| School: | Fulton County |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | June 02, 2015 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2014-15, significant revisions have been made in this form, including many notes made to help you determine how calculations were derived and the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 12, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section is revised completely for 2014-15 as outside consultants have advised of multiple manners in which this test can be administered. In addition, there is guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):
IT SHOULD BE NOTED THAT THERE IS AN ERROR ON THE T-35 FORM IN THE AWARDS COLUMN WHICH MAKES EVALUATION OF ATHLETIC SPENDING IMPOSSIBLE.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
TITLE IX INTERNAL AUDIT SUMMARY

## FULTON COUNTY

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 60 | 92 | 152 |
|  | Percentage of Participation | 39.47\% | 60.53\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$23,427 | \$30,412 | \$53,839 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 43.51\% | 56.49\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 4.04\% | -4.04\% |  |
| Row 6 | Per Participant Expenditure | \$390.45 | \$330.57 |  |
| Row 7 | Per Participants Difference in Expenditures | \$59.88 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 74 | 79 | 153 |
| Row 9 | Percentage of Enrollment | 48.37\% | 51.63\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -8.89\% | 8.89\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 6 | 7 | 13 |
| Row 12 | Underrepresented Gender | GIRLS | Underrepresented G lowest | is the one having the Row 10 |

TEST 1

| Row 13 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 14 | Test 1, Subpart 2, Based on participation ratio to enrollment, Is Row 10 plus/minus the percentage in Row 14 for underrepresented gender? | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if $101-299$ then $4 \%$, if $300-499$ then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |
| Row 15 | Test 1, Subpart 2 | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 10.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 43.2\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 19 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{1 . 7 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |  |
|  |  |  |  |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |


| -YES- | Appears likely to meet Test 3 for Title IX |
| :--- | :---: |
| Compliance? |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

The Fulton County
(Name of High School)

High School, Hickman
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title

|  |  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :---: | :---: | :---: | :---: |
| Rick Garland | 6413 State Rt. 166 East Fulton | 270-236-3923 | Athletic Director |
| Ellen Murphy | 2740 Moscow Ave. Hickman, Ky. | 270-627-0833 | Principal |
| Mathew Dillon | 2740 Moscow Ave. Hickman, KY. | 270-236-3923 | Teacher- Coach |
| Leonard Smith | 2740 Moscow Ave. Hickman, Ky. | 270-236-3923 | Coach |
| Denise Grissom | 2760 Moscow Ave. Hickman, ky | 270-627-4454 | Parent |
| Amy Langford | Myron Corey Drive Hickman, KY. | 270-236-3923 | Student |
| Aaron King | Cedar St. Hickman KY. | 270-236-3923 | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 10, 2014
Jan 14, 2015
Apr 28, 2015
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Rick Garland | Athletic Director | ${ }_{42413 \text { State }}$ 4.t. 166 East Futton, ky | $270-472-0910$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Rick Garland | Athletic Director | ${ }^{64113 \text { State Rt 166 East Futon }}$ | $270-236-3923$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

Fulton County (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman | X | X | X |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman | X |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity |  | X |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Fulton County (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW
Varsity
Baseball

Bodon, Matthew
Choate, Ryne
Eakes, Dylon
Eakes, Justin
Goodrich, Damyen
Hampton, DeVontae
Jackson, Connor
Johnson, Skyler
Jones, Cameron
Kelly, Justin
Matheny, Cameron
Simmons, Jordan
Sipes, Taylor
Tacker, Daniel
Thompson, Will
Thopmson, Lucas
Turner, Adrian
Uzzle, Madison
Warren, Namphyo
West, Jarett
Wilson, Brendan

## Varsity Basketball - Boys

Bradley, Joyrian R
Bransford, Netaven
Ford, Tanner
Hampton, DeVontae
Holman, Joe
Houston, Stephen
Jones, Justin
King, Aaron
Major, Davis
Murphy, Asaun
Murphy, Shaun
Roberson, Steven
Sipes, Taylor
Smith, Andreous
Smith, Cameron
West, Jarett
Williams, Ryan
Wilson, Terrell

## Varsity Basketball - Girls

Carly, McNeil
Coffey, Alana
Dickson, Alexis
Ester, Zaria
Giles, Detija
Grissom, Anna Gregory
Jackson, Leslie Beth
Kimble, Lucy
Major, Daisy
Major, Dixie
Mathews, Jada Beth
Mosely, Jocelyn
Prehoda, Josie
Warren, Jekira

Fulton County (2014-2015)

Weatherly, Leah<br>Williams, Kylira

Varsity
Football
Akilias, Abbott
Bodon, Matthew
Bowlin, Thomas
Bradley, Joyrian R
Couch, Deandre
Dismuke, Evann
Ethridge, Josh
Fletcher, Joseph
Ford, Tanner
Gribble, Dakota
Isbell, Jykerion
Jones, Cameron
Jones, Justin
King, Aaron
Lance, Purefide
Massey, Houston
Matheny, Cameron
Mitchum, Hunter
Newton, Austin
Polk, David
Purfide, Lance
Roberson, Steven
Simmons, Beau
Sipes, Taylor
Staggs, Charles
Thopmson, Lucas
Williams, Ryan
Willis, Brendan
Wilson, Brendan
Wilson, Terrell

## Varsity <br> Fast Pitch Softball

Dickson, Alexis
Edgin, Johnna
Gray, Katie
Grissom, Anna Gregory
Grissom, Linsey
Mathis, Jessica
Morris, Shelby
Parris, Courtney
Patrick, Darcy
Tacker, Alexus
Zombeck, Angelica

Varsity
Golf - Boys
Choate, Ryne
Hampton, DeVontae
Jones, Seth
Uzzle, Madison
West, Jarett

Varsity Golf - Girls

Major, Daisy

Varsity Track-Boys
Akilias, Abbott
Bagley, Jeremiah
Couch, Deandre
Ford, Tanner
Holman, Joe
Jackson, Connor
King, Aaron
Massey, Houston
Murphy, Asaun
Riffe, Charlie
Simmons, Beau
Sipes, Taylor
Smith, Andreous
Williams, Dylan

## Varsity <br> Track - Girls

Coffey, Alana
Jackson, Leslie Beth
Langford, Amy
Major, Daisy
Mathews, Jada Beth
McNeill, Carly
Sipes, Lindy
Smith, LeDaija
Stewart, Halley
Vowell, Megan
Ward, Samantha
Weatherly, Leah
Williams, Kylira

## Varsity <br> Volleyball

Dick, Allyson
Grissom, Anna Gregory
X Grissom, Linsey
Langford, Amy
Mathews, Jada Beth
McNeill, Carly
Morris, Shelby
Parris, Courtney
Patrick, Darcy
Prehoda, Josie
Rash, Leah
Tacker, Alexus
Ward, Samantha
Young, Emmalee ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 74 | $48.4 \%$ | 60 | $39.5 \%$ |
| Row 2 | BOYS | 79 | $51.6 \%$ | 92 | $60.5 \%$ |
| Row 3 | Totals | 153 | $100 \%$ | 152 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

## Fulton County (2014-2015)

TEAMS ADDED SINCE THE START OF 2009-2010 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball |  | X |  |
| Basketball - Boys |  | X |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  | X |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2009-2010 <br> School Year | Current Number <br> of Participants <br> for the <br> 2014-2015 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2009-2010$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Beginning of the <br> 2009-2010 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 6 | 60 | 1 |  |  |
| GIRLS | JV | 0 | 0 | 2 | 1 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 6 | 60 | 0 | 0 |  |
| BOYS | VARSITY | 6 | 91 | 0 | 1 | $1.7 \%$ |
| BOYS | JV | 1 | 1 | 2 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 1 |  |
| BOYS | TOTAL | 7 | 92 | 2 | 0 |  |

SCHOOL YEAR 2014-2015

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 60 | $100.0 \%$ |
| Row 2 | j.v.: | 0 | 0 | $0.0 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 6 | 60 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 1 | 91 | $98.9 \%$ |
| Row 5 | varsity: | 0 | 1 | $1.1 \%$ |
| Row 6 | j.V.: |  | 0 | $0.0 \%$ |
| Row 7 | frosh: |  |  | 92 |
| Row 8 | total: |  |  | $\mathbf{1 0 0 \%}$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
Date.


KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Fulton County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 0$ | $\$ 600$ | $\$ 1,000$ | $\$ 0$ | $\$ 78$ | $\$ 0$ | $\$ 2,825$ | $3 / 3 / 2$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | $\$ 0$ | $\$ 78$ | $\$ 0$ | $\$ 7,200$ | $3 / 3 / 2$ | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | $\$ 100$ | $\$ 84$ | $\$ 0$ | $\$ 7,200$ | $4 / 4 / 2$ | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 8$ | $\$ 0$ | $\$ 750$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 8$ | $\$ 0$ | $\$ 750$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 800$ | $\$ 1,000$ | $\$ 0$ | $\$ 72$ | $\$ 0$ | $\$ 2,825$ | $0 / 0 / 2$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | $\$ 150$ | $\$ 128$ | $\$ 0$ | $\$ 7,200$ | $6 / 6 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,075$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Fulton County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School |  |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Track - Boys | $\$ 325$ | $\$ 2,000$ | $\$ 2,200$ | $\$ 150$ | $\$ 108$ | $\$ 0$ | $\$ 1,037$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Track - Girls | $\$ 325$ | $\$ 2,000$ | $\$ 2,200$ | $\$ 165$ | $\$ 108$ | $\$ 0$ | $\$ 1,037$ | $2 / 2 / 1$ | $\$ 0$ |  |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | $\$ 100$ | $\$ 78$ | $\$ 0$ | $\$ 2,075$ | $2 / 1 / 2$ | $\$ 0$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 30,412$ | $56.5 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 23,427$ | $43.5 \%$ |  |
| Total Expenditures | $\$ 53,839$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

## SCHOOL YEAR 2014-2015

## TITLE IX IMPROVEMENT PLAN <br> Fulton County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 |  |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | COLUMN 3 |
| $\begin{array}{l}\text { We need better involvement in softball and } \\ \text { baseball }\end{array}$ | Try to start fall softball and baseball for middle school to generate interest in sports. |  |
| DATE OF IMPROVEMENT |  |  |$]$| Start: Jun 2, 2015 |
| :--- |
| Complete: Sep 7, 2015 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTFulton County
2014-2015
A. School
B. School Year
C. Total Varsity Athletes

85
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
0
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 151734 | Akilias, Abbott | M | 11 | 2012 | X |  |  |  |
| 174572 | Bagley, Jeremiah | M | 11 | 2012 | X |  |  |  |
| 92998 | Bodon, Matthew | M | 12 | 2011 | X |  |  |  |
| 101985 | Bowlin , Thomas | M | 12 | 2011 | X |  |  |  |
| 188809 | Bradley, Joyrian R | M | 10 | 2013 | X |  |  |  |
| 207872 | Bransford, Netaven | M | 9 | 2014 | X |  |  |  |
| 207844 | Carly , McNeil | F | 10 | 2013 | X |  |  |  |
| 92996 | Choate, Ryne | M | 12 | 2011 | X |  |  |  |
| 174583 | Coffey, Alana | F | 9 | 2014 | X |  |  |  |
| 150493 | Couch, Deandre | M | 11 | 2012 | X |  |  |  |
| 110373 | Dick, Allyson | F | 12 | 2011 | X |  |  |  |
| 73458 | Dickson, Alexis | F | 12 | 2011 | X |  |  |  |
| 151733 | Dismuke, Evann | M | 11 | 2012 | X |  |  |  |
| 93001 | Eakes, Dylon | M | 12 | 2011 | X |  |  |  |
| 230016 | Eakes, Justin | M | 8 | - |  |  | X |  |
| 200068 | Edgin , Johnna | F | 11 | 2011 | X |  |  |  |
| 207841 | Ester , Zaria | F | 9 | 2014 | X |  |  |  |
| 209799 | Ethridge , Josh | M | 12 | 2011 | X |  |  |  |
| 188810 | Fletcher , Joseph | M | 10 | 2013 | X |  |  |  |
| 174567 | Ford , Tanner | M | 10 | 2013 | X |  |  |  |
| 197064 | Giles, Detija | F | 9 | 2014 | X |  |  |  |
| 230010 | Goodrich, Damyen | M | 8 | - |  |  | X |  |
| 200067 | Gray, Katie | F | 11 | 2011 | X |  |  |  |
| 209796 | Gribble, Dakota | M | 9 | 2014 | X |  |  |  |
| 73460 | Grissom, Anna Gregory | F | 11 | 2012 | X |  |  |  |
| 73459 | Grissom, Linsey | F | 12 | 2011 | X |  |  |  |
| 113551 | Hampton, DeVontae | M | 11 | 2009 | X |  |  |  |
| 93005 | Holman, Joe | M | 11 | 2012 | X |  |  |  |
| 192911 | Houston, Stephen | M | 12 | 2012 | X |  |  |  |
| 209802 | Isbell , Jykerion | M | 9 | 2014 | X |  |  |  |
| 174571 | Jackson, Connor | M | 10 | 2013 | X |  |  |  |
| 166013 | Jackson, Leslie Beth | F | 10 | 2013 | X |  |  |  |
| 230052 | Johnson, Skyler | M | 9 | 2014 | X |  |  |  |
| 93004 | Jones, Cameron | M | 11 | 2012 | X |  |  |  |
| 209795 | Jones, Justin | M | 11 | 2012 | X |  |  |  |
| 187210 | Jones, Seth | M | 6 | - |  |  | X |  |
| 235734 | Kelly , Justin | M | 8 | - |  |  | X |  |
| 119078 | Kimble, Lucy | F | 12 | 2011 | X |  |  |  |
| 151735 | King, Aaron | M | 11 | 2012 | X |  |  |  |
| 188811 | Lance, Purefide | M | 10 | 2013 | X |  |  |  |
| 110376 | Langford, Amy | F | 12 | 2011 | X |  |  |  |
| 130884 | Major , Daisy | F | 9 | 2014 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 166017 | Major, Davis | M | 10 | 2013 | X |  |  |  |
| 94773 | Major , Dixie | F | 12 | 2011 | X |  |  |  |
| 174565 | Massey, Houston | M | 9 | 2014 | X |  |  |  |
| 174588 | Matheny, Cameron | M | 10 | 2013 | X |  |  |  |
| 174584 | Mathews, Jada Beth | F | 9 | 2014 | X |  |  |  |
| 94774 | Mathis, Jessica | F | 12 | 2011 | X |  |  |  |
| 130897 | McNeill , Carly | F | 11 | 2012 | X |  |  |  |
| 174586 | Mitchum, Hunter | M | 11 | 2012 | X |  |  |  |
| 94776 | Morris, Shelby | F | 10 | 2013 | X |  |  |  |
| 197067 | Mosely, Jocelyn | F | 9 | 2014 | X |  |  |  |
| 174564 | Murphy , Asaun | M | 11 | 2012 | X |  |  |  |
| 223271 | Murphy, Shaun | M | 11 | 2012 | X |  |  |  |
| 130899 | Newton, Austin | M | 12 | 2011 | X |  |  |  |
| 149925 | Parris, Courtney | F | 11 | 2012 | X |  |  |  |
| 110378 | Patrick, Darcy | F | 12 | 2011 | X |  |  |  |
| 101995 | Polk, David | M | 12 | 2008 | X |  |  |  |
| 207806 | Prehoda, Josie | F | 9 | 2014 | X |  |  |  |
| 189748 | Purfide, Lance | M | 10 | 2013 | X |  |  |  |
| 110379 | Rash, Leah | F | 12 | 2011 | X |  |  |  |
| 174568 | Riffe, Charlie | M | 10 | 2013 | X |  |  |  |
| 108601 | Roberson, Steven | M | 12 | 2011 | X |  |  |  |
| 152744 | Simmons, Beau | M | 11 | 2012 | X |  |  |  |
| 230019 | Simmons, Jordan | M | 9 | 2014 | X |  |  |  |
| 174582 | Sipes, Lindy | F | 9 | 2014 | X |  |  |  |
| 174569 | Sipes, Taylor | M | 10 | 2013 | X |  |  |  |
| 174566 | Smith, Andreous | M | 9 | 2014 | X |  |  |  |
| 223272 | Smith, Cameron | M | 9 | 2014 | X |  |  |  |
| 130894 | Smith, LeDaija | F | 11 | 2012 | X |  |  |  |
| 189454 | Staggs, Charles | M | 10 | 2012 | X |  |  |  |
| 174585 | Stewart, Halley | F | 10 | 2013 | X |  |  |  |
| 183690 | Tacker, Alexus | F | 10 | 2013 | X |  |  |  |
| 207729 | Tacker, Daniel | M | 8 | - |  |  | X |  |
| 93008 | Thompson, Will | M | 12 | 2011 | X |  |  |  |
| 221479 | Thopmson, Lucas | M | 10 | 2013 | X |  |  |  |
| 230021 | Turner, Adrian | M | 8 | - |  |  | X |  |
| 93000 | Uzzle, Madison | M | 12 | 2011 | X |  |  |  |
| 73461 | Vowell , Megan | F | 11 | 2012 | X |  |  |  |
| 110382 | Ward, Samantha | F | 12 | 2011 | X |  |  |  |
| 197073 | Warren, Jekira | F | 9 | 2014 | X |  |  |  |
| 230020 | Warren, Namphyo | M | 8 | - |  |  | X |  |
| 166012 | Weatherly, Leah | F | 10 | 2013 | X |  |  |  |
| 122688 | West , Jarett | M | 11 | 2012 | X |  |  |  |
| 174570 | Williams, Dylan | M | 10 | 2013 | X |  |  |  |
| 166011 | Williams, Kylira | F | 10 | 2013 | X |  |  |  |
| 160443 | Williams, Ryan | M | 11 | 2012 | X |  |  |  |
| 210182 | Willis, Brendan | M | 9 | 2014 | X |  |  |  |
| 101983 | Wilson, Brendan | M | 12 | 2011 | X |  |  |  |
| 102014 | Wilson , Terrell | M | 12 | 2011 | X |  |  |  |
| 207803 | Young, Emmalee | F | 9 | 2014 | X |  |  |  |
| 94772 | Zombeck, Angelica | F | 11 | 2012 | X |  |  |  |

