| School: | Eminence |
| :--- | :--- |
| KHSAA Audit Team Member: | Sharon Tippett |
| Date: | June 03, 2015 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2014-15, significant revisions have been made in this form, including many notes made to help you determine how calculations were derived and the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 12, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section is revised completely for 2014-15 as outside consultants have advised of multiple manners in which this test can be administered. In addition, there is guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

The data submitted for the 2014-2015 annual report indicates that males are currently the underrepresented gender in your school. It should be strongly emphasized that any program evaluation under Title IX is an ongoing process that assesses the provision of opportunities and benefits for all student athletes, and that all efforts must continue to be made to accommodate the interests and abilities of the female students at the school.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
TITLE IX INTERNAL AUDIT SUMMARY
Eminence

| Assigned Auditor: Sharon Tippett (stippett@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 104 | 119 | 223 |
|  | Percentage of Participation | 46.64\% | 53.36\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$33,030 | \$40,825 | \$73,855 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 44.72\% | 55.28\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -1.91\% | 1.91\% |  |
| Row 6 | Per Participant Expenditure | \$317.60 | \$343.07 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$25.47 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 82 | 104 | 186 |
| Row 9 | Percentage of Enrollment | 44.09\% | 55.91\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 2.55\% | -2.55\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 8 | 6 | 14 |
| Row 12 | Underrepresented Gender | BOYS | Underrepresented lowest | the one having the Row 10 |

TEST 1

| Row 13 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 14 | Test 1, Subpart 2, Based on participation ratio to enrollment, Is Row 10 plus/minus the percentage in Row 14 for underrepresented gender? | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if 500-699 then $2.5 \%$, if 700 or more then $2 \%$. |
| Row 15 | Test 1, Subpart 2 | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 19.8 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 57.2\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -30 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{0 . 0 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |  |
|  |  |  |  |

TEST 3

| Row 23 | TEST 3 RESULTS | -YES- $\quad$Appears likely to meet Test 3 for Title IX <br> Compliance? |
| :---: | :---: | :---: |
| Row 24 | Test 3 Notes from Audit Team member listed above | The school currently appears to be accommodating student athletic interest for females. |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

| (Supt., Principal, Student, Parent, Coach, Etc.) |  |  |  |
| :---: | :---: | :---: | :---: |
| Shannon Treece | 254 west broadway Eminence ky 40019 | (502)8455427 | Principal |
| Chris Nethery | 254 west broadway Eminence ky 40019 | (502)8455427 | Athletic Director |
| Liam Corley | 254 west broadway Eminence ky 40019 | (502)8455427 | Baseball coach |
| Savanah Meadows | 254 west broadway Eminence ky 40019 | (502)8455427 | Volleyball Coach |
| Zac Adair | 254 west broadway Eminence ky 40019 | (502)8455427 | Girls Basketball Coach |
| Will Yager | 254 west broadway Eminence ky 40019 | (502)8455427 | Asst Basketball Coach |
| Emily Coomes | 3882 BALLARDSVILLE RD, SMITHFIELD, KY 40068 | (502)743-1331 | Female Athlete |
| Kemryn Jenkins | 16 DARLENE LN, EMINENCE, KY 40019 | (502)655-1770 | Male Athlete |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Apr 16, 2015
May 5, 2015
Apr 29, 2015
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Chris Nethery | Athletic Director | 8808 eminence pike eminence ky <br> 40019 | 8593221366 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| chris Nethery | AD | 8808 e eminence pike eminence ky | 8593221366 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 21, 2015 15:39:13 PM
Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Eminence (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Eminence (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Varsity
Archery (coed) - Boys

Payton, Blake
Payton, Trevor
Perdue, Alex
Roberts, Derek
Satterly, Luke
Shaw, Jacob
Wells, Morgun
Wright, Dandre

Varsity
Archery (coed) - Girls
Bardin, Taylor
Frazier, Anna
Monroe, Mary
Rangel, Marta
Riley, Megan
Vanlandingham, Katelyn

## Varsity Baseball

Bell, Travis
Coomes, Andrew
Fleig, Josh
Gnagie, Hunter
Golden, Jared
Gregory, Trey
Hamilton, Nick
Hinkley, Braden
Jones, Austin
Lawson, Cole
Lomax, Brenden
Mathis, Cameron
Metten, Mitchell
Owens, Wyatt
Payton, Trevor
Perry, Austin
Shaw, Aj
Shaw, Jacob
Smith, Freddie
Wolford, Seth
Young, Christian

## Varsity <br> Basketball-Boys

Bailey, Demarcus
Bailey, Kendrick
Banks, Anthony
Beach, Jeremy
Coomes, Andrew
Cooper, Jake
Dixie, Isiah
Golden, Jared
Gregory, Trey
Hanlon, Tyrei
Jenkins, Kemryn
Jones, Cameron
Mckinnley, Jake
Mitchell, Justin
Moore, Marquis
Shaw, Jacob
Smith, Freddie
Thompson, Danial
Walker, John
Wells, Morgun
West , Mason

Wetenkcamp, Stuart
Wolford, Seth
Woody, Cody

## Varsity <br> Fast Pitch Softball

Bailey, Aaliyha
Browning, Jadyn

Byers, Keliegh
Craigmyle, Lyndsay
Dale, Daphna
Dockter, Madison
Dockter, Serena
Ethington, Emilie
Harris , Kyrah
Hunt, Amiya
Holloway, Kruer, Feven
Leopold, Lauren
Mckinnley, Maddie
Mitchell, Rylee
Owens, Zetta
Parker, Makayla
Payton, Taylor
Puckett, Marissa
Raisor, Kaitlyn
Rosario, Makenzei
Satterly, Ruthie
Shields, Alexis
Stringer, Isabella
Stucker, Mahayla
Wheeler, Jessi
Bell, Travis
Clark, Jacob
Dyer, Cameron
Fleig, Josh
Galvez, Marvin
Garduno, Marcos
Gay, Ryan
Golden, Jared
Hance, Jonathan
Hanlon, Tyrei
Lloyd, Daniel
Mathis, Cameron
Mitchell, Justin
Monroe, Jay
Mudd, Noah
Owens, Wyatt
Payton, Cody
Payton, Trevor
Perry, Austin
Porter, Mason
Quire, Dougie
Rader, Trent
Roberts, Derek
Satterly, Luke
Shaw, Aj
Varsity
Basketball-Girls
Bailey, Aaliyha
Craigmyle, Lyndsay
Crawford, Destiny
Dockter, Madison
Fitzgerald
Gonzalez, Mia
Moore, Brooklyn
ack, eftany
Stucker, Mahayla
Vargas, Kenya
West, Tavena

Varsity
Football
Bailey, Demarcus
Banks, Anthony
-

## Varsity Track - Boys

DeEsch, Jesse
Fleig , Josh
Gaddis , Lucas
Kidwell, Nick
Mudd, Noah
Quire, Dougie
Roberts, Sammy
Satterly, Gabe
Tracy, Sean
Wetenkamp, Stuart

Varsity Track - Girls

Dyer, Mikayela
McNeirey, Briehna
Meachum, Samantha
Melbourne, Mary Tess
Riley, Megan

Varsity Volleyball
Bryant, Sarah
Claxton, Shelby
Coomes, Emily
Cooper, Haley
Crawford, Destiny
Crowe, Christen
Dale, Daphna
Dale, Leah
Dyer, Mikayela
Fitzgerald, Kennedy Anne
Hartford, Kennedy
Parsons, Scarlet
Puckett, Marissa
Ramos, Roxanna
Rangel, Marta
Toole, Renee

## Varsity Cross Country - Girls

Durrett, Trinity
Mckinnley, Ava
Mckinnley, Maddie
Meachum, Samantha
Meachum, Tabitha

Junior Varsity
Basketball- Boys
Bailey , Kendrick
Beach, Jeremy
Coomes, Andrew
Dixie, Isiah
Golden, Jared
Jones, Cameron
Melber, Jon
Roberts, Derek
Satterly, Luke
Wells, Morgun
Wright, Dandre

## Junior Varsity Basketball - Girls

Bailey, Aaliyha
Craigmyle, Lyndsay
Dockter, Madison
Ethington, Emilie
Fitzgerald
Holloway,
Gonzalez, Mia
Moore, Brooklyn
Mequtsfn, meittany
Stucker, Mahayla
Vargas, Kenya
West, Tavena

## PLAYER LIST USED FOR CALCULATIONS Eminence (2014-2015 continued)

Junior Varsity<br>Fast Pitch Softball

Bailey, Aaliyha
Browning, Jadyn
Byers, Keliegh
Dale, Daphna
Dockter, Madison
Ethington, Emilie
Harris , Kyrah
Hunt, Amiya
Kruer, Feven
Mckinnley, Maddie
Mitchell, Rylee
Parker, Makayla
Raisor, Kaitlyn
Rosario, Makenzei
Shields, Alexis
Stringer, Isabella
Stucker, Mahayla

## Junior Varsity

Volleyball
Bryant, Sarah
Cooper, Haley
Dale, Daphna
Dyer, Mikayela
Hartford, Kennedy
Rangel, Marta

## Freshman

Basketball - Boys
Dixon, Kris
Dotson , Josh
Garduno , Luis
Golden, Jared
Gregory, Trey
Hinkley, Braiden
Montero, Elijah
Moore, Marquis
Payton, Blake
Shaw, Jacob
Smith, Jacob
Smith, Nick ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 82 | $44.1 \%$ | 104 | $46.6 \%$ |
| Row 2 | BOYS | 104 | $55.9 \%$ | 119 | $53.4 \%$ |
| Row 3 | Totals | 186 | $100 \%$ | 223 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$ 57

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2009-2010 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Tennim - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  | X |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2009-2010 School Year | Current Number of Participants for the 2014-2015 School Year Who are Playing on Teams <br> Added Since the 2009-2010 School Year | Percentage of Total <br> Participation by Sex Added Since the Beginning of the 2009-2010 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 6 | 70 | 0 | 0 |  |
| GIRLS | JV | 3 | 34 | 1 | 11 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 9 | 104 | 1 | 11 | 10.6\% |
| BOYS | VARSITY | 5 | 96 | 0 | 0 |  |
| BOYS | JV | 1 | 11 | 0 | 0 |  |
| BOYS | FROSH | 1 | 12 | 0 | 0 |  |
| BOYS | TOTAL | 7 | 119 | 0 | 0 | 0.0\% |

SCHOOL YEAR 2014-2015

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We will continue to gauge student interest in un-offered sports

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 70 | $67.3 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

$$
A
$$

, 215.39.13

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Eminence

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,125$ | $\$ 0$ | $\$ 557$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,351$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 4,106$ | $\$ 4,800$ | $\$ 2,737$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 7,082$ | $5 / 4 / 3$ | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 6,264$ | $\$ 2,693$ | $\$ 1,269$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 6,811$ | $2 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,175$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,175$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,293$ | $\$ 0$ | $\$ 694$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,260$ | $3 / 3 / 2$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 5,579$ | $\$ 0$ | $\$ 840$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 10,059$ | $6 / 6 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Eminence

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 162$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 252$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 162$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 252$ | $0 / 0 / 1$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 4,427$ | $\$ 0$ | $\$ 1,354$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,376$ | $2 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 40,825$ | $55.3 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 33,030$ | $44.7 \%$ |
| Total Expenditures | $\$ 73,855$ |  |
|  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 21, 2015 15:39:13 PM
$\qquad$

SCHOOL YEAR 2014-2015

## TITLE IX IMPROVEMENT PLAN

Eminence

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Conditions of girls softball field | Dig out playing surface and fix the condition of playing surface | Start: Jun 1, 2014 <br> Complete: Mar 1, 2015 |
| Coaching equity discrepancy | The coaching equity is not the concern, we need more girls players to field more teams per sport(example....not enough Freshmen Girls to have a freshmen Basketball team) Whereas the boys have more than enough necessitating the need for a coach We have developed a stronger feeder and will continue to recruit more girls to help numbers and even out the spending. | Start: Apr 17, 2015 Complete: Apr 1, 2019 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTEminence
2014-2015
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 198721 | Bailey, Aaliyha | F | 8 | - |  |  | X |  |
| 223896 | Bailey, Kendrick | M | 11 | 2012 | X |  |  |  |
| 89060 | Bailey , Demarcus | M | 11 | 2012 | X |  |  |  |
| 211508 | Banks, Anthony | M | 10 | 2013 | X |  |  |  |
| 160439 | Beach, Jeremy | M | 11 | 2012 | X |  |  |  |
| 73125 | Bell , Travis | M | 12 | 2011 | X |  |  |  |
| 198722 | Browning , Jadyn | F | 6 | - |  |  | X |  |
| 178002 | Bryant, Sarah | F | 10 | 2013 | X |  |  |  |
| 232296 | Byers, Keliegh | F | 8 | - |  |  | X |  |
| 180244 | Clark, Jacob | M | 10 | 2013 | X |  |  |  |
| 114458 | Claxton, Shelby | F | 10 | 2013 | X |  |  |  |
| 175654 | Coomes, Andrew | M | 10 | 2013 | X |  |  |  |
| 47709 | Coomes, Emily | F | 12 | 2011 | X |  |  |  |
| 213366 | Cooper, Haley | F | 9 | 2014 | X |  |  |  |
| 221737 | Cooper, Jake | M | 10 | 2013 | X |  |  |  |
| 114453 | Craigmyle, Lyndsay | F | 11 | 2011 | X |  |  |  |
| 213358 | Crawford, Destiny | F | 12 | 2011 | X |  |  |  |
| 104315 | Crowe, Christen | F | 12 | 2011 | X |  |  |  |
| 178001 | Dale, Daphna | F | 10 | 2013 | X |  |  |  |
| 148632 | Dale, Leah | F | 12 | 2011 | X |  |  |  |
| 203844 | DeEsch, Jesse | M | 12 | 2010 | X |  |  |  |
| 175678 | Dixie, Isiah | M | 10 | 2013 | X |  |  |  |
| 224222 | Dixon, Kris | M | 8 | - |  |  |  | X |
| 166489 | Dockter, Madison | F | 8 | - |  |  | X |  |
| 93052 | Dockter, Serena | F | 11 | 2012 | X |  |  |  |
| 224220 | Dotson , Josh | M | 8 | - |  |  |  | X |
| 175670 | Durrett, Trinity | F | 7 | - |  |  | X |  |
| 220833 | Dyer, Cameron | M | 11 | 2012 | X |  |  |  |
| 213364 | Dyer, Mikayela | F | 10 | 2013 | X |  |  |  |
| 224218 | Ethington , Emilie | F | 8 | - |  |  | X |  |
| 130064 | Fitzgerald , Kennedy Anne | F | 12 | 2011 | X |  |  |  |
| 224216 | Fitzgerald Holloway , Mackenzie | F | 10 | 2013 | X |  |  |  |
| 198718 | Fleig , Josh | M | 9 | 2014 | X |  |  |  |
| 233647 | Gaddis, Lucas | M | 9 | 2014 | X |  |  |  |
| 221594 | Galvez , Marvin | M | 9 | 2014 | X |  |  |  |
| 223901 | Garduno, Luis | M | 10 | 2013 |  | X |  |  |
| 152242 | Garduno, Marcos | M | 11 | 2012 | X |  |  |  |
| 175652 | Gay, Ryan | M | 10 | 2013 | X |  |  |  |
| 175821 | Gnagie , Hunter | M | 8 | - |  |  | X |  |
| 175677 | Golden, Jared | M | 10 | 2013 | X |  |  |  |
| 195877 | Gonzalez , Mia | F | 8 | - |  |  | X |  |
| 198717 | Gregory , Trey | M | 9 | 2014 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 73123 | Hamilton, Nick | M | 12 | 2011 | X |  |  |  |
| 211507 | Hance , Jonathan | M | 11 | 2012 | X |  |  |  |
| 99784 | Hanlon, Tyrei | M | 12 | 2011 | X |  |  |  |
| 198723 | Harris, Kyrah | F | 6 | - |  |  | X |  |
| 213361 | Hartford , Kennedy | F | 9 | 2014 | X |  |  |  |
| 175822 | Hinkley, Braden | M | 8 | - |  |  | X |  |
| 224221 | Hinkley, Braiden | M | 8 | - |  |  |  | X |
| 198724 | Hunt, Amiya | F | 9 | 2014 | X |  |  |  |
| 221734 | Jenkins , Kemryn | M | 10 | 2013 | X |  |  |  |
| 189429 | Jones, Cameron | M | 10 | 2013 | X |  |  |  |
| 73120 | Jones, Austin | M | 12 | 2011 | X |  |  |  |
| 175830 | Kidwell , Nick | M | 9 | 2014 | X |  |  |  |
| 230157 | Kruer, Feven | F | 10 | 2012 | X |  |  |  |
| 73122 | Lawson, Cole | M | 12 | 2011 | X |  |  |  |
| 166690 | Leopold, Lauren | F | 12 | 2011 | X |  |  |  |
| 99790 | Lloyd, Daniel | M | 12 | 2011 | X |  |  |  |
| 198715 | Lomax, Brenden | M | 11 | 2011 | X |  |  |  |
| 175657 | Mathis, Cameron | M | 10 | 2013 | X |  |  |  |
| 203849 | McNeirey, Briehna | F | 12 | 2010 | X |  |  |  |
| 203945 | Mckinnley, Ava | F | 7 | - |  |  | X |  |
| 160440 | Mckinnley, Jake | M | 11 | 2012 | X |  |  |  |
| 203943 | Mckinnley, Maddie | F | 9 | 2014 | X |  |  |  |
| 175671 | Meachum, Samantha | F | 11 | 2012 | X |  |  |  |
| 175672 | Meachum, Tabitha | F | 7 | - |  |  | X |  |
| 223905 | Melber , Jon | M | 10 | 2013 |  | X |  |  |
| 203847 | Melbourne , Mary Tess | F | 11 | 2010 | X |  |  |  |
| 124692 | Metten, Mitchell | M | 11 | 2012 | X |  |  |  |
| 198725 | Mitchell , Rylee | F | 6 | - |  |  | X |  |
| 73121 | Mitchell , Justin | M | 12 | 2011 | X |  |  |  |
| 152237 | Monroe , Jay | M | 11 | 2012 | X |  |  |  |
| 224219 | Montero , Elijah | M | 8 | - |  |  |  | X |
| 114454 | Moore, Brooklyn | F | 11 | 2011 | X |  |  |  |
| 175669 | Moore , Marquis | M | 9 | 2014 | X |  |  |  |
| 175668 | Mudd, Noah | M | 10 | 2013 | X |  |  |  |
| 198726 | Owens, Zetta | F | 6 | - |  |  | X |  |
| 180286 | Owens, Wyatt | M | 10 | 2013 | X |  |  |  |
| 229913 | Parker, Makayla | F | 8 | - |  |  | X |  |
| 213359 | Parsons, Scarlet | F | 12 | 2011 | X |  |  |  |
| 198731 | Payton , Taylor | F | 6 | - |  |  | X |  |
| 221736 | Payton, Blake | M | 9 | 2014 | X |  |  |  |
| 114459 | Payton, Brittany | F | 10 | 2013 | X |  |  |  |
| 180279 | Payton, Cody | M | 11 | 2012 | X |  |  |  |
| 73119 | Payton, Trevor | M | 12 | 2011 | X |  |  |  |
| 221735 | Perdue, Alex | M | 12 | 2011 | X |  |  |  |
| 124688 | Perry, Austin | M | 11 | 2012 | X |  |  |  |
| 211506 | Porter , Mason | M | 9 | 2014 | X |  |  |  |
| 73381 | Puckett , Marissa | F | 12 | 2011 | X |  |  |  |
| 218852 | Quire , Dougie | M | 10 | 2013 | X |  |  |  |
| 180246 | Rader, Trent | M | 10 | 2013 | X |  |  |  |
| 229927 | Raisor, Kaitlyn | F | 8 | - |  |  | X |  |
| 148630 | Ramos, Roxanna | F | 12 | 2011 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 175837 | Rangel , Marta | F | 9 | 2014 | X |  |  |  |
| 175839 | Riley, Megan | F | 11 | 2012 | X |  |  |  |
| 203852 | Roberts, Sammy | M | 9 | 2014 | X |  |  |  |
| 180249 | Roberts, Derek | M | 10 | 2013 | X |  |  |  |
| 198727 | Rosario , Makenzei | F | 6 | - |  |  | X |  |
| 233648 | Satterly, Gabe | M | 9 | 2014 | X |  |  |  |
| 232297 | Satterly, Ruthie | F | 8 | - |  |  | X |  |
| 180254 | Satterly, Luke | M | 10 | 2013 | X |  |  |  |
| 198719 | Shaw , Jacob | M | 9 | 2014 | X |  |  |  |
| 180263 | Shaw, Aj | M | 11 | 2011 | X |  |  |  |
| 198729 | Shields, Alexis | F | 6 | - |  |  | X |  |
| 223904 | Smith , Jacob | M | 9 | 2014 |  | X |  |  |
| 223902 | Smith , Nick | M | 9 | 2014 |  | X |  |  |
| 175828 | Smith, Freddie | M | 9 | 2014 | X |  |  |  |
| 229926 | Stringer , Isabella | F | 8 | - |  |  | X |  |
| 198730 | Stucker, Mahayla | F | 8 | - |  |  | X |  |
| 175824 | Thompson, Danial | M | 9 | 2014 | X |  |  |  |
| 85281 | Toole, Renee | F | 12 | 2011 | X |  |  |  |
| 203850 | Tracy, Sean | M | 9 | 2014 | X |  |  |  |
| 224217 | Vargas , Kenya | F | 8 | - |  |  | X |  |
| 180269 | Walker, John | M | 10 | 2013 | X |  |  |  |
| 180270 | Wells, Morgun | M | 10 | 2013 | X |  |  |  |
| 211509 | West, Mason | M | 9 | 2014 | X |  |  |  |
| 175675 | West , Tavena | F | 9 | 2014 | X |  |  |  |
| 175681 | Wetenkamp, Stuart | M | 10 | 2013 | X |  |  |  |
| 180276 | Wetenkcamp, Stuart | M | 10 | 2013 | X |  |  |  |
| 175843 | Wheeler, Jessi | F | 8 | - |  |  | X |  |
| 175825 | Wolford, Seth | M | 9 | 2014 | X |  |  |  |
| 152238 | Woody , Cody | M | 11 | 2012 | X |  |  |  |
| 223897 | Wright, Dandre | M | 8 | - |  |  | X |  |
| 230428 | Young, Christian | M | 9 | 2014 | X |  |  |  |

