
| 145458 | Ford , Kristian | F | 10 | 2013 | X |  |  |  |
| 145463 | Garrett, Madison | F | 9 | 2014 | X |  |  |  |
| 167191 | Garrison, Ethan | M | 9 | 2014 | X |  |  |  |
| 166482 | Genseal , Heather | F | 9 | 2014 | X |  |  |  |
| 145226 | Gordan, Allison | F | 11 | 2012 | X |  |  |  |
| 230167 | Guill , Jacob | M | 8 | - |  |  | X |  |
| 198738 | Gunn, Aubrie | F | 7 | - |  |  | X |  |
| 209742 | Hall , Mallory | F | 8 | - |  |  | X |  |
| 148999 | Hendrix , Paige | F | 9 | 2014 | X |  |  |  |
| 167186 | Hickerson, Caleb | M | 9 | 2014 | X |  |  |  |
| 198740 | Hooper, Jalynn | F | 7 | - |  |  | X |  |
| 166483 | Hooper, Kiana | F | 9 | 2014 | X |  |  |  |
| 128245 | Hooper, Tori | F | 10 | 2013 | X |  |  |  |
| 203001 | Huddleston, Kaitlyn | F | 10 | 2013 | X |  |  |  |
| 128306 | Jones, Dakota | M | 10 | 2013 | X |  |  |  |
| 222760 | Jones, Tate | M | 9 | 2014 |  | X |  |  |
| 184562 | Lucas, Asher | M | 10 | 2013 | X |  |  |  |
| 220514 | Mathis, Alex | M | 12 | 2011 | X |  |  |  |
| 156557 | McKnight, Jett | M | 9 | 2014 | X |  |  |  |
| 198732 | McKnight, Logan | M | 6 | - |  |  | X |  |
| 156573 | Menser, Kaitlyn | F | 11 | 2012 | C |  |  |  |
| 156574 | Menser, Sydney | F | 11 | 2012 | X |  |  |  |
| 184547 | Meredith , John Michael | M | 10 | 2013 | X |  |  |  |
| 145500 | Messamore, Jacob | M | 11 | 2012 | X |  |  |  |
| 118511 | Miller, Malaia | F | 10 | 2013 | X |  |  |  |
| 108346 | Mills, Allie | F | 11 | 2012 | X |  |  |  |
| 108345 | Mills, Andrea | F | 11 | 2012 | X |  |  |  |
| 108344 | Mitchell , Ashton | F | 10 | 2013 | X |  |  |  |
| 114321 | Moore, Caitlyn | F | 12 | 2011 | X |  |  |  |
| 209740 | Moore, Talan | M | 7 | - |  |  | X |  |
| 203000 | Morse, Meagan | F | 12 | 2011 | X |  |  |  |
| 209743 | Morse, Rachel | F | 7 | - |  |  | X |  |
| 227720 | Norris, Christina | F | 12 | 2011 | X |  |  |  |
| 222754 | Oakley, Carolann | F | 8 | - |  |  | X |  |
| 221927 | Orten, Erin | F | 8 | - |  |  | X |  |
| 156558 | Orten , Kameron | M | 9 | 2014 | X |  |  |  |
| 156560 | Parker, Cole | M | 11 | 2012 | X |  |  |  |
| 202975 | Peek, Baylee | F | 7 | - |  |  | X |  |
| 222758 | Pendley, Aaron | M | 9 | 2014 |  | X |  |  |
| 177592 | Pleasant, Sabreyn | F | 8 | - |  |  | X |  |
| 128305 | Price , John David | M | 10 | 2013 | X |  |  |  |
| 103960 | Pugh, Alyssa | F | 12 | 2011 | X |  |  |  |
| 194101 | Putman, Justin | M | 9 | 2014 | X |  |  |  |
| 234241 | Queen, Keilei | F | 9 | 2014 | C |  |  |  |
| 222755 | Randolph, Denisha | F | 7 | - |  |  | X |  |
| 234240 | Ray, Richelle | F | 10 | 2013 | C |  |  |  |
| 234238 | Reed, Leanndra | F | 10 | 2013 | C |  |  |  |
| 93720 | Riggs, Madison | F | 11 | 2012 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 166485 | Riggs, Reagan | F | 9 | 2014 | X |  |  |  |
| 149005 | Riley, Cameron | F | 11 | 2012 | X/C |  |  |  |
| 194102 | Riley, Owen | M | 8 | - |  |  | X |  |
| 93721 | Robinson, Tiki | F | 11 | 2012 | X |  |  |  |
| 156571 | Rose, Tatum | F | 11 | 2012 | C |  |  |  |
| 128304 | Ryan , James Austin | M | 11 | 2012 | X |  |  |  |
| 222757 | Shuck, Cody | M | 9 | 2014 |  | X |  |  |
| 108340 | Simpson, Dylan | M | 10 | 2013 | X |  |  |  |
| 165749 | Simpson, Kaylee | F | 8 | - |  |  | X |  |
| 145501 | Solomon, Atley | M | 11 | 2012 | X/C |  |  |  |
| 227711 | Solomon, Cynthia | F | 7 | - |  |  | X |  |
| 227715 | Solomon, Jacob | M | 7 | - |  |  | X |  |
| 149015 | Spurlin , Isabel | F | 9 | 2014 | X/C |  |  |  |
| 227721 | Stevens, Presley | F | 11 | 2012 | X |  |  |  |
| 141607 | Storms, Schyuler | M | 10 | 2013 | X |  |  |  |
| 209741 | Stuart, Ethan | M | 7 | - |  |  | X |  |
| 209750 | Tencate, Casey | F | 12 | 2011 | X |  |  |  |
| 141609 | Thorpe, David James | M | 11 | 2012 | X |  |  |  |
| 184565 | Thorpe , Emma | F | 7 | - |  |  | X |  |
| 219746 | Varni , Tanner | M | 9 | 2014 | X |  |  |  |
| 177562 | Weir , Michael Tanner | M | 10 | 2013 | X |  |  |  |
| 177569 | Weir , Tyler | M | 8 | - |  |  | X |  |
| 195605 | Whalen, Taylor | F | 9 | 2014 | X |  |  |  |
| 128235 | Williams, Jon | M | 11 | 2012 | X/C |  |  |  |
| 118512 | Winters, Hannah | F | 11 | 2012 | X |  |  |  |
| 128186 | Woolsey, Erin | F | 10 | 2013 | X |  |  |  |
| 207700 | Woolsey , Huntter | M | 11 | 2012 | X |  |  |  |


[^0]:    Special Note from Audit Staff (ignore if blank):
    THE SCHOOL SHOULD FULLY DOCUMENT ALL STEPS TAKEN IN THE PURSUANCE OF THE VOLLYBALL INTEREST.

[^1]:    ,

